FLORIDA ATLANTIC UNIVERSITY

Graduate Programs—COURSE CHANGE REQUEST

<table>
<thead>
<tr>
<th>DEPARTMENT: COUNSELER EDUCATION</th>
<th>COLLEGE: EDUCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE PREFIX AND NUMBER: MHS 5005</td>
<td>CURRENT COURSE TITLE: PROCESSES IN COUNSELING</td>
</tr>
<tr>
<td><strong>CHANGE(s) ARE TO BE EFFECTIVE (LIST TERM):</strong> SUMMER 2012</td>
<td><strong>TERMINATE COURSE (LIST FINAL ACTIVE TERM):</strong></td>
</tr>
<tr>
<td><strong>CHANGE TITLE TO:</strong></td>
<td><strong>CHANGE PREREQUISITES/minimum grades to:</strong></td>
</tr>
<tr>
<td><strong>CHANGE PREFIX FROM:</strong> TO:</td>
<td><strong>CHANGE COREQUISITES TO:</strong></td>
</tr>
<tr>
<td><strong>CHANGE COURSE NO. FROM:</strong> TO:</td>
<td><strong>CHANGE REGISTRATION CONTROLS TO:</strong></td>
</tr>
<tr>
<td><strong>CHANGE CREDITS FROM:</strong> TO:</td>
<td></td>
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<tr>
<td><strong>CHANGE GRADING FROM:</strong> TO:</td>
<td></td>
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<tr>
<td><strong>CHANGE DESCRIPTION TO:</strong> EXAMINES THE DEVELOPMENT AND MAINTENANCE OF EFFECTIVE COUNSELING RELATIONSHIPS AND EMPHASIZES THE CORRESPONDING COMPETENCIES AND SKILLS IN COUNSELING CLIENTS.</td>
<td><em>Please list both existing and new pre/corequisites, specify AND or OR, and include minimum passing grade.</em></td>
</tr>
</tbody>
</table>

Attach syllabus for ANY changes to current course information.

Should the requested change(s) cause this course to overlap any other FAU courses, please list them here.

Departments and/or colleges that might be affected by the change(s) must be consulted and listed here. Please attach comments from each ESE- no overlap, CCEI- no overlap, T & L – no overlap, ES & HP – no overlap, EDLRM – no overlap

Faculty contact, email and complete phone number:
Dr. Irene H. Johnson  ijohnso9@fau.edu  561-297-2136

Approved by:  
Department Chair:  
College Curriculum Chair:  
College Dean:  
UGPC Chair:  
Graduate College Dean:  

Date:  
1/18/12  

ATTACHMENT CHECKLIST

*Syllabus* (see guidelines for requirements: [http://www.fau.edu/graduate/facultyandstaff/programscommittee/index.php](http://www.fau.edu/graduate/facultyandstaff/programscommittee/index.php))

*Written consent* from all departments affected by changes

Email this form and syllabus to **UGPC@fau.edu** **one week before** the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

*FAUchange—Revised August 2011*
CATALOG DESCRIPTION

Examines the development and maintenance of effective counseling relationships and emphasizes the corresponding competencies and skills in counseling clients.

COURSE OBJECTIVES

1. To provide students with a conceptual framework from which to understand client behavior and affect.
2. To provide an understanding of the counseling process from intake through termination stages.
3. To develop student's basic knowledge and skills in the techniques of counseling.
4. To develop student's ability to understand a client's presenting concerns, set treatment goals, and utilize strategies and techniques appropriate to both the stage of counseling and the particular needs of the client from an integrative-multicultural-accountability perspective.
5. To orient the student towards a professional mental health counseling identity.

CONCEPTUAL FRAMEWORK

As a reflective decision-maker the student will demonstrate the ability to make informed decisions, exhibit ethical behavior, and provide evidence of being a capable professional as reflected in class participation, discussion, and completion of assigned tasks and projects. Students will receive written and verbal feedback on their work including their practice of counseling and workshop facilitation skills.

COMPETENCIES:

Florida Doe subject area competencies: 1.3, 1.7, 1.9, 2.1, 3.5, 5.3, 5.6
CACREP: K.1.a, K.1.h, K.2.b, K.2.c, K.2.f, K.3.c, K.3.e, K.5.a-c, K.5.g.
CACREP Mental Health Competencies: A1, A2, A6, C1, C3, C5, C7
CACREP School Competencies: C.2.a, C.2.b

TEXTS AND SUPPLEMENTAL MATERIALS


3. Supplemental Handouts

4. Recordable DVD

COURSE REQUIREMENTS

1. Complete all assigned readings. Each reading is to be done in advance of the classroom experience.

2. Attend ALL class sessions. Since this course will provide students time in class to practice counseling skills and to demonstrate progress in the acquisition of them, class attendance is fundamental to the successful completion of this course. Attendance at all classes is mandatory. Only one class absence is allowed. Each absence beyond the first will result in a 5-point reduction.

3. Complete assigned exercises in coordination with the material being discussed in class. These exercises are for the personal growth and development of the student so that she/he can individually react to the material. These exercises will be processed in class.

4. During several class meetings, students will videotape simulations with one another showing the student’s counseling abilities. Students will be randomly assigned into teams for a duration, and then re-assigned. Each week, there will be class time set aside for viewing student videotapes for feedback. ALL STUDENTS ARE EXPECTED TO BE PREPARED TO SHOW A PORTION OF THEIR TAPE AT ANY TIME WHEN REQUESTED. This is crucial to the learning process.

5. Students are required to turn in 4 written taped exercises.

Tape I will consist of ten minutes demonstrating your natural helping ability. You will be required to find someone and have a discussion about a specific problem and you trying to help solve the problem. This is designed to get a “baseline” and is not an assessment of your counseling abilities, per se.
Tape II should focus on the basic counseling skills: attending, linear and non-linear listening and responding. The tape's function is for the STUDENT COUNSELOR to demonstrate the ability to connect and respond as well as make a basic assessment of the “client” (symptoms as well as strengths) Skills should included understanding, empathy, probing and summarizing. **THIS TAPE MUST BE TRANSCRIBED AND BE 15 MINUTES IN LENGTH.** (see guide handout)

Tape III will show a formal-diagnostic evaluation, as outlined in Sperry et al. Chapter 4 & 5, as well as Mozzierz et al. chapters 4 & 5. Students will have approximately 20 minutes to get the information to complete the assessment from their “helpes.” Students will complete a summary assessment, in accordance with the formal-diagnostic format. In addition, the student will be required to discuss all three of the Level I domains (connecting and engaging, assessment, building and maintaining the therapeutic relationship) to determine: a. the extend to which the student was able to work in all 3 domains, b. the linear and non-linear aspects of these, and c. the areas that may have been missed or addressed more effectively.

Tape IV will show a longer format discussion of a person’s schema dynamics, emotional system, and any areas of ambivalence that need to be addressed and resolved (approximately 30-40 minutes). Students will be given information regarding how to perform this task in class, as well as see an example of such an analysis. Students will be expected to submit a write-up of their analysis.

**Note:** Late tapes will result in a 5-point reduction.

6. Students will be required to watch 4 full-length counseling sessions by master practitioners. These are available on-line and students can access them via the FAU library page either on campus or at home.

Go to [http://www.fau.edu/library](http://www.fau.edu/library), and (if off campus) login using EZProxy. Then go to “Indexes/Databases”, select “C” and scroll down to “Counseling and Therapy in Video.” This will take you to Alexander Street Press’s video library. Then on the left hand side, click on “Therapists” under “BROWSE.” There you will select from one of the following master clinicians:

- Jon Carlson
- Jeffery Kottler
- Susan Johnson
- Insoo Kim Berg
- John C. Norcross
- William R. Miller
- Kenneth Hardy
- Pat Love

Write up: 2 page summary of each session, including your assessment of how successful the therapist was, and evidence of their use of linear and non-linear listening and responding. Students will “cut and paste” the “evidence” of this non-linear listening and responding interactions with the client (including approximate “time stamp” of
interaction). In addition, students will be required to provide evidence of therapists use of Level 1 and Level 2 domains. These will be submitted electronically to the professor.

7. A final examination will be given. Students will act as both a simulated client AND a simulated therapist in a counseling setting. These interactions will be taped and students will be required to write about their experience. More information will be given in class later in the semester.

**ATTENDANCE**

Counselor Education students are expected to attend every class meeting. Please notify the University Supervisor if you must miss a session. More than two absences may result in an incomplete or lower grade in the course. Attendance includes meaningful, active involvement in all class sessions, class discussions, and class activities as well as professional, ethical, conduct in class. Reasonable accommodations are made for religious observances.

**INFORMATION FOR STUDENTS WITH DISABILITIES**

In compliance with the Americans with Disabilities Act, students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) and follow all procedures. The OSD is apart of the Office of Diversity Student Services on the MacArthur Campus in Jupiter and is located in the Student Resource building in SR 117. The phone number is 561-799-8585, and the TTY number is 561-799-8565.

**UNIVERSITY HONOR CODE**

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. The FAU Honor Code requires a faculty member, student, or staff member to notify an instructor when there is reason to believe an academic irregularity is occurring in a course. The instructor must pursue any reasonable allegation, taking action where appropriate. The following constitutes academic irregularities:

(a) The use of notes, books or assistance from or to other students while taking an examination or working on other assignments unless specifically authorized by the instructor are defined as acts of cheating.

(b) The presentation of words or ideas from any other source as one's own are an act defined as plagiarism.

(c) Other activities that interfere with the educational mission of the university.

For full details of the FAU Honor Code, see University Regulation 4.001 at [http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf](http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf)

**METHODS OF INSTRUCTION**

This course uses a variety of teaching methods including readings, lecture, live/video demonstrations and in-class discussions. Students will have an opportunity to synthesize and apply what they are learning through in class and online discussions and skills practice. Students will receive peer and instructor feedback regarding ideas and skills.

**COE Syllabus Statement for Courses Designated to include LiveText Assessment Tracking**

Students in this course are required by the College of Education to have an active LiveText account to track mastery of programs skills, competencies and critical assignments and to meet program and college accreditation requirements. Students must have an account within: the first four (4) weeks of the fall or
EVALUATION:

<table>
<thead>
<tr>
<th>Attendance</th>
<th>15%</th>
</tr>
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<tbody>
<tr>
<td>Exam</td>
<td>15%</td>
</tr>
<tr>
<td>Master Video Write ups</td>
<td>10%</td>
</tr>
<tr>
<td>Transcript/Tapes</td>
<td>60%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

BIBLIOGRAPHY


CLASS OUTLINE

Please note, a detailed Agenda will be handed out at each class meeting.

<table>
<thead>
<tr>
<th>Week</th>
<th>Class Content and Activities</th>
<th>Student Preparation</th>
<th>CACREP Standards</th>
<th>Evaluation</th>
</tr>
</thead>
</table>
| Week 1   | 1. Overview of Course  
2. Course Requirements  
3. Overview of the Helping Process  
4. Level 1 Domains          | Introduction Mozdzierz et al, Intro, Chs. 1-5     | K1a; K5a         |                              |
| 1/7/12   |                                                                        |                                                   | MH: A1, C1       | K2b; K5b                      |
|          |                                                                        |                                                   | SCH: C.2.a-b     | EXAM 1                        |
| Week 2   | 1. Lecture  
2. Skills Practice  
Demonstration of Formal Diagnostic Evaluation | Mozdzierz et al, Chs 6-9 Sperry Ch 2, 3, 5, 6   | K2b; K5a         | TAPE I DUE                    |
| 1/28/12  |                                                                        |                                                   | MH: C5; C7       | View Videos                   |
|          |                                                                        |                                                   | SCH: C.2.a       | Formal-Diagnostic             |
| Week 3   | 1. Lecture  
2. View Videos  
3. Skills Practice          | Mozdzierz et al, Chs. 10-13 Sperry Ch.7, 8      | K2b; K5a         | View Videos                  |
| 3/3/12   |                                                                        |                                                   | MH: C5; C7       | TAPE II DUE                   |
|          |                                                                        |                                                   | SCH: C.2.a       |                              |
| Week 4   | 1. Lecture  
2. View Videos  
3. Skills Practice  
Demonstration of Interview | Mozdzierz et al, Chs 14-16 Sperry Ch.4, 11      | K2c; K5a         |                              |
| 3/31/12  |                                                                        |                                                   | MH: A6; SCH: C.2.b |                              |
|          |                                                                        |                                                   |                  | View Videos                  |
| Week 5   | Review  
Skills Practice  
Wrap-up  
Final Exam               | Mozdzierz et al, Chs 17 & 18 Sperry Ch. 13, 14   | K5a; K5b         | TAPE III DUE                  |
| 4/14/12  |                                                                        |                                                   | MH: A2; C1; C3; C5; C7 | View Videos |
|          |                                                                        |                                                   |                  | Lifestyle Analysis           |

TAPE IV- Final DUE TO DR. PELUSO BY 5:00pm MONDAY APRIL 23, 2012

REFERENCES


Processes in Counseling (MHS 5005) 3 credits
Prerequisite: Department Permission
Examines the development and maintenance of effective counseling relationships and emphasizes the corresponding competencies and skills in counseling clients.
UNIVERSITY CATALOGUE: Processes in Counseling (MHS 5005) 3 credits
An introduction to principles and procedures utilized in providing human services through the helping relationship. Experiential components will focus on facilitative skill-building.

Counseling Special Needs Populations (MHS 5428) 3 credits
Prerequisite: Department Permission
Examines special issues and methods involved in counseling minority, bilingual, low SES, those with disabilities, and other special populations Emphasizes the competencies of cultural sensitivity and culturally-sensitive interventions in counseling clients
UNIVERSITY CATALOGUE: Counseling Special Needs Populations (MHS 5428) 3 credits
Course explores special issues and methods involved in counseling minority, bilingual, disabled, low SES, and other special population groups.

Psychopathology in Counseling (MHS 6070) 3 credits
Prerequisite: Department Permission
Examines the theory and practice of diagnosis in the assessment and treatment of mental disorders and the use of the DSM-IV multi-axial system, and emphasizes diagnostic and treatment competencies in professional counseling settings.
UNIVERSITY CATALOGUE: Psychopathology in Counseling (MHS 6070) 3 credits
Prerequisite: Permission of instructor.
Examines the theory and practice of diagnosis in the assessment and treatment of mental disorders and the use of the DSM-IV multiaxial system. Specific mental disorders are reviewed with an emphasis on recognizing symptoms associated with the disorder and treatment.

Appraisal and Evaluation in Counseling (MHS 6220) 3 credits
Prerequisite: Department Permission
Examines the administration, interpretation, and application of tests and other appraisal devices in the competent assessment of clients.
UNIVERSITY CATALOGUE: Appraisal and Evaluation in Counseling (MHS 6220) 3 credits
Prerequisite: Permission of instructor.
The use, interpretation, and application of tests and other tools of a psychosocial nature in the assessment and diagnosis of individual, marital, family, group, and systemic dysfunctions are examined.

Career Development (MHS 6340) 3 credits
Prerequisite: Department Permission
Examines career development and emphasizes competency in the process of assisting clients with career planning and decision-making.
UNIVERSITY CATALOGUE: Career Development (MHS 6340) 3 credits
Prerequisite: Permission of instructor.
Factors contributing to career development that need to be considered by counsellors assisting clients with career planning and decision-making. There will be presentation of career guidance models, materials, and strategies for various client groups.
Counseling Theories and Techniques (MHS 6401) 3 credits
Prerequisite: Department Permission
Examines the cognitive-behavioral and other counseling theories with an emphasis on case conceptualization and other competencies, skills, and techniques in counseling clients.
UNIVERSITY CATALOGUE: Counseling theories and Techniques (MHS 6401) 3 credits
Prerequisite: Permission of instructor.
Theory and application of cognitive/behavioural counseling models and other current counseling theories and models.

Family Counseling (MHS 6430) 3 credits
Prerequisite: Department Permission
Examines family systems and family counseling practice, and emphasizes the family systems perspective. Includes competencies, skills, ethics, culture, and the role of family counseling in various settings.
UNIVERSITY CATALOGUE: Family Counseling (MHS 6430) 3 credits
Examines family systems and family counseling practice. Emphasizes family systems perspective to presenting issues. Includes techniques, ethics and current status of family counseling in various work settings.

Substance Abuse Counseling (MHS 6450) 3 credits
Prerequisite: Department Permission
Examines the history, etiology and maintenance factors, and the diagnostic assessment and treatment competencies in counseling client with substance abuse issues.
UNIVERSITY CATALOGUE: Substance Abuse Counseling (MHS 6450) 3 credits
Prerequisite: Permission of instructor.
Course addresses the history, policies, etiology and current maintenance factors, diagnosis, and counseling treatments for the abuse of alcohol and other drugs.

Counseling and Human Sexuality (MHS 6470) 3 credits
Prerequisite: Department Permission
Examines human sexuality considerations in counseling clients with an emphasis on assessment and intervention competencies.
UNIVERSITY CATALOGUE: Counseling and Human Sexuality (MHS 6470) 3 credits
Prerequisite: Permission of instructor.
Human sexuality issues will be explored with an emphasis on assessment and intervention in mental health counseling practice.

Life Span Development (MHS 6482) 3 credits
Prerequisite: Department Permission
Examines the major theories of human development across the life span, and emphasizes the relationship of developmental stages and tasks to the process of normal development. Skills and competences in fostering resilience in clients is addressed.
UNIVERSITY CATALOGUE: Life Span Development (MHS 6482) 3 credits
Addresses the major theories of human development across the life span. Relates how life span stages and developmental tasks relate to normal development, prevention, and counseling. Concerns of individuals at different life span stages are addressed.

Group Counseling (MHS 6510) 3 credits
Prerequisite: Department Permission
Examines effective group counseling practice which emphasizes leadership skills, competencies,
and knowledge of organizing, implementing, and evaluating group counseling programs. Includes an experiential group component.

UNIVERSITY CATALOGUE: Group Counseling (MHS 6510) 3 credits
Prerequisite: Permission of instructor.
Stresses development of effective group counseling leadership skills and knowledge of organizing, implementing, and evaluating group counseling programs. Includes and experiential group component.

Legal, Ethical, and Professional Issues in Counseling (MHS 6700) 3 credits
Prerequisite: Department Permission
Examines legal, ethical, and professional issues in competent counseling practice are viewed from a national, state, and local perspective.

UNIVERSITY CATALOGUE: Legal, Ethical, and Professional Issues in Counseling (MHS 6700) 3 credits
Legal, ethical, and professional issues in counseling are viewed from a national, state, and local perspective.

Issues in Mental Health Counseling (MHS 6701) 3 credits
Prerequisite: Department Permission
Examines mental health counseling as a profession including history, identity, roles, and trends affecting the field and practice of mental health counseling, and overviews the essential skills and competencies of effective mental health counseling practice.

UNIVERSITY CATALOGUE: Issues in Mental Health Counseling (MHS 6701) 3 credits
Course addresses professional practice issues in mental health counseling. Includes history, identity, roles, and trends affecting the field and practice of mental health counseling.

Practicum in Counseling (MHS 6800) 3 credits
Prerequisite: Department Permission
Supervised counseling practice at a beginning level, involving individuals, families, and groups in field placement. Includes a university-based seminar in which skills and competencies are evaluated in case reports and session presentations.

UNIVERSITY CATALOGUE: Practicum in Counseling (MHS 6800) 3 credits
Prerequisite: Permission of instructor.
Supervised counseling practice involving individuals, families, and groups in field placement settings.

Advanced Practicum in Counseling (MHS 6801) 3 credits
Prerequisites: MHS 6800 and Department Permission
Supervised counseling practice at an intermediate level, involving individuals, families, and groups in field placement settings. Includes a university-based seminar in which skills and competencies are evaluated in case reports and session presentations.

UNIVERSITY CATALOGUE: Advanced Practicum in Counseling (MHS 6801) 3 credits
Prerequisite: MHS 6800 and Permission of instructor.
The class requires additional clinical responsibilities with the intent to deepen counseling skills. The student is expected to demonstrate advanced knowledge, skills, and abilities congruent with a personal “orientation” based on the integration of theoretical and empirical knowledge.

Internship in Mental Health Counseling (MHS 6830) 3-6 credits
Prerequisites: MHS 6801 and Department Permission
Supervised counseling practice at a more advanced level, involving individuals, families, and groups in field placement settings. Includes a university-based seminar in which skills and competencies are evaluated in case reports and session presentations.
UNIVERSITY CATALOGUE: Internship in Mental Health Counseling (6830) 3-6 credits
Prerequisite: MHS 6801 and Permission of instructor.
The internship provides students with a supervised opportunity to perform a broad range of counseling activities that regular employees with similar or equivalent educational background conduct in a given clinical setting.
Revised Course Descriptions for Mental Health courses in the Counselor Ed. Department

Darlene Epperson
Sent on: Dr. Johnson Hello Colleagues, Current changes for some of these...

Irene Johnson
Linda, this is the first group of courses. If Tuesday, 1st and 1st week...

Linda Webb
Irene, it would be most helpful to have a written statement outlining the outcome...

In response to the message from Darlene Epperson, Tue 11/29

Michael Brady
To:

Actions

You replied on 11/29 2011 3:31 PM

I've reviewed the course descriptions and see no overlap with the courses in the ESE Department. Good luck with your changes.

Michael P. Brady, PhD
Professor & Chair
Department of Exceptional Student Education
Florida Atlantic University
777 Glades Road
Boca Raton, FL 33431
561-297-3281

In response to the message from Darlene Epperson, Tue 11/29

James McLaughlin

Irene:

There is no conflict of the proposed course description changes with any courses in the Department of Curriculum, Culture, and Educational Inquiry. Take care.

Jim

H. James McLaughlin, Ph.D.
Professor and Chair
Department of Curriculum, Culture, and Educational Inquiry
338 Education building
Florida Atlantic University
Boca Raton, FL
561-297-3965

FAU
Revised Course Descriptions for Mental Health courses in the Counselor Ed. Department

Darlene Epperson  
Sue Graves wrote an email. Revised course descriptions for some of the MS.

Dr. Johnson  
Linda is meeting with group of people. Sue Graves and I met with Dr. Johnson.

Linda Webb  
Sue, it seems the most helpful to have a written summary defining the outcome.

Michael Brady  
I've reviewed the course descriptions and see no overlap with the courses in the ES.

Dr. Johnson  
Thanks, Michael.

James McLaughlin  
Irene, there's been a conflict with the proposed courses. Could you explain changes with any questions?

Darlene Epperson  
From: Barbara Epperson  
Sent: Thursday, December 01, 2011 2:18 PM  
To: Darlene Epperson  
Subject: Revised Course Descriptions

Darlene Epperson  
Thanks, Barbara.

In response to the message from Darlene Epperson, Tue 11/29

Sue Graves

To:  
Cc:  

You replied on 12/ 4, 2011 8:03 PM

Dr. Johnson, our department does not have any conflicts with these courses.

Sue Graves, Ed. D., HFS, FACSM, FISSN
Department Chair
Exercise Science and Health Promotion Department
Florida Atlantic University;
777 Glades Road, Field House II
Boca Raton, Florida 33431
561-297-2938 (main office)
561-297-2790 (office)
561-297-2839 (fax)
Website:
facebook:

Irene Johnson

Thanks Sue.

Irene

https://exchange.fau.edu/owa/?ae=Item& a=Preview&t=IPM Conversation&lid=OID_2011-01-10572043
Revised Course Descriptions for Mental Health courses in the Counselor Ed. Department

Darlene Epperson  Sent per Dr. Johnson hello Colleagues. Current changes for some of the M... ! ? !  Tue 11 29
Irene Johnson  Linda This is the first group of courses last Tuesday, Jan and I met with it... ! ? !  Tue 11 29
Linda Webb  Irene It would be most helpful to have a written statement outlining the outcome... ! ? !  Tue 11 29
Michael Brady  I've reviewed the course descriptions and see no overlap with the courses in the ES... ! ? !  Tue 11 29
Irene Johnson  Thanks Michael Irene ! ? !  Tue 11 29
James McLaughlin  Irene There is no conflict of the proposed course description changes with any... ? ? ?  Wed 11 30

In response to the message from Darlene Epperson, Tue 11/29

Darlene Epperson

To:

You replied on 12 2 2011 1:11 PM

From: Barbara Ridener
Sent: Thursday, December 01, 2011 2:18 PM
To: Darlene Epperson
Subject: RE: Revised Course Descriptions for Mental Health courses in the Counselor Ed.
Department

The Department of Teaching and Learning does not have any conflicts.

Dr. Barbara Ridener, Chair
Department of Teaching and Learning
Florida Atlantic University
777 Glades Road
Boca Raton, FL 33431

Irene Johnson  Thanks Barbara Irene ! ? !

Sue Graves  Dr. Johnson our department does not have any conflicts with these courses. B. Sue ! ? !

Irene Johnson

Thanks Sue.

Irene
From: Darlene Epperson
Sent: Tuesday, November 29, 2011 8:57 AM
To: 'shockley@fau.edu' (SHOCKLEY@fau.edu); 'jmclau17@fau.edu' (jmclau17@fau.edu);
Barbara Ridener (BRIDENER@fau.edu); 'Mike Brady' (mbrady@fau.edu);
'sgraves@fau.edu' (SGRAVES@fau.edu); 'wener@fau.edu' (wener@fau.edu)
Cc: Irene Johnson
Subject: Revised Course Descriptions for Mental Health courses in the Counselor Ed.
Department
Attachments: course descriptions.pdf
Importance: High

Sent per Dr. Johnson

Hello Colleagues;

Current changes for some of the Mental Health courses are necessary to correct the graduate catalog description to a
more complete and up-to-date description of the course.
These changes do not affect or overlap any other courses in the College of Education.
The Revised description is listed first with the current catalog description written below it.
Please review and return notification of your support of these changes by the end of semester, 12/9. If you have
questions don't hesitate to contact me.

Thanks,

Irene H. Johnson, Ph.D.
Chair/Professor
Counselor Education Department