

Item: <u>AS: A-7</u>

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS Tuesday, May 17, 2016

SUBJECT: REQUEST FOR APPROVAL OF DEGREE TERMINATION – MASTER OF ARTS IN TEACHING IN ENGLISH

PROPOSED BOARD ACTION

Request for approval to terminate the Master of Arts in Teaching in English (23.0101).

BACKGROUND INFORMATION

The Master of Arts in Teaching in English has attracted a low number of students only graduating 3 MAT students in the past 6 years. The Florida Board of Governors recommends the termination of programs with low graduation outcomes. In addition, students incorrectly believe the degree will grant them a teaching certification which it does not.

IMPLEMENTATION PLAN/DATE

The program will cease admitting students as of the Spring 2016 semester. Currently there is only one student in the program with an expected graduation of Fall 2016.

FISCAL IMPLICATIONS

All existing courses will continue to be delivered, so the loss of the degree program will not result in a loss in faculty, courses or other resources.

Supporting Documentation: Program Termination Form

Presented by: Dr. Russell Ivy, Associate Provost for Programs and Assessment

Phone: 561-297-2353

PROGRAM TERMINATION FORM

Board of Governors, State University System of Florida

UNIVERSITY: Florida Atlantic University

PROGRAM NAME: Master of Arts in Teaching English

DEGREE LEVEL(S): Masters CIP CODE: 23.0101

(Ph.D., Ed.D., etc) (Classification of Instructional Programs)

OFFICIAL TERMINATION DATE: Spring 2016

(Last date that students will be accepted into program)

OFFICIAL PHASE-OUT DATE: anticipated Fall 2016

(Last date that data will be submitted for this program)

This is the form to be used for university requests to terminate doctoral degree programs and is recommended for use when terminating other programs. The request should be approved by the University Board of Trustees (UBOT) prior to submission to the Board of Governors, State University System of Florida for approval. Please fill out this form completely for each program to be terminated in order for your request to be processed as quickly as possible. Attach additional pages as necessary to provide a complete response. In the case of baccalaureate or master's degree programs, the UBOT may approve termination in accordance with BOG Regulation 8.012 (3), with notification sent to the Board of Governors, Office of Academic and Student Affairs. The issues outlined below should be examined by the UBOT in approving termination.

1. Provide a narrative rationale for the request to terminate the program.

The Department of English voted to eliminate the Master of Arts in Teaching (MAT) program for several reasons: 1) the program has attracted a low number of students (in the past 6 years, only 3 MAT students have graduated and there is only one student currently in the program) 2) the reasons for the inception of this program are no longer relevant and 3) many MAT students, despite warning to the contrary, believe that the degree grants them a teaching certification which it does not.

PROGRAM TERMINATION FORM (PAGE 2)

2. Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

The program was originally developed on the Davie campus when Davie was a separate college and faculty could only participate in the Boca MA program by invitation. This is no longer relevant.

3. Provide an explanation of the manner in which the University intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program?

Currently there is only one student in the program with an expected graduation of Fall 2016. The student will continue in the coursework in the Spring 2016 semester and will either complete his thesis or take the exam option in the Fall 2016 semester. Because the MAT requirements did not substantially differ from the MA requirements, this student will be able to continue his path without any problems and either write a thesis or take the exam.

4. Provide data (and cite source) on the gender and racial distribution of students and faculty. For faculty also list the rank and tenure status of all affected individuals.

No faculty are affected with this termination and there is only one student in the program.

Student gender: male

Ethnicity: White

5. Identify any potential negative impact of the proposed action on the current representation of females, minorities, faculty, and students.

None.

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UGPC APPROVAL	
UFS APPROVAL	
CATALOG	

Graduate Programs—PROGRAM CHA	NGE REQUEST	CATALOG
DEPARTMENT: ENGLISH	COLLEGE: ARTS & LETTERS	3
PROGRAM NAME: ENGLISH MASTER OF ARTS IN TEACHING		EFFECTIVE DATE (PROVIDE TERM/YEAR) SPRING 2016
PLEASE EXPLAIN THE REQUESTED CHANGE(S) AND OFFER RATIONALE BELOW AND/OR ATTACHED:		
The Department of English has voted to eliminate the Master of this decision: 1) the program has attracted a low number of student during the program of the program of the contrary, believe not	lents (in the past 6 years, we asons for the inception of thi	have only graduated 3 MAT students s program are no longer relevant and
	st departments that might be afte of Teaching and Learning in	ected by the change and attach comments. the College of Education
Approved by: Department Chair: College Curriculum Chair: College Dean: UGPC Chair: Graduate College Dean: Department Chair: Graduate College Dean: Department Chair: Department	ele_ L-loys	Date: 11/18/15 11/24/15 2/3/16 2-3-16

Email this form and syllabus to <u>UGPC@fau.edu</u> one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

UFS President:

English MAT termination Addendum

The Department of English currently has one MAT student enrolled; he is hoping to graduate in Fall 2016. The student will continue his coursework this semester and will either compete his thesis or take the exam option in Fall 16. Because the MAT requirements did not substantially differ from the MA requirements, this student will be able to continue his path without any problems and either write a thesis or take his exam.