



Item: AS: I-3

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Thursday, December 13, 2012

SUBJECT: PROVOST'S REPORT

PROPOSED COMMITTEE ACTION

No action required. Information item.

BACKGROUND INFORMATION

See attached PowerPoint presentation.

IMPLEMENTATION PLAN/DATE

N/A

FISCAL IMPLICATIONS

N/A

Supporting Documentation:

Provost's Report

Academic Program Review Action Plan Template

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FLORIDA ATLANTIC
UNIVERSITY

Board of Trustees
Committee on Academic and Student Affairs

Provost's Report

December 13, 2012

FLORIDA ATLANTIC UNIVERSITY

Provost's Report

- I. Action Plans for 2011-12 Program Reviews**
- II. Academic Program Reviews**
- III. Performance-based Funding**
- IV. Student Success Initiative**
- V. Statewide Online Education**



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I. Action Plans for 2011-12 Program Reviews

Process for developing action plans

- Review team prepares final report that includes recommendations for unit consideration
- In consultation with College Dean, unit faculty discuss review team report and develop short- and long-term actions
- Written response document and action plan submitted to Provost
- Provost consults with Dean to finalize a unit's plan

II. Academic Program Reviews

A. BOG Regulation 8.015

- All academic degree programs must be reviewed at least every seven years
- Results should inform strategic planning, program development, and budgeting decisions
- Review to include assessment of student learning outcomes
- Results presented to Board of Trustees and Board of Governors

II. Academic Program Reviews (cont.)

B. Information included in report to BOG

- Date of last review and changes made since last review
- Summary of current strengths
- Summary of current weaknesses
- Summary of recommendations and/or resulting action plans

II. Academic Program Reviews (cont.)

C. Dr. Kaul implemented supplemental procedures in 2011-2012 as a pilot

- Added one reviewer external to FAU
- Included additional instructional data in self-study
- Required units to develop action plans in response to recommendations

II. Academic Program Reviews (cont.)

D. Additional supplemental procedures to be implemented in 2012-2013

- Expand self-study report
- Use internal team to review self-study report
- Use at least two reviewers external to FAU
- Continue use of action plans

III. Performance-based Funding

A. Board of Governors legislative request for \$118 million, with \$8.6 million to FAU if funded

- Each SUS institution asked to submit a request
- Each institution to select specific metrics from this year's work plan and revise the goals upward
- Each institution to divide funds amongst actions needed to reach revised goals
- BOG emphasized degree productivity, retention rates, and post-graduate employment and salaries

III. Performance-based Funding (cont.)

B. Process at FAU to develop request

- Solicited input from Vice Presidents, Deans, and members of the Academic Planning and Budget Committee of Faculty Senate
- Selected metrics, divided potential funds amongst proposed actions and wrote justification

C. FAU one of 3 institutions asked to present request at the November meeting of the Board of Governors

III. Performance-based Funding (cont.)

D. FAU's request

Performance Indicator/Metric	Initial 3-year goals	Revised 3-year goals	Portion of \$8.6 million
First-time-in-college Graduation Rates	47%	48%	\$3 million
Percent of Bachelor's Degrees in Science, Technology, Engineering and Mathematics	26%	28%	\$1 million
Total Research Expenditures	\$66m	\$70m	\$3.6 million
Percent of Course Sections Offered via Distance and Blended Learning	27.6%	30%	\$1 million

IV. Student Success Initiative

A. Campus-wide effort to enhance student success

- Goal to ensure all students succeed while attending FAU and make timely progress toward graduation
- Important focus of FAU Strategic Plan



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IV. Student Success Initiative (cont.)

B. Fall semester actions

- Formed teams to work on objectives outlined in Strategic Plan
- Began work to improve advising services
- Involved student leaders



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IV. Student Success Initiative (cont.)

C. Spring semester actions

- Appoint Task Force to analyze data on FAU students
- Acquire software to help students plan courses several years in advance
- Acquire software to better integrate freshmen advising with departmental advising



V. Statewide Online Education

A. Board of Governors exploring options to increase Distance Learning across the State

- Hired Parthenon to prepare report
- Report lists 4 options
 1. Expand distance learning on institutional basis
 2. Enhance collaboration among SUS institutions
 3. Select one SUS institution to lead effort
 4. Form a new online university

V. Statewide Online Education (cont.)

B. Next steps

- Discussions amongst State University System Presidents and Provosts
- Additional discussions at BOG's Strategic Planning Committee meeting on Dec.17, 2012, at 1:00 pm
- Dec 17th meeting to be held on FAU Davie campus



Summary

- I. Action Plans for 2011-12 Program Reviews
- II. Academic Program Review
- III. Performance-based Funding
- IV. Student Success Initiative
- V. Statewide Online Education



