

## Dr. Karen L. Vislocky

### PROFESSIONAL PROFILE

Passionate public-school administrator who works to have all students achieve at high levels by supporting classroom learning environments that encourage students to work together, think critically, and problem solve as they become college and career ready. This is achieved by building a culture of collaboration, shared knowledge, feedback, and coaching as we continuously learn, reflect, and know that we are better together. There is no end to excellence. This has resulted in increasing a school's grade and total points at the elementary and middle school levels where I have served.

### PROFESSIONAL EXPERIENCE

2018-present: **Senior Manager of Student Success & Instructional Improvement**, The School District of Osceola County, Florida

- Develop and lead learning for the Exploring Leadership Series, step one on our leadership pipeline
- Create and facilitate Building Leaders & Learners for deans, step two on our leadership pipeline
- Strengthen school leaders use of the Marzano Focused Teacher Evaluation Model
- Provide instructional and administrative professional development on the Marzano Focused Teacher Evaluation model, with a focus on digital learning during the 2020-2021 school year
- Act as a resource for all employee groups on the different evaluation systems and the platform
- Deliver annual trainings for each employee group on the appropriate evaluation system and the iObservation platform
- Work with Marzano Evaluation Center to configure annually the district leader, school leader, instructional classroom, non-classroom instructional, and support staff evaluations and ensure they are uploaded and accessible by employees in iObservation
- Support all district employees in their operation of iObservation
- Create and send reports to school leaders to assist them in meeting compliance requirements and deadlines
- Collaborate with personnel in the Research and Evaluation and Information Systems departments regarding student growth
- Coordinate the yearly Osceola Leadership Fair
- Serve on the Equity Task Force for the district
- Maintained district user file to be uploaded in iObservation

2023-present: **Adjunct Professor**, Florida Atlantic University

- Facilitate learning for student's earning their master's degree in Educational Leadership
- Utilize the Canvas platform for courses
- Provide feedback and grades to student's assignments
- Serve as a member on the Elite Steering Committee

2004-2018: **Principal**, *Hickory Tree Elementary*, The School District of Osceola County, Florida  
**Assistant Principal**, *Ventura Elementary, Westside K-8, Kissimmee Middle*, The School District of Osceola County, Florida

- Increased school grade to a B at two different schools, then to an A at the elementary school
- Created a PLC culture resulting in increased student achievement according to the Florida school grade accountability system
- Analyzed and disaggregated data throughout the school year to have professional conversations with teachers and assist them in making instructional decisions to have all students master the standards

- Conducted professional development/facilitated meetings on building shared knowledge of PLCs and implementing effective instructional strategies aligned to district and school initiatives
- Walked through classrooms and provided specific feedback to improve instruction and increase learning
- Served as an active member of the MTSS team
- Attended professional development and modeled continuous learning as an educator
- Collaborated with stakeholders to develop vision, mission statement, and school improvement goals, focusing on high levels of learning for all and all means all
- Created master schedules that included remediation and enrichment during school
- Maintained a balanced budget that maximized resources for professional learning and needs of the school
- Evaluated staff, using the different evaluation systems
- Interviewed, hired, and retained teachers and support staff
- Built positive relationships with students, parents, staff, and community stakeholders
- Developed and implemented a school-wide discipline plan using the Positive Behavior Interventions & Supports (PBIS) model
- Reviewed end of the year school climate data to continue what was working and generate new ideas for areas of improvement
- Supported all after-school activities and extracurricular activities
- Developed and monitored the extended learning during and after school programs
- Applied FISH philosophy
- Enforced school and district policies and procedures
- Acted as the 504 Coordinator and Testing Coordinator
- Supervised the Exceptional Student Education, ESOL, and discipline programs
- Implemented and modeled Learning Focused Solutions (LFS) strategies
- Read and provided feedback to teachers regarding their lesson plans
- Served on the District Elementary Student Progression Plan Committee

## **EDUCATION**

Ed.D., **University of Central Florida**, Orlando, Florida

Educational Leadership

*Certifications:* Florida Principal (K-12), Varying Exceptionalities (K-12), Reading and ESOL Endorsements

## **REFERENCES**

Virginia Ramie

Director of Student Success & Instructional Improvement

Rosanna Palmer

Teacher (Former Literacy Coach)

Teresa Haderle

Friend