

HIGHER EDUCATION LEADERSHIP FACULTY



Jennifer L. Bloom. Jenny Bloom joined the Department of Educational Leadership and Research Methodology at Florida Atlantic University in August 2015 as an Associate Professor and Coordinator of the Higher Education Leadership Master's Degree Program. She previously served as a Clinical Professor and Director of the Master's degree program in the Higher Education & Student Affairs Program at the University of South Carolina (USC) from August 2007 to August 2015. Prior to USC, she served as the Associate Dean for Student Affairs & the Medical Scholars Program at the University of Illinois College of Medicine at Urbana-Champaign. She earned her doctorate in Higher Education Administration from the University of Illinois at Urbana-Champaign in 1995.

Dr. Bloom is a co-founder of the Appreciative Advising and Appreciative Education movements. She established the annual Appreciative Advising Summer Institute, the Appreciative Education Conference, the on-line Appreciative Advising and Appreciative Administration courses, the process for Certifying Appreciative Advisers, and other exciting initiatives related to Appreciative Advising and Appreciative Education.

Dr. Bloom served as the 2007-08 President of the National Academic Advising Association (NACADA). In 2017 she was awarded NACADA's highest honor - the Virginia Gordon Award for outstanding contributions to the field of academic advising. She was named the 2015 FAU Graduate Academic Advisor of the Year by the FAU Graduate and Professional Student Association (GPSA) and the 2016 Advisor of the Year by FAU's Chi Sigma Alpha Honor Society Chapter. In 2008, she received the University of South Carolina's Black Graduate Student Association's Faculty Mentor Award. She received the NACADA Outstanding Advising Administrator Award in 2005 and University of Illinois' Campus Academic Professional Excellence Award in 2007.

Dr. Bloom has co-authored 6 books, 7 book chapters, and 30+ articles. She co-founded and serves as a section editor for the *Journal of Appreciative Education* (JAE). Dr. Bloom has delivered 30 webinars and 400+ presentations on her work at institutions and conferences across the globe.



Dr. Deborah L. Floyd. Dr. Floyd's career spans over 45 years of academic service in universities and community colleges in Texas, Iowa, Kentucky, Virginia, and Florida. Her administrative career includes service as a community college president, vice president and dean of students, assistant to a university chancellor and university graduate dean. She joined FAU's faculty in 2001.

Her scholarly publications include over 75 articles, books, monographs and chapters on higher education leadership including challenges of presidential leadership, student success and student affairs leadership, graduate education challenges, community college baccalaureates and community college leadership. Her expert views about the changing landscape of higher education have been featured in *The Chronicle of Higher Education*, *Florida Trend Magazine*, *New England Journal of Higher Education* and National Public Radio (NPR).

Among her national service includes: Senior Fellow with the Association for American Colleges and Universities (AAC&U); President of the Council for the Study of Community Colleges (CSCC); Board member of the American Association of Community Colleges (AACC) and chair of their Governmental Relations/Policy Commission and Secretary of the American College Personnel Association (ACPA). For the past 8 years, she has served as the Editor-in-Chief of the *Community College Journal of Research and Practice*, a 43 year old scholarly refereed journal published monthly by Taylor and Francis which is a Division of Routledge.

She has received numerous national awards including the first recipient of the Woman in Higher Education Achievement Award from the National Panhellenic Council (NPC) and the Distinguished Service Award from the Council for the Study of Community Colleges (CSCC). She is a past Chair of FAU's Graduate Council, Graduate Programs Committee and the College of Education Graduate Programs Committee. She served several terms as a University Faculty Senator and member of the Executive Committee.

Dr. Floyd is very active with doctoral dissertation supervision and has chaired or co-chaired 35 doctoral dissertations to completion and has served as a member or external examiner of numerous other thesis and dissertations.

She earned her doctoral degree from Virginia Tech and her masters and bachelors from Texas A & M University-Commerce. She is a graduate of Harvard University's Institute for Educational Management. In 2011, she was named FAU's Distinguished Professor of the Year.



Dr. Pat Maslin-Ostrowski. Pat Maslin-Ostrowski is professor of educational leadership and coordinator of the higher education leadership program. Her research and practice center on the human dimensions of leadership and the quest for more effective policy and programs to support leader learning. She is co-author of *The Wounded Leader: How Real Leadership Emerges in Times of Crisis* (Jossey-Bass), which considers how a leader's dilemma or crisis can become an opportunity for learning and transformative growth. Her current projects focus on developing and preparing leaders to address today's complex adaptive challenges and the internationalization of educational leadership.

She is lead professor for qualitative inquiry and serves on the faculty team for the FAU-International Schools Network Partnership in Egypt. She has been a Distinguished Visiting Research Fellow at Australian Catholic University and Visiting Scholar at the University of Malaya. Dr. Maslin-Ostrowski is past-president of the Florida Association of Professors of Educational Leadership and currently serves on the editorial board of the *Community College Journal of Research and Practice*.

She has worked in various educational settings, including a New York middle school, the Rhode Island Department of Education and Rhode Island College. At the University of Rhode Island she was Director of New Student Programs and Coordinator of Counseling and Career Services. She is a National Board Certified Counselor. Pat grew up in New York and earned degrees from Syracuse University, Columbia University, and Harvard University before joining the faculty at FAU.



Dr. Cristobal Salinas Jr. Cristobal Salinas Jr., Ph.D., is an assistant professor in the Educational Leadership and Research Methodology Department at Florida Atlantic University. His research promotes access and equality in higher education and explores the social and political context of education opportunities for historically marginalized communities. His research reflects the lived experiences of, and is in partnership with, historically marginalized communities that are oppressed at the institutional, cultural, and individual level. At the institutional level he studies community colleges and its communities of people; at the cultural level he explores hazing and the power of language; and at the individual level he focuses on the experiences of men of color in educational settings.

Dr. Salinas is the founder and Managing Editor for the *Journal Committed to Social Change on Race and Ethnicity*, and Social Media Editor for the *Community College Journal of Research and Practice*. He coauthored the books: *Iowa's Community Colleges: A Collective History of Fifty Years of Accomplishment* (2015) and *Critical Perspectives on Hazing in Colleges and Universities: A Guide to Disrupting Hazing Culture* (2018). In his short career as professor, he has published 11 peer-review articles, 2 books; 11 book chapters, among other creative scholarship. Dr. Salinas has received over 25 international and national awards for his commitment to social justice, diversity, equity, and inclusion.



Dr. Jarrett B. Warshaw. Jarrett B. Warshaw is an assistant professor in the Department of Educational Leadership & Research Methodology at Florida Atlantic University. His research focuses on postsecondary organization, finance, and policy, with an emphasis on understanding how colleges and universities change and adapt in relation to their external environments. Publications from his research have appeared in education journals and in edited volumes. Among the graduate courses he teaches are EDA7931: Leadership VI, EDH6065: History & Philosophy of Higher Education, and EDH6635: Organization and Administration of Higher Education.

Prior to his academic appointment, Professor Warshaw served as a research consultant for the Council of Independent Colleges and for the Office of Strategy and Policy at The University of Texas at Austin. He is a past recipient of the Innovation Scholarship Award from the Center for Innovative Higher Education at the University of Minnesota, the Outstanding Doctoral Student Award from the Standing Committee for Graduate Students and New Professionals of the

American College Personnel Association, and the Best Poster Award from Division J of the American Educational Research Association.

Professor Warshaw holds a Ph.D. in Higher Education from the Institute of Higher Education at the University of Georgia, where he has been a Presidential Fellow of the Graduate School. He also holds an M.S.Ed. in College Student Personnel from Bucknell University and a B.A. in English (with honor) from Skidmore College. Before pursuing graduate studies he worked in undergraduate admissions.