



Item: SP:A2

## STRATEGIC PLANNING COMMITTEE

May 17, 2016

**SUBJECT: 2015-16 EDUCATIONAL PLANT SURVEY**

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### PROPOSED COMMITTEE ACTION

Recommend approval of the 2015-2016 Education Plant Survey to the Board of Trustees.

### BACKGROUND INFORMATION

Section 1013.31(1) of the Florida Statutes requires that each University in the State University System have an educational plant survey conducted once every five years to identify physical facilities necessary to house its programs, students, faculty, staff and services during the next five-year period 2015/16 through 2020/21. The survey process consists of two phases: the Facilities Inventory Validation phase and the Space Needs Assessment phase. These two phases for Florida Atlantic University were conducted in October, 2015. A recommendation was submitted by the survey team for the survey approved projects based on the space needs formula for all FAU Campuses. The survey recommendation is to be approved by the Board of Trustees and submitted to the Commissioner of Education for validation.

### IMPLEMENTATION PLAN/DATE

Educational Plant Survey will be valid for the next five year period 2015/16 through 2020/21.

### FISCAL IMPLICATIONS

Capital Improvement Projects are to be in compliance with the board-approved Educational Plant survey recommendation prior to receiving PECO funding.

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**Supporting Documentation: Educational Plant Survey Book 2015/16 – 2020/21**

**Presented by: Stacy Volnick, Vice President for Administrative Affairs &  
Chief Administrative Officer**

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# FLORIDA ATLANTIC UNIVERSITY™



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## EDUCATIONAL PLANT SURVEY 2015/2016 - 2020/2021

# **EDUCATIONAL PLANT SURVEY**

## **Florida Atlantic University**

Facilities Inventory Validation  
and  
Space Needs Assessment -  
October 19<sup>th</sup> – 23<sup>rd</sup>, 2015



Florida Board of Governors  
Tallahassee, Florida 32399  
Marshall Criser III, Chancellor

## Table of Contents

	<u>Page</u>
List of Tables .....	ii
Educational Plant Survey Team .....	iii
I. Introduction.....	1
II. Overview of Survey Process .....	2
III. Facilities Inventory Validation.....	4
IV. Space Needs Assessment .....	6
V. Overview of the University and Campus Maps .....	8
VI. Academic Programs of the University .....	24
VII. Analysis of Student Enrollment .....	46
VIII. Inventory of Existing Sites & Buildings .....	55
IX. Quantitative (Formula) Space Needs .....	68
X. Recommendations of Survey Team .....	71
XI. Funding of Capital Projects .....	75
Appendices	
A. Educational Plant Survey Process Overview .....	77
B. Explanation of Space Needs Generation Formula .....	83
C. Building Condition Survey Form.....	89
D. FAU Master Plan.....	118
G. Site Inventory Report.....	119

## List of Tables

Table 1	Educational Plant Survey Activities .....	3
Table 2	Building Included in FAU Inventory Validation .....	5
Table 3	Academic Degree Programs of the University.....	25
Table 4	FAU Enrolment Plan .....	47
Table 5	FTE Enrolment Base (actual) Year and Planned Outyear By Discipline and Level, for each site .....	48
Table 6	Inventory of Academic and Support Buildings.....	56
Table 7	Eligible Assignable Square Footage of Satisfactory Space by Category by Building.....	65
Table 8	Comparison of Existing Satisfactory Space with Formula Generated Square Footage Needs by Category .....	69
Table 9	Analysis of Facilities Inventory Impact of Survey Recommended Projects.....	70
Table 10	Analysis of Facilities Inventory Impact of Survey Recommended Projects.....	74
Table 11	Fixed Capital Outlay Allocations of State Appropriations 2011-12 through 2015-16 .....	76

## **EDUCATIONAL PLANT SURVEY TEAM**

Survey team members participating in the 2015-2016 Educational Plant Survey for Florida Atlantic University are as follows:

### **INVENTORY VALIDATION and NEEDS ASSESSMENT**

October 19 – 23, 2015

#### **Team Leader**

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Florida State University

#### **Team Members**

Tiera Farley  
Board of Governors

Kenneth Ogletree  
Board of Governors

Brittany Farris  
Board of Governors

Craig Talton  
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Tamera Baughman  
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Florida Polytechnic University

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#### **University Survey Coordinator**

Corina Mavrodin  
Design & Construction Services – Space Utilization and Analysis

# I

## Introduction

The Educational Plant Survey process is required by Florida Statutes of all public educational entities. For the State University System it is a requirement that at a minimum of every five (5) years, each university report on the use of its existing facilities and project its future facility needs five (5) years out. This projection must be based on an examination of data on its existing facilities and a projection of future needs based on anticipated university growth. The procedures, as approved by the Board of Governors, are included as Appendix A.

### Definition and Requirement for Educational Plant Survey

An Educational Plant Survey is defined in s. 1013.01(8), Florida Statutes, as a systematic study of present educational and ancillary plants and the determination of future needs to provide an appropriate educational program and services for each student based on projected capital outlay FTE's approved by Florida Board of Governors. The term "Educational plant" is defined in s. 1013.01(7), F. S., as those areas comprised of the educational facilities, site, and site improvements necessary to accommodate students, faculty, administrators, staff, and the activities of the educational program of each plant. The term "Ancillary plant" is defined in s. 1013.01(1), F. S., as an area comprised of the building, site, and site improvements necessary to provide such facilities as vehicle maintenance, warehouses, maintenance, or administrative buildings necessary to provide support services to an educational program. A Survey is required at least every five years pursuant to s. 1013.31(1) F.S. In addition, s. 1013.64(4)(a), F.S., requires that each remodeling and renovation project included in the Board of Governor's 3-year PECO Project Priority List be recommended in a Survey and, that the educational specifications for new construction be approved by the BOG before appearing in the first year of this list. PECO (Public Education Capital Outlay) Funds are the primary source available to universities for academic and support facilities. By definition, as found in Section 1013.01(16), Florida Statutes, a PECO Funded Project is any "site acquisition, renovation, remodeling, construction project, or site improvement funded through this source of revenue and all buildings, equipment, other structures, and special educational use areas that are built, installed, or established must be necessary to accommodate and serve the primary educational instructional program of a University's Board of Trustees."

Surveys may be amended if conditions warrant a change in the construction program. Each revised Educational Plant Survey and each new Educational Plant Survey supersedes previous Surveys. This report may be amended, if conditions warrant, at the request of the Board of Trustees (s. 1013.31(1)(a), F. S.). Recommendations contained in a Survey Report are null and void when a new Survey is completed.

## II

### **Overview of the Survey Process**

#### Purpose of Educational Plant Survey

The purpose of a Survey is to aid in the formulation of five-year plans to house the educational program and student population, faculty, staff, and auxiliary and ancillary services of the campus. Specific recommendations are provided to assist in the facilities planning process. The Survey should be considered as one element in the overall facilities planning process which begins with the master planning process, includes the capital improvement element of the master plan for the long term physical development of the university, the shorter term Five-Year Capital Improvement Program, and the development of specific building programs prior to submitting a request for funding. An overview of the Master Plan can be found in Appendix D.

#### Types of Facilities Addressed In Survey

Ten categories of space have been identified as those needed to meet educational program requirements. These categories are included within the nationally recognized space classifications, as identified within the Postsecondary Education Facilities Inventory and Classification Manual, dated November 1992. The need for merchandising facilities, residential facilities, and special purpose non-credit facilities such as demonstration schools, continuing education centers, or dedicated intercollegiate athletic facilities are not addressed within this report. An evaluation of facilities needs associated with these activities would require a separate analysis of demand measures and program requirements.

#### The Survey Process

The survey process is comprised of two main components: the facilities inventory validation component and the needs assessment component. The fieldwork portion of the processes is carried out by a survey team, which is directed by the Survey Leader from one of the University's Sister Institutions. Other survey team members include a professional architect from the Florida Board of Governors and professional staff from other universities. A Survey Facilitator is assigned by the subject university to facilitate logistics, collection of data for inventory validation, development of the survey workbook used by the survey team, ordination of university activities, and final preparation and publication of this document. Significant preparation is necessary before each of the two survey components are carried out. Table 1 identifies the main Survey activities and lead responsibilities for each activity.



**Table 1****Educational Plant Survey Activities**

ACTIVITY	RESPONSIBILITY		
	UNIVERSITY	DEPARTMENT OF EDUCATION	SURVEY TEAM
Establish Schedule	X	X	
Letter to President		X	
Dates, Procedures, Responsibilities, Designation of Univ. Rep. Determine Inventory Sample for Validation	X		
Identification of Existing/Proposed "Ineligible" Space	X	X	
Prepare Facilities Inventory Reports (Site/Building/Room Reports)	X		
Coordinate Logistics for Validation Field Work	X	X	
Perform Validation (on-site field work)	X	X	X
Update Inventory Based on Validation	X		
Provide Established Enrollment Projections		X	
Prepare Formula Space Needs Analysis	X		
Develop Proposed Projects & Justification	X		
Develop Survey Workbook (schedule, mission statement, site data, academic programs, enrollment, space needs, inventory data, project summaries & justifications).	X		
Develop Comments regarding Degree Program Facility Needs		X	
Develop Comments regarding Proposed Projects (CIP & Master Plan)		X	
Coordinate Logistics for Needs Assessment Field Work	X	X	
Perform Needs Assessment (on-site field work) (Review proposed projects in relation to programs, space needs, data, current inventory, and any special justification)		X	X
Exit Meeting with University Administration		X	X
Prepare Initial Summary of Survey Recommendations		X	X
Prepare Final Letter of Survey Recommendations	X		
Prepare Written Report	X		
Approve Written Report		X	

### III

#### **Facilities Inventory Validation**

##### Purpose of Validation

The main purpose of the validation component is to ensure that the facilities inventory data used in the subsequent space needs assessment component fairly presents the existing facilities available to support educational programs.

##### Sampling Technique

The validation component of the Survey is accomplished by a sampling technique. The sample of buildings and rooms is selected from the Physical Facilities Space File, a mainframe-based inventory system that contains data for sites, buildings, and rooms. Annually, changes in the File are reconciled to specific project activity. The buildings selected for validation include all buildings constructed since the last Survey, all buildings affected by major renovation or remodeling, all buildings the University desires to change the designated condition to a satisfactory or unsatisfactory status, and additional buildings necessary to achieve a reasonable representation of all space categories. An analysis of past legislative appropriations is conducted to ensure that all new buildings and buildings affected by major renovation are included. Table 2 identifies the buildings included in the sample for validation. Facilities inventory reports with room detail and schematic floor plans are prepared to aid the Survey Team as they inspect rooms within the selected buildings.

##### Function of Survey Team During Validation

The main function of the Team is to compare existing conditions, identified by viewing the space, with the reported inventory data. Identification of condition changes, variance in room sizes, and proper room use or space category classification are the objectives of the Team. A list of variances is prepared and used to update the facilities inventory. If significant classification errors are detected, a complete inventory validation is scheduled. No significant variances were identified during this validation process.

##### Resulting Adjusted Inventory Data

The resulting inventory file, with any required adjustments, enables preparation of reports used in the needs assessment portion of the Survey. Summary reports of building and net assignable space information are included in Section VIII of this report.

Table 2  
Buildings Included in Inventory Validation

Bldg. Code and No.	Building Name	Bldg. Name as Appropriated by Legislature	GSF
<b>Main Campus, Site - 1</b>			
EH-85	Environmental Health Support Facility		7,325
TE-106	Tech Runway		27,527
AZ-79B	Alzheimers Expansion		8,198
<b>John D. MacArthur Campus, Site - 8</b>			
RF-MC17	FAU Research Facility	FAU/Scripps Research Facility	42,490
RE-MC19	FAU Research Facility Expansion		33,170
<b>FAU at Harbor Branch - Site 18</b>			
LE-HB18	Link Engineering Building		74,448
GH-HB21	Guard House		195
RL-HB50	Research Laboratory II		40,231

## IV

### Space Needs Assessment

#### Objective

The objective of the Survey Team during the space needs assessment component is to develop specific project recommendations consistent with approved programs and the Campus Master Plan. The space needs assessment activity includes an evaluation of the following elements: projects proposed by the University, the results of applying a quantitative space needs model, and any special justification presented by the University. Supporting information for the proposed projects is provided to the Survey Team in the form of a Survey Workbook and presentations by university officials.

#### Types of Recommendations

The projects proposed by the University include site acquisition, site improvements, renovation, remodeling, and new construction. The projects are presented as part of an overall development plan that includes identification of proposed uses of spaces to be vacated as a result of occupying new buildings and remodeling of existing buildings.

#### Space Needs Formula

The space needs model applied is the State University System Space Needs Generation Formula (Formula). The Formula was designed to recognize space requirements for a site based on academic program offerings, student enrollment by level, and research programs. A more complete explanation of the Formula is provided as Appendix B. The most important measure in the Formula is student full-time-equivalent enrollment (FTE). Other important measures include positions, research activity, and library materials. The following space categories are included in the Formula:

#### Instructional

Classroom  
Teaching Laboratory  
Research Laboratory

#### Academic Support

Study  
Instructional Media  
Auditorium/Exhibition  
Teaching Gymnasium

#### Institutional Support

Office/Computer  
Campus Support Services

Application of the Formula results in unmet space needs that are then compared to the effect of proposed projects on the facilities inventory. In cases where the Formula does not support a proposed project, the justification provided by the University is considered. Such justification may include the unique space requirements associated with a particular program. In some cases, the proposed facilities meet program requirements that are not addressed in the Formula. An example of such a case is a large wind tunnel facility or linear accelerator facility that far exceeds the space allowances provided for in the Formula. This type of space is regarded as ineligible to meet the space needs generated by the Formula. Similar treatment is given to unique facilities within the

existing facilities inventory to ensure that Formula space needs are compared to facilities designed to meet those needs. The results of applying the Formula for the subject Survey are identified within Section IX of this report.

## Overview of the University

### **HISTORY AND CHARACTERISTICS**

Florida Atlantic University was established by the Florida State Legislature in 1961 as the fifth university in the state system. When it originally opened in 1964, FAU was one of the few universities in the country to offer only upper-division and graduate-level work. This model was based on the theory that freshmen and sophomores would be served by the community/state college system. In 1984, the University responded to South Florida's population growth and the need to provide increased access to higher education by admitting its first freshman class.

Today, with its well-developed system of distributed campuses and sites that makes high-quality educational programs accessible throughout its six-county service region, Florida Atlantic University serves as a model for other urban, regional universities. FAU offers a comprehensive array of undergraduate and graduate programs, enrolls more than 30,000 students who reflect the rich cultural diversity of the region and generates an annual economic impact that exceeds \$6.3 billion.

Florida Atlantic University's colleges are the Dorothy F. Schmidt College of Arts and Letters, the College of Business, the College for Design and Social Inquiry, the College of Education, the College of Engineering and Computer Science, the Graduate College, the Harriet L. Wilkes Honors College, the Charles E. Schmidt College of Medicine, the Christine E. Lynn College of Nursing and the Charles E. Schmidt College of Science. These colleges offer 190 degree programs—89 bachelor's, 74 master's, 3 specialist's and 24 doctoral degrees.

In spring 2011, the Charles E. Schmidt College of Medicine was granted preliminary accreditation by the Liaison Committee on Medical Education to offer an independent medical education program that welcomed its charter class in fall 2011. Provisional accreditation—the next step in the accreditation process—was granted in spring 2013. The College has developed an innovative curriculum that features early and continuous community-based clinical experiences and problem-based learning, with emphasis on small-group and self-directed learning. World-class faculty in the College provide a student-centered and patient-focused approach that includes clinical experiences with local physicians, health departments and hospitals, and a state-of-the-art Clinical Skills Simulation Center. A key component of the innovative curriculum is early exposure to patients and the actual practice of medicine. To that end, the College has established relationships with several prominent area hospitals that serve as sites for clerkships, hospital-based electives and residencies. FAU has also partnered with Scripps Florida to offer a dual Doctor of Medicine/Doctor of Philosophy (M.D./Ph.D.) degree, with the medical degree conferred by FAU and the doctorate conferred by The Scripps Research Institute's Kellogg School of Science and Technology.

Opened in 1999, the Harriet L. Wilkes Honors College provides a unique and challenging four-year curriculum for the brightest students from Florida and beyond. In addition, the University is home to a wide-ranging continuing education program and one of the largest and most successful lifelong

learning programs in the nation, with more than 20,000 patrons enrolled on the Boca Raton and Jupiter campuses.

The University's campus locations are situated along Florida's Gold and Treasure coasts that boast a temperate climate and beautiful beaches, innovative industry and unique cultural opportunities. University locations provide a stimulating environment for FAU's outstanding scholars and researchers. FAU has Eminent Scholar Chairs in many academic disciplines, and it is the home of nationally recognized research centers. The University's burgeoning research park is facilitating exciting new research and learning initiatives by bringing high-tech industries into close collaboration with faculty and students. In recognition of the University's research funding and doctoral programs, the Division of Colleges and Universities of the Florida Board of Education has designated FAU a research university. Additionally, FAU has been classified a "Research University - High Research Activity" by the Carnegie Foundation for the Advancement of Teaching.

Florida Atlantic University is a member of the Southern Association of Colleges and Schools, the Association of Public and Land-grant Universities and the Council of Graduate Schools.

## *General Information*

### **MISSION**

Florida Atlantic University is a multi-campus public research university that pursues excellence in its missions of research, scholarship, creative activity, teaching, and active engagement with its communities.

### **VISION STATEMENT**

Florida Atlantic University aspires to be recognized as a university known for excellent and accessible undergraduate and graduate education, distinguished for the quality of its programs across multiple campuses and classified as a very high research institution that is internationally acclaimed for its contributions to creativity and research as well as its collaborations with regional partners.

### **VALUES**

Florida Atlantic University values:

- **Excellence** - in teaching, research and public service
- **Accountability** - taking responsibility for actions and being outcome-based
- **Teamwork** - seeking collaborative strategies to solve problems
- **Integrity** - telling the truth and delivering on our commitments
- **Playing to win** - and helping others win
- **Innovation** - striving for creative solutions and continuous improvement
- **Student success** - wholly committing ourselves to our students' futures
- **Safety** - providing a secure campus environment
- **Shared governance** - making decisions through collaborative processes
- **Professionalism** - performing our responsibilities with an ethical behavior



- **Customer service** - exceeding the expectations of our clientele
- **Respect** - treating people the way we want to be treated
- **Engagement** – collaborating with community to benefit all stakeholders

## **STRATEGIC GOALS**

Limited in number, but broad in scope and impact, attainment of these goals will ensure Florida Atlantic University’s future as a public research university that creates value for all of its institutional stakeholders. To that end, it will be the entire institution’s strategic priority to build the following six characteristics upon Pillars and Platforms that will define our Vision:

**Boldness** A uniquely competitive and globalized student body

Build a geographically-diverse population of students who excel in focused academic areas and engage in enriching activities that drive them to timely graduation and successful futures.

**Synergy** Prominent teams of researchers and scholars

Invest in focused pillars and platforms—connecting the most talented faculty, staff and students to expand on the robust culture of nationally respected research and inquiry.

**Place** Deep engagement with South Florida’s global communities

Partner with a diverse set of local stakeholders and enhance the physical spaces to build upon the unique cultural, demographic and environmental characteristics of each campus community – striving for leadership in developing the South Florida culture and economy.

**Quality** Continuously-assessed and evolving best practices

Design a resilient, lean organization—based on best logistical practices—that identifies economies of scale and incorporates new technologies to promote institutional development.

**Brand** National reputation for excellence

Communicate the incredible stories of the University to an increasingly eGlobal audience, so that key internal stakeholders can link with external constituency groups.

**Strategy** Wise and innovative allocation of resources

“Budget to the plan” and pursue new revenue streams in order to make FAU self-reliant and thriving in the midst of competitive public and private funding opportunities.

## **ENDOWMENTS AND AWARDS**

The University's endowment is housed under the FAU Foundation, Inc. In 1973 upon the retirement of Florida Atlantic University's founding president, Dr. Kenneth R. Williams, an endowment of \$50,000 was set up in his honor by a group of contributors. Interest on this endowment supports two \$1,000 awards presented at the spring commencement to graduating seniors, one for leadership and one for outstanding scholastic achievement.

The University has 17 Eminent Scholar Chairs, each endowed at \$1 million or more:

- The Glenwood and Martha Creech Eminent Scholar Chair in Science
  
- The John M. DeGrove Eminent Scholar Chair in Growth Management and Development
  
- The William F. Dietrich Eminent Scholar Chair in Philosophy
  
- The Kenan Evren Eminent Scholar Chair in Turkish Business Studies
  
- The Herbert and Elaine Gimelstob Eminent Scholar Chair in Judaic Studies
  
- The Christine E. Lynn Eminent Scholar Chair in Nursing
  
- The Eugene M. and Christine E. Lynn Eminent Scholar Chair in Business
  
- The John Thomas Ladue McGinty Eminent Scholar Chair in Biology
  
- The Dr. Robert J. Morrow Eminent Scholar Chair in Social Science
  
- The Charles Stewart Mott Eminent Scholar Chair in Community Education
  
- The Office Depot Eminent Scholar Chair in Small Business Research
  
- The Helen Karpelenia Persson Eminent Scholar Chair in Community Caring
  
- The Raddock Family Eminent Scholar Chair in Holocaust Studies
  
- The Charles E. Schmidt Eminent Scholar Chair in Engineering
  
- The Dorothy F. Schmidt Eminent Scholar Chair in the Arts
  
- The Dorothy F. Schmidt Eminent Scholar Chair in Humanities
  
- The Dorothy F. Schmidt Eminent Scholar Chair in the Performing Arts

Private and state matching funds have also established endowments for professorships, fellowships and scholarships at FAU.

## **ORGANIZATION OF THE UNIVERSITY**

The University's ten colleges - the Dorothy F. Schmidt College of Arts and Letters, the College of Business, the College for Design and Social Inquiry, the College of Education, the College of Engineering and Computer Science, the Graduate College, the Harriet L. Wilkes Honors College, the Charles E. Schmidt College of Medicine, the Christine E. Lynn College of Nursing and the Charles E. Schmidt College of Science—offer 82 bachelor's, 73 master's, 3 specialist's, and 22 doctoral degrees.

In all instances, the organizational structure is designed to encourage students to cross departmental and college lines in planning programs to serve their special talents and interests.

Each college operates under University-wide policies. However, within this general framework, each college is granted the widest latitude and encouraged to develop unique programs designed to serve its students best.

### ***FAU at Boca Raton / The Boca Raton Campus***

Florida Atlantic University was founded in 1964 in Boca Raton on an approximately 700-acre site located near the Atlantic Ocean. The campus is conveniently situated halfway between West Palm Beach and Fort Lauderdale and offers a broad range of academic programs, activities and services.

FAU Boca Raton provides an exciting and supportive learning environment for students. The Student Union is the center for student involvement, hosting student organizations that include fraternities and sororities, student media and student government. Students, faculty, staff and members of the greater community enjoy performances ranging from comedians to opera in the 2,400-seat Carole and Barry Kaye Performing Arts Auditorium in the Student Union. The campus supports a variety of popular dining options and has an attractive array of accommodations for residential students. For its commercial music students, FAU offers Hoot/Wisdom Recordings, one of the most active record labels at any university, which to date has released 21 albums produced by students and commercial music faculty. The campus is also the home of FAU's aquatic center, arena, stadiums, tennis courts and track, as well as a variety of fields for club and intramural sports competition.

The five-story S.E. Wimberly Library houses approximately 3.7 million items, including print and online books, periodicals, government documents, microforms, maps, media and other materials. The Library also provides an exceptional offering of electronic resources, including access to more than 400 databases. Computer labs, study lounges, a media center and tutoring services provide valuable academic support for students.

The Boca Raton campus hosts art exhibits, theatre productions and concerts in its galleries and theatres. Visiting performers and speakers add to the artistic and intellectual vibrancy of the campus. The Research Park at FAU, situated on the north side of campus, provides students with internship, research and other opportunities linked to the high-tech industries located there.

Several major new campus facilities have opened in recent years. The College of Engineering and Computer Science moved into a state-of-the-art "green" headquarters facility in fall 2011. The building has been awarded platinum-level certification under the Leadership in Energy and Environmental Design (LEED) rating system of the U.S. Green Building Council.

The Living Room Theaters also made their debut in 2011. This all-digital movie complex shows foreign, classic and independent films in the evening and on weekends while serving students in FAU's film study program on weekdays. Also new are the 77,000-square-foot Recreation and Fitness Center, which offers free memberships to students, and the Marleen and Harold Forkas Alumni Center, a "home away from home" for FAU's ever-growing alumni population and a popular gathering place for a variety of University celebrations. Among the most exciting additions to campus are the 30,000-seat football stadium and adjacent Innovation Village Apartments, providing top-quality living accommodations to more than 1,200 students. Campus expansion continued with the fall 2013 opening of a seven-story, 614-bed freshman residence hall. Parliament Hall, FAU's first student-housing facility to have a faculty member in residence, offers views of the Atlantic Ocean from its top floor units. This facility is gold-level LEED-certified.

### **Florida Atlantic University Schools on the Boca Raton Campus**

FAU serves students from kindergarten through 12th grade at the following educational facilities. They are all affiliated with FAU's College of Education and provide observation and internship opportunities for education majors.

#### **FAU High School**

FAU High School, established in 2004, is an intensive dual enrollment public high school on the Boca Raton campus. Instead of attending class in traditional high school buildings, students take college-level courses in the environment of university classrooms, laboratories and support facilities. This highly selective program offers high school students (grades 9-12) the opportunity to earn high school credits and university course credits at the same time at no cost to parents or guardians. All costs related to university tuition, fees (except parking) and even books are covered by FAU High School.

#### **Alexander D. Henderson University School**

The Boca Raton campus is also home to the Alexander D. Henderson University School, a public laboratory school that was established in 1968. The school provides an exemplary educational program for students enrolled in grades K-8 while conducting ongoing educational research and curriculum development to benefit other public schools. It serves as a site for student field experiences and provides an excellent opportunity for teacher trainees to work with highly qualified master teachers in a model school environment. The Henderson School consistently ranks among the top-scoring schools in Florida on standardized tests. Students are selected through a lottery system to ensure demographic balance in the student body.

A model educational environment is available for preschool-aged children at the Karen Slattery Educational Research Center for Child Development. The school is accredited by the National Association for the Education of Young Children.

## *Broward Campuses*

FAU has been designated by the State Legislature as the lead public institution of higher education in Broward County. FAU's three Broward locations support the overall mission of the University by providing access to high quality, complete undergraduate and graduate degree programs to residents of Broward County and the region. Each of the Broward sites—Dania Beach, Davie and Fort Lauderdale—has a special focus.

### **FAU at Dania Beach and the SeaTech Research Institute**

Located between the Atlantic Ocean and the Intracoastal Waterway in Dania Beach, SeaTech provides expanded academic and research opportunities for the Department of Ocean Engineering. Senior-level and graduate students may take both required and elective courses in the context of a direct ocean environment with substantially improved hands-on and at-sea elements. Students benefit greatly from carrying out research and design projects directly in an ocean environment.

### **FAU at Davie**

Working in close partnership with Broward College and other educational institutions, the Davie campus creates a supportive learning environment with particular sensitivity to students of nontraditional ages and culturally diverse backgrounds. A high priority is placed on offering the complete upper-division portion of high demand undergraduate degree programs. Graduate programs in education are available on the Davie campus as well.

The campus is located on Broward College's central campus. Students may enter BC as freshmen and graduate from FAU with undergraduate degrees in more than 30 disciplines.

More than 260,000 square feet of carefully designed classrooms, teaching and research laboratories, and faculty, staff and student offices are located on this campus along with a shared-use 112,000 square-foot FAU/BC library designed for the 21st century. Other support facilities include a student Wellness Center and a multiservice Student Union.

### **FAU at Fort Lauderdale Downtown**

The Fort Lauderdale campus provides complete, targeted degree and certificate programs that benefit from the environment and resources found in a dynamic urban center. Graduate and upper-division undergraduate programs in the creative industries are offered on this campus. Located in downtown Fort Lauderdale, the campus also supports research and outreach appropriate to a high-density population center. The programs referenced are hosted in the Higher Education Center. An adjacent main branch of the Broward County Library serves the students and faculty.

## *The Northern Campuses*

The northern locations of Florida Atlantic University—FAU Jupiter and the Harbor Branch Oceanographic Institute—provide the resources of a great state university to the people of northern Palm Beach County and the Treasure Coast. Articulation agreements with Palm Beach State College and Indian River State College ensure compatibility of degree requirements. Students with Associate of Arts degrees from these state colleges, or any public community or state college in Florida, are guaranteed admission to FAU.

### **Pine Jog Environmental Education Center**

Pine Jog is a unit of FAU's College of Education. Since 1962, Pine Jog has enjoyed a strong relationship with the School District of Palm Beach County. In 2008, FAU Pine Jog leased property to the School District of Palm Beach County to build Pine Jog Elementary School, a Title I public school that was designed with a strong environmental and scientific focus. In exchange for this property lease, the School District constructed an additional 15,000-square-foot facility to serve as the headquarters of the FAU Pine Jog Environmental Education Center. Both facilities have been awarded Gold LEED Standard Certification as set by the U.S. Green Building Council, and the partners collaborate on curriculum, teacher training and creating a culture of sustainability. The Pine Jog campus is located at the corner of Summit Boulevard and Jog Road in West Palm Beach. In addition to the facilities described above, FAU Pine Jog preserves 135 acres of natural Florida habitat located in a highly urbanized section of central Palm Beach County.

Pine Jog offers a myriad of resources to schools and communities designed to promote conservation and encourage responsible decision-making regarding critical environmental issues.

### **Palm Pointe K-8 Educational Research School**

Palm Pointe is a public K-8 charter laboratory school located in the Port St. Lucie planned community of Tradition. Opened in 2008, Palm Pointe is operated by the St. Lucie County School District in partnership with FAU. Its curriculum and teaching methodology are modeled on those of FAU's Alexander D. Henderson University School. Curriculum and instruction are linked to FAU faculty and researchers, providing students a novel learning environment and experience. Students are selected through a lottery system to ensure demographic balance in the student body.

### **FAU at Jupiter – John D. MacArthur**

Named for the late philanthropist, the John D. MacArthur campus in Jupiter is part of a 2,300-acre development project called Abacoa. Situated off Donald Ross Road, east of I-95, Abacoa incorporates business and residential development that includes the John D. MacArthur campus, also known as the Jupiter campus.

This campus is the permanent site for FAU's northern Palm Beach County operations and the Harriet L. Wilkes Honors College. The campus currently occupies approximately 99 acres with 18 buildings, totaling more than 333,000 square feet. It includes eight classroom/office buildings, two scientific research buildings, a library, a 500-seat auditorium, two residence halls, a dining hall, a museum

building and a central utility plant. Recreational facilities include a soccer field, swimming pool, and tennis, disc golf course, volleyball and basketball courts

Scripps Florida's 350,000-square-foot, three-building complex is located on the eastern end of the campus. The campus is also home to the Max Planck Florida Institute for Neuroscience, which is the Max Planck Society's 80th institute worldwide and its first in the United States.

The Jupiter campus provides a complete range of student services, including Admissions, Financial Aid, Health and Wellness, Career Development and Counseling. Additionally, students have easy access to services provided by the campus offices for Registration and Records and Academic Advising.

The campus offers courses and programs of the colleges of Arts and Letters, Design and Social Inquiry, Education and Science. A list of Jupiter campus degree programs follows. To meet the needs of students who often have competing career and family demands, FAU has morning, afternoon and evening classes available each semester.

In addition to offering college credit courses, the Jupiter campus is a site of Lifelong Learning Society classes for adults who wish to enhance their career skills, pursue individual interests or simply learn something new.

### **Harriet L. Wilkes Honors College**

**The Harriet L. Wilkes Honors College** at Florida Atlantic University is the first public honors institution to be built from the ground up. It is a four-year, residential college located on FAU's John D. MacArthur campus in Jupiter.

Admission criteria are highly selective. The Honors College looks for students whose scholastic performance and abilities demonstrate an active approach to learning and the potential for academic growth.

The Honors College, with its attractive student/faculty ratio of approximately 10:1, provides the environment for the highest-quality liberal arts education. Tutorials, one-on-one learning, small classes and affordable state tuition distinguish the Honors College at FAU from typical honors programs. The integration of this specially designed campus into the Abacoa community offers an ideal setting for both informal and formal education, an educational opportunity usually found only in small private colleges.

All concentrations at the Harriet L. Wilkes Honors College lead to a Bachelor of Arts in Liberal Arts and Sciences. Students choose areas of concentration from the humanities, the social sciences, and the natural sciences. While completing this degree, students are active participants in the design of their own education, and they also acquire the lifelong skill of learning independently.

## **FAU Harbor Branch**

FAU's Harbor Branch Oceanographic Institute (HBOI), located in northern St. Lucie County, is a state-of-the-art research facility that provides an ideal setting for marine science research and teaching. HBOI is dedicated to exploring the world's oceans, integrating the science and technology of the sea with the needs of humankind. HBOI is involved in research and education in biological, chemical, environmental and marine sciences; marine biomedical sciences; marine mammal conservation; and aquaculture and ocean engineering. HBOI provides undergraduate students, graduate students and faculty with a high-tech and dynamic environment that is perfect for their varied pursuits.

## ***FAU Libraries***

The University Libraries include the S.E. Wimberly Library on the Boca Raton campus, collections housed at the Broward County Public Library to serve FAU in downtown Fort Lauderdale, a shared-use library with Broward College in Davie, a 20,000-square-foot library on the John D. MacArthur campus in Jupiter and a library at Harbor Branch Oceanographic Institute.

The Wimberly Library is a 165,000-square-foot building in the heart of the Boca Raton campus. It provides faculty and student group study rooms, study carrels, seating for approximately 1,200, an electronic classroom, facilities for individuals with disabilities, an audiovisual media center and a computer lab. In addition to the computers available for use throughout the library, the entire building is equipped for laptop wireless connectivity. Reference assistance is offered in person or by telephone, email, chat or text. Library instruction sessions may be arranged for classes or individuals. A five-story addition provides students with a 24-hour study location and housing for several special collections.

The University Libraries' extensive holdings of approximately 3.7 million items include books, periodicals, government documents, microforms, maps, media and unique special collections in book arts, American Revolutionary War and Civil War documents, print and recorded music, rare books and manuscripts, and archival materials. The libraries also provide a wealth of electronic resources, including more than 580,000 full-text electronic books and 59,000 full-text electronic journals, plus access to more than 400 proprietary databases.

An online catalog of library holdings provides a listing of materials in the FAU Libraries and the other 11 Florida public university libraries. The library pays for student and faculty access to hundreds of databases, many with full-text articles and books, which are available through the Internet both in the library or off-campus using EZproxy. Through memberships in the Southeast Florida Library Information Network (SEFLIN) and the Center for Research Libraries (CRL), the collections of area libraries and the CRL are available to FAU students, faculty and staff. Research materials not available in the FAU Libraries' collection may be obtained through interlibrary loan.



### ***Distance Learning at FAU***

FAU offers a variety of distance learning courses to help meet the needs of students who require more flexibility in their coursework. These courses are designed for students who may not be able to attend a class at a specific time, day or place due to work schedules, family responsibilities, travel or physical challenges. Currently, FAU offers more than 1,000 classes and more than 20 degree programs via non-traditional delivery methods, including interactive video, video streaming, multimedia-enhanced lectures and online.

Interactive video courses are taught at one campus and broadcast to other campuses and some industrial sites in an effort to bring education closer to the student. Video-streamed courses allow students to attend on-campus classes virtually through video-capturing technology. Multimedia-enhanced courses use video and/or voice-over presentations recorded by FAU faculty for an enriched learning experience. Internet courses are available in a variety of subject areas. These courses are usually asynchronous and electronically interactive. They may use a combination of live chat rooms, online class sessions using Web conferencing tools, threaded discussions, email and/or interactive Web pages along with readings and tests to build community within a course. Most course materials are viewable on mobile devices.

It is recommended that students have access to a computer with at least Windows 7, Microsoft Office (free to students) and a Webcam for the best online learning experience. Online courses may require proctored exams using a Webcam or self-scheduling of exams in a testing center. Visit the Center for eLearning website to learn more about distance learning at FAU. Class search options based on delivery method are available.

### ***Office of Equal Opportunity Programs***

The Office of Equal Opportunity Programs was established to ensure that each member of the University community shall be permitted to work or study in an environment free from any form of unlawful discrimination or harassment that is based on race, color, religion, age, disability, sex, national origin, marital status, veteran status, sexual orientation or any legally protected class or basis (each a "protected class"). The University recognizes its obligation to work toward a community in which diversity is valued and opportunity is equalized. The Anti-Discrimination and Anti-Harassment Regulation establishes procedures for a student, applicant, employee or member of the University community to file a complaint of alleged discrimination or harassment.

In addition, the Director of Equal Opportunity Programs coordinates and monitors the implementation of all programs designed to ensure equal opportunity and affirmative action for University employees. The Director also provides technical assistance in these areas to University administrators.

### ***FAU Foundation***

The Florida Atlantic University Foundation, Inc., is a non-profit corporation with assets of more than \$260 million established to provide the private support that tax-assisted universities such as FAU must have to achieve excellence. The Foundation, part of FAU's Division of Institutional

Advancement, provides support for scholarships, research, faculty resources and capital projects with regard to the expressed wishes of its donors and in conformity with the mission of the University. All gifts to the Foundation are tax-deductible in accordance with rules of the Internal Revenue Service. The Chief Executive Officer, officers and board members of the Foundation are prepared to counsel interested parties regarding the types of gifts that can be made and tax benefits resulting from donations.

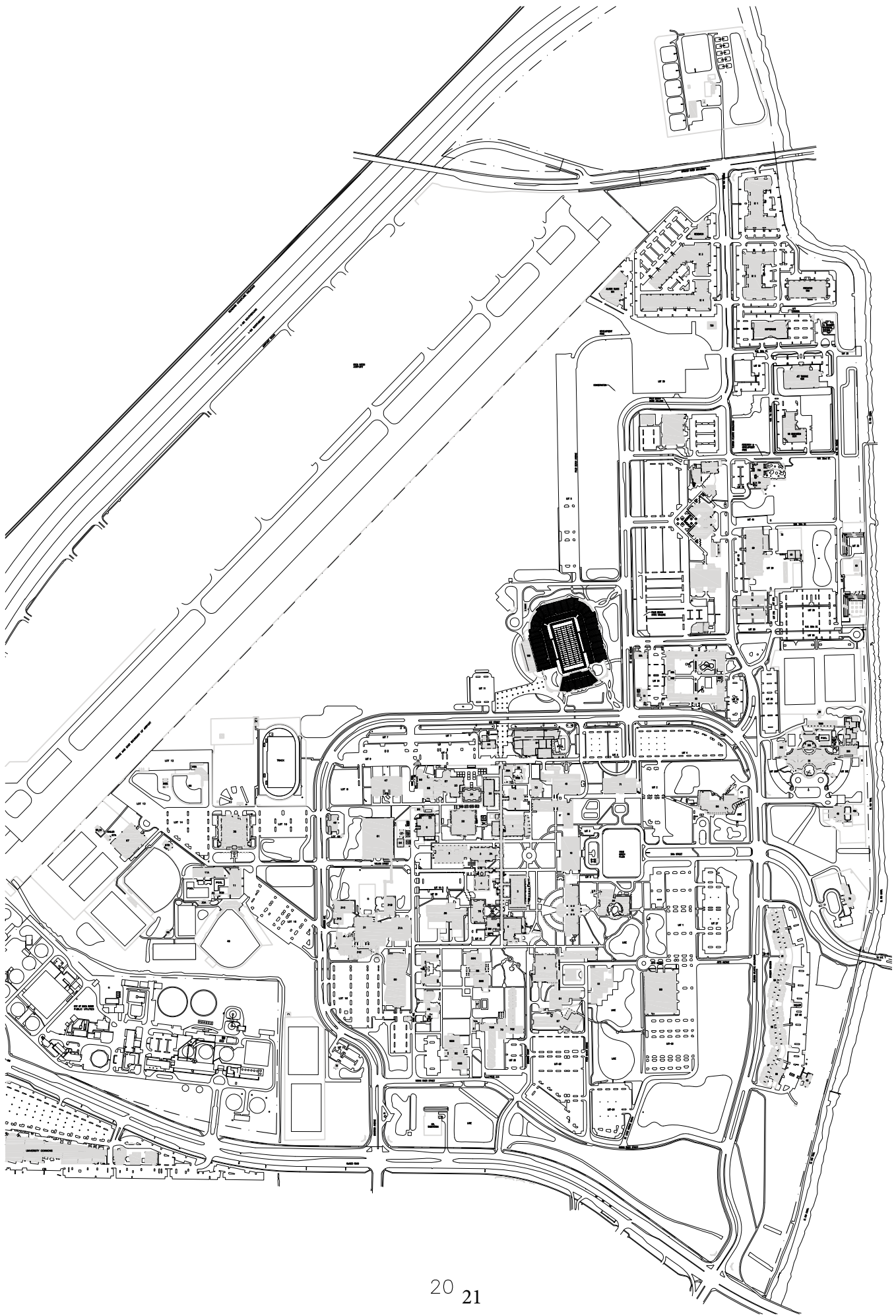
### *FAU National Alumni Association*

FAU graduates can stay in touch with the University through the FAU Alumni Association. Offering programs, publications and services throughout the year, the Alumni Association is governed by a volunteer Board of Directors that meets quarterly. Its 13,000-square-foot facility on the Boca Raton campus, the Marleen and Harold Forkas Alumni Center, serves as a gathering place for alumni and as a venue for a variety of alumni and campus-wide events and traditions.

Programs sponsored by the Alumni Association include the Alumni Hall of Fame Award, Distinguished Alumni Awards, Homecoming, cultural, sports and social events, professional development and networking programs, and constituent group events. The Alumni Association also awards annual scholarships to students and provides grants to student groups. Two student leadership organizations—the Student Alumni Association and Student Ambassadors—are sponsored by the FAU Alumni Association.

Among the more than 142,000 FAU alumni are U.S. and foreign dignitaries, Emmy Award, Grammy Award and Pulitzer Prize winners, an astronaut and executives who have served in organizations such as Google, Franklin Templeton, Boeing, eBay, Motorola and the White House.

The Office of Alumni Relations is the primary liaison between the University and the FAU Alumni Association, the Student Alumni Association and the Student Ambassadors organization.

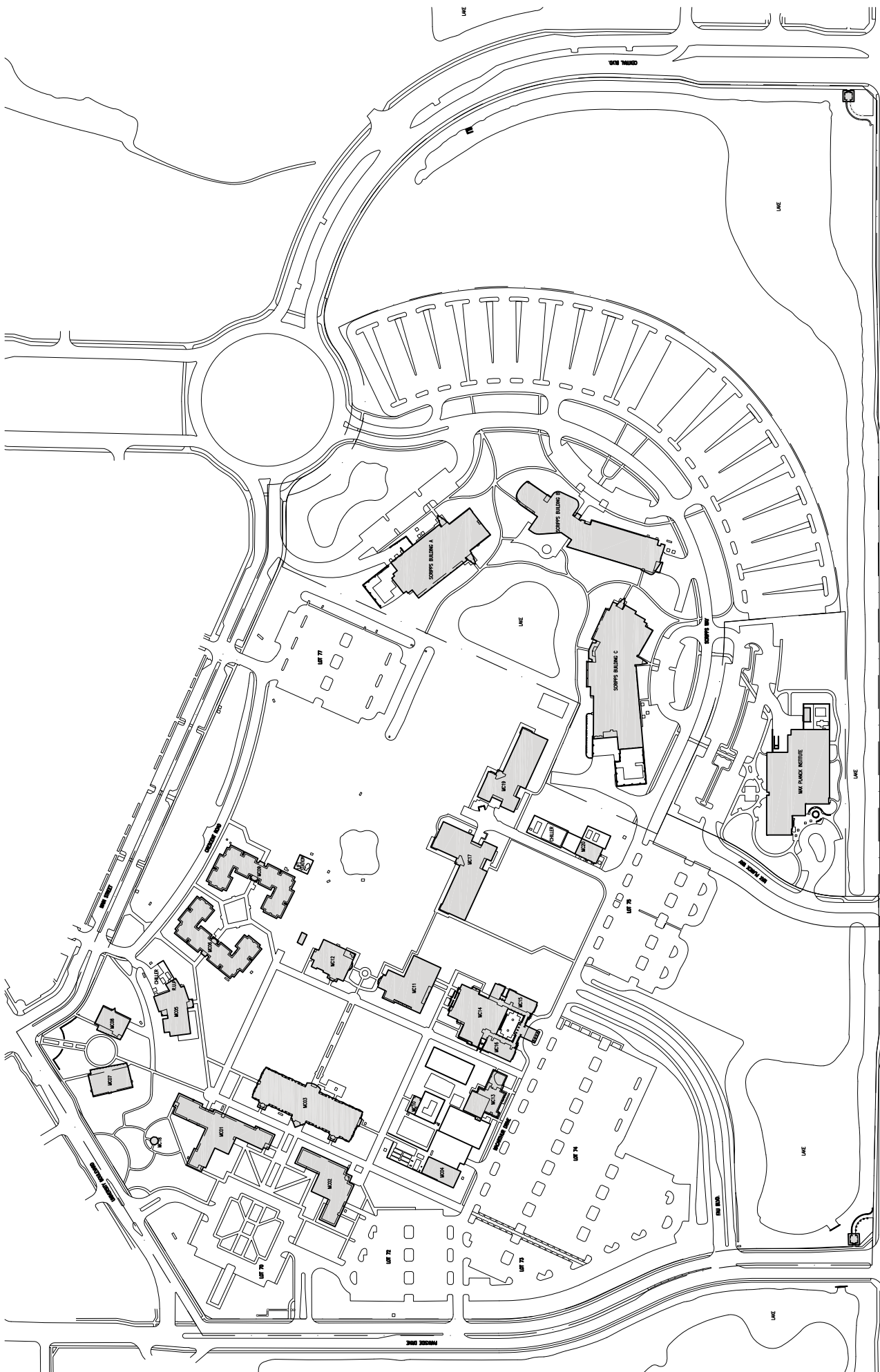


SITE 1



BOCA RATON CAMPUS

FLORIDA ATLANTIC  
UNIVERSITY





- BC-17 – FAU/BCC Joint Library
- BC-49 – Liberal Arts
- BC-50 – Chiller Building
- BC-51 – Student Wellness Center
- BC-52 – Senator James A. Scott Education & Science Building
- BC-53 – Davie Greenhouse
- BC-54 – Student Union
- BC-90 – Davie West
- BC-91 – Chiller Building – Davie West



## **VI**

### **Academic Programs of the University**

The academic degree programs of the University and student enrollment within the programs generate the primary demand for facilities. The Board of Governors, pursuant to s. 1001.706(3)(f) F.S., has responsibility for approval of new programs and elimination of existing programs. The approved programs for the University are identified within Table 3.

**Table 3**  
**Academic Degree Programs**

For a Program in:	To Earn the Following Degrees:	Register in the College of:
Accounting	B.B.A., B.S., B.B.A./M.A.C., M.A.C., Minor	Business
Actuarial Science	Certificate (undergraduate)	Science
Aging	Certificates	Design and Social Inquiry
Anthropology	B.A., M.A., M.A.T., Minor	Arts and Letters
Applied Mathematics and Statistics	M.S.	Science
Applied Mental Health Services	Certificate (undergraduate)	Science/Education
Arabic	Minor	Arts and Letters
Architecture	B.Arch.	Design and Social Inquiry
Architecture, Urban and Regional Planning	B.Arch./M.U.R.P.	Design and Social Inquiry
Art*	B.A., B.F.A., M.F.A., Minors	Arts and Letters
Asian Studies	Certificate (undergraduate)	Arts and Letters
Bioengineering	M.S., any B.S. in college/M.S., Certificate (graduate)	Engineering and Computer Science
Biological Sciences**	B.A., B.S., B.S./M.S., M.S., M.S.T., Minor	Science
Biological Sciences/Environmental Science	B.S./M.S.	Science
Biomedical Science	M.S., Certificate (graduate)	Medicine
Biotechnology	Certificate (undergraduate)	Science
Business Administration	M.B.A., Ph.D., Minor	Business
Business Analytics	Minor, Certificate (undergraduate)	Business
Business Biotechnology	P.S.M.	Business/Science
Business Law	Minor	Business
Caribbean and Latin American Studies	Certificate (undergraduate)	Arts and Letters
Chemistry**	B.A., B.S., M.S., M.S.T., Ph.D.	Science
Child Welfare	Certificates (undergraduate and graduate)	Design and Social Inquiry
Civil Engineering	B.S.C.V., B.S.C.V./M.S., M.S	Engineering and Computer Science
Classical Studies	Certificate (undergraduate)	Arts and Letters
Club Management	Certificate (undergraduate)	Business
Communication	M.A.	Arts and Letters
Communication Studies	B.A., Minor	Arts and Letters
Comparative Literature	Minor	Arts and Letters
Comparative Studies	Ph.D.	Arts and Letters

For a Program in:	To Earn the Following Degrees:	Register in the College of:
Complex Systems and Brain Sciences	Ph.D.	Science
Computer Engineering	B.S.C.E., B.S.C.E./M.S., M.S., Ph.D.	Engineering and Computer Science
Computer Science	B.S., B.S./M.S., M.S., Ph.D., Minor	Engineering and Computer Science
Counseling	Ph.D.	Education
Counseling	Ph.D.	Education
Counselor Education	M.Ed., Ed.S.	Education
Creative Writing	M.F.A.	Arts and Letters
Criminal Justice	B.A., Minor	Design and Social Inquiry
Criminology and Criminal Justice	M.S.	Design and Social Inquiry
Curriculum and Instruction	M.Ed., Ed.S., Ph.D.	Education
Digital Marketing	Minor, Certificate (undergraduate)	Business
Disaster Management	Minor	Design and Social Inquiry
Early Care and Education	B.E.C.E.	Education
Early Childhood Education	M.Ed.	Education
Economic Development and Tourism	Certificate (graduate)	Design and Social Inquiry
Economics	B.B.A., B.S., M.S., M.S.T., Minors	Business
Educational Leadership	M.Ed., Ed.S., Ph.D.	Education
Electrical Engineering	B.S.E.E., B.S.E.E./M.S., M.S., Ph.D.	Engineering and Computer Science
Elementary Education	B.A., B.A.E., M.Ed.	Education
English**	B.A., M.A., M.A.T., Minors	Arts and Letters
English as a Second Language Studies	Certificates (undergraduate and graduate)	Arts and Letters
Entrepreneurial Management	Minor	Business
Entrepreneurship	Minor	Business
Environmental Education	M.Ed.	Education
Environmental Planning	Certificate (graduate)	Design and Social Inquiry
Environmental Restoration	Certificate (graduate)	Science
Environmental Science	M.S., Certificate (undergraduate)	Science
Environmental Studies	Certificate (graduate)	Arts and Letters
Ethics, Law, and Society	Certificate (undergraduate)	Arts and Letters
Ethnic Studies	Certificate (undergraduate)	Arts and Letters
Exceptional Student Education	B.A., B.A.E., M.Ed., Ed.D.	Education
Exercise Science and Health Promotion	B.S., B.S.E., M.S.	Education
Experimental Psychology	Ph.D.	Science
Film and Culture	Certificate (graduate)	Arts and Letters



For a Program in:	To Earn the Following Degrees:	Register in the College of:
Film and Video	Minor	Arts and Letters
Finance	B.B.A., B.S., M.S., Minor (M.S. program currently not admitting students)	Business
French*	B.A., M.A., M.A.T., Minor	Arts and Letters
General Studies	B.G.S.	Degree Programs (offered in multiple colleges)
Geographic Information Science	Minor	Science
Geographic Information Systems (GIS)	Certificates (undergraduate and graduate)	Science (undergrad. certificate) Science/Design and Social Inquiry (grad. certificate)
Geography	B.A., B.S., B.A./M.A., M.A., M.A.T., Minor	Science
Geology	B.A., B.S., M.S., Minor	Science
Geomatics Engineering	B.S.G.E., Minor	Engineering and Computer Science
Geosciences	Ph.D.	Science
German	Minor	Arts and Letters
Gerontology	Certificate (undergraduate)	Business
Health Administration	B.H.S., M.H.A., Minors, Certificate (graduate)	Business
Healthcare Information Systems	Minor, Certificate (undergraduate)	Business
History	B.A., M.A., Minor	Arts and Letters
Hospitality Management	B.B.A., B.S., Minors, Certificates (undergraduate and graduate)	Business
Information Security	Minor, Certificate (undergraduate)	Business
Information Technology and Management	B.B.A or B.S. in MIS/M.S., M.S.	Business/Engineering and Computer Science
Innovation Entrepreneurship	Certificate (graduate)	Business
Integrative Biology	Ph.D.	Medicine/Science
Interdisciplinary Studies:		
Arts and Humanities	B.A.	Arts and Letters
Social Science**	B.A.	Arts and Letters
International Business	B.B.A., B.S., M.S., Certificate (undergraduate) (M.S. program currently not admitting students)	Business
International Economics	Minor	Business
Italian	Minor	Arts and Letters

<b>For a Program in:</b>	<b>To Earn the Following Degrees:</b>	<b>Register in the College of:</b>
Jewish Studies	B.A., Certificate (undergraduate)	Arts and Letters
Leadership and Human Resource Development	Minor	Business
Leadership Studies	Minor	Education
Liberal Arts and Sciences***	B.A.	Honors College
Linguistics	B.A., M.A., Minor	Arts and Letters
Management	B.B.A., B.S.	Business
Management Information Systems	B.B.A., B.S., B.B.A. or B.S./M.S., Minor	Business
Marine Engineering Management	Certificate (graduate)	Engineering and Computer Science
Marketing	B.B.A., B.S., Minor	Business
Mathematics**	B.A., B.S., B.S./M.S., M.S., M.S.T., Ph.D., Minor	Science
Mechanical Engineering	B.S.M.E., B.S.M.E./M.S., M.S., Ph.D.	Engineering and Computer Science
Media, Technology and Entertainment	M.F.A.	Arts and Letters/Engineering and Computer Science
Medical Physics	P.S.M., Certificate (graduate)	Science
Medicine	M.D.	Medicine
Meetings and Events Management	Certificate (undergraduate)	Business
Multimedia Studies	B.A.	Arts and Letters
Music**	B.A., B.M., B.M.E., M.M.	Arts and Letters
Music Business	M.S.	Arts and Letters/Business
Neuroscience	Certificate (graduate)	Science
Neuroscience and Behavior	B.S.	Science
Nonprofit Management	M.N.M., Minor, Certificate (graduate)	Design and Social Inquiry
Nursing	B.S.N., M.S.N., D.N.P., Ph.D., Certificates (graduate)	Nursing
Ocean Engineering	B.S.O.E., B.S.O.E./M.S., M.S., Ph.D.	Engineering and Computer Science
Operations Management	Minor	Business
Peace Studies	Certificate (undergraduate)	Arts and Letters
Philosophy	B.A., Minor	Arts and Letters
Physics**	B.A., B.S., M.S., M.S.T., Ph.D., Minor	Science
Political Science	B.A., M.A., M.A.T., Minor	Arts and Letters
Pre-Health Professions Studies	Certificates (undergraduate and graduate)	Science
Professional Accounting	Certificate (graduate)	Business
Professional and Technical Writing	Certificate (undergraduate)	Arts and Letters

For a Program in:	To Earn the Following Degrees:	Register in the College of:
Psychology	B.A., M.A., Minor	Science
Public Administration	M.P.A., Ph.D., Certificate (graduate) Certificate currently not admitting students)	Design and Social Inquiry
Public Management	B.P.M., Minor	Design and Social Inquiry
Public Procurement	Certificates (undergraduate and graduate)	Design and Social Inquiry
Public Safety Administration	B.P.S.A.	Design and Social Inquiry
Reading Education	M.Ed.	Education
Real Estate	Minor	Business
Religious Studies	Certificate (undergraduate)	Arts and Letters
Remote Sensing	Certificate (graduate)	Science
Risk Management	Certificates (undergraduate and graduate)	Business
Social Foundations of Education	M.Ed.	Education
Social Work	B.S.W., M.S.W.	Design and Social Inquiry
Sociology	B.A., M.A., Minor	Arts and Letters
Spanish*	B.A., M.A., M.A.T., Minor	Arts and Letters
Speech-Language Pathology/Audiology	M.S.	Education
Statistics	Minor, Certificate (undergraduate)	Science
Surveying and Mapping	Certificate (undergraduate)	Engineering and Computer Science
Sustainable Community Planning	Certificate (graduate)	Design and Social Inquiry
Taxation	M.TX.	Business
Teaching English to Speakers of Other Languages/Bilingual Education (TESOL/BE)	M.A.	Education
Theatre	B.A., B.F.A., M.F.A., Minor	Arts and Letters
Urban and Regional Planning	B.U.R.P., B.U.R.P./M.U.R.P., M.U.R.P.	Design and Social Inquiry
Urban Design	B.U.D.	Design and Social Inquiry
Visual Planning Technology	Certificate (graduate)	Design and Social Inquiry
Women, Gender and Sexuality Studies	Certificates (undergraduate and graduate)	Arts and Letters
Women's Studies	M.A.	Arts and Letters

\* Programs leading to teacher certification at the secondary school level are available in these specific subjects.

\*\* Bachelor's degrees in teacher education programs at the secondary school level are available in these specific subjects. Students must enroll in the degree program in the subject they wish to teach.

## KEY to Degree Designation

B.A.	Bachelor of Arts	B.U.R.P.	Bachelor of Urban and Regional Planning
B.A.E.	Bachelor of Arts in Education	D.N.P.	Doctor of Nursing Practice
B.Arch.	Bachelor of Architecture	Ed.D.	Doctor of Education
B.B.A.	Bachelor of Business Administration	Ed.S.	Education Specialist
B.E.C.E.	Bachelor of Early Care and Education	M.A.	Master of Arts
B.F.A.	Bachelor of Fine Arts	M.A.T.	Master of Arts in Teaching
B.G.S.	Bachelor of General Studies	M.AC.	Master of Accounting
B.H.S.	Bachelor of Health Services Administration	M.B.A.	Master of Business Administration
B.M.	Bachelor of Music	M.D.	Doctor of Medicine
B.M.E.	Bachelor of Music Education	M.Ed.	Master of Education
B.P.M.	Bachelor of Public Management	M.F.A.	Master of Fine Arts
B.P.S.A.	Bachelor of Public Safety Administration	M.H.A.	Master of Health Services Administration
B.S.	Bachelor of Science	M.M.	Master of Music
B.S.C.E.	Bachelor of Science in Computer Engineering	M.N.M.	Master of Nonprofit Management
B.S.C.V.	Bachelor of Science in Civil Engineering	M.P.A.	Master of Public Administration
B.S.E.	Bachelor of Science in Education	M.S.	Master of Science
B.S.E.E.	Bachelor of Science in Electrical Engineering	M.S.N.	Master of Science in Nursing
B.S.G.E.	Bachelor of Science in Geomatics Engineering	M.S.T.	Master of Science in Teaching
B.S.M.E.	Bachelor of Science in Mechanical Engineering	M.S.W.	Master of Social Work
B.S.N.	Bachelor of Science in Nursing	M.TX.	Master of Taxation
B.S.O.E.	Bachelor of Science in Ocean Engineering	M.U.R.P.	Master of Urban and Regional Planning
B.S.W.	Bachelor of Social Work	Ph.D.	Doctor of Philosophy
B.U.D.	Bachelor of Urban Design	P.S.M.	Professional Science Master

**BOCA RATON CAMPUS DEGREE PROGRAMS**

The following degree programs are offered on the Boca Raton Campus:

**THE DOROTHY F. SCHMIDT COLLEGE OF ARTS AND LETTERS**

Undergraduate Degree Programs	Graduate Degree Programs
Anthropology	Anthropology
Art	Art
Communication Studies	Communication
English	Comparative Studies
French	Creative Writing
German	English
History	French
Interdisciplinary Studies: Arts and Humanities Social Science	History
Jewish Studies	Linguistics
Linguistics	Music
Multimedia Studies	Political Science
Music	Sociology
Philosophy	Spanish
Political Science	Theatre
Sociology	Women's Studies
Spanish	---
Theatre	

**THE COLLEGE OF BUSINESS**

Undergraduate Degree Programs	Graduate Degree Programs
Accounting	Accounting
Economics	Business Administration
Finance	Economics
Health Administration	Finance
Hospitality Management	Health Administration
International Business	International Business
Management	Music Business Administration
Management Information Systems	Sport Management
Marketing	Taxation

## THE COLLEGE FOR DESIGN AND SOCIAL INQUIRY

Undergraduate Degree Programs	Graduate Degree Programs
Criminal Justice	Criminology and Criminal Justice
Public Management	Nonprofit Management
Social Work	Public Administration
Urban and Regional Planning	Social Work
----	Urban and Regional Planning

## THE COLLEGE OF EDUCATION

Undergraduate Degree Programs	Graduate Degree Programs
Early Care and Education	Counselor Education
Elementary Education	Curriculum and Instruction
Exceptional Student Education	Early Childhood Education
Exercise Science and Health Promotion	Educational Leadership
Secondary Education:	Elementary Education
Art (K-12)*	Environmental Education
English Education (6-12)	Exceptional Student Education
French (K-12)*	Exercise Science and Health Promotion
Mathematics Education (6-12)	Reading Education
Music Education (K-12)	Social Foundations of Education
Science Education (Biology, Chemistry, Physics: 6-12)	Speech - Language Pathology/Audiology
Social Science Education (6-12)	----
Spanish (K-12)*	----

\* Certification program only

## THE COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

Undergraduate Degree Programs	Graduate Degree Programs
Civil Engineering	Bioengineering
Computer Engineering	Civil Engineering
Computer Science	Computer Engineering
Electrical Engineering	Computer Science
Geomatics Engineering	Electrical Engineering
Mechanical Engineering	Mechanical Engineering
Ocean Engineering	Ocean Engineering

### THE CHARLES E. SCHMIDT COLLEGE OF MEDICINE

Undergraduate Degree Programs	Graduate Degree Programs
---	Biomedical Science
---	Integrative Biology
	Medicine

### THE CHRISTINE E. LYNN COLLEGE OF NURSING

Undergraduate Degree Programs	Graduate Degree Programs
Nursing	Nursing

### THE CHARLES E. SCHMIDT COLLEGE OF SCIENCE

Undergraduate Degree Programs	Graduate Degree Programs
Biological Sciences	Applied Mathematics and Statistics
Chemistry	Biological Sciences
Geography	Chemistry
Geology	Complex Systems and Brain Science
Mathematics	Environmental Sciences
Medical Physics	Geography
Neuroscience and Behaviour	Geology
Physics	Integrative Biology
Psychology	Mathematics
---	Physics
---	Psychology

## **BROWARD CAMPUSES DEGREE PROGRAMS**

The following degree programs are offered on Broward Campuses:

### **FAU DAVIE DEGREE PROGRAM**

#### **THE DOROTHY F. SCHMIDT COLLEGE OF ARTS AND LETTERS**

Undergraduate Degree Programs	Graduate Degree Programs
Communication Studies	Visual Art and Art History Graphic Design
English	----
Interdisciplinary Studies: Arts and Humanities Social Science	----
Multimedia Studies Film Video and New Media	----
Political Science	----
Sociology	----
Visual Art and Art History: Graphic Design	----

#### **THE COLLEGE OF BUSINESS**

Undergraduate Degree Programs	Graduate Degree Programs
Accounting	Business Management
Finance	----
International Business	----
Management	----
Marketing	----

#### **THE COLLEGE FOR DESIGN AND SOCIAL INQUIRY**

Undergraduate Degree Programs	Graduate Degree Programs
Criminal Justice	Public Administration
Public Management	----
Public Safety Administration	----
Social Work	----



**THE COLLEGE OF EDUCATION**

Undergraduate Degree Programs	Graduate Degree Programs
Elementary Education	Curriculum and Instruction
Exceptional Student Education	Educational Leadership
----	Elementary Education
----	Reading Education
----	Social Foundations of Education

**THE CHRISTINE E. LYNN COLLEGE OF NURSING**

Undergraduate Degree Programs	Graduate Degree Programs
Nursing RN to B.S.N.	Nursing M.S.N.

**THE CHARLES E. SCHMIDT COLLEGE OF SCIENCE**

Undergraduate Degree Programs	Graduate Degree Programs
Biological Sciences	Environmental Science
Psychology	----

**FAU FORT LAUDERDALE DEGREE PROGRAMS**

**THE COLLEGE OF BUSINESS**

Undergraduate Degree Programs	Graduate Degree Programs
----	Executive Forensic Accounting
----	Executive Taxation

**THE COLLEGE FOR DESIGN AND SOCIAL INQUIRY**

Undergraduate Degree Programs	Graduate Degree Programs
Architecture	

## **JUPITER CAMPUS DEGREE PROGRAMS**

The following degree programs are offered on the Jupiter Campus:

### **THE DOROTHY F. SCHMIDT COLLEGE OF ARTS AND LETTERS**

Undergraduate Degree Programs	Graduate Degree Programs
English	----
History	----
Interdisciplinary Studies: Arts and Humanities Social Science	----
Multimedia Journalism	----
Political Science	----
Women's Studies (certificate)	----

### **THE COLLEGE FOR DESIGN AND SOCIAL INQUIRY**

Undergraduate Degree Programs	Graduate Degree Programs
Criminal Justice	Public Administration
Public Management	----
Social Work	----

### **THE COLLEGE OF EDUCATION**

Undergraduate Degree Programs	Graduate Degree Programs
Elementary Education	Curriculum and Instruction*
Exceptional Student Education*	Educational Leadership
----	Exceptional Student Education
----	Reading Education

\* Most courses available on the Jupiter campus.

### **THE CHARLES E. SCHMIDT COLLEGE OF SCIENCE**

Undergraduate Degree Programs	Graduate Degree Programs
Psychology	----

## The Harriet L. Wilkes Honors College

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**The Harriet L. Wilkes Honors College** offers a Bachelor of Arts degree in Liberal Arts and Sciences. The B.A. program is designed to develop the qualities of a free and responsible citizen, one who can reason clearly, read critically and analytically, argue persuasively in speech and in writing, and contribute to society in fundamental and innovative ways. By providing broad intellectual training in the liberal arts and sciences as well as specialized study in an area of concentration, the Honors College prepares its students for graduate and professional schools, such as law and medicine, as well as for careers in business, science, education and government.

**General Studies Degree Program** The University offers a Bachelor of General Studies (B.G.S.) degree program that allows students to design a plan of study to meet their personal interests and career goals. The 120-credit program includes 15 credits of upper-division coursework in one discipline, which students select in consultation with an advisor.

**Wilkes Honors College Curriculum:** The College's curriculum has two primary components: the **honors core** and the **concentration**. For the honors core, students take distribution courses in the liberal arts and sciences aimed at sharpening written and oral communication, enhancing problem-solving skills, and developing competency in a foreign language.

Another component of the honors curriculum is a series of interdisciplinary seminars and team-taught courses, some of which introduce students to two of the areas of emphasis at the Wilkes Honors College, international and environmental studies.

In addition to completing the honors core, students choose a concentration. Concentrations may be traditional choices, such as biology, English, mathematics, philosophy, political science and psychology or more interdisciplinary programs, such as environmental studies, international studies or law and society. The concentration may have a specialized focus, such as American studies, or it may combine related disciplines, such as philosophy, politics and economics. As part of the concentration, students synthesize their skills and knowledge into senior projects or theses. Students may concentrate in more than one area by fulfilling the requirements of each concentration. It is possible to minor in some areas.

**Prerequisite Coursework for Transfer Students:** Students who transfer to Florida Atlantic University must complete both the Wilkes Honors College core/graduation requirements and requirements for their concentration(s). Lower-division requirements may be completed through the A.A. degree from any Florida public college, university or community college or through equivalent coursework at another regionally accredited institution. Before transferring and to ensure timely progress toward the baccalaureate degree, students must also complete the prerequisite courses for their major as outlined in the Transfer Student Manual.

All courses not approved by the Florida Statewide Course Numbering System that will be used to satisfy requirements will be evaluated individually on the basis of content and will require a catalog course description and a copy of the syllabus for assessment.

***The Honors Core*** All students must successfully complete 120 credits to graduate. Of these, 62-83 credits are core or other graduation requirements. The honors core is designed to provide a broad-based education in the liberal arts and sciences through courses that emphasize critical thinking and writing skills. These courses introduce students to ways of thinking analytically about science, politics, history, ethics, culture, visual images and literature. Some courses serve as introductions to a specific discipline. Others approach problems and themes in ways that cross traditional disciplinary boundaries.

***Liberal Arts and Sciences:*** The largest component of the honors core is the distribution requirement in the liberal arts and sciences. The honors core distribution distinguishes itself from the general education requirements at most universities by its emphasis on writing across the disciplines, by its use of conceptually thematic categories—Social and Behavioral Analysis; Culture, Ideas and Values—that encourage faculty to offer freshmen and sophomores innovative interdisciplinary courses, and by the freedom it allows students as it invites them to explore ideas and research beyond their own areas of concentration. The distribution requirement consists of the following elements:

**Writing (3-7 credits, three courses)** - One of the most important skills students acquire is the ability to communicate effectively. Clear writing is inseparable from clear and coherent thinking. Wilkes Honors College courses are writing-intensive and provide guidance in researching, composing, editing and revising papers. Students undertake substantial writing in different disciplines and in formats as diverse as essays, research papers, lab reports and debate briefs. A senior honors thesis or the written component of a senior honors project interweaves the research, analytical and writing skills acquired in the first three years.

As part of the Willkes Honors College's writing-intensive curriculum, students must take four Writing Across the Curriculum (WAC) courses. WAC courses are discipline-based courses students may use to satisfy other core or concentration requirements, but they are designated as WAC because they provide special attention to the writing and revision process. Students entering prior to fall 2011 may elect to satisfy the writing requirement instead by completing three core writing courses (totaling 3-7 credits), at least one of which must be a Writing in the Disciplines (WID) course; these students still must satisfy the state's requirement of four Gordon Rule writing courses. WAC courses satisfy the Gordon Rule requirement. ENC 1123 may count as one of the four WAC courses or as one of the three Core writing courses.

**Mathematics (6-8 credits, two courses)** - One goal of the honors core is to help foster mathematical literacy. Mathematics is the language of science and technology and, increasingly, of the social sciences. By virtue of its precision, mathematics allows a clear understanding of the world and our place within it. Indeed, important health and environmental issues (acid rain, water management, and greenhouse effect) cannot be understood without mathematical literacy. By taking two courses in mathematics, students sharpen their critical thinking skills, learning to distinguish evidence from anecdote and causality from correlation.

**Natural Sciences (6-8 credits, two courses)** - By taking two courses in two distinct disciplines

within the natural sciences, students will gain an appreciation and understanding of the natural world as well as our place in it. At least one of these courses will include a laboratory section that will give students hands-on experience and allow them to understand the meaning of science in both theory and practice.

**Social and Behavioral Analysis (3 credits, one course)** - The courses in social and behavioral analysis familiarize students with different approaches to the study of individual behavior and social institutions and introduce them to some of the concepts and methods of the social sciences. The courses aim at an understanding of the reciprocal relations among people, societies and institutions and encourage students to think critically and systematically about how these societies and institutions can best be arranged.

**Culture, Ideas and Values (3 credits, one course)** - These courses help students understand and think philosophically and critically about different value and belief systems across cultural and historical boundaries. Students will study primary works in the humanities that are devoted to the examination of questions such as “What is the life worth living? What is the basis for distinguishing knowledge from belief? What is beautiful?” Courses may consider how these questions have been approached throughout history or how different cultures have addressed these questions, or courses may grapple with these questions without regard to their historical or cultural context. In any case, students will be asked to articulate, evaluate and defend moral, aesthetic or other value judgments, such as judgments about how someone ought to live and claims about the validity of knowledge.

**Literature (3 credits, one course)** Courses in literature are intended to develop students’ appreciation and understanding of literature, looking at texts in their historical and cultural contexts or examining themes, approaches and generic conventions across time periods.

**Arts (3 credits, one course)** Courses in art, music and creative writing are intended to develop students’ ability to create and appreciate the arts in all of their forms, to enhance sensitivity to artistic expression, and to increase familiarity with theories central to these forms. Courses may be structured historically, culturally or thematically.

#### *Other Graduation requirements*

**Foreign Language (8 credits, two courses)** Learning foreign languages provide access to other cultures and worlds and to other ways of thinking. As this is an important objective of the Honors College, students are expected to take two sequential courses in a single language or demonstrate proficiency equivalent to two basic courses. Students are encouraged to incorporate the study of language in a study abroad experience.

**Honors College Forum (2 credits, two courses)** Students meet the faculty and other leading scholars and artists who present their work and introduce the leading ideas and controversies in their areas of expertise. Students are expected to take this weekly 1- credit seminar each of their first two semesters.

**Interdisciplinary Critical Inquiry Seminars (5-9 credits, three courses)** - The architecture of a traditional college curriculum, in which knowledge is broken into highly specific fields, disciplines and departments, gives the misleading impression that human experience and human problems are neatly compartmentalized and that there is a clear division of labor, each discipline being assigned its own subset of problems and experiences. To help convey to students that knowledge and experience are not so easily partitioned and that many problems benefit from multiple perspectives, the Wilkes Honors College curriculum includes a unique offering of symposia and team-taught seminars, all devoted to interdisciplinary critical inquiry. Students must take three critical inquiry seminars. These seminars are specially designated 1- or 3-credit, team-taught courses that explore problems from a variety of perspectives and reflect on the connections and shared concerns of scholars from distinct disciplines.

**International and Environmental Studies (2-6 credits, two courses)** - The increasingly global nature of contemporary issues and the increasing importance of addressing the effects of growth on our environment, coupled with the unique resources available in Florida for exploring these areas of inquiry, account for the Wilkes Honors College's focus on international and environmental studies. Students are expected to take one course in each of these areas. These may be courses or seminars used to satisfy other Wilkes Honors College requirements.

**Experiential Learning Requirement (3-12 credits)** Life in the world beyond the campus provides students with invaluable experiences that complement their programs of study. The experiential learning requirement applies to all Honors College students (including transfer and international students). Students may fulfill the requirement through participation in a study abroad program (minimum of 3 credits and five-week stay) or through an internship (minimum of 3 credits and 120 hours of internship experience). All internships and study abroad programs must be approved by the nonclassroom learning committee prior to student registration. Internship course work is graded S/U.

**Distribution Electives (6 credits, two courses)** Many students arrive at college unfamiliar with the specialized areas of study within the social sciences and humanities. Students have the opportunity to discover and explore these by taking two additional distribution electives. While these will often be courses that satisfy the Social and Behavioral Analysis; Culture, Ideas and Values; Literature; or the Arts requirements, they may be courses from any two distinct disciplines, one within the social sciences and one within the humanities.

***The Concentration*** In addition to obtaining a breadth of knowledge in the liberal arts and sciences through courses in the honors core, each student chooses an area of specialization or concentration. The purpose of the concentration is to allow students to obtain deep knowledge of a focused area of interest. Students may have more than one major concentration or a major concentration and one or more minors. In addition to fulfilling the requirements for the concentration, each student will complete a thesis or senior project. Students in the Wilkes Honors College have the opportunity to concentrate in most of the traditional disciplines and to design their own interdisciplinary course of study in consultation with the faculty. Among the concentrations the Wilkes Honors College currently offers are:

American Studies	Law and Society
Anthropology	Marine Biology
Art (Transdisciplinary Visual Arts)	Mathematical Sciences (Interdisciplinary)
Biological Chemistry	Mathematics
Biology	Medical Humanities
Business	Neuroscience
Chemistry	Philosophy
Economics	Physics
English Literature	Political Science
Environmental Studies	Pre-Med
History (Interdisciplinary)	Psychology
Interdisciplinary Critical Theory	Spanish
International Studies	Women's Studies
Latin American Studies	----

**Minors** - The Wilkes Honors College offers numerous minor concentrations. These require a minimum of 15 credits, including at least 9 credits at the upper level. Of the 15 credits, at least 12 must be earned from FAU. Students must maintain a 2.0 GPA in courses taken for the minor concentration. Minor concentrations are available in:

Anthropology	Interdisciplinary Theory of Knowledge
Art	Law and Society
Chemistry	Mathematics
Economics	Philosophy
English Literature	Physics
Environmental Studies	Psychology
Ethics (Interdisciplinary)	Spanish Literature
History	Women's Studies

Students may also minor in Business through coursework at the Wilkes Honors College and the College of Business.

## **Academic Pathways**

***Engineering Pathway*** - Students may take coursework at the Wilkes Honors College for their first two years and then transfer seamlessly into the College of Engineering and Computer Science. Students are thus able to take advantage of the Wilkes Honors College's rich offerings and small class sizes in mathematics and the sciences, social sciences, and humanities during their first two years to satisfy core requirements before focusing on their upper-level engineering coursework in the College of Engineering and Computer Science. Students from the Wilkes Honors College who meet the admission requirements of the College of Engineering and Computer Science are permitted to transfer automatically to that College. Honors Calculus, Honors General Chemistry and Honors Physics or their equivalents satisfy the Engineering requirements of Calculus, Chemistry and Physics for Engineers.

***Law School*** - Students considering careers in law will receive excellent preparation in the Wilkes Honors College. Admission to law school requires strong analytical and writing skills, an outstanding academic record and a competitive LSAT (Law School Admission Test) score. The Wilkes Honors College's emphasis on writing and critical thinking will provide students with the skills law school admissions committees seek. In addition, advisors will provide law school information and assist with the application process.

***Business Pathway/M.B.A. Program*** - In addition to its concentration in Business, the Wilkes Honors College has an arrangement with the College of Business at FAU whereby students who have met all Honors College graduation requirements, maintained at least a 3.0 GPA in the last 60 hours of coursework and achieved a score of 500 or above on the GMAT (Graduate Management Admission Test) are guaranteed admission into FAU's M.B.A. program. This guarantee is given only to students who have been full-time Wilkes Honors College students for a minimum of six semesters and who have completed the core and concentration in the Wilkes Honors College.

***Education Pathway/M.Ed. Program*** - The Wilkes Honors College has an arrangement with the College of Education at FAU whereby students who have met all Wilkes Honors College graduation requirements, maintained at least a 3.0 GPA in the last 60 hours of coursework and achieved a score of 800 or above on the GRE (Graduate Record Examination) are guaranteed admission into FAU's M.Ed. Program in Curriculum and Instruction Plus Secondary Education Certification. This guarantee is given only to students who have been full-time Wilkes Honors College students for a minimum of six semesters and who have completed the core and concentration in the Wilkes Honors College.

***Medical School*** - Admission to medical school requires a strong academic record, a competitive MCAT (Medical College Admission Test) score and the completion of certain prerequisite courses. The Wilkes Honors College offers all of these courses as well as assistance with MCAT preparation and with the application process.

***Medical Scholars Program*** - The Wilkes Honors College and the Charles E. Schmidt College of Medicine have joined forces to develop the Wilkes Medical Scholars Program. This is an early admission program into medical school for qualified high school seniors. Admission is open to highly qualified high school seniors who strongly desire to pursue medicine as a career.



Those accepted into the Wilkes Medical Scholars Program will enter the Wilkes Honors College assured of a spot in the Medical School, provided they successfully complete the program requirements, which include undergraduate coursework, and score the equivalent to at least a 29 on the MCAT. Students will take a carefully planned curriculum that will allow them to receive their bachelor's degree in either 3 or 4 years. Students may concentrate in a variety of disciplines within the liberal arts and sciences, and their curriculum will include several medical electives as well as experiential programs during the summer, fall and spring semesters that prepare students for medical school.

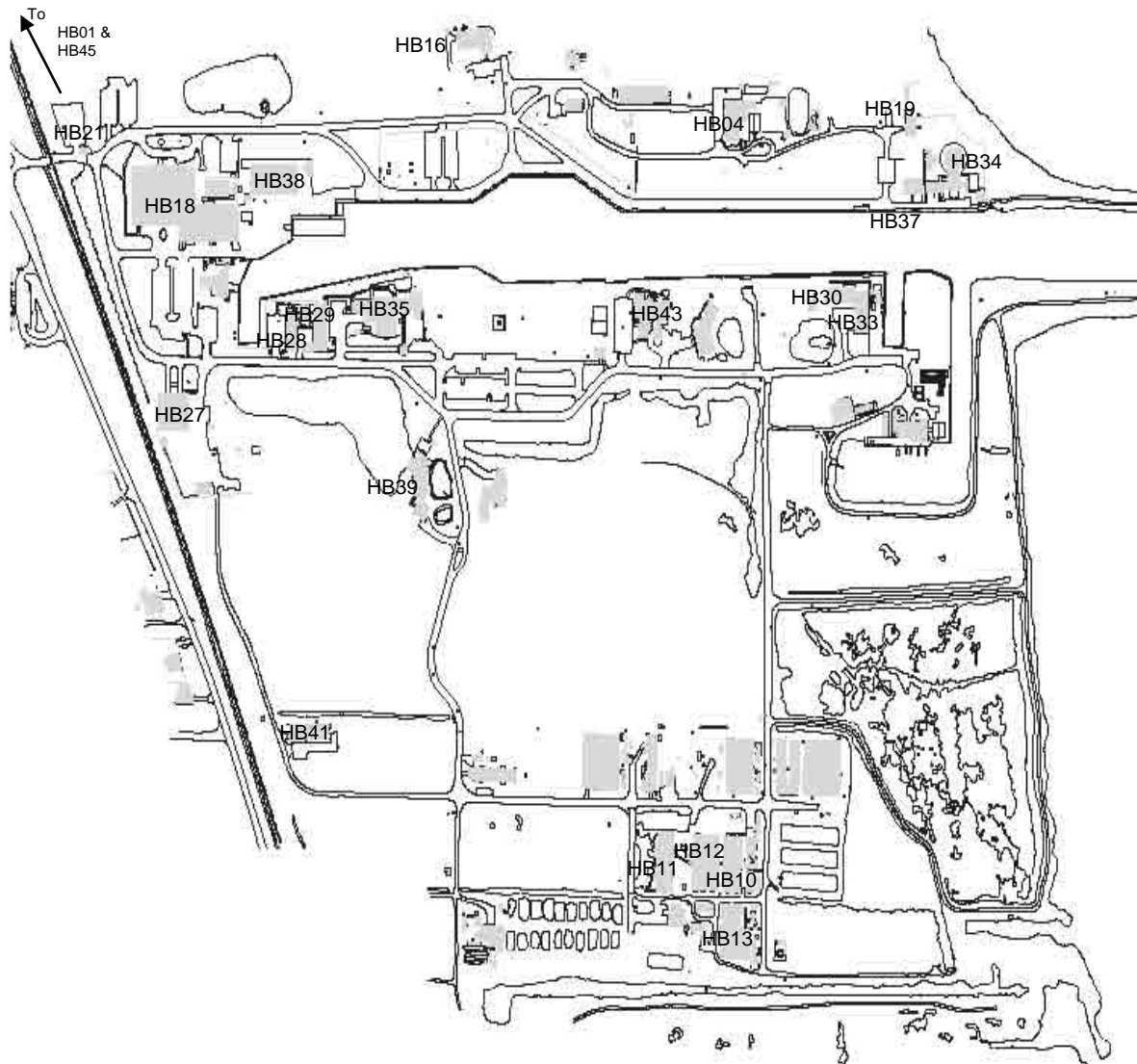
*Minimum requirements for entrance:*

1. SAT1 Critical Reading and Math combined score of at least 1350 (or ACT equivalent of at least 31);
2. Weighted GPA of at least 4.3;
3. U.S. citizen or permanent resident with an alien registration receipt card in possession at the time the application is completed;
4. Be in the senior year of high school when applying. Students who have already graduated from high school are ineligible;
5. Must have completed four high school units each of English and math as well as one high school unit each of biology and chemistry at a high school located in the U.S.;
6. Must be accepted into the Wilkes Honors College by February 1;
7. A strong desire and motivation to pursue a career in medicine.

***Nursing Pathway*** - Wilkes Honors College students wanting a fast track to a professional nursing career can take advantage of the Nursing Pathway. Students receive their Wilkes Honors College degree in the liberal arts and sciences, and with an additional 12 months of study at FAU's nationally acclaimed College of Nursing, receive a B.S.N. as a second degree. Up to three Wilkes Honors College students who meet all College of Nursing requirements are guaranteed admission to this accelerated B.S.N. program each year. Students must plan to complete their Wilkes Honors College degree requirements by the end of the fall semester of their senior year.

## **FAU HARBOR BRANCH**

FAU's Harbor Branch Oceanographic Institute (HBOI), located in northern St. Lucie County, is a state-of-the-art research facility that provides an ideal setting for marine science research and teaching. HBOI is dedicated to exploring the world's oceans, integrating the science and technology of the sea with the needs of humankind. HBOI is involved in research and education in biological, chemical, environmental and marine sciences; marine biomedical sciences; marine mammal conservation; and aquaculture and ocean engineering. HBOI provides undergraduate students, graduate students and faculty with a high-tech and dynamic environment that is perfect for their varied pursuits.



### FAU @ Harbor Branch Building Legend

HB01	Marine Science Lab I	HB28	Education Annex West
HB04	North Office Building Two	HB29	Education Annex East
HB10	Fish Production Labs	HB30	Necropsy Lab
HB11	ACTED Building	HB33	Small Boats Marina
HB12	Fish Hatchery	HB34	Marine Mammal Research and Conservation
HB16	North Office Building I	HB35	J. Seward Johnson Education Center
HB18	Edwin A. Link Building and High Bay	HB37	Johnson House Apartments
HB21	Welcome Station	HB38	Barrows Building (Purchasing)
HB23	Ocean Discovery Visitor's Center	HB41	Tietze Engineering Test Facility
HB25	Apartments	HB43	Exploration Command Center/Conference Center
HB26	Dormitories	HB45	Hurricane Shelter
HB27	Buildings and Grounds		

### FAU AT HARBOR BRANCH OCEANOGRAPHIC INSTITUTE DEGREE PROGRAMS

Undergraduate Degree Programs	Graduate Degree Programs
----	MSN Nursing/Family Nurse Practitioner

## VII

### **Analysis of Student Enrollment**

Student enrollment is the single most important measure used to develop facility requirements for a university. Enrollment is measured using full-time-equivalent (FTE) enrollment. Each FTE is equivalent to 40 credit hours per academic year for undergraduates and 32 credit hours for graduates. First, FTE enrollment is reported by site, and then all enrollment not requiring facilities is deducted to determine the Capital Outlay FTE (COFTE). The level of enrollment used for Survey purposes is the level for the fifth year beyond the year the Survey is conducted. For this Survey, the projected enrollment used is for academic year 2020-21 (Table 4). Table 5 identifies the anticipated changes in enrollment by level.

Table 4

## Florida Atlantic University Enrolment Plan

### Planned Enrollment Plan by Residency and Student Level *(Florida FTE)*

	Estimated Actual 2014-15	Funded 2015-16	Planned 2015-16	Planned 2016-17	Planned 2017-18	Planned 2018-19	Planned 2019-20	Planned 2020-21	Planned Annual Growth Rate*
<b>STATE FUNDABLE</b>									
<i>Florida Resident</i>									
LOWER	6,157	n/a	6,496	6,529	6,561	6,594	6,627	6,660	.5%
UPPER	8,395	n/a	8,470	8,512	8,555	8,597	8,640	8,683	.5%
GRAD I	1,437	n/a	1,626	1,626	1,626	1,626	1,626	1,626	0%
GRAD II	291	n/a	300	300	300	300	300	300	0%
TOTAL	16,280	n/a	16,892	16,967	17,042	17,117	17,193	17,269	.4%
<i>Non- Resident</i>									
LOWER	433	n/a	395	415	436	458	481	505	5%
UPPER	340	n/a	376	382	388	394	400	405	1.5%
GRAD I	180	n/a	188	189	198	207	217	228	5%
GRAD II	105	n/a	102	107	112	118	124	130	5%
TOTAL	1,058	n/a	1,057	1,093	1,134	1,177	1,222	1,268	4%
<b>TOTAL</b>									
LOWER	6,590	4,922	6,891	6,944	6,997	7,052	7,108	7,165	8%
UPPER	8,735	8,299	8,846	8,894	8,943	8,991	9,040	9,088	.5%
GRAD I	1,617	1,841	1,814	1,815	1,824	1,833	1,843	1,854	5%
GRAD II	396	281	402	407	412	418	424	430	1.3%
TOTAL	17,338	15,343	17,949	18,060	18,176	18,294	18,415	18,537	.6%
<b>NOT STATE FUNDABLE</b>									
LOWER	114	n/a	0	0	0	0	0	0	0%
UPPER	147	n/a	0	0	0	0	0	0	0%
GRAD I	331	n/a	526	624	650	652	657	657	1%
GRAD II	4	n/a	0	0	0	0	0	0	0%
TOTAL	596	n/a	526	624	650	652	657	657	0%

Note: Full-time Equivalent (FTE) student is a measure of instructional effort (and student activity) that is based on the number of credit hours that students enroll. FTE is based on the Florida definition, which divides undergraduate credit hours by 40 and graduate credit hours by 32. Note\*: The average annual growth rate is based on the annual growth rate from 2015-16 to 2020-21.

### Medical Student Headcount Enrollments

<i>Medical Doctorate Headcounts</i>									
RESIDENT	157	205	205	205	205	205	205	205	0%
NON-RESIDENT	35	51	51	51	51	51	51	51	0%
TOTAL	192	256	256	256	256	256	256	256	0%
<i>Dentistry Headcounts</i>									
RESIDENT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
NON-RESIDENT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
TOTAL	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<i>Veterinary Headcounts</i>									
RESIDENT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
NON-RESIDENT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
TOTAL	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Table 5

FTE ENROLLMENT Base (actual) Year and Planned Outyear by Discipline &amp; Level, for each site

All Campuses		Base (actual) 2015-16			Planned 2021-22				
Discipline	Category	Lower level undergraduate	Upper level undergraduate	Graduate	Total FTE	Lower level undergraduate	Upper level undergraduate	Graduate	Total FTE
03	Natural Resources and Conservation	44.3	18.2	6.4	68.9	45.6	19.4	6.8	71.8
04	Architecture and Related Services	75.2	192.6	88.5	356.3	77.4	205.0	94.6	377.0
05	Area, Ethnic, Cultural, and Gender Studies	24.7	36.2	8.0	68.9	25.4	38.6	8.6	72.6
09	Communication, Journalism, and Related Programs	132.7	420.9	20.5	574.1	136.6	447.8	21.9	606.3
10	Communications Technologies/Technicians and Support Services	--	15.5	--	15.5	--	16.5	--	16.5
11	Computer and Information Sciences and Support Services	89.2	268.8	51.3	409.3	91.8	286.0	54.8	432.6
13	Education	190.3	837.6	493.0	1,520.9	195.8	891.2	527.0	1,614.0
14	Engineering	163.0	676.5	165.1	1,004.6	167.7	719.8	176.5	1,064.0
15	Engineering Technologies/Technicians	--	--	3.9	3.9	--	--	4.1	4.1
16	Foreign languages, literatures, and Linguistics	736.6	236.3	70.2	1,043.1	758.0	251.5	75.1	1,084.6
23	English Language and Literature/Letters	931.2	296.5	45.9	1,273.6	958.2	315.5	49.1	1,322.8
24	Liberal Arts and Sciences, General Studies and Humanities	100.3	97.8	198.1	198.1	103.2	104.0	--	207.2
26	Biological and Biomedical Sciences	739.1	623.9	123.9	1,486.9	760.5	663.8	132.4	1,556.7
27	Mathematics and Statistics	1,554.9	157.1	77.8	1,789.8	1,600.0	167.2	83.2	1,850.4
28	Reserve Officer Training Corps (JROTC, ROTC)	3.5	7.4	--	10.9	3.6	7.9	--	11.5
30	Multi/Interdisciplinary Studies	--	--	12.8	12.8	--	--	13.6	13.6
31	Parks, Recreation, Leisure, and Fitness Studies	130.2	565.6	38.5	734.3	134.0	601.8	41.2	777.0
38	Philosophy and Religious Studies	147.7	89.7	0.1	237.5	152.0	95.4	0.1	247.5
40	Physical Sciences	1,406.1	107.9	51.6	1,565.6	1,446.8	114.8	55.2	1,616.8
42	Psychology	245.2	896.9	46.2	1,188.3	252.3	954.3	49.4	1,256.0
43	Security and Protective Services	31.1	687.8	38.5	757.4	32.0	731.8	41.1	804.9
44	Public Administration and Social Service Professions	51.1	455.8	351.0	857.9	52.6	485.0	375.2	912.8
45	Social Sciences	1,172.9	1,253.0	100.4	2,526.3	1,206.9	1,333.2	107.3	2,647.4
50	Visual and Performing Arts	680.2	351.5	45.5	1,077.2	699.9	374.0	48.6	1,122.5
51	Health Professions and Related Clinical Sciences	7.8	790.4	429.9	1,228.1	8.0	841.0	459.6	1,308.6
52	Business, Management, Marketing, and Related Support Services	563.1	2,669.3	899.2	4,131.6	579.4	2,840.2	961.2	4,380.8
54	History (new)	213.4	120.3	12.7	346.4	219.6	128.0	13.5	361.1
	<b>Total</b>	<b>9,433.8</b>	<b>11,873.5</b>	<b>3,180.6</b>	<b>24,487.9</b>	<b>9,707.3</b>	<b>12,633.7</b>	<b>3,400.1</b>	<b>25,741.1</b>

Table 5

FTE ENROLLMENT Base (actual) Year and Planned Outyear by Discipline &amp; Level, for each site

Discipline	Boca Raton Campus Category	Base (actual) 2015-16			Planned 2021-22				
		Lower level undergraduate	Upper level undergraduate	Graduate	Total FTE	Lower level undergraduate	Upper level undergraduate	Graduate	Total FTE
03	Natural Resources and Conservation	42.5	10.8	0.5	53.8	43.7	11.5	0.6	55.8
04	Architecture and Related Services	75.2	70.4	32.8	178.4	77.4	74.9	35.0	187.3
05	Area, Ethnic, Cultural, and Gender Studies	20.8	26.8	8.0	55.6	21.4	28.6	8.6	58.6
09	Communication, Journalism, and Related Programs	123.3	265.2	14.1	402.6	126.9	282.1	15.1	424.1
10	Communications Technologies/Technicians and Support Services	--	4.4	--	4.4	--	4.7	--	4.7
11	Computer and Information Sciences and Support Services	48.7	181.9	29.9	260.5	50.1	193.5	31.9	275.5
13	Education	133.4	428.6	243.7	805.7	137.3	456.0	260.5	853.8
14	Engineering	153.5	532.8	122.7	809.0	158.0	566.9	131.2	856.1
15	Engineering Technologies/Technicians	--	--	2.3	2.3	--	--	2.4	2.4
16	Foreign languages, literatures, and Linguistics	606.5	144.9	64.5	815.9	624.1	154.2	68.9	847.2
23	English Language and Literature/Letters	880.5	202.8	43.2	1,126.5	906.0	215.8	46.2	1,168.0
24	Liberal Arts and Sciences, General Studies and Humanities	91.4	38.3	129.7	129.7	94.0	40.7	--	134.7
26	Biological and Biomedical Sciences	686.7	352.0	91.9	1,130.6	706.6	374.5	98.2	1,179.3
27	Mathematics and Statistics	1,427.8	137.9	59.7	1,625.4	1,469.2	146.7	63.8	1,679.7
28	Reserve Officer Training Corps (JROTC, ROTC)	3.0	6.8	--	9.8	3.1	7.2	--	10.3
30	Multi/Interdisciplinary Studies	--	--	12.8	12.8	--	--	13.6	13.6
31	Parks, Recreation, Leisure, and Fitness Studies	130.2	426.8	18.8	575.8	134.0	454.1	20.0	608.1
38	Philosophy and Religious Studies	126.6	63.3	0.1	190.0	130.3	67.3	0.1	197.7
40	Physical Sciences	1,188.5	86.2	46.6	1,321.3	1,223.0	91.7	49.8	1,364.5
42	Psychology	241.3	594.3	40.2	875.8	248.0	632.3	42.9	923.2
43	Security and Protective Services	27.5	321.6	32.0	381.1	28.3	342.2	34.2	404.7
44	Public Administration and Social Service Professions	21.0	213.7	295.1	529.8	21.6	227.4	315.4	564.4
45	Social Sciences	1,160.3	877.7	88.5	2,126.5	1,194.0	933.8	94.7	2,222.5
50	Visual and Performing Arts	650.7	286.9	40.5	978.1	669.5	305.2	43.3	1,018.0
51	Health Professions and Related Clinical Sciences	7.8	522.4	203.0	732.2	8.0	555.8	217.0	780.8
52	Business, Management, Marketing, and Related Support Services	549.1	1,883.1	441.7	2,873.9	565.0	2,003.7	472.2	3,040.9
54	History (new)	193.3	100.0	12.7	306.0	198.9	106.4	13.5	318.8
	<b>Total</b>	<b>8,589.6</b>	<b>7,779.6</b>	<b>1,945.3</b>	<b>18,314.5</b>	<b>8,838.4</b>	<b>8,277.2</b>	<b>2,079.1</b>	<b>19,194.7</b>

Table 5

FTE ENROLLMENT Base (actual) Year and Planned Outyear by Discipline &amp; Level, for each site

Davie Campus		Base (actual) 2015-16			Planned 2021-22				
Discipline	Category	Lower level undergraduate	Upper level undergraduate	Graduate	Total FTE	Lower level undergraduate	Upper level undergraduate	Graduate	Total FTE
03	Natural Resources and Conservation	--	--	5.5	5.5	--	--	--	5.9
04	Architecture and Related Services	--	--	0.0	0.0	--	--	--	0.0
05	Area, Ethnic, Cultural, and Gender Studies	--	5.4	5.4	5.4	--	5.7	--	5.7
09	Communication, Journalism, and Related Programs	--	98.9	6.3	105.2	--	105.2	6.8	112.0
10	Communications Technologies/Technicians and Support Services	--	11.1	--	11.1	--	--	11.8	11.8
11	Computer and Information Sciences and Support Services	--	--	--	0.0	--	--	--	0.0
13	Education	3.1	139.3	44.5	186.9	3.2	148.2	47.6	199.0
14	Engineering	--	--	--	0.0	--	--	--	0.0
15	Engineering Technologies/Technicians	--	--	--	0.0	--	--	--	0.0
16	Foreign languages, literatures, and Linguistics	--	15.8	--	15.8	--	16.8	--	16.8
23	English Language and Literature/Letters	--	53.0	2.7	55.7	--	56.4	2.9	59.3
24	Liberal Arts and Sciences, General Studies and Humanities	--	10.0	--	10.0	--	10.6	--	10.6
26	Biological and Biomedical Sciences	30.2	198.4	7.8	236.4	31.0	211.1	8.4	250.5
27	Mathematics and Statistics	--	4.8	3.1	7.9	--	5.1	3.3	8.4
28	Reserve Officer Training Corps (JROTC, ROTC)	--	--	--	0.0	--	--	--	0.0
30	Multi/Interdisciplinary Studies	--	--	--	0.0	--	--	--	0.0
31	Parks, Recreation, Leisure, and Fitness Studies	--	4.6	--	4.6	--	4.9	--	4.9
38	Philosophy and Religious Studies	--	--	--	0.0	--	--	--	0.0
40	Physical Sciences	--	--	0.1	0.1	--	--	0.1	0.1
42	Psychology	--	212.5	3.2	215.7	--	226.1	3.4	229.5
43	Security and Protective Services	--	71.9	--	71.9	--	76.5	--	76.5
44	Public Administration and Social Service Professions	--	78.1	14.5	92.6	--	83.1	15.5	98.6
45	Social Sciences	--	174.4	--	174.4	--	185.6	--	185.6
50	Visual and Performing Arts	--	54.5	5.0	59.5	--	58.0	5.3	63.3
51	Health Professions and Related Clinical Sciences	--	77.8	34.9	112.7	--	82.8	37.3	120.1
52	Business, Management, Marketing, and Related Support Services	--	348.2	5.4	353.6	--	370.5	5.7	376.2
54	History (new)	--	10.7	--	10.7	--	11.4	--	11.4
	<b>Total</b>	<b>33.3</b>	<b>1,569.4</b>	<b>133.0</b>	<b>1,735.7</b>	<b>34.2</b>	<b>1,669.8</b>	<b>142.2</b>	<b>1,846.2</b>



Table 5

FTE ENROLLMENT Base (actual) Year and Planned Outyear by Discipline &amp; Level, for each site

Fort Lauderdale Campus		Base (actual) 2015-16			Planned 2021-22				
Discipline	Category	Lower level undergraduate	Upper level undergraduate	Graduate	Total FTE	Lower level undergraduate	Upper level undergraduate	Graduate	Total FTE
03	Natural Resources and Conservation	--	--	--	0.0	--	--	--	0.0
04	Architecture and Related Services	--	102.3	51.4	153.7	--	108.8	54.9	163.7
05	Area, Ethnic, Cultural, and Gender Studies	--	--	--	0.0	--	--	--	0.0
09	Communication, Journalism, and Related Programs	--	--	--	0.0	--	--	--	0.0
10	Communications Technologies/Technicians and Support Services	--	--	--	0.0	--	--	--	0.0
11	Computer and Information Sciences and Support Services	--	--	--	0.0	--	--	--	0.0
13	Education	--	--	--	0.0	--	--	--	0.0
14	Engineering	--	--	--	0.0	--	--	--	0.0
15	Engineering Technologies/Technicians	--	--	--	0.0	--	--	--	0.0
16	Foreign languages, literatures, and Linguistics	--	--	--	0.0	--	--	--	0.0
23	English Language and Literature/Letters	--	--	--	0.0	--	--	--	0.0
24	Liberal Arts and Sciences, General Studies and Humanities	--	--	--	0.0	--	--	--	0.0
26	Biological and Biomedical Sciences	--	--	--	0.0	--	--	--	0.0
27	Mathematics and Statistics	--	--	--	0.0	--	--	--	0.0
28	Reserve Officer Training Corps (JROTC, ROTC)	--	--	--	0.0	--	--	--	0.0
30	Multi/Interdisciplinary Studies	--	--	--	0.0	--	--	--	0.0
31	Parks, Recreation, Leisure, and Fitness Studies	--	--	--	0.0	--	--	--	0.0
38	Philosophy and Religious Studies	--	--	--	0.0	--	--	--	0.0
40	Physical Sciences	--	--	--	0.0	--	--	--	0.0
42	Psychology	--	--	--	0.0	--	--	--	0.0
43	Security and Protective Services	--	--	--	0.0	--	--	--	0.0
44	Public Administration and Social Service Professions	--	--	--	0.0	--	--	--	0.0
45	Social Sciences	--	--	--	0.0	--	--	--	0.0
50	Visual and Performing Arts	--	--	--	0.0	--	--	--	0.0
51	Health Professions and Related Clinical Sciences	--	--	--	0.0	--	--	--	0.0
52	Business, Management, Marketing, and Related Support Services	--	--	48.3	48.3	--	--	51.6	51.6
54	History (new)	--	--	--	0.0	--	--	--	0.0
	<b>Total</b>	<b>0.0</b>	<b>102.3</b>	<b>99.7</b>	<b>202.0</b>	<b>0.0</b>	<b>108.8</b>	<b>106.5</b>	<b>215.3</b>

Table 5

FTE ENROLLMENT Base (actual) Year and Planned Outyear by Discipline &amp; Level, for each site

Other campuses (includes Dania Beach)		Base (actual) 2015-16			Planned 2021-22				
Discipline	Category	Lower level undergraduate	Upper level undergraduate	Graduate	Total FTE	Lower level undergraduate	Upper level undergraduate	Graduate	Total FTE
03	Natural Resources and Conservation	--	--	0.3	0.3	--	--	0.3	0.3
04	Architecture and Related Services	--	2.3	--	2.3	--	2.4	--	2.4
05	Area, Ethnic, Cultural, and Gender Studies	--	--	--	0.0	--	--	--	0.0
09	Communication, Journalism, and Related Programs	0.5	0.3	--	0.8	0.5	0.3	--	0.8
10	Communications Technologies/Technicians and Support Services	--	--	--	0.0	--	--	--	0.0
11	Computer and Information Sciences and Support Services	--	--	--	0.0	--	--	--	0.0
13	Education	--	12.7	3.6	16.3	--	13.5	3.9	17.4
14	Engineering	6.3	23.9	5.4	35.6	6.5	25.4	5.7	37.6
15	Engineering Technologies/Technicians	--	--	--	0.0	--	--	--	0.0
16	Foreign languages, literatures, and Linguistics	5.1	5.8	--	10.9	5.3	6.2	--	11.5
23	English Language and Literature/Letters	--	0.2	--	0.2	--	0.2	--	0.2
24	Liberal Arts and Sciences, General Studies and Humanities	0.3	1.9	--	2.1	0.3	2.0	--	2.3
26	Biological and Biomedical Sciences	0.1	11.5	9.7	21.3	0.1	12.2	10.4	22.7
27	Mathematics and Statistics	25.3	9.7	--	35.0	26.0	10.3	--	36.3
28	Reserve Officer Training Corps (JROTC, ROTC)	0.5	0.6	--	1.1	0.5	0.6	--	1.1
30	Multi/Interdisciplinary Studies	--	--	--	0.0	--	--	--	0.0
31	Parks, Recreation, Leisure, and Fitness Studies	--	--	--	0.0	--	--	--	0.0
38	Philosophy and Religious Studies	--	--	--	0.0	--	--	--	0.0
40	Physical Sciences	0.1	3.3	0.1	3.6	0.1	3.6	0.1	3.8
42	Psychology	--	1.0	--	1.0	--	1.0	--	1.0
43	Security and Protective Services	--	--	--	0.0	--	--	--	0.0
44	Public Administration and Social Service Professions	--	--	--	0.0	--	--	--	0.0
45	Social Sciences	0.2	4.3	2.0	6.4	0.2	4.6	2.1	6.9
50	Visual and Performing Arts	0.1	0.1	--	0.2	0.1	0.1	--	0.2
51	Health Professions and Related Clinical Sciences	--	--	25.7	25.7	--	--	27.4	27.4
52	Business, Management, Marketing, and Related Support Services	--	10.6	5.6	16.2	--	11.3	6.0	17.3
54	History (new)	0.3	0.7	--	1.1	0.3	0.8	--	1.1
	<b>Total</b>	<b>38.8</b>	<b>88.8</b>	<b>52.4</b>	<b>180.1</b>	<b>39.9</b>	<b>94.5</b>	<b>55.9</b>	<b>190.3</b>

Table 5

FTE ENROLLMENT Base (actual) Year and Planned Outyear by Discipline & Level, for each site

Jupiter Campus		Base (actual) 2015-16				Planned 2021-22			
Discipline	Category	Lower level undergraduate	Upper level undergraduate	Graduate	Total FTE	Lower level undergraduate	Upper level undergraduate	Graduate	Total FTE
03	Natural Resources and Conservation	1.8	7.4	0.04	9.2	1.9	7.9	0.04	9.8
04	Architecture and Related Services	--	--	--	0.0	--	--	--	0.0
05	Area, Ethnic, Cultural, and Gender Studies	--	2.9	--	2.9	--	3.1	--	3.1
09	Communication, Journalism, and Related Programs	--	--	--	0.0	--	--	--	0.0
10	Communications Technologies/Technicians and Support Services	--	--	--	0.0	--	--	--	0.0
11	Computer and Information Sciences and Support Services	--	--	--	0.0	--	--	--	0.0
13	Education	3.1	114.6	42.9	160.6	3.2	121.9	45.8	170.9
14	Engineering	--	1.0	--	1.0	--	1.1	--	1.1
15	Engineering Technologies/Technicians	--	--	--	0.0	--	--	--	0.0
16	Foreign languages, literatures, and Linguistics	21.9	13.3	--	35.2	22.5	14.2	--	36.7
23	English Language and Literature/Letters	10.4	18.6	--	29.0	10.7	19.8	--	30.5
24	Liberal Arts and Sciences, General Studies and Humanities	8.7	27.4	--	36.1	8.9	29.1	--	38.0
26	Biological and Biomedical Sciences	22.1	62.0	14.1	98.2	22.8	66.0	15.1	103.9
27	Mathematics and Statistics	31.9	3.6	0.9	36.4	32.9	3.8	0.9	37.6
28	Reserve Officer Training Corps (JROTC, ROTC)	--	--	--	0.0	--	--	--	0.0
30	Multi/Interdisciplinary Studies	--	--	--	0.0	--	--	--	0.0
31	Parks, Recreation, Leisure, and Fitness Studies	--	2.9	--	2.9	--	3.1	--	3.1
38	Philosophy and Religious Studies	1.6	12.5	--	14.1	1.6	13.3	--	14.9
40	Physical Sciences	59.8	7.1	--	66.9	61.5	7.5	--	69.0
42	Psychology	3.9	73.4	2.8	80.1	4.0	78.1	3.0	85.1
43	Security and Protective Services	--	5.1	--	5.1	--	5.4	--	5.4
44	Public Administration and Social Service Professions	--	23.9	--	23.9	--	25.4	--	25.4
45	Social Sciences	10.3	29.4	--	39.7	10.6	31.2	--	41.8
50	Visual and Performing Arts	6.1	3.1	--	9.2	6.3	3.3	--	9.6
51	Health Professions and Related Clinical Sciences	--	--	--	0.0	--	--	--	0.0
52	Business, Management, Marketing, and Related Support Services	--	--	--	0.0	--	--	--	0.0
54	History (new)	5.9	4.7	--	10.6	6.1	5.0	--	11.1
	<b>Total</b>	<b>187.5</b>	<b>412.9</b>	<b>60.7</b>	<b>661.1</b>	<b>193.0</b>	<b>439.2</b>	<b>64.8</b>	<b>697.0</b>

Table 5

FTE ENROLLMENT Base (actual) Year and Planned Outyear by Discipline &amp; Level, for each site

Distance Learning		Base (actual) 2015-16			Planned 2021-22				
Discipline	Category	Lower level undergraduate	Upper level undergraduate	Graduate	Total FTE	Lower level undergraduate	Upper level undergraduate	Graduate	Total FTE
03	Natural Resources and Conservation	--	--	--	0.0	--	--	--	0.0
04	Architecture and Related Services	--	17.7	4.4	22.1	--	18.8	4.7	23.5
05	Area, Ethnic, Cultural, and Gender Studies	3.9	1.1	--	5.0	4.0	1.2	--	5.2
09	Communication, Journalism, and Related Programs	8.9	56.5	--	65.4	9.2	60.2	--	69.4
10	Communications Technologies/Technicians and Support Services	--	--	--	0.0	--	--	--	0.0
11	Computer and Information Sciences and Support Services	40.5	86.9	21.4	148.8	41.7	92.5	22.8	157.0
13	Education	50.6	142.5	158.3	351.4	52.1	151.6	169.2	372.9
14	Engineering	3.2	118.7	37.0	158.9	3.3	126.3	39.6	169.2
15	Engineering Technologies/Technicians	--	--	1.6	1.6	--	--	1.7	1.7
16	Foreign languages, literatures, and Linguistics	103.2	56.5	5.8	165.5	106.2	60.1	6.1	172.4
23	English Language and Literature/Letters	40.3	21.9	--	62.2	41.5	23.3	--	64.8
24	Liberal Arts and Sciences, General Studies and Humanities	--	20.3	--	20.3	--	21.6	--	21.6
26	Biological and Biomedical Sciences	--	--	0.4	0.4	--	--	0.4	0.4
27	Mathematics and Statistics	69.9	1.2	14.1	85.2	71.9	1.3	15.1	88.3
28	Reserve Officer Training Corps (JROTC, ROTC)	--	--	--	0.0	--	--	--	0.0
30	Multi/Interdisciplinary Studies	--	--	--	0.0	--	--	--	0.0
31	Parks, Recreation, Leisure, and Fitness Studies	--	131.3	19.8	151.1	--	139.7	21.1	160.8
38	Philosophy and Religious Studies	19.5	13.9	--	33.4	20.1	14.8	--	34.9
40	Physical Sciences	157.6	11.3	4.8	173.7	162.2	12.1	5.1	179.4
42	Psychology	--	15.8	--	15.8	--	16.8	--	16.8
43	Security and Protective Services	3.6	289.2	6.5	299.3	3.7	307.7	6.9	318.3
44	Public Administration and Social Service Professions	30.1	140.1	41.4	211.6	31.0	149.1	44.2	224.3
45	Social Sciences	2.1	167.3	9.9	179.3	2.2	178.0	10.6	190.8
50	Visual and Performing Arts	23.3	6.9	--	30.2	24.0	7.4	--	31.4
51	Health Professions and Related Clinical Sciences	--	190.2	166.4	356.6	--	202.4	177.9	380.3
52	Business, Management, Marketing, and Related Support Services	14.0	427.4	398.3	839.7	14.4	454.8	425.7	894.9
54	History (new)	13.9	4.1	--	18.0	14.3	4.4	--	18.7
	<b>Total</b>	<b>584.6</b>	<b>1,920.8</b>	<b>890.1</b>	<b>3,395.5</b>	<b>601.8</b>	<b>2,044.1</b>	<b>951.1</b>	<b>3,597.0</b>

## VIII

### Inventory of Existing Sites and Buildings

The Overview of the University includes a general description of the sites where educational program activity is carried out by the University. This section provides information about buildings located at the sites.

The building information provided in Table 6 includes Status, Condition, Assignable Square Feet (ASF), Non-Assignable Square Feet (Non-ASF), and Gross Square Feet (GSF). Status identifies a building as permanent or temporary based on structural materials and life expectancy. A permanent building is a facility of either non-combustible or fire resistive construction designed for a fixed location with a life expectancy of more than 20 years. A temporary building is usually of wood frame type construction with a life expectancy of less than 20 years.

Building condition identifies whether a building is satisfactory or unsatisfactory for its intended use. Determination of condition is based on the last survey validation and any changes proposed by the University and concurred with by the Survey Team. Buildings considered satisfactory are classified as either satisfactory or in need of remodeling. Buildings considered unsatisfactory are classified as those to be terminated for use or scheduled for demolition. The University conducts an annual Building Condition Assessment on all buildings 20 years old and older to assist in making this determination. See Assessment Form, Appendix D.

The size of building spaces is provided as ASF, Non-ASF or GSF. Building ASF refers to the sum of all areas on all floors assigned to or available to be assigned to and functionally usable by an occupant or equipment to directly support the program activities of the occupant. Building Non-ASF refers to the sum of all areas on all floors that are not available for program activities, such as circulation areas, custodial space, and mechanical areas. GSF is the sum of all floor areas included within the outside faces of exterior walls and other areas, which have floor surfaces.

The assignable space within educational buildings accommodates instructional, academic support, and institutional support functions of the University. As indicated within the Space Needs Assessment section, the following types of assignable spaces accommodate these functions:

Instructional

Classroom  
Teaching Laboratory  
Research Laboratory

Academic Support

Study  
Instructional Media  
Auditorium/Exhibition  
Teaching Gymnasium

Institutional Support

Office/Computer  
Campus Support Services

Table 6 identifies the amount of satisfactory eligible space, by space type, for each building which supports the above stated functions. As stated within the Space Needs Assessment section, eligible space refers to whether the space meets a need identified as a Formula generated space need. The buildings included within these tables are only those located on land the University leases from the State of Florida or land leased for a long term to the University on which buildings have been constructed by the University. Title to State land is vested in the Internal Improvement Trust Fund for the State of Florida.

Table 6  
Inventory of Academic and Support Buildings

BLDG. #	BUILDING NAME	BUILDING STATUS	BUILDING CONDITION	NASF	Non NASF	GSF
<b>SITE 1 - FAU BOCA RATON</b>						
0001	SANSON LIFE SCIENCES BUILDING	Permanent	Satisfactory	42,803	21,590	79,199
0002	GENERAL CLASSROOM SOUTH	Permanent	Satisfactory	37,082	16,228	85,538
0003	S.E. WIMBERLY LIBRARY	Permanent	Satisfactory	129,266	22,017	161,686
0004	INSTRUCTIONAL SERVICES	Permanent	Satisfactory	14,862	4,591	33,469
0005	UTILITIES	Permanent	Satisfactory	5,938	30,344	42,084
0006	ALGONQUIN RESIDENCE HALL	Permanent	Satisfactory	10,294	26,423	43,398
0008	STUDENT SVCS/CAFETERIA	Permanent	Satisfactory	29,602	7,527	60,792
0009	ARTS AND LETTERS-ARTS AND LETTERS	Permanent	Satisfactory	55,055	28,812	110,366
0010	KENNETH R WILLIAMS ADMIN BLDG	Permanent	Remodel	48,684	34,642	95,299
0011	ATHLETIC FIELD HOUSE	Permanent	Remodel	3,360	3,061	10,869
0012	BEHAVIORAL SCIENCES	Permanent	Satisfactory	36,184	24,202	64,589
0013	UTILITIES LIFT STATION	Permanent	Satisfactory	-	657	729
0014	COOLING TOWER	Permanent	Satisfactory	-	1,119	1,215
0015	COOLING TOWER	Permanent	Satisfactory	-	559	630
0018	HOUSING ASSISTANT'S HOUSE	Permanent	Satisfactory	1,133	88	1,866
0022	COMPUTER CENTER	Permanent	Satisfactory	28,216	18,288	50,164
0023	FLEMING WEST	Permanent	Satisfactory	7,024	5,799	13,962
0024	FLEMING HALL	Permanent	Satisfactory	21,850	25,903	59,148
0025	BARRY KAYE HALL	Permanent	Satisfactory	9,803	6,157	24,119
0026	A D HENDERSON UNIV SCHOOL	Permanent	Satisfactory	28,595	13,978	55,852
0027	COOLING TOWER	Permanent	Satisfactory	-	1,582	1,696
0028	GAZEBO AT ATHLETIC FIELD HOUSE	Temporary Non-Relocatable	Satisfactory	-	700	700
0031	STUDENT UNION	Permanent	Satisfactory	37,115	24,917	65,278
0032	LIFT STATION 30TH STREET	Permanent	Satisfactory	-	108	140
0033	POOL MAINTENANCE BLDG	Permanent	Satisfactory	-	332	372
0034	VENDING PAVILION	Permanent	Satisfactory	230	0	1,018
0035	PLANT GROWTH COMPLEX	Permanent	Satisfactory	1,449	-173	2,252
0036	COLLEGE OF ENGINEERING	Permanent	Satisfactory	35,808	16,501	59,419

Table 6  
Inventory of Academic and Support Buildings

BLDG. #	BUILDING NAME	BUILDING STATUS	BUILDING CONDITION	NASF	Non NASF	GSF
0037	HOUSING BARBECUE PAVILION	Permanent	Satisfactory	890	0	1,447
0038	ARENA	Permanent	Satisfactory	32,326	32,526	70,464
0039	RIITTER ART GALLERY	Permanent	Satisfactory	4,148	277	4,626
0041	INFORMATION BOOTH AT GLADES RD	Permanent	Satisfactory	42	63	176
0043	SCIENCE BUILDING	Permanent	Satisfactory	71,749	41,143	128,250
0044	SOCIAL SCIENCE BUILDING	Permanent	Satisfactory	51,840	21,449	102,973
0045	KAREN SLATTERY ERCCD	Permanent	Satisfactory	6,912	1,307	5,000
0046	STUDENT HOUSING SVCS	Permanent	Satisfactory	10,285	3,200	14,837
0047	COLLEGE OF EDUCATION	Permanent	Satisfactory	67,329	14,790	93,187
0048	BASEBALL STADIUM	Permanent	Satisfactory	1,296	24	1,861
0049	GLADYS DAVIS PAVILION	Permanent	Satisfactory	3,219	1,386	5,200
0050	SOCCER FIELD BLDG AT HENDERSON	Permanent	Satisfactory	215	400	778
0051	ARTS & LETTERS - PERFORMING AR	Permanent	Satisfactory	16,095	9,203	26,167
0052	ARTS & LETTERS - ARTS & HUMANI	Permanent	Satisfactory	16,154	7,072	25,508
0053	ARTS & LETTERS - VISUAL ARTS	Permanent	Satisfactory	16,307	3,199	24,991
0054	UTILITIES COOLING TOWER	Permanent	Satisfactory	-	3,113	3,113
0055	PHYSICAL SCIENCE	Permanent	Satisfactory	50,273	27,870	97,056
0056	STUDENT APARTMENT ADMINISTRATI	Permanent	Remodel	4,917	1,797	8,240
0061	STUDENT APARTMENT	Permanent	Remodel	269	347	2,184
0062	BPW SCHOLARSHIP HOUSE	Permanent	Satisfactory	3,290	628	4,344
0066	RESEARCH GREENHOUSE	Permanent	Satisfactory	2,960	110	3,250
0067	TOM OXLEY ATHLETIC CENTER	Permanent	Satisfactory	33,120	17,109	59,088
0068	SOFTBALL STADIUM	Permanent	Satisfactory	856	0	914
0069	CAMPUS OPERATIONS BUILDING	Permanent	Satisfactory	31,646	7,837	41,972
0070	INDIAN RIVER TOWERS - COMMONS	Permanent	Satisfactory	3,132	8,824	14,797
0071	SCHMIDT BIO-MEDICAL SCI CTR	Permanent	Satisfactory	51,867	30,565	90,225
0072	SATELLITE UTILITY PLANT	Permanent	Satisfactory	-	3,881	4,096
0073	GENERAL CLASSROOM NORTH	Permanent	Satisfactory	5,695	1,848	12,680
0074	ROPES COURSE PAVILION	Permanent	Satisfactory	247	0	1,820

Table 6  
Inventory of Academic and Support Buildings

BLDG. #	BUILDING NAME	BUILDING STATUS	BUILDING CONDITION	NASF	Non NASF	GSF
0075	E R BALDWIN HOUSE	Permanent	Satisfactory	4,079	7,194	14,335
0076	BOOKSTORE	Permanent	Satisfactory	764	11,944	17,373
0077	STUDENT SVCS PAVILION	Permanent	Satisfactory	529	34	1,688
0078	GLADES SOCCER FLD RESTRMS	Permanent	Satisfactory	36	376	893
0079	ALZHEIMER'S RESEARCH & CARE	Permanent	Satisfactory	4,007	3,203	7,997
0080	STUDENT SUPPORT SVCS	Permanent	Satisfactory	59,687	32,207	98,840
0081	PARKING GARAGE I	Permanent	Satisfactory	1,238	330,268	345,161
0082	HENDERSON SCHOOL PAVILION	Permanent	Satisfactory	-	256	586
0083	HENDERSON SCHOOL BBQ SHELTER	Permanent	Satisfactory	-	144	154
0084	C E LYNN COLLEGE OF NURSING	Permanent	Satisfactory	40,271	27,922	72,998
0085	ENVIRONMENTAL HEALTH SUPPORT F	Permanent	Satisfactory	3,121	229	7,325
0086	COLLEGE OF BUSINESS	Permanent	Satisfactory	28,836	22,808	59,302
0087	DESANTIS PAVILION	Permanent	Satisfactory	6,522	4,481	12,001
0088	PARKING GARAGE II	Permanent	Satisfactory	975	330,632	345,161
0089	HERITAGE PARK COMMUNITY	Permanent	Satisfactory	2,843	5,846	10,145
0090	UTILITIES SUPPORT	Permanent	Satisfactory	-	1,027	1,155
0091	RECREATION CENTER	Permanent	Satisfactory	44,043	15,307	66,260
0092	GLADES PARK TOWERS - COMMUNITY	Permanent	Satisfactory	4,110	4,229	10,145
0093	OFFICE DEPOT CENTER FOR EXECUT	Permanent	Satisfactory	10,606	4,199	15,283
0094	MARLEEN & HAROLD FORKAS ALUMNI	Permanent	Satisfactory	5,203	6,882	13,401
0096	ENGINEERING EAST	Permanent	Satisfactory	46,694	37,837	93,924
0097	CULTURE & SOCIETY	Permanent	Satisfactory	38,881	30,242	72,445
0098	INNOVATION VILLAGE APARTMENTS-	Permanent	Satisfactory	166,651	50,647	256,200
0099	INNOVATION VILLAGE APARTMENTS	Permanent	Satisfactory	149,994	47,623	233,074
0100	FAU STADIUM	Permanent	Satisfactory	92,051	50,516	143,091
0101	STADIUM SUPPORT FACILITY	Permanent	Satisfactory	3,284	623	4,320
0102	PARLIAMENT HALL	Permanent	Satisfactory	103,292	42,661	189,796
0103	PARKING GARAGE III	Permanent	Satisfactory	100,900	199,163	312,065
0106	TECH RUNWAY	Permanent	Satisfactory	25,301	960	27,527



Table 6  
Inventory of Academic and Support Buildings

BLDG. #	BUILDING NAME	BUILDING STATUS	BUILDING CONDITION	NASF	Non NASF	GSF
01-W	BREEZEWAY	Covered Walkway	Satisfactory	-	6,696	6,696
02-W	COVERED WALKWAY	Covered Walkway	Satisfactory	-	22,360	22,360
03-A	LIBRARY ADDITION	Permanent	Satisfactory	16,420	6,740	24,056
03-W	COVERED WALKWAY	Covered Walkway	Satisfactory	-	3,984	3,984
08-W	HEALTH SERVICES FACILITY	Permanent	Satisfactory	12,933	5,291	27,903
11-A	FIELDHOUSE WEST	Permanent	Satisfactory	8,857	3,190	15,336
12-W	COVERED WALKWAY	Covered Walkway	Satisfactory	-	9,780	9,780
25-W	COVERED WALKWAY	Covered Walkway	Satisfactory	-	744	744
26-A	A D HENDERSON UNIV CLASSRM	Permanent	Satisfactory	2,236	169	3,608
26-B	COOLING TOWER AT HENDERSON	Permanent	Satisfactory	-	564	2,476
26-C	A D HENDERSON UNIV SCHOOL MEDI	Permanent	Satisfactory	3,656	960	7,008
26-D	A D HENDERSON UNIVERSITY SCHO	Permanent	Satisfactory	6,277	1,210	8,107
26-F	FAU HIGH SCHOOL	Permanent	Satisfactory	9,926	4,481	16,053
26-W	COVERED WALKWAY	Covered Walkway	Satisfactory	-	3,363	3,363
31-A	CAROLE & BARRY KAYE AUDITORIUM	Permanent	Satisfactory	28,727	4,471	37,293
31-B	LIVE OAK PAVILION	Permanent	Satisfactory	7,510	1,214	9,942
31-C	LIFELONG LEARNING CENTER	Permanent	Satisfactory	6,043	3,292	12,781
31-D	CONTINUING EDUCATION HALL	Permanent	Satisfactory	4,890	2,406	8,185
31-E	STUDENT ACTIVITIES CENTER	Permanent	Satisfactory	16,143	6,884	36,671
33-A	POOL EQUIPMENT BUILDING	Permanent	Satisfactory	500	1,779	2,488
33-B	ELECTRIC VAULT	Permanent	Satisfactory	-	189	284
35-A	RESEARCH SUPPORT FACILITY	Permanent	Satisfactory	2,329	1,499	4,130
35-B	RESEARCH SUPPORT FACILITY II	Temporary Relocatable	Satisfactory	555	533	1,088
45-A	GORDON LIBRARY & MEDIA CTR	Permanent	Satisfactory	1,125	420	1,729
47-A	COLLEGE OF EDUCATION KIOSK	Permanent	Satisfactory	158	0	438
56-W	STUDENT APARTMENT FACILITY	Covered Walkway	Remodel	-	28,495	28,495
57-A	UNIVERSITY VILLAGE STUDENT APT	Permanent	Satisfactory	8,502	14	10,594
57-B	UNIVERSITY VILLAGE STUDENT APT	Permanent	Satisfactory	7,897	14	9,814
57-C	UNIVERSITY VILLAGE STUDENT APT	Permanent	Satisfactory	32	150	237

Table 6  
Inventory of Academic and Support Buildings

BLDG. #	BUILDING NAME	BUILDING STATUS	BUILDING CONDITION	NASF	Non NASF	GSF
58-A	UNIVERSITY VILLAGE STUDENT APT	Permanent	Satisfactory	8,475	14	10,646
58-B	UNIVERSITY VILLAGE STUDENT APT	Permanent	Satisfactory	8,461	14	10,646
58-C	UNIVERSITY VILLAGE STUDENT APT	Permanent	Satisfactory	7,703	14	9,729
58-D	UNIVERSITY VILLAGE STUDENT APT	Permanent	Satisfactory	7,803	14	9,729
58-E	UNIVERSITY VILLAGE STUDENT APT	Permanent	Satisfactory	528	574	1,278
59-A	UNIVERSITY VILLAGE STUDENT APT	Permanent	Satisfactory	8,045	406	10,646
59-B	UNIVERSITY VILLAGE STUDENT APT	Permanent	Satisfactory	7,950	525	10,646
59-C	UNIVERSITY VILLAGE STUDENT APT	Permanent	Satisfactory	7,803	14	9,729
59-D	UNIVERSITY VILLAGE STUDENT APT	Permanent	Satisfactory	8,081	14	9,729
59-E	UNIVERSITY VILLAGE STUDENT APT	Permanent	Satisfactory	528	574	1,278
60-A	UNIVERSITY VILLAGE STUDENT APT	Permanent	Satisfactory	8,477	14	10,646
60-B	UNIVERSITY VILLAGE STUDENT APT	Permanent	Satisfactory	8,461	14	10,646
60-C	UNIVERSITY VILLAGE STUDENT APT	Permanent	Satisfactory	7,881	14	9,729
60-D	UNIVERSITY VILLAGE STUDENT APT	Permanent	Satisfactory	7,215	602	9,729
60-E	UNIVERSITY VILLAGE STUDENT APT	Permanent	Satisfactory	528	574	1,278
67-A	STORAGE/UTILITIES	Permanent	Satisfactory	200	400	769
67-B	TICKET CENTER	Temporary Relocatable	Satisfactory	1,459	1,014	2,790
68-A	SOFTBALL CONCESSION STAND	Permanent	Satisfactory	216	592	1,415
68-B	STORAGE/ATHLETICS	Permanent	Satisfactory	99	0	2,330
70-A	INDIAN RIVER UTILITY BLDG	Permanent	Satisfactory	-	490	537
70-E	INDIAN RIVER TOWER EAST	Permanent	Satisfactory	69,191	16,025	92,872
70-W	INDIAN RIVER TOWER WEST	Permanent	Satisfactory	68,751	15,733	95,275
79-A	ALZHEIMERS DAY CARE	Permanent	Satisfactory	920	5,630	8,943
79-B	ALZHEIMERS EXPANSION	Permanent	Satisfactory	5,281	2,153	8,198
89-N	HERITAGE PARK NORTH	Permanent	Satisfactory	50,548	11,981	70,791
89-S	HERITAGE PARK SOUTH	Permanent	Satisfactory	51,052	10,586	70,791
92-N	GLADES PARK NORTH TOWER	Permanent	Satisfactory	50,647	12,075	70,791
92-S	GLADES PARK SOUTH TOWER	Permanent	Satisfactory	49,669	12,405	70,791
98-A	UTILITY SUPPORT - INNOVATION V	Permanent	Satisfactory	-	2,293	2,490

Table 6  
Inventory of Academic and Support Buildings

BLDG. #	BUILDING NAME	BUILDING STATUS	BUILDING CONDITION	NASF	Non NASF	GSF
98-B	BIKE SHELTER - INNOVATION VILL	Permanent	Satisfactory	-	750	750
99-A	BIKE SHELTER - INNOVATION VILL	Permanent	Satisfactory	-	750	750
99-B	BIKE SHELTER - INNOVATION VILL	Permanent	Satisfactory	-	750	750
B-01	BUS STOP SHELTER 1	Permanent	Satisfactory	-	64	72
B-02	BUS STOP SHELTER 2	Permanent	Satisfactory	-	64	72
B-03	BUS STOP SHELTER - FAU BLVD.	Permanent	Satisfactory	-	64	72
B-04	BUS STOP SHELTER - INDIAN RIVE	Permanent	Satisfactory	-	64	72
B-05	BUS STOP SHELTER - INNOVATION	Permanent	Satisfactory	-	64	72
B-06	BUS STOP SHELTER - FAU BLVD	Permanent	Satisfactory	-	64	72
B-07	BUS STOP SHELTER - FAU BLVD	Permanent	Satisfactory	-	64	72
B-08	BUS STOP SHELTER - LOT 5	Permanent	Satisfactory	-	64	72
B-09	BUS STOP SHELTER - COLLEGE OF	Permanent	Satisfactory	-	64	72
T005	TEMPORARY	Temporary Non-Relocatable	Remodel	6,622	1,598	9,100
T006	TEMPORARY	Temporary Non-Relocatable	Remodel	6,758	1,895	9,100
T010	ARTS AND LETTERS AND NURSING	Temporary Non-Relocatable	Remodel	4,909	1,345	7,455
T011	TEMPORARY	Temporary Non-Relocatable	Not Surveyed	5,121	1,434	7,324
TH26	A D HENDERSON UNIVERSITY SCHO	Temporary Relocatable	Not Surveyed	8,654	0	7,945
<b>SITE 4 - FAU PINE JOG</b>				<b>TOTAL SITE 1</b>	<b>2,070,128</b>	<b>5,392,270</b>
PJ06	6281 CHULE ST. GRADUATE HOUSIN	Permanent	Remodel	993	55	Leased
PJ07	600 JOG ROAD HOUSING	Permanent	Remodel	1,398	66	Leased
PJ08	586 JOG ROAD HOUSING	Permanent	Remodel	1,183	60	Leased
PJ09	844 JOG ROAD HOUSING	Permanent	Remodel	790	29	Leased
PJ10	GATOR GARAGE	Permanent	Remodel	318	0	Leased
PJ11	HENRY'S GARAGE	Permanent	Remodel	369	0	Leased
PJ12	ADMINISTRATION/CLASSROOM BUILD	Permanent	Satisfactory	7,011	1,885	12,518
PJ13	EXHIBIT GALLERY BUILDING	Permanent	Satisfactory	2,368	815	6,251
				<b>TOTAL SITE 4</b>	<b>2,910</b>	<b>18,769</b>

Table 6  
Inventory of Academic and Support Buildings

BLDG. #	BUILDING NAME	BUILDING STATUS	BUILDING CONDITION	NASF	Non NASF	GSF
<b>SITE 5 - FAU FORT LAUDERDALE</b>						
BC05	FAU/BCC HIGHER EDUCATION COMPL	Permanent	Satisfactory	74,536	52,391	148,753
<b>TOTAL SITE 5</b>				<b>74,536</b>	<b>52,391</b>	<b>148,753</b>
<b>SITE 7 - SEATECH</b>						
ST01	SEATECH RESEARCH CENTER	Permanent	Satisfactory	29,870	13,754	49,021
<b>TOTAL SITE 7</b>				<b>29,870</b>	<b>13,754</b>	<b>49,021</b>
<b>SITE 8 - FAU JUPITER</b>						
MC01	HARRIET L. WILKES HONORS COL	Permanent	Satisfactory	11,123	4,574	18,511
MC02	MACARTHUR ADM/CLASSROOM BLDG.	Permanent	Satisfactory	13,145	7,548	22,300
MC03	STUDENT RESOURCES AND CLASSROOM	Permanent	Satisfactory	24,312	21,709	52,300
MC04	UTILITY PLANT	Permanent	Satisfactory	1,153	3,124	4,672
MC05	DINING HALL	Permanent	Satisfactory	7,212	833	8,949
MC06	RESIDENCE HALL	Permanent	Not Surveyed	30,344	7,953	45,682
MC07	HIBEL FINE ARTS BUILDING	Permanent	Satisfactory	3,915	1,498	6,632
MC08	HIBEL MUSEUM ART	Permanent	Satisfactory	3,235	679	4,903
MC09	STUDENT HOUSING - PHASE II	Permanent	Not Surveyed	34,332	10,833	45,335
MC10	POOL EQUIPMENT/LOCKER BLDG	Permanent	Satisfactory	341	559	1,025
MC11	LIBRARY	Permanent	Satisfactory	17,243	2,877	25,774
MC12	CLASSROOM AND OFFICES	Permanent	Satisfactory	8,515	5,652	16,190
MC13	HARRIET L WILKES	Permanent	Satisfactory	7,192	2,187	11,409
MC14	MALTZ CENTER FOR EDUCATION	Permanent	Satisfactory	6,718	4,477	12,660
MC15	PERLOFF ADMINISTRATION	Permanent	Satisfactory	1,925	690	5,645
MC16	PERLOFF CLASSRRROM	Permanent	Satisfactory	4,705	855	8,504
MC17	FAU-RESEARCH FACILITY	Permanent	Satisfactory	25,727	12,053	42,490
MC18	GAZEBO	Permanent	Satisfactory	-	313	313
MC19	FAU-RESEARCH FACILITY EXPANSIO	Permanent	Satisfactory	18,791	11,380	33,170
MC20	SATELLITE UTILITY PLANT	Permanent	Satisfactory	-	2,721	2,898
<b>TOTAL SITE 8</b>				<b>219,928</b>	<b>102,515</b>	<b>369,562</b>

Table 6  
Inventory of Academic and Support Buildings

BLDG. #	BUILDING NAME	BUILDING STATUS	BUILDING CONDITION	NASF	Non NASF	GSF
<b>SITE 9 - DAVIE II</b>						
BC90	DAVIE WEST	Permanent	Satisfactory	38,993	30,788	79,940
BC91	CHILLER BUILDING - DAVIE WEST	Permanent	Satisfactory	2,084	2,336	7,055
			<b>TOTAL SITE 9</b>	<b>41,077</b>	<b>33,124</b>	<b>86,995</b>
<b>SITE 10 - DAVIE</b>						
BC17	JOINT-USE LIBRARY-BCC DAVIE	Permanent	Not Surveyed	120,372	20,813	0
BC49	LIBERAL ARTS BLDG	Permanent	Satisfactory	64,999	31,481	112,525
BC50	CHILLER BUILDING	Permanent	Satisfactory	552	2,224	3,361
BC51	STUDENT WELLNESS CENTER	Permanent	Satisfactory	2,644	786	3,802
BC52	SEN J A SCOTT ED & SCIENCE BLD	Permanent	Satisfactory	46,693	21,280	78,931
BC53	DAVIE GREENHOUSE	Permanent	Satisfactory	3,008	287	3,516
BC54	DAVIE STUDENT UNION	Permanent	Not Surveyed	20,649	7,881	30,630
			<b>TOTAL SITE 10</b>	<b>258,917</b>	<b>84,752</b>	<b>232,765</b>
<b>SITE 14 - GUMBO LIMBO</b>						
BL02	MARINE SCIENCE LAB	Permanent	Satisfactory	3,261	292	3,912
			<b>TOTAL SITE 14</b>	<b>3,261</b>	<b>292</b>	<b>3,912</b>
<b>SITE 16 - WESTGATE</b>						
WG01	WESTGATE WELLNESS CENTER	Temporary Relocatable	Satisfactory	786	207	1,102
			<b>TOTAL SITE 16</b>	<b>786</b>	<b>207</b>	<b>1,102</b>
<b>SITE18 - FAU HARBOR BRANCH</b>						
HB01	FAU MARINE SCIENCE BLDG.	Permanent	Satisfactory	24,477	12,116	40,454
HB04	AQUACULTURE OFFICE BUILDING	Permanent	Satisfactory	3,568	1,024	5,743
HB11	ACTED ADMINISTRATION BLDG	Permanent	Satisfactory	3,451	1,906	7,924
HB16	BIOMEDICAL MARINE RESEARCH BMR	Permanent	Satisfactory	2,224	2,128	5,014
HB18	LINK ENGINEERING BUILDING	Permanent	Satisfactory	21,207	24,009	74,448
HB19	JOHNSON HOUSE UTILITY BUILDING	Permanent	Satisfactory	182	1,491	1,920
HB20	UTILITY BUILDING	Permanent	Satisfactory	110	2,568	2,900

Table 6  
Inventory of Academic and Support Buildings

BLDG. #	BUILDING NAME	BUILDING STATUS	BUILDING CONDITION	NASF	Non NASF	GSF
HB21	GUARD HOUSE	Permanent	Satisfactory	145	0	195
HB22	JOHNSON HOUSE MEN'S RESTROOM	Permanent	Satisfactory	-	176	216
HB23	OCEAN DISCOVERY CENTER	Permanent	Satisfactory	2,909	623	4,090
HB24	JOHNSON HOUSE WOMEN'S RESTROOM	Permanent	Satisfactory	-	176	216
HB27	FACILITIES	Permanent	Satisfactory	9,839	432	11,191
HB28	EDUCATION CENTER WEST ANNEX	Permanent	Satisfactory	1,932	395	2,994
HB29	EDUCATION CENTER EAST ANNEX	Permanent	Satisfactory	1,203	3,812	5,400
HB30	NECROPSY LAB	Permanent	Satisfactory	1,375	0	2,980
HB32	MARINA TRAILER	Permanent	Satisfactory	399	310	835
HB33	SMALL BOATS MARINA	Permanent	Not Surveyed	3,850	152	4,514
HB34	JOHNSON HOUSE	Permanent	Satisfactory	5,314	727	7,445
HB35	MARINE EDUCATION CENTER AND CO	Permanent	Satisfactory	11,273	8,568	26,194
HB36	AQUACULTURE LAB	To be demolished	Unsatisfactory	1,543	149	2,008
HB37	JOHNSON HOUSE APARTMENTS	Permanent	Satisfactory	1,167	47	2,000
HB38	BARROWS MARINE OPS BUILDING	Permanent	Satisfactory	12,071	1,436	14,478
HB39	LARIZZA AQUACULTURE CENTER	To be demolished	Unsatisfactory	1,512	1,150	2,722
HB40	MARINE MAMMAL RESEARCH-ANDERSO	Permanent	Satisfactory	3,665	587	6,800
HB41	BIOPHOTONICS LAB	Permanent	Satisfactory	4,145	461	4,967
HB43	LIBRARY	Permanent	Satisfactory	7,084	2,006	11,797
HB45	HURRICANE SHELTER	Permanent	Satisfactory	6,453	727	8,000
HB48	LARIZZA BARBECUE SHELTER	To be demolished	Unsatisfactory	-	171	171
HB49	LARIZZA LAB	To be demolished	Unsatisfactory	624	172	858
HB50	RESEARCH LABORATORY II	Permanent	Satisfactory	24,904	14,516	40,231
HB51	PHYSICAL PLANT HEAVY EQUIPMENT	Permanent	Satisfactory	-	2,304	2,304
HB52	NECROPSY DIVE LOCKER	Permanent	Satisfactory	-	180	368
<b>TOTAL SITE 18</b>				<b>156,626</b>	<b>84,519</b>	<b>301,377</b>

Table 7  
Eligible Assignable Square Footage  
Satisfactory Space by Category by Building (includes Facilities Under Construction)

Bldg. Number	Building Name	Class-room	Teaching Lab	Study	Research Lab	Office	Aud/Exhibition	Instruct. Media	Gym	Campus Support Services	Total NASF
<b>Site: 0001, Boca Raton Campus</b>											
0001	SANSON SCIENCE HALL	2,935	15,403	0	15,236	8,706	0	0	0	523	42,803
0002	GENERAL CLASSROOM SOUTH	19,166	3,935	5,578	109	7,701	0	593	0	0	37,082
0003	LIBRARY	0	1,800	106,532	0	16,725	3,130	1,079	0	0	129,266
0004	INSTRUCTIONAL SERVICES BUILDING	0	7,128	0	0	7,227	0	507	0	0	14,862
0005	UTILITIES BUILDING	0	0	0	0	4,717	0	0	0	1,221	5,938
0008	STUDENT SERVICES AND CAFETERIA	0	0	0	0	10,294	0	0	0	0	10,294
0009	DOROTHY F. SCHMIDT COLLEGE OF ARTS AND LETTERS	6,501	16,651	143	0	9,463	21,459	838	0	0	55,055
0010	ADMINISTRATION BUILDING	0	0	0	0	38,962	0	0	0	9,722	48,684
0012	BIOLOGICAL SCIENCES	0	1,513	1,283	15,756	17,481	0	0	0	151	36,184
0022	COMPUTING CENTER	0	4,130	0	0	24,086	0	0	0	0	28,216
0023	FLEMING WEST	0	0	0	0	7,024	0	0	0	0	7,024
0024	FLEMING HALL	5,240	2,989	191	0	13,430	0	0	0	0	21,850
0025	FLEMING EAST	2,412	0	0	0	7,391	0	0	0	0	9,803
0035	PLANT GROWTH COMPLEX	0	0	0	1,449	0	0	0	0	0	1,449
0036	ENGINEERING WEST	0	4,349	890	18,308	12,237	0	0	0	24	35,808
0038	ARENA	0	5,375	0	70	1,834	0	0	25,047	0	32,326
0039	RITTER ART GALLERY	0	0	0	0	4,148	0	0	0	0	4,148
0041	INFORMATION BOOTH AT GLADES ROAD	0	0	0	0	42	0	0	0	0	42
0043	SCIENCE & ENGINEERING BUILDING	0	15,283	0	23,268	33,198	0	0	0	0	71,749
0044	SOCIAL SCIENCE BUILDING	10,527	11,051	0	3,114	26,824	0	0	0	324	51,840
0047	COLLEGE OF EDUCATION	9,425	28,808	0	0	29,096	0	0	0	0	67,329
0049	GLADYS DAVIS PAVILION	484	0	0	0	1,904	0	831	0	0	3,219
0051	DOROTHY F. SCHMIDT COLL. OF ARTS & LETTERS-PERFORMING ARTS	2,993	6,186	0	0	811	6,105	0	0	0	16,095
0052	DOROTHY F. SCHMIDT COLL. OF ARTS & LETTERS-HUMANITIES	534	1,124	0	0	14,129	0	367	0	0	16,154
0053	DOROTHY F. SCHMIDT COLL. OF ARTS & LETTERS-VISUAL ARTS	0	13,724	0	0	2,583	0	0	0	0	16,307
0055	PHYSICAL SCIENCES BUILDING	4,977	27,912	0	7,241	9,046	0	0	0	1,097	50,273
0067	TOM OXLEY ATHLETIC CENTER	4,073	752	0	0	12,208	0	0	16,087	0	33,120
0069	CAMPUS OPERATIONS BUILDING	0	0	0	0	18,494	0	0	0	13,152	31,646
0070	INDIAN RIVER TOWERS	0	1,167	0	0	1,965	0	0	0	0	3,132
0071	CHARLES E. SCHMIDT COLLEGE OF MEDICINE	0	7,675	140	32,624	11,273	0	0	0	155	51,867
0073	GENERAL CLASSROOM NORTH	5,695	0	0	0	0	0	0	0	0	5,695
0075	THE ELEANOR BALDWIN HOUSE (PRESIDENT'S RESIDENCE)	0	0	0	0	526	3,553	0	0	0	4,079
0076	BOOKSTORE	0	0	0	0	764	0	0	0	0	764
0079	LOUIS & ANNE GREEN MEMORY AND WELLNESS CENTER - ADMIN.	0	0	432	110	3,465	0	0	0	0	4,007
0080	STUDENT SUPPORT SERVICES FACILITY	0	595	743	0	57,629	720	0	0	0	59,687
0084	CHRISTINE E. LYNN COLLEGE OF NURSING	8,701	5,833	1,953	0	23,164	620	0	0	0	40,271
0085	ENVIRONMENTAL HEALTH SUPPORT FACILITY	0	0	0	0	0	0	0	0	5,281	5,281
0086	COLLEGE OF BUSINESS	16,751	6,058	1,347	0	4,680	0	0	0	0	28,836
0087	DESANTIS PAVILION	0	485	0	0	5,023	0	1,014	0	0	6,522
0089	HERITAGE PARK TOWERS	0	632	1,002	0	1,209	0	0	0	0	2,843
0092	GLADES PARK TOWER COMMUNITY BUILDING	0	933	1,432	0	1,270	0	0	0	475	4,110

Space dedicated to FAU Medical Education

Table 7  
Eligible Assignable Square Footage  
Satisfactory Space by Category by Building (includes Facilities Under Construction)

Bldg. Number	Building Name	Class-room	Teaching Lab	Study	Research Lab	Office	Aud/Exhibition	Instruct. Media	Gym	Campus Support Services	Total NASF
0093	OFFICE DEPOT CENTER FOR EXECUTIVE EDUCATION	0	4,845	3,175	0	2,586	0	0	0	0	10,606
0094	MARLEEN AND HAROLD FORKAS ALUMNI CENTER	2,216	0	0	0	2,987	0	0	0	0	5,203
0096	ENGINEERING EAST	2,077	14,981	3,440	2,488	23,394	0	0	0	584	46,964
0097	CULTURE AND SOCIETY	7,604	0	0	0	25,669	5,608	0	0	0	38,881
0106	TECHRUNWAY	0	0	0	0	7,269	15,813	0	0	2,219	25,301
03-A	LIBRARY ADDITION/EXPANSION	0	466	8,708	0	5,875	1,371	0	0	0	16,420
31-C	BARRY & FLORENCE FRIEDBERG LIFE LONG LEARNING CENTER	0	0	0	0	2,598	0	0	0	0	6,043
31-D	ELY MEYERSON CONTINUING EDUCATION HALL	2,292	0	0	0	0	0	0	0	0	4,890
35-A	RESEARCH SUPPORT FACILITY	0	824	0	1,377	128	0	0	0	0	2,329
35-B	RESEARCH SUPPORT FACILITY 2	0	0	0	555	0	0	0	0	0	555
79-A	LOUIS & ANNE GREEN MEMORY & WELLNESS CENTER - DAY CARE	0	0	215	0	705	0	0	0	0	920
T005	PROPERTY MGMT., ARCHAEOLOGY/GEOLOGY LABS< RB&D	0	1,450	0	3,401	451	0	138	0	1,182	6,622
T006	ART CERAMICS STUDIO	302	4,244	0	945	0	0	627	0	640	6,758
T010	ARTS AND LETTERS	0	4,616	0	0	293	0	0	0	0	4,909
T011	ROTC	0	432	0	1,840	2,849	0	0	0	0	5,121
<b>Total Site 1</b>		<b>114,905</b>	<b>223,349</b>	<b>137,204</b>	<b>127,891</b>	<b>521,385</b>	<b>68,570</b>	<b>5,994</b>	<b>41,134</b>	<b>36,750</b>	<b>1,277,182</b>
<b>Site: 0004, Pine Jog</b>											
P112	ADMINISTRATION/CLASSROOM BUILDING	2,904	0	0	0	4,107	0	0	0	0	7,011
P113	EXHIBIT GALLERY BUILDING	0	0	0	0	2,368	0	0	0	0	2,368
<b>Total Site 4</b>		<b>2,904</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4,107</b>	<b>2,368</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9,379</b>
<b>Site: 0005, Ft. Lauderdale Campus</b>											
BC05	FAU/BCC HIGHER EDUCATION COMPLEX	19,235	21,484	1,618	0	31,381	0	0	0	818	74,536
<b>Total Site 5</b>		<b>19,235</b>	<b>21,484</b>	<b>1,618</b>	<b>0</b>	<b>31,381</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>818</b>	<b>74,536</b>
<b>Site: 0007, Sea Tech</b>											
ST01	SEATECH RESEARCH CENTER	1,227	667	742	15,103	8,299	1,643	0	0	2,189	29,870
<b>Total Site 7</b>		<b>1,227</b>	<b>667</b>	<b>742</b>	<b>15,103</b>	<b>8,299</b>	<b>1,643</b>	<b>0</b>	<b>0</b>	<b>2,189</b>	<b>29,870</b>
<b>Site: 0008, John MacArthur Campus</b>											
MC01	HARRIET L. WILKES HONORS COLLEGE	1,543	3,364	0	769	5,447	0	0	0	0	11,123
MC02	MACARTHUR ADMINISTRATION/CLASSROOM BUILDING	5,936	929	0	0	3,560	2,469	0	0	251	13,145
MC03	STUDENT RESOURCES AND CLASSROOM BUILDING	5,932	1,839	422	0	15,991	0	128	0	0	24,312
MC04	UTILITY PLANT	0	0	0	0	300	0	0	0	863	1,153
MC07	HIBEL FINE ARTS BUILDING	445	1,646	0	0	1,824	0	0	0	0	3,915
MC08	HIBEL MUSEUM OF ART	0	0	0	0	159	3,076	0	0	0	3,235
MC10	POOL EQUIPMENT/LOCKER BUILDING	0	0	0	0	0	0	0	341	0	341
MC11	LIBRARY	0	0	16,538	0	705	0	0	0	0	17,243
MC12	EDUCATION/CLASSROOM BUILDING	4,427	0	0	0	4,088	0	0	0	0	8,515
MC13	HARRIET L. WILKES BUILDING	642	1,401	0	260	923	3,870	0	0	96	7,192
MC14	MALTZ CENTER FOR EDUCATION	0	0	0	0	0	6,718	0	0	0	6,718
MC15	PERLOFF ADMINISTRATION	0	0	0	0	1,925	0	0	0	0	1,925
MC16	PERLOFF CLASSROOM BUILDING	4,705	0	0	0	0	0	0	0	0	4,705
MC17	FAU RESEARCH FACILITY	0	0	0	21,383	4,344	0	0	0	0	25,727
MC19	FAU RESEARCH FACILITY EXPANSION	0	0	0	15,693	3,098	0	0	0	0	18,791
<b>Total Site 8</b>		<b>23,630</b>	<b>9,179</b>	<b>16,960</b>	<b>38,105</b>	<b>42,364</b>	<b>16,133</b>	<b>128</b>	<b>341</b>	<b>1,200</b>	<b>148,040</b>
<b>Site: 0009 Davie II</b>											
BC90	DAVIE WEST	2,330	1,337	649	21,177	13,122	0	0	0	378	38,993
BC91	CHILLER BUILDING - DAVIE WEST	0	0	0	0	132	0	0	0	1,962	2,084
<b>Total Site 9</b>		<b>2,330</b>	<b>1,337</b>	<b>649</b>	<b>21,177</b>	<b>13,254</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2,330</b>	<b>41,077</b>



Table 7  
 Eligible Assignable Square Footage  
 Satisfactory Space by Category by Building (includes Facilities Under Construction)

Bldg. Number	Building Name	Class-room	Teaching Lab	Study	Research Lab	Office	Aud/Exhibition	Instruct. Media	Gym	Campus Support Services	Total NASF
<b>Site: 0010, Davie Campus</b>											
BC49	LIBERAL ARTS	18,993	11,741	2,431	0	27,983	2,590	0	0	1,261	64,999
BC50	CHILLER BUILDING	0	0	0	0	153	0	0	0	399	552
BC52	SENATOR JAMES A. SCOTT EDUCATION AND SCIENCE BUILDING	13,995	10,972	0	10,306	10,342	0	0	0	1,078	46,693
BC53	DAVIE GREENHOUSE	0	0	0	2,877	131	0	0	0	0	3,008
	<b>Total Site 10</b>	<b>32,988</b>	<b>22,713</b>	<b>2,431</b>	<b>13,183</b>	<b>38,609</b>	<b>2,590</b>	<b>0</b>	<b>0</b>	<b>2,738</b>	<b>115,252</b>
<b>Site: 0016, Westgate Campus</b>											
WG01	WESTGATE WELLNESS CENTER	0	0	0	0	786	0	0	0	0	786
	<b>Total Site 16</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>786</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>786</b>
<b>Site: 0018, FAU Harbor Branch</b>											
HB01	HB01/FAU JOINT USE RESEARCH AND EDUCATIONAL FACILITY	0	0	0	15,451	8,655	0	0	0	371	24,477
HB04	AQUACULTURE OFFICE BUILDING	0	0	0	0	2,979	0	0	0	589	3,568
HB11	ACTED ADMINISTRATION BUILDING	836	0	0	187	2,428	0	0	0	0	3,451
HB16	BIOMEDICAL MARINE RESEARCH (BMR) EAST	0	0	0	1,044	1,038	0	0	0	142	2,224
HB18	LINK ENGINEERING BUILDING AND HIGH BAY	0	0	4,649	1,624	14,095	0	666	0	173	21,207
HB19	JOHNSON HOUSE UTILITY BUILDING	0	0	0	0	0	0	0	0	182	182
HB21	GUARD HOUSE	0	0	0	0	145	0	0	0	0	145
HB23	OCEAN DISCOVERY CENTER	0	0	0	0	901	2,008	0	0	0	2,909
HB27	FACILITIES	0	0	0	0	1,165	0	0	0	8,674	9,839
HB28	EDUCATION CENTER WEST ANNEX	1,755	0	0	0	177	0	0	0	0	1,932
HB29	EDUCATION CENTER WEAST ANNEX	0	0	0	0	1,203	0	0	0	0	1,203
HB30	NECROPSY LAB	0	0	0	1,037	338	0	0	0	0	1,375
HB32	MARINA TRAILER	0	0	0	0	399	0	0	0	0	399
HB34	JOHNSON HOUSE	0	0	0	3,839	969	0	0	0	506	5,314
HB35	MARINE EDUCATION CENTER AND CONFERENCE	1,348	1,619	0	1,096	2,786	4,424	0	0	0	11,273
HB43	LIBRARY	0	0	5,393	0	677	0	1,014	0	0	7,084
HB45	HURRICANE SHELTER	0	0	0	0	0	0	0	0	6,453	6,453
	<b>Total Site 18</b>	<b>3,939</b>	<b>1,619</b>	<b>10,042</b>	<b>24,278</b>	<b>37,955</b>	<b>6,432</b>	<b>1,680</b>	<b>0</b>	<b>17,090</b>	<b>103,035</b>

## IX

### Quantitative (Formula) Space Needs

The basic method used to determine the facilities required by a university to accommodate educational programs, student enrollments, personnel, and services in the fixed capital outlay space needs generation formula. The space needs formula (Formula) provides for three general classification of space: instructional, academic support, and institutional support. Within these three classifications nine categories of space are included: classroom, teaching laboratory, research laboratory, study, instructional media, auditorium and exhibition, gymnasium, office and administrative data processing, and campus support services. Although each of the nine categories of space is treated individually in the Formula, only three basic methods are used for generating space: space factors for scheduled space, allotments for nonscheduled space, and space provided as percentage of other space. While the FTE enrollment projection acts as primary generator, the formula recognizes variations in space requirements derived from discipline groupings, course levels, research programs, and library holdings as well as faculty, staff, and contract and grant positions. The outcome of running the Formula is a campus-wide aggregate of the nine categories of space, based on an individual universities make of students, programs, faculty and staff. A detailed explanation of Formula is in Appendix B.

Table 8 reports the result of comparing the generated space needs to the existing satisfactory and eligible facilities inventory for the main campus.

Table 9, also known as the “Form B”, shows the details of these comparative results.

Table 8  
 Comparison of Existing Satisfactory Space  
 with Formula Generated Square Footage Needs  
 by Category for FAU - all Campuses

Space Category	Generated Need	Existing Space*	Unmet Need
<u>Instructional</u>			
Classroom	186,634	170,209	16,425
Teaching Laboratory	278,055	244,970	33,085
Research Laboratory	419,863	190,581	229,282
<u>Academic Support</u>			
Study	407,629	155,571	252,058
Instructional Media	37,074	5,799	31,275
Auditorium/Exhibition	55,611	50,091	5,520
Teaching Gymnasium	99,544	25,047	74,497
<u>Institutional Support</u>			
Student Academic Support	0	0	0
Office/Computer	549,937	541,008	8,929
Campus Support Services	103,508	42,075	61,433
<b>Total</b>	<b>2,137,855</b>	<b>1,425,351</b>	<b>712,504</b>

\* Includes projects under construction and projects funded through construction.

Table 9

Florida Atlantic University  
ALL CAMPUSES

ANALYSIS OF SPACE NEEDS BY CATEGORY - FORM B

Net Assignable Square Feet Eligible for Fixed Capital Outlay Budgeting  
Prepared 21-Oct-15 (Revised 1-Jan-16)

TOTAL FTE= 18,537  
On-Line FTE= 2,984  
Total Less On Line FTE= 15,553

Space Needs by Space Type*: 2020-2021	Class-room**	Teaching Lab	Study	Research Lab	Office	Audi/Exhib.	Instruct. Media	Gym	Campus Support Services	Total NASF
	186,634	278,055	407,629	419,863	549,937	55,611	37,074	99,544	103,508	2,137,855
<b>1) Current Inventory as of: January-16</b>										
A) Satisfactory Space -TOTAL	169,907	236,074	155,571	187,180	539,287	50,091	5,034	25,047	39,077	1,407,268
Boca Raton (MAIN)	110,286	183,593	135,115	128,304	441,899	45,032	4,906	25,047	33,058	
Fort Lauderdale		14,766	424	807	8,519					
Jupiter	20,519	13,712	17,184	31,228	39,972	2,469	128		1,200	
Davie	39,102	24,003	2,848	26,841	48,897	2,590			4,819	
B) Unsatisfactory Space to be Remodeled	302	8896	0	3401	1721	0	765	0	2998	18,083
C) Unsatisfactory Space to be Demolished/Terminated	0	0	0	0	0	0	0	0	0	0
D) <b>Total Under Construction</b>	0	0	0	0	0	0	0	0	0	0
<b>TOTAL CURRENT INVENTORY:</b>	170,209	244,970	155,571	190,581	541,008	50,091	5,799	25,047	42,075	1,425,351
<b>2) Projects Funded for Construction thru: June-15</b>										
<b>Total Funded Construction:</b>	0	0	0	0	0	0	0	0	0	0
<b>Plus:Total Planned Demolition</b>	0	0	0	0	0	0	0	0	0	0
<b>Net Space Needs</b>	<b>16,425</b>	<b>33,085</b>	<b>252,058</b>	<b>229,282</b>	<b>8,929</b>	<b>5,520</b>	<b>31,275</b>	<b>74,497</b>	<b>61,433</b>	<b>712,504</b>
Percent of:	91%	88%	38%	45%	98%	90%	16%	25%	41%	67%
Current Inventory and Funded Projects Minus Demolition Space Needs										

(\*\*Online FTE excluded from Classroom needs.)

## **Recommendations of Survey Team**

The recommendations of the Survey Team for new construction and other projects that impact the facilities inventory are included within Table 10, Analysis of Facilities Inventory Impact of Recommended Projects. Following this table, recommendations are provided in text form for remodeling/renovation projects that do not impact the amount of space in facilities inventory categories, recommended site improvements, and standard university-wide recommendations.

### **1.0 Site Improvement Recommended (All Sites):**

- 1.1 **Land Acquisition** - This recommendation allows the university to continue purchasing properties as identified in the Campus Master Plan.
- 1.2 **Utilities Infrastructure Improvements** – to include improvements consisting of items in the categories of: chilled water and controls, electrical distribution, storm sewer, sanitary sewer, telecommunications, energy management control systems, irrigation, water distribution, steam equipment and distribution and roads. The project consists of improvements, extensions, modifications, and additions to the major utility systems consistent with the adopted Campus Master Plan.
- 1.3 **Landscaping/Site Improvement** – This is a general recommendation to continue landscaping, road and site improvements consistent with the adopted Campus Master Plan.

### **2.0 Remodeling and Renovation Recommendation:**

- 2.1 Capital Renewal/Envelope Enhancement
- 2.2 College of Science & Engineering Building - Engineering West (#36) Renovation
- 2.3 College of Science & Engineering Building - Science Building (#43) Renovation
- 2.4 College of Science & Engineering Building - Physical Science (#55) Renovation
- 2.5 Boca Library Renovation
- 2.6 Social Science Building (#44) Renovation
- 2.7 Arts and Letters Building Renovation

### **3.0 New Construction Recommendations:**

- 3.1 General Classroom Facility (Culture and Society) Phase II
- 3.2 Central Satellite Utility Plant (Cooling Tower)
- 3.3 Arts and Letters Building (#9) Addition
- 3.4 Jupiter STEM/Life Sciences Building

### **4.0 Demolition Recommendations:**

- 4.1 HB36 Aquaculture Lab
- 4.2 HB39 Larizza Aquaculture Center
- 4.3 HB40 Marine Mammal Research Center – Anderson Building

### **5.0 Additional Recommendations:**

The Survey Team acknowledges the need for constructing a new AD Henderson University School and makes this recommendation accordingly. The Team understands that subsequent recommendations, from additional entities, may be required in order to move the construction process forward.

- 5.1 AD Henderson University School (New Construction)

#### **Standard University-wide Recommendations:**

- SR1. All projects for safety corrections are recommended.
- SR2. All projects for corrections or modifications necessary to comply with the Americans with Disabilities Act are recommended.
- SR3. Any project required repairing or replace building's components is recommended provided that the total cost of the project does not exceed 25% of the replacement cost of the building.
- SR4. Expansion, replacement, and upgrading of existing utilities/infrastructure systems to support the educational plant (as expanded or modified by the recommended projects) are recommended
- SR5. All projects requiring renovations to space vacated in conjunction with the construction of new facilities that require no significant changes in space categories are recommended.

**Notes:**

University is to write recommendation text in accordance with current Educational Plant Survey format criteria.

The Survey Team requires that projects recommended for approval must be included in the Master Plan update(s).

The Survey Team recommendations to the Board of Governors cannot exceed 100% utilization in any of the nine (9) space categories. Any project that exceeds 100% utilization must be modified to ensure approval by the Survey Team. The 100% threshold options are as follows:

1. Re-verify classification /utilization
2. Delete project or space utilization category
3. Reduce space utilization category
4. Trade with other space category within the project
5. Shift project priorities
6. Provide sufficient data to support any overage

Supplemental surveys are required if any changes to project scope result in a space category exceeding 100% of formula driven need.

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**Table 10**  
**All Campuses**  
**Impact of Survey Recommended Projects on Facilities Inventory**

Florida Atlantic University 2020-2021	Class- room	Teaching Lab	Study Lab	Research Lab	Office	Aud/ Exhibition	Instruct. Media	Gym	Campus Support Services	Total NASF
Space Needs by Space Type	186,634	278,055	407,629	419,863	549,937	55,611	37,074	99,544	103,508	2,137,855
Net Space Needs from Form B	16,425	33,085	252,058	229,282	8,929	5,520	31,275	74,497	61,433	712,504
Percent of Space Needs	91.20%	88.10%	38.16%	45.39%	98.38%	90.07%	15.64%	25.16%	40.65%	66.67%
<b>3) Projects Funded for Planning</b>										
Proj. 1)	0	0	0	0	0	0	0	0	0	0
Sub Total Net Space	16,425	33,085	252,058	229,282	8,929	5,520	31,275	74,497	61,433	712,504
Sub Total Percent	91.20%	88.10%	38.16%	45.39%	98.38%	90.07%	15.64%	25.16%	40.65%	66.67%
Proj. 2)	0	0	0	0	0	0	0	0	0	0
Sub Total Net Space	16,425	33,085	252,058	229,282	8,929	5,520	31,275	74,497	61,433	712,504
Sub Total Percent	91.20%	88.10%	38.16%	45.39%	98.38%	90.07%	15.64%	25.16%	40.65%	66.67%
<b>4) CIP Projects</b>										
Proj. 1)	0	0	0	0	0	0	0	0	0	0
Sub Total Net Space	16,425	33,085	252,058	229,282	8,929	5,520	31,275	74,497	61,433	712,504
Sub Total Percent	91.20%	88.10%	38.16%	45.39%	98.38%	90.07%	15.64%	25.16%	40.65%	66.67%
Proj. 2)	4,000	16,000	0	24,915	0	0	0	0	0	44,915
Sub Total Net Space	12,425	17,085	252,058	204,367	8,929	5,520	31,275	74,497	61,433	667,589
Sub Total Percent	93.34%	93.86%	38.16%	51.33%	98.38%	90.07%	15.64%	25.16%	40.65%	68.77%
Proj. 3)	0	0	0	0	0	0	0	0	0	0
Sub Total Net Space	12,425	17,085	252,058	204,367	8,929	5,520	31,275	74,497	61,433	667,589
Sub Total Percent	93.34%	93.86%	38.16%	51.33%	98.38%	90.07%	15.64%	25.16%	40.65%	68.77%
Proj. 4)	11,580	11,625	11,095	600	8,175	0	9,000	0	0	52,075
Sub Total Net Space	845	5,460	240,963	203,767	754	5,520	22,275	74,497	61,433	615,514
Sub Total Percent	99.55%	98.04%	40.89%	51.47%	99.86%	90.07%	39.92%	25.16%	40.65%	71.21%
Proj. 5)	0	0	0	0	0	0	0	0	0	0
Sub Total Net Space	845	5,460	240,963	203,767	754	5,520	22,275	74,497	61,433	615,514
Sub Total Percent	99.55%	98.04%	40.89%	51.47%	99.86%	90.07%	39.92%	25.16%	40.65%	71.21%
Proj. 6)	0	0	0	0	0	0	0	0	0	0
Sub Total Net Space	845	5,460	240,963	203,767	754	5,520	22,275	74,497	61,433	615,514
Sub Total Percent	99.55%	98.04%	40.89%	51.47%	99.86%	90.07%	39.92%	25.16%	40.65%	71.21%
Proj. 7)	0	0	0	0	0	0	0	260	0	260
Sub Total Net Space	845	5,460	240,963	203,767	754	5,520	22,275	74,237	61,433	615,254
Sub Total Percent	99.55%	98.04%	40.89%	51.47%	99.86%	90.07%	39.92%	25.42%	40.65%	71.22%
Proj. 8)	0	0	0	0	0	0	0	0	0	0
Sub Total Net Space	845	5,460	240,963	203,767	754	5,520	22,275	74,237	61,433	615,254
Sub Total Percent	99.55%	98.04%	40.89%	51.47%	99.86%	90.07%	39.92%	25.42%	40.65%	71.22%
Proj. 9)	0	0	0	0	0	2,700	0	0	0	2,700
Sub Total Net Space	845	5,460	240,963	203,767	754	2,820	22,275	74,237	61,433	612,554
Sub Total Percent	99.55%	98.04%	40.89%	51.47%	99.86%	94.93%	39.92%	25.42%	40.65%	71.35%
Proj. 10)	0	0	0	0	0	0	0	0	0	0
Sub Total Net Space	845	5,460	240,963	203,767	754	2,820	22,275	74,237	61,433	612,554
Sub Total Percent	99.55%	98.04%	40.89%	51.47%	99.86%	94.93%	39.92%	25.42%	40.65%	71.35%
Total Net Space Needs	845	5,460	240,963	203,767	754	2,820	22,275	74,237	61,433	612,554
Total Percent of Net Space Needs	99.55%	98.04%	40.89%	51.47%	99.86%	94.93%	39.92%	25.42%	40.65%	71.35%



## XI

### Funding of Capital Projects

The projects recommended by the Survey Team may be funded based on the availability of funds authorized for such purposes. The primary source available to the University is Public Education Capital Outlay (PECO). PECO funds are provided pursuant to Section 9(a) (2), Article XII of the State Constitution, as amended. These funds are appropriated to the State University System pursuant to Section 1013.64(4), Florida Statutes, which provides that a list of projects is submitted to the Commissioner of Education for inclusion within the Commissioner's Fixed Capital Outlay Legislative Budget Request. In addition, a lump sum appropriation is provided for remodeling, renovation, and maintenance, repair, and site improvements for existing satisfactory facilities. This lump sum appropriation is then allocated to the universities. The projects funded from PECO are normally for instructional, academic support or institutional support purposes.

Another source for capital projects is Capital Improvement Fees. University students pay Building Fees and Capital Improvement Fees for a total of \$6.76 per credit hour per semester. This revenue source is commonly referred to as Capital Improvement Fees and is used to finance university capital projects or debt service on bonds issued by the State University System. Pursuant to policy of the Board of Regents, the projects financed from this revenue source are primarily student-related, meaning that the projects provide facilities such as student unions, outdoor recreation facilities, and athletic facilities. Periodically, a funding plan is developed for available and projected revenues. Universities receive an allocation and develop a list of projects that are submitted to the Board of Regents for inclusion within a request to the Legislature for appropriation authority.

Section 1013.74, Florida Statutes, provides authority to accomplish capital projects from grants and private gifts. In addition, authority is provided within this section to finance facilities to support auxiliary enterprises from the issuance of bonds supported by university auxiliary revenues. Legislative approval of the proposed projects is required.

A limited amount of general revenue funds have been appropriated for university capital projects.

Table 11 identifies the specific project appropriations made available to the University over the last five years.

Table 11  
 Florida Atlantic University  
 Fixed Capital Outlay Allocations of State Appropriations  
 For Fiscal Years 2011-12 Through 2015-16

Project	Phase <sup>1</sup>	Source <sup>2</sup>	2011-12	2012-13	2013-14	2014-15	2015-16	Total
			\$	\$	\$	\$	\$	\$
Utilities/Infrastructure/Capital Renewal/Roofs	(P,C,E)	PECO						
Breezeway Renovation & Repairs	(P,C,E)	CITF			3,450,000			3,450,000
Recreation Field Lights - Jupiter Campus	(P,C,E)	CITF			200,000			200,000
Student Union Expansion & Renovation	(P,C,E)	CITF			2,468,375	3,351,586	2,711,483	8,531,444
FAU/Scripps Joint Use Facility - Jupiter	(P,C,E)	PECO						
K-12 Developmental Research Charter School	(P,C,E)	PECO						
Wellness Center - Boca	(P,C,E)	CIF						
Outdoor Site Improvement - Davie	(P,C)	CIF						
Digital Marquee - Davie	(P,C,E)	CIF						
Built-in Technology/Student Indoor Meeting Area - Davie	(P,C,E)	CIF						
Joint-Use Child Care Center Improvements - Davie	(P,C,E)	CIF						
Vending/Outdoor Student Area - Davie	(P,C,E)	CIF						
Student Space Modifications - Downtown	(P,C,E)	CIF						
Wellness Center Improvements - Treasure Coast	(P,C,E)	CIF						
Maintenance, Repairs, Renovations and Remodeling	(P,C,E)	PECO	775,488	392,000	2,515,128	2,044,361	1,814,819	7,541,796
Executive Development Center	(P,C,E)	FECG <sup>3</sup>						
Alumni Center	(P,C,E)	FECG <sup>3</sup>						
FAU/HBOI Marine Science Partnership	(P,C,E)	PECO						
College of Business Expansion/Remodeling	(P,C,E)	PECO						
Port Saint Lucie - Partner Campus Phase II	(P,C)	PECO						
Life Safety, ADA Corrections & Capital Renewal	(P,C)	PECO						
Critical Deferred Maintenance	(P,C,E)	PECO				1,857,154		1,857,154
Remodel & Renovation Harbor Branch Campus	(E)	PECO						
FAU/UF Joint Use Facility - Davie	(E)	PECO						
General Classroom/Engineering Building	(P,C,E)	PECO						
College of Arts & Letters - Arts & Humanities Addition	(E)	PECO						
General Classroom Facility	(P,C,E)	PECO						
Harbor Branch/FAU Transition	(E)	PECO						
Communication and Multimedia Studies	(P,C,E)	PECO						
Center for Executive Development	(P,C,E)	FECG <sup>3</sup>						
General Classroom/Engineering Building	(C,E)	FECG <sup>3</sup>						
General Classroom Facility Phase I	(P,C)(E)	PECO						
FAU/Scripps Joint Use Facility Expansion - Jupiter	(E)	PECO						
Florida Atlantic Blvd. 4 Lane - Lee St. to R&D Park	(P,C,E)	PECO						
Innovation Village Project - FAU Football Stadium	(P,C,E)	PECO						
600 Bed Residence Freshman Hall - Boca Campus	(P,C,E)	CITF	41,678,000					41,678,000
<b>TOTAL</b>			<b>\$ 42,453,488</b>	<b>\$ 392,000</b>	<b>\$ 8,633,503</b>	<b>\$ 7,253,101</b>	<b>\$ 4,526,302</b>	<b>\$ 63,258,394</b>

Source: Florida Board of Governors, Fixed Capital Outlay Appropriations/Allocations.

<sup>1</sup> Phases include Planning (P), Construction (C), and Equipment (E).

<sup>2</sup> Fund sources include Public Education Capital Outlay (PECO) funds for academic and supporting spaces, Capital Improvement Fees (CIF) for student related facilities such as student unions and recreational facilities, General Revenue (GR) funds used as the state match for the Facilities Enhancement Challenge Grant (FECG) Program, and SUS Concurrency Trust Fund funds (CTR) for Master Planning Activities. The CIF source includes Student Building Fee and Capital Improvement Fee revenues available after debt service requirements and proceeds from the sale of University System Improvement Revenue Bonds. The bonds are issued with a pledge of net Student Building Fee and Capital Improvement Fee revenues as the source for payment of debt service.

<sup>3</sup> This amount represents the State match for the FECG program.

## APPENDICES

**EDUCATIONAL PLANT SURVEY PROCESS OVERVIEW**

BOARD OF GOVERNORS  
Office of Finance & Facilities  
Chris Kinsley, Director

**FOR THE STATE UNIVERSITY SYSTEM OF FLORIDA**

*Revised: October, 2015*

Section 1013.31, Florida Statutes, requires that at least once every five years each Board shall arrange for an educational plant survey to aid in providing physical facilities necessary to accommodate its academic programs, students, faculty, staff, and services during the next five-year period.

### 1. Designation of Responsibility

The University to be surveyed appoints the **Survey Team Coordinator**. The Survey Team Coordinator correlates information provided by the Survey Team Leader, the University Survey Team Facilitator, and the Board of Governors staff during the survey process. It is recommended, in order to expedite the overall process and to maintain consistency and quality of the overall process, that the coordinator be a staff person from the Board of Governors staff (Board).

It is recommended that the **Survey Team Leader** be requested by the university to be surveyed from a university not being surveyed in the same year. In conjunction with the Survey Team Coordinator, the Survey Team Leader coordinates the work of the survey team members. All Team Members are also recommended to come from staff of other universities not being surveyed in that same year. The Survey Team Leader maintains contact with the Survey Team Coordinator and coordinates all activities with the Survey Team Facilitator at the university during the entire survey process.

The university president appoints the **Survey Team Facilitator** for its university from its own staff. The Survey Team Facilitator maintains contact with the Survey Team Leader and coordinates university personnel at the university during the survey process. The Survey Team Facilitator will also coordinate the university activities for the team during the survey process at the university.

For continuity and consistency of the final report, **Survey Team Members** will consist of staff from other universities not being surveyed that year, Board staff, if requested, a representative from a university to be surveyed in the next fiscal year, as well as a representative from a university surveyed in the previous fiscal year.

### 2. Student Enrollment Projections

The survey uses capital outlay full-time-equivalent student enrollment projections provided to the university to be surveyed from the Board Office of Planning, Budgeting and Policy Analysis based on university projections approved by the Board. One undergraduate capital outlay full-time-equivalent represents enrollment in 40 credit hours during the academic year, while one graduate capital outlay full-time-equivalent represents 32 credit hours. Projections are provided for all credit activity at each officially designated site for which facilities are required. Enrollments are identified by discipline group within level of student.

The projection out-year for the survey is the fifth year beyond the fiscal 2015-16, the out-year is 2020-21.

### 3. Educational Programs and Services

The survey uses projections for programs approved by the Board of Governors through the academic program review process for the State University System.

Staff of the university to be surveyed prepares a list of programs for the survey indicating which existing ones the University wishes to continue, expand and delete during the five-year period of the survey, as well as those for which planning authorization or program approval has been granted.

The basic mechanism used to determine the facilities required to accommodate educational programs and services is the SUS Space Needs Generation Formula. The Formula identifies space needs for instructional and research programs, and for academic and institutional support services.

While the capital outlay full-time-equivalent projection acts as primary generator, the Formula recognizes variations in space requirements derived from discipline groupings, course levels, research fields, library holdings, faculty, staff, contract & grant positions, as well as minimum space allowances. Thus, the Formula results in aggregate space generations for ten (10) standard space categories based on the combination of students, programs, faculty and staff unique to the university.

### 4. Inventory Validation Segment of Survey

The first segment of the survey is the Inventory Validation, whereby the physical facilities inventory is evaluated by the survey team. The Inventory Validation is scheduled three (3) to four (4) months before the Needs Assessment segment of the survey.

The validation segment entails visits to all sites of the university for the purpose of confirming or correcting information carried in the computerized Physical Facilities Space

File, as well as, building schematics.

Staff of the university which is undergoing the survey and validation team members visit all sites and selected buildings. The buildings to be visited for inventory validation purposes should include any buildings that have not been previously surveyed, buildings which the university desires to be assessed as unsatisfactory, and a sampling of other buildings to determine overall accuracy of the reported inventory.

The Space File includes information for all educational plants. For the Inventory Validation, university staff provides reports of Space File data and building schematic drawings for the buildings designated to be included in the Validation.

An important part of the Validation process is the review of spaces to be exempt or ineligible. These are spaces not generated by the SUS Space Needs Generation Formula and thus not included in the current inventory used in space needs analyses. University staff furnishes a list of all ineligible spaces which identifies each space and justifies why it is excluded.

Together, the University Survey Team Facilitator and Survey Team Leader make arrangements for the Inventory Validation including: team assignments, guides, and transportation for team member visits to buildings and grounds, and lodging accommodations for team members. The Board of Governors will reimburse travel costs and pay standard state per diem for members of the needs assessment team.

## 5. University Identification of Needs

Administrators of the university which is undergoing the survey and staff prepare lists for each site of needs identified by the university for site acquisition, development, and improvement, and remodeling, renovation, and new construction. Outdoor physical education facilities are included as site improvement. Because all previous survey recommendations expire at the beginning of a new five-year survey, the lists of needs may include items recommended in the prior survey which have not been started or funded through construction, but still are needed.

Requested projects should be reflected in the university's Campus Master Plan previously submitted to the University Office of Facilities Planning, or should be included in an official update to the Master Plan.

The basic method for identifying facility needs is the SUS Space Needs Generation Formula approach. This method involves performance levels for space use by the university based on legislatively mandated, as well as generally accepted, utilization standards. The Formula generates campus wide square footage needs for ten categories

of space. Needs are compared with the categorical square footage in inventory to determine space deficits and surpluses. Shortages demonstrate the need for remodeling or new construction recommendations to provide space, while overages may denote the need for remodeling recommendations to convert excess space to other uses.

Using the Formula approach, the Survey Team Coordinator ensures the preparation of space needs analyses by the university to be surveyed for each site showing categorical space need generations, existing space inventory, and resulting deficits and surpluses. Based on the results, staff of the university to be surveyed develop requests for remodeling recommendations to provide space for under built categories, as well as to reduce space of overbuilt categories, and for new construction recommendations to meet needs which cannot be satisfied through remodeling.

The alternative method for identifying facility needs is the "exception procedure." This method is used where the university has special problems or extraordinary needs not supported by the Formula. One example is unusual requirements for a particular type of teaching or research laboratory. Another example is minimal facilities for a program that are not provided by the space needs generated from the initial enrollment level of the program.

To exercise this option, university staff prepares written explanations along with quantitative displays, which justify exceptional needs. Justifications include relevant information such as requirements for specific programs, schedules of current classes, reports of space utilization, indications of effective space management, evidence of sound planning, feasibility studies for remodeling, and intended uses of space. The purpose is to present convincing evidence which demonstrates genuine facility needs beyond Formula generations. In addition, requests for remodeling or new construction recommendations to accommodate these special needs are developed.

Request items for remodeling and renovation recommendations should contain specific information: building number and name; room numbers; current functions of spaces, use codes, and square footage. Items for new construction recommendations specify needed function of spaces, use codes, and net square footage.

Cost estimates are provided by the university for site acquisition, development, and improvement items. They may be furnished for other items as well. Cost estimates for survey recommendations involving new building construction are based on average cost figures for the System. It is important to note that cost estimates attached to survey recommendations are not part of the recommendations per se. They are added only to provide a general idea of anticipated cost. They cannot be interpreted as accurate estimates for particular projects. Often, actual estimates will vary significantly from those included with recommendations.

The survey automatically makes five university wide standard recommendations for: provision of custodial services facilities; provision of sanitation facilities; correction of safety deficiencies; replacement of building envelope systems; and modification of facilities for compliance with the Americans with Disabilities Act. Therefore, the University should not include requests related to these needs.

## 6. Survey Workbook

University staff prepares a survey workbook for use by survey staff during the Needs Assessment segment of the educational plant survey. The workbook contains documentation related to preceding items 2, 3, 4, and 5, along with general background information about the university. It is supplemented by a current university catalog as well as available information regarding long-term plans for the institution, such as the master plan or other long-range planning documents. Additional information may also be included.

A copy of the survey workbook is provided to each survey team member at least two weeks before the opening date of the Needs Assessment. Other copies may be distributed to survey staff at the beginning of the Needs Assessment.

## 7. Financial Information

The Survey Team Coordinator provides particular financial information pertaining to capital outlay allocations by fund source and capital outlay allocations by project type for inclusion in the Survey Report.

## 8. Needs Assessment Segment of Survey

The Survey Team Leader and the university to be surveyed make arrangements for the Needs Assessment including: daily schedule of survey activities; organizational meeting, discussion sessions, and final meeting for the survey team with university administrators, faculty, and staff; work space, materials, and equipment for the team; and lodging accommodations for team members. The Board of Governors will reimburse travel costs and pay standard state per diem for members of the needs assessment team. The Board will not pay for materials and supplies necessary to conduct the survey.

## 9. Survey Recommendations

The survey team makes recommendations for site acquisition, development, and improvement; and remodeling, renovation, and new construction for officially designated sites and facilities.

Details about the status of previous survey recommendations, identification of needs through the Formula approach and the exception procedure, cost estimates for



recommendations, and the university-wide standard recommendations are explained under item 5.

Recommendations for leased sites and facilities are made in accordance with the provisions of Sections 1013.31 Florida Statutes. Recommendations pertaining to additional branch campuses are considered only after a proposal for establishment, submitted by the university, has been recommended and authorized by the Legislature.

#### 10. Written Survey Reports

The University to be surveyed prepares the draft and the final written report of the findings and recommendations of the survey team for review and approval by the University Board of Trustees (UBOTs). After approval by the UBOTs, the university must submit the official copy of the report to the Chancellor, State University System of Florida.

**STATE UNIVERSITY SYSTEM OF FLORIDA  
EXPLANATION OF THE SPACE NEEDS GENERATION FORMULA**

The space needs generation formula uses three types of information to determine unmet space needs:

1. Workload measures such as enrollment, positions and library materials
2. Space standards including station sizes and utilization levels
3. Existing facilities inventory

The formula was designed to recognize space requirements based on academic program offerings, student level, and research programs. Currently, space needs are generated for twenty university sites including main campuses, branches, two health sciences centers, and the Institute of Food and Agricultural Sciences.

**FTE Enrollment Projections**

Enrollment projections used for budgeting purposes are based on five-year projections of annual FTEs requiring facilities, excluding enrollments housed at non-owned sites. Annual FTE (one undergraduate FTE represents enrollment in 40 credit hours during the academic year; 32 for graduate) enrollment for each site, by discipline, by level is used as the primary variable within the formula. This level of detail allows recognition of differences in space needs based on size of programs, mix of science and non-science programs, variations in station sizes for laboratories, and variations between disciplines in the number of contact or weekly student hours required to be housed in classrooms and teaching laboratories.

**Space Standards**

Nine space categories are recognized within the formula. The nine categories of assignable space include:

**Instructional**

Classroom Facilities  
Teaching Laboratory Facilities  
Research Laboratory Facilities

**Academic Support**

Study Facilities  
Instructional Media Facilities  
Auditorium/Exhibition Facilities  
Teaching Gymnasium Facilities

**Institutional Support**

Office/Computer Facilities  
Campus Support Facilities

**Classroom Facilities**

A classroom is defined as a room used for classes and not tied to a specific subject or discipline by equipment in the room or configuration of the room. Included in this category are rooms generally used for scheduled instruction that require no special, restrictive equipment or configuration. These include lecture rooms, lecture-demonstration rooms, seminar rooms, and general purpose classrooms. Related service areas such as projection rooms, telecommunications control booths, preparation rooms, closets, storage areas, etc. are included in this category if they serve classrooms.

The net assignable square feet (NASF) needed for classrooms is based upon 22 NASF per student station, 40 periods of room use per week, and 60% station occupancy. These standards result in a space factor of 0.92 NASF per FTE enrolment. Using this space factor, NASF requirements are determined by multiplying the FTE enrollment for each discipline by level times the number of weekly student hours per FTE that are scheduled in classrooms.

The effect of applying the formula to all universities by level and by discipline provides an average of 12 NASF per FTE for main campuses. An example for an upper level FTE student in Engineering is:

$$.92 \text{ (Space Factor)} \times 15.0 \text{ (Weekly Student Hours Per FTE)} = 13.8 \text{ NASF Per FTE}$$

$$\text{where Space Factor} = \frac{\text{Station Size}}{\text{Hours Per Week} \times \text{Occupancy Rate}}$$

$$\text{or} \quad \frac{22}{40 \times .60} = .92 \text{ NASF}$$

### **Teaching Laboratory Facilities**

A teaching laboratory is defined as a room used primarily for scheduled classes that require special purpose equipment or specific room configuration for student participation, experimentation, observation, or practice in an academic discipline. Included in this category are rooms generally called teaching laboratories, instructional shops, computer laboratories, drafting rooms, band rooms, choral rooms, music practice rooms, language laboratories, studios, theater stage areas used primarily for instruction, instructional health laboratories, and similar specialty designed or equipped rooms if they are used primarily for group instruction in formally or regularly scheduled classes. Related service areas are also included in this category.

The NASF need for teaching laboratories is computed by discipline by level and is based on established station sizes, weekly student hours per FTE, and utilization levels for room use and station occupancy. The room use standard is 24 hours for lower level and 20 hours for upper level. The station occupancy rate is 80% for both levels.

The effect of applying the formula to all universities by level and by discipline provides an average of 15 NASF per FTE for main campuses. An example for an upper level student in Engineering is

$$7.81 \text{ (Space Factor)} \times 5.0 \text{ (Weekly Student Hours Per FTE)} = 39.05 \text{ NASF Per FTE}$$

$$\text{where Space Factor} = \frac{\text{Station Size}}{\text{Hours Per Week} \times \text{Occupancy Rate}}$$

$$\text{or} \quad \frac{125}{20 \times .80} = 7.81 \text{ NASF}$$

Although most universities in the System currently generate more than 50,000 NASF, a minimum facility need of 50,000 NASF is provided for the development of future campuses.

### **Research Laboratory Facilities**

A research laboratory is defined as a room used primarily for laboratory experimentation, research or training in research methods, professional research and observation, or structured creative activity within a specific program. Included in this category are labs used for experiments, testing or “dry runs” in support of instructional, research or public service activities. Nonclass public service laboratories which promote new knowledge in academic fields are included in this category (e.g., animal diagnostic laboratories and cooperative extension laboratories). Related service areas that directly serve these laboratories are included in this category.

The NASF needed for research laboratories is based on an allotment of space by discipline for each research faculty FTE and graduate student FTE. Space needs are generated separately for research faculty and graduate student FTE.

Research Faculty Space needs are generated by discipline for Educational and General (E&G) and Contract and Grant (C&G) faculty. The number of E&G research faculty is based upon the E&G FTE faculty to FTE student ratio and the percentage of E&G research faculty FTE for the actual or base year. The number of C&G research faculty FTE is based on a three-year average growth rate for C&G faculty applied to the actual or base year. The allotment of space for each research faculty FTE varies from 75 to 450 NASF depending on discipline.

Graduate Students Space needs are generated by discipline for beginning and advanced graduate student FTE. Graduate student FTE enrollment is divided between beginning and advanced levels based upon the number of graduate credit hours completed by the student (advanced graduates are those with 36 or more graduate credit hours).

Research laboratory space is generated for selected University Support Personnel System positions having research responsibilities that require laboratory facilities. The Beginning Graduate space factor is used for these positions.

Space allotments for advanced graduates are the same as those applied to research faculty (from 75 to 450 NASF). The allotment of space for a beginning graduate FTE considers sharing of research space and varies from 3 to 90 NASF. For example, the space allotment for an advanced graduate student in Engineering is 450 NASF.

### **Study Facilities**

Study facilities include study rooms, stack areas, processing rooms, and study service areas. The NASF needed for study facilities is based on separately determined NASF needs for study rooms, carrel space, stack areas, and study service areas.

Study Rooms (Other than Computer Study Rooms) The NASF needed for study rooms is based on 25 NASF per station for 25% of the undergraduate FTE.

Computer Study Rooms The NASF needed for computer study rooms is one station for every 15 FTE, with a station size of 30 NASF.

Carrels The NASF needed for carrels is based on 30 NASF per station for 25% of the beginning graduate FTE, for 50% of the law FTE, for 25% of the advanced graduate science FTE, and for 50% of the advanced graduate non-science FTE, plus 20 NASF per station for 5% of the science FTE faculty and for 25% of the non-science FTE faculty.

Stack Areas The NASF need for stack areas is based on an amount of space per library volume with all library materials converted to volume equivalents (includes all holdings such as bound volumes, video and audio tapes, cassettes, microfilms, etc.). The projected volume counts are based on current inventories plus a continuation of the previous year's acquisitions.

#### Non-Law Stacks

0.10 NASF/volume for the first 150,000 volumes  
 0.09 NASF/volume for the second 150,000 volumes  
 0.08 NASF/volume for the next 300,000 volumes  
 0.07 NASF/volume for all volumes above 600,000

#### Law Stacks

0.14 NASF/volume for the first 150,000 volumes  
 0.12 NASF/volume for the second 150,000 volumes  
 0.10 NASF/volume for the next 300,000 volumes  
 0.09 NASF/volume for all volumes above 600,000

Study Facilities Service Areas The NASF need for study service areas is based on 5% of the total NASF needed.

### **Instructional Media Facilities**

Instructional Media rooms are used for the production or distribution of multimedia materials or signals. Included in this category are rooms generally called TV studios, radio studios, sound studios, photo studios, video and audio cassette and software production or distribution rooms, and media centers. Service areas such as film, tape, or cassette libraries or storage areas, media equipment storage rooms, recording rooms, engineering maintenance rooms, darkrooms, and studio control booths are also included in this category.

A minimum facility of 10,000 NASF and 0.5 NASF per FTE over 4,000 is provided for instructional media space on main campuses and 0.5 NASF per FTE for branch campuses with no minimum facility allowance.

### **Office/Computer Facilities**

An office is defined as a room housing faculty, staff, or students working at one or more desks, tables, or workstations. A computer facility in this category is defined as a room used as a computer-based data processing or telecommunications center with applications that are broad enough to serve the overall administrative or academic equipment needs of a central group of users, department, college, school, or entire institution. Rooms that directly serve these areas are also included in this category, as well as faculty and staff lounges.

The NASF need for offices/computer facilities is based on a space allotment of 145 NASF per FTE position requiring office space. Example of positions not requiring space includes maintenance mechanics, scientific photographers, and dental technicians. FTE positions are projected based upon the current ratio of FTE positions requiring space to annual FTE students. The number of C&G positions is based on a three-year average growth rate for C&G positions applied to the actual or base year. The need for faculty and staff lounges is based on a 3 NASF per position.

### **Campus Support Facilities**

Campus support facilities are defined as those area used for institution-wide services. This includes maintenance shops, central storage areas, central service areas, vehicle storage facilities, hazardous materials facilities, plus related service areas such as supply storage areas, closets, and equipment rooms.

The NASF need for campus support facilities is based on 5% of the total NASF generated by the formula plus other areas maintained by physical plant staff such as continuing education buildings and clinic space.

### **Existing Facilities Inventory**

The facilities inventory for each university is designed using the format and definitions prescribed in the Postsecondary Education Facilities Inventory and Classification Manual, 1992, published by the U.S. Department of Education, National Center for Education Statistics. The inventory documentation consists of a file maintained by computer pursuant to the Physical Facilities Space File Specifications prepared by the State University System Office of Information Resources Management.

The inventory contains information about each site, each building, and each room that is owned, shared, or leased by a university. All spaces in buildings, including those that are permanent, temporary, or under construction that are in satisfactory condition are considered in computing the total existing assignable square footage. Assignable space is that which is available for assignment to and functionally usable by an occupant.

### **Auditorium/Exhibition Facilities**

Auditorium/exhibition facilities are defined as rooms designed and equipped for the assembly of many persons for such events as dramatic, musical, devotional, livestock judging, or commencement activities or rooms or areas used for exhibition of materials, works of art, artifacts, etc. and intended for general use by faculty, students, staff and the public.

Service areas such as check rooms, ticket booths, dressing rooms, projection booths, property storage, make-up rooms, costume and scenery shops and storage, green rooms, multimedia and telecommunications control rooms, workrooms, and vaults are also included in this category.

The NASF need for auditorium/exhibition facilities is based on a space allotment of 3 NASF per FTE with a 25,000 NASF minimum facility allowance for main campuses.

### **Teaching Gymnasium Facilities**

A teaching gymnasium is defined as a room or area used by students, staff, or the public for athletic or physical education activities. Included in this category are rooms generally referred to as gymnasiums, basketball courts, handball courts, squash courts, wrestling rooms, weight or exercise rooms, racquetball courts, indoor swimming pools, indoor putting areas, indoor ice rings, indoor tracks, indoor stadium fields, and field houses. Service areas such as locker rooms, shower rooms, ticket booths, rooms for dressing, equipment, supply, storage, first-aid, towels, etc. are also included in this category.

The NASF need for teaching gymnasiums is based on a minimum facility for each main campus of 50,000 NASF for the first 5,000 FTE enrollment, plus an additional 3 NASF per FTE for enrollment over 5,000 FTE.

The room records from the inventory are used to determine the amount of existing square footage in each of the nine assignable space categories. Each room record is assigned a room use code and is grouped into the appropriate space category. For each of the nine space categories, the existing assignable square footage is deducted from the cumulative space need. The assignable square footage used to determine unmet space needs does not include those spaces for which the formula does not generate a need. Examples of excluded space are leased space, special purpose lab equipment areas such as a wind tunnel or linear accelerator, and intercollegiate athletics areas.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Central Campus Utility Tunnels Building No. 01T  
 Building Occupancy Date: 1964 Building Age: 51

**Building Envelope:** Condition Code: 2.67  
 (Data Element 10067)

Window/Glazing:	Condition Code: <u>0</u>
Exterior Wall:	Condition Code: <u>2</u>
Foundation:	Condition Code: <u>3</u>
Exterior Doors	Condition Code: <u>3</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 0  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 2  
 (Data Element 10069)

HVAC System:	Condition Code: <u>2</u>
Elevator Systems:	Condition Code: <u>0</u>

**Electrical System:** Condition Code: 2.33  
 (Data Element 10070)

Lighting	Condition Code: <u>3</u>
Grounding	Condition Code: <u>2</u>
Internal Distribution	Condition Code: <u>2</u>

**Plumbing System:** Condition Code: 0  
 (Data Element 10071)

Fixtures	Condition Code: <u>0</u>
Piping	Condition Code: <u>0</u>

**Building Interior** Condition Code: 0  
 (No Data Element)

Doors	Condition Code: <u>0</u>
Ceilings	Condition Code: <u>0</u>
Floors	Condition Code: <u>0</u>
Walls/Partitions	Condition Code: <u>0</u>

**Life Safety Systems** Condition Code: 0  
 (No Data Element)

Fire Alarm	Condition Code: <u>0</u>
Fire Suppression	Condition Code: <u>0</u>
Emergency Generator	Condition Code: <u>0</u>

Notes: TUNNELS SERVE AS UNDERGROUND DISTRIBUTION SYSTEM FOR UTILITIES  
MISSING SUMP PUMPS

Completed By: Peter Thomson, Interim Director DCS  
 Name, Title

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.



**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Breezeway Building No. 01, 02, 03, 12 & 25-W  
 Building Occupancy Date: 1963 Building Age: 52

**Building Envelope:** Condition Code: 0  
 (Data Element 10067) **SEE NOTES BELOW**

Window/Glazing:	Condition Code: _____
Exterior Wall:	Condition Code: _____
Foundation:	Condition Code: _____
Exterior Doors	Condition Code: _____

**Building Roof System (See CM-N-16 for components):** Condition Code: \_\_\_\_\_  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 0  
 (Data Element 10069)

HVAC System:	Condition Code: _____
Elevator Systems:	Condition Code: _____

**Electrical System:** Condition Code: 0  
 (Data Element 10070)

Lighting	Condition Code: _____
Grounding	Condition Code: _____
Internal Distribution	Condition Code: _____

**Plumbing System:** Condition Code: 0  
 (Data Element 10071)

Fixtures	Condition Code: _____
Piping	Condition Code: _____

**Building Interior** Condition Code: 0  
 (No Data Element)

Doors	Condition Code: _____
Ceilings	Condition Code: _____
Floors	Condition Code: _____
Walls/Partitions	Condition Code: _____

**Life Safety Systems** Condition Code: 0  
 (No Data Element)

Fire Alarm	Condition Code: _____
Fire Suppression	Condition Code: _____
Emergency Generator	Condition Code: _____

**Notes:** GEN'L RATING OF 5 THE BREEZEWAY IS A MAJOR PROJECT CURRENTLY IN THE DESIGN STAGE.

Completed By: Peter Thomson, Iterim Director DCS  
 Name, Title

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: S.E. Wimberly Library Building No. 3  
 Building Occupancy Date: 1964 Building Age: 51

**Building Envelope:** Condition Code: 4  
 (Data Element 10067)

Window/Glazing:	Condition Code: <u>4</u>
Exterior Wall:	Condition Code: <u>4</u>
Foundation:	Condition Code: <u>4</u>
Exterior Doors	Condition Code: <u>4</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 1  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 3  
 (Data Element 10069)

HVAC System:	Condition Code: <u>5</u>
Elevator Systems:	Condition Code: <u>1</u>

**Electrical System:** Condition Code: 2  
 (Data Element 10070)

Lighting	Condition Code: <u>2</u>
Grounding	Condition Code: <u>1</u>
Internal Distribution	Condition Code: <u>3</u>

**Plumbing System:** Condition Code: 3  
 (Data Element 10071)

Fixtures	Condition Code: <u>2</u>
Piping	Condition Code: <u>4</u>

**Building Interior** Condition Code: 4  
 (No Data Element)

Doors	Condition Code: <u>4</u>
Ceilings	Condition Code: <u>4</u>
Floors	Condition Code: <u>4</u>
Walls/Partitions	Condition Code: <u>4</u>

**Life Safety Systems** Condition Code: 4.33  
 (No Data Element)

Fire Alarm	Condition Code: <u>5</u>
Fire Suppression	Condition Code: <u>5</u>
Emergency Generator	Condition Code: <u>3</u>

Notes: \_\_\_\_\_

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Instructional Services Building No. 4  
 Building Occupancy Date: 1964 Building Age: 51

**Building Envelope:** Condition Code: 3  
 (Data Element 10067)

Window/Glazing:	Condition Code: <u>4</u>
Exterior Wall:	Condition Code: <u>3</u>
Foundation:	Condition Code: <u>3</u>
Exterior Doors	Condition Code: <u>2</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 5  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 4.5  
 (Data Element 10069)

HVAC System:	Condition Code: <u>5</u>
Elevator Systems:	Condition Code: <u>4</u>

**Electrical System:** Condition Code: 1.33  
 (Data Element 10070)

Lighting	Condition Code: <u>1</u>
Grounding	Condition Code: <u>1</u>
Internal Distribution	Condition Code: <u>2</u>

**Plumbing System:** Condition Code: 1.5  
 (Data Element 10071)

Fixtures	Condition Code: <u>1</u>
Piping	Condition Code: <u>2</u>

**Building Interior** Condition Code: 1.25  
 (No Data Element)

Doors	Condition Code: <u>2</u>
Ceilings	Condition Code: <u>1</u>
Floors	Condition Code: <u>1</u>
Walls/Partitions	Condition Code: <u>1</u>

**Life Safety Systems** Condition Code: 2.33  
 (No Data Element)

Fire Alarm	Condition Code: <u>4</u>
Fire Suppression	Condition Code: <u>1</u>
Emergency Generator	Condition Code: <u>2</u>

Notes: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Utilities Building No. 5  
 Building Occupancy Date: 1964 Building Age: 51

**Building Envelope:** Condition Code: 2  
 (Data Element 10067)

Window/Glazing: Condition Code: 2  
 Exterior Wall: Condition Code: 2  
 Foundation: Condition Code: 2  
 Exterior Doors: Condition Code: 2

**Building Roof System (See CM-N-16 for components):** Condition Code: 1  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 5  
 (Data Element 10069)

HVAC System: Condition Code: 5  
 Elevator Systems: Condition Code: 0

**Electrical System:** Condition Code: 2.33  
 (Data Element 10070)

Lighting: Condition Code: 2  
 Grounding: Condition Code: 2  
 Internal Distribution: Condition Code: 3

**Plumbing System:** Condition Code: 5  
 (Data Element 10071)

Fixtures: Condition Code: 5  
 Piping: Condition Code: 5

**Building Interior** Condition Code: 2  
 (No Data Element)

Doors: Condition Code: 2  
 Ceilings: Condition Code: 2  
 Floors: Condition Code: 2  
 Walls/Partitions: Condition Code: 2

**Life Safety Systems** Condition Code: 1.33  
 (No Data Element)

Fire Alarm: Condition Code: 1  
 Fire Suppression: Condition Code: 1  
 Emergency Generator: Condition Code: 2

Notes: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Student Services and Cafeteria Building No. 8  
 Building Occupancy Date: 1965 Building Age: 50

**Building Envelope:** Condition Code: 2.25  
 (Data Element 10067)

Window/Glazing:	Condition Code: <u>2</u>
Exterior Wall:	Condition Code: <u>2</u>
Foundation:	Condition Code: <u>2</u>
Exterior Doors	Condition Code: <u>3</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 2  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 2  
 (Data Element 10069)

HVAC System:	Condition Code: <u>2</u>
Elevator Systems:	Condition Code: <u>2</u>

**Electrical System:** Condition Code: 2  
 (Data Element 10070)

Lighting	Condition Code: <u>2</u>
Grounding	Condition Code: <u>2</u>
Internal Distribution	Condition Code: <u>2</u>

**Plumbing System:** Condition Code: 1  
 (Data Element 10071)

Fixtures	Condition Code: <u>1</u>
Piping	Condition Code: <u>1</u>

**Building Interior** Condition Code: 2  
 (No Data Element)

Doors	Condition Code: <u>2</u>
Ceilings	Condition Code: <u>2</u>
Floors	Condition Code: <u>2</u>
Walls/Partitions	Condition Code: <u>2</u>

**Life Safety Systems** Condition Code: 4.5  
 (No Data Element)

Fire Alarm	Condition Code: <u>4</u>
Fire Suppression	Condition Code: <u>5</u>
Emergency Generator	Condition Code: <u>0</u>

Notes: \_\_\_\_\_

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Kenneth R. Williams Administration Building Building No. 10  
 Building Occupancy Date: 1966 Building Age: 49

**Building Envelope:** Condition Code: 2.25  
 (Data Element 10067)

Window/Glazing:	Condition Code: <u>3</u>
Exterior Wall:	Condition Code: <u>3</u>
Foundation:	Condition Code: <u>2</u>
Exterior Doors	Condition Code: <u>1</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 1  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 3  
 (Data Element 10069)

HVAC System:	Condition Code: <u>4</u>
Elevator Systems:	Condition Code: <u>2</u>

**Electrical System:** Condition Code: 2.33  
 (Data Element 10070)

Lighting	Condition Code: <u>2</u>
Grounding	Condition Code: <u>2</u>
Internal Distribution	Condition Code: <u>3</u>

**Plumbing System:** Condition Code: 1.5  
 (Data Element 10071)

Fixtures	Condition Code: <u>1</u>
Piping	Condition Code: <u>2</u>

**Building Interior** Condition Code: 2  
 (No Data Element)

Doors	Condition Code: <u>2</u>
Ceilings	Condition Code: <u>2</u>
Floors	Condition Code: <u>2</u>
Walls/Partitions	Condition Code: <u>2</u>

**Life Safety Systems** Condition Code: 3  
 (No Data Element)

Fire Alarm	Condition Code: <u>5</u>
Fire Suppression	Condition Code: <u>1</u>
Emergency Generator	Condition Code: <u>0</u>

Notes: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Lift Station-Utilities Building No. 13  
 Building Occupancy Date: 1964 Building Age: 51

**Building Envelope:** Condition Code: 2  
 (Data Element 10067)

Window/Glazing:	Condition Code: <u>0</u>
Exterior Wall:	Condition Code: <u>2</u>
Foundation:	Condition Code: <u>2</u>
Exterior Doors	Condition Code: <u>2</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 2  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 1  
 (Data Element 10069)

HVAC System:	Condition Code: <u>1</u>
Elevator Systems:	Condition Code: <u>0</u>

**Electrical System:** Condition Code: 1  
 (Data Element 10070)

Lighting	Condition Code: <u>1</u>
Grounding	Condition Code: <u>1</u>
Internal Distribution	Condition Code: <u>1</u>

**Plumbing System:** Condition Code: 1  
 (Data Element 10071)

Fixtures	Condition Code: <u>0</u>
Piping	Condition Code: <u>1</u>

**Building Interior** Condition Code: 0  
 (No Data Element)

Doors	Condition Code: <u>0</u>
Ceilings	Condition Code: <u>0</u>
Floors	Condition Code: <u>0</u>
Walls/Partitions	Condition Code: <u>0</u>

**Life Safety Systems** Condition Code: 4  
 (No Data Element)

Fire Alarm	Condition Code: <u>0</u>
Fire Suppression	Condition Code: <u>0</u>
Emergency Generator	Condition Code: <u>4</u>

**Notes:** Lift Station - no interior

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Cooling Tower Building No. 14  
 Building Occupancy Date: 1964 Building Age: 51

**Building Envelope:** **SEE NOTES** Condition Code: 0  
 (Data Element 10067)

Window/Glazing: Condition Code: \_\_\_\_\_  
 Exterior Wall: Condition Code: \_\_\_\_\_  
 Foundation: Condition Code: \_\_\_\_\_  
 Exterior Doors: Condition Code: \_\_\_\_\_

**Building Roof System (See CM-N-16 for components):** Condition Code: \_\_\_\_\_  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 0  
 (Data Element 10069)

HVAC System: Condition Code: \_\_\_\_\_  
 Elevator Systems: Condition Code: \_\_\_\_\_

**Electrical System:** Condition Code: 0  
 (Data Element 10070)

Lighting Condition Code: \_\_\_\_\_  
 Grounding Condition Code: \_\_\_\_\_  
 Internal Distribution Condition Code: \_\_\_\_\_

**Plumbing System:** Condition Code: 0  
 (Data Element 10071)

Fixtures Condition Code: \_\_\_\_\_  
 Piping Condition Code: \_\_\_\_\_

**Building Interior** Condition Code: 0  
 (No Data Element)

Doors Condition Code: \_\_\_\_\_  
 Ceilings Condition Code: \_\_\_\_\_  
 Floors Condition Code: \_\_\_\_\_  
 Walls/Partitions Condition Code: \_\_\_\_\_

**Life Safety Systems** Condition Code: 0  
 (No Data Element)

Fire Alarm Condition Code: \_\_\_\_\_  
 Fire Suppression Condition Code: \_\_\_\_\_  
 Emergency Generator Condition Code: \_\_\_\_\_

**Notes:** Cooling Tower, overall 5 - REPLACE

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.



**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Cooling Tower Building No. 15  
 Building Occupancy Date: 1964 Building Age: 51

**Building Envelope:** Condition Code: 0  
 (Data Element 10067)

Window/Glazing: Condition Code: \_\_\_\_\_  
 Exterior Wall: Condition Code: \_\_\_\_\_  
 Foundation: Condition Code: \_\_\_\_\_  
 Exterior Doors Condition Code: \_\_\_\_\_

**Building Roof System (See CM-N-16 for components):** Condition Code: \_\_\_\_\_  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 0  
 (Data Element 10069)

HVAC System: Condition Code: \_\_\_\_\_  
 Elevator Systems: Condition Code: \_\_\_\_\_

**Electrical System:** Condition Code: 0  
 (Data Element 10070)

Lighting Condition Code: \_\_\_\_\_  
 Grounding Condition Code: \_\_\_\_\_  
 Internal Distribution Condition Code: \_\_\_\_\_

**Plumbing System:** Condition Code: 0  
 (Data Element 10071)

Fixtures Condition Code: \_\_\_\_\_  
 Piping Condition Code: \_\_\_\_\_

**Building Interior** Condition Code: 0  
 (No Data Element)

Doors Condition Code: \_\_\_\_\_  
 Ceilings Condition Code: \_\_\_\_\_  
 Floors Condition Code: \_\_\_\_\_  
 Walls/Partitions Condition Code: \_\_\_\_\_

**Life Safety Systems** Condition Code: 0  
 (No Data Element)

Fire Alarm Condition Code: \_\_\_\_\_  
 Fire Suppression Condition Code: \_\_\_\_\_  
 Emergency Generator Condition Code: \_\_\_\_\_

Notes: Cooling Tower overall 5 - REPLACE

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Cooling Tower Building No. 27  
 Building Occupancy Date: 1964 Building Age: 51

**Building Envelope:** Condition Code: 0  
 (Data Element 10067) **SEE NOTES**

Window/Glazing: Condition Code: \_\_\_\_\_  
 Exterior Wall: Condition Code: \_\_\_\_\_  
 Foundation: Condition Code: \_\_\_\_\_  
 Exterior Doors Condition Code: \_\_\_\_\_

**Building Roof System (See CM-N-16 for components):** Condition Code: \_\_\_\_\_  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 0  
 (Data Element 10069)

HVAC System: Condition Code: \_\_\_\_\_  
 Elevator Systems: Condition Code: \_\_\_\_\_

**Electrical System:** Condition Code: 0  
 (Data Element 10070)

Lighting Condition Code: \_\_\_\_\_  
 Grounding Condition Code: \_\_\_\_\_  
 Internal Distribution Condition Code: \_\_\_\_\_

**Plumbing System:** Condition Code: 0  
 (Data Element 10071)

Fixtures Condition Code: \_\_\_\_\_  
 Piping Condition Code: \_\_\_\_\_

**Building Interior** Condition Code: 0  
 (No Data Element)

Doors Condition Code: \_\_\_\_\_  
 Ceilings Condition Code: \_\_\_\_\_  
 Floors Condition Code: \_\_\_\_\_  
 Walls/Partitions Condition Code: \_\_\_\_\_

**Life Safety Systems** Condition Code: 0  
 (No Data Element)

Fire Alarm Condition Code: \_\_\_\_\_  
 Fire Suppression Condition Code: \_\_\_\_\_  
 Emergency Generator Condition Code: \_\_\_\_\_

**Notes:** Cooling Tower overall 5 - REPLACE

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Sewer Lift Station at 30th Street Building No. 32  
 Building Occupancy Date: 1970 Building Age: 45

**Building Envelope:** Condition Code: 0  
 (Data Element 10067) **SEE NOTES**

Window/Glazing: Condition Code: \_\_\_\_\_  
 Exterior Wall: Condition Code: \_\_\_\_\_  
 Foundation: Condition Code: \_\_\_\_\_  
 Exterior Doors: Condition Code: \_\_\_\_\_

**Building Roof System (See CM-N-16 for components):** Condition Code: \_\_\_\_\_  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 0  
 (Data Element 10069)

HVAC System: Condition Code: \_\_\_\_\_  
 Elevator Systems: Condition Code: \_\_\_\_\_

**Electrical System:** Condition Code: 0  
 (Data Element 10070)

Lighting Condition Code: \_\_\_\_\_  
 Grounding Condition Code: \_\_\_\_\_  
 Internal Distribution Condition Code: \_\_\_\_\_

**Plumbing System:** Condition Code: 0  
 (Data Element 10071)

Fixtures Condition Code: \_\_\_\_\_  
 Piping Condition Code: \_\_\_\_\_

**Building Interior** Condition Code: 0  
 (No Data Element)

Doors Condition Code: \_\_\_\_\_  
 Ceilings Condition Code: \_\_\_\_\_  
 Floors Condition Code: \_\_\_\_\_  
 Walls/Partitions Condition Code: \_\_\_\_\_

**Life Safety Systems** Condition Code: 0  
 (No Data Element)

Fire Alarm Condition Code: \_\_\_\_\_  
 Fire Suppression Condition Code: \_\_\_\_\_  
 Emergency Generator Condition Code: \_\_\_\_\_

Notes: Lift Station - needs replacement and expansion.

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: College of Engineering (Engineering West) Building No. 36  
 Building Occupancy Date: 1982 Building Age: 33

**Building Envelope:** Condition Code: 2  
 (Data Element 10067)

Window/Glazing: Condition Code: 2  
 Exterior Wall: Condition Code: 2  
 Foundation: Condition Code: 1  
 Exterior Doors: Condition Code: 3

**Building Roof System (See CM-N-16 for components):** Condition Code: 2  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 4  
 (Data Element 10069)

HVAC System: Condition Code: 5  
 Elevator Systems: Condition Code: 3

**Electrical System:** Condition Code: 2  
 (Data Element 10070)

Lighting: Condition Code: 2  
 Grounding: Condition Code: 2  
 Internal Distribution: Condition Code: 2

**Plumbing System:** Condition Code: 4  
 (Data Element 10071)

Fixtures: Condition Code: 5  
 Piping: Condition Code: 3

**Building Interior** Condition Code: 3.5  
 (No Data Element)

Doors: Condition Code: 3  
 Ceilings: Condition Code: 4  
 Floors: Condition Code: 4  
 Walls/Partitions: Condition Code: 3

**Life Safety Systems** Condition Code: 5  
 (No Data Element)

Fire Alarm: Condition Code: 5  
 Fire Suppression: Condition Code: 5  
 Emergency Generator: Condition Code: 0

Notes: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Arena Building No. 38  
 Building Occupancy Date: 1983 Building Age: 32

**Building Envelope:** Condition Code: 1.75  
 (Data Element 10067)

Window/Glazing:	Condition Code: <u>3</u>
Exterior Wall:	Condition Code: <u>1</u>
Foundation:	Condition Code: <u>1</u>
Exterior Doors	Condition Code: <u>2</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 3  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 4  
 (Data Element 10069)

HVAC System:	Condition Code: <u>5</u>
Elevator Systems:	Condition Code: <u>3</u>

**Electrical System:** Condition Code: 3  
 (Data Element 10070)

Lighting	Condition Code: <u>3</u>
Grounding	Condition Code: <u>3</u>
Internal Distribution	Condition Code: <u>3</u>

**Plumbing System:** Condition Code: 1.5  
 (Data Element 10071)

Fixtures	Condition Code: <u>1</u>
Piping	Condition Code: <u>2</u>

**Building Interior** Condition Code: 1  
 (No Data Element)

Doors	Condition Code: <u>1</u>
Ceilings	Condition Code: <u>1</u>
Floors	Condition Code: <u>1</u>
Walls/Partitions	Condition Code: <u>1</u>

**Life Safety Systems** Condition Code: 3.00  
 (No Data Element)

Fire Alarm	Condition Code: <u>2</u>
Fire Suppression	Condition Code: <u>2</u>
Emergency Generator	Condition Code: <u>5</u>

Notes: \_\_\_\_\_

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Ritter Art Gallery Building No. 39  
 Building Occupancy Date: 1982 Building Age: 33

**Building Envelope:** Condition Code: 3.5  
 (Data Element 10067)

Window/Glazing:	Condition Code:	<u>0</u>	
Exterior Wall:	Condition Code:	<u>3</u>	
Foundation:	Condition Code:	<u>0</u>	
Exterior Doors	Condition Code:	<u>4</u>	w/ bldg 4

**Building Roof System (See CM-N-16 for components):** Condition Code: 2  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 3  
 (Data Element 10069)

HVAC System:	Condition Code:	<u>2</u>
Elevator Systems:	Condition Code:	<u>4</u>

**Electrical System:** Condition Code: 2  
 (Data Element 10070)

Lighting	Condition Code:	<u>2</u>
Grounding	Condition Code:	<u>2</u>
Internal Distribution	Condition Code:	<u>2</u>

**Plumbing System:** Condition Code: 0  
 (Data Element 10071)

Fixtures	Condition Code:	<u>0</u>
Piping	Condition Code:	<u>0</u>

**Building Interior** Condition Code: 2  
 (No Data Element)

Doors	Condition Code:	<u>2</u>
Ceilings	Condition Code:	<u>2</u>
Floors	Condition Code:	<u>2</u>
Walls/Partitions	Condition Code:	<u>2</u>

**Life Safety Systems** Condition Code: 2  
 (No Data Element)

Fire Alarm	Condition Code:	<u>2</u>
Fire Suppression	Condition Code:	<u>2</u>
Emergency Generator	Condition Code:	<u>0</u>

Notes: \_\_\_\_\_

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Science Building Building No. 43  
 Building Occupancy Date: 1990 Building Age: 25

**Building Envelope:** Condition Code: 1.75  
 (Data Element 10067)

Window/Glazing:	Condition Code: <u>2</u>
Exterior Wall:	Condition Code: <u>2</u>
Foundation:	Condition Code: <u>1</u>
Exterior Doors	Condition Code: <u>2</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 1  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 3.5  
 (Data Element 10069)

HVAC System:	Condition Code: <u>2</u>
Elevator Systems:	Condition Code: <u>5</u>

**Electrical System:** Condition Code: 2.33  
 (Data Element 10070)

Lighting	Condition Code: <u>2</u>
Grounding	Condition Code: <u>2</u>
Internal Distribution	Condition Code: <u>3</u>

**Plumbing System:** Condition Code: 2  
 (Data Element 10071)

Fixtures	Condition Code: <u>2</u>
Piping	Condition Code: <u>2</u>

**Building Interior** Condition Code: 3  
 (No Data Element)

Doors	Condition Code: <u>3</u>
Ceilings	Condition Code: <u>3</u>
Floors	Condition Code: <u>3</u>
Walls/Partitions	Condition Code: <u>3</u>

**Life Safety Systems** Condition Code: 2.67  
 (No Data Element)

Fire Alarm	Condition Code: <u>4</u>
Fire Suppression	Condition Code: <u>2</u>
Emergency Generator	Condition Code: <u>2</u>

Notes: \_\_\_\_\_

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Social Science Building Building No. 44  
 Building Occupancy Date: 1990 Building Age: 25

**Building Envelope:** Condition Code: 2  
 (Data Element 10067)

Window/Glazing:	Condition Code: <u>2</u>
Exterior Wall:	Condition Code: <u>2</u>
Foundation:	Condition Code: <u>1</u>
Exterior Doors	Condition Code: <u>3</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 5  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 4.5  
 (Data Element 10069)

HVAC System:	Condition Code: <u>5</u>
Elevator Systems:	Condition Code: <u>4</u>

**Electrical System:** Condition Code: 2.33  
 (Data Element 10070)

Lighting	Condition Code: <u>2</u>
Grounding	Condition Code: <u>2</u>
Internal Distribution	Condition Code: <u>3</u>

**Plumbing System:** Condition Code: 2.5  
 (Data Element 10071)

Fixtures	Condition Code: <u>3</u>
Piping	Condition Code: <u>2</u>

**Building Interior** Condition Code: 2  
 (No Data Element)

Doors	Condition Code: <u>2</u>
Ceilings	Condition Code: <u>2</u>
Floors	Condition Code: <u>2</u>
Walls/Partitions	Condition Code: <u>2</u>

**Life Safety Systems** Condition Code: 3.33  
 (No Data Element)

Fire Alarm	Condition Code: <u>5</u>
Fire Suppression	Condition Code: <u>2</u>
Emergency Generator	Condition Code: <u>3</u>

Notes: **BUILDING HAS EXTERIOR CORRIDORS RATED 5.**

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.



**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Property Mgmt., Archeology and Geology Building No. T05  
 Building Occupancy Date: 1964 Building Age: 51

**Building Envelope:** Condition Code: 3.75  
 (Data Element 10067)

Window/Glazing:	Condition Code: <u>4</u>
Exterior Wall:	Condition Code: <u>4</u>
Foundation:	Condition Code: <u>3</u>
Exterior Doors	Condition Code: <u>4</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 2  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 4  
 (Data Element 10069)

HVAC System:	Condition Code: <u>4</u>
Elevator Systems:	Condition Code: <u>0</u>

**Electrical System:** Condition Code: 3.33  
 (Data Element 10070)

Lighting	Condition Code: <u>2</u>
Grounding	Condition Code: <u>4</u>
Internal Distribution	Condition Code: <u>4</u>

**Plumbing System:** Condition Code: 3.5  
 (Data Element 10071)

Fixtures	Condition Code: <u>2</u>
Piping	Condition Code: <u>5</u>

**Building Interior** Condition Code: 4  
 (No Data Element)

Doors	Condition Code: <u>4</u>
Ceilings	Condition Code: <u>4</u>
Floors	Condition Code: <u>4</u>
Walls/Partitions	Condition Code: <u>4</u>

**Life Safety Systems** Condition Code: 2  
 (No Data Element)

Fire Alarm	Condition Code: <u>2</u>
Fire Suppression	Condition Code: <u>2</u>
Emergency Generator	Condition Code: _____

Notes: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Temporary Building No. T06  
 Building Occupancy Date: 1964 Building Age: 51

**Building Envelope:** Condition Code: 3.75  
 (Data Element 10067)

Window/Glazing:	Condition Code: <u>4</u>
Exterior Wall:	Condition Code: <u>4</u>
Foundation:	Condition Code: <u>3</u>
Exterior Doors	Condition Code: <u>4</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 2  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 4  
 (Data Element 10069)

HVAC System:	Condition Code: <u>4</u>
Elevator Systems:	Condition Code: <u>0</u>

**Electrical System:** Condition Code: 3.33  
 (Data Element 10070)

Lighting	Condition Code: <u>2</u>
Grounding	Condition Code: <u>4</u>
Internal Distribution	Condition Code: <u>4</u>

**Plumbing System:** Condition Code: 3.5  
 (Data Element 10071)

Fixtures	Condition Code: <u>2</u>
Piping	Condition Code: <u>5</u>

**Building Interior** Condition Code: 4  
 (No Data Element)

Doors	Condition Code: <u>4</u>
Ceilings	Condition Code: <u>4</u>
Floors	Condition Code: <u>4</u>
Walls/Partitions	Condition Code: <u>4</u>

**Life Safety Systems** Condition Code: 3.5  
 (No Data Element)

Fire Alarm	Condition Code: <u>5</u>
Fire Suppression	Condition Code: <u>2</u>
Emergency Generator	Condition Code: <u>    </u>

Notes: \_\_\_\_\_

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Arts & Letters and Nursing Building No. T-10  
 Building Occupancy Date: 1968 Building Age: 47

**Building Envelope:** Condition Code: 3.75  
 (Data Element 10067)

Window/Glazing:	Condition Code: <u>4</u>
Exterior Wall:	Condition Code: <u>4</u>
Foundation:	Condition Code: <u>3</u>
Exterior Doors	Condition Code: <u>4</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 2  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 3  
 (Data Element 10069)

HVAC System:	Condition Code: <u>3</u>
Elevator Systems:	Condition Code: <u>0</u>

**Electrical System:** Condition Code: 2  
 (Data Element 10070)

Lighting	Condition Code: <u>2</u>
Grounding	Condition Code: <u>2</u>
Internal Distribution	Condition Code: <u>2</u>

**Plumbing System:** Condition Code: 3.5  
 (Data Element 10071)

Fixtures	Condition Code: <u>2</u>
Piping	Condition Code: <u>5</u>

**Building Interior** Condition Code: 2  
 (No Data Element)

Doors	Condition Code: <u>2</u>
Ceilings	Condition Code: <u>2</u>
Floors	Condition Code: <u>2</u>
Walls/Partitions	Condition Code: <u>2</u>

**Life Safety Systems** Condition Code: 3.5  
 (No Data Element)

Fire Alarm	Condition Code: <u>5</u>
Fire Suppression	Condition Code: <u>2</u>
Emergency Generator	Condition Code: _____

Notes: \_\_\_\_\_

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: ROTC Building No. T-11  
 Building Occupancy Date: 1968 Building Age: 47

**Building Envelope:** Condition Code: 3.75  
 (Data Element 10067)

Window/Glazing:	Condition Code: <u>4</u>
Exterior Wall:	Condition Code: <u>4</u>
Foundation:	Condition Code: <u>3</u>
Exterior Doors	Condition Code: <u>4</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 2  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 3  
 (Data Element 10069)

HVAC System:	Condition Code: <u>3</u>
Elevator Systems:	Condition Code: <u>0</u>

**Electrical System:** Condition Code: 2  
 (Data Element 10070)

Lighting	Condition Code: <u>2</u>
Grounding	Condition Code: <u>2</u>
Internal Distribution	Condition Code: <u>2</u>

**Plumbing System:** Condition Code: 3.5  
 (Data Element 10071)

Fixtures	Condition Code: <u>2</u>
Piping	Condition Code: <u>5</u>

**Building Interior** Condition Code: 2  
 (No Data Element)

Doors	Condition Code: <u>2</u>
Ceilings	Condition Code: <u>2</u>
Floors	Condition Code: <u>2</u>
Walls/Partitions	Condition Code: <u>2</u>

**Life Safety Systems** Condition Code: 3.5  
 (No Data Element)

Fire Alarm	Condition Code: <u>5</u>
Fire Suppression	Condition Code: <u>2</u>
Emergency Generator	Condition Code: <u>0</u>

Notes: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Completed By: Peter Thomson - Interim Director of DCS

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: Gumbo Limbo Science Building Building No. BL 02  
 Building Occupancy Date: 1989 Building Age: 26

**Building Envelope:** Condition Code: 1.75  
 (Data Element 10067)

Window/Glazing:	Condition Code: <u>2</u>
Exterior Wall:	Condition Code: <u>2</u>
Foundation:	Condition Code: <u>1</u>
Exterior Doors	Condition Code: <u>2</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 1  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 2  
 (Data Element 10069)

HVAC System:	Condition Code: <u>2</u>
Elevator Systems:	Condition Code: <u>0</u>

**Electrical System:** Condition Code: 2  
 (Data Element 10070)

Lighting	Condition Code: <u>2</u>
Grounding	Condition Code: <u>2</u>
Internal Distribution	Condition Code: <u>2</u>

**Plumbing System:** Condition Code: 2  
 (Data Element 10071)

Fixtures	Condition Code: <u>2</u>
Piping	Condition Code: <u>2</u>

**Building Interior** Condition Code: 2  
 (No Data Element)

Doors	Condition Code: <u>2</u>
Ceilings	Condition Code: <u>2</u>
Floors	Condition Code: <u>2</u>
Walls/Partitions	Condition Code: <u>2</u>

**Life Safety Systems** Condition Code: 2  
 (No Data Element)

Fire Alarm	Condition Code: <u>2</u>
Fire Suppression	Condition Code: <u>2</u>
Emergency Generator	Condition Code: <u>0</u>

Notes: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Completed By: Peter Thomson, Interim Director DCS  
 Name, Title

- Condition Codes:**
- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
  - 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
  - 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
  - 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
  - 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY STATE**  
**UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: OF-HB04 AQUACULTURE OFFICE BUILDIN Building No. HB04  
 Building Occupancy Date: 1982 Building Age: 33

**Building Envelope:** Condition Code: 1  
 (Data Element 10067)

Window/Glazing: Condition Code: 1  
 Exterior Wall: Condition Code: 1  
 Foundation: Condition Code: 1  
 Exterior Doors: Condition Code: 1

**Building Roof System (See CM-N-16 for components):** Condition Code: 2  
 Data Element 10068)

**Mechanical Systems:** Condition Code: 5  
 (Data Element 10069)

HVAC System: Condition Code: 5  
 Elevator Systems: Condition Code: NA

**Electrical System:** Condition Code: 1  
 (Data Element 10070)

Lighting Grounding: Condition Code: 1  
 Internal Distribution: Condition Code: 1  
 Condition Code: 1

**Plumbing System:** Condition Code: 1  
 (Data Element 10071)

Fixtures: Condition Code: 1  
 Piping: Condition Code: 1

**Building Interior** Condition Code: 1  
 (No Data Element)

Doors: Condition Code: 1  
 Ceilings: Condition Code: 1  
 Floors: Condition Code: 1  
 Walls/Partitions: Condition Code: 1

**Life Safety Systems** Condition Code: 1  
 (No Data Element)

Fire Alarm: Condition Code: 1  
 Fire Suppression: Condition Code: 1  
 Emergency Generator: Condition Code: N/A

**Notes:** This building has no elevator or emergency generator.  
The 4 air handlers within the building are 17 years old and should be replaced, 2 of the exterior condenser  
units are 17 yrs old, one one is 12 years old, and the forth was replaced 5 years ago

Completed By: Stewart Moreaux, Assoc. Dir., Harbor Branch  
 Name, Title

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY**  
**STATE UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: MR-HB16 BIOMEDICAL MARINE RESEARC Building No. HB16  
 Building Occupancy Date: 1986 Building Age: 29

**Building Envelope:** Condition Code: 1.25  
 (Data Element 10067)

Window/Glazing:	Condition Code: <u>1</u>
Exterior Wall:	Condition Code: <u>1</u>
Foundation:	Condition Code: <u>1</u>
Exterior Doors	Condition Code: <u>2</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 2  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 5  
 (Data Element 10069)

HVAC System:	Condition Code: <u>5</u>
Elevator Systems:	Condition Code: <u>NA</u>

**Electrical System:** Condition Code: 1  
 (Data Element 10070)

Lighting	Condition Code: <u>1</u>
Grounding	Condition Code: <u>1</u>
Internal Distribution	Condition Code: <u>1</u>

**Plumbing System:** Condition Code: 1  
 (Data Element 10071)

Fixtures	Condition Code: <u>1</u>
Piping	Condition Code: <u>1</u>

**Building Interior** Condition Code: 1  
 (No Data Element)

Doors	Condition Code: <u>1</u>
Ceilings	Condition Code: <u>1</u>
Floors	Condition Code: <u>1</u>
Walls/Partitions	Condition Code: <u>1</u>

**Life Safety Systems** Condition Code: 1  
 (No Data Element)

Fire Alarm	Condition Code: <u>1</u>
Fire Suppression	Condition Code: <u>1</u>
Emergency Generator	Condition Code: <u>NA</u>

**Notes:** This building has no elevator or emergency generator.  
The air conditioning unit was installed in 2000, replacement coil quoted at \$40,000 in 2014.  
The western exterior double door frame is rusting out and needs to be replaced.

Completed By: Stewart Moreaux, Assoc. Dir., Harbor Branch  
 Name, Title

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY STATE**  
**UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: PB-HB27 FACILITIES Building No. HB27  
 Building Occupancy Date: 1974 Building Age: 41

**Building Envelope:** Condition Code: 1  
 (Data Element 10067)

Window/Glazing:	Condition Code:	<u>1</u>
Exterior Wall:	Condition Code:	<u>1</u>
Foundation:	Condition Code:	<u>1</u>
Exterior Doors	Condition Code:	<u>1</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 1  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 3  
 (Data Element 10069)

HVAC System:	Condition Code:	<u>5</u>
Elevator Systems:	Condition Code:	<u>1</u>

**Electrical System:** Condition Code: 1  
 (Data Element 10070)

Lighting Grounding	Condition Code:	<u>1</u>
Internal Distribution	Condition Code:	<u>1</u>
	Condition Code:	<u>1</u>

**Plumbing System:** Condition Code: 1  
 (Data Element 10071)

Fixtures	Condition Code:	<u>1</u>
Piping	Condition Code:	<u>1</u>

**Building Interior** Condition Code: 1  
 (No Data Element)

Doors	Condition Code:	<u>1</u>
Ceilings	Condition Code:	<u>1</u>
Floors	Condition Code:	<u>1</u>
Walls/Partitions	Condition Code:	<u>1</u>

**Life Safety Systems** Condition Code: 1  
 (No Data Element)

Fire Alarm	Condition Code:	<u>1</u>
Fire Suppression	Condition Code:	<u>1</u>
Emergency Generator	Condition Code:	<u>1</u>

**Notes:** This building has no elevator or emergency generator.  
 The HVAC system is 12 years old and reaching it's end life in this environment. The buildings 4 ventilation fans & louver systems are 20+ years old and need to be replaced also.

Completed By: Stewart Moreaux, Assoc. Dir., Harbor Branch  
 Name, Title

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.



**BUILDING SYSTEM CONDITION SURVEY STATE**  
**UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: Building FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Name: Building Occupancy WA-HB28 EDUCATION CENTER WEST ANN Building No. HB28  
 Date: 1970 Building Age: 45

**Building Envelope:**(Data Element 10067) **Condition Code:** 1.25

Window/Glazing:	Condition Code:	<u>1</u>
Exterior Wall:	Condition Code:	<u>2</u>
Foundation:	Condition Code:	<u>1</u>
Exterior Doors	Condition Code:	<u>1</u>

**Building Roof System (See CM-N-16 for components):** **Condition Code:** 3  
 (Data Element 10068)

**Mechanical Systems:** **Condition Code:** 5  
 (Data Element 10069)

HVAC System:	Condition Code:	<u>5</u>
Elevator Systems:	Condition Code:	<u>NA</u>

**Electrical System:** **Condition Code:** 1  
 (Data Element 10070)

Lighting Grounding	Condition Code:	<u>1</u>
Internal Distribution	Condition Code:	<u>1</u>
	Condition Code:	<u>1</u>

**Plumbing System:** **Condition Code:** 1  
 (Data Element 10071)

Fixtures	Condition Code:	<u>1</u>
Piping	Condition Code:	<u>1</u>

**Building Interior** **Condition Code:** 1  
 (No Data Element)

Doors	Condition Code:	<u>1</u>
Ceilings	Condition Code:	<u>1</u>
Floors	Condition Code:	<u>1</u>
Walls/Partitions	Condition Code:	<u>1</u>

**Life Safety Systems** **Condition Code:** 1  
 (No Data Element)

Fire Alarm	Condition Code:	<u>1</u>
Fire Suppression	Condition Code:	<u>1</u>
Emergency Generator	Condition Code:	<u>NA</u>

**Notes:** This building has no elevator or emergency generator.  
The 3 air conditioning unit are 9 years old and 1 unit is 16 years old, average life expectancy is 10-12 years.  
Roof leaks are present. Exterior stucco is seperating in various locations and need repair.

Completed By: Stewart Moreaux, Assoc. Dir., Harbor Branch  
 Name, Title

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY STATE**  
**UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015

Building Name: EA-HB29 EDUCATION CENTER EAST ANNE Building No. HB29

Building Occupancy Date: 1970 Building Age: 45

**Building Envelope:** Condition Code: 1.25  
(Data Element 10067)

Window/Glazing:	Condition Code:	<u>1</u>
Exterior Wall:	Condition Code:	<u>2</u>
Foundation:	Condition Code:	<u>1</u>
Exterior Doors	Condition Code:	<u>1</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 3  
(Data Element 10068)

**Mechanical Systems:** Condition Code: 5  
(Data Element 10069)

HVAC System:	Condition Code:	<u>5</u>
Elevator Systems:	Condition Code:	<u>NA</u>

**Electrical System:** Condition Code: 1  
(Data Element 10070)

Lighting Grounding	Condition Code:	<u>1</u>
Internal Distribution	Condition Code:	<u>1</u>
	Condition Code:	<u>1</u>

**Plumbing System:** Condition Code: 1  
(Data Element 10071)

Fixtures	Condition Code:	<u>1</u>
Piping	Condition Code:	<u>1</u>

**Building Interior** Condition Code: 1  
(No Data Element)

Doors	Condition Code:	<u>1</u>
Ceilings	Condition Code:	<u>1</u>
Floors	Condition Code:	<u>1</u>
Walls/Partitions	Condition Code:	<u>1</u>

**Life Safety Systems** Condition Code: 1  
(No Data Element)

Fire Alarm	Condition Code:	<u>1</u>
Fire Suppression	Condition Code:	<u>1</u>
Emergency Generator	Condition Code:	<u>NA</u>

**Notes:** This building has no elevator or emergency generator.  
The 3 air conditioning unit are 7 years old and 2 unit replaced in 2014 due to condenser failure, average life expectancy is 10-12 years. Roof leaks are present.

Completed By: Stewart Moreaux, Assoc. Dir., Harbor Branch  
Name, Title

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY STATE**  
**UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDA ATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: LC-HB39 LARIZZA AQUACULTURE CENTER Building No. HB39  
 Building Occupancy Date: 1977 Building Age: 38

**Building Envelope:** Condition Code: 1.75  
 (Data Element 10067)

Window/Glazing:	Condition Code:	<u>2</u>
Exterior Wall:	Condition Code:	<u>2</u>
Foundation:	Condition Code:	<u>1</u>
Exterior Doors	Condition Code:	<u>2</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 5  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 3  
 (Data Element 10069)

HVAC System:	Condition Code:	<u>5</u>
Elevator Systems:	Condition Code:	<u>1</u>

**Electrical System:** Condition Code: 1  
 (Data Element 10070)

Lighting Grounding	Condition Code:	<u>1</u>
Internal Distribution	Condition Code:	<u>1</u>
	Condition Code:	<u>1</u>

**Plumbing System:** Condition Code: 1  
 (Data Element 10071)

Fixtures	Condition Code:	<u>1</u>
Piping	Condition Code:	<u>1</u>

**Building Interior** Condition Code: 1  
 (No Data Element)

Doors	Condition Code:	<u>1</u>
Ceilings	Condition Code:	<u>1</u>
Floors	Condition Code:	<u>1</u>
Walls/Partitions	Condition Code:	<u>1</u>

**Life Safety Systems** Condition Code: NA  
 (No Data Element)

Fire Alarm	Condition Code:	<u>NA</u>
Fire Suppression	Condition Code:	<u>NA</u>
Emergency Generator	Condition Code:	<u>NA</u>

**Notes:** Building has no elevator, emerg. generator, fire alarm or fire suppression system, besides smoke detectors & extinguishers. The air conditioning system is 16 years old. Shake roof, possibly original, starting to seep. The building has been unoccupied for 4 years and slated for removal.

Completed By: Stewart Moreaux, Assoc. Dir., Harbor Branch  
 Name, Title

**Condition Codes:**

- 1 **Satisfactory.** Building component is suitable for continued use with normal maintenance.
- 2 **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- 3 **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- 4 **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- 5 **Replacement.** Component should be replaced.

**BUILDING SYSTEM CONDITION SURVEY STATE**  
**UNIVERSITY SYSTEM OF FLORIDA**  
**2015**

University Name: FLORIDAATLANTIC UNIVERSITY Date: 10/9/2015  
 Building Name: LC-HB49 LARIZZA LAB Building No. HB49  
 Building Occupancy Date: 1977 Building Age: 38

**Building Envelope:** Condition Code: 2.25  
 (Data Element 10067)

Window/Glazing:	Condition Code:	<u>1</u>
Exterior Wall:	Condition Code:	<u>2</u>
Foundation:	Condition Code:	<u>1</u>
Exterior Doors	Condition Code:	<u>5</u>

**Building Roof System (See CM-N-16 for components):** Condition Code: 5  
 (Data Element 10068)

**Mechanical Systems:** Condition Code: 3  
 (Data Element 10069)

HVAC System:	Condition Code:	<u>5</u>
Elevator Systems:	Condition Code:	<u>1</u>

**Electrical System:** Condition Code: 1  
 (Data Element 10070)

Lighting Grounding	Condition Code:	<u>1</u>
Internal Distribution	Condition Code:	<u>1</u>
	Condition Code:	<u>3</u>

**Plumbing System:** Condition Code: 1  
 (Data Element 10071)

Fixtures	Condition Code:	<u>1</u>
Piping	Condition Code:	<u>1</u>

**Building Interior** Condition Code: 1  
 (No Data Element)

Doors	Condition Code:	<u>1</u>
Ceilings	Condition Code:	<u>1</u>
Floors	Condition Code:	<u>1</u>
Walls/Partitions	Condition Code:	<u>1</u>

**Life Safety Systems** Condition Code: NA  
 (No Data Element)

Fire Alarm	Condition Code:	<u>NA</u>
Fire Suppression	Condition Code:	<u>NA</u>
Emergency Generator	Condition Code:	<u>NA</u>

**Notes:** Building has no elevator, emerg. generator, fire alarm or fire suppression system, besides smoke detectors & extinguishers The air handling unit is 19 years old & the condenser unit is 9 years old.  
 The roof is a shake roof of indeterminant age (possibly original), and starting to develop seepage.  
 Plans are to convert this building to a storage/workshp for the landscaping crew.

Completed By: Stewart Moreaux, Assoc. Dir., Harbor Branch  
 Name, Title

**Condition Codes:**

- Satisfactory.** Building component is suitable for continued use with normal maintenance.
- Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
- Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
- Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
- Replacement.** Component should be replaced.

## FAU Campus Master Plan

Because of the large size of the Master Plan, please see the URL below linking to the current Master Plan for the specific campuses:

Boca Raton Campus –

<http://www.fau.edu/facilities/avp/masterplans-folder/bocaraton-mp-folder/boca-mp-home.php>

Jupiter Campus –

<http://www.fau.edu/facilities/avp/masterplans-folder/macarthur-mp-folder/macarthur-mp-home.php>

Davie Campus -

<http://www.fau.edu/facilities/avp/masterplans-folder/davie-mp-folder/Davie-MP-Home.php>

Harbor Branch Campus –

<http://www.fau.edu/facilities/avp/masterplans-folder/harborbranch-mp-folder/hboi-mp-home.php>

### The SAS System

PGM = SPAR1 2010		PHYSICAL FACILITIES SPACE FILE						PAGE: 1	
REPORT: SPA110		FLORIDA ATLANTIC UNIVERSITY							
RUN DATE/TIME: 07/02/2015 11:26		SITE INVENTORY REPORT							
		REPORT I							
SITE NUMBER	***** SITE ***** NAME/ADDRESS/CITY/COUNTY/ZIP	SITE TYPE	SITE OWNERSHIP	YEAR OF ACQUISITION	SITE AREA	SITE NUM OF OWNED BLDGS	SITE OWNED BUILDING AREA	SITE PARKING	
0001	FAU BOCA RATON 777 WEST GLADES ROAD BOCA RATON PALM 33431	01	1	1961	746.0	155	5,340,848	10,773	
0004	PINE JOG CENTER 6301 SUMMIT BLVD. WEST PALM BEACH PALM 33415	07	1	1970	60.0	2	18,769	30	
0005	FAU FT LAU 220 S E 2ND AVE FORT LAUDERDALE BROW 33301	2C	1	1986	1.8	1	148,753	108	
0007	FAU DANIA BCH 101 N. BEACH RD. DANIA BROW 33004	07	3	1996	7.9	1	49,021	214	
0008	FAU JUPITER 5353 PARKSIDE DRIVE JUPITER, FL BROW 33458	2C	1	1998	135.0	20	369,562	0	
0009	FAU DAVIE II 3233 COLLEGE AVENUE DAVIE BROW 33314	2B	1	1998	19.9	2	86,995	0	

The SAS System

PHYSICAL FACILITIES SPACE FILE									
FLORIDA ATLANTIC UNIVERSITY									
SITE INVENTORY REPORT									
REPORT I									
PAGE: 2									
PGM = SPAR1 2010									
REPORT: SPA110									
RUN DATE/TIME: 07/02/2015 11:26									
SITE NUMBER	***** SITE *****	SITE TYPE	SITE OWNERSHIP	YEAR OF ACQUISITION	SITE AREA	SITE NUM OF OWNED BLDGS	SITE OWNED BUILDING AREA	SITE PARKING	
0010	FAU DAVIE 3200 COLLEGE AVENUE DAVIE BROW 33314	2B	5	0	18.0	6	232,765	0	
0014	GUMBO LIMBO 1801 N. OCEAN AVE BOCA RATON, FL PALM 33432	07	6	0	0.1	1	3,912	0	
0015	WEST BOCA-US441 1801 N. OCEAN AVE BOCA RATON, FL PALM 33432	09	1	1963	19.5	0	0	0	
0016	FAU AT WESTGATE 2542 HIAWATHA AVE WEST PALM BEACH PALM 33409	07	1	2004	0.5	1	1,102	11	
0018	FAU HARBOR BRAN 5600 US 1 NORTH FORT PIERCE ST L 34946	07	1	2008	138.0	57	343,405	76	
0019	FAU @ PALM HEAL 5205 GREENWOOD AVE WEST PALM BEACH PALM 33407	06	4	0	0.5	0	0	0	

FLORIDA ATLANTIC UNIVERSITY.

Educational Plant Survey  
2015/2016 – 2020/2021