

# Joan Pierre-Jerome

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## PROFESSIONAL SUMMARY

Experienced Principal with a strong skill set in building relationships that inspire a strong culture of professionalism among faculty and appreciation among faculty and staff which contributes to increased student achievement.

## EDUCATION

**LYNN UNIVERSITY**, Boca Raton, FL

Educational Doctorate, Major: Educational Leadership, K-12, August 2019

**FLORIDA ATLANTIC UNIVERSITY**, Boca Raton, FL

Specialist, Major: Educational Leadership, K-12, December 2000

**UNIVERSITY OF FLORIDA**, Gainesville, FL

Master of Education: Major: Special Education, K-12, May 1992

**University of FLORIDA**, Gainesville, FL

Bachelor of Education, Major: Special Education, May 1991

## FLORIDA PROFESSIONAL EDUCATOR CERTIFICATION

- School Principal K-12
- Emotionally Handicapped K-12

## AREAS OF EXPERTISE

- Conflict Mediation
- Differentiated Instruction
- Marzano-Teacher Evaluations
- Professional Development
- Compliance
- Budget (Title I and Non-Title I)

## PROFESSIONAL EXPERIENCE

**Principal, J.C. Mitchell Elementary School-**

Fall 2013-Present

Principal of a school that services over 850 students (Pre-K to 5). The students come from over thirty birth countries and speak twenty-seven different languages and dialects. Our school

services ESE (Pre-K, Gifted, and other eligibilities), English Language Learners, and general education students.

### **Performance Results**

- Florida Department of Education School Grade of “A” in 2014, 2015, 2019 and “B” for 2016, 2017, 2018.
- FSA ELA PYG Gain of 1.20 in FY21
- FSA Math Proficiency increase of 8% in FY18, 9% in FY19 and 5% in FY20
- FSA Math PYG Gain of 1.15 in FY17 and 1.27 in FY15
- FSA ELA Proficiency increase of 7% from FY16 to FY19
- FSA ELA Proficiency increase of 13% in FY17 and 10% in FY18 for Third Grade Students
- FSA ELA Learning Gains increase of 9% from FY19 to FY20

### **Key Results**

- Enhance the school climate for students, staff, parents and the community.
- Establish systems and structures for meeting students’ social-emotional and academic needs.
- Gather, analyze and use data from multiple sources to make key decisions regarding the school’s instructional focus.
- Facilitate data chats meetings and coaching sessions with teachers to review academic and behavioral information, identify specific weaknesses, and create academic and/or behavioral plans to address student needs and to monitor progress for all subgroups.
- Observe and evaluate teachers using deliberate feedback for teacher growth.
- Developed a Kindergarten Screening tool that has increased the number of students of color serviced in the Kindergarten Gifted/High Achievement Program.
- Awarded Golden Bell Grants of \$5500 for FY21 for literacy materials.
- Recognized as a PTA National School of Excellence for 2017-2019
- Awarded Green School of Excellence in 2016 , Green School of Quality in 2015, 2017 Green School of Promise in 2019
- Awarded \$40,000 grant for Music Instruction for students in the Aftercare Program
- Awarded a \$5,000 grant to build a Teaching Garden in 2015

### **Assistant Principal, Boca Raton Community High School-**

Fall 2001- Summer 2013

Administrator at one of the largest high schools in the School District of Palm Beach County.

Responsibilities included: academic scheduling, counseling and discipline of assigned students.

Additional responsibilities assigned included the monitoring and/or the implementation of the

following: effective classroom instruction, conflict mediation, model teaching, data analysis, data chats, professional development, school safety, hiring and evaluations, School Based Team, RTI, assessments, ESE policies/procedures/compliance, alternative education, fundraising, clubs/activities, school calendar, transportation, substitutes, blood drives, health/safety compliance, parent communication, scheduling, mentoring programs for teachers and students, textbooks and other duties as assigned.

### **Key Contributions/Performance Results**

- Created a Mentor Program for At-Risk Seniors which improved graduation rate FY09 (70%), FY10 (84%), FY11 (81%), FY12 (75%)
- Facilitated weekly meetings with Intensive Reading and English Teachers regarding instructional practices, curriculum, planning, data analysis and assessment
- Increased Level 3, Level 4, and Level 5 students in Reading from FY09 (69%) to FY12 (77%).
- FY12 -77% students scored at Level 3 or higher in FCAT Reading ; Top % of all comprehensive PBC high schools
- Decreased suspension rate from FY07 to FY12 by 6%
- Maintained A+ School Accountability Rating/Grade of an A from FY05 to FY12
- Provided professional development/monitoring to New Educators and Mentor Teachers to retain 96% of teachers new to the profession from FY07 to FY12
- Supported FY11 Beginning Teacher of the Year and FY12 Mentor Teacher of the Year
- Increased participation in blood donations with Florida Blood Centers by 100% from FY08 to FY12
- Spearheaded the EXIT Option Program with 77% of participants graduating

### **Area 1 Alternative Education ESE Resource Teacher - SDPBC**

2000-2001

Liaison between comprehensive and alternative education schools in the southern part of Palm Beach County. Developed and reviewed functional behavior analysis reports as well as implemented interventions to assist students with behavioral issues. Facilitated when appropriate the placement of eligible students with exceptionalities into alternative programs.

### **Key Contributions**

- Reviewed the folders of ESE students for compliance as part of the Instructional Review Team
- Provided Professional Development regarding behavioral strategies to teachers
- Provided support to students who successfully completed Alternative Education Program

### **Exceptional Student Education Contact, Coral Sunset Elementary -SDPBC**

1995-2000

ESE Compliance Specialist for the school. Coordinated the interventions, assessments, programs and resources available to assist eligible students in ESE. Conducted parent and teacher conferences as well as professional development for teachers

#### **Key Contributions**

- Voted Department Chairperson for four consecutive years
- Child Study Team Coordinator
- Supervised a 24 unit ESE department
- Successful ESE Compliance Audit with over 300 ESE Students enrolled in ESE program
- Served as Administrator in charge in absence of Principal and Assistant Principal
- Taught in the school's first afterschool tutoring program (TAPS) 50 students grades 3-5.
- Mentor to New Teachers

#### **Teacher of the Emotionally Handicapped, Coral Sunset Elementary- 1992-1995**

Taught students grades 2-5 all core subjects. Developed Social Skills Program Curriculum for students and a behavioral support system with positive reinforcement.

#### **Key Contributions**

- SAC Chairperson, wrote the SIP
- Successfully mainstreamed all of my fifth grade students for at least one subject
- Created and taught a Spanish Language Class in aftercare program
- Provided academic enrichment to 20 grade K-2 students in aftercare program

#### **REFERENCES**

Dr. Peter Licata, South Regional Superintendent (561) 982-0919

Mrs. Jamie Wyatt, South Area Instructional Superintendent (561) 716-7254

Dr. Kathleen Weigel, Dean of Lynn University (561) 523-0761