



Item: AS: A-1

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Tuesday, April 21, 2020

SUBJECT: REQUEST FOR APPROVAL OF A DEGREE PROGRAM CHANGE - CIP 13.1001

PROPOSED Committee ACTION

Request for approval of the EdD in Exceptional Student Education (CIP 13.1001) to be transitioned to the PhD in Special Education (same CIP 13.1001).

BACKGROUND INFORMATION

The Department of Exceptional Student Education (DESE) at FAU proposes to change their doctoral degree from the EdD to the PhD to commit explicitly to a degree grounded in research preparation and applied scholarship. This also includes changing the name of the degree from Exceptional Student Education to Special Education. Neither of these changes affect the CIP code for this degree program. The PhD will provide several advantages for FAU students. Although the current program is quite rigorous, the EdD is at times mistaken to be a practitioner degree, a distinct disadvantage for attracting future graduates intending to pursue faculty positions in higher education, as well as for international applicants. The DESE PhD curriculum will include a discipline core in general special education, research core, cognate, electives inside and outside of the department, and educational theory. The research core will include 15 credits with a focus on qualitative, quantitative or mixed-methods as well as a requirement to complete a supervised research project prior to the dissertation. The goal is to prepare leaders for: (a) research and scholarship, (b) community engagement, and (c) teacher education, personnel preparation and policy. The focus on extensive special education research, theory, history, programming and practice differentiates the program from others in the SUS.

IMPLEMENTATION PLAN/DATE

Effective Fall 2020, pending approval by the Florida Atlantic University Board of Trustees.



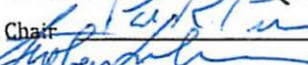

FISCAL IMPLICATIONS

The change of degree from EdD to PhD will not require any additional financial resources.

Supporting Documentation: New Degree Proposal Form

Presented by: Dr. Bret Danilowicz, Vice President for Academic Affairs & Provost

Phone: 561-297-6350

 FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Graduate Programs	UGPC Approval _____ UFS Approval _____ Banner Posted _____ Catalog _____
	Department Exceptional Student Education College Education	
Program Name Doctor of Education: Exceptional Student Education	<input type="checkbox"/> New Program <input checked="" type="checkbox"/> Change Program	Effective Date <small>(TERM & YEAR)</small> Fall 2020
Please explain the requested change(s) and offer rationale below or on an attachment We are requesting 4 changes to the doctoral program in the Department of Exceptional Student Education: 1. Changing the program to increase quantitative or qualitative research methods; 2. Replacing open electives with electives in quantitative or qualitative research methods; 3. Adding a requirement to conduct formal research prior to admission to doctoral candidacy; 4. Changing the type of doctorate offered from the EdD (Doctor of Education) to the PhD (Doctor of Philosophy). This also includes changing the name of the degree from Exceptional Student Education to Special Education. Neither of these changes affect the CIP code for this degree program Details of the proposed changes are attached.		
Faculty Contact/Email/Phone Charles Dukes (cdukes@fau.edu; 71081) Michael Brady (mbrady@fau.edu; 73281)	Consult and list departments that may be affected by the change(s) and attach documentation All departments in the College of Education	
Approved by Department Chair  College Curriculum Chair  College Dean  UGPC Chair _____ UGC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____	Date 12/6/19 ; 1/9/2020 1/10/2020 1/13/20 _____ _____ _____ _____	

Email this form and attachments to UGPC@fau.edu one week before the UGPC meeting so that materials may be viewed on the UGPC website prior to the meeting.

**Proposed Change to Doctoral Program in Exceptional Student Education
January 2020**

The Department of Exceptional Student Education is requesting approval of 4 changes to the doctoral program. These changes are provided in the following summary.

1. Changes to didactic course requirements in research and statistics: *Add two 3-credit courses in Quantitative or Qualitative Methods.*

Current Program	Proposed Program	Rationale
<p>The current doctoral program in ESE requires 9 credits in research and statistics:</p> <ul style="list-style-type: none"> • STA 7114 <i>Advanced Educational Statistics</i> • EDF 7482 <i>Advanced Educational Research</i> • Elective in Research or Statistics (3 credits) 	<p>The proposed change increases the research and statistics requirement from 9 to 15 credits:</p> <ul style="list-style-type: none"> • STA 7114 <i>Advanced Educational Statistics</i> • EDF 7482 <i>Advanced Educational Research</i> • Elective in Quantitative or Qualitative Methods (3 credits) • Elective in Quantitative or Qualitative Methods (3 credits) • Elective in Quantitative or Qualitative Methods (3 credits) 	<p>The change will better prepare graduates for roles that require a broader range of research and inquiry skills, and a deeper set of methodological skills.</p>

2. Changes to open elective course requirements: *Remove the requirement for open electives.*

Current Program	Proposed Program	Rationale
<p>The current doctoral program in ESE requires 6 credits of open electives.</p>	<p>The proposed change removes the requirement for open electives. The 6 credits allocated for open electives are replaced by the added research courses.</p>	<p>The change enables a greater focus on research, inquiry, and methodological rigor without increasing the credits required for the degree.</p>

3. Change to research requirement prior to achieving doctoral candidacy: *Add a 3-6 credit requirement to conduct formal research prior to admission to doctoral candidacy.*

Current Program	Proposed Program	Rationale
The current doctoral program does not require students to engage in research prior to achieving candidacy or enrolling in dissertation study.	The proposed change requires students to conduct formal research for admission to candidacy. Students will complete 3-6 credits of EEX 7918 <i>Pre-Candidacy Research in Special Education</i> , and design, conduct and write the results of a study.	Although some doctoral; students do conduct research prior to candidacy and the dissertation, many do not. The pre-candidacy research requirement supplements students' didactic research courses, adds depth and experience to students' research preparation, better prepares them for their comprehensive (qualifying) examination, and better prepares them for the dissertation.

4. Change to the type of doctorate offered at FAU: *Change from the Doctor of Education (EdD) to the Doctor of Philosophy (PhD). This also includes changing the name of the degree from Exceptional Student Education to Special Education. Neither of these changes affect the CIP code for the doctoral degree program.*

The Department of Exceptional Student Education is proposing to change the type of degree from the EdD to the PhD to commit explicitly to a doctorate grounded in research preparation and applied scholarship. The PhD will provide several advantages for FAU students. Although the current program is quite rigorous, the EdD is at times mistaken to be a practitioner degree, a distinct disadvantage for attracting future graduates intending to pursue faculty positions in higher education, as well as for international applicants. The distinction between the EdD as a *practitioner's degree* and the PhD as a *research degree* has been debunked repeatedly for many years. As early as 1984, deans of education colleges that granted both degrees reported that such a distinction was rarely found (Schneider et al., *Phi Delta Kappan*). Two decades later, Shulman et al. (2006) reported a similar observation: after years of trying to make a distinction between the two degrees, no universally-agreed upon difference actually exists, although there are numerous proposals regarding what distinctions *could* exist. Where distinctions between the two types of programs are proposed, the EdD does not *look like* the PhD or our current doctorate.

Because of the continued confusion, applicants for the doctorate in special education often face disadvantages in securing university positions and other roles with intensive research expectations. International applicants also face difficulties since few examples of EdD programs (or scholars) exist outside of the United States. A PhD program will further enhance FAU's research profile, expand the pool of applicants searching for a research-based doctorate, and serve as a means to solidify the ESE Department's place in the field on the local, state, national and international levels.

Two external reports support the Department's proposal. First, in the 2016 Academic Program Review (APR), the outside reviewers explicitly identified the strength of the Department's doctoral program for its ability to prepare doctoral scholars. Addressing the EdD / PhD distinction directly, the APR reviewers identified that the Department's doctoral curriculum and efforts reflected a focus on research and scholarship, and *did not* reflect a *practitioner's doctorate*. Second, in a follow-up to the APR, FAU contracted a second external review from Hanover Research. In Hanover's report (*Market Analysis – PhD in Exceptional Education*, January 2019) the reviewers supported the Department's intention of pursuing the PhD. Hanover identified that our current curriculum would not need significant changes to convert to the PhD, but provided two updates to accompany our proposal: (a) increase the required number of research methods courses, and (b) require that students complete original research prior to their dissertations. Neither of those actions would require significant curriculum changes, and both were already underway. Both recommendations are included in this proposal, and neither would require a change in the degree's CIP code.

In similar program changes at FAU there have been mixed signals regarding whether such a change would require a proposal for a new degree, or whether such a change would be an internal matter for the University. In anticipation of this question, a request was sent from the Provost's office to the Board of Governors about this question. In their reply, the BOG identified this as an internal matter that did not require a proposal for a new degree program or a change to the CIP, and the Provost's office concurs that the proposal can move to FAU's faculty governance process. The BOG message follows:

From: Taylor, Traki <Traki.Taylor@fibog.edu>
Sent: Wednesday, November 20, 2019 4:29 PM
To: Russ Ivy <IVY@fau.edu>; England, Christy <Christy.England@fibog.edu>
Cc: Hudak, Jeremy <Jeremy.Hudak@fibog.edu>; Cruz, Disraelly <Disraelly.Cruz@fibog.edu>; Gamble, Brittanian <Brittanian.Gamble@fibog.edu>; Page, Lynda <Lynda.Page@fibog.edu>
Subject: RE: Getting back to me on Ed.D to Ph.D.

EXTERNAL EMAIL : Exercise caution when responding, opening links, or opening attachments.

Hi Russ,

I have discussed the pre-proposal with Dr. England. She noted that as long as the curriculum is the same and the CIP remains unchanged, you can make the necessary degree switch.

Please let me know if you have additional questions.

Best Regards,
Traki

From: Russ Ivy [<mailto:IVY@fau.edu>]
Sent: Tuesday, November 19, 2019 1:09 PM
To: Taylor, Traki <Traki.Taylor@flbog.edu>
Subject: Getting back to me on Ed.D to Ph.D.

Hey Traki,

Hope you are well. We are enjoying some nice cool temperatures in Boca right now...LOVE IT!

At the November 7 CAVP curriculum group meeting, you may recall that I presented a pre-proposal for a plan to eliminate our Ed.D. in Exceptional Student Education and replace with a Ph.D. There was a great deal of discussion at the meeting about whether or not this would be a new degree proposal and what would need to be done with the Ed.D. You mentioned that you would circle back with me outside of the meeting. Could we have that discussion soon? The crew in the College of Education want to know the "plan" so they can move forward.

Russ

With this program change we are also requesting a change to the title of the degree program, from "Exceptional Student Education" to "Special Education." The term "Exceptional Student Education" is a holdover use of language, and is not a common term outside of Florida. Indeed, "exceptional" frequently causes confusion among potential student applicants who assume the program targets gifted or exceptionally talented youngsters. The term "Special Education" is the common terminology in the US and abroad. Of the five other PhD programs in the Florida SUS, 4 of 5 use the term Special Education for the degree or the specialization; of SUS programs using the CIP code 13.1001 (the FAU CIP), all use the term "Special Education." (We are *not* proposing a change to the CIP.) Thus, the PhD in Special Education at FAU (a) comes into alignment with common terminology; (b) is more consistent with the CIP codes and terminology in other SUS doctoral programs; (c) will assist in communicating the nature of the degree program to applicants, students, and future employers; and (d) will assist in our recruiting efforts for potential applicants searching for a research-based doctoral program.

Finally, we are proposing the transition from the EdD in Exceptional Student Education to the PhD in Special Education as follows:

1. Upon approval, we will stop admitting students into the EdD program, and begin admitting students into the PhD program.
2. Students who are currently in the EdD program but have not yet achieved doctoral candidacy will be provided an option of completing their Programs of Studies as is for the EdD, or revising the POS to meet all requirements for the PhD.
3. Students who have already achieved candidacy and are working on dissertations will complete the EdD into which they were admitted.

Proposed Changes to Catalog Description of the Doctor of Education (Ed.D.) with Major in Exceptional Student Education

~~Doctor of Education (Ed.D.) with Major in Exceptional Student Education~~

Doctor of Philosophy (Ph.D.) in Special Education

Current Catalog 2091-2020	Proposed Changes
<p>Admission Requirements</p> <ol style="list-style-type: none"> 1. The student must have a master's degree from an approved college or university. 2. The student must have a grade point average and Graduate Record Examination scores as follows: <ol style="list-style-type: none"> a. An average of 3.5 or higher in all graduate work taken; b. Minimum GRE scores of 148 (verbal), 144 (quantitative) and 3 (analytical writing). 3. The student must have completed at least three years of full-time experience working with individuals with disabilities. 4. Each applicant for admission to the Doctor of Education (Ed.D.) degree in Exceptional Student Education must be approved for admission by the department. This recommendation will in part be based upon an interview and a writing sample. 	<p>Admission Requirements</p> <p>No Change to items 1 to 3.</p> <ol style="list-style-type: none"> 4. Each applicant for admission to the Doctor of Education (Ed.D.) PhD (Doctor of Philosophy) degree in Exceptional Student Special Education must be approved for admission by the department. This recommendation will in part be based upon an interview and a writing sample.
<p>Admission to Candidacy</p> <p>Admission to the doctoral program does not constitute admission to candidacy for the degree. Admission to candidacy for the doctoral degree has the following requirements:</p> <ol style="list-style-type: none"> 1. The student must be accepted by the department. 2. The student must have selected a chair and doctoral dissertation committee. 3. The student must have had a formal program of studies prepared in cooperation with the doctoral academic committee and maintained continuous annual enrollment. 4. The student must pass the comprehensive examination in the area of Exceptional Student Education. This examination will be given at or near completion of the coursework in the student's program. 5. The student must complete Form 8-Admission to Candidacy for the Doctoral Degree with the Graduate College. 6. The student must have completed two consecutive 	<p>Admission to Candidacy</p> <p>No Change to items 1 to 3, and 5- to 6.</p> <ol style="list-style-type: none"> 4. The student must pass the comprehensive examination in the area of Exceptional Student Special Education. This examination will be given at or near completion of the coursework in the student's program.

<p>semesters of full-time graduate study, residency requirements and internship requirements.</p>	
<p>Degree Requirements The minimum requirements for the degree are:</p> <ol style="list-style-type: none"> 1. Department core courses (18 credits); 2. Cognate (a minimum of 15 credits); 3. Research and Statistics (a minimum of 9 credits); 4. Electives (6 credits); 5. Computer Utilization (demonstration of competence); 6. Dissertation (12 to 20 credits); 7. Internship (6 credits); 8. Leadership training seminars (6 credits); 9. The student must maintain continuous enrollment and demonstrate progress toward the degree, including documentation of leadership accomplishments in a doctoral portfolio; 10. The student must have completed two consecutive semesters of full-time graduate study and residency requirements; 11. The student must have a successful defense of the dissertation; 12. The student must be recommended by the faculty of the department and the College for the degree; 13. The student must complete a minimum of 80 credits beyond the bachelor's degree. This includes the 72-credit minimum to satisfy department degree requirements, plus graduate work applied from the student's master's degree. 	<p>Degree Requirements The minimum requirements for the degree are: <i>(only items listed below will be changed)</i></p> <ol style="list-style-type: none"> 3. Research and Statistics (a minimum of 9 credits); 3. Research and Statistics (a minimum of 18 credits); 4. Electives (6 credits); 13. The student must complete a minimum of 80 credits beyond the bachelor's degree. This includes the 72-credit minimum to satisfy department degree requirements, plus graduate work applied from the student's master's degree. 13. The student must complete a minimum of 75 credits beyond the bachelor's degree. This includes the 72-credit minimum to satisfy department degree requirements.

Course Listing from the Catalog

Degree Requirements – minimum of 81 credits		
Degree Requirements - minimum of 75 credits		
Core Courses - 18 credits (No changes to this area)		
Learning and Behavioral Characteristics of Individuals with Disabilities	EEX 7055	3
Doctoral Seminar: Exceptional Student Education	EEX 7341	3
Legal Foundations of Special Education	EEX 7525	3
Grant Writing	EEX 7526	3
Advanced Applied Behavior Analysis	EEX 7618	3
Cultural and Linguistic Diversity: Issues and Implications in Special Education	EEX 7795	3
Research and Statistics – 9 credits (Changes noted below)		
Research and Statistics - 18 credits		
Advanced Educational Research**	EDF 7482	3
Advanced Educational Statistics	STA 7114	3
Select one additional course (3 credits) from the following		
Select three additional courses (9 credits) **		
Introduction to Qualitative Inquiry	EDA 6415	3
Advanced Qualitative Inquiry	EDA 7416	3
Measurement	EDF 6432	3
Elective in Quantitative or Qualitative Methods		3
Elective in Quantitative or Qualitative Methods		3
Elective in Quantitative or Qualitative Methods		3
Pre-candidacy Research in Special Education variable credit. up to 6 credits. 3 credits required	EEX 7918	1-6
** Or another research course at the 5000, 6000 or 7000 level with approval of advisor.		
** May select research courses at the 5000, 6000 or 7000 level with approval of advisor.		
Specializations - 15 credits		
<i>Select five courses (15 credits) at the 5000, 6000 or 7000 level with at least 9 credits from the Exceptional Student Education Department. **</i>		
<i>** Nine credits must be in Exceptional Student Education. (text to be added)</i>		
Electives – 6 credits (No longer required)		
<i>Select one course (3 credits) at the 5000, 6000 or 7000 level from the College of Education</i>		
<i>Select one course (3 credits) at the 5000, 6000 or 7000 level from the Exceptional Student Education department. Dissertation – 12 credits (minimum)</i>		
Dissertation - 12 credits (minimum)		
Dissertation (taken over multiple terms)	EEX 7980	1-10

Internship - 6 credits		
Internship (taken over two terms)	EEX 7945	3-6
Leadership Training Seminars - 6 credits		
Seminar in Exceptional Student Education Leadership (taken six times)	EEX 7938	1
Total <i>(does not include additional credits from master's program)</i>		75

2 ESE Doctoral Program Change - COE Chairs No Conflict Memo

COE Department Chairs: No Conflict Memos

From: Robert Shockley
Sent: Friday, December 6, 2019 12:16 PM
To: Michael Brady
Subject: RE: GPC Program Change for ESE

No conflict Mike. RS

Hi Mike:
No conflict from CCEI.
All the best,
Hani

Hanizah Zainuddin, Ph.D
Interim Chair and Associate Professor
Dept. of Curriculum, Culture, & Educational Inquiry
ED 347, College Of Education
Boca Raton, FL 33431
Tel: 561-297-3965
Fax: 561-297-2925

"In diversity, there is beauty and there is strength" ~ Maya Angelou

Sent from my iPhone

From: Dale Williams
Sent: Monday, December 2, 2019 4:18 PM
To: Michael Brady
Subject: RE: GPC Program Change for ESE

No conflicts.

From: Paul Peluso
Sent: Monday, December 2, 2019 1:51 PM
To: Michael Brady
Cc: Robert Shockley; Barbara Ridener; Hanizah Zainuddin; Dale Williams; Charles Dukes
Subject: Re: GPC Program Change for ESE

No conflict.
Sent from my iPad

2 ESE Doctoral Program Change - COE Chairs No Conflict Memo

From: Barbara Ridener
Sent: Sunday, December 1, 2019 4:55 PM
To: Michael Brady
Subject: Re: GPC Program Change for ESE

No conflicts for DTL!

Best of luck!

Barbara

On Dec 1, 2019, at 4:46 PM, Michael Brady <mbrady@fau.edu> wrote:

Chairs - It has been a while since you've seen one of these... but ESE is moving to convert our EdD in ESE to a PhD. I do not believe it overlaps or conflicts with the courses or curriculum in your departments, but I am attaching a complete review of changes, along with a program change form, for your review. If you agree that there is no conflict, will you please send that message to me so I can include it in our request to GPC?

Many thanks (and happy reading...)
MB

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<ESE Doctoral Change Program Request.pdf>
<GPC Proposed Changes in ESE Summary.docx>