

# STRUGGLE IN PERPETUITY

Justice, Community Engagement and the Right to Education

FAU's Diversity Platform in collaboration with the Department of Curriculum, Culture and Educational Inquiry and the Sister Circle are pleased to welcome David Stovall, Ph.D. to Florida Atlantic University. Stovall will present "Struggle in Perpetuity: Justice, Community Engagement and the Right to Education".



David Stovall, Ph.D.

Thursday, Oct. 26

5:30 - 7:30 p.m.

Live Oak Pavilion • FAU Boca Raton

*All are welcome to attend*

**CLICK HERE TO RSVP**

David Stovall, Ph.D. currently works as a professor of African American Studies and Educational Policy Studies within the College of Liberal Arts and Sciences at the University of Illinois at Chicago. Stovall's work is grounded in Critical Race Theory and investigates the racial climate within schools and communities. We look forward to his upcoming publication "Born Out of Struggle: Critical Race Theory, School Creation, and the Politics of Interruption".

For more info, contact Iris Minor at [iminor2015@fau.edu](mailto:iminor2015@fau.edu)

If you need a reasonable accommodation to participate in this event please contact 561-297-6594 or TTY Relay Station 1-800-955-8770 at least 4 days prior to the event.

Stovall's talk provides a researcher's account of his participation in a community process to design a neighborhood public high school in Chicago. It offers important lessons about school creation while remaining accountable to community demands in the design of a school with a justice-centered agenda. In seeking to expand the uses of Critical Race Theory (CRT) and Critical Race Praxis (CRP), Stovall encourages educational practitioners to spend less time with abstract theories and more with communities that make concerted efforts to change their conditions. Included in this discussion are critical questions that underline the importance of community participation and the difficulties of remaining responsible to a community based initiative while operating under the auspices of large school districts.



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