



Item: AS: A-2

## COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Thursday, October 18, 2012

**SUBJECT: REQUEST FOR APPROVAL OF PROGRAM REVIEW - CHRISTINE E. LYNN  
COLLEGE OF NURSING**

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### PROPOSED COMMITTEE ACTION

Request approval of program review for programs in the Christine E. Lynn College of Nursing.

### BACKGROUND INFORMATION

Under Florida Board of Governors Regulation 8.015 adopted March 29, 2007, all academic degree programs in the State University System must be reviewed at least every seven years. Program reviews ensure that academic programs are administered and delivered effectively, efficiently, and consistent with FAU's mission and the Board of Governors' strategic priorities. The results of program reviews are expected to inform strategic planning, program development, and budgeting decisions at the university level, and when appropriate, at the state level.

Academic Program Review at FAU was modified in 2011-12 to include a pilot project aimed at making the process more effective and included a few additional steps:

- The self-study prepared by the program's department will be submitted to an independent review committee comprised of 2-5 individuals. The committee will include at least one external reviewer who will serve as a content expert in the discipline. Other members will include nominees of the provost, vice president for research and reps from the college's curriculum committee.
- The external reviewer will conduct a day and a half site-visit. A written report of the reviewer's findings will be submitted to the program's review committee.
- A summary of each program review will be submitted to the Board of Trustees for approval.

Academic program review summary reports are provided to the BOG through an electronic standardized template and include the following information: a description of the mission and purpose of the program, major changes from the last program review, findings (which include strengths and weaknesses), and recommendations. Student Learning Outcomes (formerly ALCs) for each department undergoing program review are submitted in conjunction with the program review summaries.

A complete set of documentation including each department's self-study, program review committee report, and summary can be accessed through the Division of Strategic Planning and Information Technology website at: <http://www.fau.edu/iea/programreview.php>

#### **IMPLEMENTATION PLAN/DATE**

Academic Program Review summaries will be submitted to the BOG in December 2012 pending full Board approval.

#### **FISCAL IMPLICATIONS**

N/A

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**Supporting Documentation:**

**2012 Academic Program Review Summaries**

**Presented by: Dr. Gitanjali Kaul, VP for Strategic Planning & IT**

**Phone: 561.297.1333**

**ACADEMIC PROGRAM REVIEW COMMITTEE COMPOSITION AND REVIEW DATES**

College	Provost's Nominee	VP, Research's Nominee	Dean's Nominee(s)	Curriculum Committee Nominee(s)	External Reviewer (ER)	Site visit dates
<b>Christine E. Lynn College of Nursing</b>						
	<b>Ed Pratt</b> , Dean of Undergraduate Studies	<b>Kimberly A. Dunn</b> , Director, School of Accounting, Col. of Bus.	<b>Christine Williams</b> , Prof., CoN	<b>Nancey France</b> , Assoc. Prof., CoN	<b>Donna Hathaway</b> , University of Tennessee Health Science Center, College of Nursing. Dr. Hathaway is well-known for her leadership and advocacy in creating innovative nursing education programs, building interprofessional experiences for students and faculty, and incorporating principles of quality improvement and patient safety in health professions education	Aug. 15-16
<b>Dorothy F. Schmidt College of Arts &amp; Letters</b>						
	<b>Russ Ivy</b> , Prof. & Chair, Col. Science; <b>Paul Hart</b> , Prof. & Assoc. Dean, CoB;	<b>Javad Hashemi</b> , Prof. & Chair, Col. Engineering; <b>Khaled Sobhan</b> , Assoc. Prof. Col. Engineering; <b>David Wolgin</b> , Prof. & Chair, Col. Science	<b>Kenneth Keaton</b> , Prof., Col. A&L	<b>Nancy Poulson</b> , Prof. Col. A&L	<b>Communications &amp; Multimedia Studies: Dr. G. Thomas Goodnight</b> , Professor, University of Southern California, Annenberg School of Communications; Before joining Annenberg, he taught doctoral courses in Northwestern University's Rhetoric Program in Contemporary Rhetorical Theory, Criticism, Argumentation and the Public Sphere. Has been accorded career awards in Rhetoric & Communication Theory by NCA and was named among the top 5 scholars in argumentation of the last 50 years by the AFA. <b>Languages, Linguistics &amp; Comparative Literature: Dr. Donald Dyer</b> , Chair of Modern Languages & Professor, Russian and Linguistics, University Mississippi, Department of Modern Languages and has been teaching for the past 24 years. He obtained his B.A. in Russian (with Honors) from the University of North Carolina at Chapel Hill in 1980 and his M.A. (1982) and Ph.D. (1990) in Slavic Linguistics from the University of Chicago. Dr. Dyer teaches courses in Russian, Linguistics and Honors. His research interests include Slavic and Balkan linguistics, Bulgarian and the Romanian of Moldova, as well as languages in contact. He is currently editor of the the journal Balkanistica, co-editor of Romace Monographs and editor of the Bulgarian Studies Association Newsletter. Dr. Dyer also serves as co-director of the University's Chinese Language Flagship Program.	Sept. 5-7  Sept. 5-6
					<b>English: Dr. Marta Caminero-Santangelo</b> , Professor & Chair, English Department, University of Kansas. She has served as Chair of the English Dept. since 2009. Has substantial experience in Latino/a literature, a subfield in which FAU plans to develop in the coming years. <b>History: Dr. Kenneth W. Goings</b> , Professor, The Ohio State University. Specialist in African-American History. Taught at a small liberal arts college and two major universities (including FAU) before being hired at OSU	Aug. 27-28  Sept. 6-7
					<b>Jewish Studies: Dr. Jean Cahon</b> , Snr. Lecturer in Philosophy & Director of Judaic Studies, John Hopkins University. She has published in Spinoza, modern Jewish philosophy and Marx. Her research interests include Philosophy of Religion and Philosophy of History	Sept. 4-5
					<b>Philosophy: Dr. Linda Martin-Alcoff</b> , Professor, Hunter College & CUNY Graduate Center. Has a distinguished record as a philosophy of public note, holding a wide array of disciplinary offices and receipt of multiple disciplinary honors. Knows a good deal about the way philosophy is developing as a discipline in the US.	Aug. 30-31
					<b>Interdisciplinary Studies: Arts &amp; Humanities: Dr. John Kelsay</b> , Chair & Associate Dean, FSU. He focuses on religious ethics, particularly in relation to the Islamic and Christian traditions. His current work deals with religion and politics. Dr. Kelsay serves as editor of Soundings: An Interdisciplinary Journal, as well as Director of FSU's Center for Humanities and Society	Sept. 13-14
<b>Harriet L. Wilkes Honors</b>						
	<b>Janet Cramer</b>	N/A	<b>Mark Tunick</b>	<b>Kevin Lanning</b>	<b>Dr. George Mariz</b> , Professor of History and Director of the Honors Program Western Washington University. He holds bachelor's, master's and doctorate degrees from the University of Missouri, Columbia. His interests are in European intellectual history and the history of religion, particularly the Protestant clergy. He began teaching at Western as an associate professor of history in 1976 and became the director of the Honors Program in 1987.	Sept. 6-7



## **2012 Academic Program Review Summary**

### **The Christine E. Lynn College of Nursing**

#### **Part 1: Overview**

##### **A. Degree Programs by Level**

**Bachelor's (BSN):** Traditional BSN, accelerated BSN, RN-BSN

**Master's (MS):** Adult Nurse Practitioner, Family Nurse Practitioner, Gerontological Nurse Practitioner, Administrative and Financial Leadership, Clinical Nurse Leader, Nurse Educator, Advanced Holistic Nursing, Individualized Track.

**Doctorates:** Doctor of Nursing Practice (DNP), Doctor of Philosophy (PhD)

##### **B. Mission and Purpose**

As an integral part of Florida Atlantic University, the Christine E. Lynn College of Nursing (CON) is committed to the pursuit of higher education grounded in the arts, sciences and humanities. CON faculty support the University mission of research, scholarship, creative activity, teaching, and active engagement with its communities and the CON is dedicated to caring: advancing the science, studying the meaning, practicing the art, and living caring day-to-day.

##### **C. Major changes since the last program review**

In the spring of 2004, the CON was awarded full accreditation from CCNE for ten years with no areas of deficiency. The Doctor of Nursing Practice Program was accredited for 5 years with no deficiencies. There were four recommendations from the 2005 Nursing Program Review. The first goal "Implement and evaluate the new NCLEX plan" has been implemented and has strengthened the undergraduate curriculum. Licensure pass rates have remained stable exceeding national pass rates. Goal 2 "Secure additional administrative, faculty, and staff positions" has been an ongoing challenge. The number of faculty has actually decreased. Faculty recruitment has been hampered by budgetary cutbacks beginning in 2008 and the loss of senior faculty to retirement and recruitment to other universities within and outside the state of Florida. Heavy losses will continue in the next 2-3 years for faculty as faculty retire. The College is competing to recruit talented faculty in an environment with high salaries in practice settings, proprietary universities and competition within and outside the state. Since the last program review the College has increased the number of professional staff to assume the growing administrative work of the College. Staff positions have been created to support and expand the work of the Office of Research and Scholarship and Academic Programs. Full-time staff additions include two Research Coordinators, one Academic Coordinator and one Administrative Coordinator, two Information Technology Coordinators (one for computer applications and one database management), a receptionist for Student Services, a Program Assistant for the Doctoral Programs, Program Assistant for the Davie campus, and Academic Coordinator for the Port St. Lucie campus (who will not be continuing in 2012-13 due to budget cuts) and a Lab Coordinator/Simulation

Specialist for the Casual Learning Area (learning lab). Additional staff have been critical in strengthening the student advisement process, supporting faculty research and grant submissions, and improving efficiency with technology. Great strides have been made regarding Goal 3 to “secure resources to support students and achieve research.” The additional staff identified above have supported Goal 3. In the past year the College of Nursing has had increased research funding, with five large grants funded. The fourth goal "Create innovative programs to respond to workforce issues and demands" has been met. A number of innovative programs have been created to meet the workforce needs including the Doctor of Nursing Practice program, the accelerated option BS in nursing program for individuals with a degree in another field, the Clinical Nurse Leader track, the Emerging Leaders Track and the Novice Nurse Leadership Institute to build leadership in practicing nurses, and a Holistic Health graduate track endorsed for the next five years by the American Holistic Nurses' Credentialing Corporation. Several new programs have been initiated: the Doctor of Nursing Practice program, the second degree Accelerated Option BS Program, the Clinical Nurse Leader, Emerging Leader, and Advanced Holistic Nursing tracks in the Master's program and a Novice Nurse Leadership Institute.

## **Part 2: Findings**

### **A. Strengths**

- Caring mission is deeply embedded and embraced in the philosophy and activities of the College by faculty and students.
- The faculty, the education program, and outreach activities are highly valued and respected by students, clinical partners and members of the community.
- Highly committed and performing faculty
- Physical resources, the College of Nursing building in particular
- Opportunity to engage with the Schmidt College of Medicine to explore linkages in teaching, research and/or community partnerships
- Research productivity, as measured by amount of external funding has increased.

### **B. Weaknesses**

- Insufficient resources challenge the College's ability to retain/recruit quality faculty
- Shortage of senior faculty who can assume leadership roles and work with graduate students
- Faculty Workload has increased enormously putting strains on faculty time for supervising graduate students.
- Research productivity, as measured by FTE's devoted to research and scholarly activity has declined.
- Retention/acceptance of FAU's "pre-Nursing" students into the program

### **C. Recommendations**

- Increase efficiencies by:
  - Reviewing programs to determine continued need and target enrollment number for graduate programs
  - Creating "lock-step" degree programs at graduate level
  - Giving priority to full-time students
- Develop a faculty workload formula that gives recognition to uncompensated service and mentorship of graduate students

- Cultivate linkages with the College of Medicine to realize opportunities in teaching, research, and community partnerships
- Consider clarifying or eliminating the “pre-Nursing” designation for admitted students, so as to mitigate the expectation students have of being accepted into the program.