Course Number & Title: EDA 7235 Seminar in School Law

Catalog Description:
3 semester hours. A seminar exploring, through the problem method, various legal aspects related to the administration and organization American education. Individuals will study and research selected topics in depth.

Required Texts:

Professor will select the text for this course from the Recommended Text list below. Please see the University Book Store for your professor's choice(s).

Recommended Texts:

Audio/Visual Technology:

- Power Point presentations
- World Wide Web research

Guidelines Used In Developing Course Objectives:

- National Council Accreditation of Teacher Education (NCATE)
- Florida Educational Leadership Examination (FELE)
- Florida Principal Competencies (FPC)
- Interstate Leader Licensure Consortium Standards (ISLLC)

Course Objectives:

The student will be able to:

1. Understand the basic principles and practices of legal research. (NCATE 12.1, 12.2, 12.3; FPC 5, 6)

2. Know how to retrieve court cases and other legal resources from the internet. (NCATE 2.0, 2.4, 9.1, 9.2; FELE Technology A, B, C, E, F)

3. Understand how the Supreme Court has effectively modified the Constitution in:
b. Teachers’ rights as citizens (NCATE 11.1, 11.2, 11.3, 11.4, 11.5; FPC 6; FELE School Law A, B, C, D)

4. Gain an in-depth understanding of the issues surrounding the church-state dichotomy. (NCATE 11.1, 11.2, 11.4, 11.5; FELE School Law A, B, C, D)

5. Know the roles of teachers as public employees and as citizens. (NCATE 11.1, 11.2, 11.3, 11.4, 11.5; FPC 6,7; FELE School Law A, B, C, D)

6. Be able to discuss intelligently and from a legal basis, some of the more current legal/political/social issues facing school leaders. (NCATE 1.3, 1.5, 1.6; FPC 18, FELE Communications A,C,D, E, G)

Content Outline:

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<td>Student freedom of expression</td>
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<td>Selected individual topics</td>
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Course Requirements:

1. Pass weekly quizzes
2. Submit weekly case briefs
3. Review appropriate web sites.
4. Write and deliver position papers

Grading/Evaluation Criteria:
This course will follow FAU’s grading policy.

- A = 4.0
- A- = 3.67
- B+ = 3.33
- B = 3.0
- B- = 2.67
- C+ = 2.33
- C = 2.00
- C- = 1.67
- D+ = 1.33
- D = 1.00
- D- = 0.67
- F = 0

**Attendance Policy:**

Regular attendance is expected. Attendance includes active involvement in all class sessions, class discussions, and class activities as well as professional conduct in class. Excused absences are allowed for (1) a personal or family medical emergency and (2) a bona fide religious holiday.

**Bibliography:**


Websites: Findlaw, Lexus-Nexus