**FLORIDA ATLANTIC UNIVERSITY**

**Graduate Programs—NEW COURSE PROPOSAL**

**DEPARTMENT:** DEPT. OF COMPUTER & ELECTRICAL ENGINEERING AND COMPUTER SCIENCE  
**COLLEGE:** COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

**RECOMMENDED COURSE IDENTIFICATION**  
(TO OBTAIN A COURSE NUMBER, CONTACT ERUDELPH@FAU.EDU)

PREFIX: COT  
COURSE NUMBER: 5612  
LAB CODE (L or C): 

**COMPLETE COURSE TITLE:** CLOUD COMPUTING

**EFFECTIVE DATE**  
(first term course will be offered)

FALL 2011 / FALL 2016

**CREDITS:** 3

**TEXTBOOK INFORMATION**  
CLASS NOTES

**GRADING** (SELECT ONLY ONE GRADING OPTION):  
REGULAR _X_  
Satisfactory/Unsatisfactory __

**COURSE DESCRIPTION, NO MORE THAN THREE LINES:**

Cloud computing is concerned with the use and architecture of this model of computation. We study the services provided by clouds, their internal structure, and their possibilities and limitations.

**PREREQUISITES**

Basic knowledge of UML and COP4810 Computer Operating Systems, or permission of instructor

**COREQUISITES**

NONE

**REGISTRATION Controls (Major, College, Level)**

Open to graduate students and advanced undergrads

**PREREQUISITES, COREQUISITES AND REGISTRATION CONTROLS WILL BE ENFORCED FOR ALL COURSE SECTIONS.**

**MINIMUM QualIFICATIONS NEEDED TO TEACH THIS COURSE:**

MEMBER OF THE GRADUATE FACULTY OF FAU AND HAS A TERMINAL DEGREE IN THE SUBJECT AREA (OR A CLOSELY RELATED FIELD).

Faculty contact, email and complete phone number:

Dr. Eduardo B. Fernandez,  
fernandez@fau.edu  
561-297-3466 561-843-4352 (cell.)

Please consult and list departments that might be affected by the new course and attach comments.³

None

**Approved by:**

Department Chair: [Signature]  
College Curriculum Chair: [Signature]  
College Dean: [Signature]  
UGPC Chair: [Signature]  
Graduate College Dean: [Signature]  
UGPC President: [Signature]  
Provost: [Signature]

**Date:**  
03/02/2016  
11/11/16  
3/12/16  
4/6/2016  
4/6/16

1. Syllabus must be attached; see guidelines for requirements:  

2. Review Provost Memorandum:  
Definition of a Credit Hour  
www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf

3. Consent from affected departments (attach if necessary)

Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting.

FAUnewGrad—Revised February 2016
## Course title/number, number of credit hours

<table>
<thead>
<tr>
<th>Course title/number</th>
<th># of credit hours</th>
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<tbody>
<tr>
<td>Cloud Computing/COT5612</td>
<td>3</td>
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## Course prerequisites, corequisites, and where the course fits in the program of study

Basic knowledge of UML and COP4610 Computer Operating Systems, or permission of instructor

## Course logistics

**Term:** Fall 2016  
This is a classroom lecture course  
**Class location and time**  
TBA  
This course has some design content (project).

## Instructor contact information

<table>
<thead>
<tr>
<th>Instructor's name</th>
<th>Dr. Eduardo B. Fernandez</th>
</tr>
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<tbody>
<tr>
<td>Office address</td>
<td>EE417</td>
</tr>
<tr>
<td>Office Hours</td>
<td>TBA</td>
</tr>
<tr>
<td>Contact telephone number</td>
<td>561-297-3466</td>
</tr>
<tr>
<td>Email address</td>
<td><a href="mailto:fernande@fau.edu">fernande@fau.edu</a></td>
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## TA contact information

<table>
<thead>
<tr>
<th>TA's name</th>
<th>TBA</th>
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<tr>
<td>Office address</td>
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## Course description

Cloud computing is concerned with the use and architecture of this model of computation. We study the services provided by clouds, their internal structure, and their possibilities and limitations. We use UML as a language to describe architectures and patterns to help the design of software applications using clouds and to describe cloud architectures.

## Course objectives/student learning outcomes/program outcomes

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<tr>
<td>Describe the possibilities and limitations of cloud computing from the point of view of users and designers</td>
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<tr>
<td>Be able to understand what components and tools are used to deal with clouds</td>
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</table>
Department of Computer & Electrical Engineering  
and Computer Science  
Florida Atlantic University  
Course Syllabus

| Analyze examples of real cloud architectures with respect to their structure and function. |
| Analyze and apply UML models and patterns to describe and design cloud systems. |
| Be able to log into real clouds, open accounts, and select services from them. |
| Estimate the security and reliability levels of systems running different types of applications and in different environments. Define requirements and defenses to provide appropriate security and reliability levels. |
| Given a set of application requirements, students should be able to select the most convenient cloud product from a set of commercial offerings, and write appropriate service contracts. |

8. Course evaluation method

| Take-home final exam (55%). Assignments (3). (45%). |

9. Course grading scale

| Relative grading, no ranges or curves |

10. Policy on makeup tests, late work, and incompletes

| Makeup tests are possible, and are given only if there is solid evidence of medical or otherwise family/personal emergency issues that prevent the student from participating in the exam. Makeup exams will be handled case by case. |
| Late work is not acceptable. |
| A grade of incomplete will be assigned only in the case of solid evidence of medical or otherwise serious emergency situation. |

11. Special course requirements

| None |

12. Classroom etiquette policy

| University policy requires that in order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular phones and laptops, are to be disabled in class sessions. |

13. Disability policy statement

| In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students Accessibility Services (SAS) located in Boca Raton campus, SU 133 (561) 297-3880 and follow all SAS procedures. |
14. Honor code policy

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and place high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. See University Regulation 4.001 at www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf

15. Required texts/reading

Class notes/slides placed on Blackboard (bbg.fau.edu) 450 slides

Notes on UML.

16. Supplementary/recommended readings

Selection of papers (see references list)

17. Course topical outline, including dates for exams/quizzes, papers, completion of reading


Week 5: Software as a Service. Example: Google Apps. Applications using multiple clouds.

Week 6: Service-oriented architectures. Web services and their standards. Service contracts.


Week 8: Security. Finding threats, secure architectures. Assignment 2

Week 9: Reliability. Providing reliability, availability, and fault tolerance in cloud systems


Week 11: Wireless clouds. Effect on security and functionality

Week 12: The Internet of Things. Fog computing. Assignment 3

Week 13: Clouds and cyber-physical systems

Week 14: Multiclouds, brokers, cloud ecosystems

Week 15: Summary Final exam

The assignments are hands-on in commercial clouds, in Amazon EC-2 and Microsoft Azure.
References

- Amazon Web Services LLC, “Amazon Elastic Compute Cloud (Amazon EC2)”,
  http://aws.amazon.com/ec2


- NIST http://www.nist.gov/itl/cloud/


- VMware, http://www.vmware.com
