

Item: VI.b

# Tuesday, November 19, 2013

# SUBJECT: APPROVAL OF BOT'S CHOICE METRIC AND BENCHMARKS FOR BOG Performance Funding Initiative

# **PROPOSED BOARD ACTION**

Approve the FAU Board of Trustees' choice metric and benchmarks for the BOG Performance Funding Initiative.

# **BACKGROUND INFORMATION**

At its September 12, 2013 meeting, the State University System of Florida's Board of Governors approved a pilot Performance Funding Model, which used 3 metrics and resulted in Florida Atlantic University receiving a one-time allocation of \$1.7M.

At the same meeting, the BOG announced the introduction of the following year's more robust Performance Funding Model, which includes 10 metrics that evaluate the institutions on a range of issues such as six-year graduation rates and cost per undergraduate degree.

An important metric included in the model is the Board of Trustees Choice Metric, which is a metric that each institution's Board of Trustees will choose for each institution. This metric is an opportunity for each institution's Board to customize the model with a metric that best suits the individual goals and challenges of each institution. Metrics will be evaluated on the basis of Improvement or Excellence.

The Division of Academic Affairs recommends the following performance metric: *Bachelor's Degrees Awarded to Minorities*. Details regarding FAU's historical performance in this area, along with recommended Improvement and Excellence benchmarks, are attached.

# IMPLEMENTATION PLAN/DATE

The metric and benchmarks will be submitted to the BOG in November 2013 pending full Board approval.

# FISCAL IMPLICATIONS

FAU will receive an undetermined one-time allocation based on performance.

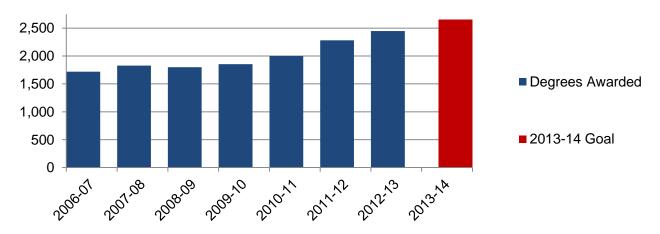
**Supporting Documentation:** 

**Proposed FAU BOT Choice Metric for BOG Performance Funding Initiative** 

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Proposed FAU Board of Trustees' Choice Metric for BOG Performance Funding



# Bachelor's Degrees Awarded to Minorities, 2006-2014

# Historical Breakdown of Bachelor's Degrees Awarded, by Race

_	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
American Indian	17	13	17	11	16	7	13
Asian	211	199	196	178	247	212	229
Black	753	802	771	832	808	954	962
Hispanic	738	815	816	832	907	1,069	1,244
Pacific Islander	0	0	0	0	0	2	1
Two or more races	0	0	0	0	23	39	78
Total	1,719	1,829	1,800	1,853	2,001	2,283	2,448
Total Bachelor's Degrees Awarded	4,345	4,481	4,467	4,511	4,593	4,892	5,310
% Minorities	40%	41%	40%	41%	44%	47%	48%

#### Bachelor's Degrees Awarded to Minorities

2012-13 actual	2,448
3.00% increase	2,521
4.00% increase	2,546
5.00% increase	2,570
6.00% increase	2,595
7.00% increase	2,619
8.00% increase	2,644
FAU 2013-14 Work Plan Goal	2,653

# **Proposed Excellence Benchmarks**

1 Point	2,500
2 Points	2,550
3 Points	2,600

#### **Proposed Improvement Benchmarks**

1 Point	2,473 (1% increase)
2 Points	2,497 (2% increase)
3 Points	2,521 (3% increase)

# **Board of Governors Performance Funding Model University Board of Trustees Choice Metric**

The Board of Governors Performance Funding Model includes 10 metrics that evaluate the institutions on a range of issues such as six-year graduation rates and cost per undergraduate degree. Note that one institution, New College, does not offer graduate programs and therefore a substitute metric was chosen at the September Board Meeting.

An important metric included in the model is the Board of Trustees Choice Metric, which is a metric that each institution's Board of Trustees will choose for each institution. This metric is an opportunity for each institution's Board to customize the model with a metric that best suits the individual goals and challenges of each institution.

The attached document lists all metrics associated with the Accountability Reports from which Board of Trustees members may choose. If the metric is shaded black for a particular institution then that specific metric is part of the model already or that metric does not apply to that university. Metrics that are not shaded for that institution are available for selection.

# Metrics Included in Performance Funding Model

The worksheet lists the metrics already included in the Performance Funding Model in the top section. Metric #8 does not apply to New College and therefore an alternative for New College only has been selected by the Board and is listed as 8b. The metrics chosen for each institution as Board of Governors choice are listed as Metric #9a, b and c.

# Metrics Common to All Universities

The next section lists metrics taken from the institutional Accountability Reports that are common to all the institutions with the exception of those regarding graduate programs for New College. The metrics that repeat those chosen for the performance funding model are blacked out as well as those not applying to New College. These blacked out metrics should not be considered.

# **Metrics Common to Research Universities**

The next section, titled "Common to Research Universities," lists metrics from the Accountability Report that apply to research-focused institutions. Thus, the institutions that do not have a research focus have these metrics blacked out and metrics that were already chosen.

# **Institution Specific Metrics**

The final section, titled "Institution Specific," lists metrics that the institutions may have chosen for themselves in their Work Plan. The choices made by each school are indicated with an "X." One metric is blacked out for New College because it was previously selected.

# Board of Governors Performance Funding Model - UBOT Choice Metric Worksheet

METRICS	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
PERFORMANCE FUNDING MODEL											
Percent of Bachelor's Graduates Employed and/or Continuing their Education Further											
2 Average Wages of Employed Baccalaureate Graduates											
3 Cost per Undergraduate Degree											
<sup>4</sup> Six Year Graduation Rate											
<i>(Full-time and Part-time FTIC)</i> 5 Academic Progress Rate											
(2nd Year Retention with GPA Above 2.0)											
6 Bachelor's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)											
7 University Access Rate (Percent of Undergraduates with a Pell-grant)											
8a Master's Degrees Awarded in Areas of Strategic Emphasis (includes STEM) (All universities except NCF)											
<sub>8b</sub> Freshman in Top 10% of Graduating High School Class (Only											
NCF)											
9 Board of Governors Choice:											
9a National ranking for institutional and program achievements											
9b Percent of Bachelor's Degrees Without Excess Hours											
9c Faculty Awards											
10 UBOT Choice (pick from list below)											
METRICS COMMON TO ALL UNIVERSITIES											
1 National ranking for institutional and program achievements											
2 Avg SAT score for incoming Freshman											
3 Avg. High School GPA for incoming Freshman											
4 Professional/Licensure Exam Pass Rates											
<sup>5</sup> Percent of Undergraduate Seniors Participating in a Research Course											
6 Freshman Retention (included in #5 under Performance Funding)											
7 Graduation Rates (for FTIC) (included in #4 under Performance											
Funding)											
8 Graduation Rates (for AA Transfer)											
9 Percent of Bachelor's Degrees Without Excess Hours											
10 Bachelor's Degrees Awarded Annually 11 Percent of Bachelor's Degrees in STEM (included in #6 under Performance Funding)											
12 Master's Degrees Awarded Annually											
<sup>13</sup> Percent of Master's Degrees in STEM (included in #8 under Performance Funding)											
14 Annual Giving											
15 Endowments											
COMMON TO RESEARCH UNIVERSITIES (as Classified by Carne	egie Found	lation)									
1 Faculty Awards											
2 National academy memberships											
3 Number of post-doctoral appointees			~								
<sup>4</sup> Number of Science & Engineering Disciplines Nationally Ranked in Top 100 for Research Expenditures											
5 Total Research Expenditures											
6 Science & Engineering Research Expenditures											
7 Percent of R&D Expenditures funded from External Sources											
8 Patents Issued											
9 Licenses/Options Executed											
10 Licensing Income/Royalties											
11 Startup Companies Science & Engineering research expenditures											
<sup>12</sup> Science & Engineering research expenditures in non-medical/health sciences											
National rank higher than predicted by											
<sup>13</sup> the Financial Resources ranking based on U.S. News & World Report											
14 Research Doctoral degrees awarded annually											
15 Percent Research Doctoral degrees awarded in STEM											

# Board of Governors Performance Funding Model - UBOT Choice Metric Worksheet

METRICS	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
16 Professional Doctoral degrees awarded annually											
NSTITUTION SPECIFIC (an 'x' indicates the metric chosen by the uni	versity for	reporting	purposes	in the Wo	ork Plan)						
1 Freshman in Top 10% of Graduating High School Class					х				х	Х	
<sup>2</sup> Eligible Programs with Specialized Accreditation											
3 Average Time To Degree for First-time in College Students											
4 Bachelor's Degrees Awarded to Minorities	х	х	х	х			х				х
5 Number of Adult (Aged 25+) Undergraduates Enrolled											х
<sup>6</sup> Percent of Course Sections Offered via Distance and Blended Learning	х	Х							Х	Х	
7 Bachelor's Degrees in All Areas of Strategic Emphasis			х	х	х	х	х	Х	х		
8 Graduate Degrees in All Areas of Strategic Emphasis			х	Х	х		х	Х		Х	
9 Number of Faculty Designated a Highly Cited Scholar											
<sup>10</sup> Seek and/or Maintain Carnegie's Community Engagement Classification											х
<sup>11</sup> Percentage of Students Participating in Identified Community & Business Engagement Activities		Х				х					
<sup>12</sup> Enrollment in Professional Training and Continuing Education Courses											
13 Percentage of Eligible Programs with Specialized Accreditation	х							Х			



# Performance Funding Model (September 11, 2013)

		EXCELLENCE (Achieving System Goals)			IMPROVEMENT (Recognizing Annual Improvement)				
	Points	3	2	0		3	2	0	
-	Metrics Common to All Universities Plus 2 Institution cific Metrics								
1	Percent of Bachelor's Graduates Employed and/or Continuing their Education Further 1 Yr after Graduation	75%	65%	55%	3	%	2%	1%	
2	Median Average Full-time Wages of Undergraduates Employed in Florida 1 Yr after Graduation	\$40,000	\$30,000	\$20,000	3	%	2%	1%	
3	Average Cost per Undergraduate Degree to the Institution	\$20,000	\$25,000	\$30,000	3	%	2%	1%	
4	Six Year Graduation Rate Full-time and Part-time FTIC	70%	65%	60%	3	%	2%	1%	
5	Academic Progress Rate 2nd Year Retention with GPA Above 2.0	90%	85%	80%	3	%	2%	1%	
6	Bachelor's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)	50%	40%	30%	3	%	2%	1%	
7	University Access Rate Percent of Undergraduates with a Pell-grant	75%	70%	65%	3	%	2%	1%	
8	Master's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)	50%	40%	30%	3	%	2%	1%	
	Institution-Specific Metrics								
9 10	Board of Governors choice (metrics chosen Sept. 12, 2013) UBOTs choice	TBD TBD	TBD TBD	TBD TBD		BD BD	TBD TBD	TBD TBD	
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