

Item: <u>AS: I-2</u>

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS Tuesday, February 14, 2023

SUBJECT: GRADUATE MEDICAL EDUCATION REPORT

PROPOSED COMMITTEE ACTION

No action is necessary. This item is only informational.

BACKGROUND INFORMATION

Florida Atlantic University's Charles E. Schmidt College of Medicine is the institutional sponsor of graduate medical education programs (i.e. residencies and fellowships) accredited by the Accreditation Council for Graduate Medical Education (ACGME). This includes the ongoing commitment to provide the necessary educational, financial, physical and human resources needed to comply with all applicable ACGME and specialty board requirements related to these programs. The institution has appointed a Designated Institutional Official (DIO) and Graduate Medical Education Committee (GMEC) that are responsible for oversight of all programs and compliance with the ACGME institutional, common and specialty specific program requirements. As part of the accreditation process, ACGME requires that the FAU Board of Trustees receive annual reports from the DIO regarding graduate medical education programs. No action is necessary, as this is purely an informational item. The College will inform ACGME the University BOT has received these documents, so that it can be noted in the agency's records.

IMPLEMENTATION PLAN/DATE

N/A

FISCAL IMPLICATION

N/A

Supporting Documentation: N/A

Presented by: Dr. Julie Pilitsis, Dean and Vice President for Medical Affairs

Phone: 561-297-4341

Florida Atlantic University

Graduate Medical Education

GME AIR Executive Summary 2021-22



Institutional Requirements

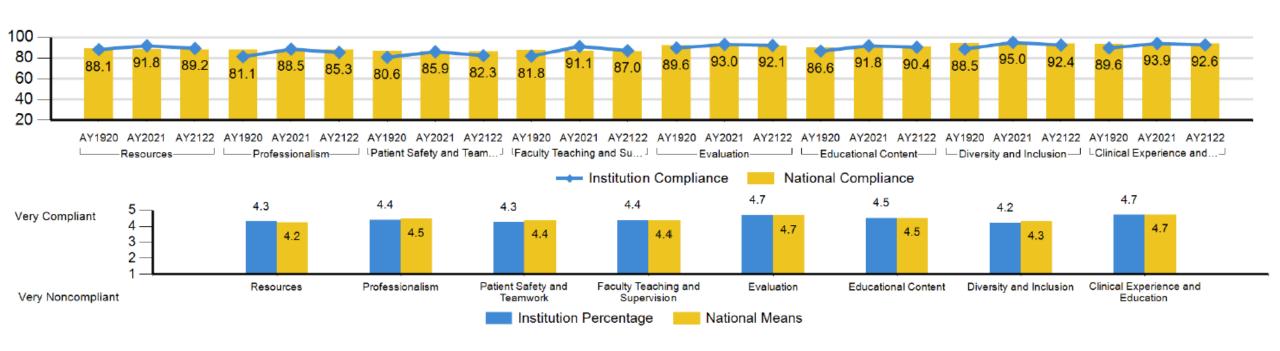
- I.B.5. The GMEC must demonstrate effective oversight of the Sponsoring Institution's accreditation through an Annual Institutional Review (AIR). (Outcome)
 - I.B.5.b) The DIO must annually submit a written executive summary of the AIR to the Sponsoring Institution's Governing Body. The written executive summary must include: (Core)
 - I.B.5.b).(1) a summary of institutional performance on indicators for the AIR; and, (Core)
 - I.B.5.b).(2) action plans and performance monitoring procedures resulting from the AIR_(Core)
- The 21-22 AIR Report Executive Summary is distributed for your review.

Current Status of FAU's Graduate Medical Education Programs

Program	Accreditation Status	Citations	Next Review
Sponsoring Institution	Continued 1/18/22	0	Annual
Internal Medicine	Continued 1/18/22	0	Annual
General Surgery	Continued 3/7/22	0	Annual
Emergency Medicine	Continued 1/18/22	0	Annual
Psychiatry	Continued 2/11/22	1	Annual
Neurology	Continued 5/9/22	1	Annual
Cardiovascular Diseases	Continued 1/21/22	0	Annual
Geriatric Medicine	Continued 1/21/22	0	Annual
Hospice and Palliative Medicine	Continued 1/21/22	0	Annual
Vascular Surgery	Continued w/o outcomes 9/19/2019	1	Annual

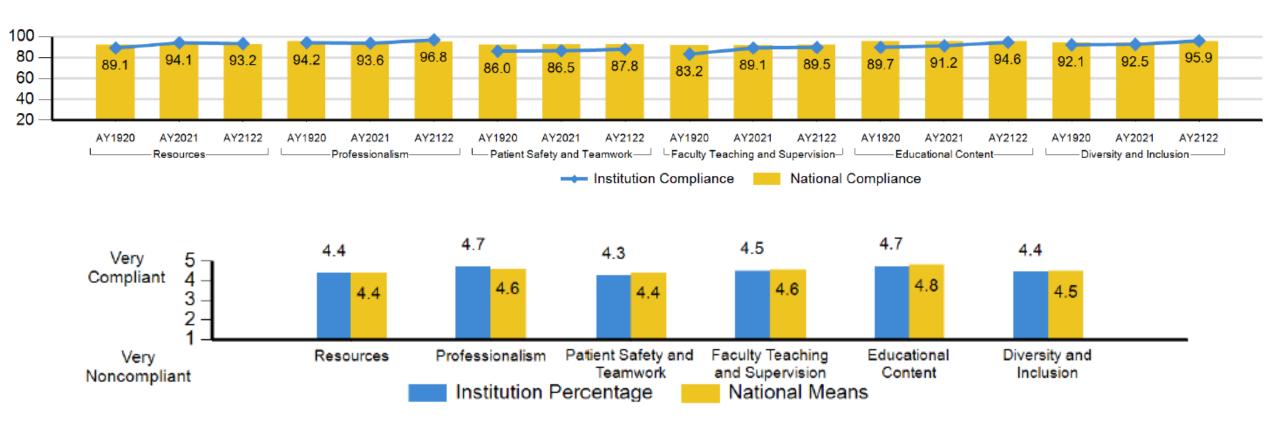
3 year survey trends: AY19-20 to AY21-22

ACGME Residents & Fellows 96% responded (158/165) for AY21-22



3 year survey trends: AY19-20 to AY21-22

ACGME Faculty 90% responded (74/82) for AY21-22



46 total Graduates for 2022

- Internal Medicine: 23
 - 9 (39%) matched into fellowships
- General Surgery: 6
 - 6 (100%) matched into fellowships
- Emergency Medicine: 6
 - 1(16%) matched into fellowship
- Psychiatry: 4
- Neurology:2
- Hospice and Palliative Medicine: 1
- Geriatric Medicine: 1
- Cardiovascular Disease: 2
 - 2 (100%) successfully matched into sub fellowships
- Vascular Surgery: 1

Graduating Residents & Fellows (June 2022)

	Remaining in Florida	Remaining in Palm Beach County	FAU Fellowship	Hired by FAU Clinical Sites/ Hospital
Internal Medicine	12 (52%)	8 (35%)	1 (4%)	3 (13%)
General Surgery	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Emergency Medicine	2 (33%)	1 (17%)	0 (0%)	1 (17%)
Cardiovascular Disease	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Neurology	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Psychiatry	3 (75%)	2 (50%)	0 (0%)	0 (0%)
Hospice & Palliative Medicine	1 (100%)	1 (100%)	0 (0%)	0 (0%)
Geriatric Medicine	1 (100%)	1 (100%)	0 (0%)	0 (0%)
Vascular Surgery	0 (0%)	(0%)	0 (0%)	0 (0%)
Of Total Graduates (41)	19 (41%)	13 (28%)	1 (3%)	4 (9%)

2021-22 Institutional Action Plans Monitoring

- Outcomes and Monitoring Subcommittee (OMS)-Monthly
- 2. Resident/Fellow Well-Being Quarterly
- Quality Improvement and Patient Safety Education (Subcommittee)- Quarterly
- 4. Resident/Fellow Research- Quarterly



The time is now...



FAU HEALTH NETWORK - WHAT WE INTEND TO ACCOMPLISH



Elevated academic medical care in the region



Growth in the faculty group practice to reinvest in academics



Recruit and retain the best faculty



Strengthen teaching programs and grow research footprint



Increased availability of high-quality patient care services in the market





INITIAL STEPS



Elevated academic medical care in the region

Determine areas of focus based on need competitive advantage, and opportunity for excellence

Develop new relationships to nurture centers of excellence

Recruit and retain the best faculty

Obtain new resources

Work toward new distinctions



FAU AND BROWARD

FAU and Broward Health are exploring opportunities for joint research and scholarship, community engagement, fundraising opportunities, and integrating academic medicine, first within the setting of the system's safety-net hospital.

Broward Health is one of the 10 largest public healthcare systems in the U.S.

Broward Health has been a resource for the community for 85 years



LEVERAGING EXISTING STRENGTHS



Save the date: Friday March 24, 2023 @ 9am
Florida Atlantic University, Schmidt 107, 777 Glades Rd., Boca Raton, Florida
Entrepreneurship and Longevity Conference
Hosted by the FAU Madden Center for Value Creation & FAU Health

INTERNAL





Be one of the first to participate in the unveiling of entrepreneurship and longevity related to anti-aging secrets, and unlocking a healthy and prolonged life. Save the date to attend this one-day longevity conference at Florida Atlantic University in Boca Raton, Florida. Learn from renowned experts about some of the secrets to living a longer and more fulfilled life. Hear entrepreneurs share their innovative ideas and ways to break through barriers. Save the date: Friday March 24, 2023. Registration information to follow.

Biomedical Research and Technology Development Workshop (January 26th)

- Biomedical Research and Technology Developments Workshop was organized through a joint-effort between the College of Medicine and College of Engineering on January 26, 2023, at the Cube Suite.
- More than 40 researchers with different background participated in the event from COM and COECS as well
 as from the various partnered institutes within the FAU Health Network.
- Participants were divided into 3 focus groups based on their research interests which included Devices, Data, and Education. Each focus group discussed the current challenges in each field to build interdisciplinary research and education collaborations, potential solutions, and action items as future directions.











FLORIDA ATLANTIC UNIVERSITY

LEVERAGING EXISTING STRENGTHS

EXTERNAL



August 20

The Latest News From FAU Health Network

We're excited to Isunch the first issue of the FAU Health Network eneweletter, designed to keep us connected and informed. This monthly newsletter will serve as a central source of news about the people, programs, and events that make up our FAU Health Network. In each issue, we'll share important information about milestones upcoming revents, grants and wards, research information about milestones, upcoming revents, grants and wards, research more investigations and technologies, people spotigitist, and much more.

Established this summer, the FAU Health Network addresses critical workforce pressures through enhanced medical education programs, accelerated medical research innovation, and access to clinical trails — all while continuing unmisted levels of patient care. Our incredible regional partners represent districts as well as non-profit organizations that provide care to underserved population in Palm Beach, Broward, and Martin counting.

The network was created to maximize interactions and synergy between FAU's colleges including nursing, medicine, engineering and computer science, science, education, business, social work, and arts and letters.

In this first issue, you'll read about our FAU Foundation's record-treaking underlaining efforts, an important grant one of our academic partners has received to establish an artificial intelligence lab, and the launch of a one-of-water Portal Por

The FAU Health Network newsletter is an extension of our collaboration and camanderie and an important communication tool to share our ideas, thoughts and knowledge. We welcome your feedback and input on ways to improve the newsletter, how you might contribute to future issues, and what information and topics are of most interest to you and your colleagues.

We hope you and your family had a healthy and happy summer, and we look forward to a dynamic and productive fall semester.

Julie G. Pilitsis, M.D., Ph.D., M.B.A. Dean and Vice President of Medical Affairs Brad Levine Chair, FAU Board of Trustees













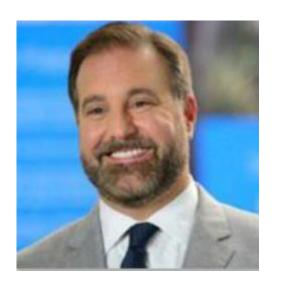
ADVANCING PARTNERSHIPS

RECOGNITION OF ADAM HASNER
SECRETARY BRANHAM'S VISIT
M3F EVENT

FAU: Continuing to Lead the Nation in Alzheimer's Disease Research, Services, and Treatment









An Extraordinary Evening
When Science Links with the Arts
March 27, 2023



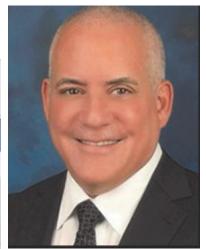
ADVANCING PARTNERSHIPS

INSIGHTEC AND CINAC







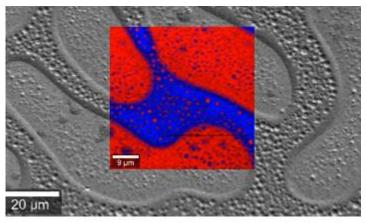


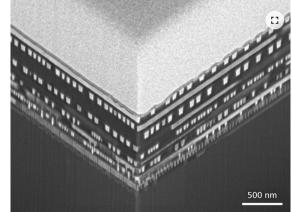


DEVELOPING NEW PARTNERSHIPS

ZEISS











Thank low!

OF THE COMMUNITY, FOR THE COMMUNITY

Annual Institutional Review 2021-2022: Executive Summary for the FAU Board of Trustees

Background

The Accreditation Council for Graduate Medical Education (ACGME) requires that each Sponsoring Institution's Graduate Medical Education Committee (GMEC) perform an annual institutional review (AIR) to demonstrate its oversight of institutional accreditation. The Designated Institutional Official (DIO) must annually submit a written executive summary of the AIR to the Sponsoring Institution's Governing Body, including a summary of institutional performance indicators and a list of action plans and performance monitoring procedures resulting from the AIR.

Annual Review of Institutional Performance Indicators

The GMEC conducted its annual review of accredited programs for the 2021-2022 academic year. The DIO (Dr. Whitehair) presented a detailed summary of 4 performance indicators: the most recent ACGME Institutional Letter of Notification, 2022 Program Accreditation Status and Citations, 2022 ACGME Surveys of Residents & Core Faculty, and 2021-22 Annual Program Evaluation Indicators.

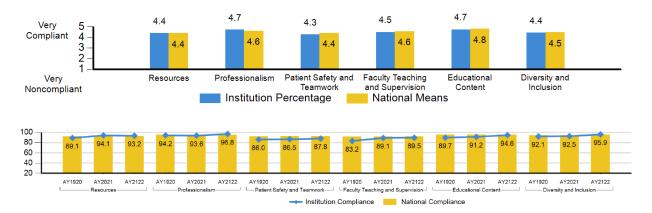
- 1. The most recent Institutional Letter of Notification was received on 1/25/22 with effective date of 1/18/22. The ACGME Institutional Review Committee commended the institution "for its demonstrated substantial compliance with the ACGME's Institutional Requirements without any new citations."
- 2. The table below summarizes the accreditation status and citations of FAU's current GME programs.

Program	Accreditation Status*	Citations	Next Review
Sponsoring Institution	Continued 1/18/22	0	Annual
Internal Medicine	Continued 1/18/22	0	Annual
General Surgery	Continued 3/7/22	0	Annual
Emergency Medicine	Continued 1/18/22	0	Annual
Psychiatry	Continued 2/11/22	1	Annual
Neurology	Continued 5/9/22	1	Annual
Cardiovascular Diseases	Continued 1/21/22	0	Annual
Geriatric Medicine	Continued 1/21/22	0	Annual
Hospice-Palliative	Continued 3/7/22	0	Annual
Medicine			
Vascular Surgery	Continued w/o outcomes 9/15/22	1	Annual

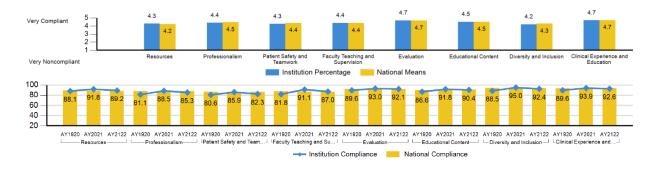
Continued Accreditation is subject to annual renewal with extension, additional or removal of citations based upon a dashboard of metrics, until the scheduled 10-year self-study and site visit.

3. The ACGME surveyed core faculty in the six areas of Resources, Professionalism, Patient Safety and Teamwork, Faculty Teaching ad Supervision, Educational Content, and Diversity

and Inclusion. This survey conducted between February and April 2022 showed compliance trends on par with the national mean overall in all domains.



During the same time period, residents and fellows were surveyed in the eight areas of Resources, Professionalism, Patient Safety and Teamwork, Faculty Teaching and Supervision, Evaluation, Educational Content, Diversity and Inclusion and Clinical experience and Education. Slight compliance percentage decline was noted in the areas of Professionalism, Patient Safety/Teamwork, and Diversity/Inclusion. Results for the resident/fellow surveys for Hospice and Palliative Medicine, Geriatric Medicine, and Vascular Surgery were not provided, as they have fewer than four trainees.



The findings drive the Institutional Action Plans in the following areas for the 2022-2023 academic year:

- Continuation of the GMEC subcommittees in Research Mentoring, Quality Improvement and Patient Safety
- Faculty and trainee development in professionalism, teaching, and giving feedback.

Significant decreases in individual program ratings will be addressed by the following programs in areas as noted below:

- Internal Medicine resident survey indicated slight declines in all domains but nothing to the level of citation by the ACGME.
- The survey of Surgery residents showed downward trends in several domains that were mentioned as areas for improvement but not cited by the ACGME.

- Cardiovascular Disease fellow responses indicate deficits in professionalism, teaching and supervision, and the need for balance between service and education time.
- Neurology resident survey results indicated deficits in all domains, the most notable of which is professionalism as cited by the ACGME.
- Psychiatry, in collaboration with the participating clinical site, is addressing the residents' negative feelings about professionalism deficits, resource gaps, and care transitions.
- The survey of Emergency Medicine residents showed high levels of compliance exceeding national means in all domains.
- 4. Each residency or fellowship program was required by the ACGME to conduct an Annual Program Evaluation (APE) including 23 indicators approved by the GMEC. The GMEC reviewed APE trends across programs. The data showed overall compliance with accreditation standards with continued recruitment of additional core faculty and stable curriculums. There was minimal scholarly activity by residents and GME faculty for the post-pandemic year. Of note, this was the first year that all programs had residents/fellows to complete training in their respective specialties, 39% of which entered subspecialty fellowship training, and 2 graduates hired into FAU Clinical sites/hospitals.

Institutional Action Plans and Monitoring Procedures

Four institutional action plans were monitored by the GMEC during 2021-22.

- 1. Outcomes: The Outcomes and Monitoring Subcommittee (OMS) formed in 2020 and continued to meet in the 21-22 academic year. The OMS made recommendations for performance indicators based on data trends from the prior 20-21 year. Trends identified from review of the programs' Annual Performance Evaluations and data collected monthly will determine future action plans and indications for special monitoring or internal review.
- 2. Resident/Fellow Well-Being: The Subcommittee efforts included augmenting wellbeing resources for the trainees and faculty, tracking trends in the ACGME national wellbeing surveys of faculty and trainees, and making recommendations for mitigating the financial burden experienced by trainees in the post-pandemic era.
- 3. Quality Improvement and Patient Safety: The College of Medicine underwent restructuring of its departments from three to seven. The QIPS Chair was selected as the chair of the new Medicine Department. A replacement chair has not yet been identified but the GMEC continues to monitor resident and fellow participation in quality and safety activities and initiatives at the clinical sites.
- 4. Resident Research Mentoring/Coordination. The FAU GME Research Coordinator, continued in his role as part-time resource and mentor to the residents and faculty. Research initiatives such as the annual Resident/Fellow Research Showcase continued to be impacted by the COVID-19 pandemic but the committee was able to build out the Research & Scholarship Curriculum Content guide to assist trainees with scholarly activity pursuits.