

John E. Critelli Jr., PhD

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EDUCATION

- 2023** **Doctor of Philosophy**
K-12 Educational Leadership
Florida Atlantic University, Boca Raton, FL
- 2019** **Advanced Specialist in Education**
K-12 Educational Leadership
Florida Atlantic University, Boca Raton, FL
- 2009** **Master of Science in Teaching**
Secondary Science Teaching
State University of New York at Potsdam, Potsdam, NY
- 2008** **Bachelor of Arts**
Major: Biology
State University of New York at Potsdam, Potsdam, NY

EMPLOYMENT

- 05/2022 – Present** **School Leaders EQUIP Partnership Program Coordinator**
Department of Educational Leadership and Research Methodology
Florida Atlantic University

Overview: As Program Coordinator, I currently lead the strategic development and management of the EQUIP Partnership Program, forging strong partnerships with Broward County Public Schools to elevate educational leadership practices across twenty high-need schools. Eleven administrators are enrolled in the Doctorate-level EQUIP program across these schools, and fifteen aspiring leaders are participating in the Master's level program. Within my role, I ensure the integration of theory and practice by co-teaching with adjunct faculty, delivering professional learning seminars, and utilizing the leadership tracking system to support continuous program improvement, accreditation, and state approval needs.

- 01/2022- Present** **University Leadership Tracking System Consultant**
Office of Educational Leadership Learning
Florida Atlantic University

Overview: In my consultancy role with Spalding University and the University of Louisville, I have engaged in the transformative redesign of their principal preparation programs with Jefferson County Public Schools (JCPS), in Kentucky. Additionally, I lead the development of university-based LTS to foster ongoing program improvement, ensure sustainability of enhancements, and support accreditation requirements.

- 10/2020- Present** **School Leaders Grant Coordinator**
Department of Educational Leadership and Research Methodology
Florida Atlantic University

Overview: As the School Leaders Grant Coordinator at Florida Atlantic University, I lead diverse teams in successfully submitting grant proposals, securing significant funding for innovative educational

projects. My role orchestrates collaborative efforts among educators, administrators, and researchers to craft proposals meeting the stringent requirements of funding bodies, such as the Institute of Education Sciences. By promoting teamwork and applying my expertise in educational leadership, I play a key role in acquiring grants and channeling these funds into research and development projects aimed at enhancing teaching, learning, and leadership practices.

08/2019- 10/2020 **School Leaders Program Facilitator**
Department of Educational Leadership and Research Methodology
Florida Atlantic University

Overview: As a School Leaders Program Facilitator, I played a pivotal role in supporting four program coordinators at Florida Atlantic University, enhancing their partnerships with partner school districts, and overseeing the implementation of a new admissions process utilizing the Leadership Tracking System (LTS). My efforts were critical in fostering stronger collaborations with the Graduate College to sustain and expand our educational initiatives. Additionally, I liaised with the Florida Department of Education to secure more detailed data regarding our students' outcomes on the Level 1 Certification Exam. This strategic approach not only improved our program's effectiveness but also provided invaluable insights into our curriculum's impact, enabling targeted enhancements to our offerings. My work ensured a robust alignment between our programs and the needs of our partner districts, significantly contributing to the professional development and success of aspiring educational leaders.

01/2018- 08/2019 **Graduate Research Assistant – Wallace Foundation UPPI Project**
Department of Educational Leadership and Research Methodology
Florida Atlantic University

Overview: As a Graduate Research Assistant on the Wallace Foundation University Principal Preparation Initiative (UPPI) Project, I was deeply involved in the redesign of our partnership program, utilizing the Quality Measures (QM) framework to ensure its alignment with the highest standards of principal preparation. My contributions were pivotal in leading the development of the Leadership Tracking System (LTS), a tool that remains in service today as an essential component of our program. This system has proven to be a vital asset, enhancing our ability to track and support the progress of our students from admission through to their professional advancement. My work on this project underscored my capability to innovate and implement strategic tools and methodologies that significantly improve program quality and outcomes, demonstrating a forward-thinking approach to educational leadership preparation.

08/2009-07/2017 **Teacher**
The School District of Palm Beach Country
Biology 6-12

Overview: As a Biology teacher in The School District of Palm Beach County, my role extended far beyond the classroom, embracing significant leadership positions that positively impacted the community and student engagement. Notably, I served as an advisor, leading the development of the largest KEY Club in the state of Florida. This accomplishment was a testament to my ability to inspire and mobilize students towards community service and leadership. Additionally, I spearheaded the planning of a Special Olympics event, a highlight of my teaching career, which included the participation of over 150 students with special needs. The event's success was bolstered by forging successful partnerships with notable organizations such as the Miami Dolphins, Palm Beach Sheriff's Office, Walgreens, and Walmart. These initiatives not only enhanced the educational experience for my students but also underscored my commitment to teacher leadership, community engagement, and the creation of inclusive opportunities for students with special needs.

PUBLICATIONS

Barakat, M, Reyes-Guerra, D., Maslin-Ostrowski, P., & **Critelli Jr., J. E.** (In Press). The year of letting go and holding on: School-leaders' role during the COVID-19 pandemic. *Leadership and Policy in Schools*.

Critelli Jr, J. E. (2023). Is it enough? Examining instructional management in a new paradigm of teaching and learning (Doctoral dissertation, Florida Atlantic University).

Critelli Jr, J. E., Cuevas, A. E. P., & Bloom, J. L. (2022). Development of the appreciative advising success inventory (AASI). *Journal of Appreciative Education*, 9, 11-32.

REFEREED PRESENTATIONS AND PROCEEDINGS

Critelli Jr., J. E., Reyes-Guerra, D., & Bauman, C. B. (2023, November). University-district principal preparation partnerships programs and the development and implementation of a leadership tracking system: Perceptions and implications for improving and sustaining partnership outcomes [Paper presentation]. University Council of Educational Administration (UCEA) Annual Convention, Minneapolis, MN.

Reyes-Guerra, D., Maslin-Ostrowski, P., Barakat, M., & **Critelli Jr, J. E.** (2023, April). The year of letting go and holding on: Principals' role during phase II of the COVID-19 pandemic; Chicago, IL Presentation at AERA (American Educational Research Association)

Critelli Jr, J. E. & Reyes-Guerra, D. (2023, March). University leadership tracking systems. Presentation for the Wallace Foundation Equity Centered Principal Pipeline Initiative Professional Learning Community Network. Long Beach, CA.

Reyes-Guerra, D., **Critelli Jr., J.E.**, Barakat, M., Maslin-Ostrowski, P. (2021, November). Facing the challenge in partnership: Pandemic, injustice, and a university–district program response [Paper presentation]. University Council of Educational Administration (UCEA) Annual Convention, Columbus, Ohio.

Critelli Jr., J.E., & Reyes-Guerra, D. (2019, November). New measures for teacher assessment: Development of the professional evaluative report on social-emotional practices (PERSEP) [Paper presentation]. University Council of Educational Administration (UCEA) Annual Convention, New Orleans, Louisiana.

Reyes-Guerra, D. & **Critelli Jr., J.E.**, (2019, October). Courage to resist neoliberalism: Shifting leadership programs from neoliberal competition to collaboration [Paper presentation]. International Leadership Association, Ottawa, ON, Canada.

GRANTS, CONTRACTS, AND EXTERNAL FUNDING SUPPORT

Grants Pending Submission

March 2024	<i>Due March 7, 2024</i>
Funding Agency	Institute of Education Sciences
Title	Education Research and Development Center Program –Artificial Intelligence to Augment Teaching and Learning in Classrooms
Role	Co-PI
Funding Dates	September 1, 2024
Direct Costs	\$4,800,000
Indirect Costs (52%)	\$5,200,200
Total Amount	\$10,000,000

Grants Currently Under Review

September 2023	<i>Awaiting Award Notice – July 2024</i>
Funding Agency	National Center for Education Research (NCER) Institute of Education Sciences
Title	Principal Professional Reflection & Growth Evaluation Support System Project
Role	Co-PI
Funding Dates	July 2024
Direct Costs	\$1,262,254
Indirect Costs (52%)	\$662,684
Total Amount	\$1,924,941

Federal

January 2023	
Funding Agency	National Professional Development Grant – US Dept of Education
Title	Preparing for Readiness and Academic Improvement for Pre-School ELs
Role	Collaborative Author
Funding Dates	Sept 2022 –August 2027
Direct Costs	\$1,555,509
Indirect Costs (8%)	\$233,326
Total Amount	\$1,788,835

May 2022	
Funding Agency	Broward County Public Schools / US Dept of Ed Subaward
Title	EQUIP: Equity for Instructional Performance
Role	Program Coordinator
Funding Dates	May 2022 to April 2025
Direct Costs	\$1,002,161
Indirect (8%)	\$36,877
Total Amount	\$1,039,038

Contracts

May 2023

Funding Agency Broward County Public Schools / US Dept of Ed Subaward
Title Equity-Centered Leadership Micro Credential Pilot Program for School Leaders
Role TBD
Funding Dates Forecasted Funding: Aug 2023- April 2025
Direct Costs \$78,496
Indirect (8%) \$9,504
Total Amount \$88,000

January 2023

Funding Agency Florida Department of Education (Title II Federal Funding)
Title WC Golden Website Content Development Year 2
Role Project Manager
Funding Dates Feb 2023 to Aug 2023
Direct Costs 111,482
Indirect Costs (8%) \$8,918
Total Amount \$120,400

September 2022

Funding Agency Spalding University
Title ECPI Year 2 University Consultancy – Spalding University
Role Leadership Tracking System Consultant
Funding Dates September 2022 – August 2023
Direct Costs \$131,360
Indirect (14.19%) \$18,640
Total Amount \$150,000

July 2022

Funding Agency Florida Department of Education (Title II Federal Funding)
Title WC Golden Website Content Development Year 1
Role Project Manager
Funding Dates Feb 2022 to Aug 2022
Direct Costs 111,482
Indirect Costs (8%) \$8,918
Total Amount \$120,400

May 2022

Funding Agency School District of Osceola County, Florida
Title Office of Educational Leadership Learning Coaching Systems
Role Collaborative Author
Funding Dates March 2022 to Feb 2025
Direct Costs \$211,280
Indirect (14.19%) \$29,980
Total Amount \$241,260

April 2022

Funding Agency Broward County Public Schools
Title BCPS Turnaround Leadership Academy
Role Project Manager
Funding Dates May 2022 to December 2022
Direct Costs \$77,065
Indirect (14.19%) \$10,935
Total Amount \$88,000

January 2022

Funding Agency Spalding University
Title ECPI Year 1 University Consultancy – Spalding University
Role Leadership Tracking System Consultant
Funding Dates Jan 2022 – Aug 2022
Direct Costs \$44,873
Indirect (14.19%) \$6,367
Total Amount \$51,240

March 2018

Funding Agency School District of Palm Beach County
Title Analysis of the School Effectiveness Questionnaire (SEQ)
Role Primary Consultant
Funding Dates March 2018 – June 2018
Direct Costs \$12,571
Indirect (14.19%) \$ 2,078
Total Amount \$14,650

External

January 2023

Funding Agency Wallace Foundation University of Louisville Subaward
Title ECPI Years 3-5 University Partner University of Louisville
Role Leadership Tracking System Consultant
Funding Dates Forecasted Funding Sept 2023 – Aug 2026
Direct Costs \$130,434
Indirect (8%) \$19,566
Total Amount \$150,000

January 2023

Funding Agency Wallace Foundation University of Louisville Subaward
Title ECPI Year 2 University Partner University of Louisville
Role Leadership Tracking System Consultant
Funding Dates Sept 2022 – Aug 2023
Direct Costs \$118,261
Indirect (8%) \$17,739
Total Amount \$136,000

Not Funded

2021

Funding Agency US Department of Education: IES (Institute of Education Sciences) Grant
Title Advancing Principal Equity-Centered Practices
Amount \$1,700,000

Funding Agency Florida Department of Elder Affairs
Title Cultivating Transformative and Sustainable Intergenerational Programs Across Florida Communities
Amount \$1,900,000

2020

Funding Agency W.T. Grant Foundation Reducing Inequality
Title Bringing Social Emotional Learning and Leadership to Classroom Practices to Improve Student Behavioral Outcomes
Amount \$600,000

Funding Agency Institute of Education Sciences
Title Investigating Social-Emotional Competencies
Amount \$1,400,000

2019

Funding Agency Lyle Spencer Foundation Research Awards to Transform Education
Title Growing the Social-Emotional Competencies of School Leadership Teams for Improved School Outcomes
Amount \$100,000

Funding Agency Lyle Spencer Foundation Research-Practice Partnerships
Title The Relationship between Professional Learning Communities and Student Achievement
Amount \$400,000

PROFESSIONAL AFFILIATIONS & SERVICE

- School Leaders Partnership Program Oversight Committee
This committee comprises faculty from the FAU School Leaders Program and leaders from our network of district partners with whom we have formal program relationships.
- Policy Committee Member: Florida Association of Professors of Educational Leadership (FAPEL)
- Legislative Committee Member: Florida Association of School Administrators (FASA)
- Member: University Council for Education Administration (UCEA)
- Member: American Educational Research Association (AERA)

AWARDS & HONORS

Feb 2024 Finalist, Dissertation of the Year

May 2019 Educational Leadership and Research Methodology Outstanding Graduate Student
The celebration recognizes the college's most outstanding students and faculty. College of Education (COE) students were recognized at Florida Atlantic University's 50th Annual Honors Convocation on April 17, 2019.

May 2019 Florida Atlantic University Dean's Award
The celebration recognizes the college's most outstanding students and faculty. College of Education (COE) students were recognized at Florida Atlantic University's 50th Annual Honors Convocation on April 17, 2019.

REFERENCES

See Attached