

Department of Educational Leadership and Research Methodology

2019 Faculty Publications: Books and Articles

Books

Arar, K., Brooks, J., & **Bogotch, I.** (Eds.) (2019). *Education, Immigration and Migration: Policy, Leadership and Praxis for a Changing World*. Emerald Publishing

Barakat, M. Signed a contract with Francis and Taylor (Routledge) for an edited book titled “*Immigrant Faculty in the Academy: Narratives of Identity, Resilience, and Action*” contract attached.

Gillon, K. E., Beatty, C., & **Salinas, C.** (2019). Critical consideration of race, ethnicity, and culture in fraternity and sorority Life. San Francisco, CA; Jossey-Bass.

Floyd, D. L., Ramdin, G., & **Salinas, C.** (2019). Applied Baccalaureate: An alternative teacher preparation option. In M. D’Amico & C. W. Lewis (Eds.), *Community college teacher preparation for diverse geographies: Implications for access and equity for preparing a diverse teacher workforce*, (pp. 109-130). Information Age Publishing.

McClure, K.R., **Warshaw, J.B.**, DeMonbrun, M. (Eds.). (Forthcoming). Regional public universities: Addressing misconceptions and analyzing contributions. *New directions for higher education*. Hoboken, NJ: Wiley Periodicals, Inc.

Mountford, M., & Wallace, L. (2019). The Contemporary Superintendent: (R)Evolutionary Leadership in an Era of Reform. (**Vol 1**). in M. Mountford and L. Wallace (Eds). *Research on the Superintendency Series*. Information Age Press (IAP): Charlotte, NC.

Salinas, C. & Lozano, A. S. (2019). Mapping and recontextualizing the evolution of the term Latinx; An environmental scanning in higher education. In E. G. Murrillo Jr. (Ed.), *Critical readings on Latinos and education: Tasks, themes, and solutions*, (pp. 216 – 235). Routledge.
<https://www.taylorfrancis.com/books/9780429021206>

Smith, T. Klobassa, V. H., & **Salinas, C.** (2019). Men’s peer education and mentoring programs. In D. Tillapauh & B. McGowan (Eds.), *Men and masculinities on campus: Theoretical foundations and promising practices*, (pp. 147-165). Stylus. <http://tiny.cc/xzsgbz>

Chapters in Books

Bogotch, I., Kervin, C., Pappas, D., & Silliman, E. (2019). Towards a socially just system of newcomer school integration. In Papas, R. & English, F. (Eds.) *Handbook on promoting social justice in education*. Springer Publishing.

Bogotch, I. & Kervin, C. (2019). Policy and Leadership Dilemmas: Syrian Newcomer Integration in Ontario, Canada. In K. Arar, J. Brooks, & I. Bogotch (Eds). *Education and Immigration: Policy, Leadership and Praxis*. Emerald Publishing

Floyd, D.L., Skolnik, M.L. (2019). The Community College Baccalaureate Movement: Evolutionary and Revolutionary. In Obanian, T (Ed.). *Thirteen Ideas that Transformed the Community College World*. (pp 103-126). .Lanham, MD: Rowman and Littlefield Publishers.

Mountford, M., & Wallace, L. (2019). R(E)volutionary leadership: An innovative response to rapid and complex change. In M. Mountford & L. Wallace (Eds.) *The Contemporary Superintendent: (R)Evolutionary Leadership in an Era of Reform*. (pp. 1 – 12). In M. Mountford & L. Wallace, *Research on the Superintendency* series (Vol. I) A three-volume series under contract with Information Age Press (IAP): Charlotte, NC.

Refereed Articles

*Bain, A., **Barakat, M.**, *Baugh, F., *Pappas, D., *Shatara, L., & *Wilson, M. (2019). Education Leadership Students' Reflections on a Conference Course. *International Journal of Doctoral Studies*, 14, 741-760. <https://doi.org/10.28945/4458>

Barakat, M. & Maslin-Ostrowski, P. (2019). Ripples of hope: leading educational change for equity in Egypt's public schools. *International Journal of Leadership in Education*. Advance online publication. doi: 10.1080/13603124.2019.1690706

Barakat, M., Reames, E., & Kensler, L. A. W. (2019). Leadership Preparation Programs: Preparing Culturally Competent Educational Leaders. *Journal of Research on Leadership Education*, 14(3), 212–235. <https://doi.org/10.1177/1942775118759070> First published online March 29, 2018

Barakat, M. (2019). Perceptions of educational leaders regarding contemporary reform initiatives in Egypt. *Journal of Educational Administration & History (CJEH)*. Advance online publication. doi: 10.1080/00220620.2019.1590323
<https://www.tandfonline.com/eprint/TRjkkEzV8u7umg9EeFES/full?target=10.1080/00220620.2019.1590323>

Barakat, M., & Maslin-Ostrowski, P. (2019) Ripples of hope: Leading educational change for equity in Egypt's public schools. *International Journal of Leadership in Education*.

Barakat, M., Mountford, M., Poole, D., & Pappas, D. (2019). Tidal wave: A university's response to transformational learning objectives. *Journal of Cases in Educational Leadership*. Advance online publication. doi: 10.1177/1555458919831335
<https://doi.org/10.1177%2F1555458919831335>

Bogotch, I., Bauer, S., Su-Keane, E. (2019). A Critical analysis of relational sociology: Why? Special Issue of *Research in Educational Administration & Leadership*, Guest Editor, Scott Eacott.

Bogotch, I, Faubert, B., Pfeifer, M. & Wieckert, S., Kervin, C. & Pappas, D. (2019). A Political and Economic Gamble: A comparative analysis of "successful" school integration of Syrian Newcomers in Canada and Germany. Special Issue for the *International Journal of Leadership in Education*, co-edited by K. Arar & D. Waite.

Chamley-Wiik, D., Cooney, B., & **DeDonno, M.A.** (2019). Who mentors undergraduate student researchers? An analysis of faculty involvement at a four-year university. *Mentoring and Tutoring: Partnership in Learning Journal*. In Press.

DeDonno, M. A. (2019). Non-STEM graduate programs and the influence of an undergraduate statistics course on graduate statistics course success. *International Organization of Scientific Research - Journal of Mathematics*, 15(6), 60-64.

Elliott, K.C., **Warshaw, J.B.,** & deGregory, C.A. (2019). Historically Black Community Colleges: A descriptive profile and call for context-based future research. *Community College Journal of Research & Practice*, 43(10-11), 770-784.

Fiedler, B., Fiedler, L., **DeDonno, M.A.**, Anago, K., de la Cruz, L., Luck, G., & Hennekens, C. H. (2019). Underutilization of Aspirin in Patients with Advanced Colorectal Polyps. *American Journal of Medicine*, 132(7), 884-885.

Floyd, D.L. (2019). Supporting and Sustaining Community College Scholarship and Research. *Community College Journal of Research and Practice*. 43(1), 1-4.

Foster, Karrol-Jo; Gill, Carman ; Emelianchick-Key, Kelly; Villares, Elizabeth; **Lieberman, Mary**. (2019). Fostering Resilience for Adults with Substance Use Disorder: Preliminary Study. *Journal of Counseling & Development*. In Press 11.19.19.

Gillon, K. E., Beatty, C. C. and **Salinas, C.** (2019). Editors' Notes. *New Directions for Student Services*, 2019: 5-7. doi:[10.1002/ss.20288](https://doi.org/10.1002/ss.20288)

Halasz, H. M., & **Bloom, J. L.** (2019). Major adjustment: Undergraduate students' transition experiences leaving selective degree programs. *NACADA Journal*, 39(1), 77-88.

Lichterman, H., & **Bloom, J. L.** (2019). The curricular approach to residential education: Lessons for student affairs practice. *College Student Affairs Journal*, 37(1), 54-67.

Longo, J., & **DeDonno, M. A.** (2019). The effect of bullying vignettes on negative affect. *Issues in Mental Health Nursing*, 1, 1-7. doi.org/10.1080/01612840.2019.1636908

Miller, A* & **Salinas, C.** (2019). A document analysis of student conduct offices in Florida's community colleges. *Community College Journal of Research and Practice*.
<https://doi.org/10.1080/10668926.2019.1600606>

Monis, A., Hertzman, A., Hooper, B., & **DeDonno, M.A.** (2019). Development of a psychological tool to assess at-risk students. *American School Board Journal*. In Press.

Salinas, C. , Malavé, R.*, Torrens, O. D.*, & Swingle, E.* (2019). “*It is who we are. We are undocumented*”: The narrative of undocumented Latino male students in a community college. *Community College Review*, 47(3), 295-317. [DOI:10.177/0091552119850888](https://doi.org/10.177/0091552119850888)

Salinas, C., & Lozano, A. S. (2019). Mapping and recontextualizing the evolution of the term Latinx; An environmental scanning in higher education. *Journal of Latino and Education*, 18(4), 302-315. Online advance copy. <https://doi.org/10.1080/15348431.2017.1390464>

Salinas, C., Busby, B. S., Biscoe, B., & Meux, A. I. (2019). Letter from the Editors: Advising JCSCORE's Research and Practice. *Journal Committed to Social Change on Race and Ethnicity*, 5(1), 1-5. <https://doi.org/10.15763/issn.2642-2387.2019.5.1.1-5>

Vásquez-Colina, M. (2019). Teachers know, but we do too: The case of Mayan parents' assessment knowledge, *Journal of Latinos and Education*, OI:10.1080/15348431.2019.1691557. Retrieved from <https://www.tandfonline.com/doi/full/10.1080/15348431.2019.1691557>.

Vásquez-Colina, M. and Morris, J.D. (2019) Hispanic Parents' Self-Evaluation on Assessment Knowledge, *Journal of Latinos and Education*, DOI: 10.1080/15348431.2019.1617148.

Warshaw, J.B., McNaughtan, J., & DeMonbrun, M. (2019). Between two fields: US public master's institutions—Striving for prestige or equity? *Higher Education Policy*, 1-26. <https://doi.org/10.1057/s41307-019-00137-1>.

Warshaw, J.B., & Upton, S. (2019). Hybrid logics in the resource strategies of US public research universities. *Journal of Further and Higher Education*, 1-15. <https://doi.org/10.1080/0309877X.2019.1680820>