

**Department of Counselor Education
Defended Dissertations**

Summer 2015

**THE EFFECT OF CASE CONCEPTUALIZATION TRAINING ON COUNSELOR
COMPETENCE AND THE INFLUENCE OF SELF-EFFICACY**

By Christina Ladd

Dissertation Chair – Len Sperry

Committee Members – E. Villares and P. Peluso

**THE EFFECT OF STUDENT PARTICIPATION IN STUDENT SUCCESS SKILLS ON
THE ACADEMIC BEHAVIORS AND KEY LEARNING SKILLS AND TECHNIQUES
ASSOCIATED WITH COLLEGE-CAREER READINESS**

By Michael C. Kane

Dissertation Chair – Greg Brigman

Committee Members – P. Peluso and E. Villares

Spring 2015

**THE RELATIONSHIP OF PERCEIVED STRESS, RELIGIOUS COPING STYLES, AND
MENTAL HEALTH SYMPTOMS IN UNIVERSITY STUDENTS**

By Jenny L. Chien

Dissertation Chair – Len Sperry

Committee Members – P. Peluso, G. Burnaford, and S. Vensel

Fall 2014

**THE EFFECT OF A STUDENT ACHIEVEMENT CURRICULUM ON GRADE 9
COMPLETION RATE AND STUDENT ENGAGEMENT**

By Melissa Rose Renda

Dissertation Chair – Greg Brigman

Committee Members – E. Villares and P. Peluso

**THE EFFECT OF PARTICIPATION IN THE “GIRL TALK” PROGRAM ON EASING
THE TRANSITION TO MIDDLE SCHOOL**

By Randi J. Schietz

Dissertation Chair – Elizabeth Villares

Committee Members – G. Brigman and M. Lieberman

Summer 2014

FAMILY RESILIENCY, SENSE OF COHERENCE, SOCIAL SUPPORT AND PSYCHOLOGICAL INTERVENTIONS: REDUCING CAREGIVER BURDEN AND DETERMINING THE QUALITY OF LIFE IN PERSONS WITH ALZHEIMER'S DISEASE

By Havovi B. Shroff

Dissertation Chair – Michael Frain

Committee Members – E. Villares and G. Brigman

THE EFFECT OF READY FOR SUCCESS, A COUNSELOR-LED INTERVENTION PROGRAM, ON READING SCORES OF HISPANIC AND AFRICAN AMERICAN 3RD GRADE STUDENTS IN TITLE ONE ELEMENTARY SCHOOLS

By Sherron N. Brown

Dissertation Chair – Greg Brigman

Committee Members – M. Frain and E. Villares

THE EFFECT OF CASE CONCEPTUALIZATION TRAINING ON COMPETENCE AND ITS RELATIONSHIP TO COGNITIVE COMPLEXITY

By Elizabeth Smith Kelsey

Dissertation Chair – Len Sperry

Committee Members – E. Villares and M. Lieberman

Spring 2014

EFFECTS OF THE RELATIONSHIP ENHANCEMENT PROGRAM ON SOCIAL SKILLS, EMPATHY AND SOCIAL SUPPORT FOR ADULTS WITH AUTISM SPECTRUM DISORDERS

By Alexandra Cunningham

Dissertation Chair – Len Sperry

Committee Members – P. Peluso and M. Brady

Fall 2013

USING THE SYMBOLIC EXPRESSION OF SAND TRAY TO KINESTHETICALLY CONNECT TO THE INNER COGNITIONS OF INDIVIDUALS DIAGNOSED WITH A NEUROCOGNITIVE DISORDER

By Mindy A. Parsons, Ph.D.

Dissertation Chair – Paul Peluso

Committee Members – J. Sperry, L. Sperry, and E. Villares

THE EFFECT OF THE STUDENT SUCCESS SKILLS SMALL GROUP COUNSELING INTERVENTION ON FACTORS ASSOCIATED WITH DROPOUT POTENTIAL IN HIGH SCHOOL

By Jodie Weinstein

Dissertation Chair – Elizabeth Villares

Committee Members – G. Brigman and P. Peluso

Summer 2013

AFFECT CODING WITHIN THE THERAPUETIC RELATIONSHIP

By Ashley J. Luedke, Ph.D.

Dissertation Chair – Paul Peluso

Committee Members – G. Brigman and L. Leibovich

Fall 2012

THE RELATIONSHIP BETWEEN PARENTAL LIFESTYLE, ATTACHMENT STYLE AND THE MEDIATING EFFECT OF FAMILY ENVIRONMENTS ON THE CHARACTERISTICS OF ADULT CHILDREN IN SUBSTANCE ABUSE TREATMENT

By John W. McIlveen, Ph.D.

Dissertation Chair – Dr. Paul Peluso

Committee Members – Drs. G. Brigman and P. Liehr

THE EFFECTS OF THE PROACTIVE PERSONALITY ON THE LEVELS OF JOB SATISFACTION AND BURNOUT AMONG LICENSED MENTAL HEALTH COUNSELORS

By Pamela Spina, Ph.D.

Dissertation Chair - Dr. Paul Peluso

Committee Members - Drs. M. Frain and J. Morris

Summer 2012

ATTACHMENT, LOCUS OF CONTROL, AND ROMANTIC INTIMACY IN ADULT CHILDREN OF ALCOHOLICS: A CORRELATIONAL INVESTIGATION

By Rafaela Peter, Ph.D.

Dissertation Chair - Dr. Paul Peluso

Committee Members - Drs. M. Frain and E. Villares

THE EFFECT OF A CLASSROOM INTERVENTION ON ADOLESCENT WELLNESS, SUCCESS SKILLS, AND ACADEMIC PERFORMANCE

By Jacqueline Lee-Russell Wirth, Ph.D.

Dissertation Chair - Dr. Elizabeth Villares

Committee Members - Drs. G. Brigman and L. Webb

Spring 2012

FAMILY RESILIENCY, FAMILY NEEDS AND COMMUNITY RE-INTEGRATION IN PERSONS WITH BRAIN INJURY

By Julianne Agonis, Ph.D.

Dissertation Chair - Dr. Michael Frain

Committee Members - Drs. E. Villares and C. Dukes

THE RELATIONSHIP BETWEEN WELLNESS AND BURNOUT AMONG NOVICE COUNSELORS

By Jennifer Bilot, Ph.D.

Dissertation Chair - Dr. Paul Peluso

Committee Members - Drs. Frain and Morris

Fall 2011

THE EFFECTS OF A CULTURALLY TRANSLATED SCHOOL COUNSELOR-LED INTERVENTION ON ACADEMIC ACHIEVEMENT OF HAITIAN FOURTH AND FIFTH GRADE STUDENTS

By Velouse Jean-Jacques, Ph.D.

Dissertation Chair - Dr. Greg Brigman

Committee Members - Drs. E. Villares, L. Webb, and P. Peluso

THE EFFECTS OF STUDENT PARTICIPATION IN THE CULTURAL SPANISH TRANSLATION OF THE STUDENT SUCCESS SKILLS PROGRAM ON HIGH SCHOOL STUDENT ACHIEVEMENT

By Ivett Urbina, Ph.D.

Dissertation Chair - Dr. Greg Brigman

Committee Members - Drs. E. Villares, L. Webb, and P. Peluso

Summer 2011

THE EFFECT OF STUDENT PARTICIPATION IN STUDENT SUCCESS SKILLS ON PRO-SOCIAL AND BULLYING BEHAVIOR

By Melissa Mariani, Ph.D.

Dissertation Chair - Dr. Linda Webb

Committee Members - Drs. G. Brigman & E. Villares

THE RELATIONSHIP OF SELF TRANSCENDENCE, SOCIAL INTEREST, AND SPIRITUALITY TO WELL-BEING IN HIV/AIDS ADULTS

By John Sperry, Ph.D., LCSW, LMHC

Dissertation Chair - Dr. Paul Peluso

Committee Members - Drs. M. Frain and P. Liehr

Spring 2011

MOBBING, BURNOUT AND RELIGIOUS COPING STYLES AMONG PROTESTANT CLERGY: A STRUCTURAL EQUATION MODEL AND IT'S IMPLICATIONS FOR COUNSELORS

By Steven R. Vensel, Ph.D.
Dissertation Chair - Dr. Paul Peluso
Committee Members - Drs. L. Sperry and M. Frain
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Fall 2009

THE EFFECTS OF THE READY FOR SUCCESS PROGRAM ON THE READING ACHIEVEMENT OF SECOND AND THIRD GRADE STUDENTS

By Michelle Goldberg, Ph.D.
Dissertation Chair – Dr. Greg Brigman
Committee Members – Drs. P. Peluso and L.Webb

Spring 2009

THE EFFECTS OF A CULTURALLY TRANSLATED SCHOOL COUNSELOR-LED INTERVENTION ON HISPANIC STUDENTS' ACADEMIC ACHIEVEMENT

By Ana Leon, Ph.D.
Dissertation Chair – Dr. Greg Brigman
Committee Members - Drs. P. Peluso and L.Webb

THE ROLE OF IDENTITY IN POSTTRAUMATIC GROWTH AND PSYCHOLOGICAL ADJUSTMENT FOR ADULTS WITH CANCER: A MIXED METHODS STUDY

By Barbara Abernethy, Ph.D.
Dissertation Chair – Dr. Linda Webb
Committee Members – Drs. P. Peluso and S. Chase