The purpose of the architectural design guidelines element is to establish guidelines to assist in achieving a high level of quality in architectural design on the Florida Atlantic University campuses (See appendix two).

1. **Inventory and Analysis of Existing Conditions**

   Florida Atlantic University merged with the Harbor Branch Oceanographic Institute in 2007 on land obtained from the HBOI Foundation by the State of Florida. The research facility consists of seven areas of research including aquaculture, biomedical marine research, engineering research and development, marine operations, marine science, marine mammal research and conservation.

   The existing campus consist of three main buildings, the Marine Science Building (west campus), the Link Building and Johnson Education Center (east campus). The balance of the buildings are either temporary or support buildings.

   The St. Lucie County School District has a temporary campus north of the Marine Science Building (west campus).

1.a. **Existing campus /Community Architectural Character**

   There is no set architectural character on the campus. There are several eclectic buildings on the campus and the campus does not have unifying materials or color.
1.b. Architecturally Significant Building

There are no historic significant buildings on the campus. The Johnson House is a unique structure that should be preserved as it was built by the Harbor Branch founder.

1.c. Inventory of Existing Architectural Elements

There are no existing significant architectural elements on the existing campus.

2. Future Needs/Requirements

The development of architectural standards and materials for the campus including signage should be developed with the master plan.

2.a. Assessment of Building Coordination and Contribution

This section will assess the degree to which existing buildings are coordinated on the Harbor Branch campus and the degree that they detract from visual or functional quality of the University.

2.a.1 Assessment of Campus Building Design Coordination

The existing buildings on the campus lack any design coordination. There is no consistency among materials, massing, scale, color, and/or sitting of the buildings.

2.a.2 Assessment of individual Buildings Visual/Functional Quality

The existing buildings with the exception of the Marine Science Building detract from the visual or functional quality of the University environment.