



Item: AS: A-M

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS
Monday, June 19, 2023

Subject: Roll Call and Approval of April 25, 2023 Minutes

PROPOSED COMMITTEERE COMMENDATION

INITIATE ROLL CALL TO DOCUMENT MEMBER PARTICIPATION, ENSURE QUORUM, AND APPROVE THE MINUTES OF APRIL 25, 2023 MEETING.

COMMITTEE MEMBERS

Mrs. Elycia Morris, Chair	_____
Mr. Daniel Cane, Vice Chair	_____
Dr. Kimberly Dunn	_____
Mr. Earnie Ellison	_____
Ms. Dalia Calvillo	_____
Mrs. Barbara Feingold (ex-officio)	_____
Mr. Brad Levine (ex-officio)	_____
Mrs. Sherry Murphy	_____
Mrs. Linda Stoch	_____

PARTICIPATING BOT MEMBERS

Mr. Brent Burns	_____
Mr. Piero Bussani	_____
Mr. Shaun Davis	_____
Mr. Robert Flippo	_____

Committee on Academic and Student Affairs
Meeting Minutes– April 25, 2023

Committee on Academic and Student Affairs Vice Chair Barbara Feingold called the meeting to order and request a rollcall to confirm a quorum. In addition to Vice Chair Barbara Feingold, the following committee members were present: Trustee Brad Levine (ex-officio), Trustee Elycia Morris, Trustee Daniel Cane, Trustee Kimberly Dunn, Trustee Earnie Ellison, Trustee Pierce Kennamer, Trustee Sherry Murphy, Trustee Linda Stoch, Trustee Brent Burns, Trustee Piero Bussani, Trustee Shaun Davis and Trustee Robert Flippo.

AS: A-M Roll Call and Approval of Minutes from the April 25 2023 Committee on Academic and Student Affairs

The minutes from the April 25, 2023 meeting was presented for approval. A motion was made to approve the minutes as distributed. The motion was seconded and unanimously approved.

AS: A-1 Approval of a New Degree Program: Bachelor of Arts in General Business Administration CIP 52.0101

On behalf of Daniel Gropper, Dean of the College of Business, Associate Dean Dr. Paul Hart presented a new degree program for approval, Bachelor of Arts in General Business Administration.

The general business bachelor's degree program is designed to provide students with a broad understanding of the various functions and operations of a business or public service organization. The program covers topics such as accounting, finance, marketing, management, and operations. Students will learn the skills and knowledge necessary to understand the complex and ever- changing business environment. They will also develop the ability to analyze data, think critically, and make sound business decisions.

The General Business program is an undergraduate program that emphasizes breadth rather than specificity. Therefore, there are no majors, concentrations, tracks, or specializations. The degree requires 120 credit hours. The primary purpose of this degree program is to provide a broad area of knowledge and skills relative to quality jobs and various business fields.

Upon graduation, students with a general business bachelor's degree will have a wide range of employment opportunities available to them. Graduates may find work in a variety of industries such as finance, marketing, management, business services, and operations. They may work in entry-level positions, such as a financial analyst, marketing coordinator, or operations manager, or they may pursue more advanced roles, such as a financial advisor, marketing director, or general manager.

A motion was made and seconded to approve the request. The motion was approved unanimously.

AS: A-2 Approval of a New Degree Program: Bachelor of Arts in Global Studies CIP 30.2001

Dr. Michael Horswell, Dean of the Dorothy F. Schmidt College of Arts and Letters presented a new degree program for approval, Bachelor of Arts in Global Studies.

The proposed Bachelor of Arts in Global Studies (CIP 30.201) is an interdisciplinary degree housed in the Dorothy F. Schmidt College of Arts and Letters at FAU. It consists of 120 total credit hours, including 44 credits needed to complete the degree requirements. Those requirements include:

- 15 credits in core courses including four core courses (12 credits total) in Global Studies, methods and research design and one course (3 credits) in a directed undergraduate research project 8 credits of intermediate-level language courses
- 6 credits of 3000 level or above experiential learning courses either as study abroad or internship
- 15 courses of electives drawn from four categories of electives with thematic concentration areas in Global Cultures; Global Movements and Identities; Human and Natural Environments; and Peace, Social Justice, and Human Rights.

The Global Studies degree offers students a rigorous degree program that draws upon social science and humanities disciplines to better understand today's human, technological, social, and economic affairs and to acquire relevant skills for personal and professional success in a dynamically globalized world. Situated at the intersection of studies in culture, communication, politics, finance, economics, technology and human mobility, Global Studies offers holistic approaches to comprehending the geopolitical order as it evolves through increasing interconnectedness. These include, among others, theoretical, methodological, and applied examinations of representation, identity, nationalism, communication technologies, human rights, immigration, environmental concerns, political economy, Feminism, social economic class, social movements, and postcolonial development.

A motion was made and seconded to approve the request. The motion was approved unanimously.

AS: A-3 Approval of an Exception to 120 Credit Hours for the BFA in Theatre: Music Theatre Concentration – CIP 50.0501

Dr. Michael Horswell, Dean of the Dorothy F. Schmidt College of Arts and Letters presented an exception to 120 Credit Hours for approval for the BFA in Theatre: Music Theatre Concentration.

Changing the program requirements to allow students to participate in the Summer Repertory Theatre Program will better reflect current industry standards and departmental expectations. By modifying the credit hours from 120 to 124, the program will be able to offer experiences where students will be able to achieve higher paying jobs and employment opportunities upon graduation, as they will be eligible to join Actors' Equity, the national professional union of actors and Stage Managers in the United States. This is an exciting opportunity as no other State University Program offers an experience like this for undergraduate students. The department is revising the Musical Theatre degree as a tightly integrated cohort class model for students seeking training at Florida Atlantic University. The program will offer courses with a unique and innovative learning experience during the summer terms where students will work with professional performers and stage managers producing theatre. While students are completing college credits towards degree, they will concurrently earn points towards

joining the union through special arrangements with URTA, the University Resident Theatre Association.

The program has been carefully crafted to maximize two summer semesters to keep students in a graduation timeline of four years at the university, supporting the university metrics and timely graduation requirements.

A motion was made and seconded to approve the request. The motion was approved unanimously.

AS: A-4 Approval of Amendments to FAU Regulation 2.001, Admission Requirements

David Kian, Vice President and General Counsel, requested for approval of amendment to Regulation 2.001, Admission Requirements and Enrollment Limitations.

The University seeks to amend FAU Regulation 2.001, Admission Requirements and Enrollment Limitations. The purpose of this amendment is to reflect compliance with Board of Governors' (BOG) Regulation 6.005, Admission of Associate in Arts High School Students and BOG Regulation 8.013, Specialized Admissions. The proposed changes are summarized as follows:

1. Changes limited access programs to specialized admissions programs in section 4.
2. Adds that high school students participating in dual enrollment and other acceleration programs who are on track to earn an associate in arts (AA) degree that do not meet the requirements of BOG Regulation 6.004 may be considered for admission to FAU as either an FTIC freshman or potential AA transfer student.

Mr. Kian requested that the committee recommend approval of the amendment to regulation 2.001.

A motion was made to approve. The motion is seconded and approved unanimously.

AS: A-5 Approval of Amendments to FAU Regulation 4.009, Health Insurance for International Students and Scholars and English Language Proficiency

David Kian, Vice President and General Counsel, requested for approval of amendment to Regulation 4.009, Health Insurance for International Students and Scholars and English Language Proficiency.

The University seeks to amend FAU Regulation 4.009, Health Insurance for International Students and Scholars and English Language Proficiency. The purpose of this amendment is to reflect compliance with Board of Governors' Regulation 6.009, Admission of International Students to State University System Institutions, and to update the University's insurance requirements for international students.

Mr. Kian requested that the committee recommend approval of the amendment to regulation 4.009.

A motion was made to approve. The motion is seconded and approved unanimously.

AS: A-6 Approval of Amendments to FAU Regulation 4.015, Military Veterans and Active Duty

David Kian, Vice President and General Counsel, requested for approval of amendment to Regulation 4.015, Military Veterans and Active Duty.

The University seeks to amend FAU Regulation 4.015, Military Veterans and Active Duty. The purpose of this amendment is to reflect compliance with recent amendments to Board of Governors' Regulation 6.013, Military Veterans and Active Duty.

Mr. Kian requested that the committee recommend approval of the amendments to regulation 4.015.

A motion was made to approve. The motion is seconded and approved unanimously.

AS: A-7 Approval of New FAU Regulation 9.003, Linking Industry to Nursing Education Fund

David Kian, Vice President and General Counsel, requested for approval of new Regulation 9.003, Linking Industry to Nursing Education Fund.

FAU Regulation 9.003 was developed in accordance with Section 1009.8962, Florida Statutes and Board of Governors (BOG) Regulation 8.008, Nursing Education, for the administration of the Linking Industry to Nursing Education (LINE) Fund at FAU.

Mr. Kian requested that the committee recommend approval of new regulation 9.003.

A motion was made to approve. The motion is seconded and approved unanimously.

AS: I-1 Provost's Report

Interim Provost Michele Hawkins gave a general update on academic issues and initiatives.

Provost Hawkins reported on U.S. News and World Report rankings. Programs listed in the 2023-2024 best graduate programs are Nursing master's at #38 up from #54; overall Public Affairs at #72 up from #81; Environmental Engineering at #99 up from #100; overall Education #117 up from #138; Electrical and Electronics and Communication Engineering at #150 up from #151; Chemistry at #201 up from #204; School Rehabilitation Counseling at #36 and Engineering at #138. Please note that these numbers include all private and public universities.

Announcements:

- This Thursday, FAU Alumni Association will be hosting its annual Hall of Fame & Distinguished Alumni Award Ceremony and Reception.
- We recently hosted the Honors Convocation Ceremony. This year's recipient of the Distinguished Teacher of the Year award is Lincoln Sloas, Ph.D., an Associate Professor in the

College of Social Work and Criminal Justice. And Isaac Elishakoff in the College of Engineering and Computer Science received the first ever President's Award for Career Achievement.

- Commencement ceremonies May 4 and 5.

AS: I-2 Student Body Update

Pierce Kennamer, FAU Trustee and Student Body President, reviewed student government activities and programming over the course of the last academic year.

- Highest student attendance records ever for FAU football and basketball.
- Student government provided summer activities for building campus community for new students.
- New student academic resources initiatives: textbook support program, Grammarly premium, and test preparation program.
- New student serving programs: Parking Citation Forgiveness program, Free Menstrual Products, Owls Ending Hunger.
- Infrastructure updates: installation of study pods in the library and 24/7 study space refresh (new desktop computers and much more)
- Contiguous Programs: Lyft Partnership (student discount), SG Scholarship, and sponsor student travel.
- FAU Day at the Capital: 20 FAU student representatives from the College of Nursing, College of Medicine, and Pre-Dental programs travelled to Tallahassee to advocate for FAU and our Legislature interested focused on FAU Health and our College Dentistry Initiatives.
- Civic Engagement: Owls perks (partnerships with local business to offer student discounts); sponsored tables at the Boca Chamber of Commerce to connect with local business leaders; D.C. Lobbying trip to continue to advocate for FAU nationally.
- March Madness update.
- Committed New Projects: Student Government appropriated \$300,000 to secure future projects; projects include Student Government Health Program and Bluebook and Scantron Coverage.

AS: I-3 Report on Career Readiness & Workforce Development

Brian Montalvo, assistant vice president for the FAU Career Center, presented a report on career readiness and workforce development at the university. The update outlined the Career Center's

collaborative approach to engaging students and employers to make meaningful connections that support our academic programs and industry partners.

Launched in Spring 2023, in collaboration with the Dorothy F. Schmidt College of Arts and Letters, new career course, SLS4342: Professional Development. Students in this course will:

- Become aware of the changing global economy and labor market.
- Increase knowledge about and use a variety of information resources to explore occupational, and/or employment options.
- Understand and use decision-making skills for life/career planning and management.
- Learn about the top career skills employers have identified as critical in today's workforce.
- Develop effective application materials including resumes and cover letters.
- Learn about and use job search strategies and related employment-seeking skills as well as attend career fairs.
- Be expose to industry representative and learn directly from employers.

The Career Center brings over 800 unique employers to campus each year via careers fairs, event and programs.