



Communication Disorders Clinic
 Department of Communication Sciences & Disorders
 College of Education
 777 Glades Road
 Boca Raton, FL 33431-0991
 Clinic: 561-297-2258

Clinical Practicum
Knowledge and Skills Assessment-Intervention

Semester in Clinic: **1** **2** **3** **4** **5**
FALL **SPRING** **SUMMER** **YEAR: _____**

Student Clinician: _____ Supervisor: _____
 ASHA Number: _____

The following is a list of requisite skills, which must be exhibited at all times in order to assure successful clinical practicum performance. A measure of "1" will be deducted from the graduate student clinician's grade for each item below that is not exhibited.

- ✓ Punctuality
 - arrives 30 minutes prior to session
 - begins and ends treatment sessions on time
- ✓ Appropriate attire
 - conforms to dress code in Student Clinician manual
- ✓ Maintains professional demeanor in all practicum activities e.g. treatment, supervisory conferences.
- ✓ Prepared for and actively participates in supervisory conferences
- ✓ Attends/participates in Clinic Seminar for on- and off-campus student clinicians
- ✓ Notifies supervisor of cancelled sessions and time of "make-up" session, if required
- ✓ Implements supervisory recommendations
- ✓ Develops and maintains rapport with client and significant others
- ✓ Maintains and adheres to rules governing client confidentiality

Graduate student clinicians must earn and maintain a minimum grade of "B", for each semester of on-campus practicum, indicating that they have met the clinical learning outcomes in evaluation, intervention, and interaction and personal qualities. An averaged final semester grade of "B-", or below, indicates that the student clinician did not meet the minimum criteria to indicate mastery (meets or exceeds) clinical learning outcomes in all areas. The student will be required to repeat (enroll for an additional semester of practicum) the clinical semester at the FAU-CDC. Clinical hours, for which a minimum grade of "B" was not achieved, will not be counted toward the student's clinical hour requirements.

Graduate student clinicians must earn and maintain a minimum grade of "B+", for each semester off-campus practicum (externship), indicating that they have met the clinical learning outcomes in evaluation, intervention, and interaction and personal qualities. An final semester grade of "B", or below, indicates that the student clinician did not meet the minimum criteria to indicate mastery (meets or exceeds) of clinical learning outcomes in all areas. The student will be required to repeat (enroll for an additional semester of practicum) the clinical semester at the FAU-CDC. Clinical hours, for which a minimum grade of "B+" was not achieved, will not be counted toward the student's clinical hour requirements.

The 3 areas assessed throughout the clinical training program area, in alignment with CAA Standard 3.1 and ASHA Certification Standard IV: Program of Study-Skills Outcomes are:

Clinical Learning Outcomes-Evaluation:

1. Conducts speech, language, and/or hearing screenings & interprets results correctly. Makes appropriate recommendations and/or referrals.
2. Collects case history information & integrates information from clients, family, caregivers, & relevant others.
3. Selects & administers appropriate evaluation tools & procedures that include: behavioral observation, standardized, & non-standardized measures.
4. Provides appropriate evaluation instructions & procedural adaptations with consideration of client/family needs, preferred mode of communication &, cultural & linguistic background.
5. Scores, interprets, integrates, analyzes, & synthesizes all evaluation information to develop diagnosis & appropriate recommendations and/or referrals.
6. Clearly & effectively communicates client performance, testing results, & impact of disorder in evaluation report, using correct format, terminology, grammar & spelling.
7. Clearly & effectively communicates client performance, testing results, & impact of disorder in post-evaluation conference w/ client & relevant others and makes appropriate recommendations and/or referrals.
8. Exhibits ability to self-evaluate effectiveness of clinical practice (e.g. evaluates self, client performance, appropriateness of testing measures & procedures, ability to interpret results etc.)

Clinical Learning Outcomes-Intervention:

1. Develops setting- and client-appropriate plans that apply the principles of evidence-based practice.
2. Develops plans with measurable goals & evaluates client performance & progress.
3. Selects and/or develops & uses appropriate materials & instrumentation.
4. Implements plans and involves client & relevant others in treatment process.
5. Modifies plans, strategies, materials, or instrumentation based on evaluation of client performance and progress.
6. Communicates client performance & progress clearly and effectively in written reports (e.g. SOAP notes, PTP, semester final report) using correct formats, terminology, grammar & spelling.
7. Communicates client performance & progress clearly and effectively in discussions w/ client & relevant others (e.g. family, professionals) and makes appropriate recommendations & referrals.
8. Exhibits ability to self-evaluate the effectiveness of clinical practice (e.g. evaluates self, client performance, efficacy of methodology & materials, functionality of goals, etc.).

Clinical Learning Outcomes-Interaction & Personal Qualities:

1. Communicates effectively, recognizing the needs, values, preferred mode of communication, & cultural/linguistic background of the client's family, caregivers, & relevant others.
2. Collaborates with other professionals, as needed, in case management.
3. Provides counseling re: communication & swallowing disorders clients, family, caregivers, & relevant others.
4. Adheres to the ASHA Code of Ethics and engages in ethical practice.
5. Behaves professionally, maintains professional demeanor.

Clinical Learning Outcomes in each section must be met, across the life span, in the content areas of:

- Articulation
- Fluency
- Voice & Resonance
- Receptive & Expressive Language
- Hearing
- Swallowing
- Cognitive Aspects of Communication,
- Social Aspects of Communication, and
- Communication Modalities

CLINICAL LEARNING OUTCOMES-INTERVENTION

EXCEEDS EXPECTATIONS:

5 = Exhibits independence and consistently appropriate clinical knowledge and skills. Confers with supervisor. Requires minimal direction.

MEETS EXPECTATIONS:

4 = Exhibits independence and appropriate clinical knowledge and skills. Seeks supervisory guidance as needed. Requires a moderate amount of direction.

3 = Exhibits consistent development of clinical knowledge and skills. Requires direct supervisory guidance at a moderately high level.

DEVELOPING/DOES NOT MEET EXPECTATIONS:

2 = Exhibits developing clinical knowledge and skills. Seeks and requires supervisory guidance on a consistent basis.

1 = Fails to exhibit consistent development of clinical knowledge and skills despite high levels of supervisory guidance.

Clinical Outcome: Selects and/or develops & uses appropriate materials & instrumentation.

CONTENT AREA (disorder)	Check one:		Midterm Evaluation	Midterm Evaluation Comments
	Child	Adult		
				Final Evaluation
				Final Evaluation Comments

Clinical Outcome: Implements plans and involves client & relevant others in treatment process.

CONTENT AREA (disorder)	Check one:		Midterm Evaluation	Midterm Evaluation Comments
	Child	Adult		
				Final Evaluation
				Final Evaluation Comments

Clinical Outcome: Modifies plans, strategies, materials, or instrumentation based on evaluation of client performance and progress.

CONTENT AREA (disorder)	Check one:		Midterm Evaluation	Midterm Evaluation Comments
	Child	Adult		
			Final Evaluation	Final Evaluation Comments

Clinical Outcome: Communicates client performance & progress clearly and effectively in written reports (e.g. SOAP notes, PTP, semester final report) using correct formats, terminology, grammar & spelling.

CONTENT AREA (disorder)	Check one:		Midterm Evaluation	Midterm Evaluation Comments
	Child	Adult		
			Final Evaluation	Final Evaluation Comments

Clinical Outcome: Communicates client performance & progress clearly and effectively in discussions w/ client & relevant others (e.g. family, professionals) and makes appropriate recommendations & referrals.

CONTENT AREA (disorder)	Check one:		Midterm Evaluation	Midterm Evaluation Comments
	Child	Adult		
			Final Evaluation	Final Evaluation Comments

Clinical Outcome: Exhibits ability to self-evaluate the effectiveness of clinical practice (e.g. evaluates self, client performance, efficacy of methodology & materials, functionality of goals, etc.).

CONTENT AREA (disorder)	Check one:		Midterm Evaluation	Midterm Evaluation Comments
	Child	Adult		
			Final Evaluation	Final Evaluation Comments

INTERACTION & PERSONAL QUALITIES RE: INTERVENTION

Clinical Outcome: Communicates effectively, recognizing the needs, values, preferred mode of communication, & cultural/linguistic background of the client's family, caregivers, & relevant others.

CONTENT AREA (disorder)	Check one:		Midterm Evaluation	Midterm Evaluation Comments
	Child	Adult		
			Final Evaluation	Final Evaluation Comments

Clinical Outcome: Collaborates with other professionals, as needed, in case management

CONTENT AREA (disorder)	Check one:		Midterm Evaluation	Midterm Evaluation Comments
	Child	Adult		
			Final Evaluation	Final Evaluation Comments

Clinical Outcome: Provides counseling re: communication & swallowing disorders clients, family, caregivers, & relevant others.

CONTENT AREA (disorder)	Check one:		Midterm Evaluation	Midterm Evaluation Comments
	Child	Adult		

Clinical Outcome: Adheres to the ASHA Code of Ethics and engages in ethical practice.

CONTENT AREA (disorder)	Check one:		Midterm Evaluation	Midterm Evaluation Comments
	Child	Adult		

Clinical Outcome: Behaves professionally, maintains professional demeanor.

CONTENT AREA (disorder)	Check one:		Midterm Evaluation	Midterm Evaluation Comments
	Child	Adult		

Final Evaluation		Final Evaluation Comments



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Clinical Practicum
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Midterm Clinical Grade Report
Summary

Semester: _____ Year: _____

Student Clinician: _____ Date of Evaluation: _____

Supervisor: _____ ASHA #: _____

Midterm Grade: Intervention: _____

Midterm Grade: Intervention for Interaction & Personal Qualities: _____

Total Points: ____/13 Letter Grade Equivalent: _____

COMMENTS

(May include, but is not limited to: suggestions for skill improvement, remediation activities, specific strengths and/or weaknesses, future focus/emphasis, etc. All statements must be written in measurable terms with specific outcome(s)/expectation(s) stated clearly.)

Multiple horizontal lines for writing comments.

REQUIRED REMEDIATION

(Remediation activities must be written in measurable terms with specific outcome(s)/expectation(s) stated clearly, as well as, a time-frame for completion e.g. by the end of the semester, by November 1, 20XX)

Multiple horizontal lines for writing remediation details.

Student Clinician's Signature _____

Date _____

Supervisor's Signature _____

Date _____



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**Clinical Practicum
 Knowledge and Skills Assessment-Intervention
 Final Clinical Grade Report
 Summary**

Semester: _____ Year: _____

Student Clinician: _____ Date of Evaluation: _____

Supervisor: _____ ASHA #: _____

Final Grade: Intervention: _____

Final Grade: Intervention for Interaction & Personal Qualities: _____

Total Points: ____/13 Letter Grade Equivalent: _____

COMMENTS

(May include, but is not limited to: suggestions for skill improvement, remediation activities, specific strengths and/or weaknesses, future focus/emphasis, etc. All statements must be written in measurable terms with specific outcome(s)/expectation(s) stated clearly.)

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 Student Clinician's Signature

Date _____

 Supervisor's Signature

Date _____