



Item: AS: I-2

## COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Thursday, October 18, 2012

**SUBJECT: SACS STANDARDS FOR ACADEMIC AND STUDENT AFFAIRS**

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### PROPOSED COMMITTEE ACTION

None. Information item.

### BACKGROUND INFORMATION

Florida Atlantic University is regionally accredited by the Southern Association of Colleges and Schools (SACS). The Compliance Certification Report is a review of programs and services against the standards set by SACS. FAU recently submitted the Compliance Certification Report to SACS as part of the Reaffirmation process.

The Reaffirmation process requires the collaborative efforts of many members of the University community. A list of all the SACS Requirement, Standards and Federal Requirements indicating those that relate to Academic Affairs and Student Affairs is attached.

### IMPLEMENTATION PLAN/DATE

Immediate.

### FISCAL IMPLICATIONS

N/A

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**Supporting Documentation:**

**SACS Standards for Academic and Student Affairs**

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Southern Association of Colleges and Schools Commission on Colleges  
The Principles of Accreditation: Foundations for Quality Enhancement

*SACS Standards for Academic and Student Affairs*

**Section 1: The Principle of Integrity**

1.1 Integrity

**Section 2: Core Requirements**

2.1 Degree-granting Authority

2.2 Governing Board

2.3 Chief Executive Officer

2.4 Institutional Mission

2.5 Institutional Effectiveness

2.6 Continuous Operation\*

2.7 The Institution

2.7.1 Program length\*

2.7.2 Program content \*

2.7.3 General education\*

2.7.4 Coursework for degrees\*

2.8 Faculty\*

2.9 Learning Resources and Services\*

2.10 Student Support Services\*\*

2.11 Resources

2.11.1 Financial resources

2.11.2 Physical resources

2.12 Quality Enhancement Plan\*

**Section 3: Comprehensive Standards**

3.1 Mission

3.2 Governance and Administration

3.2.1 CEO evaluation/selection

3.2.2 Governing board control

3.2.2.1 Institution's mission

3.2.2.2 Fiscal stability of the institution

3.2.2.3 Institutional policy

3.2.3 Board conflict of interest

3.2.4 External influence

3.2.5 Board dismissal

3.2.6 Board/Administration Distinction

3.2.7 Organizational structure

3.2.8 Qualified administrative/academic officers\*

3.2.9 Personnel appointment\*

3.2.10 Administrative staff evaluations

3.2.11 Control of intercollegiate athletics

3.2.12 Fund-raising activities

3.2.13 Institution-related entities

3.2.14 Intellectual property rights

3.3 Institutional Effectiveness

3.3.1 Institutional Effectiveness

3.3.1.1 Educational Programs, including student learning outcomes\*

3.3.1.2 Administrative support services\*

3.3.1.3 Academic and student support services\*

\* Related to Academic Affairs

\*\*Related to Student Affairs

### Section 3: Comprehensive Standards (cont.)

3.3.1.4 Research within its mission, if appropriate

3.3.1.5 Community/public service within its mission, if appropriate

3.3.2 Quality Enhancement Plan

#### 3.4 All Educational Programs

3.4.1 Academic program approval\*

3.4.2 Continuing education/service programs\*

3.4.3 Admissions policies

3.4.4 Acceptance of academic credit\*

3.4.5 Academic policies\*

3.4.6 Practices for awarding credit\*

3.4.7 Consortial relationships and contractual agreements\*

3.4.8 Noncredit to credit\*

3.4.9 Academic support services\*\*

3.4.10 Responsibility for curriculum\*

3.4.11 Academic program coordination\*

3.4.12 Technology use

#### 3.5 Undergraduate Educational Programs

3.5.1 General education competencies\*

3.5.2 Institutional credits for a degree\*

3.5.3 Undergraduate program requirements\*

3.5.4 Terminal degrees of faculty\*

#### 3.6 Graduate and Post-Baccalaureate Professional Programs

3.6.1 Post-baccalaureate program rigor\*

3.6.2 Graduate curriculum\*

3.6.3 Institutional credits for a graduate degree\*

3.6.4 Post-baccalaureate program requirements\*

#### 3.7 Faculty

3.7.1 Faculty competence\*

3.7.2 Faculty evaluation\*

3.7.3 Faculty development\*

3.7.4 Academic freedom\*

3.7.5 Faculty role in governance\*

#### 3.8 Library and Other Learning Resources

3.8.1 Learning/information resources\*

3.8.2 Instruction of library use\*

3.8.3 Qualified staff \*

#### 3.9 Student Affairs and Services

3.9.1 Student rights\*\*

3.9.2 Student records

3.9.3 Qualified staff\*\*

#### 3.10 Financial Resources

3.10.1 Financial stability

3.10.2 Financial aid audits

3.10.3 Control of finances

3.10.4 Control of sponsored research/external funds

\* Related to Academic Affairs

\*\*Related to Student Affairs

### **Section 3: Comprehensive Standard (cont.)**

#### 3.11 Physical Resources

3.11.1 Control of physical resources

3.11.2 Institutional environment

3.11.3 Physical facilities

#### 3.12 Substantive Change Compliance

3.12.1 Substantive change\*

#### 3.13 Commission Policy Compliance

3.13.1 Policy compliance\*

#### 3.14 Representation of Status with Commission

3.14.1 Publication of accreditation status\*

### **Section 4: Federal Requirements**

4.1 Student Achievement\*

4.2 Program Curriculum\*

4.3 Publication of Policies\*

4.4 Program Length\*

4.5 Student Complaints

4.6 Recruitment Materials

4.7 Title IV Program Responsibilities

4.8 Distance and Correspondence Education

4.8.1 Verifying student identification

4.8.2 Protecting student privacy

4.8.3 Notification of student charges

4.9 Definition of Credit Hours\*