

Department of Exceptional Student Education (DESE) Research Experience Requirement:

Student Guide

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Department of Exceptional Student Education Research Experience Requirement & Subject Pool

- **What is the Research Experience Requirement (RER)?**
 - Students enrolled in select ESE courses are required to complete the *Research Experience Requirement (RER)*.
 - They may complete the RER by:
 - (1) serving as a participant (otherwise referred to as “subject”) in an IRB-approved research study;
 - (2) participating in one or more professional training sessions (e.g. DESE colloquia) conducted by department faculty or graduate students; or
 - (3) writing a summary of an empirical research article.
- **What is a subject pool?**
 - A subject pool brings together students to serve as participants (also known as ‘human subjects’) for research conducted by faculty and graduate student researchers.

Relationship between Subject Pool and RER

- **What is the purpose of this requirement?**
 - Research is integral to the generation of knowledge. It is critical that students in the university have the opportunity to learn how knowledge is formed and transformed as part of the systematic process that is research.
- **Relationship between subject pool and RER**
 - The subject pool serves as a mechanism for students to gain experience related to research and research related activities;
 - The subject pool serves as a mechanism for researchers to gain access to students to serve as participants for research and research related activities.

What's involved in meeting my Research Experience Requirement?

- The student responsibilities are to:

- Satisfy the RER;
- Provide documentation to course instructor.

~The remainder of this presentation will elaborate on these points~

Student Responsibilities

How do I satisfy the RER?

1. Satisfy the RER in one of three ways:

- (1) Participation in a research study;
- (2) Attend Department sponsored or related professional development activity;
- (3) Review a research article (i.e., complete a traditional article review assignment).

2. Provide documentation to course instructor:

- No later than the due date specified by the instructor/course syllabus provide documentation of satisfying the RER (i.e., certificate of participation and answers to the reflection questions).

What does “participate in a research study” mean?

Option (1): Students can take part in a research study in several different ways. For example, you may be asked to complete a survey, participate in an interview or some other task researchers have designed.

- Look for advertisements about research studies and on the web site, <http://coe.fau.edu/academicdepartments/ese/subject-pool/research-credits.php>.

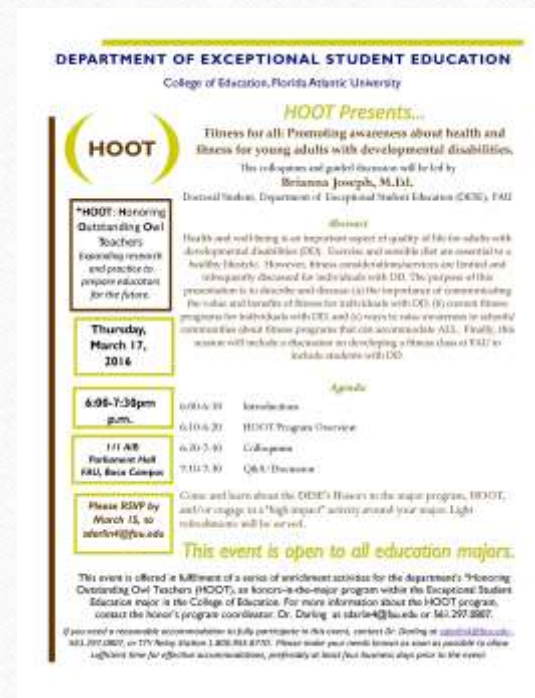


Sample study flyer

What does “attend a professional development activity” mean?

Option (2): Students can attend a professional development activity. For example, HOOT, FAU CARD or other events. Attending an event will also require you to reply to two to three follow-up questions.

- Look for descriptions of these events posted on campus and on the *Opportunities to Earn Research Experience Requirement* website, <http://coe.fau.edu/academicdepartments/ese/subject-pool/research-credits.php>.
- *Please note:* Only events listed on the *Opportunities to Earn Research Experience Requirement* are approved to fulfill RER.



The flyer is titled "DEPARTMENT OF EXCEPTIONAL STUDENT EDUCATION" and "College of Education, Florida Atlantic University". It features a yellow and black logo for "HOOT" (Honoring Outstanding Owl Teachers). The main text reads: "HOOT Presents... Fitness for all: Promoting awareness about health and fitness for young adults with developmental disabilities. This colloquium and guided discussion will be led by Brianna Joseph, M.Ed., Doctoral Student, Department of Exceptional Student Education (ESE), FAU." It includes a description of the event's purpose, an agenda for Thursday, March 17, 2016, and contact information for Dr. Daring at sdaring4@fau.edu or 561.297.3867. The flyer also mentions that the event is open to all education majors and is part of a series of enrichment activities for the department's Honoring Outstanding Owl Teachers (HOOT) program.

DEPARTMENT OF EXCEPTIONAL STUDENT EDUCATION
College of Education, Florida Atlantic University

HOOT
HOOT Presents...
Fitness for all: Promoting awareness about health and fitness for young adults with developmental disabilities.
This colloquium and guided discussion will be led by
Brianna Joseph, M.Ed.,
Doctoral Student, Department of Exceptional Student Education (ESE), FAU

***HOOT: Honoring Outstanding Owl Teachers**
Honoring research and practice to prepare educators for the future.

Thursday, March 17, 2016

6:06-7:30pm
Introduction
HOOT Program Overview

7:11-7:30
Collaboration
Q&A/Discussion

Please RSVP by March 16, to sdaring4@fau.edu

Come and learn about the ESE's Honoring Outstanding Owl Teachers (HOOT) program, HOOT, and/or engage in a "high impact" activity around your major. Light refreshments will be served.

This event is open to all education majors.

This event is offered in fulfillment of a series of enrichment activities for the department's Honoring Outstanding Owl Teachers (HOOT), an honors-in-the-major program within the Exceptional Student Education major in the College of Education. For more information about the HOOT program, contact the Honoring program coordinator, Dr. Daring at sdaring4@fau.edu or 561.297.3867.

If you need a reasonable accommodation to fully participate in this event, contact Dr. Daring at sdaring4@fau.edu, 561.297.3867, or 177 Noyes Station 1, 33083-0755. Please make your needs known as soon as possible to allow sufficient time for effective accommodations, preferably at least five business days prior to the event.

Sample HOOT Flyer

What does “review a research article” mean?

Option (3): Students can review a research article. Articles must be chosen from the prepared list in the syllabus.

- Review the full description for Option 3 provided in the syllabus for details.



Research article sample

What sources are available to learn about the RER?

Students can go to the departmental web site detailing RER opportunities.

- Read about the RER in the course syllabus and then go to the [website](http://coe.fau.edu/academicdepartments/e/se/subject-pool/index.php) dedicated to this process to get more details:
(<http://coe.fau.edu/academicdepartments/e/se/subject-pool/index.php>)

Note, there is a [section for students](#) enrolled in courses with an RER.



Opportunities to Earn Research Experience Requirement Page:
<http://coe.fau.edu/academicdepartments/e/se/subject-pool/research-credits.php>

What documentation do I need to provide my instructor?

Once you have completed the RER, it is your responsibility to provide documentation to your instructor:

- Documentation for Options (1) and (2) is the *Certificate of Participation* issued to you after taking part in a study the professional development activity. For some events, you may need to also reply to follow-up questions. For Option (3), submitting your article review paper is the documentation.



Sample Certificate of Participation

Administrative Support is Available (*if applicable*)

- Similar to all your courses assignments, ensuring that you complete the RER is your responsibility. However, should you need information, guidance, support, etc., the Subject Pool Coordinator is available to assist.
- Questions, comments, or specific requests should be emailed to the Subject Pool Coordinator at desesubjectpool@fau.edu.

