



Item: AS: A-M

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Tuesday, February 19, 2013

SUBJECT: ROLL CALL AND APPROVAL OF DECEMBER 13, 2012 MINUTES

PROPOSED COMMITTEE RECOMMENDATION

Initiate roll call to document member participation, ensure quorum, and approve the Minutes of December 13, 2012 meeting.

COMMITTEE MEMBERS

Mr. Paul Tanner, Chair _____

Dr. Julius "Butch" Teske, Vice-Chair _____

Mr. Anthony Barbar (*ex officio*) _____

Dr. Angela Graham-West _____

Mr. Robert Huffman _____

Dr. William McDaniel _____

Mr. Thomas Workman (*ex officio*) _____

PARTICIPATING BOT MEMBERS

Mr. David Feder _____

Dr. Jeffrey P. Feingold _____

Mr. Abdol Moabery _____

Mrs. Sherry Plymale _____

Mr. Robert Rubin _____

Mr. Robert Stilley _____



**Committee on Academic and Student Affairs
Meeting Minutes – December 13, 2012
DRAFT**

Committee on Academic and Student Affairs Chair Sherry Plymale called the meeting to order and requested a roll call to confirm a quorum. In addition to Committee Chair Plymale, the following committee members were present: Vice Chair Robert Rubin, Trustee Robert Stilley (ex officio), Trustee Anthony Barbar (ex officio), Trustee Jeffrey Feingold, Trustee Angela Graham-West, Trustee Robert Huffman, Trustee William McDaniel and Trustee Julius Teske. Also present were the following: Trustee David Feder, Trustee Abdol Moabery, Trustee Paul Tanner and Trustee Thomas Workman.

AS: A-M Approval of Minutes

The minutes from the October 18, 2012 meeting were presented for approval. A motion was made to approve the minutes as distributed. **The motion was seconded and unanimously approved.**

AS: A-1 Request for Approval of Honorary Doctorate Nominations

Dr. Claiborne presented a request for approval of the conferral of an honorary doctorate on James Patterson. Mr. Patterson was nominated by Valerie Bristor, Dean of the College of Education.

A motion was made to approve an honorary doctorate for the nominee. **The motion was seconded and unanimously approved.**

AS: I-1 Faculty Update

Dr. Claiborne presented an annual update on the faculty. She first gave an overview of the institution's current faculty profile, which showed a fairly consistent shrinkage in the percentage of tenure-track faculty members. She then provided some details about the new faculty who started in Fall 2012. Overall, the trend for new faculty is fewer non-tenure-track faculty members such as instructors, which Dr. Claiborne noted could

impact research assignments at the institution. Regarding productivity, faculty members at the University are teaching about 150 additional course sections and student credit hour productivity is at an all-time high. She presented two specific examples in the Colleges of Science and Arts and Letters. A productivity analysis in Science showed higher numbers of publications in peer-reviewed publications, while Arts and Letters showed a trend towards public performances. Lastly, Student Perception of Teacher (SPOT) evaluations were also trending with positive responses from students across the institution.

Trustee Rubin asked how online SPOT evaluations rated in contrast with in-class evaluations. Dr. Claiborne deferred to Dr. Diane Alperin, associate provost for personnel and programs. Dr. Alperin explained that response rates are lower but the results are comparable. Trustee Rubin followed up, asking if there is less of an opportunity for faculty members to connect online with students. Provost Claiborne responded that this may be a generational misperception. Trustees Feingold and Plymale briefly discussed the possibility of a state consortium, which will be discussed at the upcoming special topic December 2012 Board of Governors meeting in Davie, FL.

AS: I-2 Student Learning Outcomes Assessment

Dr. Claiborne presented an update on the University's student learning outcomes assessment initiative. The institution's student learning outcomes are in line with the Board of Governors Regulation 8.016. Additionally, Dr. Claiborne outlined the assessment of the student learning outcomes for degree programs and gave an example of the English degree program. For that sample program, the results of the assessment included four actions that should be taken to ensure continuous improvement, such as course revisions, assessment plan changes, curricular changes, and advising improvements. Lastly, she highlighted the difference between Intellectual Foundations Program (core curriculum) learning outcomes versus discipline-specific learning outcomes – and presented the percentages of courses meeting or exceeding benchmarks in both categories.

AS: I-3 Provost's Report

Dr. Claiborne delivered a Provost's Report on topics including the development of action plans for 2011-2012 program reviews. She then gave an overview of the Board of Governors Regulation 8.015 regulation on program reviews, the changes to procedures

that were piloted in 2011-2012, as well as additional procedures that will be implemented in 2012-2013. Dr. Claiborne intends to expand the self-study portion of the reviews, use internal teams to initially review the report, and add to the external review process that Dr. Kaul had piloted. She also presented on the Board of Governors' legislative request for \$118 million, with \$8.6 million to FAU on the basis of revised goals and improved degree productivity, retention, and post-graduate results. The University's request included four metrics: a) first time in college graduation rates, b) percent of bachelor's degrees in STEM, c) total research expenditures d) and percent of course sections offered via distance/blended learning. Dr. Claiborne also announced the student success initiative, which is starting as a division-based initiative in Academic Affairs but will involve the entire University in the future. She has already conducted a focus group with student leaders, and she will be collecting information in Spring 2013 to analyzed FAU-specific data regarding student graduation trends. Lastly, Dr. Claiborne returned to the topic of online education, showcasing the Board of Governors' four-option plan to expand distance learning throughout the state.

Trustee Plymale inquired about the Board of Governors choosing each institution's revised metrics for the performance-based funding, to which President Saunders responded that Governor Koons had briefly addressed that possibility at the previous Board of Governors meeting.

AS: I-4 Sponsored Research Trends and Highlights

Dr. Rosson provided a PowerPoint presentation regarding current research trends and highlights, including 2011-2012 submission rates, current expenditures, progress in the first quarter of the year, and an in-depth overview of major new awards. Additionally, he showcased a) some initiatives to stimulate research, including workshops, campus visits, internal awards; b) notable events, including division sponsorship of industry events, media highlights and other news regarding Dr. Ouslander's Interact Software, which will be part of a \$1.5 million technology transfer contract.

AS: I-5 Annual Survey of CASA Members Regarding Knowledge Gained

Trustee Plymale distributed the annual survey of CASA.

A motion was made and seconded to adjourn the meeting. **The meeting was adjourned.**