

Department of Exceptional Student Education (DESE) Research Experience Requirement:

Instructor Guide

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Department of Exceptional Student Education Research Experience Requirement & Subject Pool

- **What is the Research Experience Requirement (RER)?**
 - Students enrolled in select ESE courses are required to complete the *Research Experience Requirement (RER)*.
 - They may complete the RER by:
 - (1) serving as a participant (otherwise referred to as “subject”) in an IRB-approved research study;
 - (2) participating in one or more professional training sessions (e.g. DESE colloquia) conducted by department faculty or graduate students; or
 - (3) writing a summary of an empirical research article.
- **What is a subject pool?**
 - A subject pool brings together students to serve as participants (also known as ‘human subjects’) for research conducted by faculty and graduate student researchers.

Relationship between Subject Pool and RER

- **What is the purpose of this requirement?**
 - Research is integral to the generation of knowledge. It is critical that students in the university have the opportunity to learn how knowledge is formed and transformed as part of the systematic process that is research.
- **Relationship between subject pool and RER**
 - The subject pool serves as a mechanism for students to gain experience related to research and research related activities;
 - The subject pool serves as a mechanism for researchers to gain access to students to serve as participants for research and research related activities.

Administrative process for the RER:

In brief, what's involved in the process?

- There are **student responsibilities**:
 - Satisfy the RER;
 - Provide documentation to course instructor.
- There are **instructor responsibilities**:
 - Inform students about their responsibility to meet the Department's RER requirement;
 - Direct students to the departmental web site detailing RER opportunities;
 - Encourage students to complete RER activities in a timely fashion;
 - Collect evidence of completion/fulfillment of the RER;
 - Incorporate RER into course grading.

~The remainder of this presentation will elaborate on these points~

Student Responsibilities

What do students in your course need to do?

1. Satisfy the RER in one of three ways:

- (1) Participation in a research study;
- (2) Attend Department sponsored or related professional development activity;
- (3) Review a research article (i.e., complete a traditional article review assignment).

2. Provide documentation to course instructor:

- No later than the due date specified by the instructor/course syllabus provide documentation of satisfying the RER (i.e., Certificate of Participation and answers to the reflection questions).

What do I need to do in relation to the RER?

Instructor Responsibilities

Inform students about their responsibility to meet the Department's RER requirement.

- Ensure that your course syllabus includes the description of the RER in the *Course Requirements* and that RER is listed as one of the course assignments in the *Grading Information: Assessment Procedures* section of the syllabus.

IEEX 2091: DISABILITY AND SOCIETY

FAU
EXCEPTIONAL STUDENT
EDUCATION
College of Education
Florida Atlantic University

Instructor:	Office:
Phone:	E-mail:
Office Hours:	Class Location, Day/Time:

INSTRUCTORS: This syllabus contains choices that instructors need to make regarding certain assignments. Please read through, make the choices, and edit those sections as needed.

COURSE NUMBER: IEEX 2091 (3 credits)

COURSE TITLE: DISABILITY AND SOCIETY

SEMESTER:

CATALOG DESCRIPTION: An introductory course providing life-span perspectives on disability, applicable to both non-education and education majors, analyzing personal, historical, political, economic, and societal perspectives on individuals with disabilities in our society. The course provides a general introduction to disability, using a social science framework understood as Sociology, Geography, Psychology, Anthropology, Economics, Political Science, and their relationships with history and how they work together to help understand the world.

PREREQUISITE or COREQUISITE: None

COURSE CONNECTION TO INTELLECTUAL FOUNDATION OF FLORIDA ATLANTIC UNIVERSITY:
FAU believes that higher education should provide broad intellectual enrichment through systematic exposure to a diversity of academic experiences. Through its general education curriculum, students develop the intellectual skills, habits of thought, ethical values, and love of learning that transcend the choice of major. With this course, students are able to understand the complexities of human and societal behaviors, to predict future behaviors, and to understand the consequences of behavior, by analyzing personal, historical, political, economic, and societal perspectives on individuals with disabilities in our society.

COURSE CONNECTION TO COLLEGE OF EDUCATION CONCEPTUAL FRAMEWORK:

IEEX 2091 Master Syllabus Last updated: June 2016
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Instructor Responsibilities

Direct students to the departmental web site detailing RER opportunities.

- Notify students about the RER early in the course- (a) alert them of the requirement description and the assignment value in the syllabus, (b) show them the website dedicated to this process:
(<http://coe.fau.edu/academicdepartments/e/se/subject-pool/index.php>)

Note, there is a section for students enrolled in courses with an RER.



Opportunities to Earn Research Experience Requirement Page:
<http://coe.fau.edu/academicdepartments/e/se/subject-pool/research-credits.php>

Instructor Responsibilities

Encourage students to complete RER activities in a timely fashion.

- Disseminate information about opportunities to meet the RER.
- The Subject Pool Coordinator will provide periodic updates via email.

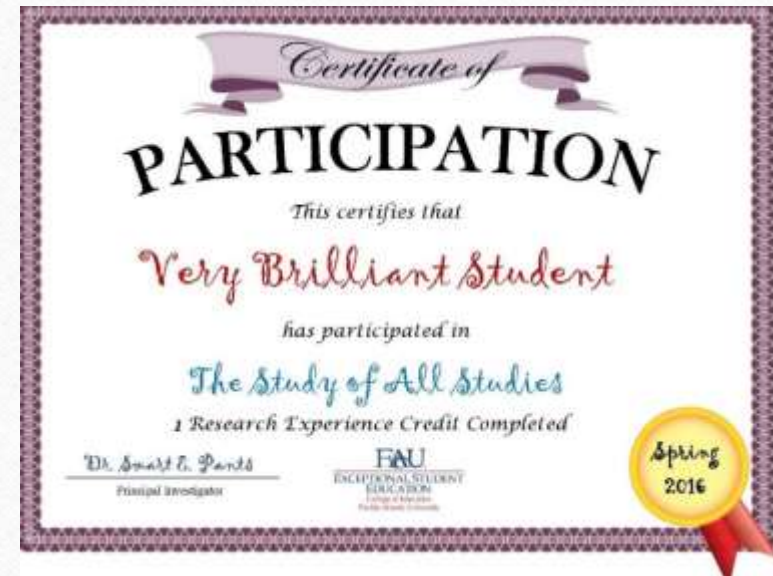


Sample study flyer

Instructor Responsibilities

Collect evidence of completion/fulfillment of the RER & incorporate RER into course grading.

- Once students have completed the RER, they have the responsibility to return a Certificate of Participation and answers to the reflection questions (if applicable).
 - Please note, choosing to attend a colloquium event requires students to complete 2-3 reflection questions.
- The requirement is not considered fulfilled until you receive both items.



Sample Certificate of Participation

Administrative Support is Available (*if applicable*)

- Managing the RER in your course is your responsibility, however, should you need information, guidance, support, etc., the Subject Pool Coordinator is available to assist.
- Questions, comments, or specific requests should be emailed to the Subject Pool Coordinator at desesubjectpool@fau.edu.

