COMPREHENSIVE CURRICULUM VITAE PROMOTION AND TENURE

Maysaa Barakat

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Education

2014	Doctor of Philosophy Educational Leadership: Administration and Supervision of curriculum, Auburn University, Auburn, Alabama
2014	Graduate Certificate in Program Evaluation Auburn University, Auburn, Alabama
2010	Master of Education Educational Leadership: Administration and Supervision of curriculum, Auburn University, Auburn, Alabama
1986	Bachelor of Science Architecture, College of Engineering, Ain Shams University, Cairo, Egypt

Employment History

2014- Present	Assistant Professor Florida Atlantic University, Boca Raton, Florida
2009- 2014	Graduate Research/Teaching Assistant Auburn University, Auburn, Alabama
2007- 2009	Educational Consultant Educational Excellence Consultations, Cairo, Egypt
2006- 2007	Assistant Chief Educational Administrator Egypt 2000 International Schools, Cairo Egypt
2003- 2006	Headmistress of IGCSE Section Nefertari International Schools (British Division), Cairo Egypt
1998- 2003	School Principal Future Schools (American Division), Cairo Egypt

Scholarship/Research/Creative Activity

Publications in Print –

- Refereed Journal Articles
 - Barakat, M. (2019). Perceptions of educational leaders regarding contemporary reform initiatives in Egypt. *Journal of Educational Administration & History (CJEH)*. Advance online publication. doi: 10.1080/00220620.2019.1590323

 https://www.tandfonline.com/eprint/TRjjkEzV8u7umg9EeFES/full?target=10.1080/00220620.2019.1590323
- **Barakat, M**., Mountford, M., Poole, D., & Pappas, D. (2019). Tidal wave: A university's response to transformational learning objectives. *Journal of Cases in Educational Leadership*. Advance online publication. doi: 10.1177/1555458919831335 https://doi.org/10.1177%2F1555458919831335
- Barakat, M., Reames, E., & Kensler, L. A. (2018). Leadership preparation programs:

 Preparing culturally competent Educational Leaders. *Journal of Research on Leadership Education*. Advance online publication. doi:

 10.1177/1942775118759070

 http://journals.sagepub.com/eprint/UJ4Gw8InAggT5Bg5rwS8/full
- **Barakat, M.** (2018). Advocating for Muslim students: If not us, then who? *Journal of Educational Administration & History (CJEH)*, *50*(2), 82-93. doi: 10.1080/00220620.2018.1439903 https://www.tandfonline.com/eprint/tjAAwVynVXFgqGbDw47V/full
- **Barakat, M**., & Brooks, J. S. (2016). When globalization causes cultural conflict: Leadership in the context of an Egyptian/American school. *Journal of Cases in Educational Leadership*, 19(4), 3-15. doi: 10.1177/1555458916672707 https://journals.sagepub.com/doi/abs/10.1177/1555458916672707?rss=1
- Barakat, M. (2016). The tension and intersection between my personal and professional identities as an Egyptian, Muslim woman. *Journal Committed to Social Change on Race and Ethnicity, 2*(1). Retrieved from https://ncore.ou.edu/media/filer_public/80/76/8076c117-1d24-4f1a-b44e-a07c6a15ce7b/maysaa_barakat_jcscore_spring_2016_.pdf
- Reames, E., Kaminsky, J., Downer, S. & **Barakat, M.** (2013). Examining cultural competence of U.S. school leaders: Intercultural immersion in Australia. *Becoming a Global Voice—the 2013 Yearbook of the National Council of Professors of Educational Administration*, 125-134

- Book chapters
 - Arar, K., Turan, S., **Barakat, M.**, & Oplatka, I. (2017). The characteristics of educational leadership in the Middle East: A comparative analysis of three nation-states. In D. Waite & I. Bogotch (Eds.), *The Wiley International Handbook of Leadership in Education*, (pp. 355-373). Hoboken, NJ: Wiley-Blackwell. doi:10.1002/9781118956717
 - Barakat, M. (2016). An autoethnography: Building bridges. In K. A. Scott & A. S. Henward (Eds.). Women Education Scholars and Their Children's Schooling (Vol. 166, pp. 22-42). New York, NY: Routledge
 - **Barakat, M.**, & Weiss-Randall, D. N. (2016). Through the eyes of students and faculty: A conceptual framework for the development of online courses. In *Handbook of Research on Learning Outcomes and Opportunities in the Digital Age* (pp. 557-584). Hershey, PA: IGI Global. doi: 10.4018/978-1-4666-9577-1.ch025
 - Barakat, M., Witte, M. M., & Witte, J. E. (2013). School leaders and cultural competence. In *Handbook of Research on Teaching and Learning in K-20 Education* (pp. 148-164). Hershey, PA: IGI Global. doi: 10.4018/978-1-4666-4249-2.ch009
 - **Barakat, M.**, Reames, E. H., & Kensler, L. A. (2012). Educational leadership preparation programs: Preparing culturally competent leaders. In, J. A. Aiken & C. Gerstl-Pepin. *Social Justice Leadership for a Global World.* Charlotte, NC: Information Age Publishing, Inc. (IAP).

Works in Press

- Refereed Journal Articles
 - **Barakat, M.**, Lakin, J. M., Reames, E., & Kochan, F. (Accepted for publication in the JSL). The cultural competence of educational leaders: Developing a conceptual framework and assessment tool for leadership development. *Journal of School Leadership* (35 pages).
- Books
 - **Barakat, M.** & Rodriguez, M. (Eds.). (Under contract). *Immigrant faculty in the academy:* Narratives of identity, resilience, and action. New York, NY: Routledge
- Encyclopedia articles
 - **Barakat, M.** (Accepted for publication). Leading diverse schools. In D. Fisher (Ed.) *Routledge Encyclopedia of Education.*

Barakat CV

Works currently under review

- Refereed Journal Articles
 - **Shatara, L., **Barakat, M**. & *Bourkiza, M. (under review, IJER #19-003). Understanding the minority voice in a pluralistic school system: The case of Islamic schools. *International Journal of Educational Reform* (28 pages).
 - **Barakat, M.**, Maslin-Ostrowski, P. (under review, JEDU-D-19-00049). Ripples of hope: Leading educational change for equity in Egypt's public schools. *Journal of Educational Change* (40 pages).
 - *Bain, A., **Barakat, M.**, *Baugh, F., *Pappas, D., *Shatara, L. & *Wilson, M. (under review, # 5632). Imitative and Innovative Learning Pathways for Scholarly Development: Student Reflections on a Conference Course. *International Journal of Doctoral Studies* (25 pages).
- Book chapters
 - **Barakat, M.**, Reyes-Guerra, D. (Proposal accepted). Stepping up or stepping aside: The necessity of balancing promise with critique. In K. Arar & J. Wilkinson (Eds.) *Rethinking Educational Leadership and Policy in Schools in Challenging Circumstances: Glocal Perspectives*. Routledge Book Series-Educational Leadership and Policy Decision-Making in Neoliberal Times. New York, NY: Routledge.
 - **Barakat, M**. (Proposal accepted). An educator's journey from Cairo to Boca Raton: Stepping into the mirror. In **M. Barakat** & M. A. Rodríguez (Eds.) *Immigrant Faculty in the Academy: Narratives of Identity, Resilience, and Action*. New York, NY: Routledge.

Refereed Presentations and Proceedings

- International
- **Barakat, M.**, Reyes-Guerra, D., *Shatara, L. & *Stefanovic, M. (2018). *Developing cultural competence in school leaders*. Paper presented to the European Educational Research Association (EERA), Bolzano, Italy.
- Arar, K., Turan, S., **Barakat, M**., & Oplatka (2017 August 22-August 25). *Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and the role of educational research*. Paper presented to the European Conference on Educational Research (ECER), Copenhagen, Denmark.

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^{*} Denotes publication or presentation with graduate students

- National
- **Stefanovic, M., A., *Shatara, L., **Barakat, M.** & Reyes-Guerra, D. (2018, November). *Developing cultural competence in school leaders*. Presented to the University Council for Educational Administration (UCEA). Houston, TX.
- *Shatara, L. & **Barakat, M.** (2018, November). *Perceptions of Muslim parents who choose public schools for their children*. Presented to the University Council for Educational Administration (UCEA). Houston, TX.
- *Bain, A., **Barakat, M**., *Baugh, F., *Pappas, D., *Shatara, L. & *Wilson, M. (2018, November). *Revolutionary perspectives for leadership and scholarly development:*An innovative conference course. Presented to the University Council for Educational Administration (UCEA). Houston, TX.
- Reyes-Guerra, D., Locke, L., **Barakat, M.**, Grooms, A. & Thornton, M. (2018, November). Revolutionary perspectives for leadership preparation: A Case of a networked improvement community (NIC). Presented to the University Council for Educational Administration (UCEA). Houston, TX.
- **Barakat, M.** (2018, April). Advocating for Muslim students: If not us, then who? Presented to the American Education Research Association (AERA). New York, NY
- **Barakat, M.**, Kochan, F. & Reames, E. (2018, April). *Factors affecting prospective educational leaders' cultural competence*. Presented to the American Education Research Association (AERA). New York, NY
- Maslin-Ostrowski, P., **Barakat, M**., & Bogotch, I. (2018, April). *Blurring lines: Pedagogy, school leadership and internationalization*. Presented to the American Education Research Association (AERA). New York, NY
- *Bourkiza, M., **Barakat, M.** & *Shatara, L. (2017, November). *Understanding the minority voice in a pluralistic school system: the case of Islamic schools*. Presented to the University Council for Educational Administration (UCEA), Denver, Colorado.
- **Barakat, M.**, Maslin-Ostrowski, P. & Bogotch, I. (2017, November) *Ripples of hope:*Leading educational change for equity in vulnerable schools through an international school-university partnership. Presented to the University Council for Educational Administration (UCEA), Denver, Colorado.
- Arar, K., **Barakat, M.**, Turan, S., & Oplatka, Lindsay, B. (2017, April 27–May 1). *Leadership development in the Middle East and in East and West Africa*. Symposium, the American education research association (AERA), San Antonio, Texas.
- **Barakat, M**., Freeland, J (Producers), & Freeland, J (Director). (2016, November 17-20). Florida Atlantic University & Balanced Education: A partnership for change. Film

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^{*} Denotes publication or presentation with graduate students

- presented to the University Council for Educational Administration (UCEA), Detroit, Michigan. https://vimeo.com/176867463
- Barakat, M., Bogotch, I. & Schooman, D. (2015, November 20-23).
 Pedagogies/Curriculum for Cultural Competence, Transformation and Social Justice. University Council for Educational Administration (UCEA), San Diego, CA.
- **Barakat, M.**, & Reames, E. H. (2015, April 27–May 1). *Leadership preparation programs: Preparing culturally competent educational leaders*. Paper presentation to the American Education Research Association (AERA), Chicago, IL.
- **Barakat, M**., & Lakin, J. (2013, November 7-10). *Developing a conceptual framework and blueprint for the cultural competence of educational leaders' questionnaire*. Paper presentation to the University Council of Educational Administration (UCEA), Indianapolis, IN.
- **Barakat, M.**, & Reames, E. H. (2013, April 27–May 1). *Online learning through the eyes of students and faculty. Poster presentation*. American Education Research Association (AERA), San Francisco, CA.
- Barakat, M. (2012, April 12-13). Preparing culturally competent educational Leaders.

 Poster presentation to the David Clark Scholarship Seminar, American Education Research Association (AERA), Vancouver, Canada.
- **Barakat, M.**, Reames, E. H., & Kensler, L. A. W. (2010, October 28-31). *Preparing ethical, diverse and culturally competent instructional leaders*. Paper presentation to the University Council of Educational Administration (UCEA). New Orleans, LA.
- Regional/local
- **Barakat, M**. (2015, February). The development and validation of the cultural competence for educational leaders' questionnaire. Paper presentation to the 38th Annual Conference Eastern Educational Research Association (EERA), Sarasota, Florida.
- Witte, M., Witte, J., & **Barakat, M**. (2012, February). *Cultural influences on learning styles*. Paper presentation to the 35th Annual Conference Eastern Educational Research Association (EERA), Hilton Head, South Carolina.
- **Barakat, M.** (2012). A conceptual framework for designing online courses. Paper presentation to the Southern Regional Council of Educational Administration (SRCEA). New Orleans, LA.
- **Barakat, M.**, & Rice D. (2012). *The impact of laptop initiative on GPA*. Paper presentation to the Alabama Association of Professors of Educational Leadership (AAPEL). Montgomery, AL.
- **Barakat, M.**, & Reames, E. H. (2010, March 11–12). *A case study: Diversity or coexistence*. Poster presentation to the Diversity Research Initiative Conference. Auburn University, Auburn, AL.

Barakat, M., Martin, A., Pignato, S., Reames, E. H., & Valentini, L. (2009). *Using action research to build and strengthen K-12 professional learning communities (PLC'S)*. Paper presentation to the Southern Regional Council of Educational Administration (SRCEA). Atlanta, GA.

Non-Refereed Publications, Presentations and Proceedings

- Publications
 - book chapters
 - **Barakat, M**. (2016). Breaking barriers and building bridges. In S. Spender (Ed.), Daughters of the Nile Egyptian Women changing their world (Ch. 8). Newcastle upon Tyne, United Kingdom: Cambridge Scholars Publishing.
 - Other
 - Kochan, F., Searby, L., & **Barakat, M**. (2012). Reflections on the SRCEA yearbook. Southern Regional Council on Educational Administration 2012 Yearbook: Gateway to Leadership and Learning, (pp. 2).
- Presentations
- Reyes Guerra, D., **Barakat, M.** (2019, April). *Moving education towards STEM and beyond*. Keynote presentation to the BalancEd Third Educational Forum, Cairo, Egypt.
- Reyes Guerra, D., **Barakat, M.** (2019, January). *Change in education: Challenges and hope*. Keynote presentation to the BalancEd First Educational Forum, Cairo, Egypt.
- **Barakat, M**. (2017, April). *Educational leadership in international settings*. Keynote presentation to the International Education Management (INEMA), Helwan University, Egypt.
- Spencer, S., **Barakat, M**., Kotb, M. E. M. & Rizk, M. (2017, October). *Daughters of the Nile: Egyptian Women changing their world*. Panel Book presentation and discussion at the College of Liberal Arts, Auburn University, Auburn, Alabama.
- Badran, H., **Barakat, M**., Ebeid, M. M., El Nokaly, M., El Sallab, S., Kansouh, S. & Kotb, M. (2017, April). *Social Empowerment: Egyptian Women Leaving a Print*. Panel book presentation and discussion to the British University in Egypt (BUE), Zamalek, Egypt
- Bogotch, I., **Barakat, M**., Freeland, J., Hardman, J., Michel, N. & Schoorman, D. (2017, January). *Professional development academy in Egypt: Implications for practice*. Debrief panel discussion. Presentation and discussion to the College of Education, Florida Atlantic University, Boca Raton, Florida.

- Barakat, M. (2016, August). Sharing current scholarship series: Session one. Presentation to the School Leaders program, Educational Leadership and Research Methodology department, Florida Atlantic University, Boca Raton, Florida.
- **Barakat, M.**, Freeland, J., Hardman, J. & Schoorman, D. (2016, April). *Reflections on the professional development academy in Egypt: What worked? What did not work?*Debrief presentation to the Educational Leadership and Research Methodology department, Florida Atlantic University, Boca Raton, Florida.
- **Barakat, M**., Borror, J., Hahn, K. & Touchton, D. (2015, October) *Instructional leadership task: Supporting teachers through the coaching cycle*. Paper presentation to the Florida Association of Professors of Educational Leadership (FAPEL) conference, University of Central Florida, Orlando, Florida.
- **Barakat, M.** (2013, September). *Nonpartisan Forum Exploring the Significance of the Recent Revolutions in the Middle East (Part II)*. Panel discussion, the Auburn University College Democrats forum, Auburn University, Auburn Alabama.
- **Barakat, M.** (2011, December). *Islamic architecture*. Interior Architecture Program, College of Architecture, Design and Construction, Auburn University, Auburn, Alabama.
- **Barakat, M.** (2011, September). *Egypt: Cradle of civilization*. Keynote presentation to the International Women for Peace and Understanding, Auburn Universalist Unitarian Fellowship, Auburn, Alabama.
- **Barakat, M.** (2011, February). *Nonpartisan forum exploring the significance of the recent revolutions in the Middle East*. Panel discussion, the Auburn University College Democrats forum, Auburn University, Auburn Alabama.
- **Barakat, M.** (2010, September). *Egypt: Cradle of civilization*. The Osher Lifelong Learning Institute (OLLI), Auburn University, Auburn, Alabama.

Creative Activities and Achievements

- Projects

FAU/BalancED Egypt partnership: Coordinator and Liaison

Initiated international partnership. Coordinator and liaison of a growing partnership with an educational institution in Egypt. The purpose of the partnership was to promote the academic cooperation and understanding between the two parties and explore areas of potential collaboration, including the professional development of teachers, teacher leaders and school leaders in curriculum development, pedagogical practices, classroom and school management and school improvement.

The following are some of the partnership's outputs since the official signing of the Memorandum of Understanding (MOU) on March 16, 2016:

Three 10-day professional development academies were conducted in Cairo Egypt,

- Spring, 2016 & 2017 and Fall 2018
- A total of nine faculty members from Educational Leadership and Research Methodology (ELRM) and Curriculum Culture and Educational Inquiry (CCEI) departments represented FAU in multiple functions in Cairo, Egypt
- Partnership team members reflected and presented on the partnership at three
 National conferences
- Over 10,000 Egyptian public-school teachers and administrators received professional development through a teacher of teacher model
- A digital portal for Egyptian educators' professional development is being developed in collaboration with Vodafone (an international communications company that operates in Egypt)

- Other

Journal of Cases in Educational Leadership. (UCEA). (2016). JCEL December 2016 Spotlight (Barakat, Brooks). Available from https://www.youtube.com/watch?v=EVqBbEgQjDg

Abdel Fattah, M. (2017). Interview with **Dr. Maysaa Barakat** Assistant Professor at Florida Atlantic University. [7halaqet El Wasel (The connection link)]. Cairo, Egypt: ON Live TV Chanel. Available from https://www.youtube.com/watch?v=FYxzEadyckw

Courses Taught at FAU

•	EDS 6050	Instructional Leadership I
•	EDS 6052	Instructional Leadership II (Face to Face and Multi site)
•	EDS 6100	Lead II: Leadership Theory and Practice (Face to face and online)
•	EDA 6103	Leadership III: Administrative Processes
•	EDA 7106	Leadership V: Reframing Educational Organizations: Organizational
		Behavior & Change
•	EDA 7069	Ethics and Policy
•	EDA 7905	Directed Independent Study (DIS) (Travel Conference: UCEA & AERA)
•	EDA 7948	Action Learning (capstone course for doctoral students)

- Courses developed at FAU
- EDA 5931 Leadership for Social Justice (Co-developed the course with district partners).

Service and Professional Development

Service to Florida Atlantic University:

- Educational Leadership and Research Methodology service

Fall 2015 - Present	FAU- Partnership Coordinator	Coordinator and Liaison
Fall 2018 - Present	Department of Educational Leadership and Research Methodology Scholarship Committee	Committee Chair
Summer 2017	Curriculum Development Committee: University-District Partnership Programs	Committee Member
Spring 2017	Search Committee for School Leaders' Assistant Professor Position	Committee Member
Fall 2016	The Third Annual ELLE Chinese Leadership Exchange Program: Guangzhou, China	Professional development session presenter /Lunch host
Spring 2016	Search Committee for Higher Education Assistant Professor Position	Committee Member
Fall 2015	The Second Annual ELLE Chinese Leadership Exchange Program: Guangzhou, China	Professional development session presenter /Lunch host
Fall 2015 - Preset	Guest Speaker in School Leaders Context Class	Guest Speaker
Fall 2014 - 15	Dissertation of the year Committee	Committee Member
Fall 2014 - 15	Technology Committee	Committee Member

- College of Education service

Fall 2018 -	College of Education Scholarship	Department of
Current	Committee	ELRM faculty
		representative
Fall 2015 -	Graduate Program Committee	Committee
2018		Member

Fall 2016 - Present	International Committee	Committee Member
Fall 2014 - 2016	Diversity Committee	Committee Member

- Florida Atlantic University service.

Spring 2019 -	Educational Grants Initiative Team	ELRM
Present		Representative
Fall 2017-	University Faculty Senate	College of
Present		Education Senator

- Service to the Discipline/Profession

Fall 2016 – Fall 2019	University Council on Educational Administration (UCEA)	Plenum Representative
Spring 2019 - Present	Education Administration Quarterly	Reviewer
Spring 2017	AdvancED (External review organization)	Accreditation team member
Fall 2014 - Present	Journal of Cases in Educational Leadership	Member of the Editorial Board
Fall 2016 - Present	The Professional Educator	Member of the Editorial Board
Fall 2014 - Present	Leaders for Social Justice Special Interest Group (LSJ-SIG), American Education Research Association (AERA)	Member
Fall 2014 - Present	Learning and Teaching in Educational Leadership Special Interest Group (LTEL- SIG), (AERA)	Member
Fall 2017 - Present	Florida Association of Professors of Educational Leadership (FAPEL)	Member
Fall 2012 - Present	University Council of Educational Administration (UCEA)	Conference proposal Reviewer
Spring 2016	American Education Research Association (AERA)	Conference proposal Reviewer

Fall 2015 - 2016	Instructional Leadership Performance Tasks Development Team, the Florida Department of Education	Team Member
Fall 2014 - 2015	Policy Committee, Florida Association of Professors of Educational Leadership (FAPEL)	Committee Member
Fall 2014 - 2015	Florida Association for School Administrators (FASA)	FAPEL Regional Representative to FASA
Spring 2010- 2013	Leaders for Social Justice Special Interest Group (LSJ-SIG), American Education Research Association (AERA)	Graduate student representative

- Service to the Community

Spring 2017- Present	Daughters of the Nile: Egyptian Women Leaving a Print' Initiative	Member of the core team committee
2010-2014	International Women for Peace and Understanding (IWPU), Auburn, Alabama	Member

- Professional Development

Spring 2019	Maintenance of the professional development academy on Leadership and Management and the initiation of a professional learning community for a cohort of 16 Egyptian Educators in Cairo, Egypt.
Fall 2018	Professional development academy on Leadership and Management to a cohort of 16 Egyptian Educators in Cairo, Egypt.
	Lecture on Leadership and Management to a cohort of 100 Egyptian, Public School Leaders in Cairo, Egypt.
Spring 2017	Professional development academy on 1) Assessment , 2) Differentiated instruction , 3) classroom management, 4) active learning, 5) TESOL, and 6) Early childhood education provided to a cohort of 16 Egyptian Educators in Cairo, Egypt.
Fall 2016	Professional development session on Adaptive leadership presented to the third cohort of Educators from Guangzhou, China

on the FAU campus.

Spring 2016 Professional development academy on 1) Assessment, 2) Data

informed decision making and analysis, 3) Management of Active learning, 4) Differentiated instruction, 5) Curriculum design, and 6) Instructional supervision, provided to a cohort of 16 Egyptian

Educators in Cairo, Egypt.

Fall 2015 Professional development session on Adaptive leadership

presented to the second cohort of Educators from Guangzhou,

China on the FAU campus.

Honors and Awards

Nominated for the Merriwether Fellowship (2013): Auburn University

- Nominated for the Holmes scholar (2013): College of Education, Auburn University.
- David L. Clark Scholar (2012): The University Council for Educational Administration (UCEA), Divisions A and L of the American Educational Research Association (AERA), and SAGE Publications.
- Alma Holladay Endowment for Academic Excellence (2011): College of Education, Auburn University.
- Outstanding International Graduate Student (2010): Office of International Students, Graduate School, Auburn University.
- Graduate Student Ambassador, Auburn University 2009-2010.
- Beacon Award for the International General Certificate of Secondary Education (IGCSE) Coordinators (2004-2005): Cambridge International Examination, the British Council, Cairo, Egypt.