The Honors Program in English provides the opportunity for qualified majors to undertake advanced literary research in a community of their undergraduate peers. This program is especially recommended for students who plan to pursue a graduate degree in literary studies.

**English Honors eligibility requirements:**

- Minimum overall GPA of 3.0 and a GPA of 3.5 or above in English major courses
- Student must have already completed 60 credits (including at least 15 English major credits) and must have already completed ENG 3822: Introduction to Literary Studies or LIT 3212: Literary Theory (if, for some reason, a student has not yet taken ENG 3822 or LIT 3212, he or she can petition to take either concurrently with the Honors Seminar)

Students should apply during spring semester of their junior year. Please return your completed application to the English Office, CU Ste. 306 by March 14, 2014. Admission will be selective; you will be contacted by email once a decision has been made on your application. For further questions about the application process, contact the English Department.

**Application package:**

1. A copy of your (unofficial) current transcript highlighting all English major courses.
2. A 1-2 page statement of purpose which details why you are applying for the Honors Program and describes the possible focus of your honors thesis. While you may not have a specific topic in mind, you should have some interests that you can discuss.
3. A copy of a critical essay you have written for an English class that you feel exemplifies your best work (no more than 10 pages). Please include the course name and instructor.

**Honors courses:**

The English Honors Program entails taking two related courses (3 credits each), taken in the fall and spring and completing an Honors thesis between 20-40 pages.

1. **Honors Seminar (ENG 4932).** Honors Seminar is required for honors students but open to those interested in more advanced literary study. This course allows students to synthesize the literary knowledge and critical skills gained in the English major. The seminar is more intensive and interactive than the Department’s other courses and will be organized in ways that anticipate graduate-level courses. The topics of the seminar change from year to year. This course will be offered once a year in the fall.

2. **Honors Research (ENG 4910).** Honors Research facilitates the writing of the honors thesis, which will be the final aim of the course. The course will expose students to the standards and best practices of research-level literary scholarship while also preparing the ground for the students’ intended research topics. The course may include library research visits, presentations on different research and analytical methodologies, and peer editing workshops. At the end of spring semester students will present their theses at an Honors Research course event or the Undergraduate Research Symposium. This course will be offered once a year in the spring.
**Thesis Director:**

The role of a thesis director is to direct and guide the student throughout the project. Every Honors student will consult with their Honors Research course instructor about their thesis. This instructor will serve as director in most instances. If the proposed topic of research falls outside of the instructor’s field, the student will consult with the instructor on the selection of an appropriate director for the thesis.

**Note:** Students will receive the designation “Honors in English” at the time of graduation, upon satisfactory completion of the following requirements:

1. Fulfillment of all normal field distribution requirements for the English major.
2. Completion, with a grade of "B" or higher, of Honors Seminar and of Honors Research.
3. Achievement of an overall GPA of at least 3.0 and a GPA of at least 3.5 in all English courses at the time of graduation.
4. Completion of a thesis of substance and quality that meets with the approval of the course instructor and/or thesis director.

Students in the Honors Track in English who complete all requirements, but who do not meet the GPA requirements for honors at the time of graduation, will receive credit for all work completed, but will not be certified as having received honors. Students who engage in academic dishonesty will be dismissed from the Honors program and face additional penalties from the university.
Florida Atlantic University English Honors Application

Name: _______________________________  Z#______________________________

Address:  ________________________________________________________________

Telephone Number: ___________________  Email: ____________________________

Total Credits Earned: ___________________  Cumulative GPA: __________________

Total English Major Credits Earned: ________
*This does not include ENC 1101, 1102, or the LIT 2010/30/40/70 courses

PLEASE CIRCLE: I have taken ENG 3822 Introduction to Literary Studies and/or LIT 3212 Literary Theory.

Expected Graduation Date (month and year): ____________________________________

English courses you are currently taking:

<table>
<thead>
<tr>
<th>Term &amp; Year</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Instructor</th>
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</table>

Names of two English Department faculty members who would be able to speak about your work. These should be professors with whom you have taken (or are taking) courses:

__________________________________________________________________________________

__________________________________________________________________________________

___________________________________________

Signature  Date

Department Use Only

English Major GPA: _________  Transfer Student: Y/N