FRIDAY, FEBRUARY 27, 2015
6:00-7:30 pm  Registration  3rd Floor Emil Buehler Aviation Maintenance Science Building
7:30-9:00 pm  Welcome Reception  3rd Floor Emil Buehler Aviation Maintenance Science Building

SATURDAY, FEBRUARY 28, 2015
7:30 am  Registration opens  Henderson Welcome Center
8:30 am-9:30 am  Poster Session 1  Henderson Welcome Center
9:45 am-10:30 am  Workshop Session 1  College of Arts and Sciences/ Willie Miller Instructional Center
10:30 am-11:30 am  Poster Session 2  Henderson Welcome Center
11:30 am-12:30 pm  Workshop Session 2  College of Arts and Sciences/ Willie Miller Instructional Center
12:15-1:15 pm  Lunch  Dr. Thomas J. Connolly Quadrangle (Outside)
1:15 pm-2:15 pm  Keynote Address  John Paul Riddle Student Center
2:30 pm-3:30 pm  Poster Session 3  Henderson Welcome Center
3:45 pm-4:45 pm  Poster Session 4  Henderson Welcome Center
ALL DAY  Recruiter Fair

WELCOME!

Embry-Riddle Aeronautical University, and especially the Office of Undergraduate Research, is thrilled to be hosting the 5th annual Florida Undergraduate Research Conference!

This year, over 225 separate research projects are being presented to more than 475 conference participants. Twenty different colleges and universities, ranging from large public state institutions to small private ones are represented in the research being showcased.

During the conference, you will have an opportunity to attend poster sessions, the graduate school recruitment fair, professional development workshops, and an exciting keynote address by Nicole Stott, ERAU Board of Trustees Member and NASA Astronaut. We encourage you to make the most of your time here!

We extend our heartfelt thanks to those without whom this conference would not be possible. They are listed, by name, in the program.

Again, we welcome you!

Enjoy the conference, and make the most of it!
Catherine Wrobel, Aaron Clevenger, Ed.D, Caroline Day
Ms. Nicole Stott was elected to the Board of Trustees for Embry-Riddle Aeronautical University in March 2012. She currently serves as a member of the Academic and Flight Safety and Education committees.

Stott earned a B.S. in Aeronautical Engineering at Embry-Riddle’s Daytona Beach campus in 1987. After joining NASA in 1988, she held various engineering positions at Kennedy Space Center and Johnson Space Center, before her selection for astronaut candidate training in 2000.

In 2009, she was a mission specialist on STS-128 Space Shuttle Discovery — which was transported to the International Space Station (ISS) — to serve as a flight engineer for three months on ISS Expeditions 20 and 21. Among her many duties was a six-hour spacewalk.

Stott’s following mission — STS-133 in 2011 — made history not only as Discovery’s final flight, but also as a landmark event for Embry-Riddle. It was the first time two of the University’s graduates shared a space mission. Stott and Embry-Riddle alumnus B. Alvin Drew were crewmembers for the 13-day mission, which included two spacewalks by Drew, under Stott’s onboard direction. In addition to Stott and Drew, four other Embry-Riddle alumni are current or former astronauts.

The connection between Stott and Embry-Riddle is strong. She is a frequent speaker at Embry-Riddle’s Daytona Beach campus, and a member of the College of Engineering’s Industry Advisory Board. In 2009, she received the Alumni Eagle of Excellence Award. As the guest speaker at the May 2010 commencement ceremony at the Daytona Beach campus, she was presented with the University’s Distinguished Speaker Award.
SESSION 1

SUMMER OFF-CAMPUS RESEARCH EXPERIENCES

KIMBERLY SCHNEIDER (UNIVERSITY OF CENTRAL FLORIDA)
LOCATION: IC 101

Summer is a great time to participate in research and there are numerous programs available to students away from their home institution. Summer programs are available at 100s (maybe 1000s) of universities and research institutions. Opportunities are available nationally and internationally and many provide a stipend, travel costs, housing, and/or board. Applications open in late fall and deadlines occur from early January through the end of March. Opportunities exist for all majors but more are available for students in the science and engineering areas. Fall and spring semester opportunities also exist. This workshop will provide an overview of these opportunities, information on how to create a strong application, and resources to help students through the process.

TAMING THE RESEARCH CYCLE

NICKY AGATE, ERIC VAN GORDEN, AND ANDREW NAGY (PROQUEST)
LOCATION: COAS 126

In this workshop, attendees will learn how to use Flow, ProQuest’s reference and citation manager, to find, organize, read, annotate, and share their research. Flow’s integration with Google Docs allows users to collaborate at the writing stage of the research cycle, while its add-on for Word provides powerful citation management in a more traditional word processing environment. Interested attendees will also be introduced to Pivot, ProQuest’s dating service for researchers and funding. Pivot’s powerful user profile system matches researchers to grants whose requirements they meet.

PRACTICING THE RESPONSIBLE CONDUCT OF RESEARCH AS UNDERGRADUATES

FLONA REDWAY, AND TERESA PETRING, (BARRY UNIVERSITY)
LOCATION: COAS ROOM 204

Scientific research is built on a foundation of trust. It is essential that students know the shared values in science and the social accountability associated with the work of the scientist. They need to understand the importance of following the codes of conduct of research. This interactive presentation will draw awareness to conflicting issues associated with scientific activities and the ethical conduct of research, starting at the undergraduate level. Case studies will draw awareness to reporting violations. Students will be expected to collaborate in small groups and discuss potential solutions to problems and possible outcomes.

INNOVATIVE METHODS TO CONDUCT QUALITY RESEARCH WITH LITTLE TO NO FUNDING

SCOTT HERBER (EASTERN FLORIDA STATE COLLEGE)
LOCATION: COAS ROOM 205

Research and academia are historically based in tradition. It is this tradition that can be a friend and a foe to a budding researcher. Traditionally, funding for research is acquired from Federal, State, and local governmental agencies through the granting process. As research has progressed and the availability of funds have been significantly reduced, the competition for those monies has increased exponentially. The average student is finding themselves competing against seasoned researchers for slivers of funds. This unbalanced process with little alternative direction from mentors has created discouragement among students to pursue any form of research. This workshop intends to break away from the traditional grant funding mindset and enlighten students on the varying alternative avenues of accomplishing their research goals with little to no funding while maintaining the quality and integrity of the research.

SESSION 2

SHOULD I STAY OR SHOULD I GO? HOW TO KNOW IF YOUR RELATIONSHIP WITH YOUR FACULTY MENTOR IS IN JEOPARDY!

LOURAHNE HAWKINS AND JUDITH OCHRIETOR (UNIVERSITY OF NORTH FLORIDA)
LOCATION: COAS 125

A student-mentor relationship requires compatibility of several factors, including interest in the research subject, work ethic, and personality. Because of this, as students look for research mentors, they should ask questions of the potential mentor about the expectations and obligations related to the project. While many of these relationships are successful, some become strained over time and the student and faculty member must determine whether to continue or part ways. Join us for this Jeopardy style game as we explore scenarios and circumstances in which students and faculty may find themselves as they navigate a mentor-protégé relationship. In this interactive workshop, we will discuss potential solutions to problems and possible outcomes.

STUDENTS AS UNDERGRADUATE RESEARCH AMBASSADORS: PERSPECTIVES FROM TWO UNIVERSITIES

NICHOLAS COLES, NICHOLAS JAMES, AND JEREMY TRAN (UNIVERSITY OF CENTRAL FLORIDA)
SHALONDRIA SEARS AND MICHAEL MILLER (FLORIDA ATLANTIC UNIVERSITY)
LOCATION: IC 101

At both the University of Central Florida (UCF) and Florida Atlantic University (FAU), a select group of students are chosen each year to become research ambassadors for their universities. Together, they work towards increasing involvement, inclusion, and the quality of research at their respective institutions. In addition to improving their university’s overall research and educational reputation, these ambassador groups also give the selected students the opportunity to develop leadership skills, acquire a more comprehensive understanding of the research environment, and make a positive impact on their peer community. Despite the growing success of these programs, research ambassador programs do not exist at many Florida collegiate establishments. Furthermore, many of the highly qualified prospective applicants are unaware that such an opportunity exists, or could potentially exist, within their academic environments. The overall goal of this workshop will be to discuss the critical role that undergraduates can play in fostering research involvement, inclusion, and quality at their respective universities. In addition, student research ambassadors from both UCF and FAU will share their own experiences as research leaders and discuss their respective frameworks and activities that their ambassador groups have adopted to strengthen the research environment at their institution.
LESSONS I LEARNED DURING MY JOURNEY THROUGH GRADUATE SCHOOL: HOW CHOOSING THE RIGHT PHD MENTOR IS CRUCIAL FOR SUCCESS

J. MARCELA HERNANDEZ (THE OHIO STATE UNIVERSITY)

LOCATION: COAS 204

Undergraduate students, who are planning to go to graduate school, often focus on the research interests of prospective advisors/mentors, instead of mentoring style. This can lead to a mismatch that will cause slow progress and delayed graduation. Good scientific mentorship is absolutely essential for success in STEM careers and the absence of it is often the reason for the leaky pipeline in STEM.

Arguably, students and postdocs should focus on the mentoring quality of prospective mentors instead of research interest. A good mentor will motivate mentees and get them to love whatever research they are doing. However, inexperienced first year students think they are not in a position that would allow them to figure out what are the characteristics of a good mentor for them. Information about how to pick a good graduate advisor/mentor will be discussed by comparing good and bad mentorship experiences. Strategies for making better informed advisor/mentor choices will be outlined.

BREAKING THE BLOCKS: HEURISTICS TO KEEP YOU IN RESEARCH FLOW

JENNIFER SEITZER (ROLLINS COLLEGE)

Doing research is a cognitive activity that is different from learning, studying, and teaching previously discovered information. As researchers, we constantly look at the world anew and consider other possibilities. We are keen observers as well as healthy skeptics. This workshop will both didactically and experientially present techniques that bring us into flow – a highly focused state of mind that fosters the absorption and creation of new information. The workshop will be organized as follows: (1) introduction to flow, (2) participatory activity to illustrate flow, (3) writer’s block and strategies for making better informed advisor/mentor choices will be outlined.

Poster Session 1: Saturday 8:30-9:30am

1. Characterization of orthologous color change in an Atlantic damselfish. Bayan Alghamdi, Barry University

2. Co-doping of carbon nanotubes for aerospace applications. Keith Alvarres, Sarmit Jaiswal, Kevin Leong, Jose Paiz-Larsen, and Vergina Rollin, Emory-Riddle Aeronautical University


5. The effects of art therapy on the alpha waves of autistic children. Christina Baxter, Andrea Hassler, Chris Conner, Kelsey Tabel, and Vanessa Rowan, Palm Beach Atlantic University

6. Rotational diffusivity of nanoparticles and biological fluid viscosity in concentrated protein solutions. Donald Bojier, University of Florida


8. Activity-dependent regulation of calcium and ribosomes in the chick cochlear nucleus. Cody Call and Richard Hyson, Florida State University


10. Flausseid lignan, enteroarctol, revealed to produce apoplastic activity in large cell lung cancer cells. Jordan Cockfield, Stetson University

11. A psychophysiobehavioral investigation of the paradoxical effects of valuing happiness. Nicholas Coles, University of Central Florida


13. Can we trust food labeling? Jessica Creels and Joshua Gomza, Santa Fe College


15. Photoplethysmography and heart rate variability for the prediction of preclampsia. Marion de Sil R, University of Florida


17. Effect of epigallocatechin gallate in inducing regulated cell death in H440 lung cancer cells. Kate Ellis, Stetson University

18. Potential selfhealing applications of the Brazilian peppertree. Morgan Enoch, Dylan Myers, and Ashley Spring, Eastern Florida State College

19. Dial partitioning of the effects of vermelid gastropods on coral growth. Morgan Farrell and Larmie Jacobson, University of Florida; Elizabeth Hamman and Craig Oxenberg, University of Georgia

20. Genomic studies of HLA region gene expression during pseudomonas aeruginosa infection. Daniel Florit and Susmita Mustafi, Florida International University

21. Effects of beach CO2 levels on sea turtle hatching success. Kayla Golith, University of Florida

22. Applications of superconducting nanowire inductors. Liid Grant, Sean Krupp, Jesse Adams, and Daniel Santavice, University of North Florida

23. Educational impact on extending the academic calendar for children with special needs. Jessica Guerra, University of Tampa

24. College students’ attitudes toward plagiarism: No bias here! Sam Hawk, Jared McNeil, and LouAnne Hawkins, University of North Florida

25. Your brain on graphic novels...and what your heart says. Cassie Haynes, Patrick Smith, and Emily Beahlahfow, Florida Southern College

26. DeLand food bank clientele’s perceptions of food and an assessment of their consumption and possible effects on their overall health. Kelsey Hoblick and Laura Gunn, Stetson University

27. Grooming behavior in spiter crab, Libinia dubia. Jace Jedicka and Jennifer Wortham, University of Tampa

28. The impact of stereotype threat, rumination, and heart rate variability amongst ethnic minorities. Nicholas Joseph and Dewayne Williams, University of Tampa; Julian Koening and Julian Thayer, The Ohio State University


30. Empire and sport in British trench papers of WWI. Kyra Kinnaman and Elizabeth Stice, Palm Beach Atlantic University

31. The adaptation of Klebsiella pneumoniae to increasing concentrations of cephalothin through differential outer membrane protein expression. Ngh Lam, and Terri Ellis, University of North Florida

32. Accelerating HIV eradication by defining how patients’ clinical, biological, and socio-demographic factors contribute to the size of the HIV reservoir. Serigne Leuzoe, Florida Atlantic University; Rami Fromentin, Franck Dupuy, and Jessica Brehm, Vaccine and Gene Therapy Institute of Florida; Jean-Pierre Routy, McGill University Health Centre; Steven Deeks, University of California, San Francisco; Moti Ramgopal, Midway Immunology and Research Center; Rebecca North and Nicolas Chomont, Vaccine and Gene Therapy Institute of Florida; Rafic-Pierre Sibalic, Case Western Reserve University
33. Benchmarking of computational models against experimental data for adiabatic film-cooling effectiveness. Simon Martinez and Simon Martinez, University of Florida

34. The role of child life specialists in meeting the needs of children with chronic illness. Jenna Muthis, University of Florida

35. Evaluation of WRF forecasts of severe weather environments against actual convective updraft data from the Mesoscale Predictability Experiment. Brian Mattia, Florida International University; Russ Schumacher, Colorado State University; Fort Collins; Michael Congilo, National Severe Storms Laboratory; Fanyou Kong, University of Oklahoma; Norman Campana, University of Florida


37. Proper distractions: Proper name distractors facilitate name retrieval. Jack Meez, University of Florida

38. Student projects in support of NASA’s extreme environment mission operations (NEEMO) program. Carolyn Newton, Victoria Baxley, Ashley Hollis-Bussey, Holly Abernethy, and Jason King, Embry-Riddle Aeronautical University

39. The relationship between territory quality and male competition among undergraduate students. Angela Wembery, Samantha Smith, Stephanie Martin, and Mary Martinak, University of Tampa

40. Atmospheric weather balloon for near space research. Francisco Pantrana and Shane Williams, Embry-Riddle Aeronautical University

41. You cannot spell dyslexia without S.L.I: Examining specific language impairment and dyslexia and their roles in learning. Dakota Skipper, University of North Florida

42. A simulation of the effects of limited food supply on Zophobas morio. Joseph Potochik, Stetson University

43. Preliminary optimization study of conventional rib turbulators for cooling in gas turbine blades. Isheeta Ranade, Janitry Gutierrez, Robert Moulder, and Christopher Leone, University of North Florida

44. The effects of masculinity and religiosity on the quality of life of undergraduate students. Justin Hugon, University of Florida

45. The effects of masculinity and religiosity on the quality of life of undergraduate students. Justin Hugon, University of Florida

46. The structural basis of neurotoxicity of Alzheimer’s amyloid β peptide. Jacqueline Williams, University of Central Florida

47. The effectiveness of Cognitive Behavioral Therapy for Generalized Anxiety Disorder: A meta-analytic review. Daniel Aldridge, Jordan Taylor, Maureen Cash, Maureen Goodnow, and Mark Walent, University of Florida

48. Neoplastic metastasis via differential splicing. Veeram Dhillion, University of Central Florida

49. Psychometric evaluation of the Five Factor Personality Inventory with children. Gary Loomis, University of North Florida

50. The relationship of resilience, optimism, and the Big Five. Robin Thorne, University of Central Florida

51. Using a cell-based assay for discovering genotypic cancer therapy drugs. Jeremy Tian, University of Central Florida

52. On a novel integral transform and its properties. John Vastola, University of Central Florida

53. Pseudogoras and the fundamental attribution error: You’re either incompetent or lazy! Destiny Webb, Lucy Andolina, and LouAnne Hawkins, University of Florida

54. Toward foreign direct investment: U.S. and China comparisons. Jason Williams and Xuezi Zhang, Embry-Riddle Aeronautical University

55. The role of adiabatic film-cooling effectiveness in determining select properties of plasma jet coolers. Simon Martinez and Simon Martinez, University of Florida

56. Nisky sexual behaviors among undergraduate students. Angela Wembery, Samantha Smith, Stephanie Martin, and Mary Martinak, University of Tampa

57. Atmospheric weather balloon for near space research. Francisco Pantrana and Shane Williams, Embry-Riddle Aeronautical University

58. The role of child life specialists in meeting the needs of children with chronic illness. Jenna Muthis, University of Florida

59. The autonomous dynamic localization system. Brendan Regnery, Darin Acosta, and Isheeta Ranade, Jaime Gutierrez, Eloy Pastrana and Shane Williams, Embry-Riddle Aeronautical University

60. Function of ketohexokinase (khk) in somitogenesis and angiogenesis. Chao Chen, Di-Hua He, and Changzoon Chun, University of Florida

61. Mechatronics: A greener alternative for the synthesis of biologically important polyphosphine targets. Dania Cordero and Tamara Hamilton, Barry University

62. Genotyping of a p73 dniculeotide polymorphism in human cancer cell lines. Ricardo Cordova and Kaia Hampton, University of Tampa; Dongjiu Kim and Jong Park, Moffitt Cancer Center; L. Michael Carrao, The University of Tampa

63. Atmospheric weather balloon for near space research. Francisco Pantrana and Shane Williams, Embry-Riddle Aeronautical University

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72. On a novel integral transform and its properties. John Vastola, University of Central Florida
1. Investigating the risk factors for depression among Latino immi-
grants in the community of Florida. Elizabeth Altimann, Charles Negi, Stacey Dunn, and Alma Aaroon, University of Central Florida
2. Gender, sexuality, and performance in Margaret Cavendish’s The Convent of Pleasure. Nazeri Bacchus, University of Central Florida
3. Development of a fluorescent drug screening platform for inhibi-
tors of carbon spheres. Jaiswal, Kevin Leong, Jose Paiz-Larrave, and Virginie Rollin, Embry-Riddle Aeronautical University
4. Understanding the role of DNA sequence in replication timing. Joseph Sullivan, Kevin Leong, Jose Paiz-Larrave, and Virginia Rollin, Embry-Riddle Aeronautical University
5. The mechanisms behind the geometric morphometric variations of the Asian citrus psyllid, Diaphorina citri (Hemiptera: Liviidae). Mor-
gan Hui and Thompson Paris, University of Florida
6. Chromosome end protection and telomere length maintenance. Moll Gordon, Florida State University
7. The eigenvalue problem for the Laplace-Beltrami operator and the Cayley-Klein geometries. Robert Bauer, University of Central Florida
8. Mapping ionotropic receptor expression in Aedes aegypti diffus-
ye tissue. Kevin Cabrera, Reiner Alvarez, and Matthew DeGennaro, Florida International University
9. Chrondrome and protection and telomere length maintenance in cd137−1 strain. Karen Livingston, Wessam Asaath, Kazi Aundhya Edwards, Jovans Lonquet, Christoph Hongartner, and Leticia Vega, Barry University
10. "Pots calling kettles black": Ingroup-Outgroup effects on political attention bias modification treatment effects on children’s negative interpretation biases. Andreas Roque, Florida International University
11. Development of the novel adeno-associated virus (AAV) vectors with selective tropism to human cancer cells. Rana Sayroo, University of Florida
12. New terpenoids from the Caribbean gorgonian Pseudopterogor-
gia acerosa. Paul Soessa, Florida Atlantic University
13. Perceptions on racial profiling by police: A qualitative approach in Jacksonville Florida. Stephanie Hailcom, University of North Florida
14. Understanding the effects of art therapy on beta waves of Au-
meric partners. Joane Titus, Alvaro Estevez, Kristen Thom-
15. Does fluctuating symmetry predict gonadal quality in house
rcheters. Grace Weekley, Jasmine Hamilton, R. Lee Gainer, and Christopher Levine, University of North Florida
49. In vitro transcription of probes for the in situ detection of Paclitaxel in breast cancer. Sheree Carter and Roslyn Carter, Stetson University

50. The impact of the ideology of consumerism on capitalism. Orlando Crespo, Florida International University

51. Examining suitable soil regimes for reestablishment of Camassia quamash (blue camas). Flathead Indian Reservation, Janna Davis, University of Florida; and Ashley Bails, University of Idaho

52. The mathematics and art connection: symmetry group classification algorithms. Steven Dormetz, Julia Seay, and Sam Schlegel, Florida Atlantic University

53. Can neurofeedback training lead to changes in functional brain connectivity? Nicole Drummond, Mohit Rana, and Ranganatha Srinivasan, University of Central Florida


55. Autonomous satellite recovery vehicle. Deonte Grantham and William Lewis, Embry-Riddle Aeronautical University

Poster Session 4: Saturday 3:45-4:55pm

1. Molecular phylogenetics of two Florida watersheds: Nerodia clarkii and Nerodia fasciata. Lindsay Arick, Jason Hickson, Jason Kuebler, and Robert McKenna, University of Florida

2. Indirect potentiometric detection of DNA hybridization using a flow-through system. Stephanie Armas, Kathryn Young, Geaca Bondach, and Karin Torres, University of Central Florida

3. Assessing levels of religiosity, paranormal beliefs, and death and trait anxiety, among college students. Brennan Baker, Elizabeth Altamirano, Nicholas Joseph, Mary Norman, and Ana Serpa, University of Central Florida

4. Fabrication of single grain and multiple grain focused ion beam milled lamellae. George Black, Marissa Buck, and Juan Nino, University of Florida

5. Design of a physical windkessel model for use in cardiovascular engineering experiments. Kyle Beggs, University of Central Florida

6. The relationship between drug use and risky sexual behavior. Paige Bond, Alissa Gebben, Brandon Harpold, Christina Higgins, and Alex Ross, University of Central Florida

7. Size of roof pressure zones on monoslope and sawtooth roof buildings. Austin Bouchard, University of Central Florida

8. iPads 4 Autism. Alessandra Carro, Brandon Wiliowski, and Michael Buck, Embry-Riddle Aeronautical University
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UT’s 105-acre residential historic and modern campus – which features Plant Hall, a National Historic Landmark built in 1891 – provides an ideal academic setting, and is within walking distance from many of Tampa’s downtown activities.

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