COMMITEE ON ACADEMIC AND STUDENT AFFAIRS
Tuesday, April 21, 2015

SUBJECT: STUDENT SUCCESS INITIATIVES

PROPOSED BOARD ACTION
No action required. Information item.

BACKGROUND INFORMATION
Dr. Jenny Peluso, assistant provost for student success, will provide an update on the University’s student success initiatives. The attached PowerPoint presentation will be delivered to the Committee.

IMPLEMENTATION PLAN/DATE
N/A

FISCAL IMPLICATIONS
N/A

Supporting Documentation: PowerPoint

Presented by: Dr. Jennifer Peluso, Assistant Provost for Student Success, 561-297-3062
Updates on Student Success

Presented by Dr. Jennifer Peluso, Assistant Provost for Student Success
Board of Trustees - Committee on Academic and Student Affairs
April 21, 2015
Student Success

- Policies
- Practices
- Relationships
- Resources
Task Force on Undergraduate Student Success

1. Develop a Comprehensive Early Warning System
2. Address High DFWI Rate Courses
3. Continue to Align Academic Planning and Scheduling Practices
4. Execute a Sustainable and Comprehensive Communication Plan
5. Strengthen FAU’s Infrastructure for Supporting Student Success
6. Coordinate Student Engagement
Today’s Student Success Updates

- Uniform Systems for Course Feedback
- Information Resources and Guidance
- Improving Academic Performance
Uniform Systems for Course Feedback
ADVISING ACTIVITIES RECORDED

- 34,690 Student/Advisor Interactions
- 26,461 Advising Appointments
  - 13,885 Walk-ins
- 35,523 Advising Notes Entered

Success Network is Facilitating the Advising Process

More faculty and support personnel will participate as more features and systems are integrated.
Blackboard (Bb) LMS Grade Center

Use of Bb Grade Center by Term

<table>
<thead>
<tr>
<th>Term</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
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</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>1805</td>
<td>1838</td>
<td>829</td>
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<tr>
<td>2013-14</td>
<td>2057</td>
<td>1950</td>
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<tr>
<td>2014-15</td>
<td>2083</td>
<td>1977</td>
<td>116</td>
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Submission of Final Grades via Bb by Term

<table>
<thead>
<tr>
<th>Term</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>38</td>
<td>61</td>
<td>91</td>
</tr>
<tr>
<td>2012-13</td>
<td>116</td>
<td>113</td>
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<tr>
<td>2013-14</td>
<td>142</td>
<td>177</td>
<td>205</td>
</tr>
</tbody>
</table>
Success Network
9 Month Pilot of Faculty Feedback to Students

FLAGS/CONCERNS
Notices about attendance, course performance, or other general concerns

40% of students with grade concerns in Spring 2015 were back on track by April

*Note: some flags were generated due to fragmented grade records

KUDOS
Positive notes about course performance or other achievements

Two pilot groups of courses were included:
- Fall 2014: ENC 1101 & 1102 English Composition 1 & 2
- Spring 2015: Intellectual Foundations Program (General Education)
Information Resources and Guidance
Welcome to the Student Success Navigator!

The Office of the Provost is pleased to launch this newsletter that is designed to keep you informed about the efforts and initiatives underway to support our students in their personal development, academic success, degree attainment, and professional advancement. We hope to disseminate this information regularly so that you stay up-to-date on tools and services, as well as tips for teaching and learning. If you have suggestions for content we can include in future Navigator issues, contact Dr. Jennifer Peluso or Arcadia Betancourt or use our online submission form.

Did you know?
The Division of Student Affairs is committed to not only helping students but faculty as well. Student Affairs has provided the information you need to help students navigate their ways to success. They've even put it together in a convenient online guide.

The Student Resources website is another handy tool that you can use to direct students to various Student Services and helpful links.

Student Success Tip!
Do you have some helpful tips you would like to share with faculty and staff members to help students learn and successfully complete their courses? Send it to us!

Tools You Can Use
The Success Network (Starfish) is a retention tool that provides students with a one-stop shop to access campus resources, schedule appointments with faculty, advisors, and support staff, and see course grades from Blackboard. Faculty can use the system to provide support and feedback to their students, and they can alert advisors to reach out to students whose grades are critical for student success!

The Success Network can be accessed directly through the Blackboard or through links to the Success Network website and sign in using your MyFAU credentials. To set up your Success Network profile:
1. Log in
2. Click on your name in the upper right corner
3. Enter a general overview of what you do and a short bio
4. Enter/update a contact phone number
5. For questions, or to set up a walkthrough (individually or as part of a group), send an email to connect@fau.edu. Written and video instructions for early alert features, system surveys, and profile setup can be found in the "Advisors/Faculty" section of the Success Network web page here.
Improving Academic Performance
Learning Assistant Pilot Project

- MAC 2311 Calculus 1 (Fall 2014)
- Frequent low-stakes testing (e.g., quizzes) & tutoring

Average Drop/Fail/Withdraw Rate Per Group

Control: 52%
Learning Assistants: 24.5%
Other Examples

• **Nursing:** Revised admissions and advising for BSN
  – Eliminate pre-major, customized Flight Plan options

• **Education:** Focus group project
  – Enhance Flight Plans with cost, completion of critical steps (e.g., certification exams)

• **Arts & Letters:** Early foreign language completion
Moving Forward with Student Success

• **Foster Ownership**
  – Recognize, incentivize
  – Accountability and ongoing professional development
  – Intentional student transitions

• **Continue Revising Policies & Practices**
  – Admissions
  – Financial aid, financial decision-making
  – Campus life
Questions?