

Item: **AS: A-2**

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS Tuesday, May 17, 2016

SUBJECT: REQUEST FOR APPROVAL OF DEGREE TERMINATIONS: MA/MAT IN FRENCH, MA/MAT IN SPANISH, MA IN COMPARATIVE LITERATURE, MA IN LINGUISTICS

PROPOSED COMMITTEE ACTION

Request for approval to terminate the Master of Arts/Master of Arts Teaching in French (16.0901), Master of Arts/Master of Arts Teaching in Spanish (16.0905), Master of Arts in Comparative Literature (16.0102), and Master of Arts in Linguistics (16.0102) to roll up into the Master of Arts in Language, Linguistics, and Comparative Literature (16.9999).

BACKGROUND INFORMATION

The Department of Languages, Linguistics and Comparative Literature currently offers graduate degree programs in French, Spanish, Linguistics, and Comparative Literature. Continual low degree productivity at the masters' level has prompted the department to reexamine their degree offerings. The Department of Languages, Linguistics, and Comparative Literature will roll all of the current stand-alone Master's degrees into a single degree program with six different concentrations. The single degree program will be called a Master of Arts in Language, Linguistics, and Comparative Literature (16.9999).

IMPLEMENTATION PLAN/DATE

The termination of the individual degree programs and the roll up into the new Master of Arts in Languages, Linguistics and Comparative Literature will be effective Fall 2016. Students will be notified of a teach-out plan and expected to finish by Spring 2018.

FISCAL IMPLICATIONS

The courses required in the umbrella degree program are the same courses required in the individual degree programs. Therefore, the loss of the individual degree programs will not result in a loss in faculty, courses or other resources.

Supporting Documentation: Program Termination Forms

Presented by: Dr. Russell Ivy, Associate Provost for Programs and Assessment

Phone: 561-297-2353

PROGRAM TERMINATION FORM

Board of Governors, State University System of Florida

UNIVERSITY: Florida Atlantic University

PROGRAM NAME: MA in French

DEGREE LEVEL(S): Masters

(Ph.D., Ed.D., etc)

CIP CODE: 16.0901

(Classification of Instructional Programs)

OFFICIAL TERMINATION DATE: Fall 2016

(Last date that students will be accepted into program)

OFFICIAL PHASE-OUT DATE: August 2018

(Last date that data will be submitted for this program)

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1. Provide a narrative rationale for the request to terminate the program.

The Department of Languages, Linguistics and Comparative Literature currently offers graduate degree programs in French, Spanish, Linguistics, and Comparative Literature. Continual low degree productivity at the masters' level has prompted the department to reexamine their degree offerings. The Department of Languages, Linguistics, and Comparative Literature will roll all of the current stand-alone Master's degrees into a single degree program with six different concentrations. The single degree program will be called a Master of Arts in Language, Linguistics, and Comparative Literature (16.9999).

PROGRAM TERMINATION FORM (PAGE 2)

2. Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

The program is offered only on the Boca Raton campus. We anticipate that enrollment will remain strong, and since all of our current masters' degrees will be combined, we anticipate that overall enrollment will increase. The new degree does not require changes in the delivery of courses, nor enrollment planning, nor any reallocation of resources.

3. Provide an explanation of the manner in which the University intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program?

The faculty in the Department of Languages, Linguistics, and Comparative Literature voted to roll up our current masters' degrees into the single MA in Languages, Linguistics, and Comparative Literature. The termination of this degree and the roll up will not affect faculty. The rollup of all of our masters' degrees will happen seamlessly for all students currently in our masters' program. As the department has continued to admit new students into our current programs, in the letter of acceptance the students were told that if they do not complete the degree to which they applied prior to fall 2018, they will automatically be migrated to the new degree. All of the full-time students already admitted for fall 2016 should graduate prior to fall 2018. We have a small number of part-time students who may be migrated to the new degree, but all are aware that the change will be seamless for them.

4. Provide data (and cite source) on the gender and racial distribution of students and faculty. For faculty also list the rank and tenure status of all affected individuals.

None of the faculty will be affected by the termination of this degree. All faculty are tenured unless indicated as untenured by (UT).

Faculty Gender and Racial Distribution (from Banner)

B 2 Instructional Faculty and Adjuncts By Gender and Ethnicity Languages, Linguistics & Comparative Literature

Instructional Faculty (Tenured, tenure-earning, & non-tenure-earning)		Languages, Linguistics & Comparative Literature			College Total	University Total
		2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
American Indian/Alaskan Native	Male					2
	Total					2
Asian or Pacific Islander				0	0	1
	Female		1	1	3	35
	Male				4	88
	Total		1	1	7	124
Black (Not of Hispa n ic Origin)					0	0
	Female				11	36
	Male			1	6	23
	Total			1	17	59
Hispanic					0	1
	Female	8	9	7	13	29
	Male	1			2	22
	Total	9	9	7	15	52
White (Not of Hispanic Origin)				·	7	16
	Female	12	14	12	88	296
	Male	5	4	5	92	376
	Total	17	18	17	187	688
Total				0	7	18
	Female	20	24	20	115	396
	Male	6	4	6	104	511
	Total	26	28	26	226	925

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- Dr. Ilaria Serra Associate Professor of Italian
- Dr. Justin White Associate Professor of Spanish & Linguistics

Graduate Student Gender and Racial Distribution (from Banner)

French Black or African American Male 5 Total 5 Hispanic or Latino Gender Female 1 Total 1 Two or more races Gender Male 1 Total 1 Nonresident alien Gender Female 1 Total 1 White Gender Female 2 Total 2 Total Gender Female 4 Male 6 Total 10	Major	Ethnicity (2010 and beyond)	Gender	
Hispanic or Latino Gender Female 1 Total 1 Two or more races Gender Male 1 Total 1 Nonresident alien Gender Female 1 Total 1 White Gender Female 2 Total 2 Total Gender Female 4 Male 6	French	Black or African American	Male	5
Two or more races Gender Male 1 Total 1 Nonresident alien White Gender Female 1 Total 1 White Gender Female 2 Total 2 Total Gender Female 4 Male 6			Total	5
Total 1 Two or more races Gender Male 1 Total 1 Nonresident alien Gender Female 1 Total 1 White Gender Female 2 Total 2 Total Gender Female 4 Male 6		Hispanic or Latino	Gender	
Two or more races Gender Male 1 Total 1 Nonresident alien Gender Female 1 Total 1 White Gender Female 2 Total 2 Total Gender Female 4 Male 6			Female	1
Male 1 Total 1 Nonresident alien Gender Female 1 Total 1 White Gender Female 2 Total 2 Total Gender Female 4 Male 6			Total	1
Nonresident alien Female 1 Total 1 White Gender Female 2 Total 2 Total Gender Female 4 Male 6		Two or more races	Gender	
Nonresident alien Gender Female 1 Total 1 White Gender Female 2 Total 2 Total Gender Female 4 Male 6			Male	1
Female 1 Total 1 White Gender Female 2 Total 2 Total Gender Female 4 Male 6			Total	1
Total 1 White Gender Female 2 Total 2 Total Gender Female 4 Male 6		Nonresident alien	Gender	
White Gender Female 2 Total Gender Female 4 Male 6			Female	1
Female 2 Total 2 Total Gender Female 4 Male 6			Total	1
Total 2 Total Gender Female 4 Male 6		White	Gender	
Total Gender Female 4 Male 6			Female	2
Female 4 Male 6			Total	2
Male 6		Total	Gender	
			Female	4
Total 10			Male	6
			Total	10

5. Identify any potential negative impact of the proposed action on the current representation of females, minorities, faculty, and students.

None.

PROGRAM TERMINATION FORM

Board of Governors, State University System of Florida

UNIVERSITY: Florida Atlantic University

PROGRAM NAME: MAT in French

DEGREE LEVEL(S): Masters CIP CODE: 16.0901

(Ph.D., Ed.D., etc) (Classification of Instructional Programs)

OFFICIAL TERMINATION DATE: Fall 2016

(Last date that students will be accepted into program)

OFFICIAL PHASE-OUT DATE: August 2018

(Last date that data will be submitted for this program)

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PROGRAM TERMINATION FORM (PAGE 2)

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Asian or Pacific Islander				0	0	1
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	Male				4	88
	Total		1	1	7	124
Black (Not of Hispanic Origin)					0	0
	Female				11	36
	Male			1	6	23
	Total			1	17	59
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<u>Major</u>	Ethnicity (2010 and beyond)	Gender	
French	Black or African American	Male	5
		Total	5
	Hispanic or Latino	Gender	
		Female	1
		Total	1
	Two or more races	Gender	
		Male	1
		Total	1
	Nonresident alien	Gender	
		Female	1
		Total	1
	White	Gender	
		Female	2
		Total	2
	Total	Gender	
		Female	4
		Male	6
		Total	10

5. Identify any potential negative impact of the proposed action on the current representation of females, minorities, faculty, and students.

None.

PROGRAM TERMINATION FORM

Board of Governors, State University System of Florida

UNIVERSITY: Florida Atlantic University

PROGRAM NAME: MA in Spanish

DEGREE LEVEL(S): Masters CIP CODE: 16.0905

(Ph.D., Ed.D., etc) (Classification of Instructional Programs)

OFFICIAL TERMINATION DATE: Fall 2016

(Last date that students will be accepted into program)

OFFICIAL PHASE-OUT DATE: August 2018

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Graduate Student Gender and Racial Distribution (from Banner) Spanish Ethnicity (2010 and beyond) Gender

	The second of th	
Hispanic or Latino	Female	5
	Total	5
Two or more races	Gender	
	Female	1
	Total	1
Nonresident alien	Gender	
	Female	1
	Male	1
	Total	2
White	Gender	
	Female	2
	Total	2
Total	Gender	
	Female	9
	Male	1
	Total	10

5. Identify any potential negative impact of the proposed action on the current representation of females, minorities, faculty, and students.

None.

PROGRAM TERMINATION FORM

Board of Governors, State University System of Florida

UNIVERSITY: Florida Atlantic University

PROGRAM NAME: MAT in Spanish

DEGREE LEVEL(S): Masters CIP CODE: 16.0905

(Ph.D., Ed.D., etc) (Classification of Instructional Programs)

OFFICIAL TERMINATION DATE: Fall 2016

(Last date that students will be accepted into program)

OFFICIAL PHASE-OUT DATE: August 2018

(Last date that data will be submitted for this program)

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PROGRAM TERMINATION FORM (PAGE 2)

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5. Identify any potential negative impact of the proposed action on the current representation of females, minorities, faculty, and students.

None.

PROGRAM TERMINATION FORM

Board of Governors, State University System of Florida

UNIVERSITY: Florida Atlantic University

PROGRAM NAME: MA in Comparative Literature

DEGREE LEVEL(S): Masters CIP CODE: 16.0102

(Ph.D., Ed.D., etc) (Classification of Instructional Programs)

OFFICIAL TERMINATION DATE: Fall 2016

(Last date that students will be accepted into program)

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(Last date that data will be submitted for this program)

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1. Provide a narrative rationale for the request to terminate the program.

The Department of Languages, Linguistics and Comparative Literature currently offers graduate degree programs in French, Spanish, Linguistics, and Comparative Literature. Continual low degree productivity at the masters' level has prompted the department to reexamine their degree offerings. The Department of Languages, Linguistics, and Comparative Literature will roll all of the current stand-alone Master's degrees into a single degree program with six different concentrations. The single degree program will be called a Master of Arts in Language, Linguistics, and Comparative Literature (16.9999).

PROGRAM TERMINATION FORM (PAGE 2)

2. Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

The program is offered only on the Boca Raton campus. We anticipate that enrollment will remain strong, and since all of our current masters' degrees will be combined, we anticipate that overall enrollment will increase. The new degree does not require changes in the delivery of courses, nor enrollment planning, nor any reallocation of resources.

3. Provide an explanation of the manner in which the University intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program?

The faculty in the Department of Languages, Linguistics, and Comparative Literature voted to roll up our current masters' degrees into the single MA in Languages, Linguistics, and Comparative Literature. The termination of this degree and the roll up will not affect faculty. The rollup of all of our masters' degrees will happen seamlessly for all students currently in our masters' program. As the department has continued to admit new students into our current programs, in the letter of acceptance the students were told that if they do not complete the degree to which they applied prior to fall 2018, they will automatically be migrated to the new degree. All of the full-time students already admitted for fall 2016 should graduate prior to fall 2018. We have a small number of part-time students who may be migrated to the new degree, but all are aware that the change will be seamless for them.

4. Provide data (and cite source) on the gender and racial distribution of students and faculty. For faculty also list the rank and tenure status of all affected individuals.

None of the faculty will be affected by the termination of this degree. All faculty are tenured unless indicated as untenured by (UT).

Faculty Gender and Racial Distribution (from Banner)

B 2 Instructional Faculty and Adjuncts By Gender and Ethnicity Languages, Linguistics & Comparative Literature

Instructional Faculty (Tenured, tenure-earning, & non-tenure-earning)		Languages, Linguistics & Comparative Literature		College Total	University Total	
		2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
American Indian/Alaskan Native	Male					2
	Total					2
Asian or Pacific Islander			*	0	0	1
	Female		1	1	3	35
	Male				4	88
	Total		1	1	7	124
Black (Not of Hispanic Origin)					0	0
	Female				11	36
	Male			1	6	23
	Total			1	17	59
Hispanic					0	1
	Female	8	9	7	13	29
	Male	1			2	22
	Total	9	9	7	15	52
White (Not of Hispanic Origin)					7	16
	Female	12	14	12	88	296
	Male	5	4	5	92	376
	Total	17	18	17	187	688
Total				0	7	18
	Female	20	24	20	115	396
	Male	6	4	6	104	511
	Total	26	28	26	226	925

- Dr. Prisca Augustyn Professor of German & Linguistics
- Dr. Geraldine Blattner Associate Professor of French & Linguistics
- Dr. Carla Calarge Associate Professor of French
- Dr. Frédéric Conrod Associate Professor of French, Spanish & Comparative Literature
- Dr. Roderick Cooke Assistant Professor of French (UT)
- Dr. Nora Erro-Peralta Professor of Spanish
- Dr. Yolanda Gamboa Associate Professor of Spanish
- Dr. Nuria Godón Assistant Professor of Spanish (UT)
- Dr. Mary Ann Gosser Esquilín Professor of Spanish & Comparative Literature
- Dr. Fred Greenspahn Eminent Scholar of Judaic Studies
- Dr. Michael Horswell Associate Professor of Spanish & Associate Dean of College of Arts and Letters
- Dr. Viktor Kharlamov Assistant Professor of Linguistics (UT)
- Dr. Kristen Lindbeck Associate Professor of Jewish Studies

- Dr. Martha Mendoza Associate Professor of Linguistics & Spanish
- Dr. Marcella Munson Chairperson and Associate Professor of French & Comparative Literature
- Dr. Nancy Kason Poulson Professor of Spanish & L.A. Studies and Director of Graduate Studies
- Dr. Myriam Ruthenberg Associate Professor of Italian & Director of Undergraduate Studies
- Dr. Ilaria Serra Associate Professor of Italian
- Dr. Justin White Associate Professor of Spanish & Linguistics

Graduate Student Gender and Racial Distribution (from Banner)

Language & Linguistics: Comparative Lit Ethnicity (2010 and beyond) Gender Black or African American Female 1 Total 1 **Hispanic or Latino** Gender Female 2 Male 1 Total Nonresident alien Gender Female 1 Total White Gender Female 4 Male 1 Total Total Gender Female 8 Male 2

5. Identify any potential negative impact of the proposed action on the current representation of females, minorities, faculty, and students.

Total 10

None.

PROGRAM TERMINATION FORM

Board of Governors, State University System of Florida

UNIVERSITY: Florida Atlantic University

PROGRAM NAME: MA in Linguistics

DEGREE LEVEL(S): Masters CIP CODE: 16.0102

(Ph.D., Ed.D., etc) (Classification of Instructional Programs)

OFFICIAL TERMINATION DATE: Fall 2016

(Last date that students will be accepted into program)

OFFICIAL PHASE-OUT DATE: August 2018

(Last date that data will be submitted for this program)

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PROGRAM TERMINATION FORM (PAGE 2)

 Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

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None of the faculty will be affected by the termination of this degree. All faculty are tenured unless indicated as untenured by (UT).

Faculty Gender and Racial Distribution (from Banner)

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	Total					2
Asian or Pacific Islander				0	0	1
	Female		1	1	3	35
	Male		_		4	88
	Total		1	1	7	124
Black (Not of Hispanic Origin)					0	0
	Female		-		11	36
	Male		_	1	6	23
	Total			1	17	59
Hispanic					0	1
	Female	8	9	7	13	29
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- Dr. Myriam Ruthenberg Associate Professor of Italian & Director of Undergraduate Studies
- Dr. Ilaria Serra Associate Professor of Italian
- Dr. Justin White Associate Professor of Spanish & Linguistics

Graduate Student Gender and Racial Distribution (from Banner) Language & Linguistics: Linguistics Ethnicity (2010 and beyond) Gender

Ethnicity (2010 and beyond)	Gender	
Asian	Female	1
	Total	1
Black or African American	Gender	
	Male	2
	Total	2
Hispanic or Latino	Gender	
	Female	3
	Male	1
	Total	4
Nonresident alien	Gender	
	Female	3
	Male	4
	Total	7
White	Gender	
	Female	10
	Male	2
	Total	12
Total	Gender	
	Female	17
	Male	9
	Total	26

5. Identify any potential negative impact of the proposed action on the current representation of females, minorities, faculty, and students.

None.



Item: AS: A- 2

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS Tuesday, May 17, 2016

SUBJECT: REQUEST FOR APPROVAL OF TERMINATION OF THE MASTER OF ARTS/MASTER OF ARTS TEACHING IN FRENCH AND SPANISH, MASTER OF ARTS IN COMPARATIVE LITERATURE, AND MASTER OF ARTS IN LINGUISTICS.

PROPOSED BOARD ACTION

Request for approval to terminate the Master of Arts/Master of Arts Teaching in French (16.0901), Master of Arts/Master of Arts Teaching in Spanish (16.0905), Master of Arts in Comparative Literature (16.0102), and Master of Arts in Linguistics (16.0102) to roll up into the Master of Arts in Language, Linguistics, and Comparative Literature (16.9999).

BACKGROUND INFORMATION

The Department of Languages, Linguistics and Comparative Literature currently offers graduate degree programs in French, Spanish, Linguistics, and Comparative Literature. Continual low degree productivity at the masters' level has prompted the department to reexamine their degree offerings. The Department of Languages, Linguistics, and Comparative Literature will roll all of the current stand-alone Master's degrees into a single degree program with six different concentrations. The single degree program will be called a Master of Arts in Language, Linguistics, and Comparative Literature (16.9999).

IMPLEMENTATION PLAN/DATE

The termination of the individual degree programs and the roll up into the new Master of Arts in Languages, Linguistics and Comparative Literature will be effective Fall 2016. Students will be notified of a teach-out plan and expected to finish by Spring 2018.

FISCAL IMPLICATIONS

The courses required in the umbrella degree program are the same courses required in the individual degree programs. Therefore, the loss of the individual degree programs will not result in a loss in faculty, courses or other resources.

Supporting Documentation: Program Termination Forms

Presented by: Dr. Russell Ivy, Associate Provost for Programs and Assessment

Phone: 561-297-2353



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Graduate Programs—PROGRAM CHANGE REQUEST

Graduate Frograms—FROGRAM	CHANGE REQUEST	i i
DEPARTMENT: LANGUAGES, LINGUISTICS, AND COMPARATIVE LITERATURE	COLLEGE: DOROTHY F. SCHMIDT COL	LEGE OF ARTS AND LETTERS
PROGRAM NAME:		EFFECTIVE DATE
MA IN FRENCH		(PROVIDE TERM/YEAR)
		_FALL 2016
PLEASE EXPLAIN THE REQUESTED CHANGE(S) AND OFFER RA	TIONALE BELOW AND/OR ATTACHED:	FALL 2010
IN RESPONSE TO THE BOARD OF GOVERNORS' CONCERN OVE COMPARATIVE LITERATURE WILL ROLL UP ALL OF OUR CURRE WITH SIX CONCENTRATIONS. WE ARE REQUESTING TO CHANGE THE MA IN FRENCH TO THE THE PROVOST'S OFFICE HAS ALREADY REQUESTED THAT THE	ER DEGREE PRODUCTION, THE DEPARTME ENT STAND-ALONE MASTER'S DEGREES I	NTO A SINGLE DEGREE — THE MA IN LLCL
LITERATURES, AND LINGUISTICS, OTHER."		
THIS CHANGE WILL NOT AFFECT OUR CURRENT STUDENTS EN	ROLLED IN THE MA IN FRENCH, WHO WIL	L COMPLETE THEIR DEGREES SEAMLESSLY.
_		
Faculty contact, email and complete phone number: Con-	sult and list departments that might be af	fected by the change and attach comments.
Nancy Poulson 7-3845 N/A	6	
Approved by:		Date:
Department Chair: Nelcle		10-06-2015
College Curriculum Chair:	ke Jahr	10-09-2015
College Dean: UGPC Chair: Um L Me Danie	-M	10-9-15
A de la	2 10 - A	10-29-15
Graduate College Dean:	- Olloy	10-30-15
UFS President:Provost:		

Email this form and syllabus to <u>UGPC@fau.edu</u> one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

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UNIVERSITY Graduate Programs—PROGRAM CHANGE REQUEST DEPARTMENT: COLLEGE: LANGUAGES, LINGUISTICS, AND COMPARATIVE LITERATURE DOROTHY F. SCHMIDT COLLEGE OF ARTS AND LETTERS **PROGRAM NAME:** EFFECTIVE DATE MAT IN FRENCH (PROVIDE TERM/YEAR) **FALL 2016** PLEASE EXPLAIN THE REQUESTED CHANGE(S) AND OFFER RATIONALE BELOW AND/OR ATTACHED: IN RESPONSE TO THE BOARD OF GOVERNORS' CONCERN OVER DEGREE PRODUCTION, THE DEPARTMENT OF LANGUAGES, LINGUISTICS, AND COMPARATIVE LITERATURE WILL ROLL UP ALL OF OUR CURRENT STAND-ALONE MASTER'S DEGREES INTO A SINGLE DEGREE - THE MA IN LLCL WITH SIX CONCENTRATIONS. WE ARE REQUESTING TO CHANGE THE MAT IN FRENCH TO THE MA IN LLCL: TEACHING OF FRENCH. THE PROVOST'S OFFICE HAS ALREADY REQUESTED THAT THE MA IN LLCL WILL COME UNDER THE NEW CIP 16.9999 - "FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS, OTHER." THIS CHANGE WILL NOT AFFECT OUR CURRENT STUDENTS ENROLLED IN THE MAT IN FRENCH, WHO WILL COMPLETE THEIR DEGREES SEAMLESSLY. Faculty contact, email and complete phone number: Consult and list departments that might be affected by the change and attach comments. Nancy Poulson 7-3845 N/A

Approved by:	Date:
Department Chair:	10-06-2015
College Curriculum Chair: Weing the Sale	10-12-205
College Dean:	10-9-15
UGPC Chair: Wm & MeNamul	10-29-15
Graduate College Dean: ABOUL Aloley	10-30-15
UFS President:	
Provost:	

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Graduate Programs—PROGRAM CHANGE REQUEST		CATALOG		
DEPARTMENT: LANGUAGES, LINGUISTICS, AND COMPARATIVE LITERATIVE	TURE	COLLEGE: DOROTHY F. SCHMIDT CO	LLEGE OF ARTS AND LETTERS	
PROGRAM NAME: MA IN SPANISH			EFFECTIVE DATE (PROVIDE TERM/YEAR) FALL 2016	
PLEASE EXPLAIN THE REQUESTED CHANGE(S) AND OFFER RATIONALE BELOW AND/OR ATTACHED: IN RESPONSE TO THE BOARD OF GOVERNORS' CONCERN OVER DEGREE PRODUCTION, THE DEPARTMENT OF LANGUAGES, LINGUISTICS, AND COMPARATIVE LITERATURE WILL ROLL UP ALL OF OUR CURRENT STAND-ALONE MASTER'S DEGREES INTO A SINGLE DEGREE – THE MA IN LLCL WITH SIX CONCENTRATIONS. WE ARE REQUESTING TO CHANGE THE MA IN SPANISH TO THE MA IN LLCL: SPANISH. THE PROVOST'S OFFICE HAS ALREADY REQUESTED THAT THE MA IN LLCL WILL COME UNDER THE NEW CIP 16.9999 – "FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS, OTHER." THIS CHANGE WILL NOT AFFECT OUR CURRENT STUDENTS ENROLLED IN THE MA IN SPANISH, WHO WILL COMPLETE THEIR DEGREES SEAMLESSLY.				
Faculty contact, email and complete phone number: Nancy Poulson 7-3845		st departments that might be a	ffected by the change and attach comments.	
Number 1 Suison 7 Suison	N/A			
Approved by: Department Chair: College Curriculum Chair: College Dean: UGPC Chair: Graduate College Dean: UFS President:	Je Ja	er D	Date: 10-06-2015 16-12-2016 10-9-15 10-30-15	

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Graduate Programs—PROGRA	AM CHA	NGE REQUEST	CATALOG
DEPARTMENT: LANGUAGES, LINGUISTICS, AND COMPARATIVE LITERA	TURE	COLLEGE: DOROTHY F. SCHMIDT CO	LLEGE OF ARTS AND LETTERS
PROGRAM NAME: MAT IN SPANISH			EFFECTIVE DATE (PROVIDE TERM/YEAR) FALL 2016
PLEASE EXPLAIN THE REQUESTED CHANGE(S) AND OFFER RATIONALE BELOW AND/OR ATTACHED: IN RESPONSE TO THE BOARD OF GOVERNORS' CONCERN OVER DEGREE PRODUCTION, THE DEPARTMENT OF LANGUAGES, LINGUISTICS, AND COMPARATIVE LITERATURE WILL ROLL UP ALL OF OUR CURRENT STAND-ALONE MASTER'S DEGREES INTO A SINGLE DEGREE – THE MA IN LLCL WITH SIX CONCENTRATIONS. WE ARE REQUESTING TO CHANGE THE MAT IN SPANISH TO THE MA IN LLCL: TEACHING OF SPANISH. THE PROVOST'S OFFICE HAS ALREADY REQUESTED THAT THE MA IN LLCL WILL COME UNDER THE NEW CIP 16.9999 – "FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS, OTHER." THIS CHANGE WILL NOT AFFECT OUR CURRENT STUDENTS ENROLLED IN THE MAT IN SPANISH, WHO WILL COMPLETE THEIR DEGREES SEAMLESSLY.			
Faculty contact, email and complete phone number:	Consult and li	st departments that might be a	ffected by the change and attach comments.
Nancy Poulson 7-3845	N/A		
Approved by: Department Chair: College Curriculum Chair: College Dean:	Dla	lu	Date: 10-06-2015 10-12-201 10-12-15

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UGPC Chair: __

UFS President: Provost:

Graduate College Dean:

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Graduate Programs—PROGRAM CHANGE REQUEST

DEPARTMENT: LANGUAGES, LINGUISTICS, AND COMPARATIVE LITERA	TURE	COLLEGE: DOROTHY F. SCHMIDT CO	LLEGE OF ARTS AND LETTERS
PROGRAM NAME: MA IN COMPARATIVE LITERATURE		•	EFFECTIVE DATE (PROVIDE TERM/YEAR) FALL 2016
PLEASE EXPLAIN THE REQUESTED CHANGE(S) AND OFF IN RESPONSE TO THE BOARD OF GOVERNORS' CONCER COMPARATIVE LITERATURE WILL ROLL UP ALL OF OUR WITH SIX CONCENTRATIONS. WE ARE REQUESTING TO CHANGE THE MA IN COMPARA	RN OVER DEGREE CURRENT STANI	E PRODUCTION, THE DEPARTM D-ALONE MASTER'S DEGREES	INTO A SINGLE DEGREE — THE MA IN LLCL
THE PROVOST'S OFFICE HAS ALREADY REQUESTED THE LITERATURES, AND LINGUISTICS, OTHER."	AT THE MA IN L	LCL WILL COME UNDER THE N	EW CIP 16.9999 – "Foreign Languages,
THIS CHANGE WILL NOT AFFECT OUR CURRENT STUDEN DEGREES SEAMLESSLY.	TS ENROLLED IN	I THE MA IN COMPARATIVE LI	TERATURE, WHO WILL COMPLETE THEIR
Faculty contact, email and complete phone number: Nancy Poulson 7-3845	Consult and lis	st departments that might be a	ffected by the change and attach comments.
College Dean:	Panil L. Fll	Jahr- Dey D	Date: $\frac{10-06-2015}{10-09-2015}$ $\frac{10-9-15}{10-30-15}$

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Provost:



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Graduate Programs—PROGRA	M CHANGE REQUEST		
DEPARTMENT: LANGUAGES, LINGUISTICS, AND COMPARATIVE LITERA	COLLEGE: DOROTHY F. SCHMIDT COL	LEGE OF ARTS AND LETTERS	
PROGRAM NAME: MA IN LINGUISTICS		EFFECTIVE DATE (PROVIDE TERM/YEAR) FALL 2016	
PLEASE EXPLAIN THE REQUESTED CHANGE(S) AND OFFE	ER RATIONALE BELOW AND/OR ATTACHED:		
IN RESPONSE TO THE BOARD OF GOVERNORS' CONCER COMPARATIVE LITERATURE WILL ROLL UP ALL OF OUR WITH SIX CONCENTRATIONS.			
WE ARE REQUESTING TO CHANGE THE MA IN LINGUIST	CS TO THE MA IN LLCL: LINGUISTICS.		
THE PROVOST'S OFFICE HAS ALREADY REQUESTED THAT THE MA IN LLCL WILL COME UNDER THE NEW CIP 16.9999 – "FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS, OTHER."			
This change will not affect our current students enrolled in the MA in Linguistics, who will complete their degrees seamlessly.			
Faculty contact, email and complete phone number:	Consult and list departments that might be aff	fected by the change and attach comments.	
Nancy Poulson 7-3845	N/A		
Approved by: Department Chair: College Curriculum Chair: College Dean: UGPC Chair: Graduate College Dean: Wm P Me Dany	Dolah Maloes	10-06-2015 10-09-2015 10-9-15 10-30-15	
UFS President:			
Provost:			

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