# Presidential Awards for Outstanding Faculty-Led Community Engagement for Engaged Teaching, Engaged Research/Scholarship and Engaged Service

## Purpose

To award faculty members for exemplary engagement in mutually beneficial activities with FAU's internal or external communities as related to the faculty member's profession or discipline.

## Awards

One award per category for:
- Community Engaged Teaching
- Community Engaged Research/Scholarship
- Community Engaged Service

A $2,000 award (pre-tax) plus a $1,500 credit toward conference attendance or other professional development activities (to be used within one academic year) will be given to the selected faculty.

## Eligibility and Application Process

- Eligible candidates include: permanent full-time faculty including instructors, research and library faculty, multi-year appointees, and those in tenured or tenure-earning lines who have been employed for one continuous year.
- A call for applications will be sent via email announcement to the university community by mid-November of the academic year in which the awards will be presented.
- The deadline for application will be a designated date no later than mid-February.
- A complete application packet will include:
  - a completed Presidential Faculty Community Engagement Award application form and,
  - a letter of support from the dean or the chair/director of the faculty member.
- Candidates may apply in one or more categories (each requiring a separate application packet); however, they will be eligible to receive only one award.
- Submitted application will be reviewed by the Community Engagement College Liaison Committee.
- A maximum of two nominations per category university-wide will be forwarded to Honors and Awards Committee of the University Faculty Senate (mid-February). Recommendations will be sent to the Provost (mid-March).
- The three awards (one per category) will be presented to the selected faculty by the President at the Honors Convocation ceremony in April.

## Timeline for 2017 Awards (presented in 2018)

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| Call for applications | November 6, 2017 |
| Application deadline | February 2, 2018 |
| CE-College Liaison Committe submits two nominees per category to the UFS Honors/Awards Committee | March 2, 2018 |
| Honors/Awards Committee makes recommendation to Provost | March 22, 2018 |
| President presents awards at Honors Convocation | April 18, 2018 |

## Evaluation Criteria

The awards will be based on an evaluation of the information provided by faculty members of their successful community engagement in teaching, research, and/or service.  Please see *Community Engagement Data Definitions* (below) for a more detailed description and examples of how engagement is incorporated into these functions.  Evaluations will include an assessment of the mutual benefits to the community, students and/or the faculty member's professional development and research.  Research or service projects performed as part of reportable "Outside Activities/Employment" requirements are not eligible.

## Community Engagement Data Definitions

**Community Engagement:** The collaboration between institutions of higher education and their larger communities for the mutually beneficial exchange of knowledge and resources in the context of partnership and reciprocity.  It can involve partnerships and coalitions that help mobilize resources and influence systems and serve as catalysts for initiating and/or changing policies, programs, and practices.

**Community-Engaged Teaching/Learning:** A pedagogical approach that connects students and faculty with activities that address community-identified needs through mutually beneficial partnerships that deepen students' academic and civic learning. Examples are experiential-learning courses such as academic service learning, field experience, co-op, internships, co-curricula and independent study.

**Community-Engaged Research:** A collaborative process between the researcher and community partner that creates and disseminates knowledge and creative expression with the goal of contributing to the discipline and strengthening the well-being of the community. Community-engaged research (CER) identifies the assets of all stakeholders and incorporates them in the design and conduct of the different phases of the research process.

**Community-Engaged Service:**  The application of one's professional expertise in collaboration with the community that addresses a community-identified need and supports the goals and mission of the university and the community.

*Source:  Adopted from Virginia Community University's "VCU Community Engagement Terms and Definitions" (4/13)*