COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS
Thursday, December 13, 2012

SUBJECT: PROVOST’S REPORT

PROPOSED COMMITTEE ACTION
No action required. Information item.

BACKGROUND INFORMATION
See attached PowerPoint presentation.

IMPLEMENTATION PLAN/DATE
N/A

FISCAL IMPLICATIONS
N/A

Supporting Documentation: Provost’s Report
Academic Program Review Action Plan Template

Presented by: Dr. Brenda Claiborne, Provost Phone: 561-297-3062
Provost’s Report

I. Action Plans for 2011-12 Program Reviews
II. Academic Program Reviews
III. Performance-based Funding
IV. Student Success Initiative
V. Statewide Online Education
I. Action Plans for 2011-12 Program Reviews

Process for developing action plans

- Review team prepares final report that includes recommendations for unit consideration
- In consultation with College Dean, unit faculty discuss review team report and develop short- and long-term actions
- Written response document and action plan submitted to Provost
- Provost consults with Dean to finalize a unit’s plan

II. Academic Program Reviews

A. BOG Regulation 8.015

- All academic degree programs must be reviewed at least every seven years
- Results should inform strategic planning, program development, and budgeting decisions
- Review to include assessment of student learning outcomes
- Results presented to Board of Trustees and Board of Governors
II. Academic Program Reviews (cont.)

B. Information included in report to BOG
- Date of last review and changes made since last review
- Summary of current strengths
- Summary of current weaknesses
- Summary of recommendations and/or resulting action plans

C. Dr. Kaul implemented supplemental procedures in 2011-2012 as a pilot
- Added one reviewer external to FAU
- Included additional instructional data in self-study
- Required units to develop action plans in response to recommendations
II. Academic Program Reviews (cont.)
D. Additional supplemental procedures to be implemented in 2012-2013
- Expand self-study report
- Use internal team to review self-study report
- Use at least two reviewers external to FAU
- Continue use of action plans

III. Performance-based Funding
A. Board of Governors legislative request for $118 million, with $8.6 million to FAU if funded
- Each SUS institution asked to submit a request
- Each institution to select specific metrics from this year’s work plan and revise the goals upward
- Each institution to divide funds amongst actions needed to reach revised goals
- BOG emphasized degree productivity, retention rates, and post-graduate employment and salaries
III. Performance-based Funding (cont.)

B. Process at FAU to develop request

- Solicited input from Vice Presidents, Deans, and members of the Academic Planning and Budget Committee of Faculty Senate
- Selected metrics, divided potential funds amongst proposed actions and wrote justification

C. FAU one of 3 institutions asked to present request at the November meeting of the Board of Governors

D. FAU’s request

<table>
<thead>
<tr>
<th>Performance Indicator/Metric</th>
<th>Initial 3-year goals</th>
<th>Revised 3-year goals</th>
<th>Portion of $8.6 million</th>
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<tbody>
<tr>
<td>First-time-in-college Graduation Rates</td>
<td>47%</td>
<td>48%</td>
<td>$3 million</td>
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<tr>
<td>Percent of Bachelor’s Degrees in Science, Technology, Engineering and Mathematics</td>
<td>26%</td>
<td>28%</td>
<td>$1 million</td>
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<td>Total Research Expenditures</td>
<td>$66m</td>
<td>$70m</td>
<td>$3.6 million</td>
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<tr>
<td>Percent of Course Sections Offered via Distance and Blended Learning</td>
<td>27.6%</td>
<td>30%</td>
<td>$1 million</td>
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IV. Student Success Initiative

A. Campus-wide effort to enhance student success
   ➢ Goal to ensure all students succeed while attending FAU and make timely progress toward graduation
   ➢ Important focus of FAU Strategic Plan

IV. Student Success Initiative (cont.)

B. Fall semester actions
   ➢ Formed teams to work on objectives outlined in Strategic Plan
   ➢ Began work to improve advising services
   ➢ Involved student leaders
IV. Student Success Initiative (cont.)

C. Spring semester actions

- Appoint Task Force to analyze data on FAU students
- Acquire software to help students plan courses several years in advance
- Acquire software to better integrate freshmen advising with departmental advising

V. Statewide Online Education

A. Board of Governors exploring options to increase Distance Learning across the State

- Hired Parthenon to prepare report
- Report lists 4 options
  1. Expand distance learning on institutional basis
  2. Enhance collaboration among SUS institutions
  3. Select one SUS institution to lead effort
  4. Form a new online university
V. Statewide Online Education (cont.)

B. Next steps

- Discussions amongst State University System Presidents and Provosts
- Additional discussions at BOG’s Strategic Planning Committee meeting on Dec. 17, 2012, at 1:00 pm
- Dec 17th meeting to be held on FAU Davie campus

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Summary

I. Action Plans for 2011-12 Program Reviews
II. Academic Program Review
III. Performance-based Funding
IV. Student Success Initiative
V. Statewide Online Education
<table>
<thead>
<tr>
<th>Goals and Objectives</th>
<th>Action Item</th>
<th>Individual(s) Responsible</th>
<th>Resources Needed</th>
<th>Action Taken/Status</th>
<th>Projected Start Date</th>
<th>Target Date for Completion</th>
<th>Funding Request</th>
<th>Dean’s Support</th>
<th>Progress Review Date (if needed)</th>
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