



Item: AS: I-1

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Thursday, December 13, 2012

SUBJECT: FACULTY UPDATE

PROPOSED COMMITTEE ACTION

No action required. Information item.

BACKGROUND INFORMATION

See attached PowerPoint presentation.

IMPLEMENTATION PLAN/DATE

N/A

FISCAL IMPLICATIONS

N/A

Supporting Documentation:

Faculty Update

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FLORIDA ATLANTIC
UNIVERSITY

Board of Trustees
Committee on Academic and Student Affairs

Faculty Update

December 13, 2012

FLORIDA ATLANTIC UNIVERSITY

Faculty Update

- I. Faculty Profile**
- II. New Faculty Fall 2012**
- III. Faculty Productivity**
- IV. Student Perception of Teaching**



Office of the Provost

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I. Faculty Profile

	Fall 2010	Fall 2011	Fall 2012
Instructional Faculty	788	791	778
Tenured	53%	55%	57%
Tenure-track	19%	17%	15%
Instructors	28%	28%	28%

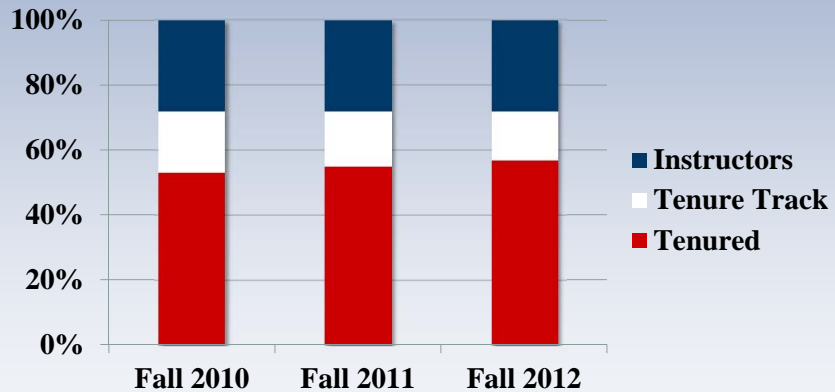


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I. Faculty Profile (cont.)

Full-time Instructional Faculty Classifications



Office of the Provost

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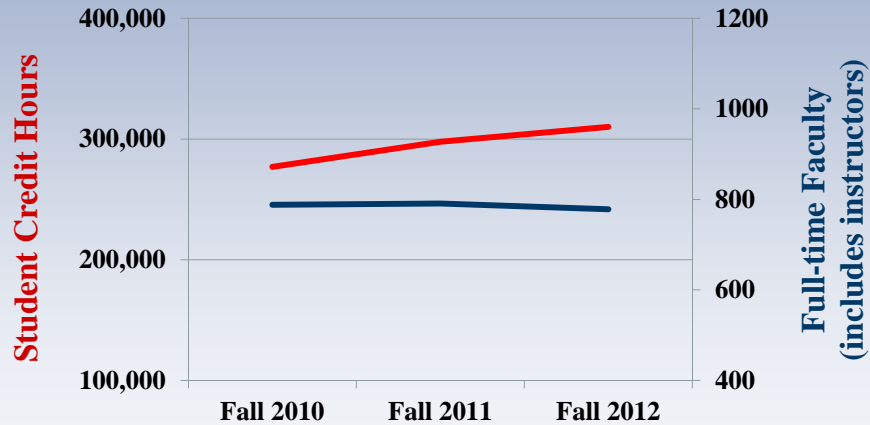
II. New Faculty 2012

- 33 new faculty hired for Fall 2012
- Includes graduates of schools such as New York Medical College, University of Colorado, University of Kentucky, and Notre Dame.
- 1 arrived with tenure
- 5 are tenure-track
- 27 are non-tenure-track

III. Faculty Productivity

Student Credit Hours
Fall 2010: 276,980
Fall 2011: 297,735
Fall 2012: 310,065
Total 2010-2012 increase: 27,085 semester credit hours

III. Faculty Productivity (cont.)



III. Faculty Productivity (cont.)

All FAU tenured/tenure-track faculty

	n=676	n=660	n=658
Activity	09-10	10-11	11-12
Books	124	133	120
Other peer reviewed publications	1,152	1,202	1,110
All other publications	672	544	546
Presentations at meetings/conferences	1,311	1,433	1,264
Productions/performances/exhibitions	330	437	391

III. Faculty Productivity (cont.)

College of Science tenured/tenure-track faculty

Activity	n=115	n=115	n=114
	09-10	10-11	11-12
Books	18	18	25
Other peer reviewed publications	293	240	231
All other publications	66	74	50
Presentations at meetings/conferences	330	333	296
Productions/performances/exhibitions	23	8	12

III. Faculty Productivity (cont.)

College of Arts and Letters tenured/tenure-track faculty member

Activity	n=170	n=173	n=172
	09-10	10-11	11-12
Books	27	26	25
Other peer reviewed publications	143	154	176
All other publications	357	188	201
Presentations at meetings/conferences	275	281	270
Productions/performances/exhibitions	248	350	344

III. Faculty Productivity (cont.)

Activity per tenured/tenure-track faculty member

Activity	n=676	n=660	n=658
	09-10	10-11	11-12
Books	0.2	0.2	0.2
Other peer reviewed publications	1.7	1.8	1.7
All other publications	1.0	0.8	0.8
Presentations at meetings/conferences	1.9	2.2	1.9
Productions/performances/exhibitions	0.5	0.7	0.6

III. Faculty Productivity (cont.)

Activity per **College of Science** tenured/tenure-track faculty member

Activity	n=115	n=115	n=114
	09-10	10-11	11-12
Books	0.2	0.2	0.2
Other peer reviewed publications	2.5	2.1	2.0
All other publications	0.6	0.6	0.4
Presentations at meetings/conferences	2.9	2.9	2.6
Productions/performances/exhibitions	0.2	0.1	0.1

III. Faculty Productivity (cont.)

Activity per College of Arts and Letters
tenured/tenure-track faculty member

Activity	n=170	n=173	n=172
	09-10	10-11	11-12
Books	0.2	0.2	0.1
Other peer reviewed publications	0.8	0.9	1.0
All other publications	2.1	1.1	1.2
Presentations at meetings/conferences	1.6	1.6	1.6
Productions/performances/exhibitions	1.5	2.0	2.0

IV. Student Perception of Teaching (SPOT)

- Student evaluations of faculty
- Administered at the end of course
- Results used in annual evaluations of faculty and for promotion and tenure decisions
- Results posted on the Office of Institutional Effectiveness and Analysis website (under Interactive Surveys)

IV. SPOT (cont.)

- Data from Spring 2012
- Data for all Colleges & Campuses
- Number of Classes: 2,888
- Number of Respondents: 57,439
- Students Responding: 77.8%
- Responses were 1 (completely agree) through 4 (completely disagree)



IV. SPOT (cont.)

- Faculty member clearly stated the objectives of the course

Mean Score	Completely Agree (1)	Somewhat Agree (2)	Somewhat Disagree (3)	Completely Disagree (4)	No Response
1.22	79.87%	13.98%	2.31%	0.85%	2.98%

- Faculty member communicated ideas effectively

Mean Score	Completely Agree (1)	Somewhat Agree (2)	Somewhat Disagree (3)	Completely Disagree (4)	No Response
1.34	73.14%	16.45%	5.26%	1.97%	3.17%

IV. SPOT (cont.)

➤ Faculty member gave useful feedback on coursework

Mean Score	Completely Agree (1)	Somewhat Agree (2)	Somewhat Disagree (3)	Completely Disagree (4)	No Response
1.36	72.31%	16.46%	5.42%	2.41%	3.40%

➤ Faculty member encouraged students to think critically

Mean Score	Completely Agree (1)	Somewhat Agree (2)	Somewhat Disagree (3)	Completely Disagree (4)	No Response
1.27	77.11%	14.95%	3.30%	1.32%	3.31%

IV. SPOT (cont.)

➤ Faculty member willing to listen to questions/opinions

Mean Score	Completely Agree (1)	Somewhat Agree (2)	Somewhat Disagree (3)	Completely Disagree (4)	No Response
1.20	82.18%	11.11%	2.28%	1.22%	3.21%

➤ Faculty member concerned with whether students learned

Mean Score	Completely Agree (1)	Somewhat Agree (2)	Somewhat Disagree (3)	Completely Disagree (4)	No Response
1.24	79.23%	13.27%	2.95%	1.31%	3.24%

Summary

- I. Faculty Profile**
- II. New Faculty Fall 2012**
- III. Faculty Productivity**
- IV. Student Perception of Teaching**

