



“Expanding research and practice to prepare educators for the future”

Department of Special Education

Honors-in-the-Major Program Handbook*

Spring 2023

Department of Special Education
Honors-in-the-Major Program Handbook

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Introduction

Congratulations and welcome as an honors student in the Department of Special Education's (DSE) Honors-in-the-Major (HIM) program. This handbook was written for undergraduate students majoring in Exceptional Student Education and participating in the Department's HIM program, Honoring Outstanding Owl Teachers (HOOT). This program handbook is designed to (1) describe how students may extend their interests and abilities beyond their university classroom coursework and academic experiences; (2) provide a description of options of activities that allow students to "maintain good standing" in the honor's program; and, (3) answer questions and clarify requirements and procedures specific to DSE's HOOT program. This handbook should be used as a supplement to the University's general catalog and the *DSE Undergraduate Student Handbook*. Students should use this handbook as a guide for success in their degree program. The DSE faculty look forward to placing the honors cords in students' hands at graduation in the near future!

Undergraduate DSE HOOT students complete a Bachelor of Arts in Education (B.A.E.) or Bachelor of Arts (B.A.) degree in Exceptional Student Education, which culminates with an honors designation on their final transcript (*Note: A Bachelor of Arts degree is awarded contingent upon student's completion of 2 semesters of a foreign language while in college*). This Bachelor's degree is designed to prepare students to teach individuals with mild learning and behavioral disabilities, as well as students with moderate to severe disabilities. Upon completion of the program, students will be eligible to apply for a Florida teaching certificate in Exceptional Student Education with an endorsement in Teaching English as a Second language (TESOL) and Reading. ESE certification applies to grades K-12. Individuals certified in ESE are eligible to teach in classrooms for students with specific learning disabilities, developmental and intellectual disabilities, physical disabilities, varying exceptionalities and emotional/behavioral disorders. To assure efficient progress toward their degree, students should become familiar with this handbook, and the University catalog (available at <http://www.fau.edu/registrar/universitycatalog/welcome.php>), and consult their advisor and other faculty members. Above all, students should work hard and enjoy what they are doing.

Additional information regarding the Honor Program can also be found on the Department of Special Education website link: <http://www.coe.fau.edu/academicdepartments/ease/hoot/index.php>

HOOT Program Rationale

Exceptional Student Education, otherwise known as Special Education, is one of the most dynamic and rewarding fields within education. Providing a comprehensive education to children, adolescents, and adults with disabilities and their families requires educators who understand the lives of these individuals inside and outside of schools. Federal legislation, emphasis on inclusive education, and greater demands for accountability in relation to student performance, only begin to describe the issues driving the current state of education. Many, including policymakers, have little patience for large segments of the student population failing to meet state, local, and national standards. Thus, future educators must be well prepared to help students, ALL students, make adequate academic and social progress. While it is true that children are unique, it is not the case that each individual

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learning profile is so unique that it is impossible to apply empirically supported instructional methods that have a long history of effectiveness. Many of the forces in play with students with disabilities are not limited to the classroom. Children and adults with disabilities face challenges at home, in typical communities, with health care, in employment, and so on. Special education teachers who gain experience and knowledge of these contexts can become better teachers by discovering the impact that their classroom work can have on the “total lives” of people with disabilities and their families. These special education teachers will play a critical role in schools and serve as a hub or central conduit for students and fellow teachers. This is no small responsibility for current or future educators.

Preparing special educators as teachers, who also grasp the broader social context of their work, requires extensive training and experience to prepare for the role. The DSE Honors Program will provide an opportunity for DSE majors to expand their preparation in a number of directions.

Specific Purpose of the DSE HOOT Program

- To attract undergraduate students of high ability and commitment to special education and related professions;
- To prepare undergraduates seeking a Bachelor’s degree in ESE with the scholarly and practical experiences which will help them expand the traditional teaching roles required of graduates;
- To provide undergraduate students with additional opportunities to learn (e.g. through enhanced experiences outside of coursework and an honors seminar);
- To form mentorships between experienced faculty and future educators; and
- To foster the development of future educators with experience in the development and implementation of interventions for children, adolescents, and adults with disabilities.

Anticipated Benefits

- Students will gain background knowledge about people with disabilities outside of the traditional teaching role;
- Students will receive special designation on their final transcript, signifying the completion of a more rigorous academic program with extensive research and practical experiences;
- Students who participate in the program will have the opportunity to seek funding for enrichment experiences beyond normal coursework that are not open to students who are not participating in an honors program. For example, funding for honors students (that is currently under review by FAU officials) is part of a university-wide effort to cover costs associated with meetings, conferences, travel, and other honors enrichment activities;

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- Graduates of the DSE HOOT program will be highly competitive as applicants for educational positions in school districts as well as competitive graduate programs in education;
- Graduates of the DSE HOOT program will gain automatic admission to the FAU DSE Master's degree program.

Mission

The HOOT program in Exceptional Student Education provides opportunities for students to engage in scholarly and practical experiences beyond the classroom walls. The program emphasizes faculty mentorship and collaboration, enriched academic and leadership experiences through research and seminars, and opportunities to engage in direct learning experiences with individuals with disabilities in the larger community experiences.

HOOT Program Requirements

Students interested in applying to the HOOT program should be in process of completing their Bachelor's degree in Exceptional Student Education (ESE) but should not have yet completed their junior year. Students must be fully admitted into the ESE degree program and have a completed Program of Study (POS) form on file. In order to be eligible students must hold a minimum cumulative 3.2 or above (overall) and 3.5 or above institution (FAU) GPA.

To apply to the HOOT program, students must submit the following items to the DSE Honors Coordinator:

- Copy of unofficial transcript;
- Completed and signed DSE Program Sheet;
- A [Letter of recommendation](#) from their DSE faculty advisor; and
- Completed HOOT [application](#) form (*Both forms can be found on the HOOT website at <http://www.coe.fau.edu/academicdepartments/ease/hoot/hootapply.php>*)

For consideration of admission to the Honors program for the fall semester of student's junior year, applications are due by September 15th. For consideration of admission for the spring semester of student's junior year, applications are due by January 15th.

Education and Coursework

Education and coursework is the first of four integral foundations for the theoretical framework for our, Honoring Outstanding Owl Teachers (HOOT) program. Education and coursework includes, but is not limited to, completing honors compact and honors seminar, using assistive technology to serve real world problems, and completing research elective course. The mix of courses and co-curricular activities provide students with rich experiences intended to prepare competent high achieving professionals.

Honors Seminar in Exceptional Student Education (ESE)

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Participation in the DSE HOOT program also requires at least one-time enrollment in EEX 4934, Honors Seminar in ESE. This 1-credit seminar will be taught each fall. Topics and experiences are designed to reflect a community orientation to disability, with speakers and activities delivering information regarding housing, employment, health care, family support, and other issues that challenge people with disabilities and their families. Please note: Students interested in obtaining University service learning designation will have the opportunity to do so via the service learning option embedded in EEX 4943, Honors Seminar in ESE as well.

Honors Project/Honors Compact

Students must complete at least one *Honors Compact* to satisfy program requirements. An Honors Compact is a way to enrich an existing course by including honors-level experiences. An Honors Compact requires students to think critically and develop a specific product that reflects a deep understanding of the content. Students participating in the HOOT program will be required to develop an Honors Compact during their student teaching semester. No later than the semester prior to student teaching, students should discuss the details of the Honors Compact with their HOOT Coordinator.

Enrichment Activities and Reporting

Students are expected and encouraged to participate in a number of different *Enrichment Activities* each semester. Activities are classified in two different tiers. Tier one and 2 activities are described below. It is expected that students will complete a minimum of two *Tier one* activities or one *Tier two* activity per year. These activities are to be reported using the *HOOT Enrichment Reporting Sheet* and submitted to a HOOT Coordinator by the last week of each semester, excluding the summer.

Tier one and Tier two Enrichment Activities

An honors education entails a rigorous course sequence containing rich content and engaging assignments. The Honoring Outstanding Owl Teachers (HOOT) program in the Department of Special Education (DSE) includes a number of ‘out of class’ or *enrichment experiences* for students. These provide critical learning experiences and are typically facilitated by various faculty members or advanced graduate students from the DSE, College of Education. The enrichment activities are intended to be informative and engage students’ interests. Therefore, the enrichment activities cover a number of topics that, are available at different times during the semester and help develop critical thinking about the special education field. As students have different obligations, interests and intent, the faculty have developed *Tier one* and *Tier two enrichment activities*. Each semester, students should plan collaboratively with their HOOT Coordinator for completion of Tier one and/or Tier two activities.

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Tier one activities are generally one-time events, 60 to 90 minutes in length. These activities often require some discussion or in-session participation of some sort and the completion of a follow-up activity (e.g., discussion questions). For HOOT students, one *Tier one* activity is required per semester for a total of two in the academic year. Thus, it is possible to miss one semester (e.g., it is possible to attend one in fall, one in spring and skip the summer). Examples of Tier one Enrichment Activities include: HOOT events, social activities through the DSE or Student Council for Exceptional Children (SCEC) events.

Tier two activities generally require a commitment over time (three or more sessions or meetings) during a semester. The sessions may vary in length and may require meeting off campus. HOOT students may choose to complete one Tier two activity in an academic year. If so, there would be no additional enrichment activities required for that academic year. There will be at least two Tier two activities provided each year, from which students may choose, but students can actually choose to develop and implement a Tier two activity. This requires working directly with a faculty member at least one semester in advance. Examples of Tier two Enrichment Activities include: facilitated Reading Circles, research presentation at a university symposium or professional conference and community involvement with an agency supporting people with disabilities.

Research and Inquiry

Research and Inquiry is the second of four integral foundations for the theoretical framework for our Honoring Outstanding Owl Teachers (HOOT). For this HOOT program, research and inquiry includes, but is not limited to: conducting in-class research, participating in faculty-led research or conducting independent research.

Research and Inquiry is a valued platform held in high regard here at Florida Atlantic University (FAU). Therefore, a number of scholarly activities are facilitated to support each of the four pillars (areas of focus). FAU's definition of research focuses on inquiry. FAU faculty and students recognize inquiry to be a process and/or a product that centers on asking questions or solving problems and which encompasses intellectual traits that transcend subject matter divisions. Examples of such processes common to the disciplines include questioning existing ideas, identifying approaches to unstructured problems, thinking creatively, exploring new ideas, and examining the processes by which knowledge is discovered.

Why get involved in research and creative activities?

Few activities are as intellectually rewarding as research. In addition to the acquisition of invaluable research skills, students learn:

- how knowledge is created and how that knowledge can be overturned with new evidence or new perspectives;
- to work independently and overcome obstacles;
- the importance of ethics and personal conduct in the research process.

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Undergraduate research can take place in every discipline. It is especially common in the life and physical sciences, where an estimated 40 percent of students nationwide engage in research under faculty mentorship; it is also found in the humanities, social sciences, and creative and performing arts. As an Honoring Outstanding Owl Teacher (HOOT) student in the Department of Special Education (DSE), students are encouraged to participate, design and disseminate research.

Office of Undergraduate Research and Inquiry (OURI)

OURI serves as a centralized support office for students and faculty who are engaged in undergraduate research and inquiry. We offer university-wide programs such as undergraduate research grants, the annual undergraduate research symposium, and the undergraduate research journal. We also support departments and all colleges in their undergraduate research and inquiry initiatives. Learn more about Office of Undergraduate Research and Inquiry by visiting their website: <http://www.fau.edu/ouri/>.

Research with Faculty

HOOT students should expect to conduct research with faculty as well as independently. Faculty in the DSE are engaged in varied research and inquiry endeavors. Students are advised to familiarize themselves with the research area of focus of the faculty, identify areas of overlap with their own interests and make it known to the faculty that they are interested in participating in the research. Students should consider serving as co-investigator, participant or as a research assistant. This role may vary based on the nature of the faculty member's research.

Subject Pool

Research based on human subjects is intended to generate knowledge that contributes to the field of special education and/or teacher education. This kind of research requires students (humans) to participate and the subject pool provides those participants. A subject pool brings together students to serve as participants (also known as 'human subjects') for research conducted by faculty and graduate student researchers. The Department of Special Education maintains a subject pool for the purpose of maintaining a pool of participants to engage in research initiated by faculty and graduate students. As HOOT students, one way to engage in research and inquiry is via the subject pool. Students may participate in research studies, assist in the planning for studies that will access the subject pool, or serve as a research assistant for studies being conducted via the subject pool, etc.

Scholarship and Practice

Scholarship and practice is the third of four integral foundations for the theoretical framework for our Honoring Outstanding Owl Teachers (HOOT). For this HOOT program, scholarship and practice includes, but is not limited to: plan and facilitate colloquia and other academic events, participate in professional membership organizations, disseminate research are varied venues, etc.

Colloquia (HOOT Events)

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Colloquia, otherwise known as academic seminars, provide the opportunity for students in an academic environment to analyze and discuss a specific topic. It is a long-standing tradition of the HOOT program to offer colloquia to Department of Special Education (DSE), College of Education, Florida Atlantic University and community partners. However, the primary audience is DSE students, as the topics tend to be focused on special education issues and practices. These HOOT colloquia provide the opportunity for students to engage in these “high impact” (i.e., beneficial for college students from many backgrounds) activities.

HOOT students are expected to not only attend these colloquia, but also to demonstrate leadership in the planning and execution of these events. Students have the option to collaborate with HOOT coordinators or other presenters to plan and execute these colloquia.

Professional Organizations

A professional organization or association is a synergistic group, meaning that the effect of a collection of people is greater than just one person. Joining and participating in a professional association while still completing training for a career in special education and related fields is probably one of the best decisions an undergraduate student may make. There are associations for nearly every profession or area of interest and many have national, state and regional chapters available to join.

The Council for Exceptional Children (CEC) is the premier association for special education professionals. In addition to the main organization, CEC is comprised of 17 special interest divisions. CEC's divisions individually explore a single facet of special education in thoughtful detail, bringing together professionals to exchange ideas, stimulate research, and promote expertise in key areas of each fast-growing field. CEC journals, newsletters, conferences, workshops, and other professional development activities serve to put students in touch with and promote focused discussions among specialists. CEC helps facilitate political action on issues that directly affect your own practice and interests. Additionally, the CEC network brings students closer with experts and professional peers. HOOT students are encouraged to take advantage of these special opportunities to increase their knowledge and become more deeply involved in their profession. Learn more about CEC by visiting their website: <https://www.cec.sped.org/>.

Students also have access to student chapters of CEC. Here in the DSE, we have a student chapter. It is highly recommended that all students, particularly HOOT students, join and participate in the activities of the organization. This will surely benefit both the undergraduate and their future students.

Community Outreach

Community outreach is the fourth of four integral foundations for the theoretical framework for our Honoring Outstanding Owl Teachers (HOOT) program. For this HOOT program, community outreach includes, but is not limited to, recognizing community resources, engaging in community agency and demonstrating evidence-based practices.

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Service Learning

Academic service-learning (ASL) integrates community service with instruction and reflection. It is designed to enrich the learning experience through hands-on activity and teach civic responsibility. ASL requires students to apply what they learn in the classroom and to reflect on their experiences by thinking, discussing, and writing. It teaches students how to apply academic knowledge to real-life civic issues, promotes teamwork and collaborative problem-solving, develops life skills and makes learning more personally meaningful.

Community Partners

Education is a collaborative enterprise. The HOOT Program seeks to promote community partnerships with agencies, professional organizations and other community-based entities that serve people with disabilities and/or support professionals who support people with disabilities. The FAU Center for Autism and Related Disabilities (CARD), The Arc and Gold Coast Down Syndrome Organization exemplify potential community partners. All community partnerships are intended to promote direct collaboration between HOOT students and the partner to further the mission of HOOT and the organization.

Maintaining Good Standing

In order to maintain the honor and privileges of being in the HOOT program, students must maintain good standing by:

- Completing Enrichment Options per semester for a total of three (3) semesters (see *HOOT Enrichment Activity Reporting* in Appendix);

- Completing the Honors compact during student teaching semester;
- Completing Honors Seminar in ESE during Senior year;
- Present at least once at the Office of Undergraduate and Inquiry (OURI)

Research Symposium;

- Maintain the minimum cumulative (Overall) 3.2 or above and 3.5 or above FAU (Institution) GPA.

Successful Completion of HOOT

Successfully completing the HOOT program in DSE makes students eligible for the honors designation on their final FAU transcript. Prior to the last semester, students must alert the honors coordinator of graduation plans and follow up with the registrar's office to ensure this designation is in place.

Dismissal from the HOOT Program

Students may be dismissed from the FAU DSE HOOT program for the following reasons:

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1. Having a cumulative (overall) GPA below 3.2 and/or an FAU (Institution) GPA of 3.5 at the end of any semester in the program;
2. Any violation of an FAU Student Code of Conduct that results in suspension or expulsion or violation of the FAU Academic Integrity Policy.

Special note: Failure to meet Enrichment Option requirements at the end of two consecutive semesters, excluding summer, will require a meeting with the Honors Coordinator and may be grounds for dismissal from the program. The Coordinator may use discretion in deciding a student's honors status.

Advising and Getting Programmed for HOOT

Once students have completed the DSE Program of Study with their DSE advisor and meet the eligibility and application requirements for the HOOT program, they are to then meet with the HOOT Honors Coordinators to develop their official HOOT Program of Study Addendum. See *Honoring Outstanding Owl Teachers (HOOT) Honors in the Major Program Addendum* in the Forms section of the Appendices.

HOOT Coordinators

HOOT Coordinators will serve as primary and ongoing contact for Honoring Outstanding Owl (HOOT) students. The HOOT coordinators exist to be a liaison between HOOT students, DSE and College of Education faculty for the conduct of HOOT activities such as research activities, enrichment, and academic advising. Once students are admitted into the HOOT program, they will be assigned to a specific HOOT coordinator; that coordinator then becomes their DSE/HOOT academic advisor.

HOOT Coordinator Contact.

Sharon M. Darling, Ph.D. <i>HOOT Coordinator</i>	sdarlin4@fau.edu	561-297-0807
Charles Dukes, Ed.D. <i>HOOT Coordinator</i>	cdukes@fau.edu	561-297-1081
Lisa Finnegan, Ph.D. <i>HOOT Coordinator</i>	Lfinnegan@fau.edu	561-297-3287

Communication (CANVAS)

The Learning Management System (LMS) for Florida Atlantic University (FAU) is Canvas by Instructure. Canvas offers a friendly user interface, including mobile experience for FAU students and faculty. Canvas will be used as

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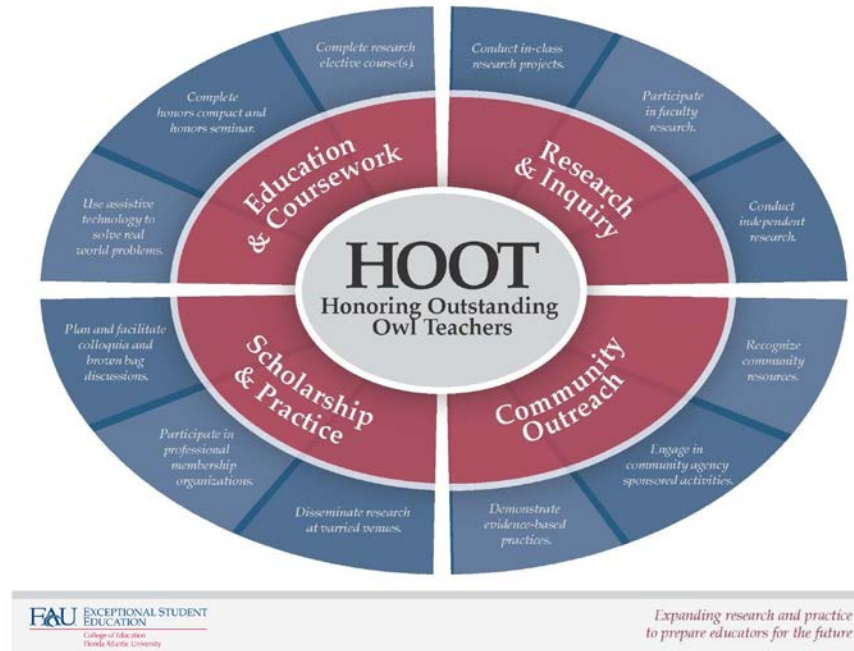
the primary vehicle for conducting Honoring Outstanding Owl Teacher (HOOT) activities and communication. HOOT students are required to check the HOOT Organization in Canvas regularly for program announcements updates. This organization is accessed at canvas.fau.edu, using FAU netID and password to log in.

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Appendices

HOOT Framework.



View the HOOT Framework here:

<http://coe.fau.edu/academicdepartments/ese/hoot/images/FinalHOOTFramework.jpg>

Forms (see pages 15-18)

1. *HOOT Application*
2. *HOOT Faculty Recommendation Form*
3. *Honoring Outstanding Owl Teachers (HOOT) Honors in the Major Program Addendum*
4. *HOOT Enrichment Activity Reporting*

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HOOT Application. This form can be accessed [here](#).



HOOT: Honoring Outstanding Owl Teachers
"Expanding research and practice to prepare educators for the future"

HONORS IN THE MAJOR STUDENT APPLICATION

The Department of Exceptional Student Education's (DESE) *Honors in the Major* program requires you to have a current, **3.2 cumulative** (overall) and **3.5 or above institution** (FAU) GPA

To apply to the program, please submit the items below to sdarlin4@fau.edu.

- HONORS IN THE MAJOR STUDENT APPLICATION Form (*this form with the Demographic Information section below completed*);
- Completed **HOOT Faculty Recommendation** form (*from an ESE faculty member*);
- Copy of your completed Department of Exceptional Student Education **Program Sheet** (*completed in consultation with your advisor*);
- Copy of your current transcript (*unofficial acceptable*).

Demographic Information:

Name:	FAU Email:
Current Mailing Address:	Permanent Mailing Address:
Number of Credits Completed(FAU):	Phone Numbers:
Overall & FAU GPA:	Cell-
Z#:	Home-

Please note: by submitting this form, you are granting the HOOT Coordinators permission to access your student files to verify eligibility for this program. If you have additional questions, contact Dr. Darling at sdarlin4@fau.edu.

Office use only:
Semester Admitted:

HOOT Coordinator Contact:

HOOT Application is available for download at:

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HOOT Faculty Recommendation Form. This form can be accessed [here](#).



Honoring Outstanding Owl Teachers (HOOT)

Honors in the Major Program

Confidential Recommendation of Applicant

TO BE COMPLETED BY THE APPLICANT

Applicant's Name: _____

Applicant's Z-number: _____

Pursuant to the Family Educational Rights and Privacy Act of 1974, applicants to FAU – Honors Program in Exceptional Student Education, may either waive or reserve their right to see this confidential evaluation after it has been completed. Please indicate your choice below before submitting this form to be completed.

- ☐ I waive the right to see this evaluation from after it has been completed
- ☐ I reserve the right to see this evaluation form after it has been completed

Signature

Date

In compliance with Section 504 of the Rehabilitation Act of 1973, the person providing a letter of recommendation is asked not to refer directly or indirectly to the applicant's handicap or physical disability.

HOOT Faculty Recommendation Form is available for download at:

http://coe.fau.edu/academicdepartments/ese/hoot/documents/HOOTFacultyRecommendationForm_Fillable.pdf

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Honoring Outstanding Owl Teachers (HOOT) Honors in the Major Program Addendum. Access here

Department of Exceptional Student Education
Honoring Outstanding Owl Teachers (HOOT) *Honors in the Major Program Addendum**
(December 2019)

Name:		Z #:
Address:		FAU email:
Phone (cell):	Phone (H/W):	Date Programmed for HOOT:
HOOT Admission Conditions		
These conditions have been satisfied by the student for admission into the honors HOOT program: _____ fully admitted and is in possession of a fully executed ESE program; _____ attained a 3.2 cumulative (overall) and 3.5 or above institution (FAU) GPA; _____ submitted a letter of recommendation from the ESE faculty advisor; _____ submitted a completed HOOT application form and associated materials; and, _____ eligible to enter HOOT program no later than the spring of junior year.		

Important HOOT Program Notes:

- A) The *HOOT Handbook*, serves as an addendum to the *DESE Undergraduate Handbook*. I have received a copy of the *HOOT Handbook* and will read it to obtain information about the Honors program (Initial here) _____
- B) The HOOT program requires a one-time enrollment in *EEX 4934, Honors Seminar in ESE* in the fall of senior year. I will complete this course Fall _____ semester. (Initial here) _____
- C) Continued participation in HOOT requires participation in enrichment activities each semester (see *HOOT Handbook*) and documentation of these activities via the *HOOT Enrichment Activity Log*. I will submit these logs to my HOOT advisor each semester I am enrolled in HOOT. (Initial here) _____
- D) An *Honor's Compact* must be completed during the required *EEX 4946 Student Teaching: Exceptional Student* experience. I will complete an *Honor's Compact* during my student teaching experience (Initial here) _____

Student: _____ Date: _____

Advisor: _____ Date: _____

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HOOT Enrichment Activity Reporting Form.

Department of Exceptional Student
Education Honoring Outstanding Owl
Teachers (HOOT) -Enrichment Activity Log

Student Name: _____ Z#: _____ HOOT Coordinator Contact: _____
Semester entered HOOT: _____ Semester/Year of Reporting period: _____
(Complete form at the end of each semester)

HOOT Enrichment Activity Log				
		Fall 1/Year	Spring 1/Year	Summer 1/Year
Year 1	ESE Coursework	In progress or completing (check all that apply): <input type="checkbox"/> EEX 2091 (if not already completed); <input type="checkbox"/> EEX 4050 <input type="checkbox"/> EEX 4101 <input type="checkbox"/> EEX 4763	In progress or completing (check all that apply): <input type="checkbox"/> EEX 4221 <input type="checkbox"/> EEX 4250	In progress or completing (check all that apply): <input type="checkbox"/> EEX 4472 <input type="checkbox"/> EEX 4601 <input type="checkbox"/> EEX 4842
	Enrichment Activities	Documentation is attached for (check all that apply): <input type="checkbox"/> Attended majority of HOOT events <input type="checkbox"/> Office of Undergraduate Research and Inquiry (OURI) Symposium Planning	Documentation is attached for (check all that apply): <input type="checkbox"/> Attended majority of HOOT events <input type="checkbox"/> Presented at OURI Symposium (Group) <input type="checkbox"/> Attended Community Involvement Event	Documentation is attached for (check all that apply): <input type="checkbox"/> Reading Circle Participation <input type="checkbox"/> Assisted/planned HOOT event <input type="checkbox"/> Prepared COE Student Advisory Council (SAC) Presentation <input type="checkbox"/> Planned/Completed HOOT Honor' Compact <input type="checkbox"/> Research Involvement (e.g., subject pool)
Describe documentation attached:				
		Fall 2/Year	Spring 2/Year	Additional Enrichment Activities
Year 2	ESE Coursework	In progress or completing (check all that apply): <input type="checkbox"/> EEX XXX Honor's Seminar <input type="checkbox"/> EEX 4066 <input type="checkbox"/> EEX 4604 <input type="checkbox"/> EEX 4843	In progress or completing (check all that apply): <input type="checkbox"/> EEX 4751 <input type="checkbox"/> EEX 4932 <input type="checkbox"/> EEX 4946	Add any additional activities not addressed by checkboxes; include semester and year.
	Relevant Activities	Documentation is attached for (check all that apply): <input type="checkbox"/> Attended majority of HOOT events <input type="checkbox"/> Presented at COE SAC Symposium (Individual)	Documentation is attached for (check all that apply): <input type="checkbox"/> Presented at OURI Symposium (Individual) <input type="checkbox"/> Attended majority of HOOT events <input type="checkbox"/> Planned/Completed HOOT Honor's Compact	Add any additional activities not addressed by checkboxes; include semester and year.

Submit this form to your HOOT Coordinator contact, with appropriate documentation no later than the last day of classes each semester you are in HOOT.

HOOT Enrichment Activity Reporting form is available for download at the “Current HOOT Students” section of <http://coe.fau.edu/academicdepartments/ease/hoot/index.php>

** This Honoring Outstanding Owl Teachers Handbook is an addendum and is to be used in conjunction with the Department's Undergraduate Student Handbook.*