



Item: SP: I-1

## STRATEGIC PLANNING COMMITTEE

Tuesday, February 18, 2014

**SUBJECT: STRATEGIC PLANNING UPDATE – UNDERGRADUATE STUDENT RETENTION**

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### PROPOSED BOARD ACTION

No action required. Information item.

### BACKGROUND INFORMATION

Dr. John Wiesenfeld, consultant and professor emeritus, will share a PowerPoint presentation and review his report "A Peer Cohort Analysis of Graduation Rate."

### IMPLEMENTATION PLAN/DATE

N/A

### FISCAL IMPLICATIONS

N/A

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### Supporting Documentation:

- PowerPoint Presentation: "Undergraduate Student Retention"
- Report: "A Peer Cohort Analysis of Graduation Rate"

Presented by: John Wiesenfeld, Consultant

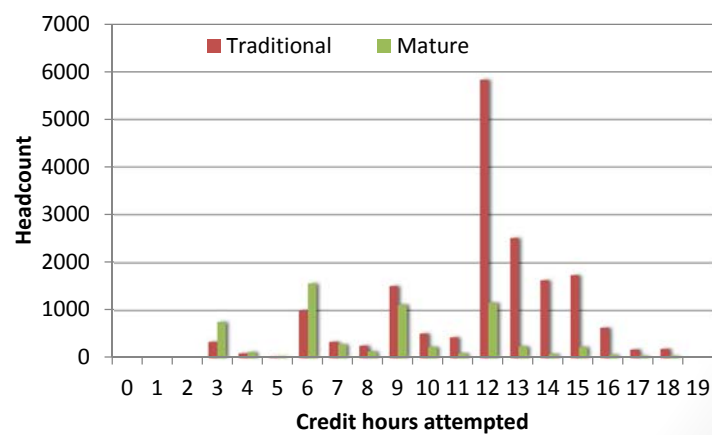
Phone: 561-297-6453

# Undergraduate student retention

A peer cohort analysis

*John Wiesenfeld*

## Two FAU student cohorts



## Some definitions

- FTIC—First Time in College students who have completed less than 12 credit hours.
- Six-year graduation rate—Percentage of full-time ( $\geq 12$  credit) students in a specific cohort who have graduated within 6 calendar years of matriculation.
- IPEDS--Integrated Postsecondary Education Data System maintained by the U.S. Department of Education's National Center for Education Statistics.

## SUS peer group

School	% 6-yr grad	SAT equiv	HS GPA	% PT	% 25+
UF	83.7	1265	4.2	6.7	5.6
FSU	73.6	1185	3.9	10.2	7.5
NCF	67.9	1315	4.0	0	2.2
UCF	62.7	1180	3.9	24.5	18.2
USF-Main	51.7	1130	3.9	24.3	22.3
UNF	49.5	1145	3.8	26.9	21.6
UWF	48.3	1090	3.4	28.0	30.2
FGSU	45.2	1025	3.4	20.1	15.7
FIU	43.4	1075	3.7	36.6	27.9
FAU	42.5	1070	3.5	39.6	31.6
FAMU	40.0	910	3.2	8.4	11.0

## A national perspective

- Searching for a more homogeneous institutional peer group...
- Excellent resource at [www.collegeresults.org](http://www.collegeresults.org), a service of The Educational Trust
- Most significant predictors of 6-year retention rate determined by statistical analysis of entire national database of not-for-profit institutions
- Objective selection of national peer group based on analysis of institutional characteristics; never touched by human hands
- Easily replicated and duplicated

## Selection characteristics

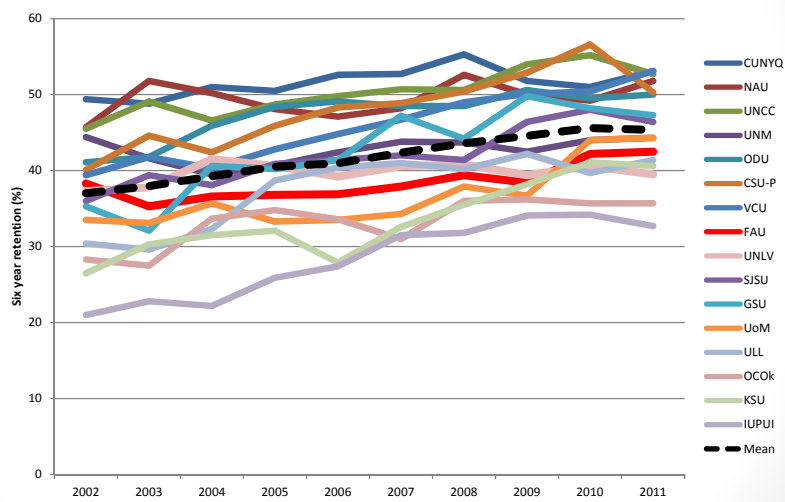
Estimated median SAT or ACT equivalent of freshman class	222 points
Percent of full-time, first-time degree/certificate-seeking undergraduate students who received federal Pell Grants	133 points
Sector (Public vs. Private)	122 points
Number of full-time equivalent undergraduates	80 points
Average high school GPA among college freshmen	73 points
Percent of full-time equivalent undergraduate students age 25 and over	70 points
Status as a commuter campus	62 points
Percent of undergraduates who are enrolled part-time	60 points
Admissions selectivity, per <i>Barron's Profiles of American Colleges</i>	59 points
Student-related expenditures per full-time equivalent undergraduate	59 points
Carnegie classification	31 points
Percent of degrees awarded in Science, Technology, Engineering, and Mathematics	31 points

NB Retention and graduation rates are NOT independent variables and are NOT used to create the peer group.

## FAU national peer group

School	% 6-yr grad	SAT equiv	% Pell	% PT	% 25+
VCU	53.1	1075	28	16.5	21.6
CUNY Queens	53.1	1095	37	26.7	25.1
UNCC	53.7	1050	40	14.7	19.9
NAU	51.8	1060	38	16.7	22.3
CSPU-P	80.3	1055	41	14.9	17.5
ODU	50.0	1055	33	23.8	26.3
Georgia St	47.3	1090	48	25.3	24.3
SJSU	46.4	1010	36	21.1	24.0
UNM	44.3	1030	38	24.6	27.4
FAU	42.5	1070	35	39.6	31.6
UL@L	41.4	1030	33	15.7	18.5
KSU	40.6	1075	36	23.5	29.7
UNLV	39.5	1015	25	26.7	19.9
Memphis	38.2	990	49	26.5	28.7
UCOk	35.7	1010	38	31.2	26.2
IUPUI	32.7	1005	35	28.0	35.3

## Persistence of performance



## FAU national peer group

School	% 6-yr grad	SAT equiv	% Pell	% PT	% 25+
VCU	53.1	1075	28	16.5	21.6
CUNY Queens	53.1	1095	37	26.7	25.1
UNCC	53.7	1050	40	14.7	19.9
NAU	51.8	1060	38	16.7	22.3
CSPU-P	80.3	1055	41	14.9	17.5
ODU	50.0	1055	33	23.8	26.3
Georgia St	47.3	1090	48	25.3	24.3
SJSU	46.4	1010	36	21.1	24.0
UNM	44.3	1030	38	24.6	27.4
FAU	42.5	1070	35	39.6	31.6
UL@L	41.4	1030	33	15.7	18.5
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## Observations

- Graduation rates seem to be well predicted by institutional characteristics including median SAT scores, student body enrollment preferences, etc.
- There doesn't seem to be anything remarkable about FAU's graduation rate vs. its national peers
- Peer group graduation rates have slowly risen during the last decade
- Breaking out of (or into) the FAU peer group appears to have been surprisingly difficult
- So how does FAU improve its undergraduate retention?

## Get better at what we do

- Improve advising services
- Earlier choice of student majors
- Engagement in research and independent study (QEP)
- Peer mentoring of lower division students
- Identification and elimination of bottleneck courses
- In general, improve FAU's skill at blocking and tackling (this goes for the football team, too)

*But don't for a second believe that our peers haven't tried all of this and more, yet performance demonstrably persists across a large number of institutions and for a long time!*

## Overcoming persistence

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**Truly strategic change requires that we adopt a new game plan, not just improve execution of the same plays. Which of these institutional characteristics can be changed? How?**

## Understanding strategy

In military usage, a distinction is made between strategy and tactics. Strategy is the utilization, during both peace and war, of all of a nation's forces, through large-scale, long-range planning and development, to ensure security or victory. Tactics deals with the use and deployment of troops in actual combat.

Dictionary.com Unabridged. Random House, Inc.  
<http://dictionary.reference.com/browse/strategy> (accessed: February 06, 2014).



# A Peer Cohort Analysis of Graduation Rate

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Prepared by John Wiesenfeld

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## Introduction

Outcomes assessment in higher education requires careful definition and thoughtful interpretation of productivity metrics and in-depth consideration of how those metrics are influenced by institutional characteristics that reflect its mission and function. Assessing performance cannot be carried out effectively in the absence of context; few metrics stand alone without reference to the performance of institutions that pursue similar missions. Creation of appropriate peer groups is sometimes obvious as in the case of state systems, where the political boundaries and the common taxpayer subvention create a natural peer group, although often comprising institutions of widely varying size, mission, and geographic reach. On other occasions, peer group composition is selected on the basis of common circumstances (e.g., Carnegie classification, incoming student standardized test scores, etc.) In most cases the creation of peer groups is by no means an easy task and subject to inconsistencies and potential manipulation.

Here we focus on an examination of Florida Atlantic University's 6-year graduation rate using data derived from IPEDS and other publicly available sources. Three peer groups will be examined, one in brief (the Florida State University System), and the others in more depth (national peer groups objectively derived from the widely available national data). In the interest of transparency and with the goal of encouraging further

research, the web site <http://www.collegeresults.org/> was used. This site<sup>1</sup> is a service of the Education Trust, which is funded by (among others) Carnegie Corporation, Gates Foundation, Kresge Foundation, and Walton Family Foundation. We take it to be an unbiased source of information and analysis.

## SUS Peer Cohort

For the sake of consistency with existing FAU and SUS publications (including accountability reports and work plans), we first examine the SUS peer group displayed in Table 1.<sup>2</sup> This listing includes universities whose student bodies differ in size by a factor in excess of 30, with median SAT scores ranging from 910 to 1315, percentage of freshmen with Pell grants from 28% to 75%, part-time student percentages from zero to almost 40%, and percentage of mature students from 2% to over 30%. Perhaps unsurprisingly, their six year graduation rates range widely, from 40% to almost 84%. Clearly this list of institutions constitutes a peer group primarily in the sense that they all receive public support from the state of Florida. Otherwise they are very different.

Having characterized the SUS peer group, it should be noted that FAU's 6 year graduation rate, 42.5%, is second lowest immediately below that of Florida International University and above Florida Agricultural and Mechanical University. These three institutions have the highest percentages of underrepresented minority students in the SUS peer cohort. Additionally, FAU among all eleven institutions has the highest percentage of both part-time and mature students.

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<sup>1</sup> Thanks are due to Robert Seltzer for pointing out the availability of this unique source of information.

<sup>2</sup> Figures and tables are appended to this manuscript.

## Cohort of Top 15 Most Similar Colleges and Universities

There are many reasons why the schools of the SUS have been and always will be compared to one another. However, given the wide disparities in size, student body characteristics, and mission, detailed comparisons of productivity and effectiveness will always be problematic. In an effort to compare FAU's graduation statistics to a peer cohort of schools whose mission and scope more closely approximates its own, we make use of a unique aspect of the College Results web site, namely its ability to identify "Similar Colleges". It does so by comparing a selected school to all other public and private not-for-profit institutions and assigning a similarity score to each school in the national database using a set of twelve characteristics (Table 2) that have been determined to predict graduation and retention rates.<sup>3</sup> *Note that the graduation rates themselves are not used to generate the peer groups.* Rather it is those twelve characteristics that have been found to impact those rates to one extent or another, the weighting factors in Table 2 reflecting the relative importance of the characteristics in predicting the graduation rates. For the purpose of this discussion, one should note that while the expected median freshman SAT score and median freshman high school GPA appear on this list, so do the percentage of mature students, percentage of students with Pell grants, percentage of undergraduates who are enrolled part-time, and institutional status as a commuter campus. Indeed using Table 2, if one adds up the weights assigned to the SAT and GPA components, they are approximately equal to the sum assigned to the four variables relating to student age, part-time status, financial need, and commuter school status. Interestingly, the percentage of underrepresented minority students no longer serves as a significant characteristic predicting student retention to the degree.

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<sup>3</sup> For more information, see the discussion at <http://www.collegeresults.org/aboutthedata.aspx>

The College Results web site returns a list of the Top 15 most similar schools to FAU as displayed in Table 3. Included on this list are two flagship institutions (UNLV and UNM), but most are regional schools. Carnegie classifications include Research Very High (3), Research High (7), Doctoral Research (1) and Masters Large (5). As might be expected for a cohort selected objectively on the basis of institutional similarities, the range of estimated median ACT/SAT scores is fairly narrow (990-1095) and that of high school GPA (3.21-3.70). As a sanity check of the clustering algorithm, we asked the web site provide us with the peer groups of these Top 15 peer institutions. FAU appeared in 10 of the 15, which suggests that the clustering technique is, if nothing else, reproducible.

FAU falls near the middle of the range of many significant institutional characteristics, as can be seen by accessing the web site

<http://www.collegeresults.org/search1b.aspx?institutionid=133669>

and clicking on the column headings to sort the peer groups by the various characteristics. Its six year graduation rate (42.5%) lies slightly below the median of this peer group (45%). Indeed, FAU stands out in no particular way other than the percentage of part-time students where it ranks highest (see Table 4), and in the percentage of mature students where it ranks second highest. With regard to those two significant institutional characteristics, FAU has a higher six-year graduation rate than several peer institutions with lower percentages of mature and/or part-time students and is outperformed by none with higher percentages!

### Persistence of Graduation Rate Over Time

Having established that the peer grouping provided by College Results Online does indeed offer at least some predictive validity with regard to graduation rate statistics, it would be useful to ascertain the extent to which the graduation rates themselves change over time, both for the group as

whole as well as individual schools. Figure 1 provides a plot of the six-year graduation rate of the 16 schools within the peer group along with the mean value of that rate for the years 2002-2011, which represents the full range available through the College Results Online web site. FAU's rate is displayed as a thick red line, while the mean is shown as a dashed line. The data in the figure offer the following information:

- The general trend is positive for the mean six-year graduation rate of the peer institutions over the available time period, increasing from around 37% in 2002, to roughly 45% in 2011. While the rate of increase appears fairly constant, the mean stopped rising in 2011.
- Somewhat surprisingly, the dispersion of the peer group (as measured by the standard deviation) remains relatively constant over the course of the study period. Because the peer group was selected on the basis of 2011 data, it is no surprise that the dispersion is least at the end of the study period (6.3%). What is surprising is that it was not much larger (7.7%), nine years earlier. This suggests that for this group, at least, the range of effectiveness as measured by the six-year rate has not changed significantly over the decade.
- FAU's graduation rate roughly tracks the mean from below, being slightly above the mean in 2002, then sliding below during the course of the decade, until closing the gap somewhat at the end of the study period. Overall the trend in the FAU rate mirrors that of the peer group.
- While the some schools rose in rank and others fell, it is not clear that any of these institutions are in the midst of a breakout to one side or the other. IUPUI at the bottom of the peer group may have staged a "break-in" from below, but it is not clear whether that observation would rise to the level of statistical significance.

The close clustering of the data over a ten-year period does suggest that no one in this peer group has discovered a break-out strategy for success while still remaining in the peer group based on the characteristics

displayed in Table 2. Stated differently (and with less certainty, although we have no evidence to the contrary), schools maintaining parity with regard to the clustering characteristics will find it hard to change their graduation rate ranking by changing their internal processes with regard to student retention. Certainly there is no evidence for such change among these 16 schools. What we cannot preclude, however, is that schools undertaking strategic initiatives to change the values of their characteristics as specified in Table 2 *could* achieve break-out improvement in their graduation rates, essentially by joining a totally different peer group. Indeed Figure 1 suggests that this may be the only way to do so.

### A Larger Peer Cohort

Finally, it is instructive to look at an even larger (but admittedly less coherent) group of similar institutions to gain further insight into FAU's relative performance. Table 5 displays the Top 40 most similar schools to FAU returned by the College Results online web site ranked by six-year graduation rate.<sup>4</sup> This peer group is, as expected, much more diverse than was the Top 15 group. It includes additional flagships (Oklahoma and Louisville), large privates (DePaul and St. John's-NY), and seven universities with Carnegie classifications of Research Very High. FAU's 2011 retention rate ranks at the top of the bottom quartile (30/41). From 2006, it has slowly climbed up from (35/41), a sign of some progress. Once again, it is instructive to rank FAU in terms of the percentage of part-time students. Table 6 reveals that FAU ranks second only to Troy University (AL) among this group of 41 with regard to the percentage of part-time students and fourth to Troy, DePaul, and IUPUI in terms of students 25 and older. Of this group, only DePaul, a private school with an annual tuition of almost \$40,000, has a higher six-year graduation rate. Ten schools

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<sup>4</sup> College Results Online is programmed to return the Top 50 such peers, but does not do so in the case of FAU. Apparently it runs out of potential peers at 40, based on exclusion criteria that eliminate schools which differ from one another by factors exceeding certain boundaries, e.g., number of FTE undergraduates differing by a certain amount, etc.

with a smaller percentage of part-time students have lower six-year graduation rates than does FAU.

## Summary

Nationally, six-year undergraduate graduation rates have been the subject of much attention. Within the Florida SUS, that attention has naturally focused on the universities with the lowest such rates, including FAU. Unfortunately, direct comparison between such highly diverse institutions based on what appears to be a classic output metric (the six-year rate) is complicated by the significant impact on such rates of institutional characteristics that are defined by their respective missions, e.g., admissions credentials, part-time student populations, student socioeconomic status, etc.

Comparison of FAU's performance to that of an independently derived set of peer institutions reveals that this university's performance is not far from the mean of that group. Peer groups of 15 relatively closely related colleges and universities and 40 less closely related schools were examined. In no case did an institution with a higher percentage of part-time students report a higher six-year graduation rate than did FAU. It comes as no surprise that the presence of large numbers of part-time students negatively impacts an institution's graduation rate; FTIC students averaging less than ten credit hours per semester are mathematically excluded from graduating within six years. We further know from national studies that full-time students who ever in their undergraduate careers assume part-time status are about 30% less likely to graduate than do their full-time peers.<sup>5</sup> The challenge for schools like FAU is to support the academic needs of such part-time students (a stated goal of the SUS Board

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<sup>5</sup> Adelman, C. *The Toolbox Revisited: Paths to Degree Completion From High School Through College*. Washington, D.C.: U.S. Department of Education, 2006.

of Governor's 2012-2025 strategic plan) while at the same time achieving superior six-year graduation rates of its FTIC population.

Finally there appears to be significant persistence over time in the retention data, at least in the smaller, more coherent peer group (Figure 1). Unless all of the colleges and universities in this group are somehow addressing the retention challenge in the "wrong" way, there doesn't seem to be a single "right" set of tactics to significantly increase the six-year graduation rate at universities similar to FAU. This does not mean that individual universities cannot change their graduation rates, but rather that such change is not likely to come from programmatic adjustments alone. Meeting the retention challenge may require truly strategic investment that moves an institution from one peer group to another, presumably by influencing the highest impact characteristics in Table 2. Making such an investment requires full institutional commitment and a thoughtful evaluation of institutional mission within the contexts of community values and stakeholder needs. It is no small task.



Student Characteristics	2011 6-Year Grad Rate	Size (Undergrad FTE)	% Women	% Men	% Pell Recipients Among Freshmen	% Pell Recipients Among Undergrads	% Underrepresented Minority	% Black	% Latino	% Native American	% Native Hawaiian/Pacific Islander	% Asian	% White	% Two or More Races	% Other	% Nonresident Aliens	% Part-Time	% Age 25+
University of Florida	83.7%	31,203	55.4%	44.6%	29.0%	30.0%	26.4%	9.4%	16.6%	0.4%	0.1%	8.4%	58.4%	1.7%	4.8%	1.3%	6.7%	5.6%
Florida State University	73.8%	29,291	55.2%	44.8%	28.0%	29.0%	25.2%	10.3%	13.9%	0.9%	0.0%	3.5%	68.9%	0.0%	2.5%	1.0%	10.2%	7.5%
New College of Florida	67.9%	801	60.0%	40.0%	26.0%	29.0%	14.7%	1.5%	12.7%	0.5%	0.1%	3.0%	76.4%	2.9%	2.9%	0.1%	0.0%	2.2%
University of Central Florida	62.7%	39,892	54.3%	45.7%	30.0%	32.0%	26.6%	9.5%	16.8%	0.4%	0.1%	5.6%	64.2%	0.8%	2.7%	1.2%	24.5%	18.2%
University of South Florida-Main Camp	51.7%	25,903	56.8%	43.2%	42.0%	39.0%	29.3%	12.1%	16.8%	0.4%	0.1%	6.6%	59.5%	1.0%	3.6%	1.9%	24.3%	22.3%
University of North Florida	49.5%	11,699	56.0%	44.0%	30.0%	32.0%	17.3%	9.6%	7.3%	0.3%	0.1%	5.2%	73.5%	1.9%	2.0%	1.6%	26.9%	21.6%
The University of West Florida	48.3%	7,780	57.9%	42.1%	36.0%	38.0%	17.1%	10.0%	6.4%	0.8%	0.3%	4.1%	74.4%	1.7%	2.4%	2.2%	28.0%	30.2%
Florida Gulf Coast University	45.2%	9,198	55.1%	44.9%	31.0%	29.0%	21.1%	5.3%	15.6%	0.3%	0.2%	1.4%	73.1%	1.6%	2.5%	1.7%	20.1%	15.7%
Florida International University	43.4%	25,556	55.9%	44.1%	51.0%	49.0%	76.1%	12.0%	64.0%	0.1%	0.1%	3.3%	12.5%	0.8%	7.2%	5.8%	36.6%	27.9%
<b>Florida Atlantic University</b>	<b>42.5%</b>	<b>17,269</b>	<b>55.8%</b>	<b>44.2%</b>	<b>38.0%</b>	<b>35.0%</b>	<b>39.3%</b>	<b>17.3%</b>	<b>21.6%</b>	<b>0.3%</b>	<b>0.1%</b>	<b>4.7%</b>	<b>52.3%</b>	<b>1.1%</b>	<b>2.6%</b>	<b>1.7%</b>	<b>39.6%</b>	<b>31.6%</b>
Florida Agricultural and Mechanical Un	40.0%	10,654	59.8%	40.2%	75.0%	73.0%	96.2%	94.9%	1.0%	0.2%	0.0%	0.9%	2.3%	0.1%	0.6%	0.6%	8.4%	11.0%

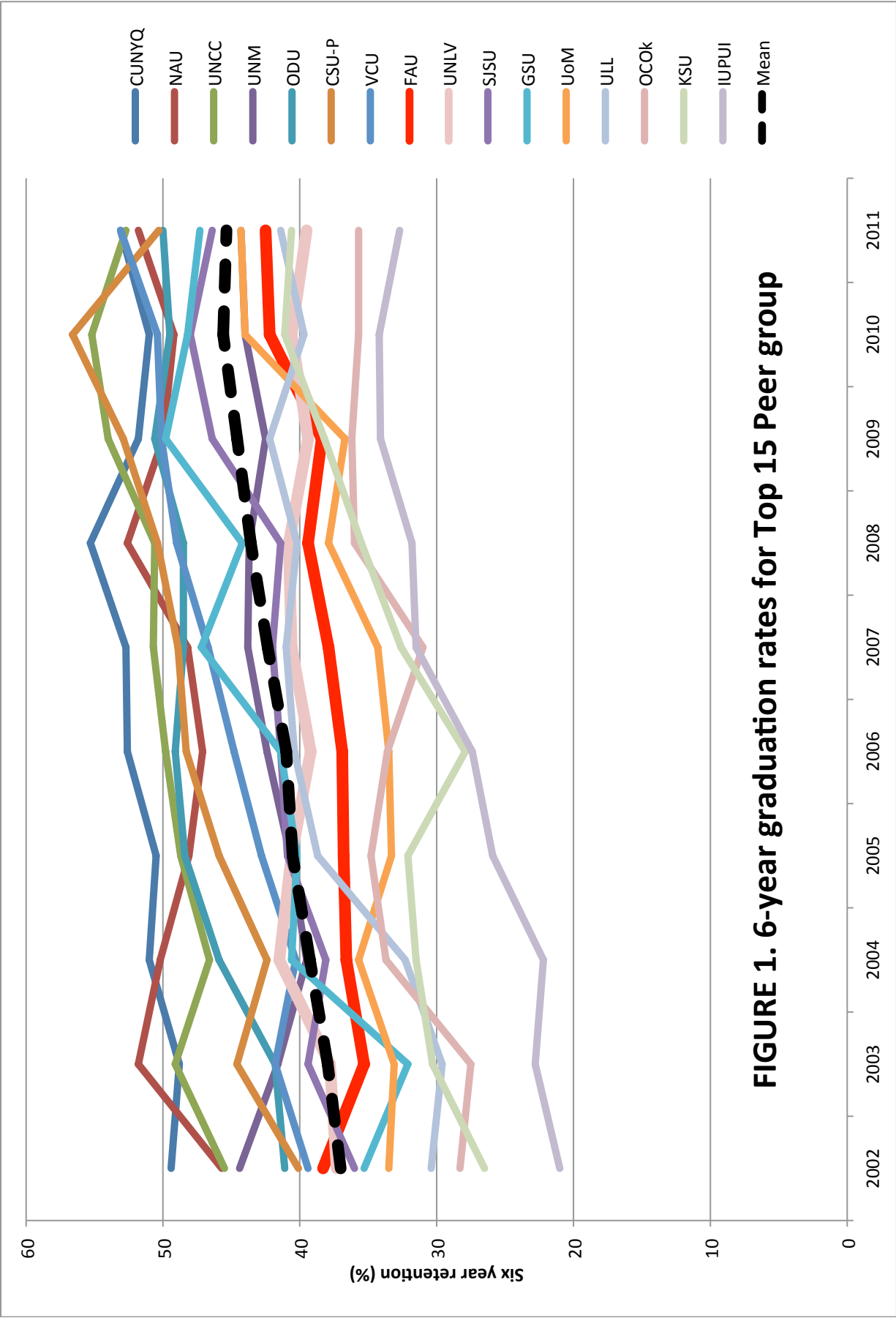
TABLE 1. SUS institutions sorted by 2011 6-year graduation rate

Estimated median SAT or ACT equivalent of freshman class	222 points
Percent of full-time, first-time degree/certificate-seeking undergraduate students who received federal Pell Grants	133 points
Sector (Public vs. Private)	122 points
Number of full-time equivalent undergraduates	80 points
Average high school GPA among college freshmen	73 points
Percent of full-time equivalent undergraduate students age 25 and over	70 points
Status as a commuter campus	62 points
Percent of undergraduates who are enrolled part-time	60 points
Admissions selectivity, per <i>Barron's Profiles of American Colleges</i>	59 points
Student-related expenditures per full-time equivalent undergraduate	59 points
Carnegie classification	31 points
Percent of degrees awarded in Science, Technology, Engineering, and Mathematics	31 points

TABLE 2. Public and private not-for-profit sector weights for College Results Online peer grouping

Student Characteristics	2011 6-Year Grad Rate	Size (Undergrad FTE)	% Women	% Men	% Pell Recipients Among Freshmen	% Pell Recipients Among Undergrads	% Underrepresented Minority	% Black	% Latino	% Native American	% Native Hawaiian/Pacific Islander	% Asian	% White	% Two or More Races	% Other	% Nonresident Aliens	% Part-Time	% Age 25+
Virginia Commonwealth University	53.1%	20,670	56.0%	44.0%	32.0%	28.0%	25.2%	19.1%	5.7%	0.4%	0.2%	11.8%	53.4%	3.3%	6.1%	3.8%	16.5%	21.6%
CUNY Queens College	53.1%	13,309	58.4%	41.6%	45.0%	37.0%	26.0%	7.6%	18.2%	0.2%	0.3%	24.6%	43.7%	0.5%	5.0%	5.0%	26.7%	25.1%
University of North Carolina at Charlotte	52.7%	17,821	50.4%	49.6%	38.0%	40.0%	22.1%	16.1%	5.5%	0.6%	0.1%	5.1%	64.3%	1.4%	7.1%	2.7%	14.7%	19.9%
Northern Arizona University	51.8%	17,940	58.0%	42.0%	37.0%	38.0%	22.9%	3.2%	15.1%	4.6%	0.5%	1.9%	67.7%	2.4%	4.6%	3.6%	16.7%	22.3%
California State Polytechnic University-Pomona	50.3%	16,869	43.2%	56.8%	39.0%	41.0%	36.4%	3.3%	32.8%	0.3%	0.3%	25.9%	24.4%	2.5%	10.6%	4.5%	14.9%	17.5%
Old Dominion University	50.0%	15,952	52.9%	47.1%	32.0%	33.0%	29.2%	23.4%	5.3%	0.4%	0.7%	4.2%	54.7%	3.5%	7.7%	1.6%	23.8%	26.3%
Georgia State University	47.3%	19,524	59.5%	40.5%	51.0%	48.0%	42.5%	35.1%	7.1%	0.3%	0.3%	11.6%	37.2%	3.3%	5.1%	2.2%	25.3%	24.3%
San Jose State University	46.4%	19,786	51.6%	48.4%	38.0%	36.0%	27.6%	4.4%	23.0%	0.2%	0.7%	32.6%	25.6%	3.7%	9.8%	4.1%	21.1%	24.0%
University of New Mexico-Main Campus	44.3%	18,788	55.2%	44.8%	38.0%	38.0%	48.3%	3.0%	39.7%	5.6%	0.1%	3.3%	41.7%	1.6%	5.1%	1.8%	24.6%	27.4%
<b>Florida Atlantic University</b>	<b>42.5%</b>	<b>17,269</b>	<b>55.8%</b>	<b>44.2%</b>	<b>38.0%</b>	<b>35.0%</b>	<b>39.3%</b>	<b>17.3%</b>	<b>21.6%</b>	<b>0.3%</b>	<b>0.1%</b>	<b>4.7%</b>	<b>52.3%</b>	<b>1.1%</b>	<b>2.6%</b>	<b>1.7%</b>	<b>39.6%</b>	<b>31.6%</b>
University of Louisiana at Lafayette	41.4%	13,699	56.6%	43.4%	38.0%	33.0%	22.7%	20.0%	2.3%	0.5%	0.0%	1.8%	71.7%	0.6%	3.2%	2.0%	15.7%	18.5%
Kennesaw State University	40.6%	18,103	58.2%	41.8%	33.0%	36.0%	19.4%	13.4%	5.6%	0.4%	0.2%	3.2%	69.0%	2.6%	5.7%	1.7%	23.5%	29.7%
University of Nevada-Las Vegas	39.5%	18,527	55.0%	45.0%	44.0%	25.0%	26.5%	8.3%	17.6%	0.6%	2.4%	15.7%	44.7%	4.8%	5.8%	3.9%	26.7%	19.9%
University of Memphis	38.2%	14,430	60.4%	39.6%	55.0%	49.0%	41.7%	39.2%	2.3%	0.2%	0.1%	2.8%	50.7%	1.5%	3.2%	0.9%	26.5%	28.7%
University of Central Oklahoma	35.7%	12,078	56.2%	43.8%	37.0%	38.0%	18.0%	9.2%	4.0%	4.8%	0.2%	2.8%	60.9%	3.2%	14.8%	6.4%	31.2%	26.2%
Indiana University-Purdue University-Indianapolis	32.7%	18,092	57.4%	42.6%	42.0%	35.0%	13.5%	9.8%	3.5%	0.2%	0.1%	3.2%	76.2%	1.6%	5.3%	3.2%	28.0%	<b>35.3%</b>

TABLE 3 . Top 15 Peer group institutions sorted by six-year graduation rate



**FIGURE 1. 6-year graduation rates for Top 15 Peer group**

Student Characteristics	2011 6-Year Grad Rate	Size (Undergrad FTE)	% Women	% Men	% Pell Recipients Among Freshmen	% Pell Recipients Among Undergrads	% Underrepresented Minority	% Black	% Latino	% Native American	% Native Hawaiian/Pacific Islander	% Asian	% White	% Two or More Races	% Other	% Nonresident Aliens	% Part-Time	% Age 25+
University of North Carolina at Charlotte	52.7%	17,821	50.4%	49.6%	38.0%	40.0%	22.1%	16.1%	5.5%	0.6%	0.1%	5.1%	64.3%	1.4%	7.1%	2.7%	14.7%	19.9%
California State Polytechnic University-Pomona	50.3%	16,869	43.2%	56.8%	39.0%	41.0%	36.4%	3.3%	32.8%	0.3%	0.3%	25.9%	24.4%	2.5%	10.6%	4.5%	14.9%	17.5%
University of Louisiana at Lafayette	41.4%	13,699	56.6%	43.4%	38.0%	33.0%	22.7%	20.0%	2.3%	0.5%	0.0%	1.8%	71.7%	0.6%	3.2%	2.0%	15.7%	18.5%
Virginia Commonwealth University	53.1%	20,670	56.0%	44.0%	32.0%	28.0%	25.2%	19.1%	5.7%	0.4%	0.2%	11.8%	53.4%	3.3%	6.1%	3.8%	16.5%	21.6%
Northern Arizona University	51.8%	17,940	58.0%	42.0%	37.0%	38.0%	22.9%	3.2%	15.1%	4.6%	0.5%	1.9%	67.7%	2.4%	4.6%	3.6%	16.7%	22.3%
San Jose State University	46.4%	19,786	51.6%	48.4%	38.0%	36.0%	27.6%	4.4%	23.0%	0.2%	0.7%	32.6%	25.6%	3.7%	9.8%	4.1%	21.1%	24.0%
Kennesaw State University	40.6%	18,103	58.2%	41.8%	33.0%	36.0%	19.4%	13.4%	5.6%	0.4%	0.2%	3.2%	69.0%	2.6%	5.7%	1.7%	23.5%	29.7%
Old Dominion University	50.0%	15,952	52.9%	47.1%	32.0%	33.0%	29.2%	23.4%	5.3%	0.4%	0.7%	4.2%	54.7%	3.5%	7.7%	1.6%	23.8%	26.3%
University of New Mexico-Main Campus	44.3%	18,788	55.2%	44.8%	38.0%	38.0%	48.3%	3.0%	39.7%	5.6%	0.1%	3.3%	41.7%	1.6%	5.1%	1.8%	24.6%	27.4%
Georgia State University	47.3%	19,524	59.5%	40.5%	51.0%	48.0%	42.5%	35.1%	7.1%	0.3%	0.3%	11.6%	37.2%	3.3%	5.1%	2.2%	25.3%	24.3%
University of Memphis	38.2%	14,430	60.4%	39.6%	55.0%	49.0%	41.7%	39.2%	2.3%	0.2%	0.1%	2.8%	50.7%	1.5%	3.2%	0.9%	26.5%	28.7%
CUNY Queens College	53.1%	13,309	58.4%	41.6%	45.0%	37.0%	26.0%	7.6%	18.2%	0.2%	0.3%	24.6%	43.7%	0.5%	5.0%	5.0%	26.7%	25.1%
University of Nevada-Las Vegas	39.5%	18,527	55.0%	45.0%	44.0%	25.0%	26.5%	8.3%	17.6%	0.6%	2.4%	15.7%	44.7%	4.8%	5.8%	3.9%	26.7%	19.9%
Indiana University-Purdue University-Indianapolis	32.7%	18,092	57.4%	42.6%	42.0%	35.0%	13.5%	9.8%	3.5%	0.2%	0.1%	3.2%	76.2%	1.6%	5.3%	3.2%	28.0%	35.3%
University of Central Oklahoma	35.7%	12,078	56.2%	43.8%	37.0%	38.0%	18.0%	9.2%	4.0%	4.8%	0.2%	2.8%	60.9%	3.2%	14.8%	6.4%	31.2%	26.2%
<b>Florida Atlantic University</b>	<b>42.5%</b>	<b>17,269</b>	<b>55.8%</b>	<b>44.2%</b>	<b>38.0%</b>	<b>35.0%</b>	<b>39.3%</b>	<b>17.3%</b>	<b>21.6%</b>	<b>0.3%</b>	<b>0.1%</b>	<b>4.7%</b>	<b>52.3%</b>	<b>1.1%</b>	<b>2.6%</b>	<b>1.7%</b>	<b>39.6%</b>	<b>31.6%</b>

TABLE 4. Top 15 Peer group institutions ranked by % part time students

Student Characteristics	2011 6-Year Grad Rate	Size (Undergrad FTE)	% Women	% Men	% Pell Recipients	% Pell Recipients Among Freshmen	% Pell Recipients Among Undergrads	% Underrepresented Minority	% Black	% Latino	% Native American	% Native Hawaiian/Pacific Islander	% Asian	% White	% Two or More Races	% Other	% Nonresident Aliens	% Part-Time	% Age 25+
University of Oklahoma Norman Campus	66.9%	18,038	50.7%	49.3%	24.0%	27.0%	25.0%	15.6%	5.3%	4.6%	5.8%	0.1%	5.6%	64.0%	2.2%	12.5%	3.5%	13.2%	13.4%
DePaul University	66.3%	14,184	54.6%	45.4%	29.0%	37.0%	37.0%	22.5%	7.4%	14.8%	0.2%	0.4%	8.1%	56.6%	2.4%	10.0%	1.7%	17.5%	37.3%
San Diego State University	65.6%	22,053	56.8%	43.2%	29.0%	36.0%	36.0%	29.7%	4.2%	25.1%	0.4%	0.7%	14.8%	40.9%	2.7%	11.2%	3.8%	11.9%	15.2%
George Mason University	64.5%	17,174	52.5%	47.5%	25.0%	27.0%	27.0%	17.7%	8.6%	9.0%	0.2%	0.3%	16.2%	48.2%	4.6%	13.0%	3.4%	22.2%	23.7%
Montclair State University	62.3%	12,975	60.2%	39.8%	37.0%	37.0%	35.0%	29.2%	8.8%	20.3%	0.1%	0.1%	5.6%	50.9%	1.2%	12.9%	3.4%	14.7%	16.0%
St. John's University-New York	57.8%	13,109	54.7%	45.3%	47.0%	36.0%	36.0%	32.7%	16.6%	15.9%	0.2%	0.5%	17.6%	38.8%	3.1%	7.4%	4.5%	24.9%	4.1%
Texas State University-San Marcos	55.5%	24,035	55.5%	44.5%	37.0%	47.0%	42.0%	32.5%	5.9%	26.1%	0.5%	0.1%	2.0%	62.5%	1.5%	1.6%	0.3%	18.6%	17.9%
California State University-Long Beach	54.0%	24,225	59.5%	40.5%	47.0%	42.0%	42.0%	35.9%	4.3%	31.1%	0.5%	0.6%	23.0%	26.9%	2.6%	10.9%	4.6%	18.0%	18.9%
University of North Carolina at Greensboro	53.5%	13,759	66.0%	34.0%	45.0%	42.0%	42.0%	28.0%	23.2%	4.5%	0.3%	0.1%	3.5%	63.2%	2.9%	2.3%	1.8%	11.9%	15.5%
CUNY Queens College	53.1%	13,309	58.4%	41.6%	45.0%	37.0%	37.0%	26.0%	7.6%	18.2%	0.2%	0.3%	24.6%	43.7%	0.5%	5.0%	5.0%	26.7%	25.1%
Virginia Commonwealth University	53.1%	20,670	56.0%	44.0%	32.0%	32.0%	28.0%	25.2%	19.1%	5.7%	0.4%	0.2%	11.8%	53.4%	3.3%	6.1%	3.8%	16.5%	21.6%
University of North Carolina at Charlotte	52.7%	17,821	50.4%	49.6%	38.0%	40.0%	40.0%	22.1%	16.1%	5.5%	0.6%	0.1%	5.1%	64.3%	1.4%	7.1%	2.7%	14.7%	19.9%
Northern Arizona University	51.8%	17,940	58.0%	42.0%	37.0%	38.0%	38.0%	22.9%	3.2%	15.1%	4.6%	0.5%	1.9%	67.7%	2.4%	4.6%	3.6%	16.7%	22.3%
University of Louisville	50.8%	13,326	51.4%	48.6%	32.0%	32.0%	30.0%	15.0%	11.8%	3.0%	0.2%	0.1%	2.7%	78.0%	2.2%	2.0%	1.7%	22.2%	22.1%
California State Polytechnic University-Pomona	50.3%	16,869	43.2%	56.8%	39.0%	41.0%	41.0%	36.4%	3.3%	32.8%	0.3%	0.3%	25.9%	24.4%	2.5%	10.6%	4.5%	14.9%	17.5%
Sam Houston State University	50.3%	13,084	56.4%	43.6%	42.0%	37.0%	37.0%	32.6%	16.5%	0.5%	0.5%	0.0%	1.3%	63.7%	0.9%	1.4%	1.1%	16.4%	14.8%
California State University-Fullerton	50.1%	25,157	57.1%	42.9%	38.0%	36.0%	36.0%	35.7%	2.7%	32.6%	0.4%	0.4%	21.5%	30.1%	2.5%	9.7%	3.5%	24.1%	21.7%
Old Dominion University	50.0%	15,952	52.9%	47.1%	32.0%	32.0%	32.0%	29.2%	23.4%	5.3%	0.4%	0.7%	4.2%	54.7%	3.5%	7.7%	1.6%	23.8%	26.3%
University of North Florida	49.5%	11,699	56.0%	44.0%	30.0%	30.0%	32.0%	17.3%	9.6%	7.3%	0.3%	0.1%	5.2%	73.5%	1.9%	2.0%	1.6%	26.9%	21.6%
University of North Texas	49.5%	24,169	52.9%	47.1%	39.0%	36.0%	36.0%	28.0%	12.5%	14.9%	0.6%	0.1%	5.5%	60.2%	2.0%	4.1%	3.1%	22.0%	20.8%
Georgia State University	47.3%	19,524	59.5%	40.5%	51.0%	48.0%	48.0%	42.5%	35.1%	7.1%	0.3%	0.3%	11.6%	37.2%	3.3%	5.1%	2.2%	25.3%	24.3%
University of Southern Mississippi	46.9%	11,623	61.3%	38.7%	52.0%	49.0%	49.0%	32.3%	29.8%	2.1%	0.4%	0.1%	1.1%	56.3%	0.6%	9.7%	0.6%	14.1%	23.7%
San Francisco State University	46.5%	22,365	58.1%	41.9%	39.0%	39.0%	39.0%	27.6%	5.0%	19.3%	0.3%	0.7%	27.1%	28.5%	3.8%	15.3%	7.0%	16.7%	22.5%
San Jose State University	46.4%	19,786	51.6%	48.4%	38.0%	36.0%	36.0%	31.2%	4.4%	23.0%	0.2%	0.7%	32.6%	25.6%	3.7%	9.8%	4.1%	21.1%	24.0%
University of Houston	46.1%	25,114	50.2%	49.8%	43.0%	38.0%	38.0%	39.6%	14.3%	24.9%	0.4%	0.3%	22.0%	31.0%	1.8%	5.2%	4.4%	27.2%	20.5%
CUNY Hunter College	45.9%	12,577	66.6%	33.4%	47.0%	47.0%	38.0%	31.2%	10.6%	20.3%	0.2%	0.4%	22.5%	37.3%	1.0%	7.6%	7.6%	29.7%	26.9%
Middle Tennessee State University	44.8%	20,945	51.8%	48.2%	48.0%	41.0%	41.0%	20.2%	16.9%	3.0%	0.3%	0.1%	2.5%	72.3%	1.7%	3.3%	0.9%	15.7%	22.3%
Southern Illinois University Carbondale	44.5%	13,889	44.2%	55.8%	49.0%	41.0%	41.0%	26.5%	20.6%	5.4%	0.5%	0.2%	1.8%	66.6%	2.1%	2.7%	2.0%	12.4%	21.7%
University of New Mexico-Main Campus	44.3%	18,788	55.2%	44.8%	38.0%	38.0%	38.0%	48.3%	3.0%	39.7%	5.6%	0.1%	3.3%	41.7%	1.6%	5.1%	1.8%	24.6%	27.4%
<b>Florida Atlantic University</b>	<b>42.5%</b>	<b>17,269</b>	<b>55.8%</b>	<b>44.2%</b>	<b>38.0%</b>	<b>35.0%</b>	<b>35.0%</b>	<b>39.3%</b>	<b>17.3%</b>	<b>21.6%</b>	<b>0.3%</b>	<b>0.1%</b>	<b>4.7%</b>	<b>52.3%</b>	<b>1.1%</b>	<b>2.6%</b>	<b>1.7%</b>	<b>39.6%</b>	<b>31.6%</b>
California State University-Sacramento	41.6%	20,459	57.7%	42.3%	49.0%	46.0%	46.0%	27.1%	6.5%	19.9%	0.6%	0.9%	19.2%	38.2%	4.4%	10.2%	1.5%	19.2%	26.4%
University of Louisiana at Lafayette	41.4%	13,699	56.6%	43.4%	38.0%	33.0%	33.0%	22.7%	20.0%	2.3%	0.5%	0.0%	1.8%	71.7%	0.6%	3.2%	2.0%	15.7%	18.5%
Kennesaw State University	40.6%	18,103	58.2%	41.8%	33.0%	36.0%	36.0%	19.4%	13.4%	5.6%	0.4%	0.2%	3.2%	69.0%	2.6%	5.7%	1.7%	23.5%	29.7%
Eastern Michigan University	39.5%	14,955	56.4%	43.6%	50.0%	44.0%	44.0%	24.2%	21.2%	2.4%	0.6%	0.1%	2.2%	63.5%	0.8%	9.1%	2.1%	29.1%	28.3%
University of Nevada-Las Vegas	39.5%	18,527	55.0%	45.0%	44.0%	25.0%	26.5%	26.5%	8.3%	17.6%	0.6%	2.4%	15.7%	44.7%	4.8%	5.8%	3.9%	26.7%	19.9%
University of Memphis	38.2%	14,430	60.4%	39.6%	55.0%	49.0%	49.0%	39.2%	39.2%	2.3%	0.2%	0.1%	2.8%	50.7%	1.5%	3.2%	0.9%	26.5%	28.7%
University of Central Oklahoma	35.7%	12,078	56.2%	43.8%	37.0%	38.0%	38.0%	18.0%	9.2%	4.0%	4.8%	0.2%	2.8%	60.9%	3.2%	14.8%	6.4%	31.2%	26.2%
Troy University	34.7%	14,806	60.7%	39.3%	55.0%	47.0%	47.0%	42.3%	38.8%	2.1%	1.5%	0.0%	0.9%	47.5%	0.2%	9.1%	2.6%	50.2%	57.4%
Southeastern Louisiana University	33.2%	11,983	60.7%	39.3%	38.0%	34.0%	34.0%	17.2%	17.2%	2.5%	0.4%	0.1%	0.8%	75.1%	0.4%	3.5%	1.6%	21.1%	16.6%
Indiana University-Purdue University-Indianapolis	32.7%	18,092	42.6%	57.4%	42.0%	35.0%	35.0%	13.5%	9.8%	3.5%	0.2%	0.1%	3.2%	76.2%	1.6%	5.3%	3.2%	28.0%	35.3%
Wayne State University	26.4%	15,986	57.9%	42.1%	68.0%	49.0%	49.0%	32.2%	28.8%	3.0%	0.5%	0.0%	7.7%	48.9%	0.5%	10.6%	3.1%	34.9%	30.9%

TABLE 5. Top 40 Peer group ranked by 6-year graduation rate

Student Characteristics	2011 6-Year Grad Rate	Size (Undergrad FTE)	% Women	% Men	% Pell Recipients	% Pell Recipients Among Freshmen	% Pell Recipients Among Undergrads	% Underrepresented Minority	% Black	% Latino	% Native American	% Native Hawaiian/Pacific Islander	% Asian	% White	% Two or More Races	% Other	% Nonresident Aliens	% Part-Time	% Age 25+
San Diego State University	65.6%	22,053	56.8%	43.2%	29.0%	45.0%	36.0%	29.7%	4.2%	25.1%	0.4%	0.7%	14.8%	40.9%	2.7%	11.2%	3.8%	11.9%	15.2%
University of North Carolina at Greensboro	53.5%	13,759	66.0%	34.0%	49.0%	40.0%	42.0%	28.0%	23.2%	4.5%	0.3%	0.1%	3.5%	63.2%	2.9%	2.3%	1.8%	11.9%	15.5%
Southern Illinois University Carbondale	44.5%	13,889	64.2%	55.8%	49.0%	41.0%	41.0%	26.5%	20.6%	5.4%	0.5%	0.2%	1.8%	66.6%	2.1%	2.7%	2.0%	12.4%	21.7%
University of Oklahoma Norman Campus	66.9%	18,038	50.7%	49.3%	24.0%	25.0%	25.0%	15.6%	5.3%	4.6%	5.8%	0.1%	5.6%	64.0%	2.2%	12.5%	3.5%	13.2%	13.4%
University of Southern Mississippi	46.9%	11,623	61.3%	38.7%	52.0%	49.0%	49.0%	32.3%	29.8%	2.1%	0.4%	0.1%	1.4%	56.3%	0.6%	9.7%	0.6%	14.1%	23.7%
Montclair State University	62.3%	12,975	60.2%	39.8%	37.0%	35.0%	35.0%	29.2%	8.8%	20.3%	0.1%	0.1%	5.6%	50.9%	1.2%	12.9%	3.4%	14.7%	16.0%
University of North Carolina at Charlotte	52.7%	17,821	50.4%	49.6%	38.0%	40.0%	41.0%	22.1%	16.1%	5.5%	0.6%	0.1%	5.1%	64.3%	1.4%	7.1%	2.7%	14.7%	17.5%
California State Polytechnic University-Pomona	50.3%	16,869	43.2%	56.8%	39.0%	41.0%	36.4%	33.3%	3.3%	32.8%	0.3%	0.3%	25.9%	24.4%	2.5%	10.6%	4.5%	14.9%	17.5%
Middle Tennessee State University	44.8%	20,945	51.8%	48.2%	48.0%	41.0%	41.0%	20.2%	16.9%	3.0%	0.3%	0.1%	2.5%	72.3%	1.7%	3.3%	0.9%	15.7%	22.3%
University of Louisiana at Lafayette	41.4%	13,699	56.6%	43.4%	38.0%	33.0%	33.0%	22.7%	20.0%	2.3%	0.5%	0.0%	1.8%	71.7%	0.6%	3.2%	2.0%	15.7%	18.5%
Sam Houston State University	50.3%	13,084	56.4%	43.6%	42.0%	37.0%	32.6%	32.6%	16.5%	15.6%	0.5%	0.0%	1.3%	63.7%	0.9%	1.4%	1.1%	16.4%	14.8%
Virginia Commonwealth University	53.1%	20,670	56.0%	44.0%	32.0%	28.0%	25.2%	19.1%	5.7%	5.7%	0.4%	0.2%	11.8%	53.4%	3.3%	6.1%	3.8%	16.5%	21.6%
Northern Arizona University	51.8%	17,940	58.0%	42.0%	37.0%	38.0%	38.0%	22.9%	3.2%	15.1%	4.6%	0.5%	1.9%	67.7%	2.4%	4.6%	3.6%	16.7%	22.3%
San Francisco State University	46.5%	22,365	58.1%	41.9%	39.0%	39.0%	39.0%	24.6%	5.0%	19.3%	0.3%	0.7%	27.1%	28.5%	3.4%	15.3%	7.0%	16.7%	22.5%
DePaul University	66.3%	14,184	54.6%	45.4%	37.0%	37.0%	37.0%	22.5%	7.4%	14.8%	0.2%	0.4%	8.1%	56.6%	2.4%	10.0%	1.7%	17.5%	37.3%
California State University-Long Beach	54.0%	24,225	59.5%	40.5%	47.0%	42.0%	42.0%	35.9%	4.3%	31.1%	0.5%	0.6%	23.0%	26.9%	2.6%	10.9%	4.6%	18.0%	18.9%
Texas State University-San Marcos	55.5%	24,035	55.5%	44.5%	37.0%	36.0%	36.0%	32.5%	5.9%	26.1%	0.5%	0.1%	2.0%	62.5%	1.5%	1.6%	0.3%	18.6%	17.9%
California State University-Sacramento	41.6%	20,459	57.6%	42.3%	49.0%	46.0%	46.0%	27.1%	6.5%	19.9%	0.6%	0.9%	19.2%	38.2%	4.4%	10.2%	1.5%	19.2%	26.4%
San Jose State University	46.4%	19,786	51.6%	48.4%	38.0%	36.0%	36.0%	27.6%	4.4%	23.0%	0.2%	0.7%	32.6%	25.6%	3.7%	9.8%	4.1%	21.1%	24.0%
Southeastern Louisiana University	33.2%	11,983	60.7%	39.3%	38.0%	34.0%	34.0%	20.1%	17.2%	2.5%	0.4%	0.1%	0.8%	75.1%	0.4%	3.5%	1.6%	21.1%	16.6%
University of North Texas	49.5%	24,169	52.9%	47.1%	39.0%	36.0%	36.0%	28.0%	12.5%	14.9%	0.6%	0.1%	5.5%	60.2%	2.0%	4.1%	3.1%	22.0%	20.8%
George Mason University	64.5%	17,174	52.5%	47.5%	25.0%	27.0%	17.7%	17.7%	8.6%	9.0%	0.2%	0.3%	16.2%	48.2%	4.6%	13.0%	3.4%	22.2%	23.7%
University of Louisville	50.8%	13,326	51.4%	48.6%	32.0%	30.0%	30.0%	15.0%	11.8%	3.0%	0.2%	0.1%	2.7%	78.0%	2.2%	2.0%	1.7%	22.2%	22.1%
Kennesaw State University	40.6%	18,103	58.2%	41.8%	33.0%	36.0%	36.0%	19.4%	13.4%	5.6%	0.4%	0.2%	3.2%	69.0%	2.6%	5.7%	1.7%	23.5%	29.7%
Old Dominion University	50.0%	15,952	52.9%	47.1%	32.0%	33.0%	33.0%	29.2%	23.4%	5.3%	0.4%	0.7%	4.2%	54.7%	3.5%	7.7%	1.6%	23.8%	26.3%
California State University-Fullerton	50.1%	25,157	57.1%	42.9%	38.0%	36.0%	35.7%	35.7%	2.7%	32.6%	0.4%	0.4%	21.5%	30.1%	2.5%	9.7%	3.5%	24.1%	21.7%
University of New Mexico-Main Campus	44.3%	18,788	55.2%	44.8%	38.0%	38.0%	38.0%	48.3%	3.0%	39.7%	5.6%	0.1%	3.3%	41.7%	1.6%	5.1%	1.8%	24.6%	27.4%
St John's University-New York	57.8%	13,109	54.7%	45.3%	47.0%	36.0%	36.0%	32.7%	16.6%	15.9%	0.2%	0.5%	17.6%	38.8%	3.1%	7.4%	4.5%	24.9%	4.1%
Georgia State University	47.3%	19,524	59.5%	40.5%	51.0%	48.0%	48.0%	42.5%	35.1%	7.1%	0.3%	0.3%	11.6%	37.2%	3.3%	5.1%	2.2%	25.3%	24.3%
University of Memphis	38.2%	14,430	60.4%	39.6%	55.0%	49.0%	41.7%	39.2%	2.3%	24.9%	0.2%	0.1%	2.8%	50.7%	1.5%	3.2%	0.9%	26.5%	28.7%
CUNY Queens College	53.1%	13,309	58.4%	41.6%	45.0%	37.0%	37.0%	26.0%	7.6%	18.2%	0.2%	0.3%	24.6%	43.7%	0.5%	5.0%	5.0%	26.7%	25.1%
University of Nevada-Las Vegas	39.5%	18,527	55.0%	45.0%	44.0%	25.0%	25.0%	26.5%	8.3%	17.6%	0.6%	2.4%	15.7%	44.7%	4.8%	5.8%	3.9%	26.7%	19.9%
University of North Florida	49.5%	11,699	56.0%	44.0%	30.0%	32.0%	32.0%	17.3%	9.6%	7.3%	0.3%	0.1%	5.2%	73.5%	1.9%	2.0%	1.6%	26.9%	21.6%
University of Houston	46.1%	25,114	50.2%	49.8%	43.0%	38.0%	39.6%	41.7%	14.3%	24.9%	0.4%	0.3%	22.0%	31.0%	1.8%	5.2%	4.4%	27.2%	20.5%
Indiana University-Purdue University-Indianapolis	32.7%	18,092	57.4%	42.6%	42.0%	35.0%	35.0%	13.5%	9.8%	3.5%	0.2%	0.1%	3.2%	76.2%	1.6%	5.3%	3.2%	28.0%	35.3%
Eastern Michigan University	39.5%	14,955	56.4%	43.6%	50.0%	44.0%	44.0%	24.2%	21.2%	2.4%	0.6%	0.1%	2.2%	63.5%	0.8%	9.1%	2.1%	29.1%	28.3%
CUNY Hunter College	45.9%	12,577	66.6%	33.4%	47.0%	38.0%	31.2%	31.2%	10.6%	20.3%	0.2%	0.4%	22.5%	37.3%	1.0%	7.6%	7.6%	29.7%	26.9%
University of Central Oklahoma	35.7%	12,078	56.2%	43.8%	37.0%	38.0%	18.0%	18.0%	9.2%	4.0%	4.8%	0.2%	2.8%	60.9%	0.5%	14.8%	6.4%	31.2%	26.2%
Wayne State University	26.4%	15,986	57.9%	42.1%	58.0%	49.0%	49.0%	32.2%	28.8%	3.0%	0.5%	0.0%	7.7%	48.9%	0.5%	10.6%	3.1%	34.9%	30.9%
Florida Atlantic University	42.5%	17,269	55.8%	44.2%	38.0%	35.0%	39.3%	39.3%	17.3%	21.6%	0.3%	0.1%	4.7%	52.3%	1.1%	2.6%	1.7%	39.6%	31.6%
Troy University	34.7%	14,806	60.7%	39.3%	55.0%	47.0%	42.3%	42.3%	38.8%	2.1%	1.5%	0.0%	0.9%	47.5%	0.2%	9.1%	2.6%	50.2%	57.4%

TABLE 6. Top 40 Peer group ranked by percentage of part-time students