

Dr. Ilene Allgood

Personal Data

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Curriculum, Culture and Educational Inquiry
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EDUCATIONAL EXPERIENCE

- ED.D.** 1999 **DOCTORATE EDUCATIONAL LEADERSHIP, FLORIDA ATLANTIC UNIVERSITY**
Phi Kappa Phi Honor Society
“The development, implementation and evaluation of a strategic prejudice reduction framework and its effect on dogmatism levels of college students” Doctoral Dissertation, Florida Atlantic University.
- M.A.T.** 1994 **MASTER OF ARTS TEACHING, FLORIDA ATLANTIC UNIVERSITY**
Awarded U.S. Department of Education Full Academic Scholarship (3.97 GPA) – Phi Kappa Phi Honor Society Inductee
ESOL Endorsement added to Florida Teaching Certificate
- B.S.** 1973 **BACHELOR OF SCIENCE/EDUCATION, ELMIRA COLLEGE, NY**
Cum Laude
- A.A.** 1971 **LIBERAL ARTS MANHATTAN COMMUNITY COLLEGE, NEW YORK**

RECENT AWARDS

- ◆ Recipient of the Florida Atlantic University Award for *“Excellence and Innovating in Teaching Undergraduates”* (May 2014)
- ◆ Recipient of Florida Atlantic University’s **North Campus Achievement Award** for *“Exceptional Faculty 2013-2014”*

TEACHING EXPERIENCE

Florida Atlantic University, College of Education

Instructor (2005 – present)

Taught approximately 2000 undergraduate and graduate students spanning three campuses.

Adjunct Professor (1995 – 2005)

Taught graduate and undergraduate students nearly every semester

Courses Taught

- ◆ Education in a Multicultural Society (EDF 3610)

A required undergraduate upper division course that surveys concepts, principles and issues integral to the field of multicultural and global education. Developed and implemented the first Distance Learning format for this course. Taught as hybrid and fully on-line.
- ◆ Seminar in Multicultural Education (EDF 5705)*

A graduate level introduction to the field of multicultural education, the multiple dimensions of sociocultural diversity and the implications and challenges for equitable education.
- ◆ Foundations of Multicultural Curriculum (EDG 6887)*

Required course for graduate students in multicultural education. Sociolinguistic, cultural, ethnic, and sociopolitical issues are explored. Focused look at curriculum, curricular materials, and resources.
- ◆ Introduction to Theories and Practices of TESOL (TSL 4080)

A course designed to introduce students to the special methods and unique experiences involved in the teaching of English to speakers of other languages.
- ◆ TESOL Issues & Practices (TSL 4081)

This course is designed to serve as the culminating experience in the area of ESOL for the elementary education major. The main goal of this course is to make the connection between theory and practice. Special attention will be given to the areas of methodology and curriculum.
- ◆ Intro to Teaching Profession (EDF 2005)*

Course offers an introduction to the historical, philosophical, and sociological foundations of education. Also examined are the legal, social, financial and political environment of schools. A field experiences component is required.
- ◆ Social Studies: Middle and Secondary School (SSE 4361)*

Curriculum and techniques of instruction for teaching the social studies in Middle and High schools. Upper division undergraduate course.
- ◆ K-9 Social Studies (SSE 4150)*

Concepts and approaches for teaching social studies in grades K-9 are offered in this upper division undergraduate course.
- ◆ Guest Speaker (2000 –)

Specializing in Multicultural Education. Topics include prejudice, discrimination, bigotry, equity education, racism, anti-Semitism, religious diversity in public schools, cross-cultural communication, curriculum and assessment; meeting the needs of under-served students.

*taught prior to 2005

Palm Beach Community College

Adjunct Professor (1995 – 1998)

- ◆ Taught international students/English Language Learners. Subjects included English for Speakers of Other Languages (ESOL), American citizenship, college preparation, and employability/workplace skills (Vocational ESOL).
- ◆ Liaison between the Community College and the Palm Beach County School District, bringing language-minority students into higher education.

Palm Beach County School District

Teacher and Program Coordinator (1982 – 1996)

- ◆ Taught all levels of ESOL serving over a thousand ethnically diverse students seeking job skills, college preparation, English skills, American citizenship, high school equivalency diplomas, or career opportunities for 14 years.
- ◆ Coordinated ESOL classes and GED and College Preparation programs for diverse learners in the Palm Beach County School District in non-traditional settings. Provided programs, for teenagers and adults in various organizations and workplaces. Staffed and supervised more than 70 classes, mentoring teachers serving hundreds of diverse students.
- ◆ Facilitated TESOL methods and curriculum workshops for in-service teachers of diverse learners, school-to-work programs, etc.

INSTRUCTION - RELATED ACTIVITY

Course / Curriculum Development

- ◆ Florida Department of Education, State Task Force on Holocaust Education and the School Board of Broward County (2014).
Developing the first on-line professional development course for teaching the Holocaust and Genocide with eventual state-wide implementation.
- ◆ Developed and implemented the first Distance Learning section of EDF 3610. Course offered as both hybrid and fully on-line since the Spring 2012.
This on-line course is unique in that it maintains the real-time discussions of face-to-face classrooms by offering synchronous BlackBoard Collaborative sessions in which controversial content is processed. Student feedback of content delivery in on-line learning format is positive.
- ◆ Developed a special topics course entitled: “*Prejudice and Equity in Education*” offered in the Spring/Fall 2004 semesters.
Course Description: Explores causes, manifestations and ramifications of social problems stemming from prejudice and discrimination from theoretical, historical, research and practical perspectives; draws on psychological, sociological and political science literature to explore root causes and propagation of prejudice and offers practical classroom remedies.

- ◆ Developed 20 curriculum units for the “Multicultural Curriculum Infusion Project” (1994, 1995). Curriculum, was disseminated in Palm Beach and Broward Counties School Districts and infused in the High Schools’ and Middle Schools’, Social Studies & Mathematics curricula. Titles include:
 - Separation of Church and State in the United States; Historical Ties between Judaism and Islam; the Mayan and Chinese Calendars; Cross-cultural Concepts of Time; The Early Christians, Jewish, and Arab/Islamic Calendars; The Link Between the Hebrew Language and Jewish Culture; Jewish Culture, Customs and Traditions; Jewish Contributions to Society; Anti-Semitism.*
- ◆ Co-editor and contributing author on the Adult ESOL Curriculum Development Project. (1994). Palm Beach County School District, Department of Adult, Vocational, and Community Education.

Professional Development

- ◆ Recipient of grant to attend eLearning Designer/Facilitator Certification Course offered by the Center for eLearning; completed course with honors (Fall 2011)
 - ☆ Invited to present on-line workshops for subsequent cadres of teachers taking (CeL 1001) Conducted three workshops for teachers.
- ◆ Completed the following on-line course: EDU: Eliminate Campus Sexual Violence – Florida (Nov. 20, 2014)
- ◆ Attended workshops offered by idesign on Accessibility (Fall 2013-2014)
 - ☆ *The elephant in the room: Making on-line learning accessible for students with disabilities;*
 - ☆ *Accessibility: The elephant in the room: Making on-line learning accessible for students with disabilities;*
 - ☆ *YouTube through FAU Blackboard LMS;*
 - ☆ *Video Everywhere: Incorporating videos in presentations;*
 - ☆ *Let’s talk about the “G” Word (Group-work on Bb Collaborate)*
- ◆ Participated in the CCEI Department’s “*Applications in Research and Teaching: Integrating State-of-the-Art Technology (ARTIST)*” Project
- ◆ Presented and attend the National Association for Multicultural Education’s National conferences
 - ◇ In Orlando, Florida in November 2000 (presented)
 - ◇ In Seattle, Washington in November 2003 (presented)
 - ◇ In Philadelphia, Pennsylvania in November 2012 (attended)
- ◆ Attended on-line workshops offered by the Tanenbaum Center for Interreligious Understanding and Teaching Tolerance on Teaching on Teaching and Religion in the Public Schools (Fall 2014)
 - ☆ *What’s the Law got to do with it?*
 - ☆ *Fostering a culture of Respect*

Work with Doctoral Students / Candidates

Member, Dissertation Committee responsible for reviewing comprehensive examination responses, reviewing and providing feedback on proposal and dissertation.

- ◆ Christine Todd-Gibson “*Collaborative Inquiry and Reflection between Middle School Science Teachers about Students’ Conceptual Understanding*”. (Defense August 30, 2013)
- ◆ Jillian Powers “*Lutheran school teachers’ instructional usage of the interactive white board*” (Defense: February 24, 2014)
- ◆ Karen Walter
- ◆ Kathryn Woolfe

Also consulted with this doctoral student on her graduate colloquium presentation and invited candidate to observe and participate in my class when I taught the topic related to her interest area: “*Exploring the Significance of Religion in Education: A Transatlantic, Multi-disciplinary Examination of How Religion is Taught in Primary, Secondary and Higher Education.*” (Sept, 11, 2014)

Mentor / Advocate Undergraduate Students

- ◆ Mentoring and advocacy efforts include: tutoring, procuring a computer for a needy student, helping parents advocate for their own children in schools, providing letters of reference, visiting prior-students workplaces and supporting their teaching efforts:
- ◆ Maintain advisory relationships with students after they begin teaching and act as a sounding board for issues they encounter in their classrooms. Make on site-visits to offer assistance. (Former students working in public and private schools in Palm Beach Gardens Elementary, Garden of the Sahaba Academy, Boca Raton; Timber Trace Elementary School, Palm Beach Gardens; Northboro Elementary School, West Palm Beach and Trinity Christian Preschool, Lake Worth.)
- ◆ Advise undergraduate students who request help on creating portfolios and philosophy statements, resumes, etc.
- ◆ Helped a struggling single-mother who was about to quit school by spearheading a drive to obtain and provide her with a computer/printer setup.
- ◆ Tutor Vietnamese students with literacy skills and mentor Vietnamese undergrad student (Bio-Chemistry major) enrolled in an FAU master’s program.
- ◆ Advise students on how to advocate for themselves against discrimination.
- ◆ Provide letters of reference for students seeking financial aid, scholarships and jobs to help them obtain academic scholarships from the Lifelong Learning Society on the Jupiter campus and get jobs in the Palm Beach County Schools.
- ◆ Mentor current and former students working on practicums and as faculty in both public and private schools and in non-profit service related activities
- ◆ Promote C&I programs/AOS and to promising undergraduate students.
- ◆ Edited a children’s books written by a former ESOL student Paula Duffy (2002). *Paulinha’s Figuerira Tree* (An illustrated children’s storybook on CD ROM).

RESEARCH AND SCHOLARLY ACTIVITIES

Publications

Articles in National and International Referred Journals

In Print:

Allgood, I. (In press). Faith and freedom of religion in the public school: Issues and challenges facing teachers. *Religious Education*. Philadelphia: Taylor & Francis. (Article will be published in early 2016.)

Bernhard, J., Diaz, C.F. & Allgood, I. (2005). Research-based teacher education for multicultural contexts. *Intercultural Education*. 16, 3, pp. 263-277.

Book Chapter

Allgood, I. (2001). The role of the school in deterring prejudice. In Diaz, C.F. (Ed.). *Multicultural education for the 21st century*. Addison Wesley-Longman, pp 184-207.

National Peer Reviewed Conference Papers:

Diaz, C.F. & Allgood, I. (2004, April). *Preparing culturally responsive teachers*. Paper presented at the annual meeting of American Educational Research Association (AERA), San Diego, California.

Diaz, C.F. & Allgood, I. (November 20, 2003). *Preparing multiculturally literate teachers for the 21st century: The application of research findings in professional development*. Co-presented at the National Association for Multicultural Education (NAME), Seattle, Washington

Allgood, I. (November 16, 2000). *Deterring prejudice in schools through curriculum and process models*. Presented at the National Association for Multicultural Education (NAME), Orlando, Florida

Additional Publications:

Article in Quarterly Review

Allgood, I. (1996). Inheriting Education. *Midstream*. Vol. 42, pp. 29

Other Scholarly Activities

Books and Journals Peer Reviewer

- Koppelman, K. L. (2014). *Understanding human differences: Multicultural education for a diverse America*. Boston: Pearson.
(*Note: This is the primary text used in EDF 3610 courses at FAU.)
- Fossel, M. (2014) *Interactive online modules for multicultural education courses*
Boston: Pearson.
- Cushner, K., McClelland, A., & Safford, P. (2013) *Human diversity in education: An intercultural approach*. NY: McGraw Hill.
- Marshal, P.L. (2012). Schools, cultural diversity, and the critical nature of race. In Mark Kerr (Ed.). *Understanding self: diversity in schools and the outlook of teachers*. Wadsworth-Cengage Learning.
- Smith, P. & Whittaker, A. (Eds.) (2008) *Educational leadership as human resource management*. Boston: Allyn & Bacon.
- Rebore, R.W. & Walmsley, A.L. (2007). *An Evidence-based approach to the practice of educational leadership*. Boston: Pearson-Longman.
- Vanderbilt University's Peabody Leadership Series (2007-2008). *Strategic management for school leaders; Organizational missions and stakeholders; Strategic management for successful schools; Concepts and skills to meet 21st century educational leadership challenges; Successful schools and education accountability*. [Monographs]: Boston: Allyn & Bacon.

University and Professional Organization Reviewer

- ◆ Florida Atlantic University's Undergraduate Research Journal (URJ) 2013-2014.
Proposal reviewer
- ◆ National Association of Multicultural Education (NAME).
Peer reviewer of proposals for annual conferences (2011-2014).

Grants

Wrote and procured Community-based grants raising over \$1.3 million dollars funding and private donations

- ◆ *Building Hate-free Schools & Communities in Palm Beach County*
 - Quantum Foundation (1999-2002) **(Awarded \$1.25 million)**
- ◆ *Building Anti-bias Schools in Martin County* (2000, 2001)
 - Community Foundation of Palm Beach & Martin Counties **(Awarded \$60,000)**
- ◆ *Implementing Racial Harmony and Diversity Programs* (1999)
 - Chase Foundation, Chase Manhattan Bank **(Awarded \$15,000)**

Grant Reviewer for the *University of Florida's 21st Century Community Learning Centers* (June, 2011). Evaluated grant proposals for:
Citrus County, Orlando after-school programs, Boys & Girls Clubs and Communities in Schools of NE Florida.

Presentations

Teachers' Institutes and Distinguished Lecture Series

- ◆ Presented at Teachers' Institutes for the Center of Holocaust and Human Rights Education (2000-2002) on topics related to genocide, prejudice and hate
 - *Responding to Anti-Semitism in Schools* (Aug. 2002) Presented at the Holocaust Outreach Center's Teachers Institute, Florida Atlantic University, Boca Raton, Florida
 - *Prejudice, Bigotry and the State of Hate Today* (Aug. 2001) Presented at the Holocaust Outreach Center's Teachers Institute, Florida Atlantic University, Boca Raton, Florida
 - *The Nature of Anti-Semitism and Prejudice* (July 2000) Presented at the Holocaust Outreach Center's Teachers Institute, Florida Atlantic University
- ◆ Co-conceptualize a community panel forum to be held at FAU October 28, 2014 entitled: "*Possibilities for Peace: Multiple Perspectives on the Conflict in the Middle East*".
- ◆ Implemented A WORLD OF DIFFERENCE® Institute *Train-the-Trainer* programs and provided A CLASSROOM OF DIFFERENCE Teacher and student anti-bias training programs.
 - Training conducted in over 140 schools of the Palm Beach County School District reaching nearly 9,000 teachers and students throughout Palm Beach County (1998-2002).
- ◆ Produced a video that was presented during the keynote address by former President George H.W. Bush at the Anti-Defamation League's National Conference highlighting the rollout of the anti-bias program in Palm Beach County. (Feb. 2001)
 - Video highlighted the roll-out of the \$1.3 million dollar grant received from the Quantum Foundation to implement the AWOD Institute and the impact that the teacher-training program had in Palm Beach County Schools. Palm Beach, Florida
- ◆ *Confronting Hate Workshop* (Oct. 2001). Teachers' Institute for the Anti-Defamation League, New Jersey Region and Metro West Jewish Federation, West Orange, New Jersey
- ◆ *The Effect of Prejudice on Individuals* (Dec. 2000). Distinguished Lecture Series. Presented for the community at the Boynton Beach Jewish Community Center, Boynton Beach, Florida
- ◆ *Responding to Racism & Ethnic Bias on the College Campus* (1999). Campus-wide workshop for students and faculty. Presented at Rollins College, Winterpark, Florida
- ◆ *Welcoming the Stranger: The Immigration Challenge Town Hall Conferences* (June 9, 1996). Presented for the community by the Coalition for Multiethnic Concerns (Co-founder/Charter member) South County Civic Center, Boynton Beach, Florida
- ◆ *New Teacher Orientation Series* (1992-1995). The Department of Adult, Vocational & Continuing Education. Presented workshops for teachers on: (1)Adult Learners/Andragogy; (2) TESOL Methods (3) Curriculum for Adult ELLs; (4) Teaching Adult ELLs (5) Teaching Workplace Literacy; (6) Needs Assessments; (7)The Adult Learner at Work. Adult Education Center, West Palm Beach, Florida

Community Presentations

- ◆ *Heritage Panel: Broward County School District* (Jan. 2004). Presented for Broward County High School Students. Program Facilitator for the National Conference for Community and Justice (NCCJ), Fort Lauderdale, Florida
- ◆ *Religion in the Public School* (2002, 2001, 2000, 1999, 1998). Presented for teachers, staff and principals at Palm Beach County Schools in West Palm Beach, Lake Worth, Palm Beach Gardens, Jupiter, Boca Raton, Delray Beach, Boynton Beach, Belle Glades, Pahokee, Royal Palm Beach, Florida.
- ◆ *Safeguarding Students' Religious Liberties in Public Schools* (2002). Presented for the Palm Beach County Character Education Committee. West Palm Beach, Florida
- ◆ *Celebrating Diversity: Multicultural Awareness Fair* (2001). Presented for students at Palm Beach Community College, Lake Worth, Florida
- ◆ *Anti-bias Education, Character Education and State Mandates* (2001). Presented for the Palm Beach County Character Education Committee, West Palm Beach, Florida
- ◆ *Combating Bias in the Student Dormitory* (2001). Presented at Florida Atlantic University, Student Housing Services and Hillel, Boca Raton, Florida
- ◆ *Confronting Anti-Semitism through Legislation, Litigation and Education* (May 2001). Distinguished Lecture Series. Presented for the community and Commission for Jewish Education at the Jewish Federation of Palm Beach County West Palm Beach, Florida.
- ◆ *Responding to Racism and Ethnic Bias: An Educator's Approach* (May 2001). Presented at Florida Atlantic University in three classes for students in the M.Ed. grant program. Boca Raton, Florida
- ◆ *Students and Community Leaders Speak Out about Hatred* (2001). Panel forum presented and facilitated at Barnes & Noble Booksellers, Boynton Beach, Florida and Palm Beach Gardens, Florida
- ◆ *Hate Crimes, Extremism, and Hate on the Internet* (2001, 2000). Presented at the Florida State Attorney's Office, Palm Beach County and the Sheriff's Department, and the West Palm Beach Police Department. West Palm Beach, Florida
- ◆ *School Violence: Making Schools Safe* (2001). Palm Beach County School District's Police Department West Palm Beach, Florida
- ◆ *Curbing Racism and Hate: National Violence Prevention Week* (May 2001). Presented for the Young Women's Christian Association (YWCA) West Palm Beach, Florida
- ◆ *The Role of the School in Deterring Prejudice:* (April 2001). Presented to promote Multicultural Education in the 21st Century by C.F. Diaz at Barnes and Noble Booksellers, Boynton Beach, Florida
- ◆ *A Family and Community Approach to Confronting Hate* (March 2001). Presented for Jewish Women International, West Palm Beach, Florida
- ◆ *Bigotry and Violence Panel Discussion* (Feb. 2001) Presented for the National Council of Senior Citizens, West Palm Beach, Florida
- ◆ *Breaking Barriers in Parochial Schools: Challenging Stereotypes* (2000). A program presented for students at Lake Worth Christian High School and Yeshiva High School, Boca Raton, Florida

- ◆ *Combating Prejudice and Hate* (2000). Joint presentation for B'nai B'rith & Hadassah International, West Palm Beach, Florida
- ◆ *Theory and Research on the nature of prejudice* (Oct. 2000). Presented at Palm Beach Community College for students in social justice classes, faculty and administrators in student services. Lake Worth, Florida
- ◆ *Eliminate Racial Discrimination and Violence* (Aug 2000). for the YWCA's International Stop the Violence Project at the Jewish Community Center in West Palm Beach, Florida
- ◆ *Combating Hatred through Education, Litigation and Legislation* (Feb. 2000). Distinguished Lecture Series. Presented for the community and Commission for Jewish Education at the South County Jewish Federation. Boca Raton, Florida
- ◆ *A Family and Community Approach to Confronting Bigotry* (Feb. 2000). Presented for Hadassah, West Palm Beach Florida
- ◆ *Focus on Interfaith Stereotypes: A Community Forum* (Jan. 25, 1999). Presentation for the Community Interfaith Coalition, West Palm Beach, Florida
- ◆ *Separation of Church and State: A Sacred Realm* (Sept.-Dec. 1998). Presented to all school principals and area directors in the Palm Beach County School District's 5 Area Offices, West Palm Beach, Florida
- ◆ *Anti-Bias Peer Leadership Training Programs: Making A World of Difference in my School* (1998-2002). Provided in-school programs for middle and high school students to combat bullying and problems related to prejudice in their schools. Presented at Omni, West Tech and seven other schools in the South, West and North Counties of Palm Beach, Florida
- ◆ *Diversity in the Workplace* (July 1995). Co-presenter with Carlos Diaz at Target Corporation, Plantation, Florida
- ◆ *With Liberty and Justice for All: A Town Hall Conference* (Feb. 1995). Presented for the community by the Coalition for Multiethnic Concerns at the South County Civic Center, Boynton Beach, Florida
- ◆ *Erase the Hate: Not the History Event* (March 30, 1999) Presented for the Department of Multicultural Student Services, Florida Atlantic University, Boca Raton, Florida
- ◆ *Extremism and Gangs on High School Campuses: West Area Schools Panel Forum* (1999, 2000). Presented for all West Area teachers and administrators the Palm Beach County School Districts at West Tech High School, Belle Glade, Florida
- ◆ *Identifying and Combating Prejudice in the School* (Nov. 1996). Presented a series of three workshops for faculty and administrators at Omni Middle School, Palm Beach County School District, Boca Raton, Florida
- ◆ *Administration of a Satellite School* (Nov. 1995). Presented an overview of how to implement and teach in a satellite program serving poor Guatemalan families in Lake Worth. Presentation for graduate students in Educational Leadership program at Florida Atlantic University, Jupiter, Florida
- ◆ *Cultural Diversity in the Workplace: Teaching and Assessing ESOL Students in the Workplace* (1994, 1995, 1996). Presented for supervisors and employees with non-native English language skills at the Palm Beach Post, Breakers Hotel, Palm Tran Bus Company, West Palm Beach, Florida

HONORS / RECOGNITION

- ◆ FAU University Award “**Excellence and Innovating in Teaching Undergraduates**” (2014)
- ◆ FAU North Campus Achievement Award “**Exceptional Faculty**” (2013-2014)
 - FAU Exceptional Faculty Award Nominee (2008) MacArthur Campus, Jupiter, Florida
- ◆ **Children’s Services Council Behavioral Health Initiative Certificate** for Collaborative Program Development, West Palm Beach, Florida(2000)
- ◆ **Adult and Community Education Network (ACENET) Award** (1994) for work on the Adult ESOL Curriculum Development Project
- ◆ **Phi Kappa Phi** – Honor Society for Academic Achievement (1993)
- ◆ **Vision of Light Teen-Parent Foundation, Award**

SERVICE

Department Service

- ◆ Presented at CCEI Department retreats
 - 2014 Topic: *Department Strategic Planning: Articulating Our Goals and Action Plan*
 - 2013 Topic: *Using BlackBoard Collaborate in on-line courses to promote critical discourse.*
- ◆ Work with colleagues on the Curriculum, Culture and Educational Inquiry, Multicultural Program Area Committee (Since 1995)
- ◆ Assumed responsibility for maintaining Community Blackboard Site for Adjunct Instructors in Multicultural Education. (Since 2010). Work with adjuncts by sharing curriculum and getting grant from Cel.
- ◆ Co-designed EDG 5705 “Multicultural Education” for online delivery (2014)
- ◆ Presented at the CCEI Brown Bag meeting on “*eLearning: Pros and Cons*”. (Nov, 16, 2012)
- ◆ Participant in colleague’s research study and panel discussions - Gail Burnaford, Principal Investigator (Fall 2013)
 - “*Collaboration and Innovation: Can iPads engage Teacher Educators?*”
 - “*Undergraduate: Faculty Perspectives of Feedback in a College of Education*”
- ◆ Served as CCEI department liaison on the NCATE Accreditation Planning Committee (2011)
- ◆ Served on search committee for Department Chair. Served on two search committees to hire three faculty members for the CCEI department (2012-2014)
- ◆ Conducted exit interviews for Ph.D. recipients who graduated in Spring 2012.

College and University Service

- ◆ Worked with the College of Educations' Student Success Committee (Dr. Dalis Dominguez – Grant Director and Arias Pitts, Academic Advisor) allowing them to conduct a focus group in my classes for the purpose of improving student services and academic success. (November 20, 2014)
- ◆ Collaborate and assist in teacher-training initiative with the Center for eLearning. Developed Bb Collaborate orientation presentation that is conducted remotely in a fully on-line format. Presented for cadres of students enrolled in CeL 1001. (Spring 2013, Fall 2012, Spring 2012).
- ◆ Work in collaboration with the Center for Holocaust and Human Rights Education (CHHRE) on curriculum and teacher training/professional development projects.
 - Network with and conduct joint presentations (in both on-line and face-to-face formats) with the director of the CHHRE. Developing a joint curriculum on teaching genocide for pre-service teachers.
- ◆ Florida Atlantic University's Library Advisory Committee – MacArthur Campus (Member since 2005)
 - Solicited resources and worked with Library Director to acquire extensive titles for students studying ethnic groups and also genocides.
 - Created a unique on-line *LibGuide* for EDF 3610 students that helps them navigate the library electronically and locate resources for their critical assignments.
- ◆ Active Member of the Council on Undergraduate Research, Florida Atlantic University since 2012. Review proposals for undergraduate researchers.
- ◆ Served on the College of Education's 50th year Celebration Committee. Helped plan and set up the October 16, 2014 event on the MacArthur campus.
- ◆ Served as Graduate Marshal (2012) and Undergraduate Marshal (Fall 2013, Summer 2014, Fall 2014) College of Education graduation ceremonies.
- ◆ Attend university and college symposiums, colloquiums, and department gatherings to support colleagues', adjuncts' and students' work.
- ◆ Supporter of FAU's annual Stand Among Friends Embrace (Since 2012)

School Service (Recency)

- ◆ Independence Middle School, Jupiter (2011-2014)
 - School/Classroom volunteer and liaison between IMS and FAU and work with the Principal and the Coordinators for Pre-Teacher Education Career and ESOL.
 - Consult and represent FAU at (SAC) School Advisory Committee meetings and support PTO fundraising initiatives and events.
 - Participant in discussion about on-line teaching and assessment initiative.

- Assist teachers with multicultural and TESOL materials and strategies.
- Confer with guidance counselor regarding adjustment issues of ethnic minority students and his family.
- ◆ Northboro Elementary Montessori Magnet School (2006-2011)
 - SAC committee, school volunteer and fundraiser for this Title I school with high ELL population.
 - Assist ELL parents and ESOL students in school related and co-curricular activities and meetings.
 - Liaison between school and FAU services
 - Volunteer and attend business partner meetings

Local, State, National Service

- ◆ John Wiley and Sons, Inc. Global Education
 - Served as a panelist in and on-line focus group discussing: “Exploring New Formats for Teaching and Learning Materials in Education courses” (2012)
- ◆ Annual Editions: Race and Ethnic Relations, McGraw-Hill Higher Education/Contemporary Learning Series. Larry Loepke, Managing Editor.
 - Served on the Academic Advisory Board (Since June, 2011)
- ◆ Serve as an advisor and mentor for women trying to get back into the workplace as part of the Dress for Success “Going Places Network Program”. (Since 2011)
- ◆ Palm Beach County School District’s Committees served on:
 - Holocaust Ed.; African-American and Hispanic Studies Committees (2000)
- ◆ Palm Beach County School District in conjunction with the Vision Teen-Parent Foundation. (1990s) Helped dozens of poor unwed mothers get an education by setting up and staffing GED classes at Stoneybrook Apartment Project, Riviera Beach, Florida (1990s)

National and Local Affiliations and Memberships

- ◆ National Association for Multicultural Education (NAME)
- ◆ National Conference for Community and Justice (NCCJ)
- ◆ Association for Supervision and Curriculum Development (ASCD)
- ◆ American Society for Training and Development (ASTD)
- ◆ American Council on Education (ACENET)
- ◆ United Nations Development Fund for Women - UNIFEM
- ◆ Anti-Defamation League (ADL)
- ◆ Southern Poverty Law Center, Montgomery, Alabama (SPLC)
- ◆ Alzheimer’s Association
- ◆ American Cancer Society/The Leukemia and Lymphoma Society
- ◆ Hadassah International

- ◆ Coalition for Multiethnic Concerns, Founder and co-director, 1996
- ◆ Palm Beach Fellowship for Christians and Jews

ADDITIONAL LEADERSHIP EXPERIENCE

Civil Rights and Non-Profit Leadership

Associate Regional Director/Director of Education for the Anti-Defamation League (1998 – 2002). In this capacity I

- ◆ Wrote, Procured and Directed multiple grant projects and managed budgets in excess of \$1 Million;
- ◆ Launched educational initiative overseeing over 300 workshops, conferences, seminars and events reaching nearly ten thousand participants in hundreds of schools, civic, community and workplace organizations;
- ◆ Implemented and monitored project assessment procedures; evaluated and reported program effectiveness;
- ◆ Coordinated Special Events including recognition and awards ceremonies, dinners/luncheons, silent auctions, book signings, town hall meetings, seminars and conferences, press conferences, leadership retreats, youth missions, speaker bureau and professional development training programs.
- ◆ Created marketing initiative and promotional products, showcasing anti-bias/civil rights work. Produced video recognizing program funders and stakeholders. Received national recognition;
- ◆ Managed Agency's Speakers Bureau, coordinating, facilitating, staffing conferences, seminars, panel forums;
- ◆ Developed strong media relationships receiving extensive print and TV coverage; Wrote press releases/articles; participated in press conferences and interviews;
- ◆ Collaborated with local and national organizations, coordinating special events and educational forums; Generated strong community support, raised considerable funds and built national network of contacts;
- ◆ Coordinated the National Youth Leadership Mission for the region, sending 30 youth to Washington DC

Business Leadership

Department Supervisor - The Great Atlantic & Pacific Tea Company, Horseheads, New York (1978-1982).

- ◆ Managed large-scale multi-shift, unionized manufacturing department, training and supervising 125 employees operating nine assembly lines in food production and candy packaging operation.

Department Manager, Niagara Frontier Services, Horseheads, New York (1975 – 1978)

- ◆ Managed delicatessen and catering department. Trained and supervised 15 employees. Received state recognition for service, quality control and profitability.