COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS
Tuesday, February 24, 2015

SUBJECT: CENTER FOR eLEARNING UPDATE

PROPOSED BOARD ACTION

No action is necessary. This item is only informational.

BACKGROUND INFORMATION

An update on the Center for eLearning’s initiatives.

IMPLEMENTATION PLAN/DATE

N/A

FISCAL IMPLICATIONS

N/A

Supporting Documentation: N/A

Presented by: Dr. Victoria Brown
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Update on eLearning

Presented by Victoria Brown, Assistant Provost for eLearning

Board of Trustees - Committee on Academic and Student Affairs

February 24, 2015
Overview

• Center for eLearning founded in 2011

• Goals for the Center for eLearning
  – Increase access to online education
  – Promote highest quality eLearning course development and deliver
  – Support eLearning students
Number of Fully-Online Degree Programs

• Note: Fully-online certificates offered in public procurement and geographic information systems
Faculty-Centered Development Model

- Training
- Certification
- Design Support
- Open Labs
- Just-In Time
Center for eLearning Activities

27 eDesign courses completed
40 courses in development in eDesign
11 drop-off courses, in which faculty prepare materials and an instructional designer uploads
61 faculty consults, typically an hour long
11 faculty currently engaged in professional development programs
Training Lab Update

Embedded video
Student-Centered Success Model

- Online Orientation
- eSuccess
- eTutorials
- eTutoring
- eSupport
Students Using Support Services

* Launched Fall 2013

<table>
<thead>
<tr>
<th>Service</th>
<th>Students Served to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skype</td>
<td>192</td>
</tr>
<tr>
<td>Math eTutoring</td>
<td>1,563</td>
</tr>
<tr>
<td>Other eTutoring</td>
<td>941</td>
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<tr>
<td>eSuccess Advising</td>
<td>244</td>
</tr>
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</table>
Key Performance Indicator

Florida Atlantic University’s Full-Time Equivalent (FTE) Enrollment by Method of Instruction

- **2012-13**
  - Traditional: 83%
  - Hybrid: 6%
  - Fully Online: 11%

- **2013-14**
  - Traditional: 80%
  - Hybrid: 8%
  - Fully Online: 12%

- **2014-15 (Estimate)**
  - Traditional: 77%
  - Hybrid: 9%
  - Fully Online: 14%
Number of eLearning Seats

- 2012/2013: 24,372
- 2013/2014: 28,478
- 2014/2015: 33,100
Moving Forward

• Expand student support services and hire additional online advisors
• Continue to market eLearning offerings to promote online enrollments
• Integrate eLearning assessment as part of existing review processes
• Continue to reinvent the eLearning experience
Leading in Innovation: Gamification