COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS  
Tuesday, June 19, 2012

SUBJECT: PROVOST’S REPORT

PROPOSED COMMITTEE ACTION

No action required. Information Item.

BACKGROUND INFORMATION

A PowerPoint presentation will be provided at the Board of Trustees meeting.

IMPLEMENTATION PLAN/DATE

N/A.

FISCAL IMPLICATIONS

N/A.
Provost’s Report

June 19, 2012
Overview

I. Major Accomplishments in 2011-2012
II. Preview of Strategic Initiatives for 2012-2013
I. Major Accomplishments in 2011-2012

A. Prepared for Institutional Reaccreditation
B. Expanded Centers for Instructional Support
C. Initiated Hiring of “Star Faculty”
D. Spearheaded Faculty Move to Jupiter
E. Solicited Faculty Ideas to Improve Services
F. Implemented Efficiencies
G. Enhanced Academic Leadership Team
A. Prepared for Institutional Reaccreditation

- Credentialing
  - Constructed credentialing database
  - Verified credentials for faculty teaching 9,690 sections in Fall 2011 and Spring 2012

- Assessment
  - Established review teams for program assessment
  - Updated assessment database for degree programs
  - Completed assessment of core curriculum
A. Prepared for Institutional Reaccreditation - continued

- Quality Enhancement Plan (QEP)
  - Established working teams and developed plan
  - Plan: expand culture of research, scholarship and creative activity for undergraduates
  - Integrated with honors programs
B. Expanded Centers for Instructional Support

- Center for Teaching and Learning
  - Opened new facilities in Fall 2011
  - Provides academic success tools for students and teaching resources for faculty
  - Serves over 10,000 students annually
B. Expanded Centers for Instructional Support – continued

- Center for eLearning
  - Remodeled facility opened October 2011
  - Trained 102 faculty in 2011-2012
  - Plan to increase rate of faculty training

<table>
<thead>
<tr>
<th>Data for fully on-line courses in 2010-2011</th>
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<tbody>
<tr>
<td>Students enrolled in at least one online class</td>
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<tr>
<td>% students enrolled in at least one online class</td>
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<td>Fully online credit hours produced</td>
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C. Initiated Hiring of “Star Faculty”

- Recruiting Senior Faculty (with VP for Research)
  - Ocean and mechanical engineering
  - Neuroscience
  - Robotic bioengineering
  - Biogeochemistry
  - Physical oceanography
  - Nursing
D. Spearheaded Faculty Move to Jupiter

- Jupiter Science Initiative
  - Moving 7 faculty to Jupiter campus
  - Established teaching lab in neurophysiology
  - Joint MD/PhD program with Scripps Florida
  - Joint PhD program with Max Planck Institute
E. Solicited Faculty Ideas to Improve Services

➢ Honors Education Task Force
  - Implementing recommendations
  - Appointing leader for honors programs
  - Adding honors programs in Departments
  - Increasing enrollment in Honors College
E. Solicited Faculty Ideas to Improve Services - continued

- Celebrating Faculty Success Task Force
  - Implementing recommendations
  - Establishing online reporting system
  - Reviewing existing awards
  - Expanding unit-level recognition
  - Revising Provost’s website to highlight successes
E. Solicited Faculty Ideas to Improve Services - continued

➢ International Research and Education Task Force
  • Hosted roundtable for faculty involved in international research and study abroad programs
  • Appointed Task Force in February
  • Received report in May
  • Reviewing recommendations
F. Implemented Efficiencies

- Summer School
  - SCH generation currently at 96% of Summer 2011
  - About 25% fewer classes than Summer 2011
  - Offering over 2,200 sections
  - About 1,000 are lab sections, practicums, and other classes with limited enrollment
  - Moved classes from Treasure Coast to Jupiter to reduce administrative overhead
F.Implemented Efficiencies - continued

- Reducing Administrative Overhead
  - Moving courses and degree programs from Treasure Coast to Harbor Branch, Jupiter or Boca Raton campuses
  - Teams of faculty and staff led by Associate Provosts and Deans are developing plans to suspend instruction at Fort Lauderdale and Dania Beach
F. Implemented Efficiencies - continued

- Budget Reductions to All Units
  - Deans, Chairs and Directors have reduced faculty hiring and staff positions while working to maintain course offerings next year
G. Enhanced Academic Leadership Team

- Cohesive team of Associate Provosts and Deans
  - Held productive Deans Retreat in the Fall
  - Hired Dean of College of Medicine
  - Strategic planning as team effort
  - Work plans directly from strategic plan
II. Preview of Strategic Initiatives for 2012-2013

FAU’s Strategic Plan

• **Goal I**: Enrich the Educational Experience

• **Goal II**: Inspire Research, Scholarship and Creative Activity

• **Goal III**: Increase FAU’s Community Engagement

• **Goal IV**: Leverage Momentum toward Achieving Goals by Being Good Stewards of Resources
Goal I: Enrich the Educational Experience

- Enhance quality of undergraduate academic programs
  - Expand honors programs
  - Support development of writing skills in students
  - Expand STEM initiatives

- Strengthen and expand graduate programs
  - Improve graduate degree completion rate
  - Enhance and nurture the College of Medicine
Goal I: Enrich the Educational Experience – continued

- Support an organizational culture dedicated to student success
  - Identify high risk courses and develop strategies for improving student performance
  - Develop a seamless advising system
  - Adopt course scheduling policies that promote timely graduation
Goal II: Inspire Research, Scholarship and Creative Activity

- Increase scholarship and creativity
  - Benchmark FAU’s promotion/tenure criteria against aspirational peers
- Increase funded research
  - Increase number of faculty hired with funding
- Involve students at all levels in research, scholarship and creative activity
Summary

Accomplished Major Goals for 2011-2012

Exciting Strategic Initiatives for 2012-2013