



Item: AS: A-M

**COMMITTEE ON ACADEMIC AND STUDENT
AFFAIRS**

Tuesday, June 8, 2021

Subject: Roll Call and Approval of April 20, 2021 Minutes

PROPOSED COMMITTEE RECOMMENDATION

Initiate roll call to document member participation, ensure quorum, and approve the Minutes of April 20, 2021 meeting.

COMMITTEE MEMBERS

Mr. Brad Levine, Chair	_____
Mr. Daniel Cane, Vice Chair	_____
Mr. Brent Burns (ex-officio)	_____
Dr. Kimberly Dunn	_____
Mrs. Barbara Feingold	_____
Mr. Abdol Moabery (ex-officio)	_____
Mr. Maxwell Simonson	_____

PARTICIPATING BOT MEMBERS

Mr. Shaun Davis	_____
Mrs. Mary Beth McDonald	_____
Ms. Elycia Morris	_____
Mr. Robert Stilley	_____



**Committee on Academic and Student Affairs
Meeting Minutes – April 20, 2021**

Committee on Academic and Student Affairs Chair Brad Levine called the meeting to order and requested a roll call to confirm a quorum. In addition to Chair Brad Levine, the following committee members were present: Vice Chair Daniel Cane, Trustee Brent Burns (*ex-officio*), Trustee Barbara Feingold, Trustee Abdol Moabery (*ex-officio*), Trustee Celine Persaud and Trustee Kevin Wagner. Also present were the following: Trustee Shaun Davis, Trustee Elycia Morris and Trustee Robert Stilley.

AS: A-M. Roll Call and Approval of Minutes from the February 16, 2021 and April 6, 2021 Committee on Academic and Student Affairs.

The minutes from the February 16, 2021 meeting and April 6, 2021 workshop were presented for approval. A motion was made to approve the minutes as distributed. The motion was seconded and unanimously approved.

AS: A-1. Request for Approval to Terminate Degree Program CIP 13.1401 – Master in TESOL and Bilingual Education.

Dr. Bret Danilowicz, Provost and Vice President of Academic Affairs presents the request for approval to terminate degree program CIP 13.1401 – Master in TESOL and Bilingual Education. The Master of Arts in TESOL and Bilingual Education (13.1404) has no current enrollment, and the last term of reported enrollment was Spring 2014. The College of Education anticipates no further need for this degree program as student interest in TESOL and bi-lingual education is currently being served within tracks/concentrations of other degree programs in the College. The anticipated termination term is Fall 2021. Due to the lack of student enrollment, the anticipated phase-out term the same. Faculty affiliated with this program provides instruction in other degree programs in the College of Education on multiple campuses. As there has been little to no enrollment in this program for years, the impact on enrollment, enrollment planning, and resources for the College is negligible.

A motion is made and seconded to approve the request. The motion was approved unanimously.



AS: A-2. Request for Approval to Terminate Degree Program CIP 13.0901 – Master in Social Foundation of Education

Dr. Bret Danilowicz, Provost and Vice President of Academic Affairs presents the request for approval to terminate degree program CIP 13.0901 – Master in Social Foundation of Education. The degree program has no current enrollment. The program previously consisted of multiple tracks most of which became independent free-standing degree programs under different CIPs back in 2015. Students who remained in this CIP have now graduated (last student enrollment was in Spring 2020), and new students with similar interests have self-elected into the new degree programs that were previously created in 2015. The College of Education anticipates no further need for this degree program as student interest in this area is now covered in the curriculum and instruction program and students have been steered in that direction. The termination of the individual degree program will be effective Fall 2021. Due to the lack of student enrollment in the program, the anticipated phase-out term is the same. Faculty affiliated with this program provides instruction in other degree programs in the College of Education on multiple campuses. As there has been little to no enrollment in this program for years, the impact on enrollment, enrollment planning, and resources for the College is negligible.

A motion is made and seconded to approve the request. The motion was approved unanimously.

AS: A-3. Request for Approval to Terminate Degree Program CIP 13.0101 – Master in Early Childhood Education

Dr. Bret Danilowicz, Provost and Vice President of Academic Affairs presents the request for approval to terminate degree program CIP 13.0101 – Master in Early Childhood Education. The degree program has no current enrollment. This program was on the FLBOG Low Degree Productivity alert in both 2015 and 2019. The College of Education anticipates no further need for this degree program as student interest in this area is now covered in the curriculum and instruction program and students have been steered in that direction. The termination of the individual degree program will be effective Fall 2021. Due to the lack of student enrollment in the program, the anticipated phase-out term is the same. Faculty affiliated with this program provides instruction in other degree programs in the College of Education on multiple campuses. As there has been little to no enrollment in this program for years, the impact on enrollment, enrollment planning, and resources for the College is negligible.

A motion is made and seconded to approve the request. The motion was approved unanimously.



AS: A-4. Request for Approval of a New Degree Program CIP 26.1501 – Doctor of Philosophy in Neuroscience

Dr. Randy Blakely, Executive Director of FAU's Brain Institute presents the request for approval of a new degree program CIP 26.1501 – Doctor of Philosophy in Neuroscience. The proposed new Ph.D. in Neuroscience seeks to prepare students for high-demand, research-oriented positions in academia and industry that ultimately seek to understand, diagnose and treat devastating brain disorders including autism, addiction, depression, stroke, and Alzheimer's disease. The program, administered by the FAU Brain Institute in coordination with the Charles E. Schmidt College of Science, involves the efforts of more than 60 research-active faculty from five FAU colleges (Science, Medicine, Engineering and Computer Science, Education, and the Wilkes Honors College) as well as FAU-affiliated faculty from two premier research institutes - Scripps Research Florida and the Max Planck Florida Institute for Neuroscience - to offer a one-of-a-kind opportunity for trainees to pursue doctoral training that spans molecules, systems, and biomedical dimensions of neuroscience.

External scholars are hosted on campus each year for multi-day visits to lecture and develop collaborations with faculty, bringing fresh perspectives to research programs and enhancing professional networking opportunities for the trainees. Conceptual breadth, technological depth, and relevance of scholarship to brain health and disease are emphasized during coursework and research so that trainees emerge well-prepared to compete successfully in a rapidly advancing field. The degree program will be effective in Spring 2022.

A motion is made and seconded to approve the request. The motion was approved unanimously.

AS: A-5. Request for Approval of a Self-Sustaining Degree Program CIP 11.0101 – Professional Doctor of Philosophy with a Major in Computer Science

Dr. Bret Danilowicz, Provost and Vice President of Academic Affairs presents the request for approval of a self-sustaining degree program CIP 11.0101 – Professional Doctor of Philosophy with a Major in Computer Science. The Department of Computer and Electrical Engineering and Computer Science (CEECS) in the College of Engineering and Computer Science (COECS) at FAU is proposing a Professional Doctor of Philosophy in Computer Science. The degree is a low-residency program. The targeted audience includes, but is not limited to, working professionals in South Florida. They will be able to advance their career with an accelerated graduate program and obtain an advanced degree while continuing their professional career.



The program should enroll approximately 5 students the first year with an ongoing enrollment of 29 students in year five and thereafter. The proposed program aligns with the strategic plan of the University to grow research activities and education in engineering and computer science. Each course duration is 4 weeks or one of the FAU semester/mini-semester course duration. The expected completion time is 3 years, even though exceptional candidates can graduate as fast as 2 years. Students will participate in cohorts. The degree program will be effective in Fall 2021.

A motion is made and seconded to approve the request. The motion was approved unanimously.

AS: I-1. Provost's Updates

Dr. Bret Danilowicz, Provost and Vice President of Academic Affairs provides a general update on academic issues and initiatives. We are working with multiple data sources for employment outcomes including self-reporting data, Florida education training program, clearinghouse, and burning glass. The shift in majors towards student credit hours in STEM and the alignment with national employment data will be presented at the next meeting. We will survey the students in the fall about online modalities and present it in November 2021. Next, we are currently conducting three dean's searches for the FAU Libraries, Charles E. Schmidt College of Medicine, and Charles E. Schmidt College of Science. Finally, we are on track to receive our highest score in the metrics.

Dr. Larry Faerman, Acting Vice President for Student Affairs and Enrollment Management discusses the student health data. There is a counselor on call each day for walk-in. For non-crisis appointments, there is an average wait time of 72 hours. There are a variety of specialists on their staff. 21% of students are seen for one session, 48% between two and five times a semester, and the remaining 31% are seen more than five times. There are 30 full-time clinical staff in CAPS. We are predicting an increase of 30 to 50% increase in peak times compared to fall 2019.



AS: I-2. Academic Program Committee Recommendations

Dr. Bret Danilowicz, Provost and Vice President of Academic Affairs provided a general update on the Academic Program Committee Recommendations. As a follow-up to prior discussions by the BOT Committee on Academic and Student Affairs, Dr. Bret Danilowicz, provost and vice president for academic affairs, charged an Academic Program Committee to develop criteria by which academic programs will be evaluated and prioritized. At a CASA workshop on April 6, trustees reviewed metrics related to program performance. Additionally, the metrics will empower the university to identify lists of programs that should receive additional resources for growth, programs that should be consolidated, as well as programs that should be phased out. During this update, Provost Danilowicz will also advise the trustees of the specific recommendations related to changes in FAU's academic program inventory.

The Board of Governors low productivity degree programs guidelines include bachelor's degrees programs must have graduated a minimum of 30 students in the previous 5 years, Master's degree programs must have graduated a minimum of 20 students in the previous 5 years, and Doctoral and Specialist degree programs must have graduated a minimum of 10 students in the previous 5 years. Overall, 5 programs have recommended closure and teaching out, 4 programs that have recommended closure, teaching out, or merger with other programs, 9 programs that we will keep but request detailed corrective action plan and timeline, 2 programs that we will keep but explore opportunities to relocate, 2 programs that we will keep since there was significant improvement in recent years, 1 program that we will keep since there was significant improvement since relocation, and 1 program that we will keep since it is a new program with a reasonable rate of growth.

AS: I-3. Update on Tenure Process

Trustee Brad Levine provides an update on the tenure process. Procedures for the awarding of tenure is outlined in FAU Regulation 5.006 Tenure Procedures and Article 15 of the FAU-BOT and UFF Collective Bargaining Agreement for 2018-2021. Likewise, the tenure upon appointment process follows these procedures. Furthermore, the University's Office of the Provost issues specific guidance including the Principles for Creating Criteria for Promotion & Tenure; Criteria for the Appointment, Promotion, and Tenure of Faculty; Annual Tenure and Promotion Guideline Memos; and various college-level guidelines and documents. The Board of Trustees Committee on Academic and Student Affairs (CASA) reviewed these documents at the February 16 meeting.



The President confirms the process, regulations, and policies have been followed. The list of names, rank, college, department, previous institution will be included. There will be a brief biography and CV for each faculty member to be considered similar to the University of Central Florida example. There will be 30 days of public comment and come back to the Board for changes to the tenure policy.

AS: I-4. Report on Research

Dr. Daniel Flynn, Vice President for Research presents the research summary of years 1-5 of the FAU Strategic Plan. All four pillars formed and recruited executive directors and 36 faculty members. There were 27.3 million invested over five years, resulting in 57.8 million new awards. There was a federal lobbying program established which included 13 million for food security, 11 million for national defense, and 5 million for clean energy. There were 63.2 million in total grant awards in FY20 and currently 56.7 million for FY21 quarter one and two. There were 655 grant applications submitted in FY20 and currently 479 grant applications were submitted in quarters one, two, and three. In FY19 there was 63.9 million in total research expenditures and in FY20 there was 67.2 million. Next, the Division of Research hosts the FAU Wave competition which provides \$500 seed funding for students to create innovative projects to solve real-world issues. There have been 93 participants in which 4 students won FAU Business Plan competitions, 8 won \$82,000, 30 students obtained jobs, 19 students earned a Master's degree, 17 entered FAU Tech Runway, 2 provisional patents in progress, and 1 gave a TED Talk.

Federal lobbying major areas of opportunity include cyclical meetings with congressional staff every three months, successful engagements in national defense, food security, and clean energy, and current requests include increasing clean energy, human health, emergency management, artificial intelligence, and data science. Next, the Jupiter Neuroscience facility has been funded, broken ground, and a naming opportunity has been identified. The facility is expected to open in March or April 2022. We will leverage partnerships with Max Planck, Scripps, and Honors College. We will also leverage partnerships with Memorial Health System (MHS): Neurologists, Psychiatrists, and Neurosurgeons. Finally, FAU and MHS are working on a structure to work on collaborative clinical trials. FAU created Clinical Research Faculty (CRF) appointments for MHS clinicians. MHS CRF can submit grants through FAU's Office of Sponsored Programs.



AS: I-5. Update on Kognito Mental Health Training Participation

Dr. Bret Danilowicz, Provost and Vice President of Academic Affairs and Dr. Larry Faerman, Acting Vice President for Student Affairs and Enrollment Management provided a general update on Kognito mental health training participation. At the April Workshop of the FAU Board of Trustees Committee on Academic and Student Affairs (CASA), Dr. Larry Faerman, interim vice president for student affairs and enrollment management, gave an update on mental health issues and relevant services provided by the University to its students. One tool that is available to members of the faculty and staff, as well as part-time employees such as graduate student workers, is the Kognito At-Risk training system. Kognito At-Risk is an online simulation that lets employees practice conversations with virtual students, so they'll be better prepared for engaging students who are experiencing crises across our campuses. The system presents employees with multiple scenarios and modules to interact with the virtual student. As part of the statewide effort to ensure universal training of all employees throughout the State University System, FAU has likewise sought to enroll all University personnel in the training program. Specifically, the Board of Governors at the March meeting sought to have each University attain a threshold of 95% completion by its employees. So far, 98% of FAU employees have completed the training. With the training now fully integrated into the onboarding process for new personnel, the rate of completion should continue to steadily increase.

A motion was made and seconded to adjourn the meeting. **The meeting was adjourned.**