



Item: VII.a.

Tuesday, February 16, 2021

**SUBJECT: SACSCOC REQUIRED BOARD EVALUATION UPDATE**

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**PROPOSED BOARD ACTION**

Information Only

**BACKGROUND INFORMATION**

The University's main accrediting body, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), requires governing boards to define and regularly evaluate their responsibilities and expectations as a board. This requirement was presented to this Board at its September 2020 retreat. At that time the Administration shared with the Board a self-evaluation survey that the Board of Governors (BOG) administered to its members in compliance with the SACSCOC requirement. Trustees were invited to provide feedback on how such a survey should be conducted for this Board.

With that feedback, the Administration has revised BOG's survey form to apply to this Board. The proposed survey form is attached. The Administration seeks final feedback on the content of the proposed survey and consent to administer it to the Trustees. The results will be tabulated, presented, and discussed at an upcoming Board meeting.

This Board should complete two self-evaluations – one by 2021, another by 2023 – before the University's next SACSCOC accreditation reaffirmation in 2024.

**IMPLEMENTATION PLAN/DATE**

Following the Board's acceptance of the content of the survey, the survey will be administered electronically to the Trustees by March and the results discussed with the Board at its April 20, 2021 meeting.

**FISCAL IMPLICATIONS**

N/A

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**Supporting Documentation:** Proposed Biannual Self-Evaluation Survey

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## The Florida Atlantic University Board of Trustees Biannual Self Evaluation

**Every odd year, each member of the Board of Trustees will complete an electronic survey to evaluate the Board's performance and understanding of its roles and responsibilities. The outcome of the survey will be shared at the board meeting immediately following survey completion.**

1. Board member responsibilities are clear.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

2. The Board is knowledgeable about state and regional higher education needs.

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

3. The Board has protocols for responding to citizens and the media.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

4. The Board is knowledgeable about the mission and purposes of the University.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

5. The Board ensures that its mission and goals are sufficiently responsive to current and future regional and state higher education and workforce needs.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

6. The Board is familiar with the strategic and accountability plans of the University.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

7. Board members make decisions after thorough discussion and exploration of many perspectives.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

8. The Board regularly evaluates the President.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

9. The Board understands the fiscal conditions of the University.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

10. Through the accountability and strategic plans, the Board monitors the effectiveness of the University in fulfilling its mission.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

11. The Board adheres to a code of ethics.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

12. Board members avoid conflicts of interest and the perception of conflicts of interest.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

13. The Board recognizes positive accomplishments of the University and its students, faculty, staff, and administration.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

14. The Board advocates University interests to state agencies and legislators.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

15. New members receive an orientation to the Board and the University.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

16. The Board promotes an environment where Board members feel engaged, respected, and empowered to raise issues for discussion.

Strongly agree

Disagree

Agree

Strongly disagree

Neither agree nor disagree

17. What would you like to see the Board accomplish in the next two years?

18. What change or action would most improve the Board's performance?

19. What do you think the Board does well?

20. What are areas in which the Board could improve?