COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS
Tuesday, May 17, 2016

SUBJECT: REQUEST FOR APPROVAL OF DEGREE TERMINATION – MASTER OF ARTS IN TEACHING IN ENGLISH

PROPOSED BOARD ACTION
Request for approval to terminate the Master of Arts in Teaching in English (23.0101).

BACKGROUND INFORMATION
The Master of Arts in Teaching in English has attracted a low number of students only graduating 3 MAT students in the past 6 years. The Florida Board of Governors recommends the termination of programs with low graduation outcomes. In addition, students incorrectly believe the degree will grant them a teaching certification which it does not.

IMPLEMENTATION PLAN/DATE
The program will cease admitting students as of the Spring 2016 semester. Currently there is only one student in the program with an expected graduation of Fall 2016.

FISCAL IMPLICATIONS
All existing courses will continue to be delivered, so the loss of the degree program will not result in a loss in faculty, courses or other resources.

Supporting Documentation: Program Termination Form
Presented by: Dr. Russell Ivy, Associate Provost for Programs and Assessment
Phone: 561-297-2353
1. Provide a narrative rationale for the request to terminate the program.

The Department of English voted to eliminate the Master of Arts in Teaching (MAT) program for several reasons: 1) the program has attracted a low number of students (in the past 6 years, only 3 MAT students have graduated and there is only one student currently in the program) 2) the reasons for the inception of this program are no longer relevant and 3) many MAT students, despite warning to the contrary, believe that the degree grants them a teaching certification which it does not.
2. Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

The program was originally developed on the Davie campus when Davie was a separate college and faculty could only participate in the Boca MA program by invitation. This is no longer relevant.

3. Provide an explanation of the manner in which the University intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program?

Currently there is only one student in the program with an expected graduation of Fall 2016. The student will continue in the coursework in the Spring 2016 semester and will either complete his thesis or take the exam option in the Fall 2016 semester. Because the MAT requirements did not substantially differ from the MA requirements, this student will be able to continue his path without any problems and either write a thesis or take the exam.

4. Provide data (and cite source) on the gender and racial distribution of students and faculty. For faculty also list the rank and tenure status of all affected individuals.

No faculty are affected with this termination and there is only one student in the program.
Student gender: male
Ethnicity: White

5. Identify any potential negative impact of the proposed action on the current representation of females, minorities, faculty, and students.

None.
The Department of English has voted to eliminate the Master of Arts in Teaching (MAT) program. There are several reasons for this decision: 1) the program has attracted a low number of students (in the past 6 years, we have only graduated 3 MAT students and there is only one student currently in the program) 2) the reasons for the inception of this program are no longer relevant and 3) many MAT students, despite warning to the contrary, believe that the degree grants them a teaching certification which it does not.
English MAT termination Addendum

The Department of English currently has one MAT student enrolled; he is hoping to graduate in Fall 2016. The student will continue his coursework this semester and will either complete his thesis or take the exam option in Fall 16. Because the MAT requirements did not substantially differ from the MA requirements, this student will be able to continue his path without any problems and either write a thesis or take his exam.