

**MEREDITH L. MOUNTFORD, Ph.D.**

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Associate Professor  
Department of Educational Leadership  
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**EDUCATION**

<b>Ph.D.</b>	University of Wisconsin – Madison Educational Administration	2001
<b>M.A.</b>	Northern Illinois University Educational Administration	1994
<b>B.A.</b>	Illinois State University Middle School Education	1988

**PROFESSIONAL CERTIFICATION**

**National**  
Model-Netics Associate (Instructor # 2619)

**Wisconsin**  
Superintendent (# 03)  
Elementary/Middle School Administrator (Pre-K –12, #51)  
Elementary Teacher (Grades 1 – 8, #42-118)

**Illinois**  
General Administrative (K-12, #75)  
Elementary Teacher (Grades K-8, #03) with specialization in Middle School Sciences

**ACADEMIC POSITIONS**

Associate Professor	Florida Atlantic University Department of Educational Leadership	2005 – present
Assistant Professor	University of Missouri – Columbia Educational Leadership and Policy Analysis	2001 – 2005
Teaching Assistant	University of Wisconsin – Madison Department of Educational Administration	Fall 2000
Program Assistant	University of Wisconsin – Madison Department of Educational Administration	Fall 1999 – Summer 2000

### ADMINISTRATIVE POSITIONS

Director	The Center for Educational Leaders Department of Educational Leadership Florida Atlantic University	2005 – Present
Program Director	Statewide Cooperative Ed.D. Program in Educational Leadership Department of Educational Leadership and Policy Analysis University of Missouri-College of Education	2002 – 2004
Superintendent	Linn Joint 6 School District Lake Geneva, Wisconsin	1996 – 1999

### OTHER EXPERIENCE

School Board Consultant	Wisconsin Association of School Boards Madison, Wisconsin	2000 – 2001
Teacher	Twin Lakes School District Twin Lakes, Wisconsin	1989 – 1996

### PROFESSIONAL DEVELOPMENT

Southern Regional Education Board	University/School District Partnerships Orlando, Florida	July, 2007
Model-Netics Teaching	Main Events Management Instructor, Delray Florida	Certification Renewed 2006
Model-Netics ITP	Main Events Management Instructor Training Program Houston, TX	Certified, Sept. 11, 2002
Model-Netics CBT	Main Events Management Computer Based Training	April 2002 – June 2002

### HONORS AND AWARDS

Nominated	Distinguished Faculty Award Student Nominated	Spring 2009
Nominated	FAU Faculty Talon Award Received 10 Student Nomination Support Letters Received 15 Colleague and Admin Support Letters	Fall 2008

Invited Editorial Board Member	Official Journal of the National Association of Secondary School Principals Sage Publications	Fall 2005
Invited Guest Editor	Educational Considerations Volume 32, (2)	Spring 2005
High Flyer Teaching Award	University of Missouri – Columbia College of Education	2001, 2002, 2003, 2004, 2005
Dissertation of the Year Award	American Educational Research Association Research on the Superintendency Special Interest Group <i>Motivations for School Board Membership, Conceptions of Power, and the Effects on Decision Making</i>	2002
Vilas Travel Award	School of Education Student Council University of Wisconsin – Madison	2000
Graduate Student Research Award	Dean's Club School of Education University of Wisconsin – Madison	2000

#### **SCHOLARLY PUBLICATIONS (\*refereed/peer reviewed)**

##### **Books**

McCord, R., Alsbury, T., Kowalski, T., Mountford, M., & Petersen, G. (Eds) (2011) *The Study of the American School Superintendency 2010: A New Look at Superintendents*. Arlington, VA: American Association of School Administrators (AASA) and the University Council of Educational Administration (UCEA). Arlington, VA.

\*Mountford, M. (in progress). *School board members: Beliefs and attitudes*. (2009) Lanham, MD: Rowman and Littlefield.

##### **Book Chapters**

\*Mountford, M. (April, 2008). Invited Chapter: Historical and Current Tensions among Board/Superintendent Teams: Symptom or Cause: In T. Alsbury (Ed). *Relevancy and Revelation: The Future of School Board Governance*. Rowman & Littlefield Press.

\*Mountford, M., & Brunner, C.C. (2001). Motivations for school board membership: Implications for superintendents. In C. C. Brunner & L. G. Bjork (Eds.), *Advances in research and theories of school management and educational policy: The new superintendency*. Oxford, London: Elviseir Press. (pp.135-152)

## Journal Articles

- \*Mountford, M. & Brunner, C. C. (2009). Gendered behavioral patterns at the board table. *Teacher's College Press* 30, (3). Teachers College Record: NY (Acceptance rate = 4-6 percent).
- \*Mountford, M., Ehlert, M., & Machell, J. (Spring, 2007) Personal and traditional admissions criteria: Predicting candidate performance in an educational leadership program. *International Journal of Leadership in Education*, 10, (2) pp.191-210 (Acceptance rate = 6-10 percent.)
- \*Young, M., Mountford, M. & Skrla, L. (Spring, 2006) Infusing gender and diversity issues into educational leadership programs: Transformational learning and resistance. *Journal of Educational Administration*, 44 (3) pp. 264-277 (Acceptance rate = 6-10 percent).
- \*Mountford, M. (Fall, 2005). Necessary and sufficient conditions for the simultaneous renewal of a school district and its partner university. *Educational Consideration*, 33, (1) pp. 3-7 (Acceptance rate = 45 percent)
- \*Young, M., Mountford, M., & Crow, G. (Spring, 2005) Preparing educational leaders: A roadmap to success *Educational Considerations*, 32 (2), pp 3-5. (Acceptance Rate = 45 percent)
- \*Mountford, M. (Spring, 2005). The journey toward transformational learning in a statewide doctoral program. *Innovative Higher Education*, 30 (3), pp. 213-237. (Acceptance rate = 18 percent.)
- \*Mountford, M., & Ylimaki, R. (Summer, 2005). Conceptions of power held by educational leaders: The impact on collaborative decision-making processes. *Journal of School Leadership*, 15 (7), 411-436 (Acceptance rate = 6-10 percent.)
- \*Mountford, M. (Winter, 2004). Motives and power of school board members: Implications for school board-superintendent relationships. *Educational Administration Quarterly*. 40 (5) 704-741 (Acceptance rate = 6-10 percent.)
- \*Mountford, M. (2003). Video Review: Let's talk about professional learning communities (PLC): Getting started – mission, vision, values, goals by Richard Dufour, Robert Eaker, and Rebecca DuFour with special guest, Dennis Sparks. *Journal of School Public Relations* 24, (4) pp. 322-324. (Acceptance rate = 25-50 percent.)
- Mountford, M., & Brunner, C.C. (2001). Do motivations for school board membership affect decision-making? A study of school board members. *AWSA Update* XXXIII (6) pp. 1, 9-11. Madison, WI: Association of Wisconsin School Administrators.
- Mountford, M. (1998). From the superintendent's desk. *The New Superintendency*, winter (1),2. UCEA: Center for the Study of the Superintendency

## SCHOLARLY WORK UNDER REVIEW AND IN PROGRESS (\*refereed/peer reviewed)

### Books (In Progress)

McCord, R., Alsbury, T., Kowalski, T., Mountford, M., & Petersen, G. (Eds) (2011) *The Study of the American School Superintendency 2010: A New Look at Superintendents*. Arlington, VA: American Association of School Administrators (AASA) and the University Council of Educational Administration (UCEA). Arlington, VA.

Hess, R., Finn, C., Mountford, M., Alsbury, T. L., & Delagardelle, M. (Invited, 2010). *School boards in the 21<sup>st</sup> century: A national survey of school board members*. Joint Study Funded by the Wallace Foundation with NSBA, AEI, Fordham Foundation, and IASB.

Mountford, M. (in progress). *School board members: Beliefs and attitudes*. (Invited, Contracted 2009) Lanham, MD: Rowman and Littlefield.

Alsbury, T. L., Mountford, M. E., Delagardelle, (contracted 2009, Due 2011). *The study of the American school board: Understanding governance for reform*. Lanham, MD: Rowman & Littlefield.

### Journal Articles (in progress)

\* Mountford, M., Maslin-Ostrowski, P., & Acker-Hocevar, M. (in progress) Mandated state standards in educational leadership: Can't live with them, can't get state program approval without them! *Journal of School Leadership* (Acceptance Rate = 6 -10 percent).

\*Reyes-Guerra, D. & Mountford, M. (in progress). The development of leadership programs that connect accountability and student achievement with the internship experience *Journal of Research on Educational Leadership* (Acceptance rate = 6 - 8 percent)

\*Mountford, M. School board members and superintendents: Rethinking power – rethinking roles. (In Progress) To be submitted to *American School Board Journal*. (Acceptance Rate = 25 percent.)

### SCHOLARLY NATIONAL PRESENTATIONS (\*refereed)

\*Mountford, M., Alsbury, T. L., Kowalski, T. J., & Petersen, G.. (November, 2009). *UCEA Center for the Study of the superintendency and District Governance*. Conversation presented at the annual convention of the University Council for Educational Administration, Anaheim, CA.

\*Mountford, M., Maslin-Ostrowski, P., & Acker-Hocevar, M. (November, 2009). Mandated state standards in educational leadership: Can't live with them, can't get state program approval without them! Paper accepted for presentation at the University Council of Educational Administration (UCEA) Annual Conference, Anaheim, CA.

\*Garrard, J. ., Krzemienski, J., Mountford, M., Maslin-Ostrowski, P., & Acker-Hocevar, M. (November, 2009). Concepts and uses of power by educational leadership students: Catalysts and barriers to group learning. Paper accepted for presentation at the University Council of Educational Administration (UCEA) Annual Conference, Anaheim, CA.

\*Maslin-Ostrowski, P., Acker-Hocevar, M., & Mountford, M. (November, 2009) Portrayal of university faculty response to newly mandated state standards for educational leadership preparation programs. Paper presented at annual meeting of the Florida Educational Research Association (FERA) Orlando, Florida.

\* Maslin-Ostrowski, P., Acker-Hocevar, M., Mountford, M. Garrard, J., & Krzemienski, J. (April, 2009) *Leaders Learning in Action and on Action while Connecting to Real Problems in Education* A paper accepted for presentation at the American Educational Research Association's (AERA) annual convention: San Diego, CA.

\*Reyes-Guerra, D., & Mountford, M. (April, 2009) *Internships and Partnerships: Multiple Facets of Teaching and Learning*. A paper presented at the American Educational Research Association's (AERA) annual convention: San Diego, CA.

\*Department of Educational Leadership Faculty, Innovative Session: (November, 2008) *Leadership Preparation in a Post-National Era of Standards: Counterinsurgent Professional Strategies*. A paper presented at the University Council of Educational Administration's (UCEA) Annual Convention. Orlando, FL

\*Garrard, J., Krzemienski, J., Mountford, M., Maslin-Ostrowski, P., & Acker-Hocevar, M. (November, 2008). *Action Learning in Educational Leadership Programs: Benefits and Challenges of Quality Teaching and Learning Experiences*. A paper presented at the University Council of Educational Administration's (UCEA) Annual Convention. Orlando, FL

\*Acker-Hocevar, M., Mountford, M., & Maslin-Ostrowski (November, 2008) *Where Does Florida Stand Now? Buoyed or Bugged Down in Standards?* A paper presented at the University Council of Educational Administration's (UCEA) Annual Convention. Orlando, FL

\*Alsburry, T., Delgardelle, M., Mountford, M., Kowalski, T., Petersen, & Fusarelli, L. (November, 2008) Symposium: *Roles, Relationships, and Results: The new 3 R's for School Board and Superintendent Governance*. A paper presented at the University Council of Educational Administration's (UCEA) Annual Convention. Orlando, FL

Reyes-Guerra, D., & Mountford, M. (November, 2008) *Collaboratively Preparing Leaders Focused on Quality Experiences: A School District-University Partnership Pilot Internship Program's Results* A paper presented at the University Council of Educational Administration's (UCEA) Annual Convention. Orlando, FL

\*Mountford, M. (April, 2008) *Historical and Current Tensions among School Board and Superintendent Teams: Over 200 Years of Conflict?* A paper presented at American Educational Research Association's Annual Conference: New York City, NY.

\*Reyes-Guerra, D. (April, 2008). *A Metropolitan University-School District Partnership that Advances Common School Leadership Goals through the Internship Experience*. A paper presented at the American Educational Research Association's Annual Conference: New York City, NY.

\*Mountford, M. (November, 2007) *Historical and Current Tensions among School Board and Superintendent Teams: Causes or Symptoms?* A paper presented University Council of Educational Administration's Annual Conference: Washington, DC.

- \*Mountford, M., & Alsbury, T. L. et al (2007, November). *School board and superintendents roles and the influence on educational policy in local districts*. Paper symposium presented at the annual convention of the University Council for Educational Administration, Alexandria, VA.
- \*Reyes-Guerra, D. & Mountford, M. (November, 2007) *Bridging Institutional and Territorial Borders: Contextualizing Internship Programs to Meet the Needs of Large Urban School Districts*. A paper presented at the University Council of Educational Administration's Annual Conference: Washington D. C.
- \*Mountford, M. (April, 2007) *Historical and Current Tensions among Board/Superintendent Teams* A paper presented at the American Educational Research Association's Annual Conference: Chicago, Illinois.
- \*Reyes-Guerra, D. & Mountford, M. (April, 2007). *The Development Of Leadership Programs that Connect Accountability and Student Achievement with the Internship Experience* A paper presented at the American Educational Research Association's Annual Conference: Chicago, Illinois.
- \*Mountford, M. & Brunner, C. C. (November, 2006) *Women board members—overlooked, understudied, and underutilized: Decision-making practices in school governance*. A paper presented at the University Council of Educational Administration Annual Conference: San Antonio, Texas.
- \*Mountford, M. (November, 2006) Symposium Panel Member *Intensifying Our Conversation and Our Engagement: The Influence of Gender and Race in Educational Leadership*. A symposium presentation at the University Council of Educational Administration Annual Conference: San Antonio, Texas.
- \*Mountford, M., Young, M., & Skrla, L. (April, 2006) *Equalizing critical theory in educational leadership programming*. A paper accepted for publication at American Educational Research Association's (AERA) annual conference: San Francisco, California.
- \*Mountford, M & Piveral, J., (April, 2006) *Including Feminist Perspectives in Educational Leadership Programs: Lessons Learned Leading to Improved Pedagogical Practices*. A paper presented at the American Educational Research Association's (AERA) annual conference: San Francisco, California.
- \*Mountford, M., & Brunner, C. C. (April, 2006) *Gendered Behavioral Patterns in School Governance*. A paper presented at the American Educational Research Association's (AERA) annual conference: San Francisco, California.
- \*Mountford, M, & Brunner, C. C. (November, 2005). *Women at the table: How gender influences school governance*. A paper presented at the University Council of Educational Administration (UCEA)'s Annual Conference: Nashville, Tennessee
- \*Mountford, M., Young, M.D., & Skrla, L. (November, 2005). *Transforming leadership practices for social justice: What does it really take?* A paper presented at the University Council of Educational Administration (UCEA)'s Annual Conference: Nashville, Tennessee.
- \*Young, M. D., Mountford, M., & Crow, G. (November, 2005) *Infusing Gender and Diversity Issues into Educational Leadership Programs: Transformational Learning and Resistance*, in A. Shoho Symposium: *"Dare Educational Leaders Build a New Social Order"* A paper presented at the University Council of Educational Administration (UCEA)'s Annual Conference: Nashville, Tennessee.

Alsbury, T. L., Mountford, M., Fusarelli, L., Brunner, C. C., Grogan, M., Bjork, L. G., & Kowalski, T. J. (2005, April). *Exploring research opportunities on the superintendency*. Symposium presented at the annual meeting of the American Educational Research Association, Montreal: Quebec, Canada.

\*Mountford, M., Ehlert, M., Machell, J. & Cockrell, D. (April, 2005) *Traditional and personal admissions criteria: Predicting leadership performance*. A paper presented at the American Educational Research Association (AERA) Annual Conference: Montreal, Canada.

\*Young, M., Mountford, M., & Skrla, L.(April, 2005) *Women in the educational leadership curriculum: Student learning and resistance*. A paper presented at the American Educational Research Association (AERA) Annual Conference: Montreal, Canada.

\*Mountford, M. (January, 2004) *The redesign journey of a statewide cooperative Ed.D. program in educational leadership*. A paper presented at the American Educational Research Association (AERA) Annual Conference: Montreal, Canada.

\*Mountford, M. (January, 2004) *Educational Leadership Preparation Programs: Moving Towards Transformation*. A paper presented at the International Conference of Educational Leadership (ICEL)'s annual conference: Barcelona, Spain.

\*Mountford, M. (November, 2004) *The journey toward transformational learning outcomes for a statewide cooperative doctoral program in educational leadership*. A paper presented at the University Council of Educational Administration (UCEA)'s Annual Conference: Kansas City, MO.

\*Young, M., Mountford, M., & Skrla, L.(November 2004). *Teaching about women's experiences in and perspectives on educational leadership: Student learning and resistance*. A paper presented at the University Council of Educational Administration (UCEA)'s Annual Conference: Kansas City, MO.

\*Mountford, M., Ehlert, M., & Andrews, R., (October, 2004). *Emergent simultaneous renewal emanating from a partnership between an educational Leadership preparation program and a Missouri school district*. A paper presented at the National Network for Educational Renewal Annual Conference: St. Louis, MO.

\*Mountford, M., Ehlert, M., Machell, J., Scribner, J., Petersen, G., & Thompson, R. (April, 2004). *Authentic collaboration: A six-year progress report on a highly successful statewide collaborative Ed.D. program for educational leaders*. A paper presented at the American Educational Research Association (AERA) National Conference, San Diego, CA.

\*Machell, J., Ehlert, M., Hutchinson, S., Mountford, M., Petersen, G., Cockrell, D., & Messner, P. (April, 2004). *Evaluating the selection process in a statewide cooperative doctoral program*. A paper presented at the American Educational Research Association (AERA) National Conference: San Diego, CA.

\*Mountford, M. (November, 2003). *Cohort learning: A six-year progress report on a successful statewide collaborative Ed.D. program for educational leaders*. A paper presented at the University Council for Educational Administration (UCEA) National Conference, Portland, OR.

\*Machell, J., Mountford, M., Ehlert, M., & Petersen, G. (November, 2003). *An examination of the selection process for Missouri's Statewide Doctoral Program*. A paper presented



at the University Council for Educational Administration (UCEA) National Conference, Portland, OR.

\*Mountford, M., & Brunner, C.C. (April, 2003). *School board members and superintendents: Rethinking power – rethinking roles*. A paper presented at the National School Board Association (NSBA)'s 2003 National Conference, San Diego, CA.

\*Mountford, M., & Brunner, C.C. (February, 2003). *Superintendents and school board members: Rethinking roles – rethinking power*. A paper presented at the American Association of School Administrator's national conference, New Orleans, LA.

\*Mountford, M. (November, 2002). *American school boards: Representation and its impact on policy formulation*. A paper presented at the University Council of Educational Administration (UCEA)'s 2002 National Conference, Pittsburgh, PA.

\*Ylamaki, R., & Mountford, M. (November, 2002). *Collaboration across policy lines: Diverse policy stakeholders share their perspectives of the collaborative process during policy formulation*. A paper presented at the University Council of Educational Administration (UCEA)'s 2002 National Conference, Pittsburgh, PA.

\*Mountford, M., & Brunner, C.C. (April, 2002). *Superintendents and school board members' conceptions of power: The impact of gender*. A paper presented at the American Educational Research Association (AERA)'s 2002 Annual Conference, New Orleans, LA.

\*Mountford M. (April, 2002). *Disparate voices of school board members: The impact on decision-making*. A paper presented at the American Educational Research Association (AERA)'s 2002 Annual Conference, New Orleans, LA.

\*Mountford, M., & Brunner, C. C. (February, 2002). *The impact of superintendents' and school board members' conceptions of power on decision making processes*. A paper presented at the American Association of School Administrators 2002 Annual Conference within a Conference (AASA), San Diego, CA.

\*Mountford, M. (February, 2002) *The relationship between school board member voices, motivations, and conceptions of power*. A paper presented at the American Association of School Administrators 2002 Annual Conference within a Conference (AASA), San Diego, CA.

\*Mountford, M. (October, 2001). *Voices of school board members: An exploration of school board member voice and its impact on student learning*. A paper presented at the annual conference of the University Council of Education Administration (UCEA), Cincinnati, OH.

\*Mountford, M., & Brunner, C. C. (October, 2001). *Superintendents and school board members: The relationship of conceptions of power to decision-making*. A paper presented at the annual conference of the University Council of Education Administration (UCEA), Cincinnati, OH.

\*Mountford, M. (April, 2001). *Conceptions and practices of power by school board members: Implications for decision-making*. A paper presented at the annual meeting of the American Educational Research Association (AERA), Seattle, WA.

\*Perkins, J., Mountford, M., & Brunner, C.C. (April, 2001) *School Board members learning to trust*. A paper presented at the annual meeting of the American Educational Research Association (AERA), Seattle, WA.

\*Mountford, M., Brunner, C.C., & Kowal, J. (February, 2001). *Superintendents and adversarial board members: No way out but out?* A paper presented at the annual meeting of the American Association of School Administrators (AASA), Orlando, FL.

\*Mountford, M. (November, 2000). *How does a disruption of definitions and practices of power by school board members support democratic environments focused on social justice*. Paper presented at the annual meeting of the University Council of Educational Administration (UCEA), Albuquerque, NM.

\*Mountford, M. (November, 2000). *An exploration of power and leadership within feminist perspectives*. Paper presented at the annual meeting of the University Council of Educational Administration (UCEA), Albuquerque, NM.

\*Perkins, J., Mountford, M., & Brunner, C.C. (November, 2000). *School Board members learning to trust: Opening space for social justice: A symposium on a new foundation of knowledge for superintendents and school boards*. Paper presented at the annual meeting of the University Council of Educational Administration (UCEA), Albuquerque, NM.

\*Bjork, L., Glass, T., Brunner, C.C., Grogan, M., Quintero, M., & Mountford, M. (November, 2000). *A Symposium: The study of the American superintendency 2000*. Paper presented at the annual meeting of the University Council of Educational Administration (UCEA), Albuquerque, NM.

\*Mountford, M. (April, 2000). *An exploration of power and pedagogy within feminist perspectives*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.

\*Mountford, M., & Brunner C.C. (March, 2000). *Motivations for school board membership: Implications for decision-making*. Paper presented at the annual meeting of the American Association of School Administrators (AASA), San Francisco, CA.

\*Mountford, M., & Brunner C.C. (October, 1999). *Motivations for school board membership: Implications for district accountability*. Paper presented at the annual meeting of the University Council for Educational Administration (UCEA), Minneapolis, MN.

#### **INVITED ADDRESSES/ EDITED JOURNALS OR BOOKS/ EDITORIAL BOARDS**

Mountford, M. (October, 2008). Invited Workshop Facilitator: *Training the Trainers: Board Development Foundational Level Training*: New York State School Board Association: NYSSBA Annual Leadership Conference (Workshop): Manhattan, New York

Mountford, M. & Reyes-Guerra, D. (June, 2008). Invited by the Florida Association of Staff Development to present FAU's College of Education's *Broward Internship Pilot Program* at the Florida Association of Staff Development Annual Leadership Conference (St. Pete, Florida)

Mountford, M. (April 2008). Invited Workshop Facilitator: *Training the Trainers: Board Development Foundational Level Training*: Illinois Association of School Boards Cook Country Regional Meeting (Workshop)

Mountford, M. (April 2008). Invited Speaker: *Historical and Current Tensions among School Board/Superintendent Teams: Symptoms or Cause?* Illinois Association of School Boards Cook County Regional Meeting (Keynote) Audience of 200

Mountford, M. (April, 2008). Invited to be a session chair. Democratic Principles and Practices for Teaching and Learning in Educational Leadership. AERA, NYC, NY.

Mountford, M. (October, 2007). Invited by DOE Leadership Bureau Chief to present FAU's College of Education's *Broward Internship Pilot Program* at the Florida K-12 Conference and Innovation Fair. Orlando, Florida

Mountford, M. (September, 2007). Invited Speaker: *Historical and Current Tensions among School Board/Superintendent Teams: Two-Hundred Years of Conflict* for the School Board Research Symposium: Main Lines of Inquiry Symposium. Sponsored by the Wallace Foundation, Iowa School Boards Foundation and the Iowa Association of School Boards: (Keynote) Des Moines: Iowa

Mountford, M. (May 2007). Invited to write chapter: Authority relations among school board members and superintendents. In Alsbury, T. (Ed). *Relevancy and Revelation: The Future of School Board Governance*. Rowen & Littlefield. (Keynote)

Mountford, M. (April, 2007). Discussant: *Session Assuring High-Quality Leadership Preparation: Developmental Partners and Processes*. Invited to be the paper session discussant at the American Educational Research Association's Annual Conference: Chicago, Illinois.

Mountford, M. (April, 2007). Discussant: *Voices of Superintendents and Board Members: New research findings*. Invited to be the paper session discussant at the American Educational Research Association's Annual Conference: Chicago, Illinois.

Mountford, M. (April, 2007). Chair: Symposium: *Voices of Superintendents and Board Members: Finding Common Ground*. Invited to the chair Interactive Symposium at the American Educational Research Association's Annual Conference: Chicago, Illinois.

Mountford, M. (Fall, 2005) Invited to be on the editorial board for the National Secondary Schools Association of Principals *Bulletin*. A publication from Sage publishing.

Mountford, M. Young, M. D., & Crow, G. (Spring, 2005). Educational Considerations Editor for special issue on educational leadership programs (32) 2.

Mountford, M. (April, 2005). *Leadership Development for the 21<sup>st</sup> Century Manager*. Invited to speak at the monthly meeting of The American Society for Training and Development: Missouri Chapter (Jefferson City, Missouri).

Mountford, M. (April, 2005). *Developing a Research Agenda in Educational Leadership*. Invited as a panel member and speaker at the American Educational Research Association's (AERA) annual conference. Montreal, Canada.

Mountford, M. (November, 2004) Invited Panelist for Session 14.2: *A Rift in the 'Scholar Practitioner' Model of Preparation Programs: Have We Reverted Too Far to the 'Practitioner Side' in Educating School Leaders?*

*Finding the Balanced Role for Academic and Clinical Practitioner Faculty.* A symposium session to be held at the annual conference for the University of Educational Administration: Kansas City, MO.

Mountford, M. (September, 2004). *The Superintendent as CEO* (Part II) Invited breakout session facilitator for The Hook Center for District Renewal and Missouri Partnership for Educational Renewal Workshop. (Columbia, MO).

Mountford, M. (July, 2004). *The Superintendent as CEO* (Part I) Invited breakout session facilitator for The Hook Center for District Renewal and Missouri Partnership for Educational Renewal Workshop. (Osage Beach, MO).

Mountford, M. (November, 2003). *What Model-Netics means to Educational Leaders.* Invited speaker to the University of Minnesota's superintendent candidates. Minneapolis, MN.

Mountford, M. (November, 2003). Chair – Session 18.6, University Council of Educational Administration [UCEA]'s National Conference, Portland, OR.

Mountford, M. (November, 2002). Chair – Session 3.6, University Council of Educational Administration [UCEA]'s National Conference, Pittsburgh, PA.

Mountford, M. (March, 2002). *Qualitative Data Analysis.* Presentation to students in Advanced Qualitative Methods Class - EL 428. University of Missouri – Columbia

Mountford, M., & Brunner, C.C. (September, 2001). *School board members' and superintendents' conceptions of power and approaches to leadership.* Presentation to Educational Administration and Policy 2223: The Superintendency course, University of Minnesota – Minneapolis.

Mountford, M. (April, 2001). *Exploring the relationship between motivations for school board membership and conceptions and practices of power.* Contracted to present to the Cooperative Educational Service Agency 2 area superintendents, Milton, WI.

Mountford, M. (January, 2001). *Exploring the relationship between motivations for school board membership and conceptions and practices of power.* Contracted to present at the Wisconsin Association of School Boards Annual Joint Conference, Milwaukee, WI.

Mountford, M. (December, 2000). *Motivations for school board membership: Implications for decision-making.* Invited to present at the Wisconsin Leadership Conference, University of Wisconsin – Madison, WI.

Perkins, J., Mountford, M., & Brunner, C.C. (December, 2000). *Opening space for social justice: New foundations of knowledge for superintendents and school boards.* Invited to present at the Wisconsin Leadership Conference, University of Wisconsin – Madison.

Mountford, M., & Rewey, P. (December, 2000) *Everything you wanted to know about school boards but were afraid to ask!* Invited to present to the Wisconsin Association of District Administrators Women's Conference, Wisconsin Rapids, WI.

Mountford, M. (November, 2000). Discussant – Paper Session 3.2. University Council of Educational Administration [UCEA]'s National Conference, Albuquerque, NM.

Mountford, M. (July, 2000). *School board members' definitions and practices of power*. Presentation to the Symposium for the Research and Development of Educational Leaders, Eagle River, WI.

Mountford, M. (April, 2000). *School board members' definitions and practices of power*. Presentation to Cooperative Educational Service Agency 2 area superintendents, Milton, WI.

Glass, T., Bjork, L., Brunner, C.C., Mountford, M., and Quintero, M.F. (April, 2000). *The National Study for the School Superintendency*. Panel member and presenter at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.

Mountford, M. (April, 2000). *Women on school boards*. Presentation to the Symposium for the Research and Development of Educational (Leaders?), Madison, WI.

Mountford, M. (April, 2000). *School board members' definitions and practices of power*. Presentation to educational administration course 846: The School Superintendency. University of Wisconsin-Madison.

Mountford, M. (February, 2000). *From the superintendent's view: Two personnel Cases*. Presentation to educational administration course 785: School Personnel. University of Wisconsin – Madison.

Mountford, M. (December, 1999). *Interviewing for a principalship*. Presentation to educational administration course 700-900: Internship in Administration. University of Wisconsin – Madison.

Mountford, M. (October, 1999). *From the superintendent's view: Two personnel Cases*. Presentation to educational administration course 785: School Personnel. University of Wisconsin – Madison.

Mountford, M. (October, 1999). *Mentoring the emerging leader*. Panel member at the third annual Women in Administration Conference. Wisconsin Association of School District Administrators, Wisconsin Dells, WI.

Mountford, M. (September, 1999). *School boards and decision-making*. Presentation to the Symposium for the Research and Development of Educational Leaders, Madison, WI.

Mountford, M. (July, 1999). *School boards and accountability*. Presented to the Symposium for the Research and Development of Educational Leaders, Egg Harbor, WI.

Mountford, M. (June, 1998). *Interviewing for a principalship*. Presentation to educational administration course 700-900. Internship in Administration. University of Wisconsin-Madison.

## EXTERNAL AND INTERNAL FUNDING

### External

Submitted to:	Title and Amount Requested	Status:
Wallace Foundation (2008)	The First National School Board Survey of all Current Board Members in the US (PI's) Rick Hess NSBA Mary Delagardelle,	Funded to NSBA PI's Funded from NSBA ISBA Funded Research Contributors

	Iowa School Board Assoc. Fordham Foundation Research Contributors: Meredith Mountford-FAU Thomas Alsbury – NC State \$250,000	
Institute of Education Sciences [2007]	The Partnership Internship Pilot Program FAU-Broward Ed Leadership MOA (PI's) Elisa Calabrese-SBBC/TLC Sub-Award Applied for: Dept. of Ed Leadership, FAU Daniel Reyes-Guerra-FAU Meredith Mountford \$50,000	Unsolicited Sub-Award in Progress
Institute of Education Sciences [2006]	Developing Educational Leadership Internship Programs that Meet the Needs of School District Partners Improvement Plans (PI's) Meredith Mountford-FAU Daniel Reyes-Gurerra-FAU Gracie Diaz-TLC 1.8 Million	RFP Response [unfunded]
Wallace Foundation [2004]	Practical Transformations of Educational Leaders after Reconsidering Issues of Gender and Diversity \$30,000	[unfunded]
Harold Hook [2004]	The Hook Center for Leadership and Self-Renewing School Districts (PI's) Meredith Mountford, Margaret Grogan Richard Andrews, and Greg Cecil \$2,000,000	Funded \$2,000,000
Florida Atlantic University College of Education Research Incentive Grant	<b>Internal</b> Educational Leadership Certification Program Meeting the Needs of School Districts (PI) Meredith Mountford \$3,000	Application submitted November, 2005 Funded \$3,000
MU Alumni Association	Developing Alternative Pedagogical	Funded

Richard Wallace Faculty Research Incentive Grant	Strategies: Superintendency Training That Supports and Advances Social Justice (PI) Meredith Mountford \$2,000	November, 2004 \$750.00
Department of Educational Leadership and Policy Analysis (Ed.D. Research Incentives)	Selection Study on Missouri's Statewide Ed.D. Program (PI's) Jim Machell, Mark Ehlert, & Meredith Mountford \$3,000	Funded November, 2003 \$3,000
Department of Educational Leadership and Policy Analysis (Ed.D. Research Incentives)	Practical Transformations of Educational Leaders after Reconsidering Issues of Gender and Diversity (PI's) Meredith Mountford, Michelle Young, & Linda Skrla \$3,000	Funded February, 2004 \$3,000
MU Research Board	Development of a Transformative Learning Assessment Tool: Phase I (PI) Meredith Mountford \$13,000	Submitted February, 2004 [unfunded]
MU Research Board	Simulated Environments and their Effects on Shifting Student Perceptions of Leadership \$12,240	Submitted February, 2002 [revise and resubmit]

**TEACHING AND ADVISING**  
**Courses Taught - Florida Atlantic University**

EDA 6416	Introduction to Qualitative Inquiry	2007 - Present
EDA 6710	Seminar in Educational Admin	Spring 2008
EDA 7905	Directed Travel Conference (UCEA)	2008 - Present
EDA 7106	Leadership V: Organizational Analysis (3 Cr.)	2007 - Present
EDA 6942	Principal Internship (Broward Pilot Project)	Fall 2007 - Present
EDA 6205	Leadership IV: Educational Management	Sum 2007
EDA 6415	Introduction to Qualitative Inquiry (3 Cr.)	Spring 2007
EDA 6205	Leadership IV: Educational Management (3 Cr.)	Spring 2007
EDA 7106	Leadership V: Organizational Analysis (3 Cr.)	Fall 2006
EDA 6205	Leadership IV: Educational Management (3 Cr.)	Fall 2006
EDA 6205	Leadership IV: Educational Management (3 Cr.)	Sum 2006
EDA 7912	Advanced Research (3 Cr.)	Sum 2006
EDL 6942	The Principal Internship (3 Cr.)	Spring 2006
EDL 7106	Leadership V: Organizational. Analysis (3 Cr.)	Spring 2006

EDL 6205 Leadership IV: Education Management (3 Cr.) Fall 2005

**University of Missouri – Columbia**

EL 8412	Leadership for School Improvement (3 Cr.)	W 2005
TDP 4040	Inquiry into Schools, Communities, and Society I (3 Cr.)	W 2005
EL 9406	Superintendent as Collaborative Team Builder and Communicator (3 Cr.)	F 2004
EL 9475	Professional Seminar II: Problem Based Learning via the Internet (2 Cr.)	F 2004
EL 9480	Team Building and Group Dynamics (1 Cr.)	F 2004
EL 474	Professional Seminar I: Diversity, Ethics, and Change (1.5 Cr)	W 2004
EL 472	Research Design II (1 credit)	W 2004
EL 471	Ed. Leadership Inquiry I [Lead instructor] (2 Cr.)	S 2003
EL 470	Org. Analysis [lead instructor] (4 Cr.)	S 2003
EL 413	Internship for MLI (3 Cr.)	F 2003
EL 475	Professional Seminar I: Div., Ethics, and Change (1.5 Cr.)	F 2003
EL 475	Professional Seminar II: Management and Systems Thinking (3 Cr.)	W 2003
EL 412	School Improvement (3 Cr.)	W 2003
A 456	Qualitative Methods in Educational Research I (3 Cr.)	S 2002
EL 478	Policy Analysis for Educational Leadership (4 Cr.)	S 2002
EL 420	Curriculum for Site Level Leadership (3 Cr.)	W 2002
EL 418	Supervision and Learning (3 Cr.)	F 2001

**Advising Summary of Doctoral Students**

Program	Participation Level	Number and Status
Masters/Specialist/Certification (Florida Atlantic University)	Advisor	38 Active 21 Completed
Ph.D. (Florida Atlantic University).	Chair	11 Active 1 Completed
	Committee Member	8 Active 5 Completed
Ph.D (University of Missouri)	Committee Member	3 Completed



**SERVICE  
National**

<i>Organization/Office Held</i>	<i>Term</i>
<b>American Educational Research Association (AERA)</b>	<b>1998 – Present</b>
Conference Reviewer	1999 – 2007
Section Chair – Division A – 5	2001 – 2002
<b>AERA's Research on the Superintendency SIG</b>	<b>1998 – Present</b>
SIG Chair Elect	2010
SIG Chair	2004-2006
Conference Program Chair	2001/2002
Dissertation of the Year Award Chair	2006-2009 2003-2005
<b>NASSP Editorial Board</b>	<b>2005-Present</b>
Editorial Board Member for <i>The Bulletin</i> (Sage Publications)	
<b>University Council of Educational Administration</b>	<b>1998 – Present</b>
<b><i>Co-Director – Center for the Study of the Superintendency and District Governance</i></b>	<b>2009 – Present</b>
<p>*Primary author for competitive center proposal (RFP) for one of 5 UCEA national research centers. Currently housed at NCSU with three other Co-directors: Thomas Alsbury (North Carolina State University), Theodore Kowalski (University of Dayton), &amp; George Petersen (Cal-poly Technical College).</p> <p><b><i>Center Activities beginning 2009</i></b></p> <p>*Negotiated the Center's acquisition and authorship of the 10-year AASA superintendent study. AASA's Longitudinal Ten-Year Study of Superintendents which began in 1930 and has been Published every decade. The monograph resulting from the research is the most frequently cited publication in the field of the study of the superintendency.</p> <p>*Assisted in the development AASA to coordinate follow-up surveys/studies and other research activities through the UCEA Center.</p>	
<b><i>FAU Plenum Representative</i></b>	<b>2007 - Present</b>
Conference Reviewer	1999 – Present
<b>American Association of School Administrators</b>	<b>1998 – Present</b>
Co-Author of the 2010 AASA Ten Year Study	2009 - Present
Conference Reviewer	2000 – 2003
<b>Hook Center for District Renewal</b>	<b>2004-Present</b>
Advisory Board Member	
<b>Regional/State</b>	
<b>Women's Network for Educational Administrators in Missouri</b>	<b>2002 – 2005</b>

Officer <b>Wisconsin Association of School Boards (WASB)</b>	1998 - Present
Consultant <b>Minnesota School Board Association (MSBA)</b>	2001 – Present

College/Departmental

<b>Faculty Assembly</b>	2008 – Present
Vice President	2009 – Present
Department Representative	2008 - 2009

<b>The Center for Educational Leaders (Director)</b>	2005-2009
Center Director and FAU Representative	
College of Education	
Florida Atlantic University	

<b>Graduate Programs Committee (member)</b>	2006-2009
College of Education	
Florida Atlantic University	

<b>Broward Education Steering Committee (member)</b>	2005-2009
College of Education	
Florida Atlantic University	

<b>Distinguished Lecturer’s Committee (member)</b>	2006-2008
College of Education	
Florida Atlantic University	

<b>Broward Marketing Committee (member)</b>	2005-2006
College of Education	
Florida Atlantic University	

<b>UCEA Application Committee (chair)</b>	2006-2007
Chair and Faculty Representative	
Department of Educational Leadership	
Florida Atlantic University	

<b>Quality Committee (chair)</b>	
Chair	2007
Member	2005-2006
Department of Educational Leadership	
Florida Atlantic University	

<b>Doctoral Admissions Committee (member)</b>	2005-Present
Member	
Department of Educational Leadership	
Florida Atlantic University	

<b>Ph.D. Comprehensive Exams (evaluator)</b> Evaluator Department of Educational Leadership Florida Atlantic University	2005-Present
<b>Missouri's Statewide Cooperative Ed.D. Cohort Program in Educational Leadership Program Director</b> Chair of statewide coordinating committee Coordinator for the Ed.D. at Independence Pilot Project	2002 – 2005
<b>Model-netics Associate</b> College of Education Staff Instructor	2002 – Present Winter, 2004
<b>NCATE/ELCC Review Team (chair)</b> Chaired the team which prepared the NCATE review materials for the Ed.D. program in the College of Education (passed NCATE, December, 2003)	2002 – 2004
<b>Superintendent Program Redesign Team (co-chair)</b> Department of Educational Leadership and Policy Analysis MU	2001 – 2004
<b>K-12 Search Committees (5) (member)</b> Served as a member of search committees for four faculty positions and one chair position for the Department of Educational Leadership and Policy Analysis	2001 – 2005
<b>Awards Committee (member)</b> Department of Educational Leadership and Policy Analysis	2001 – 2003
<b>Special Cases Committee (member)</b> University of Missouri College of Education	2004 - 2005

**Journal Articles/Books/Chapter/Videos Reviewed for Publishers**

(April, 2007) A Call to Action for Superintendents: Change the Way You Hire Principals  
[Journal Manuscript Review] *Educational Administration Quarterly*. Corwin Press

(November, 2006). What Are Principals Expected To Do? Congruence between Principal Evaluation and  
Performance Standards [Journal Manuscript Review] *National Association of Secondary School Principals  
Bulletin*. Sage Publications

(September, 2006). Implementation of Learning Community Principles: A Study of Six High Schools [Journal  
Manuscript Review] *National Association of Secondary School Principals Bulletin*. Sage Publications

(May, 2006). The Value of Teacher Portfolios for Evaluation and Professional Growth [Journal Manuscript  
Review] *National Association of Secondary School Principals Bulletin*. Sage Publications

(September, 2005). Alternatives to advisory boards: Designing parent groups for collaboration. [Journal Manuscript Review] *Educational Administration Quarterly*: Corwin Press

(March, 2005). Transcendence: A foundational quality for an ethical union in the implementation of school based management.. [Journal Manuscript Review] *Educational Administration Quarterly*: Corwin Press

(January, 2005). School board members as visionary leaders. [Journal Manuscript Review] *Educational Administration Quarterly*: Corwin Press

(July, 2003). Professional Development Video: Mission, values and change. [Video Review] *Journal of School Public Relations*.

(August, 2003). Mentoring Leaders. [Journal Chapter Review] *Educational Administration Quarterly*: Corwin Press

(January, 2002). Superintendent shortage: The wrong problem and the wrong solution.[Journal Chapter Review] *Journal of School Leadership*.

(January, 2002). Phantom pool: Superintendent certificate holders who do not plan to apply and why. [Journal Chapter Review] *Journal of School Leadership*

(January, 2002). Policy, structural, and school board influences on superintendent supply and demand. [Journal Chapter Review] *Journal of School Leadership*.

(December, 2001). *Reconsidering feminist research in educational leadership*. [Book Review] New York: SUNY Press.

### **Professional Consultations and Keynotes**

Mountford, M. (October, 2008). Invited Workshop Facilitator: *Training the Trainers: Board Development Foundational Level Training*: New York State School Board Association: NYSSBA Annual Leadership Conference (Workshop): Manhattan, New York

Mountford, M. (October, 2008). Invited Speaker: *Historical and Current Tensions among School Board/Superintendent Teams: Symptoms or Cause?* New York State School Board Association: NYSSBA Annual Leadership Conference (Keynote) (audience of 2000): Manhattan, New York.

Mountford, M. & Reyes-Guerra, D. (June, 2008). Invited by the Florida Association of Staff Development to present FAU's College of Education's *Broward Internship Pilot Program* at the Florida Association of Staff Development Annual Leadership Conference (St. Pete, Florida)

Mountford, M. (April 2008). Invited Workshop Facilitator: *Training the Trainers: Board Development Foundational Level Training*: Illinois Association of School Boards Cook Country Regional Meeting (Workshop) Chicago, IL

Mountford, M. (April 2008). Invited Speaker: *Historical and Current Tensions among School Board/Superintendent Teams: Symptoms or Cause?* Illinois Association of School Boards Cook Country Regional Meeting (Keynote) Audience of 200

Mountford, M. (September, 2007). Invited Speaker: *Historical and Current Tensions among School Board/Superintendent Teams: Two-Hundred Years of Conflict* for the School Board Research Symposium: Main Lines of Inquiry Symposium. Sponsored by the Wallace Foundation, Iowa School Boards Foundation and the Iowa Association of School Boards: (Keynote) Des Moines: Iowa

Mountford, M. (August, 2007). Invited Speaker/Consultant: Power and Decision-Making. *Leadership for 21<sup>st</sup> Century Managers*. Sponsored by the South Florida Center for Educational Leadership Bahamas Training Institute. Boca Raton, FL.

Mountford, M., & Townsend, T. (Jan-July, 2007). Florida Charter School State Mandated FCAT investigation. Primary Co-Investigator Vero Beach, Florida. Sponsored by the South Florida Center for Educational Leadership.

Mountford, M. (Fall, 2006) Broward School District Sterling Standards (worked with district office to rewrite guidelines and application process for Sterling Award (Paid Consulting): Fort Lauderdale, FL.

Mountford, M. (January, 2006). *School Boards and Four Pillars of Leadership*. Wisconsin Association of School Boards Annual Statewide Conference. Early Bird Workshop. Milwaukee, WI.

Mountford, M. (October, 2005). Keynote Speaker: *Superintendents and School Board Relations*. Kansas and Missouri Superintendents Association. Sponsored by the Kaufmann Association. Kansas City, MO.

Mountford, M. (May, 2005). *Community Involvement*. Kewaunee School District, School Board and Administrative Team: Kewaunee, WI.

Mountford, M. (November, 2004). *New Board Member Development*. Kewaunee School District, School Board and Administrative Team: Kewaunee, WI.

Mountford, M. (February, 2003) Workshop and Presentation Changing Roles and Goals of School Board Members. American Association of Administrators, Orlando, FL.

Mountford, M. (November, 2002). *Collaborative Operating Principles* Kewaunee School District, School Board and Administrative Team: Kewaunee, WI.

Mountford, M. (October, 2002). *Conflict Resolution* Kewaunee School District, School Board and Administrative Team, Kewaunee, WI.

Mountford, M. (May, 2002). *Lines and Confidentiality of Communications*. Kewaunee School District, School Board and Administrative Team, Kewaunee, WI.

Mountford, M., & Brunner, C.C. (January, 2002). *School Boards and Superintendents: Power and Decision Making*. Pre-Conference Workshop. Minnesota School Board Association's Annual Conference: Minneapolis, MN.

Mountford, M. (November, 2001). *Policy and Collaboration*. Kewaunee School District, School Board and Administrative team, Kewaunee, WI.