Laura Malloy Riopelle, Ed.D.

Administrative Experience

Del Prado Elementary School – Principal

- Led school to grade of A for FY 21, 22 and 23
- Revamped School-wide Positive Behavior Support Team to enhance culture and climate
- Oversaw development and implementation of Equity Committee, providing one of the first opportunities for teacher professional development
- Offered differentiated professional development on a variety of curricular, social emotional and behavioral areas to staff.
- Re-established and facilitated professional learning community meetings for grade levels as an opportunity to discuss and grow instructionally

Director of Leadership Development Palm Beach County School District

- Coach and mentor principals participating in the Leadership for Excellence and Equity (ExEq) program
- Train and provide professional development on coaching and mentoring for current ExEq principals
- Act as the liaison between Florida Atlantic University and the School District of Palm Beach County for all aspects of the Wallace Grant: University Principal Pipeline Initiative including the development of course work and internships, coordination of adjunct personnel and training of ExEq cohort members and principals
- Mentor, coach and support District elementary and secondary principals and assistant principals
- Support elementary level LSI Schools of Rigor in Rigor Walks, implementation of strategies and best practices
- Organize and provide District training and professional development programs for all District current and aspiring instructional leaders
- Conduct training needs assessment and prepare comprehensive learning and employee development strategies linked to the District's Strategic Plan
- Coordinate multiple conference-style Principals' Leadership Academy meetings for over 400 District leaders and school principals throughout the school year
- Construct and deliver customized performance improvement programs and personalized coaching for aspiring and current leaders
- Design and oversee all aspects of the District's Administration performance evaluations
- Redesign and implement District's Aspiring Assistant Principals' Program and Preparing Future Principals' Program
- Supervise and monitor all local, state and federal grant opportunities relating to leadership professional growth and development
- Work with Florida Department of Education and various districts across Florida to create an optional Level 2 principal assessment
- Develop a Leadership Development System to improve visibility and understanding of the District's talent pool, improve alignment of individual leader skills with each school's needs, create opportunities for personalized development based on skill gaps, and improve equity, consistency, and efficiency in the hiring process

2020- present

2017 - 2020

 Created District Leadership Academy and Specialists' Leadership Academy providing personalized professional development to over 700 District level leaders

Adjunct Professor – Florida Atlantic University

- Participate in university professional development, representing The School District of Palm Beach County at Wallace UPPI faculty convenings
- Redesign coursework for Master's level class at Florida Atlantic University
- Teach Master's level School Operations course to ExEq cohorts

Don Estridge High Tech Middle School – Principal

- Led full choice school to grade of A for FY 14, 15, 16 and 17
- Oversaw increase of 12 points on Science FCAT between FY 15 and FY 17
- FY 17 Increased scores in all nine measurable cells including 8 percentage point gain in ELA low 25, 9 percentage points in Math low 25.
- FY 17 Increased total points from 672 to 708 (4% overall increase)
- Created "How to Train Your Dragon" orientation for over 430 incoming sixth grade students and parents
- Mentored developing principals and assistant principals
- Implemented a system for data chats with teachers and administration
- Formed and led an interdepartmental "Rigor" team to define rigor at Don Estridge and assist teachers supporting other teachers as they incorporated rigor into their instructional practice
- Redesigned the master board to provide equitable opportunities for all students
- Coordinated differentiated, teacher-led professional development
- Initiated peer observations as a means to determine schoolwide trends and develop relevant training and actionable feedback
- Spearheaded a 1:1 technology initiative for teachers and students
- Developed a professional development program focusing on the effective utilization of technology to improve instruction
- Introduced blended classes in both core and elective areas, including high school credit class
- Established and led a Technology Cadre comprised of administration, school and district staff and Apple representatives to guide the expansion of technology at school
- Increased the effective instructional use of technology in core academic areas and electives
- Expanded the number of technology electives and developed a comprehensive course continuum

J.C. Mitchell Elementary School – Principal (Title I)

- Led school to grade of A for FY 12 and 13; VAM scores of 90.17 for Reading and Math for FY 12
- Initiated successful gifted program and improved inclusion model to better meet student academic needs
- Supervised comprehensive ESE cluster including 7 PreK ASD and 5 IND classes
- Increased parental involvement and school enrollment via parent/student literacy breakfasts, marketing and targeted outreach programs
- Created unique scheduling opportunities that capitalized on school resources
- Introduced and monitored use of instructional focus calendars and data chats
- Monitored PLCs and cross grade level curriculum meetings as well as individualized iii
- Mentored Educational Leadership intern and PNP 2 candidate

2013 – 2017

2011 - 2013

 Sunrise Park Elementary School - Principal Guided and coached staff in maintaining school grade of "A" FY 09, 10, a Supervised consistent improvement in students meeting high standards in Piloted school-wide positive behavior system Initiated offsite tutorial program for ELL students to support community negative 	n all subject areas
 Galaxy Elementary School – Principal (Title I) Increased percent of students meeting high standards in writing Recognized among top 3 schools in lowest 25% in Reading performance group 	2007 - 2008 for stratification
 Successfully upgraded facilities on campus including safety, classroom lighting, and appearance 	
 Presented to all administrators at Summer Principals' Leadership Summit 	
<u>Additional Experience</u> Sunrise Park Elementary School Assistant Principal and Extended School Year Principal (ESE)	2004 – 2007
Department of Safe Schools – Learning Team Facilitator Barton, Highland, and South Grade Elementary Schools	2003 – 2004
Morikami Park Elementary School, Delray Beach, FL Teacher/Team Leader - Second Grade, First Grade Trained in International Baccalaureate (IB) Primary Years Programme	2000 – 2003
Verde Elementary School, Boca Raton, FL Teacher/Team Leader - Second Grade	1996 - 2000
St. Coleman Catholic School, Pompano Beach, FL Teacher - Third Grade	1995 - 1996
Len Lastinger Elementary School, Tifton, GA (Title I) Teacher - First Grade	1994 - 1995
Ruediger Elementary School, Tallahassee, FL (Title I) Teacher – Kindergarten and Kindergarten/First Grade Multi-age	1993 - 1994
Holy Comforter Episcopal Day School, Tallahassee, FL Teacher - Third Grade	1991 - 1993
<u>Education</u> Doctorate in Educational Leadership Lynn University, Boca Raton, FL	2017
Educational Leadership Certification Florida Atlantic University, Boca Raton, FL	2003
Master of Science: Early Childhood Education The Florida State University, Tallahassee, FL	1991

Bachelor of Science: Business Administration

The Florida State University, Tallahassee, FL

Professional Presentations

- National Summit for Principal Supervisors, 2019
- American Association of Colleges for Teacher Education, 2019
- University Council for Educational Administration Annual Convention, 2018
- America Association of School Administrators, Superintendent PD Redesign Community of Practice Meeting, 2017

Recognition and Committees

- Represented PBC Superintendent at the Large District Consortium Meeting, facilitated by AASA
- Named one of three state finalists for 2015 2016 Innovative Principal of the Year by the Florida Council of Instructional Technology Leaders
- Member of Florida Department of Education Commissioner's Leadership Academy (now known as the Brian Dassler Leadership Academy)
- Awarded Outstanding School Administrator of the Year Palm Beach Association of School Psychologists
- William T. Dwyer Award winner for Excellence in Education, Elementary division, 2003
- Served on JENC
- Served as member of Middle and Elementary School Principal Steering Committees
- Served on Aspiring Leadership Academy Advisory Team
- Appointed to District Professional Learning Advisory Council
- Served on District Global Ethics Committee

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