BOARD OF TRUSTEES
Florida Atlantic University

Item: AS: I-1

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Tuesday, April 16, 2013

SUBJECT: REPORT ON eLEARNING

PROPOSED COMMITTEE ACTION

No action required. Information item.

BACKGROUND INFORMATION

See attached PowerPoint presentation.

IMPLEMENTATION PLAN/DATE

N/A

FISCAL IMPLICATIONS

N/A

Supporting Documentation: **Report on eLearning**

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FLORIDA ATLANTIC UNIVERSITY

Board of Trustees
Committee on Academic and Student Affairs

Report on eLearning

April 16, 2013

Report on eLearning

I. Growth Trends
II. Plans for Future Growth
III. State & National Initiatives

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I. Growth Trends

- 2010 – President Saunders establishes eLearning Task Force
- 2011 – Center for eLearning established; first faculty development program launched in Fall
- 2012 – Number of students taking an online course increased by 32% over 3-year period (2009-2012)

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I. Growth Trends (cont.)

- 20 upper-division and graduate degree programs are now more than 50% online
- Seven of the programs are 100% online
- Searchable online course catalog available on the Center for eLearning website

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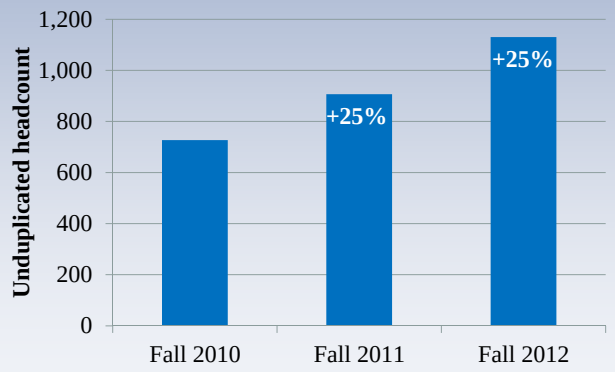
Number of undergraduate students enrolled in at least one online section that is more than 80% online



Source: IEA Interactive Reporting

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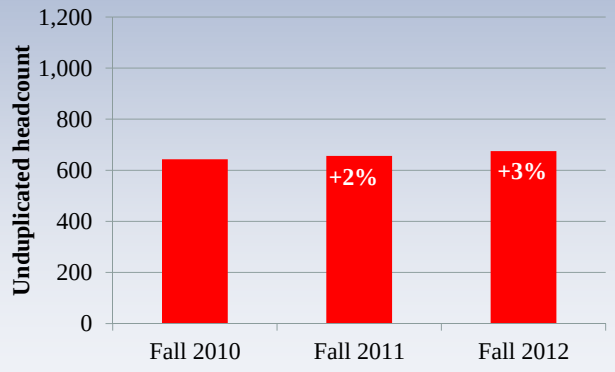
Number of graduate students enrolled in at least one online section that is more than 80% online



Source: IEA Interactive Reporting

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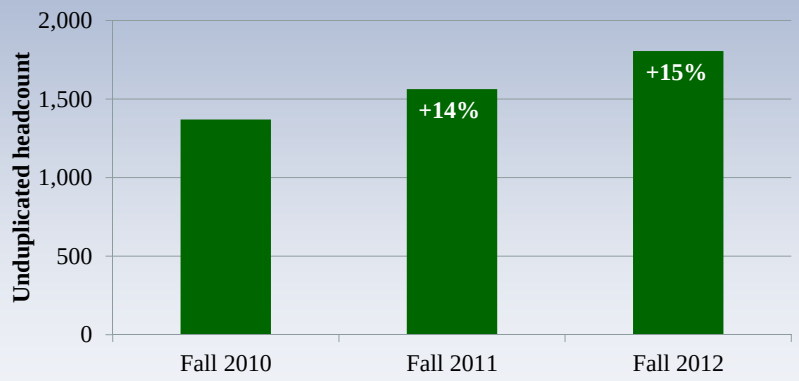
Total number of students enrolled in at least one online section that is more than 80% online



Source: IEA Interactive Reporting

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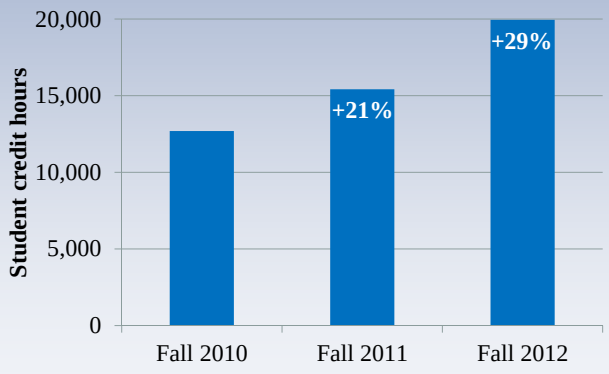
Undergraduate student credit hours for sections that are more than 80% online



Source: IEA

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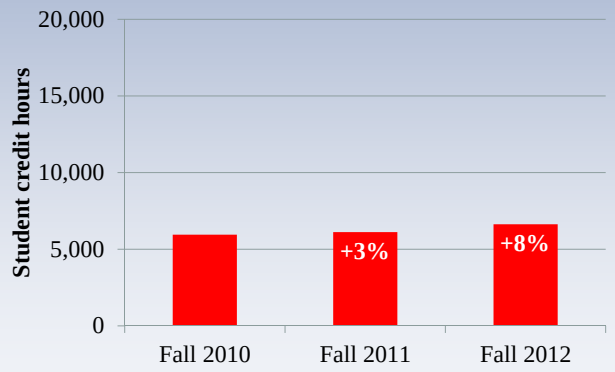
Graduate student credit hours for sections that are more than 80% online



Source: IEA

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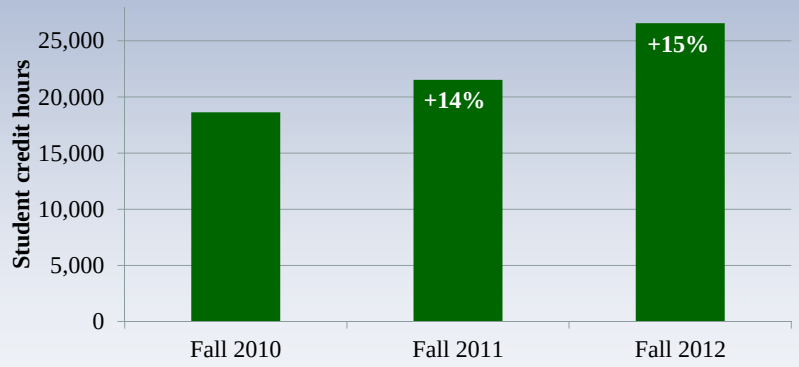
Total student credit hours for sections that are more than 80% online



Source: IEA

Comparison to State University System

Online FTE as percentage of total FTE

Online FTE	FAU	SUS
Undergraduate	1,057	27,502
% of undergraduate total	*6%*	*16%*

Comparison to State University System

Online FTE as percentage of total FTE (cont.)

Online FTE	FAU	SUS
Graduate	452	4,943
% of graduate total	*20%*	*13%*

Comparison to State University System

Online FTE as percentage of total FTE (cont.)

Online FTE	FAU	SUS
Total Online	1,509	32,445
% of total	*9%*	*15%*
% increase of total FTE from 2010-11	*2%*	*2%*

II. Plans for Future Growth

A. Goal: Increase FTE

- Based on FAU 2012-13 Work Plan, June 2012
- Increases shown are over 2011-12 baseline

Online FTE	Actual 2011-12	Target 2013-14	Target 2014-15
Undergraduate	1,057	+19%	+40%
Graduate	452	+17%	+24%
Total Online	1,509	+18%	+36%

II. Plans for Future Growth
B. Strategies:

- Set target participation/growth rates for colleges
- Working closely with advisors
- Devising strategies with partner campuses to meet needs of students throughout service area
- Targeting students that represent new opportunities: those near completion, those who haven't yet taken an online course, undergraduates

III. State & National Initiatives
A. Massively Open Online Courses

- Open enrollment; no limit on attendance
- Coordinated through companies such as *Coursera*
- Large research universities are the major participants (Harvard, Princeton, M.I.T.)
- Univ. of Florida joined *Coursera* in Fall 2012

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III. State & National Initiatives
B. MOOCs Issues and Concerns

- Offered primarily as a public service
- Courses are non-credit, therefore currently non-transferable
- No revenue stream for participating universities; currently university-funded
- Still in development phase

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III. State & National Initiatives
C. Florida Virtual Campus, est. 2012

- Statewide resource for distance learning courses and degree programs offered by state universities and the Florida College System
- Online academic advising
- Online access to all SUS library holdings
- 32,267 course sections and 662 online degree programs listed in 2011-12 catalog

Conclusion

I. Growth Trends

II. Plans for Future Growth

III. State & National Initiatives