Word Families and Definitions for Steps 1 - 2 - 3

(Pg 301) Key Word
STEP 1 opposed - acted against or provided resistance to; stood in the way of; combatted

Target Words
STEP 2 countered - argued against; opposed

disputed - argued or debated strongly

STEP 3 contested - questioned or argued against; disputed

resisted - stood firm against somebody or something

(Pg 302) Key Word
STEP 1 common-sense - sound practical judgment derived from experience

Target Words
STEP 2 reasonable - sensible and capable of making thoughtful judgments

sound - based on good sense and valid reasoning

STEP 3 valid - reasonable or justifiable

rational - showing clear and sensible thinking or judgment

(Pg 302) Key Word
STEP 1 pioneers - people that are the first to do something

Target Words
STEP 2 explorers - people who travel to distant or unfamiliar places

founders - people who establish or start something

STEP 3 colonists - immigrants to a new colony, or the founders of a colony

leaders - people who guide or direct others

Teacher Questions for Steps 1 - 2 - 3

STEP 1 Questions:
(Note - Write key words on board and teach definitions before reading the story.)
1. What does the word < key word > mean in this sentence?
2. How does the word < key word > contribute toward the overall meaning of this story so far?

STEP 2 Questions:
(Note - Write target words on board and teach definitions before reading three-sentence blocks.)
1. What does the word < target word > mean in this sentence?
2. If the author had chosen < target word >, how would it contribute toward the overall meaning of this story?
3. Explain whether using the word < target word just substituted > instead of < previous target or key word read in sentence > changed the meaning of the sentence or story.

STEP 3 Questions:
(Note - Write target words on board, BUT DO NOT TEACH DEFINITIONS IN STEP 3.)
1. What does the word < target word > mean in this sentence?
2. If the author had chosen < target word >, how would it contribute toward the overall meaning of this story?
3. Explain whether using the word < target word substituted > instead of < previous target word read in sentence > changed the meaning of the sentence or story.

Expansion Task using Key and Target Words

STEP 4 Write all words without definitions on the board in a “random” arrangement.
Do NOT group words by meaning.)
Variation 1: Students select words and use them in oral sentences.
Variation 2: Teacher selects words for students to use in oral sentences.

Note 1 - Sentences should describe something that a student has done or experienced.
Note 2 - Expansion tasks should be used after Step 3 and every 2-3 weeks for cumulative review.