

Item: AS: A-M

## COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS Tuesday, June 2, 2020

### Subject: Roll Call and Approval of April 21, 2020 Minutes

#### PROPOSED COMMITTEE RECOMMENDATION

Initiate roll call to document member participation, ensure quorum, and approve the Minutes of April 21, 2020 meeting.

### **COMMITTEE MEMBERS**

Mr. Brad Levine, Chair	
Mr. Robert Rubin, Vice Chair	
Mr. Shaun Davis (ex-officio)	
Dr. Jeffrey Feingold	
Mr. Abdol Moabery (ex-officio)	
Ms. Celine Persaud	
Dr. Kevin Wagner	
PARTICIPATING BOT MEMBERS	
Mr. Brent Burns	
Mr. Brent Burns Dr. Malcolm Dorman	
Dr. Malcolm Dorman	



### Committee on Academic and Student Affairs Meeting Minutes – April 21, 2020

Committee on Academic and Student Affairs Chair Brad Levine called the meeting to order and requested a roll call to confirm a quorum. In addition to Chair Brad Levine, the following committee members were present: Vice Chair Robert Rubin, Trustee Kevin Buchanan, Trustee Michael Dennis, Trustee Jeffrey Feingold, Trustee Abdol Moabery (*ex-officio*) and Trustee Kevin Wagner. Also present were the following: Trustee Brent Burns, Trustee Shaun Davis, Trustee Malcolm Dorman, Trustee Mary Beth McDonald, Trustee Elycia Morris and Trustee Robert Stilley.

# AS: A-M. Roll Call and Approval of Minutes from the February 11, 2020 Committee on Academic and Student Affairs.

The minutes from the February 11, 2020 meeting were presented for approval. A motion was made to approve the minutes as distributed. The motion was seconded and unanimously approved.

### AS: A-1. Request for Approval of a Degree Program Change – CIP 13.1001

Dr. Bret Danilowicz, Provost and Vice President of Academic Affairs presents the request for approval of the EdD in Exceptional Student Education (CIP 13.1001) to be transitioned to the PhD in Special Education (same CIP 13.1001). The Department of Exceptional Student Education (DESE) at FAU proposes to change their doctoral degree from the EdD to the PhD to commit explicitly to a degree grounded in research preparation and applied scholarship. This also includes changing the name of the degree from Exceptional Student Education to Special Education. Neither of these changes affect the CIP code for this degree program. The PhD will provide several advantages for FAU students. Although the current program is quite rigorous, the EdD is at times mistaken to be a practitioner degree, a distinct disadvantage for attracting future graduates intending to pursue faculty positions in higher education, as well as for international applicants.

The DESE PhD curriculum will include a discipline core in general special education, research core, cognate, electives inside and outside of the department, and educational theory. The research core will include 15 credits with a focus on qualitative, qualitative or mixed-methods as well as a requirement to complete a supervised research project prior to the dissertation. The goal is to prepare leaders for: (a) research and scholarship, (b) community engagement, and (c) teacher education, personnel preparation and policy. The focus on extensive special education research, theory, history, programming and practice differentiates the program from others in the SUS.

A motion is made and seconded to approve the request. The motion was approved unanimously.



### AS: A-2. Request for Approval of Amendments to Regulation 3.004, Textbook and Instructional Materials Affordability

Mr. David Kian, General Counsel and Vice President of Legal Affairs presents the request for approval of Amendments to Regulation 3.004, Textbook and Instructional Materials Affordability. FAU Regulation 3.004 was developed in accordance with Florida Statutes and Board of Governors Regulations to minimize the cost of required or recommended textbooks and instructional materials for students while maintaining the quality of education and academic freedom. The amendments outlined below are proposed for purposes of complying with recent changes to Board of Governors Regulation 8.003, which require University compliance no later than June 29, 2020. The proposed changes are summarized as follows: 1) requires electronic submission of textbook adoptions via Canvas, the University's Learning Management System and 2) omits the requirement for examination of the cost of textbooks and instructional materials by course and course section for all general education courses offered at the institution each semester.

A motion is made and seconded to approve the request. The motion was approved unanimously.

### AS: A-3. Request for Approval of Amendments to Regulation 4.012, Student Financial Aid

Mr. David Kian, General Counsel and Vice President of Legal Affairs presents the request for approval of Amendments to Regulation 4.012, Student Financial Aid. The Office of Financial Aid in the Division of Student Affairs seeks to amend FAU Regulation 4.012, Financial Aid. The Financial Aid Regulation is an important component of the University's administration of its financial aid program, which assists students in meeting their financial needs. These revisions are intended to further clarify the University's processes for awarding aid in a manner that complies with applicable state and federal 1aws. The proposed changes are summarized as follows: 1) revises and reorganizes language to clarify application requirements for financial aid, 2) includes qualifying Comprehensive Transition Program students who are not accepted to a degree-seeking program as eligible for financial aid, 3) changes the definition of one-half time for graduate students from 5 credits to 4.5 credits and 4) clarifies the process for appeals and deferments.

A motion is made and seconded to approve the request. The motion was approved unanimously.

### AS: A-4. Request for Approval of Amendments to Regulation 4.013, Exceptional Circumstances Withdrawal

Mr. David Kian, General Counsel and Vice President of Legal Affairs presents the request for approval of Amendments to Regulation 4.013, Exceptional Circumstances Withdrawal. The Division of Student Affairs seeks to amend FAU Regulation 4.013, Exceptional Circumstances Withdrawals (ECW). The ECW Regulation outlines the process and procedure for a student to request a withdrawal from the University, without adverse academic consequences, for exceptional circumstances including but not limited to incidents of physical or mental illness or injury, death of an immediate family member, military duty, incidents in which the student is the victim of a crime, or the student's service as a primary care-giver to an immediate family member. The proposed changes are summarized as follows: 1) defines an immediate family member, consistent with Board of Governors Regulation 7.002, as a parent, step-parents, spouse, child, sibling, or grandparents and 2) authorizes a refund of



100 percent of a student's tuition and associated fees when an exceptional circumstance withdrawal is granted, as required by Board of Governors Regulation 7.002.

A motion is made and seconded to approve the request. The motion was approved unanimously.

A motion was made and seconded to adjourn the meeting. The meeting was adjourned.