# Graduate Programs—COURSE CHANGE REQUEST

<table>
<thead>
<tr>
<th>DEPARTMENT: COUNSELOR EDUCATION</th>
<th>COLLEGE: EDUCATION</th>
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<tbody>
<tr>
<td>COURSE PREFIX AND NUMBER: MHS 6450</td>
<td>CURRENT COURSE TITLE: SUBSTANCE ABUSE COUNSELING</td>
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| CHANGE(s) ARE TO BE EFFECTIVE (LIST TERM): | SUMMER 2012 | TERMINATE COURSE (LIST FINAL ACTIVE TERM): |

<table>
<thead>
<tr>
<th>CHANGE TITLE TO:</th>
<th>CHANGE PREREQUISITES/MINIMUM GRADES TO*:</th>
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<tbody>
<tr>
<td>CHANGE PREFIX FROM:</td>
<td>TO:</td>
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<td>CHANGE COURSE NO. FROM:</td>
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<td>CHANGE CREDITS FROM:</td>
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<td>CHANGE GRADING FROM:</td>
<td>TO:</td>
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**CHANGE DESCRIPTION TO:** EXAMINES THE HISTORY, ETIOLOGY AND MAINTENANCE FACTORS, AND THE DIAGNOSTIC ASSESSMENT AND TREATMENT COMPETENCIES IN COUNSELING CLIENT WITH SUBSTANCE ABUSE ISSUES.

**ATTACH SYLLABUS FOR ANY CHANGES TO CURRENT COURSE INFORMATION.**

If the requested change(s) cause this course to overlap any other FAU courses, please list them here.

Departments and/or colleges that might be affected by the change(s) must be consulted and listed here. Please attach comments from each ESE- no overlap, CCEI- no overlap, T & L - no overlap, ES & HP - no overlap, EDLM - no overlap

<table>
<thead>
<tr>
<th>Faculty Contact, Email and Complete Phone Number:</th>
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<tbody>
<tr>
<td>Dr. Irene H. Johnson <a href="mailto:ijohnso9@fau.edu">ijohnso9@fau.edu</a> 561-297-2136</td>
</tr>
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<table>
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<tr>
<th>Approved by:</th>
<th>Date:</th>
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<tbody>
<tr>
<td>Department Chair: [Signature]</td>
<td>1/3/2012</td>
</tr>
<tr>
<td>College Curriculum Chair: [Signature]</td>
<td>1/8/2012</td>
</tr>
<tr>
<td>College Dean: [Signature]</td>
<td>1/20/2012</td>
</tr>
<tr>
<td>UGPC Chair:</td>
<td></td>
</tr>
<tr>
<td>Graduate College Dean:</td>
<td></td>
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**ATTACHMENT CHECKLIST**

- Syllabus (see guidelines for requirements: [http://www.fau.edu/graduate/facultyandsstaff/programscommittees/index.php](http://www.fau.edu/graduate/facultyandsstaff/programscommittees/index.php))
- Written consent from all departments affected by changes

Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

FAUchange—Revised August 2011
Department of Counselor Education
Florida Atlantic University
College of Education

Substance Abuse Counseling
MHS 6450
Summer 2011

Instructor: William G. Nicoll, Ph.D.
Phone: (772) 873-3349
E-mail: nicoll@fau.edu
Office hrs.: Tues 10:00 – 4:00
Or by appointment

Dates: May 21, June 4 & 18, July 9 & 23
8:30am – 5:00pm

Catalog Description
Prerequisite: Instructor's permission.
This course addresses the history, policies, etiology and maintenance factors, diagnosis, and counseling treatments for the abuse of alcohol and other drugs. This class reviews key concepts that are used in substance abuse treatment from both a historical and current perspective, including theoretical models for understanding and treating chemically dependent clients. Various screening and assessment tools, drug history, and interviewing skills are reviewed to help the student assess the severity of addiction and conceptualize cases so as to develop an initial treatment plan. Treatment settings and interventions commonly used with chemically dependent clients are also reviewed from various theoretical orientations. The concept of co-morbidity and the interface between substances and psychopathology are closely examined. Additionally, substance use is examined as it relates to issues of diversity.

Required Text and Supplemental Material
Self-Selected Text on treatment issues and approaches in the substance abuse field from a list provided in the first class session.
Supplemental articles posted under Course Assignments link of Blackboard.

Course Objectives
1. Provide an overview of the historical developments in the field of drug and alcohol counseling. Emphasis will be placed on the sociological and psychological factors that have influenced the family and individual, as well as how drug and alcohol counseling develop to address these issues.
2. Provide an overview of the psychopharmacology of certain drugs, as well as the physiological and psychological effects of these chemicals on the brain.
3. Provide an overview of the factors, conditions, antecedents & criteria to accurately diagnose substance abuse disorders (DSM-IV-TR). Emphasis is placed on psychosocial means to assess substance abuse.

4. Implement basic addiction diagnostic skills via early warning signs and data gathered in interviews with “clients”.

5. Introduce various techniques of intervention and treatment for substance abuse conditions. Emphasis will be placed on the various, optional treatment modalities including: inpatient, outpatient, individual therapy, group therapy, family therapy, self-help, as well as school and community interventions.

6. Develop skills in case conceptualization with substance abuse and dual-diagnosed clients along with translating such into an individually tailored treatment/intervention plan.

7. Increase the understanding of self-help support groups such as Alcoholics Anonymous, Narcotics Anonymous, and AL-Anon. Exploration of these groups’ structure, philosophy, and efficacy will be examined and discussed.

8. Address gender and multi-cultural related issues as they relate to assessment, treatment and outcomes of substance abuse counseling and intervention strategies.

CACREP Standards:
General: K1b, K3c, K5b & K8d
Mental Health: C1, C3, & C6

Course Requirements

[Guidelines for Written Work: All written work must comply with the most recent Publication Manual of the American Psychological Association.]

Assignments

1. **Class Discussion & Participation**
   Attendance and participation in all class sessions is required. Complete all assigned readings and contribute to class discussions based on these readings.

2. **12 Step Meetings & Reflection Paper**
   Attend at least three (3) open, in-person AA, NA, CA or Al-Anon meetings (all three must be the same meeting type). It is recommended that you primarily listen and not engage during the meeting. Obtain signatures from the chairs of each meeting to document attendance. Write a reflective paper (3-4 pages) describing your own personal impressions of the sessions and their role in substance abuse treatment. Follow ACA Ethical guidelines in regard to confidentiality and related issues and remain sensitive to the therapeutic integrity and anonymity of these groups.

3. **Abstinence Project.** Choose a substance you normally enjoy or indulge in and abstain from this substance for the months of June and July. During this time, you will participate in a weekly online discussion group (via Blackboard) as to how you are doing and feeling in regard to your abstinence. You will be expected to post a paragraph or two each weekend regarding your experience as well as to post at least one response to a group member’s posting.
4. **Case Conceptualization & Treatment Plan:**
Each student will submit two Case Conceptualization and Treatment plans from case study material provided by the instructor. The paper will consist of an appropriate DSM-IV-TR clinical diagnosis, a full Case conceptualization/Formulation discussion and a treatment/intervention plan directly related and consistent with the conceptualization. Due on June 26th and July 17th (post on Blackboard/Discussion Board by midnight).

5. **Self-Selected Readings:**
Each student will select either a text or a series of 5 research articles from professional, refereed journals on a specific topic or issue in the substance abuse counseling field. A summary report or text review will be submitted reviewing and reflecting upon the readings.

6. **Final Exam**
A take home final exam will be made available on July 24th and will be due to the instructor by no later than midnight August 7th.
Evaluation and Grading Criteria

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Possible points</th>
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<tr>
<td>Participation (class readings)</td>
<td>10</td>
</tr>
<tr>
<td>12 Step Reflection paper</td>
<td>15</td>
</tr>
<tr>
<td>Abstinence Project</td>
<td>20</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20</td>
</tr>
<tr>
<td>Case Studies (2 @ 10pts each)</td>
<td>20</td>
</tr>
<tr>
<td>Self Selected Readings</td>
<td>15</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
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A grade of “incomplete” will not be given except under unusual circumstances and only if allowed with the College of Education’s and the University’s Guidelines. Final grades will be assigned following the scale adopted by the College of Education (see the COE Student Handbook).

Course Agenda and Topics

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Topics</th>
<th>Assignments</th>
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Module 1: Overview of the Substance Abuse Field & Role of MH Profession

May 21st - 8:30am – 5:00pm

Introduction to Substance Abuse Counseling
- History and evolution of the field
- Major Substances of Abuse.
- DSM Diagnostic Categories

Readings & Assignments:
- Stevens & Smith Text Chaps: 1-3
Module 2: Assessment, Treatment Planning & Intervention Services  
June 4th - 8:30am – 5:30pm  
Dx and Treatment Methods with Substance Abuse Disorders  
- Treatment settings and agencies  
- Research base and treatment efficacy  
- Accountability in substance abuse counseling  
- The Medical Paradigm: DSM IV-TR and new, Alternative Paradigms  
- Applications of Individual, Group and Family Therapy  
Readings & Assignments:  
- Stevens & Smith Text Chaps: 4-8  
- Trimpy text: Rational Recovery

Module 3: Prevention, Relapse Prevention and Self Help Organizations  
June 18th - 8:30am – 5:30pm  
Maintaining therapeutic gains:  
- Relapse factors and rates  
- Conceptualizing the relapse process and intervention strategies  
- Substance abuse and effects on one’s social environments (family, community, school/career)  
- Resilience paradigm applications in relapse prevention 
Readings & Assignments:  
- Stevens & Smith Text Chaps: 9 & 12  
- First Case Conceptualization & Tx Plan due June 26th

Module 4: Interventions with Select Demographic and Cultural Populations  
July 9th - 8:30am – 5:30pm  
- Children and Adolescent substance abuse  
- Gender Issues: males and female abuse  
- Sexuality Issues in Substance Abuse  
- Elderly and Disabled clients  
- Addressing substance abuse issues in contexts of diverse cultural groups  
Readings & Assignments:  
- Stevens & Smith Text Chaps: 10 & 11  
- Self-Selected Text  
- 2nd Case Conceptualization & Tx Plan due July 17th

Module 5: Legal, Ethical and Clinical Issues in Substance Abuse Counseling  
July 23rd – 8:30am – 5:30pm  
- Legal & Ethical Issues in substance abuse counseling  
- Student presentations on self selected text/readings  
- Case Conceptualization and Treatment planning with complex cases 
Readings & Assignments:  
- Stevens & Smith text Chapt. 13  
- Final Exam due Aug. 7th
CONCEPTUAL FRAMEWORK
As a reflective decision-maker the student will demonstrate the ability to make informed decisions, exhibit ethical behavior, and provide evidence of being a capable professional through the implementation of direct and indirect guidance and counseling activities with written and verbal feedback from peers and multiple evaluators.

ATTENDANCE
Counselor Education students are expected to attend every class meeting. Please notify the University Supervisor if you must miss a session. More than two absences may result in an incomplete or lower grade in the course. Attendance includes meaningful, active involvement in all class sessions, class discussions, and class activities as well as professional, ethical, conduct in class. Reasonable accommodations are made for religious observances.

INFORMATION FOR STUDENTS WITH DISABILITIES
In compliance with the Americans with Disabilities Act, students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) and follow all procedures. The OSD is apart of the Office of Diversity Student Services on the MacArthur Campus in Jupiter and is located in the Student Resource building in SR 117. The phone number is 561-799-8585, and the TTY number is 561-799-8565.

UNIVERSITY HONOR CODE
Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. The FAU Honor Code requires a faculty member, student, or staff member to notify an instructor when there is reason to believe an academic irregularity is occurring in a course. The instructor must pursue any reasonable allegation, taking action where appropriate. The following constitutes academic irregularities:
- (a) The use of notes, books or assistance from or to other students while taking an examination or working on other assignments unless specifically authorized by the instructor are defined as acts of cheating.
- (b) The presentation of words or ideas from any other source as one’s own are an act defined as plagiarism.
- (c) Other activities that interfere with the educational mission of the university.
For full details of the FAU Honor Code, see University Regulation 4.001 at http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf

Suggested Self-Selected Readings:


Processes in Counseling (MHS 5005) 3 credits
Prerequisite: Department Permission
Examines the development and maintenance of effective counseling relationships and emphasizes the corresponding competencies and skills in counseling clients.

UNIVERSITY CATALOGUE: Processes in Counseling (MHS 5005) 3 credits
An introduction to principles and procedures utilized in providing human services through the helping relationship. Experiential components will focus on facilitative skill-building.

Counseling Special Needs Populations (MHS 5428) 3 credits
Prerequisite: Department Permission
Examines special issues and methods involved in counseling minority, bilingual, low SES, those with disabilities, and other special populations Emphasizes the competencies of cultural sensitivity and culturally-sensitive interventions in counseling clients

UNIVERSITY CATALOGUE: Counseling Special Needs Populations (MHS 5428) 3 credits
Course explores special issues and methods involved in counseling minority, bilingual, disabled, low SES, and other special population groups.

Psychopathology in Counseling (MHS 6070) 3 credits
Prerequisite: Department Permission
Examines the theory and practice of diagnosis in the assessment and treatment of mental disorders and the use of the DSM-IV multi-axial system, and emphasizes diagnostic and treatment competencies in professional counseling settings.

UNIVERSITY CATALOGUE: Psychopathology in Counseling (MHS 6070) 3 credits
Prerequisite: Permission of instructor.
Examines the theory and practice of diagnosis in the assessment and treatment of mental disorders and the use of the DSM-IV multiaxial system. Specific mental disorders are reviewed with an emphasis on recognizing symptoms associated with the disorder and treatment.

Appraisal and Evaluation in Counseling (MHS 6220) 3 credits
Prerequisite: Department Permission
Examines the administration, interpretation, and application of tests and other appraisal devices in the competent assessment of clients.

UNIVERSITY CATALOGUE: Appraisal and Evaluation in Counseling (MHS 6220) 3 credits
Prerequisite: Permission of instructor.
The use, interpretation, and application of tests and other tools of a psychosocial nature in the assessment and diagnosis of individual, marital, family, group, and systemic dysfunctions are examined.

Career Development (MHS 6340) 3 credits
Prerequisite: Department Permission
Examines career development and emphasizes competency in the process of assisting clients with career planning and decision-making.

UNIVERSITY CATALOGUE: Career Development (MHS 6340) 3 credits
Prerequisite: Permission of instructor.
Factors contributing to career development that need to be considered by counsellors assisting clients with career planning and decision-making. There will be presentation of career guidance models, materials, and strategies for various client groups.
Counseling Theories and Techniques (MHS 6401) 3 credits
Prerequisite: Department Permission
Examines the cognitive-behavioral and other counseling theories with an emphasis on case conceptualization and other competencies, skills, and techniques in counseling clients.
UNIVERSITY CATALOGUE: Counseling theories and Techniques (MHS 6401) 3 credits
Prerequisite: Permission of instructor.
Theory and application of cognitive/behavioural counseling models and other current counseling theories and models.

Family Counseling (MHS 6430) 3 credits
Prerequisite: Department Permission
Examines family systems and family counseling practice, and emphasizes the family systems perspective. Includes competencies, skills, ethics, culture, and the role of family counseling in various settings.
UNIVERSITY CATALOGUE: Family Counseling (MHS 6430) 3 credits
Examines family systems and family counseling practice. Emphasizes family systems perspective to presenting issues. Includes techniques, ethics and current status of family counseling in various work settings.

Substance Abuse Counseling (MHS 6450) 3 credits
Prerequisite: Department Permission
Examines the history, etiology and maintenance factors, and the diagnostic assessment and treatment competencies in counseling client with substance abuse issues.
UNIVERSITY CATALOGUE: Substance Abuse Counseling (MHS 6450) 3 credits
Prerequisite: Permission of instructor.
Course addresses the history, policies, etiology and current maintenance factors, diagnosis, and counseling treatments for the abuse of alcohol and other drugs.

Counseling and Human Sexuality (MHS 6470) 3 credits
Prerequisite: Department Permission
Examines human sexuality considerations in counseling clients with an emphasis on assessment and intervention competencies.
UNIVERSITY CATALOGUE: Counseling and Human Sexuality (MHS 6470) 3 credits
Prerequisite: Permission of instructor.
Human sexuality issues will be explored with an emphasis on assessment and intervention in mental health counseling practice.

Life Span Development (MHS 6482) 3 credits
Prerequisite: Department Permission
Examines the major theories of human development across the life span, and emphasizes the relationship of developmental stages and tasks to the process of normal development. Skills and competences in fostering resilience in clients is addressed.
UNIVERSITY CATALOGUE: Life Span Development (MHS 6482) 3 credits
Addresses the major theories of human development across the life span. Relates how life span stages and developmental tasks relate to normal development, prevention, and counseling. Concerns of individuals at different life span stages are addressed.

Group Counseling (MHS 6510) 3 credits
Prerequisite: Department Permission
Examines effective group counseling practice which emphasizes leadership skills, competencies,
and knowledge of organizing, implementing, and evaluating group counseling programs. Includes an experiential group component.

*UNIVERSITY CATALOGUE:* Group Counseling (MHS 6510) 3 credits
Prerequisite: Permission of instructor.
Stresses development of effective group counseling leadership skills and knowledge of organizing, implementing, and evaluating group counseling programs. Includes an experiential group component.

**Legal, Ethical, and Professional Issues in Counseling** (MHS 6700) 3 credits
Prerequisite: Department Permission
Examines legal, ethical, and professional issues in competent counseling practice are viewed from a national, state, and local perspective.

*UNIVERSITY CATALOGUE:* Legal, Ethical, and Professional Issues in Counseling (MHS 6700) 3 credits
Legal, ethical, and professional issues in counseling are viewed from a national, state, and local perspective.

**Issues in Mental Health Counseling** (MHS 6701) 3 credits
Prerequisite: Department Permission
Examines mental health counseling as a profession including history, identity, roles, and trends affecting the field and practice of mental health counseling, and overviews the essential skills and competencies of effective mental health counseling practice.

*UNIVERSITY CATALOGUE:* Issues in Mental Health Counseling (MHS 6701) 3 credits
Course addresses professional practice issues in mental health counseling. Includes history, identity, roles, and trends affecting the field and practice of mental health counseling.

**Practicum in Counseling** (MHS 6800) 3 credits
Prerequisite: Department Permission
Supervised counseling practice at a beginning level, involving individuals, families, and groups in field placement. Includes a university-based seminar in which skills and competencies are evaluated in case reports and session presentations.

*UNIVERSITY CATALOGUE:* Practicum in Counseling (MHS 6800) 3 credits
Prerequisite: Permission of instructor.
Supervised counseling practice involving individuals, families, and groups in field placement settings.

**Advanced Practicum in Counseling** (MHS 6801) 3 credits
Prerequisites: MHS 6800 and Department Permission
Supervised counseling practice at an intermediate level, involving individuals, families, and groups in field placement settings. Includes a university-based seminar in which skills and competencies are evaluated in case reports and session presentations.

*UNIVERSITY CATALOGUE:* Advanced Practicum in Counseling (MHS 6801) 3 credits
Prerequisite: MHS 6800 and Permission of instructor.
The class requires additional clinical responsibilities with the intent to deepen counseling skills. The student is expected to demonstrate advanced knowledge, skills, and abilities congruent with a personal “orientation” based on the integration of theoretical and empirical knowledge.

**Internship in Mental Health Counseling** (MHS 6830) 3-6 credits
Prerequisites: MHS 6801 and Department Permission
Supervised counseling practice at a more advance level, involving individuals, families, and groups in field placement settings. Includes a university-based seminar in which skills and competencies are evaluated in case reports and session presentations.
UNIVERSITY CATALOGUE: Internship in Mental Health Counseling (6830) 3-6 credits
Prerequisite: MHS 6801 and Permission of instructor.
The internship provides students with a supervised opportunity to perform a broad range of counseling activities that regular employees with similar or equivalent educational background conduct in a given clinical setting.
Revised Course Descriptions for Mental Health courses in the Counselor Ed. Department

Darlene Epperson  sent me Dr. Johnson Halls Collation. Can you review some of the... Tue 11/29

Irene, Johnson  this is the first group of courses. Last Tuesday. Let and I met with... Tue 11/29

Linda Webb  Irene, I can't be too helpful to know written statement outlining the outcome. Tue 11/29

In response to the message from Darlene Epperson, Tue 11/29

Michael Brady

To: 

You replied on 11/29/2011 3:16 PM

I've reviewed the course descriptions and see no overlap with the courses in the EST Department.

Good luck with your changes.

Michael P. Brady, PhD
Professor & Chair
Department of Exceptional Student Education
Florida Atlantic University
777 Glades Road
Boca Raton, FL 33431
(phone 297-3229)

Darlene Epperson  Thanks, Michael. Tue 11/29

In response to the message from Michael Brady

James McLaughlin

Irene:

There is no conflict of the proposed course description changes with any courses in the Department of Curriculum, Culture, and Educational Inquiry. Take care.

Jim

H. James McLaughlin, Ph.D.
Professor and Chair
Department of Curriculum, Culture, and Educational Inquiry
338 Education building
Florida Atlantic University
Boca Raton, FL
561-297-3965

FAI
Revised Course Descriptions for Mental Health courses in the Counselor Ed. Department

Darlene Epperson  Sent for Dr. Johnson  Health Collaborative. Current changes to the name of the M...  Tue 11/28
James Johnson  Linda, This is the first group of courses I have to review, I would love to meet with you.  Tue 11/28
Linda Webb  agreed, It would be most helpful to have a better understanding of the outcome.  Tue 11/28
Michael Brady  I've reviewed the course descriptions and see no overlap with the courses in the ES...  Tue 11/28
Jane Johnson  Thanks Michael.  Tue 11/28

James McLaughlin  Irene, There is some conflict of the proposed course description changes with my...  Wed 11/29

Darlene Epperson  From: Barbara Bender  Sent: Thursday, December 01, 2011, 1:18 PM To: Darlene E...  Thu 12/1
Jane Johnson  Thanks Barbara.  Thu 12/1

In response to the message from Darlene Epperson, Tue 11/29

Sue Graves

To:
Cc:

you replied on 12-4-2011 8:03 PM

Dr Johnson, our department does not have any conflicts with these courses.

B. Sue Graves, Ed. D., HFS, FACSM, FISSN
Department Chair
Exercise Science and Health Promotion Department
Florida Atlantic University,
777 Glades Road, Field House 11
Boca Raton, Florida 33431
561.297.2938 (main office)
561.297.2790 (office)
561.297.2839 (fax)
Website:
Facebook:

Irene Johnson

Wed 11/30

Thanks Sue.

Irene
Revised Course Descriptions for Mental Health courses in the Counselor Ed. Dept.

Darlene Epperson sent per Dr. Johnson: Hello Colleagues. Current changes for some of the M... Tue 11/29

Irene Johnson Linda: This is the first group of courses. Last Tuesday, Len and I met with t... Tue 11/29

Linda Webb Irene: It would be most helpful to have a written statement outlining the outcome... Tue 11/29

Michael Brady I've reviewed the course descriptions and see no overlap with the courses in the ES... Tue 11/29

Irene Johnson Thanks Michael. Irene Tue 11/29

James McLaughlin Irene: There is no conflict of the proposed course description changes with any... Wed 11/30

In response to the message from Darlene Epperson, Tue 11/29

Darlene Epperson

To:

you replied on 12/2/2011 1:11 PM

From: Barbara Ridener
Sent: Thursday, December 01, 2011 2:18 PM
To: Darlene Epperson
Subject: RE: Revised Course Descriptions for Mental Health courses in the Counselor Ed.
Department

The Department of Teaching and Learning does not have any conflicts.

Dr. Barbara Ridener, Chair
Department of Teaching and Learning
Florida Atlantic University
777 Glades Road
Boca Raton, FL 33431

Irene Johnson Thanks Barbara. Irene

Sue Graves Dr. Johnson, our department does not have any conflicts with these courses. B. Sue

Irene Johnson

Send Irene

Sunday, December 04, 2011 3:02 PM

Thanks Sue.

Irene
Darlene Epperson

From: Darlene Epperson  
Sent: Tuesday, November 29, 2011 8:57 AM  
To: 'shockley@fau.edu' (SHOCKLEY@fau.edu); 'jmclau17@fau.edu' (jmclau17@fau.edu); Barbara Ridener (BRIDENER@fau.edu); 'Mike Brady' (mbrady@fau.edu); 'sgraves@fau.edu' (SGRAVES@fau.edu); 'wener@fau.edu' (wener@fau.edu)
Cc: Irene Johnson
Subject: Revised Course Descriptions for Mental Health courses in the Counselor Ed. Department
Attachments: course descriptions.pdf
Importance: High

Sent per Dr. Johnson

Hello Colleagues;

Current changes for some of the Mental Health courses are necessary to correct the graduate catalog description to a more complete and up-to-date description of the course. These changes do not affect or overlap any other courses in the College of Education. The Revised description is listed first with the current catalog description written below it. Please review and return notification of your support of these changes by the end of semester, 12/9. If you have questions don't hesitate to contact me.

Thanks,

Irene H. Johnson. Ph.D.
Chair/Professor
Counselor Education Department