

Utilizing the Appreciative Advising framework in Implementing "Case Management" within Academic Advising

Joe Murray

- Associate Dean of University Advising Services, Florida Atlantic University
- Certified Appreciative Advisor and AA Institute faculty member, national trainer
- Co-Chair: NACADA First Generation Interest Group, 2007-12
- Co-founder of OHIO REACH & FLORIDA REACH, supporting foster youth in higher education
- Student Success Retention and Advising consultant



ABOUT FAU

30,000+
students



170+
degree
programs

6 campuses
across 110 miles of coastline



171,000+
alumni



award-winning
undergraduate research

#1 most diverse
public university
in Florida

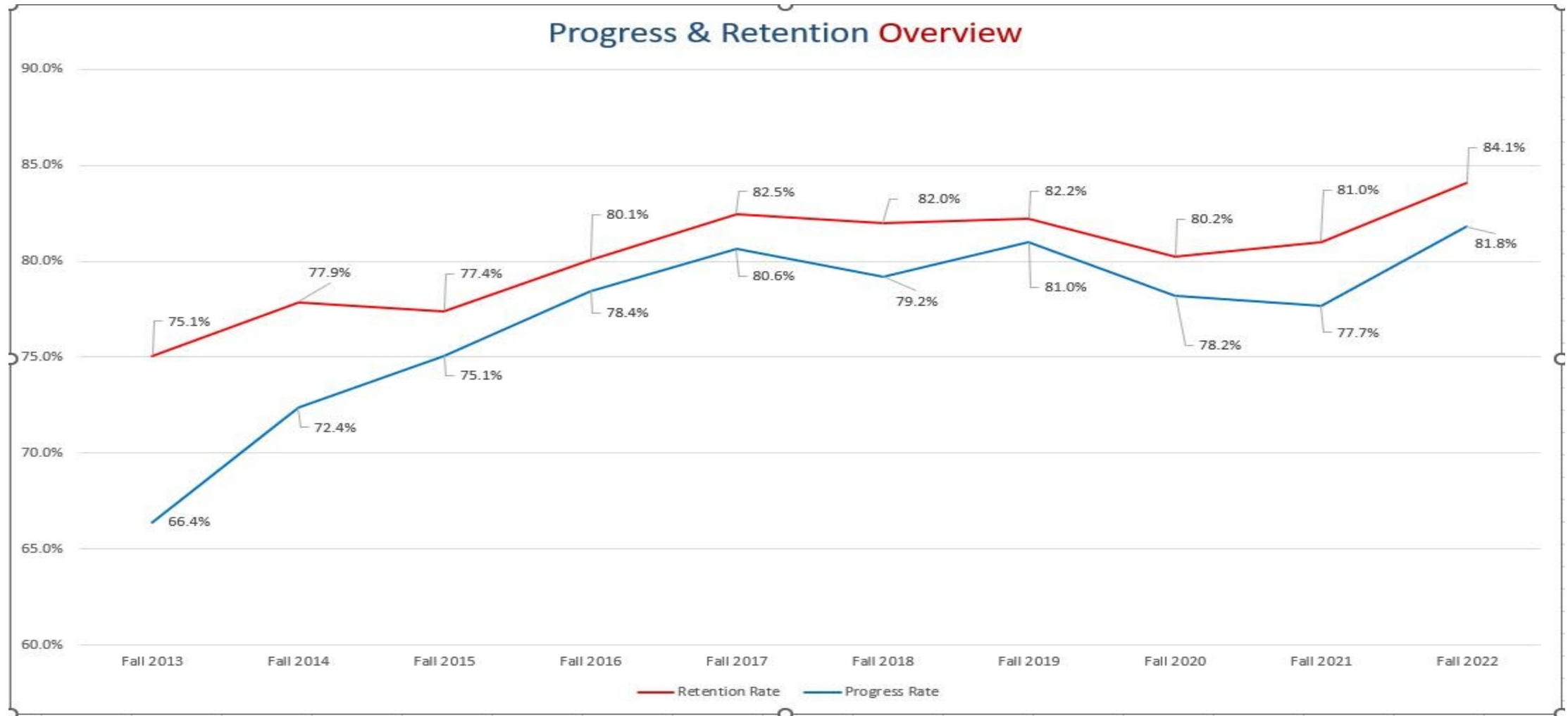
University Advising Services

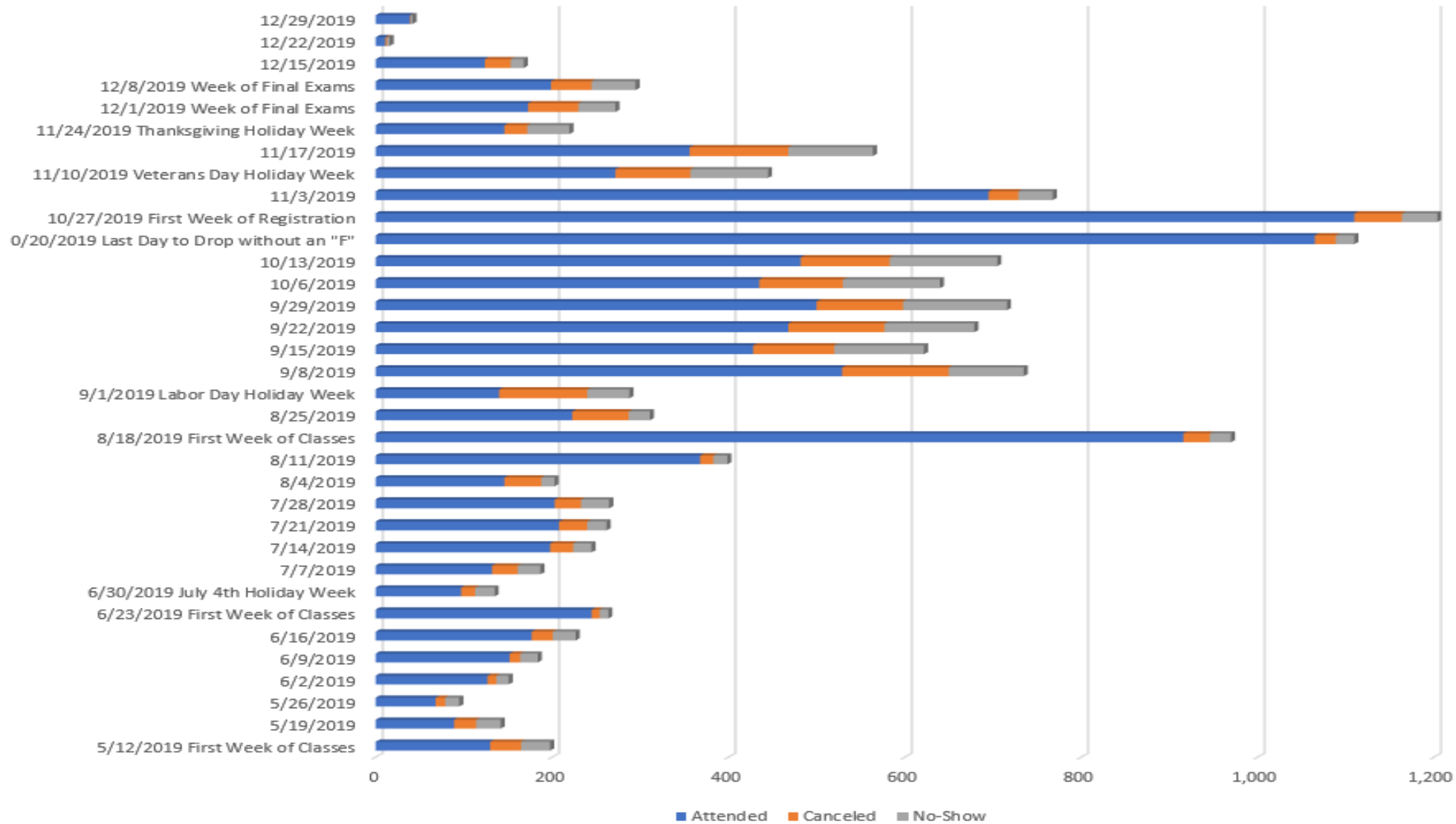
Academic Advising Initiatives

- General Education requirements (IFP)
- Help *co-create* a 4-year plan
- Foster Youth Support- Educate Tomorrow
- Specific First Gen student advising with dedicated academic advisor and success coach
- Targeted programming and outreach to undecided students
- Success Networks
- University Honor's Program
- Maintain and Support Navigate software
- Midterm Grade Interventions
- Success Coaching
- Summer Jump Start
- Engineering Pathway
- Academic Success Pathway
- Dual Enrollment
- Early Admit
- Change of Major
- Pre-law/Pre-med Advising
- Transient Approvals
- Course Evaluations
- Part-time requests

The Science of Caseload Management

Data





Gap Assessment Staffing Model

Demand Analysis: Department Template for Assigned Advisors

Number of students assigned to the office	5000 **	(This number must equal K24 totals)						
Total number of advisors (Coordinators)	15	(See narrative #1)						
Percent of time per week spent in a student appointment	70%	(See narrative #2)						
Number of hours a week advising per advisor	28							
Total hours a week advising for total staff	420	(# of advisors X hours per week advising one-on-one)						
Number of weeks per sem	15	(based on a 16 week semester but taking into account staff taking some time off for sick/leave time)						
Number of hours advising for total staff per sem	6300							
Number of minutes advising for total staff per term	378000	total # of appointments						
% of appointments at 15 min	5%	1260						
% of appoints at 30 min	50%	6300						
% of appointments at 45 min	40%	3360						
% of appointments at 60 min	5%	315						
total (needs to be 100%)	100%	11235						
Total number of appointments available per term	11235	(See narrative #3)						
non-Intervention Student to Advisor ratio	333	(See narrative #4)						

Gap Assessment Staffing Model

Fall 20xx Data	Student Population Categories										
	(See Narrative #5)	Student type 1	Student Type 2	Student Type 3	Student Type 4	Student Type 5	Student Type 6	Student Type 7	Student Type 8	Student Type 9	Totals
Student contact w/advisor per term by student type	1	5	2	5	1	2	5	3	1		
Number of minutes per meeting	15	45	30	45	15	30	45	30	30		
Total # of minutes needed per student per sem	15	225	60	225	15	60	225	90	30		
Number of students in student type	1716	465	418	60	1231	268	430	12	400	5000	**
20% of pop. will visit an advisor one extra time*	343	93	84	12	246	54	86	2	80	1000	
Total # of minutes needed per sem in student type	30888	125550	30096	16200	22158	19296	116100	1296	14400	375984	
Total # of appt. needed for students per sem	2059	2790	1003	360	1477	643	2580	43	480	11436	
Total # of Appt. remaining for each population	11235	9176	6386	5383	5023	3545	2902	322	279		
Unused appts. remaining per term for the office	9176	6386	5383	5023	3545	2902	322	279	-201		
Total appt. per term unused (full staff)	-201										
Total number of minutes remaining	2016										
* based on office experience of students returning on their own for additional meetings											
**Total number of student assigned to department											© Joseph Murray 3/14/16

			Add/drop											1st yr Reg opens				
			24-Aug	31-Aug	7-Sep	14-Sep	21-Sep	28-Sep	5-Oct	12-Oct	19-Oct	26-Oct	EZ ADV opens?			Thanksgiving	Std off campus	
Student focus	Adv	partners	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Weel 12	Week 13	Week 14	Week 15	
Stop ins	All		436															
General outreach	All				388													
Music	Liz	Mus fac			23													
Ed Tomorrow	Tracyann				29													
Honors	MD				98													
Early Admit	Andrea				12													
Arch	Andrea				69													
Total					619													
ACCESS																		
ASP	Access					300												
STD on Prob	Acess				800													
SLS 1931	ALL	Instructors					415											
UMI	ALL	Keven Allen					70											
SLS 1503	ALL	Instructors					50											
Rise	All	Keven Allen					120											
Kelly/Strul	ALL	Keven Allen					15											
Total							670											
Athletics	ALL	Ath adv							85									
FAU HS																		
10th grade (SLS 1101)	Melissa	HS			180													
11th Grade-UAS adv	Melissa	HS					85											
11th Grade-College a	Colleges	HS-Chris/parents					85											
12th Grade	Colleges	HS								152								
Jupiter FAUHS	Jeff	HS-Molly				24												

LABOR DAY – Sept 4, 2023

#owlintograduation

Let's

All

Begin

Our

Registration Advising

Time to start making your advising appointments for spring 2024!

The ART of Caseload Management: Success Networks

What is Intrusive Advising?



“With intrusive advising, the INSTITUTION takes the initiative in working with students and not waiting for them to come forward when they experience difficulties.” (Glennen, 1975)

Appreciative Advising



Appreciative Advising is the intentional collaborative practice of asking positive, open-ended questions that help students optimize their educational experiences and achieve their dreams, goals, and potentials





Jim Henson
The Jim Henson Company

PALISADES
PLAY WITH IT

What is a Success Network?

- Building Partnerships
- Leveraging Resources
- Sharing Knowledge
- Technological Support

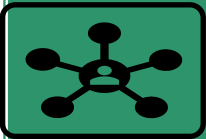
Developing a Support Network on your Campus



Who is your population? What are their needs?



Gain an understanding of how your on-boarding works from the student's experience



Who are the stake holders?

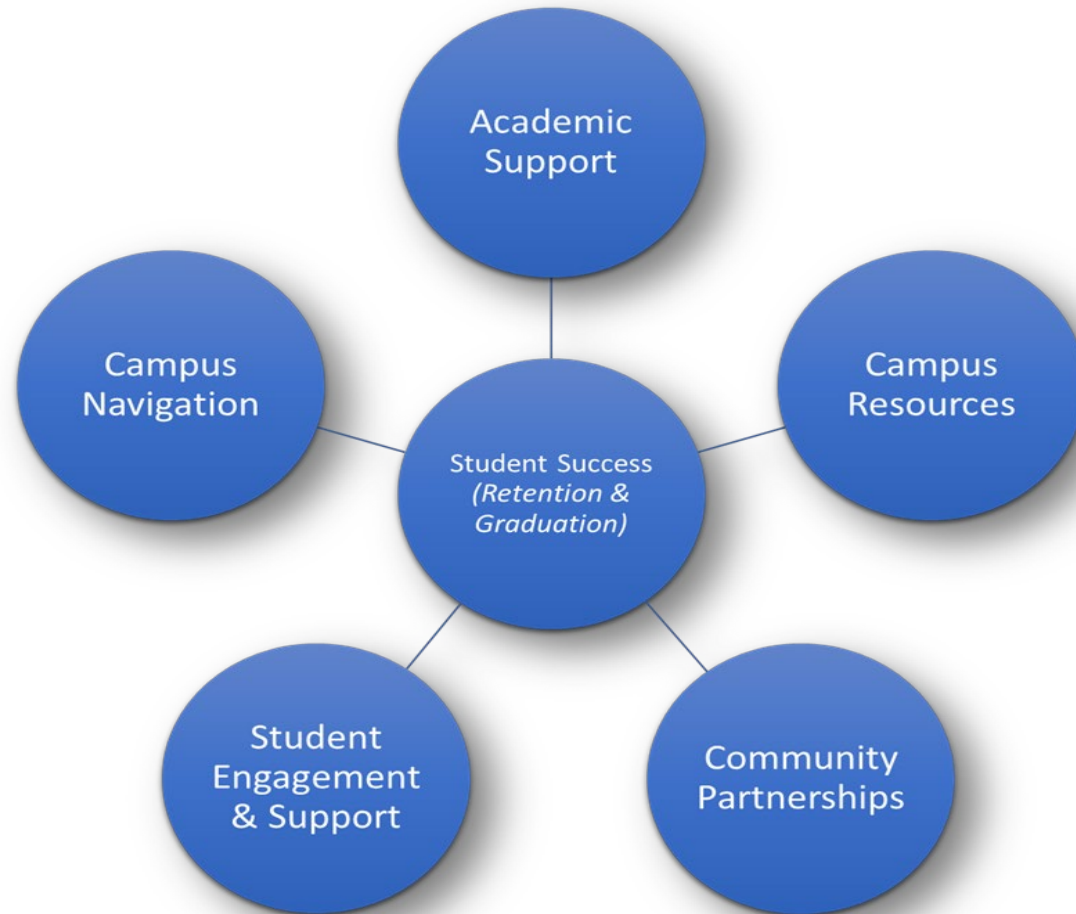


Develop an action group to make decisions and implement



Evaluate outcomes and make adjustments

Key Components of Campus Support Programs



“At-Risk” Students?

Wrap around Support

- mentoring
- advising
- coaching
- financial
- career/networking

Key Stakeholders

- Proactive Outreach
- Appreciative Advising
- First Year Academic Support

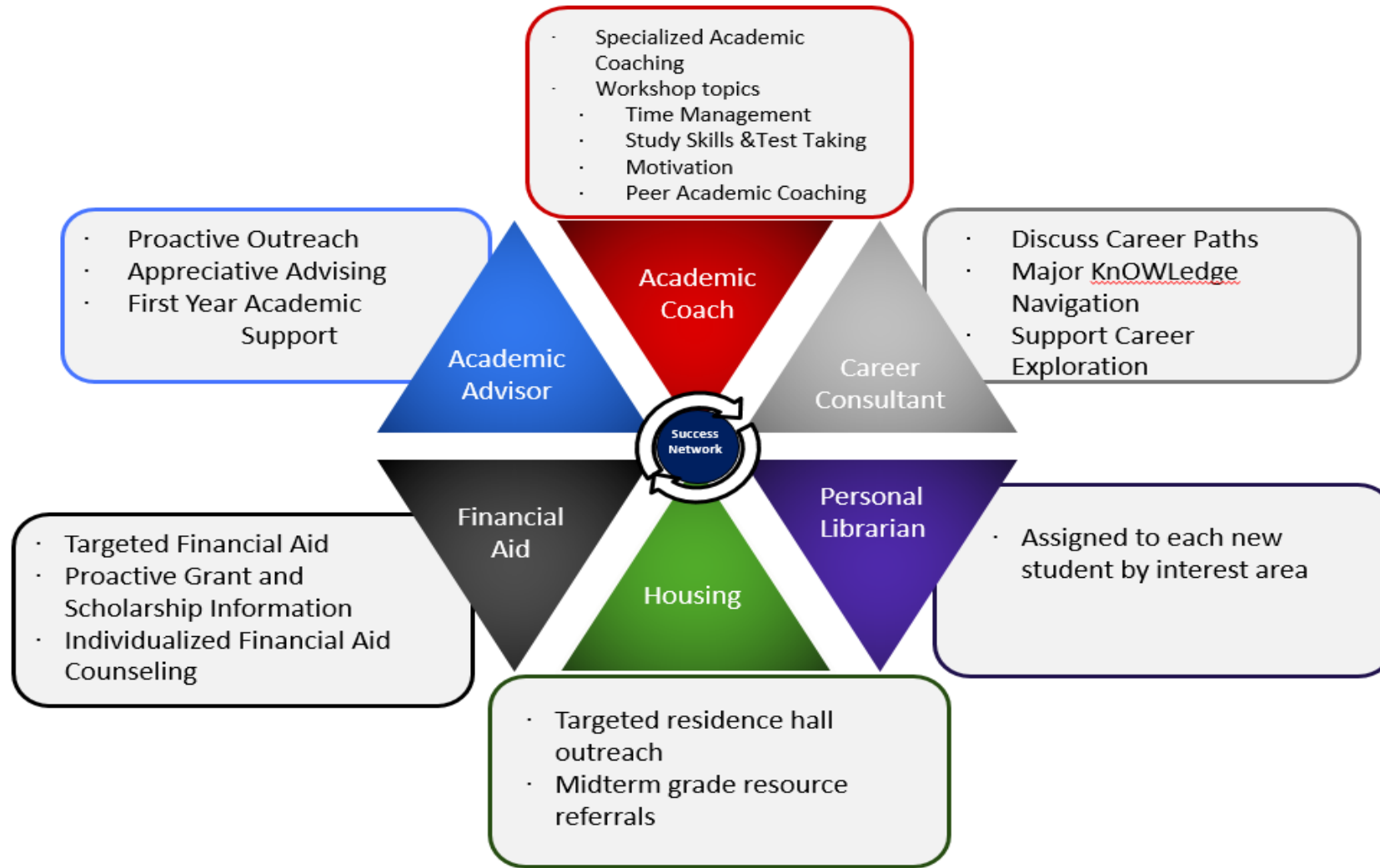
- 1 on 1 Career Planning
- Career Options based on Major
- Professionalize Resume and Cover Letters



- Specialized Success Coaching
- Workshops
 - Time Management
 - Study Skills
 - Test Taking
 - Financial Literacy

- Targeted Financial Aid
- Proactive Grant and Scholarship Information
- Individualized Financial Aid Counseling

Success Network

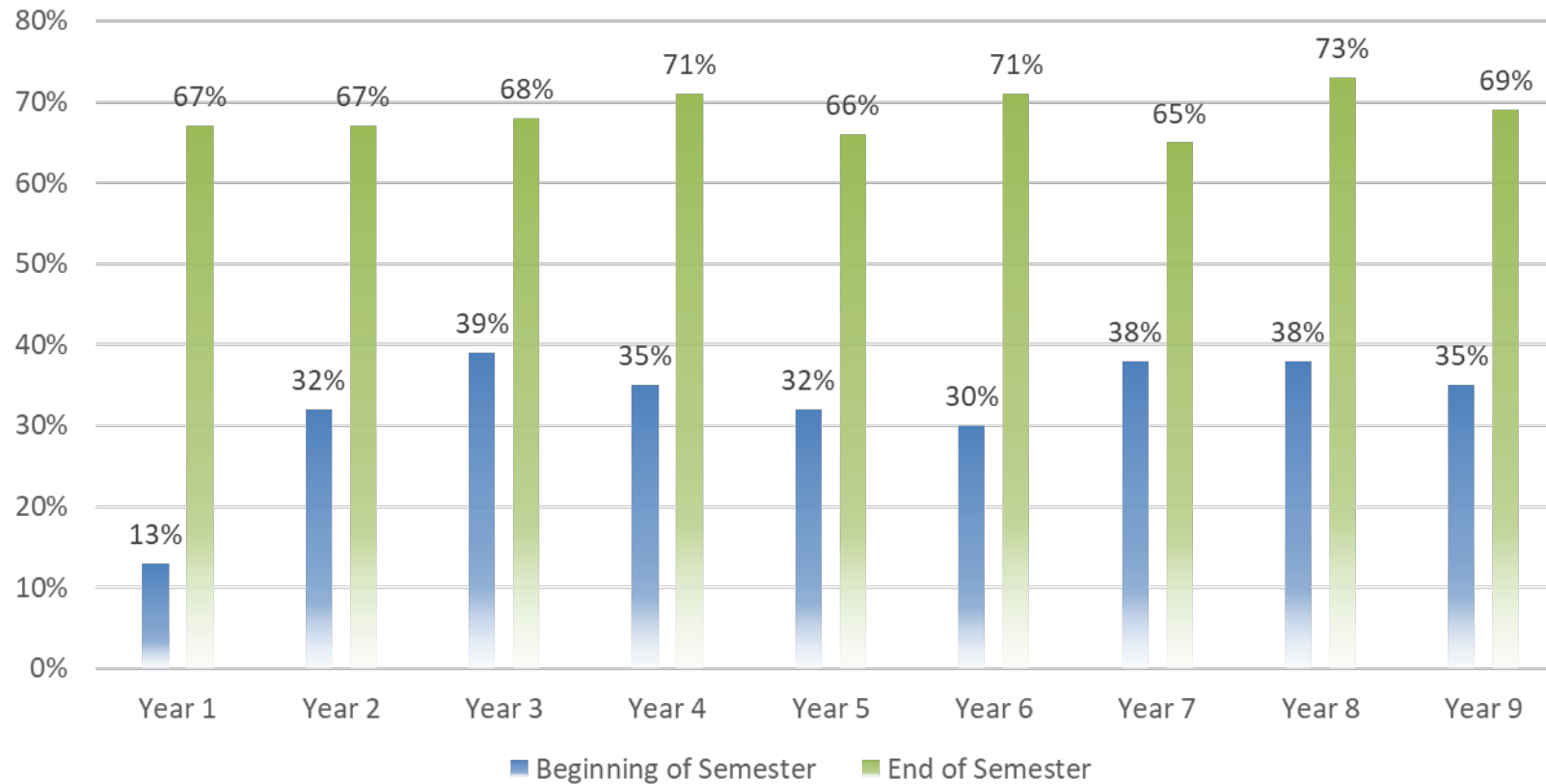


What is academic coaching?



- One-on-one ongoing connection, relationship
- Focuses on developing a skillset
 - time management
 - Motivation
 - study habits
 - Test-taking strategies
- Throughout semester
- Progression that is outcome based

Students with a Term GPA of 2.0 or Above



Do you receive the DCF tuition waiver?

If your tuition and fees are waived due to the **DCF waiver**, then you qualify for the *Educate Tomorrow program at FAU!*

ET at FAU Benefits:

- ✓ Academic Coaching and Advising
- ✓ Tutoring
- ✓ Mentoring
- ✓ Tailored Academic Support
- ✓ Campus Programs
- ✓ Community Engagement
- ✓ Scholarship Opportunities

Questions?

Email Catherine Aroca Avellaneda at caroca2014@fau.edu to apply today!

EDUCATE
TOMORROW



Program for
DCF Tuition Waiver students
Email: caroca2014@fau.edu
for more information.

Support. Connect. Engage.

University Honors Program at the Boca Raton Campus

Hello Class of 2027!!!

If you've been invited to participate in the University Honors Program, feel free to connect with me (Mary Downing Patterson) or the Engagement Coordinator (Heather Smith). Go OWLS!!!!!!

<https://www.fau.edu/honorsboca/>



Mary Downing Patterson
mpatterson@fau.edu
561.297.3064



Heather Smith
smithh@fau.edu
561.297.3064

Are you thinking about law school?

Talk to us to learn about:

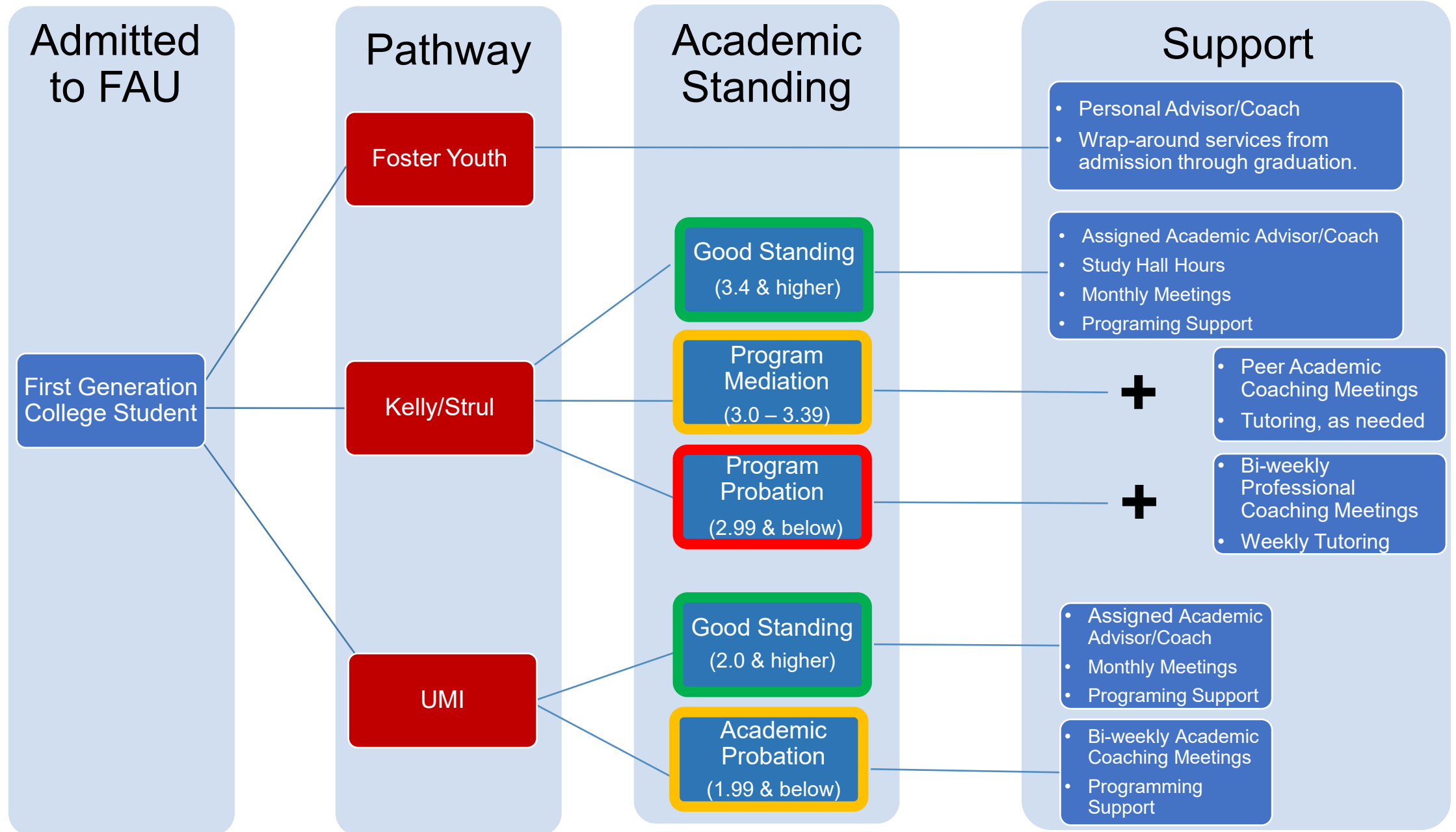
- FAU resources to get you prepped
- Getting published!
- Writing skills and LSAT
- How to connect to other pre-law Owls

Get involved and find out how FAU can help you prep for law school!

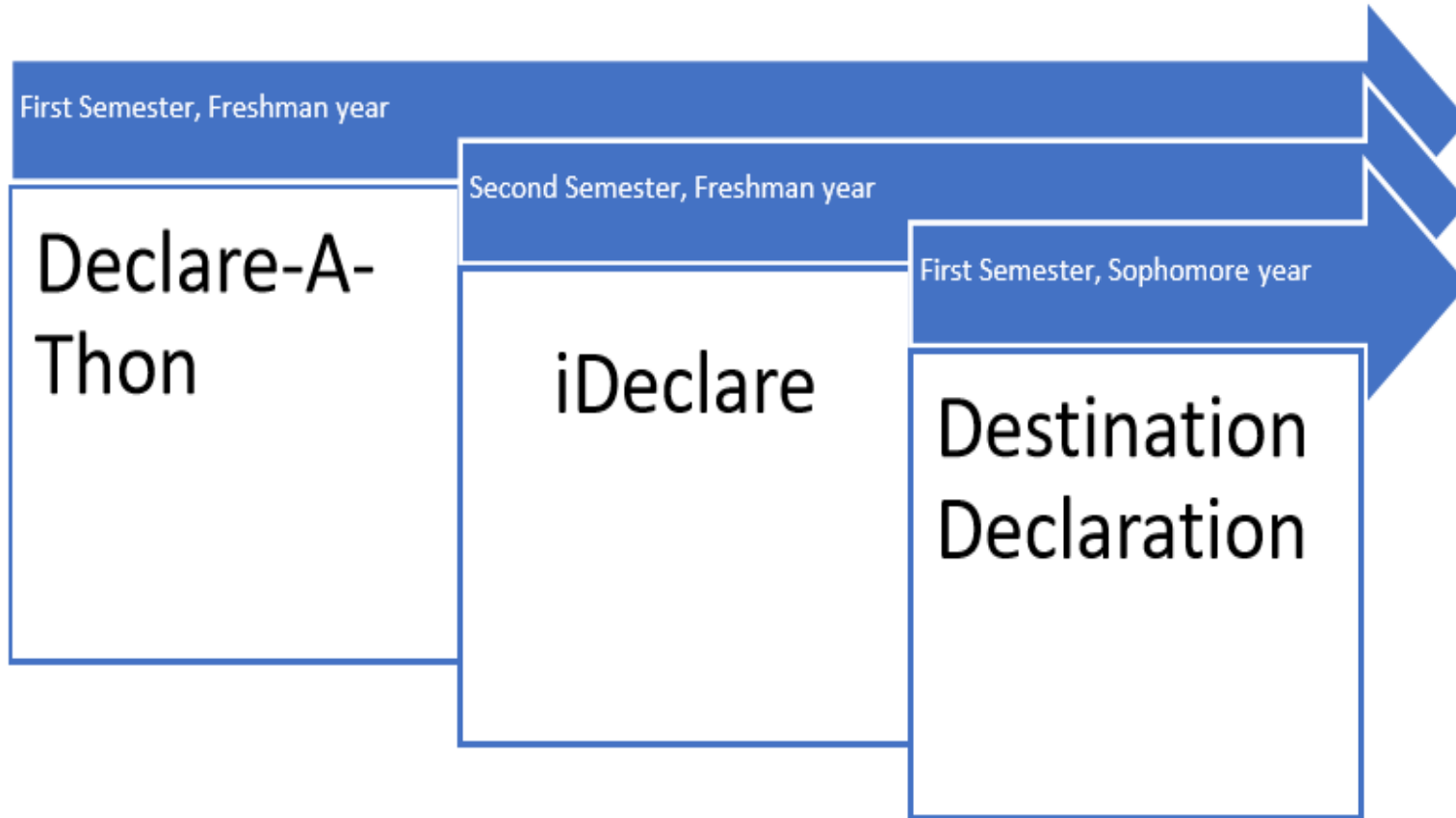
For additional information,
please contact Dalel Bader at draide2012@fau.edu
<https://www.fau.edu/prelaw/>



Academic Success Model



Undecided Students



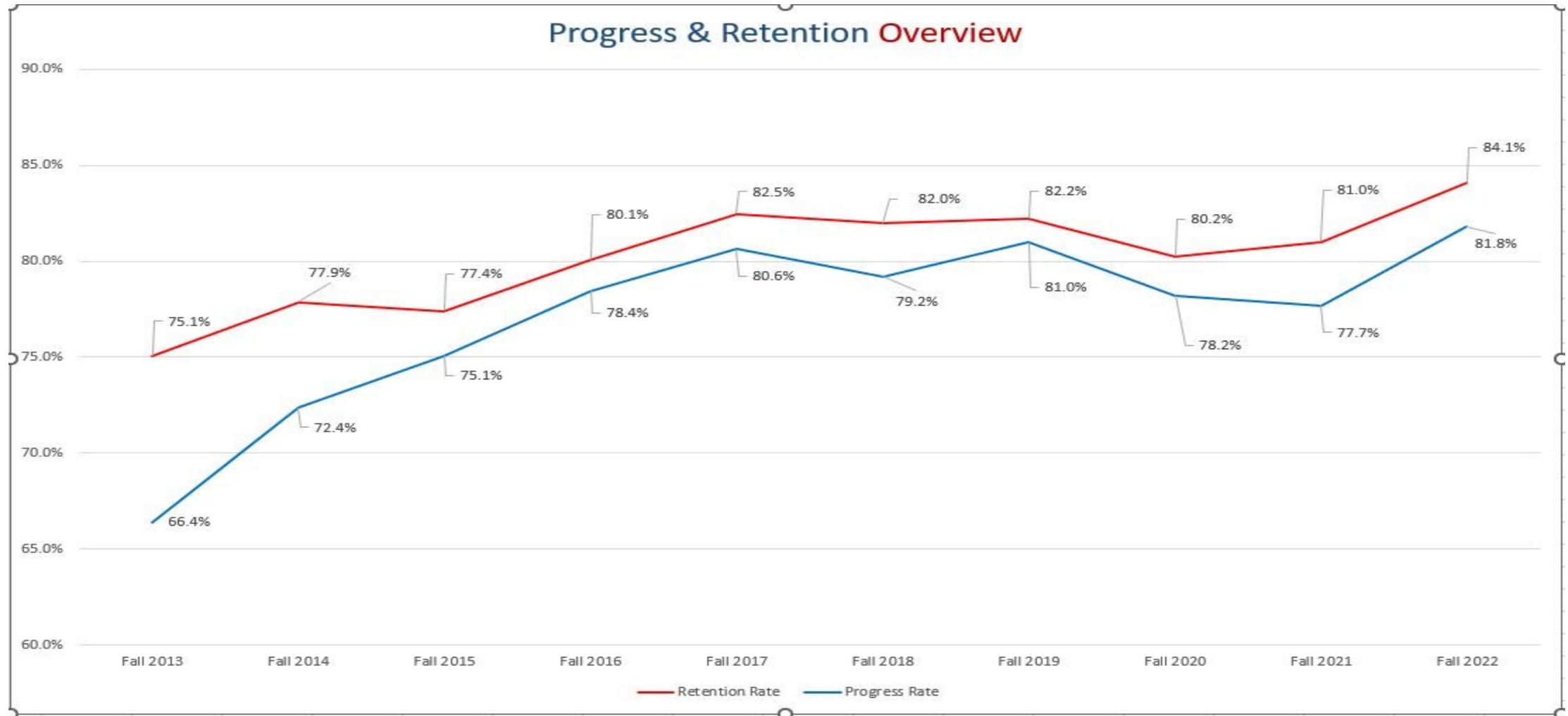
DECLARE A MAJOR
SEE YOUR ADVISOR

FLORIDA ATLANTIC UNIVERSITY FAU.EDU/SUCCESSNETWORK #DECLARE





Data



Data

Student Type

New First Time in College (FTIC) ▾

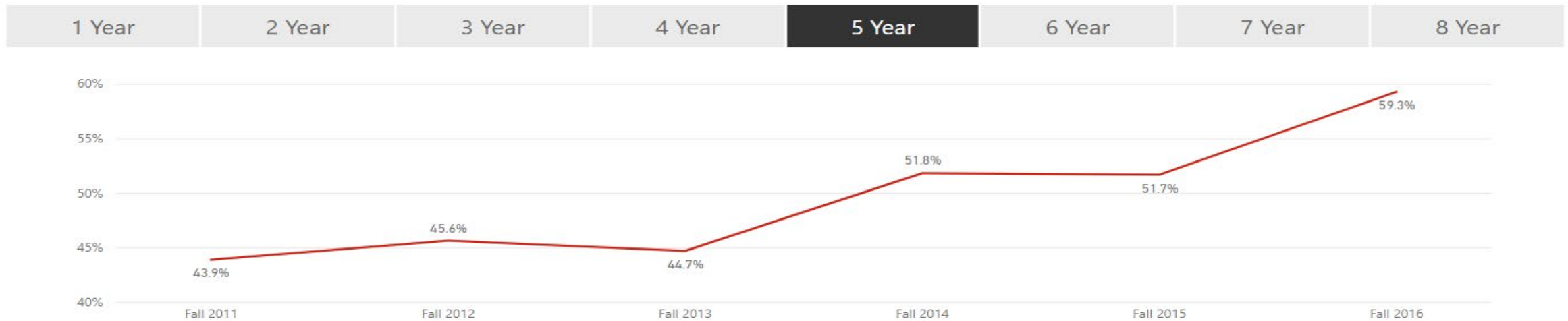
Graduation *Rates*



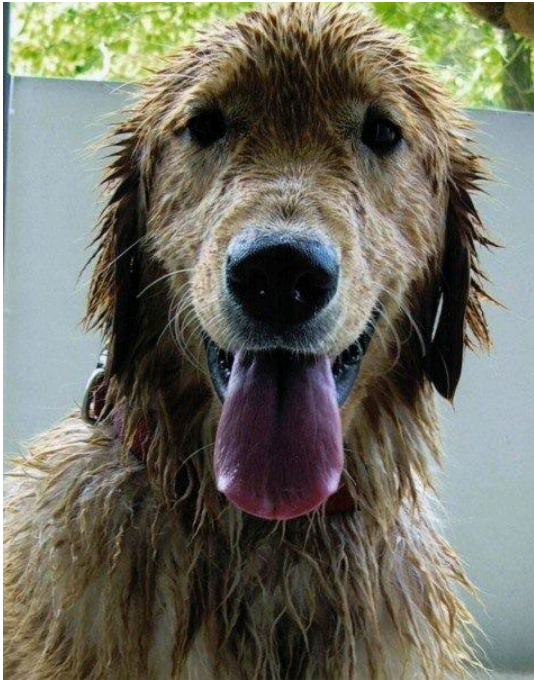
Student Type

New First Time in College (FTIC) ▾

Graduation *Rates*



The Case Management Transformation



Questions

