I. Student Petitions and Waivers: # of action items 26; GPC approved 25 and deferred 1 to the department for further clarification.

Approved petitions for:

- Curriculum Culture, and Educational Inquiry: 5
- Educational Leadership: 16
- Exercise Science and Health Promotion: 2
- Teaching and Learning: 2

Petitions deferred to the dept. for further clarification:

- Educational Leadership: 1

II. Curriculum Items

**ESHP 5392 (Graves, Exercise Science and Health Promotion):**

Committee recommended:

Include connection to CF; university attendance, disability, honor code/plagiarism statements; reference list; description of activities used to evaluate students. Duffy sent info back to dept thru Patrick Jacobs

**Action Taken:** Send back to dept. for additions.

**PET 5947 (Graves, Exercise Science and Health Promotion):**

Committee recommended:

Needs new form, departmental
Action Taken: Ok to go to UGPC with edits

MHS 7980 (Peluso, Counselor Education):
Committee recommended:
Syllabus not needed, need departmental comments and signatures.
Action Taken: Ok to go to UGPC with edits

ADE 7930 & ADE 6387 (Guglielmino, Educational Leadership):
Committee recommended: Syllabi needed honor code.
Action Taken: OK to go the UGPC

EEX 6284 (Goldstein, Exceptional Student Education):
Committee recommended:
Match catalog /course descriptions on form and syllabus. What is effective date?
Lab code not needed. Add honor code to syllabus
Action Taken: Ok to go to UGPC with edits

SDS 6316 (Villares, Early Childhood Education):
Committee recommended:
Action Taken: Approved with edits.

Master of Arts in TESOL and Bilingual Education (Zainuddin, Curriculum, Culture, and Educational Inquiry): New degree
Committee recommended: Course numbers need to be added to the proposal, show school district support (letters), underscore Consent Decree as a way to build capacity and Florida’s framework for compliance with state and federal laws, explain the value-added program for other departments & colleges~ in other degree programs, proofreading.
Action Taken: Comments are advisory to the Dean only.

These are listed as course changes (Change title, prerequisites, description):

TSL 5142 (Zainuddin, Curriculum, Culture, and Educational Inquiry)
TSL 5345 (Zainuddin, Curriculum, Culture, and Educational Inquiry)
TSL 5440 (Zainuddin, Curriculum, Culture, and Educational Inquiry)

These are listed as new courses:
TSL 6350 (Zainuddin, Curriculum, Culture, and Educational Inquiry)
TSL 6365 (Zainuddin, Curriculum, Culture, and Educational Inquiry)
TSL 6055 (Zainuddin, Curriculum, Culture, and Educational Inquiry)
TSL 6165 (Zainuddin, Curriculum, Culture, and Educational Inquiry)
TSL 6146 (Zainuddin, Curriculum, Culture, and Educational Inquiry)
TSL 6944 (Zainuddin, Curriculum, Culture, and Educational Inquiry)

Committee recommended:

1. References for each course (new and revised)
2. Use most recent forms
3. Include Disability & Honor code statement on each syllabus
4. Include attendance policy on each syllabus
5. Prerequisite should include the course to be taken before
6. Add new course numbers to application
7. Comments from all departments for packet of courses as well as for new program

Action Taken: Send back to dept. for revisions.

III. Graduate Faculty Status

Approved Status for:

1. Joan Friedenberg : Level A
2. Mary Lieberman: Level A , pending CITI
3. Marta Cruz-Janzen: Level A
4. Philomena Marinaccio: Level B

V. Other Business

Concerns about the seven year rule on courses. Action Taken: Find out how often we grant the 1 year rule extension. Will deliberate on this matter at the next meeting.
VI. College Graduate Issues and Information

Graduate College Governance Document did not get the two-thirds majority set by the UGC for it to be passed. This document now goes back to the University Faculty Senate and the University Graduate Council for further discussion.

Action taken: GPC approved that the following process be implemented for conveying faculty’s suggestions on reformulating the governance document to UGC:

1. Burnaford will send the link to dept. representatives of GPC.
2. Next, dept. representatives will forward it to their faculty for constructive suggestions on the document.
3. In March- send revised document to university level for consideration.