

Item: <u>AS: I-3</u>

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Tuesday, January 29, 2019

SUBJECT: UPDATE ON UNDERGRADUATE RESEARCH AND INQUIRY

PROPOSED COMMITTEE ACTION

No action is necessary. This item is only informational.

BACKGROUND INFORMATION

Dr. Donna Chamely-Wiik, assistant dean and associate scientist, will present an overview of the activities of the Office of Undergraduate Research and Inquiry (OURI), including an introduction to the OURI team, a description of the current menu of services available to students, and an analysis of the specific impacts of undergraduate research participation on student success.

IMPLEMENTATION PLAN/DATE

N/A

FISCAL IMPLICATIONS

N/A

Supporting Documentation: PowerPoint Presentation

Presented by: Dr. Donna Chamely-Wiik, assistant dean and associate scientist

Phone: 561.297.OURI [6874]



Distinction through Discovery: Expanding a Culture of Undergraduate Research and Inquiry







Donna Chamely-Wiik, Ph.D. Assistant Dean and Associate Scientist Email: dchamely@fau.edu

Board of Trustees meeting January 29th 2019

Introductions: OURI Team















Donna Chamely- Wiik	Tracy Baker			Andrea Thompson	Jordan Merritt
Assistant Dean for Undergraduate	Assistant Director	Assistant Program Director	Business Operations	Program Coordinator	LEARN Program Coordinator
Research			Coordinator		NSF funding

- OURI Faculty Liaisons
- Student Peer mentors
- Collaborations across the university

Office of Undergraduate Research and Inquiry (OURI): Menu of Services

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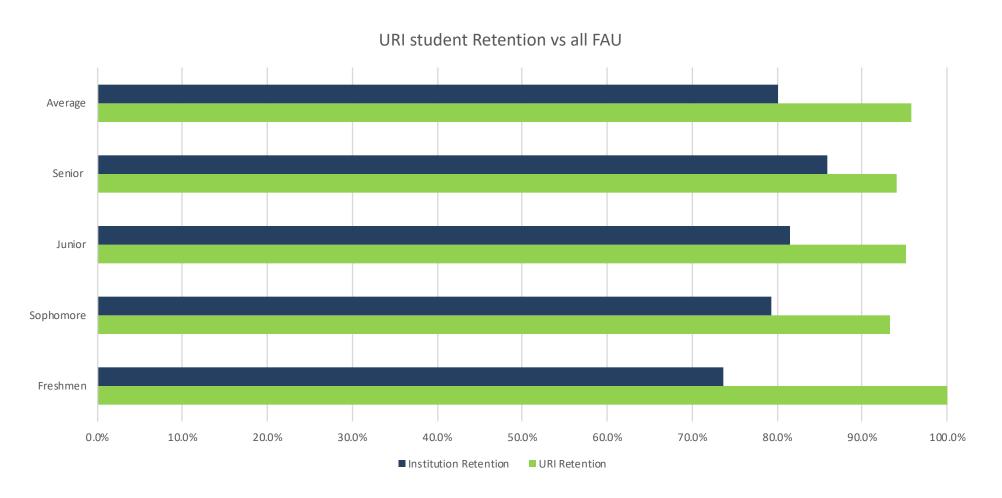
- Undergraduate Research Grants
- SURF Summer fellowships
- Undergraduate Research
 Symposium
- FAURJ- journal
- Research Field Trips
- UG Researcher of the Year
- Student development workshops
- Student/program Spotlights
- Outreach OURI Exposure
- Peer Mentors
- CSI Student Club and events

- Curriculum Grants
- Research Intensive Designation
- Directed Independent Research
- Faculty Liaisons
- Undergraduate Research Curriculum Committee
- Faculty development
- Distinguished Mentor of the Year
- Track student engagement (publications and presentations)
- NSF LEARN (federal \$ through 2019)
- And many more!

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URI Student Impact: Retention

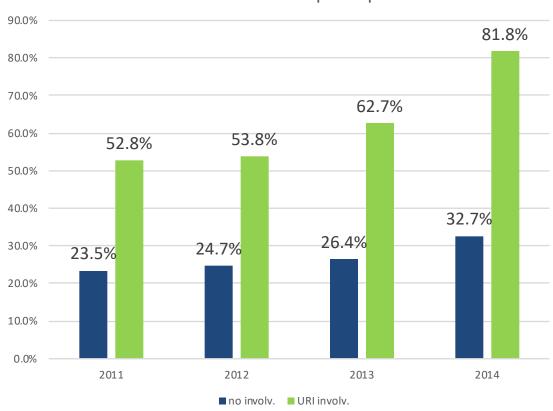




2011-2014 Students involved in URI through Grants, Symposium and Journal One-year retention compared to the university UG student population

URI Student Impact: 4-Year Graduation Rates

% 4-Year Graduation Rates Comparison: URI student vs non participant



URI involvement defined as : students involved in co-curricular activities (grants, Symposium, SURF, FAURJ). Data set included Fall FTIC students from 2011 – 2014.

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One Cohort-program within OURI: NSF LEARN

Target students

- STEM Freshmen- F-LEARN (n = 18 annually)
- STEM Transfer with AA degree- T-LEARN (n = 20 annually)

Impact (compared to a comparison group)

- F and T LEARN Students earning more credits per semester
- T-LEARN students are being retained at FAU and in STEM in higher percentages.





