

INSPIRE2017

DEVELOPMENTAL RESEARCH

FLORIDA DEVELOPMENTAL RESEARCH SCHOOLS
"BEST PRACTICES" DRIVE-IN CONFERENCE

AUGUST 2 - FLORIDA ATLANTIC UNIVERSITY

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CONFERENCE MAP ON BACK COVER



WELCOME to A.D. Henderson University School and Florida Atlantic University High School. We are a cutting-edge, K-12, Title I Laboratory School, devoted to revolutionizing the delivery of education. Our world-class faculty passionately pushes the limits of student development by fostering innovation, promoting early exposure to the hard sciences of S.T.E.A.M.D., and opening doors to research and hands-on discovery, all driven by entrepreneurial processes. As the only Google Reference District in the state of Florida, the Developmental Research Schools at Florida Atlantic University are committed to exploring novel technology and educational methods to deliver the most unique learning experiences to students throughout South Florida.

REFERENCE
District

Google for Education

The Florida Developmental Research Schools Drive-In Conference features presenters that represent the four research schools- Florida Atlantic University, Florida State University, the University of Florida, and Florida Agricultural and Mechanical University.



Developmental Research Schools Mission

Florida Statutes 1002.32

Developmental research (laboratory) schools

The mission of a lab school shall be the provision of a vehicle for the conduct of research, demonstration, and evaluation regarding management, teaching, and learning. Programs to achieve the mission of a lab school shall embody the goals and standards established pursuant to ss. 1000.03(5) and 1001.23(2) and shall ensure an appropriate education for its students.

AGENDA

9:00AM - 9:25AM

Check-in & Breakfast

9:30AM - 10:25AM

KEYNOTE HALL - Welcome & Morning Keynote

10:30AM - 11:20AM (Session 1)

HS1 - Using Tech to Make Learning Visible

HS2 - All That and a Bag of Tricks: Tips...

HS3 - Opening New Doors-Empowering...

HS4 - Navigating IEPs in Inclusive...

HS5 - Technology tools for Recording...

MS1 - Creating Your Own Digital...

MS2 - Empowering Students through...

MS4 - Using Students' Interests to Inspire...

11:30AM - 12:20PM (Session 2)

HS1 - Coding: It's Elementary

HS2 - Tracking Student Progress

HS3 - Going Beyond Paper: Transforming...

ELEMENTARY

MIDDLE

HIGH

MULTIPLE

11:30AM - 12:20PM (Session 2)

HS4 - Friday Song Day! Approaching...

HS5 - Learning to THINK...THINKING to...

MS1 - Google

MS2 - Empowering Students Through...

MS4 - Build Rich and Flexible Word...

12:30PM - 1:20PM

KEYNOTE HALL - Lunch & Afternoon Keynote

1:30PM - 2:20PM (Session 3)

HS1 - Transforming Your Classroom...

HS2 - 10+ Techs for Teachers

HS3 - Using Google Classroom...

HS4 - 100% Engagement using Nearpod...

HS5 - Using Rubrics and Self-Assessment...

MS1 - High-Tech/Low-Tech Tweeting...

MS2 - EverFi- No-Cost Online Resources...

MS4 - Duke TIP

ELEMENTARY

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2:30PM - 3:20PM (Session 4)

HS1 - Using a Butterfly Garden as an...

HS2 - Let's Bounce: Flexible Seating in...

HS3 - Technology Infusion: Using G-Suite...

HS4 - Creating Immersion and Research...

HS5 - Mastery Based Learning in Math

MS1 - Getting Started Guide to Systematic...

MS2 - Lights, Camera, Action...It's Time for...

MS4 - Transforming the Classroom with...

3:30PM - 4:00PM

Raffle, Certificates & Digital Survey

INSPIRE 2017 WiFi

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The Florida Developmental Research Schools 2017 Drive-In Conference Committee gratefully acknowledges the support of the following groups and individuals.

All **presenters** from the Florida Developmental Research Schools that joined us today.

All **attendees** that made this event an overwhelming success.

FAU High Students and **resource** members that volunteered their time for this conference.

ADHUS & FAUHS PTO members that volunteered and the donation of this morning's breakfast.

FAU Lab Schools' Superintendent, **Dr. Valerie J. Bristor**, for her unwavering leadership and dedication to the lab school mission.

FAU President, **Dr. John Kelly**, for his commitment to education and growing the lab school mission.

The A.D. Henderson & FAU High School administration, **Dr. Joel Herbst**, **Mrs. Sherry Bees**, and **Dr. Gina Eyerman** and the entire school community.

The 2017 Drive-In Conference Committee **Robin Barkes**, **AJ Frydman**, **Rebecca Levine**, **Krista Marin**, **Derrick Marsh**, **Chayane Oliveira**, **Cara Pavek** and **Gina Sands**.

9:30

10:30

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Thank You Vendor Contributors

Newsela

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Newsela unlocks the written word for everyone by providing engaging nonfiction resources to every reader at their just-right reading level.

Thinking Maps, Inc.

James Dean, Marketing Representative

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Thinking Maps, Inc. is the leading provider for K-12 Professional Learning and materials focused on teaching ALL students how to critically THINK and COMMUNICATE. Our products include K-12 Thinking Maps; K-12 Write From the Beginning and Beyond; K-12 Path to Proficiency for ELLs; Thinking Maps: A Language for Leadership and our NEW K-12 digital Thinking Maps Learning Community.

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EverFi

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@EverFi

EVERFI is the leading education technology company that provides education for the real world. We create online digital courses around critical life skills topic areas: financial literacy, STEM readiness, diversity and inclusion, and more. Through our partnerships with private-sector leaders, forward-leaning foundations and nonprofits, the courses are available to K-12 schools at no charge.

Florida Tobacco Prevention Training for Educators

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An online professional development for K-12 Educators in Florida

Curriculum Associates

Maribel Ariano, Educational Sales Consultant

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@CurriculumAssoc

Leader in research-based, classroom proven K-12 assessment and instruction programs that give every student the chance to succeed.

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Edcite

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Edcite is a FREE online platform where teachers can create and customize digital assessments giving students engaging digital practice while helping them prepare for the FSA.

Nearpod

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Nearpod is a cloud-based presentation tool that delivers dynamic, interactive content across a variety of platforms.

ORIGO Education

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ORIGO publishes and covers all facets of primary mathematics education: from traditional printed products to digital interactive resources and professional learning. Our product ranges from the core curriculum to visual aids and manipulatives.

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VocabularySpellingCity

Marsha Ganz, Literacy Specialist

*T: 954.368.5256 E: marsha.ganz@spellingcity.com
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VocabularySpellingCity was initially created to save teachers time by automating spelling tests and to empower students to study independently through engaging game-based learning activities. Nearly a decade later, VocabularySpellingCity has expanded to include a wide variety of study tools for developing strong vocabulary skills and best practices for effective vocabulary instruction. Research has proven that these are key factors in improved reading fluency and comprehension.

Camcor, Inc.

Donna Solomon, Territory Manager - South Florida

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@camcorinc*

Technology Equipment, STEM Software, Photographic Equipment. Camcor, Inc. is dedicated to making sure you are armed with the technology and innovations needed to help your students make an impact in the world.

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Howard Technology Solutions

Mariette Gammon, Florida Territory Manager
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[@howardcomputer](https://twitter.com/howardcomputer)

The One Stop Shop for all your Technology needs: Computing Solutions, AV & Instructional Solutions, Networking Infrastructure Solutions, Virtualization, Software, AV & Professional Services and Accessories!

Dell Inc.

Cynthia A. Zeller, Account Executive III
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Dell is a complete end to end Solution provider, from desktops, laptops, tablets, monitors, displays, projectors, servers, storage, Encryption, Security offerings which include Firewall and its own Network Solution. Dell offers to assist with STEM Research Labs, Professional Development for students, teachers and has a services organization with more than 40,000 staff.

Science4Us

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T: 954-368-5216 E: jenna@science4us.com
[@science4ussays](https://twitter.com/science4ussays)

Science4Us allows busy teachers to deliver an exemplary science educational experience to their kindergarten, 1st grade and 2nd grade students.

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Florida Atlantic University Athletics

Erika Carlson, Assistant Director of Marketing

Michelle Friswell, Marketing Coordinator

Ryan Moran, Assistant Director of Marketing

Kim Thomas-Cain, Outreach Coordinator

T: 1.866.FAU.OWLS

Join the FAU Athletic Marketing Team as we work to spread FAU Spirit! Don't miss the upcoming 2017-2018 sport seasons! For game and ticket information, visit www.fausports.com or call 1-866-FAU-OWLS.

Duke Talent Identification Program

Kim Thomas-Cain, Outreach Coordinator

T: 941.376.4086 E: kthomascaain@tip.duke.edu

The Duke University Talent Identification Program (Duke TIP) is a nonprofit organization that serves academically talented students in grades four through twelve through its talent searches. TIP's talent searches help these gifted students assess the extent of their abilities with above-level testing, recognizes them for their achievements, and provides them with a variety of enrichment benefits.

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MORNING KEYNOTE

JESSICA SOLANO

2017 F.L.D.O.E. MACY'S TEACHER OF THE YEAR



Jessica attributes much of her success in the classroom to her childhood experiences in having her family home serve as a foster home for many of Pasco County's children. When she was completing her degree in elementary education at Southeastern University in Lakeland, Florida, she also continued her work with foster children by doing student internships at HOPE Youth Ranch in Hudson, Florida. Her passion for helping students grow through challenges earned her the Most Outstanding Education Graduate award upon graduating in 2004. She is still continuing her passion for learning by completing her masters in Educational Leadership at Florida Southern College.

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Last year, Jessica was selected as the 2016 Polk County Teacher of the Year and was then selected in July as the 2017 Florida Teacher of the Year, representing 74 school districts and more than 175,000 teachers. This year, Jessica is on sabbatical from teaching and serves as the Christa McAuliffe Ambassador for Education. In this role, Jessica tours the state delivering motivational speeches and workshops focused on empowering teachers to create the most impactful learning experience possible for their students.

Jessica has taught for seven years in Polk County, beginning in first grade and now teaching third grade. In addition to her role as Polk County and Florida Teacher of the Year, Jessica is working with Polk County to pilot the Extending Excellence Peer Mentor Program in which teachers throughout Polk County exude vulnerability through consistent classroom observations and peer feedback to enhance instruction. Jessica's hope is to see every classroom in Florida provide a welcoming environment for all students, where differences are celebrated, lessons are infused with rigor, and mistakes are welcomed as an opportunity to grow.

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Session 1

Using Tech to Make Learning Visible

Cara Pavek, FAU

Courtney Barney, FAU

Lynn Good, FAU

HS1

In this session, participants will learn how to use apps and websites that increase learning visibility, track data, record student learning, and document reflection in a classroom. Presenters will share their process for developing formative and summative assessments. After spending a year focusing on Science, Henderson's first grade team will share successes and struggles as they created tests, developed rubrics, analyzed data, and more all utilizing technology including Seesaw and Socrative. **BYOD**

All That and a Bag of 'Tricks': Tips and Tools for Reaching ALL Learners

Melanie Larsen, Palm Pointe

Tara Hearl, Palm Pointe

HS2

Today's classroom is filled with various learning styles, learning needs, and learning speeds. This interactive session aims to provide participants with easy-to-implement strategies for empowering all students to engage in, and track their individual learning. Participants are sure to leave with something new for their bag of tricks!

Opening New Doors - Empowering Families to Connect with their Student Writers

Macy Geiger, U.F.

HS3

In this session, a 4th and 5th grade writing teacher will share her journey to find a better way to communicate with families, provide support, and share resources that they could use with their child writers. Participants will discover new strategies to use in building writing connections with students' families, and how to include them in the writing process.

Navigating IEPs in Inclusive Classrooms

Dianna Gamelin, FAU

HS4

Maria Laing, FAU

Lyndsay Tolerton, FAU

As of fall 2013, 95 percent of 6- to 21-year-old students with disabilities were served in regular schools in regular education classrooms. (National Center for Education Statistics). In this session, participants will learn to navigate an IEP, provide suggestions, and discuss accommodations and strategies for classroom teachers to help make students successful. The presenters will be utilizing technology to make this an interactive session for all participants.

BYOD

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Technology Tools for Recording & Representing Knowledge & Reflecting on Learning

Caterina Siciliano, FAU

HS5

Tzeitel Rosado, FAU

Are you wondering how to engage students in Recording & Representing Knowledge and Reflecting on Learning? This presentation will focus on tools, both technological and traditional, that students can use to organize and reflect on their learning as they make language connections.

Creating Your Own Digital Assessments

Josie Mittleman, Vendor

MS1

In this hands-on session, participants will use technology to create original digital assessments, send the assessment to their students, and learn how to aggregate the data to drive future instruction. Every participant will leave this seminar with an assessment ready to be used in their classroom with students the next day. **BYOD**

Empowering Students through Active Learning

Lorraine Cross, FAU

MS2

This workshop will focus on how to utilize research-based active learning strategies. Participants will explore strategic teaching utilizing group work to promote positive interaction, critical thinking, effective communication, and problem-solving. Beyond merely assigning “group work” techniques for defining roles, developing tasks, and creating rigorous learning objectives are presented. The knowledge and skills acquired during this workshop can be implemented in many grade levels and academic disciplines.

Using Students' Interests to Inspire Instruction

Megan Crombie, F.S.U.S.

MS4

This presentation shares systematic tools for learning about students' interests and using that information to create curriculum that is meaningful to them. When students care about what they are learning, behavior problems decrease and positive interactions with each other and the content increases. Classroom community is strengthened and test scores rise when students' diverse interests and strengths are at the core of inspiring curriculum.

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Session 2

Coding: It's Elementary

Jennifer O'Sullivan, FAU

HS1

Coding and computational thinking are becoming increasingly important skills for modern students. Learn how to use web-based resources and programmable devices to teach your K-5 students to code.

Tracking Student Progress

Ann Hartman, Palm Pointe

HS2

Rebecca Benton, Palm Pointe

During this session, participants will be creating success criteria based on scales, learning goals, and targets. Teachers will align success criteria to the depth of the standard and learn how to determine that students are providing evidence that assures they are meeting the demands of the standard. **BYOD**

Going Beyond Paper: Transforming Students Interactions with Document Based Questions

Ana Simzer, FAU

HS3

Chayane Oliveira, FAU

This session will explore how to transform paper and pencil lessons into collaborative environments, where students share, reflect, and develop arguments using text-based evidence and online technology. Students go beyond “answering” document based questions and move into facilitating inquiry based investigations of primary and secondary sources. Session includes hands-on training with online resources, Google Apps, and extensions to annotate and interact with academic documents.

Friday Song Day! Approaching Poetry with Song Lyrics

Stephanie Anderson, FAU

HS4

Jessica Gamache, FAU

You can hear the grunts and groans now...we are going to start our poetry unit! This is the usual response as students seem very apprehensive when it comes to poetry. Allowing students to suggest songs to annotate in class motivates them to apply such standards as identifying figurative language and connotation in prose to something more relevant.

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Learning to THINK...THINKING to Learn!

Kelli Wilder, FAU

HS5

Krista Marin, FAU

James Dean, Vendor

Are your students THINKING to the level and rigor that the Florida Standards require? In this interactive, hands-on session, teachers will learn how one school is using a system of 8 visual models, or Thinking Maps, across grade levels and content areas, to create a common visual language for ALL students to meet and exceed the standards. Lots of student samples will be shared.

Google

Cynthia Zeller, Vendor

MS1

Daniel Mendonca, Vendor

Durability and Education, Testing - Cacheing, Cloud Storage, and Utilizing in a 1-to-1 environment.

Empowering Students through a Growth Mindset

Jessica Solano, Polk County Public Schools **MS2**

Learn how to make a greater impact on your students' success by simply changing the way you think.

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Build Rich and Flexible Word Knowledge

Marsha Ganz, Vendor

MS4

Maria Lowenstein, Vendor

Synonyms, shades of meaning, connotations-what's the difference! Learn hands-on activities (perfect for word work centers) that develop an understanding of the nuances of vocabulary. Easy and meaningful activities that support parts of speech, word choice, and vocabulary development will be shared, too!

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AFTERNOON KEYNOTE

LORRAINE CROSS

F.L.D.O.E. EDUCATIONAL CONSULTANT

Lorraine D. Cross has been a professional educator and trainer for over 40 years. She is currently an educational consultant for the Florida Department of Education, districts, schools, colleges and universities. For most of her career, Ms. Cross taught music and drama using an integrated arts approach to students kindergarten through eighth grade at the A.D. Henderson University School on the campus of Florida Atlantic University. In addition, she taught several educational method courses and served as the Effective Teaching Practices Coordinator for the Department of Teaching and Learning. In 2003, she became the Director of Program and School Initiatives in the Office for Academic and Student Services in the College of Education. In this role, she served as chair of the Secondary Teacher

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Education Coordinating Committee working closely with the College of Science and College of Arts and Letters to strengthen secondary education programs at the university.

Ms. Cross retired from her full-time position in 2012, but presently serves as a university supervisor for the College of Education at Florida Atlantic University. Ms. Cross has collaborated on several effective teaching practices books, which have been used by elementary, secondary and alternative education programs. She co-authored, "Demonstrating the New Florida Educator Accomplished Practices: A Practical Guide for Becoming an Effective Educator" which is being used throughout Florida to assist both novice and experienced educators enhance their teaching practices. Providing educators with the necessary knowledge and skills to ensure positive impact in the classroom is her passion and lifelong endeavor.

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Session 3

Transforming Your Classroom through Meaningful Technology Integration

Jennifer O'Sullivan, FAU

HS1

Cara Pavek, FAU

Suzette Milu, FAU

Discover ways to use green screen technology, augmented reality, digital portfolios, web-based assessment tools, and more to transform your science classroom.

10+ Techs for Teachers

Melanie Larsen, Palm Pointe

HS2

Rebecca Benton, Palm Pointe

Marian Davis, Palm Pointe

The 21st century learner is tuned in and connected to technology almost before they can even walk! In a world where, “there is an app for that,” is not just a catchphrase but a way of life, educators can harness the power of technology to engage and assess students, enhance instruction, and simplify their teaching practices. This session will feature a rapid-fire overview of the best free sites, apps, and innovations geared toward educators, such as Symbaloo, Quizziz, and Buncee! **BYOD**

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Using Google Classroom to Deepen Student Knowledge and Create a Collaborative Learning Environment

Lauren Robinson, FAU

HS3

Christina Brinkman, FAU

Suzanne Sutton, FAU

This presentation will explore the various uses of Google Classroom at the elementary school level. Google Classroom provides a learning platform for teachers and students to interact, collaborate, and connect digitally with one another. Learn how students use Google Classroom to record and represent knowledge, reflect on their learning, and collaborate with peers while teachers provide in-depth feedback to students.

100% Engagement Using Nearpod in ELA

Stephanie Anderson, FAU

HS4

Jessica Gamache, FAU

Reaching that target number of 100% engagement seems impossible in most classrooms. In this session, participants will discover how Nearpod allows the teacher to fully engage all students and hold them accountable for their thinking and active learning in class. You will be able to monitor learning in real time and record responses for further data discussions. If you have reluctant writers, this is a great way to slowly ease them into sharing a complete essay with their peers. **BYOD**

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Using Rubrics and Self-Assessment to Motivate Student Performance on Free Response Writings

Clint Kovach, U.F.

HS5

In this session, participants will investigate the use of standards-based rubrics and self-assessment to improve student writing responses. By turning the writing assessment over to the students and providing a rubric of instructor's expectations to guide their evaluation, student motivation to achieve should be enhanced.

High-Tech/Low-Tech Tweeting: Using Twitter in Elementary Classrooms

Laura Kupres, Vendor

MS1

Jenna Mercury, Vendor

Elementary school presents opportunities to foster 21st century literacy. In this session, presenters will show you how to use Twitter to expand vocabulary and build word consciousness. Twitter, and Twitter-inspired interactive bulletin boards, are perfect for introducing how social media can be used to communicate, gather information, present information, and create how future technologies will be developed. The ideas presented can be used in any content area, as "Twitteracy" is doable in K-5 classes.

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EverFi- Free Online Resources for Your Classroom!

Emily Moloney, Vendor

MS2

Are you looking to integrate more technology into your classroom? EverFi provides no-cost online resources to support students with critical life skills. Teachers may use the virtual programs as a supplemental, interactive experience to help fill the gaps in our education system. Receive FREE access to the programs of your choice, teaching students critical skills through interactive, student centered, standards aligned resources that you and your students will love! **BYOD**

Duke TIP

Kimberly Thomas-Cain, Vendor

MS4

Each year Duke TIP Talent Searches help educators and families identify how advanced their students' abilities truly are. With its many educational programs and resources, come learn how Duke TIP complements your efforts by providing opportunities and resources to high-ability students, their parents, and G/T educators. From talent searches to additional learning opportunities to the support of G/T youth, session participants will leave with knowledge of how Duke TIP is "Opportunity. For Life."

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Session 4

Using a Butterfly Garden as an Interactive Classroom for Pre-K to College Students for Inquiry-Based Learning

Tricia Meredith, F.A.U.

HS1

Lydia Bartram, F.A.U.

The Karen Slattery Center established a butterfly garden that serves as an interactive classroom for pre-K to college students for inquiry-based learning.

Let's Bounce: Flexible Seating in the Classroom

Tara Hearl, Palm Pointe

HS2

What impact does flexible seating have on student engagement and focus in whole group math instruction? I will take you through the rationale for providing students with choice of seating, and how it can impact their performance in the classroom.

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Technology Infusion: Using G-Suite for Collaboration

Davis Brock, Vendor

HS3

Join us for this interactive session on how to incorporate G-Suite tools into everyday instruction. Participants should bring their own device to be active participants in this session and to hear practical ideas and key strategies for creating learning environments and instruction that engage, energize and empower learners. Door prizes will be given out — including a Drone! **BYOD**

Creating Immersion and Research Experiences to Excite Student Curiosity

Molly Adam, FAU

HS4

In order to keep young minds curious about the world around them, we must excite students at their core. This session will cover a myriad of immersion and research experiences that you can initiate at your school; Florida ecosystem camps, simulation labs, nature centers, research institutes, museums visits, and more! The session will also cover anecdotal student feedback on the impact of these experiences.

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Mastery Based Learning in Math

Agnes Timar, FAU

HS5

In this presentation, participants will discover the benefits of mastery based learning and how to implement it in your classroom. This technique closes student learning gaps by designing multiple pathways for them to demonstrate proficiency and earn good grades. The presentation will use Excel, Socrative, Kahoot, Desmos, Nearpod, GoFormative, and paper to introduce MBL. The ideas presented can be used for any subject at any grade level.

Getting Started Guide to Systematic Vocabulary Instruction

Maria Lowenstein, Vendor

MS1

Marsha Ganz, Vendor

We know we need to teach vocabulary, but we don't always know how. The goal of this session is to outline a systematic vocabulary plan that is practical for classroom teachers. The session includes tips on selecting words to teach, activities and strategies for introducing words, deepening word knowledge, and classroom management ideas for independent practice.

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Lights, Camera, Action... It's Time for Interaction!

Carmela Gauthier, Palm Pointe

MS2

Lindsay Hudson, Palm Pointe

Jessica Gutierrez, Palm Pointe

Do interactive notebooks assist students in their organization, and are students able to use their organization to effectively study? This session aims to answer just that! Based on an action research project conducted by a third grade team, this session will describe how using hands-on interactive notebooks combined with cooperative learning structures can impact the learning environment. Presenters will detail their process for implementing ISNs, and provide tips based on their experience.

Transforming the Classroom with Nearpod

David Butler, Vendor

MS4

Nearpod is a teaching tool that will transform your instruction! Teachers can easily create interactive and engaging lessons from their own content packed with: opportunities for students to respond, the collaboration of ideas, formative assessments, and opportunities for students to share learning and teachers to engage in the feedback cycle. David from Nearpod will be on hand to show some of the exciting features of this interactive platform.

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INSPIRE 2017 WiFi

Network: fauguest

Username: fau.drivein

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INSPIRE 2017 RAFFLE

Raffle announcements will begin in the Keynote Hall at 3:30PM.

CERTIFICATES

Attendee and presenter certificates will be available at the registration area after 3:30PM.

DIGITAL SURVEY

iPads will be available at the registration area to complete the conference exit survey after 3:30PM.

fau.edu/drive-in-conference/survey

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SESSIONS

KEYNOTES

VENDORS

LOUNGES

RESTROOMS

OUTDOOR
PICNIC
TABLES

